

# Education

## **EDUC 101**

### **Introduction to Education • 4.0 Credits**

Formerly ED 101, EDUC 101

Students receive an overview of the history and philosophy of education, as well as develop an awareness of current educational requirements based on legislation for K-12 schools. Students also begin to develop a personal philosophy of education.

## **EDUC 108**

### **Paraeducator In Schools [RE] • 3.0 Credits**

Formerly ED 108, EDUC 108

Explore paraeducator roles and responsibilities in the delivery of educational services to students and certified/licensed staff. Demonstrate knowledge of selected core competencies for paraeducators in order to work effectively with a diverse student population.

## **EDUC 111**

### **Introduction to Instructional Strategies [RE] • 5.0 Credits**

Formerly ED 111, EDUC 111

An overview of instructional strategies including theory and practical application within the K-12 classroom.

## **EDUC 112**

### **Introduction to ELA Teaching Strategies [RE] • 3.0 Credits**

Formerly ED 112, EDUC 112

Provides an overview of the philosophy and stages of language acquisition for second language learners, K-12. Models and instructional strategies are explored and language assessment tools are examined.

## **EDUC& 114**

### **Child Development [RE] • 3.0 Credits**

Formerly ECE 106, EDUC& 114

A study of the physical, emotional, social, and cognitive development of children from conception through eight years of age and related theories. Emphasis is given to current early childhood brain development research.

## **EDUC& 115**

### **Child Development [RE] • 5.0 Credits**

Formerly ED 106, EDUC 106, EDUC& 115

Build a foundation for explaining how children develop in all domains, conception through early adolescence. Explore various developmental theories, methods for documenting growth, and impact of brain development. Topics addressed: stress, trauma, culture, race, gender identity, socioeconomic status, family status, language, and health issues.

## **EDUC 117**

### **Seminar [RE] • 1.0–3.0 Credits**

Formerly ED 117, EDUC 117

Provides an opportunity to participate in an intensive, short-term learning experience relating to the field of early childhood education.

## **EDUC 128**

### **Introduction to Math Instruction [RE] • 5.0 Credits**

Formerly ED 128, EDUC 128

An introduction to math instruction including math reform philosophy, theory, and practical application within the K-12 system.

## **EDUC& 130**

### **Guiding Behavior [RE] • 3.0 Credits**

Formerly ECE 104, EDUC& 130

Students will examine the principles and theories promoting social competence in young children and creating safe learning environments.

Develop skills promoting effective interactions, providing positive individual guidance, and enhancing group experiences.

## **EDUC& 136**

### **School Age Care [RE] • 3.0 Credits**

Students will develop skills to provide developmentally appropriate and culturally relevant activities/care for children ages 5-12 in a variety of settings. Topics include: implementation of curriculum, preparation of environments, building relationships, guiding cognitive and social emotional development, and community outreach.

## **EDUC& 150**

### **Child/Family/Community [RE] • 3.0 Credits**

Formerly ECE 209, EDUC& 150

Students will integrate the family and community contexts in which a child develops. Explore cultures and demographics of families in society, community resources, strategies for involving families in the education of their child, and tools for effective communication.

## **EDUC 153**

### **Paraeducation Supervised Practicum [RE] • 4.0 Credits**

Designed to be taken just before completion of the paraeducation certificate, this class combines the paraeducation course content with practical application. Emphasis is on improving personal teaching skills while gaining on-the-job experience working with professionals in the field. Grade is pass/no credit.

## **EDUC 197**

### **Field Experience [RE] • 1.0–2.0 Credits**

Students have an opportunity to observe theory in action and to gain experience in the field of education. This class must be taken in conjunction with EDUC 101. Grade is pass/no credit.

## **EDUC 199**

### **Special Studies [RE] • 1.0–15.0 Credits**

A class used to explore new coursework.

## **EDUC& 203**

### **Exceptional Child • 3.0 Credits**

Formerly ECE 107, EDUC& 203

A comprehensive introduction to the field of special needs children and their families, including an examination of legislative action, Individualized Education Program (IEP), handicapping conditions, child abuse, drug and alcohol effects, and socioeconomic, societal, and cultural factors that affect family functioning.

## **EDUC 299**

### **Special Studies [RE] • 1.0–15.0 Credits**

A class used to explore new coursework.