

Early Childhood Education

ECED& 100

Child Care Basics [RE] • 3.0 Credits

This course is designed to meet licensing requirements for early learning lead teachers and family home child care providers and the STARS 30 hour basics course recognized in the MERIT system. Topics: child growth/development, cultural responsiveness, community resources, guidance, health/safety/nutrition and professional practices.

ECED 102

Introduction to Curriculum [RE] • 3.0 Credits

Formerly ECE 102, ECED 102, ED 102, EDUC 102

Provides students with both a theoretical and practical understanding of the curriculum content in a developmentally appropriate setting for young children.

ECED 103

Art [RE] • 3.0 Credits

Formerly ECE 103, ECED 103

Provides the student with a basic understanding of the methods used for teaching visual art to young children in a developmentally appropriate manner. \$15 ECED miscellaneous supplies fee.

ECED& 105

Intro to Early Childhood Education [RE] • 5.0 Credits

Students will explore the foundations of early childhood education. Examine theories defining the field, issues, trends, best practices, and program models. Observe children, professionals and programs in action.

ECED& 107

Health/Safety/Nutrition [RE] • 5.0 Credits

Formerly ECE 230, ECED& 107

Introduction to implementation of equitable health, safety and nutrition standards for the growing child in group care. Focus on federal Child Care Block Grant funding (CCDF) requirements, Washington state licensing and Head Start Performance standards. Develop skills necessary to keep children healthy and safe, report abuse and neglect, and connect families to community resources. \$15 ECED miscellaneous supplies fee.

ECED 110

Preschool Seminar [RE] • 1.0–3.0 Credits

Provides an opportunity to participate in a short-term seminar relating to early childhood education.

ECED 112

Introduction to ELL Teaching Strategies [RE] • 3.0 Credits

Formerly ECE 112, ECED 112

Provides an overview of the philosophy and stages of language acquisition for English language learners in an early learning setting. A variety of instructional strategies are explored.

ECED 116

Eced Special Topics Symposium [RE] • 1.0–3.0 Credits

Formerly ECE 116, ECED 116

An opportunity to participate in a class dealing with special topics that relate to early childhood education but are not covered in depth in the existing curriculum.

ECED 117

Eced Seminar [RE] • 1.0–3.0 Credits

Formerly ECE 117, ECED 117

Provides an opportunity to participate in an intensive, short-term learning experience relating to early childhood education.

ECED 118

Skills Training [RE] • 1.0–3.0 Credits

Formerly ECE 118, ECED 118

Provides an opportunity to participate in a short-term skills training relating to early childhood education.

ECED 119

ECED Workshop [RE] • 1.0–3.0 Credits

Formerly ECE 119, ECED 119

An opportunity to participate in a workshop class relating to early childhood education.

ECED& 120

Practicum-Nurturing Relationships [RE] • 2.0 Credits

In an early learning setting students will engage in establishing nurturing, supportive relationships with all children and professional peers. Focus on children's health and safety, promoting growth and development, and creating a culturally responsive environment.

ECED 122

Math & Science [RE] • 3.0 Credits

Formerly ECE 122, ECED 122

Provides ideas for introducing developmentally appropriate math and science and concepts to young children. Students have an opportunity to develop and experience math and science learning activities.

ECED 124

Children's Literature [RE] • 3.0 Credits

Formerly ECE 120, ECED 124

Increases awareness of various types of literature for young children and explores meaningful ways to share high quality books in early care and education settings.

ECED 127

Music & Movement [RE] • 3.0 Credits

Formerly ECE 127, ECED 127

In this interactive class, students learn the importance of providing high quality music and movement activities in an early learning setting.

ECED& 132

Infants & Toddlers--Nurturing Care [RE] • 3.0 Credits

Formerly ECE 205, ECED& 132

Students will examine the unique developmental needs of infants and toddlers. Study the role of the caregiver, relationships with families, developmentally appropriate practices, nurturing environments for infants and toddlers, and culturally retentive care.

ECED& 134

Family Child Care Management [RE] • 3.0 Credits

Students will learn how to manage a family childcare program. Topics include licensing requirements, record-keeping, relationship building, communication strategies, guiding behavior, and promoting growth and development.

ECED& 138

Home Visitor/Family Engagement [RE] • 3.0 Credits

Plan and provide home visits and group activities. Promote secure parent-child relationships. Support families to provide high-quality early learning opportunities embedded in everyday routines and experiences.

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ECED& 139

Administration of ECE [RE] • 3.0 Credits

Formerly ECE 215, ECED& 139

Students will develop administrative skills required to develop, operate, manage and improve early childhood education and care programs. Acquire basic business management skills. Explore resources and supports for meeting Washington state licensing and professional National Association for the Education of Young Children (NAEYC) standards.

ECED 141

Child Development Associate [RE] • 10.0 Credits

Formerly ECE 141, ECED 141

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential. This course is offered on an as-needed basis.

ECED 142

Child Development Associate [RE] • 1.0–10.0 Credits

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

ECED 143

Child Development Associate [RE] • 1.0–10.0 Credits

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

ECED 144

Child Development Associate [RE] • 1.0–10.0 Credits

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

ECED 145

Child Development Associate [RE] • 1.0–10.0 Credits

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

ECED 146

Child Development Associate [RE] • 1.0–10.0 Credits

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

ECED 147

Child Development Associate [RE] • 1.0–10.0 Credits

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler,

center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

ECED 148

Child Development Associate [RE] • 1.0–10.0 Credits

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

ECED 149

Child Development Associate [RE] • 1.0–10.0 Credits

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

ECED 151

Supervised Practicum [RE] • 3.0 Credits

Formerly ECE 151, ECED 151

Designed to be taken just before completion of an Early Childhood Education certificate or degree, this class must be taken in conjunction with ECED 152. In class, theory is combined with practical experience in an ECE setting. Emphasis is on improving teaching skills through self-evaluation. **Prerequisite: Concurrent enrollment in ECED 152.**

ECED 152

Supervised Practicum Lab [RE] • 1.0–6.0 Credits

Designed to be taken just before completion of an Early Childhood Education certificate or degree, this class must be taken in conjunction with ECED 151. The student is required to spend 33 hours working in an early childhood setting to complete class assignments. Grade is pass/no credit. **Prerequisite: Concurrent enrollment in ECED 151.**

ECED 153

Child Development Associate [RE] • 1.0–10.0 Credits

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

ECED& 160

Curriculum Development [RE] • 5.0 Credits

Formerly ECE 202, ECED& 160

Students will investigate learning theory, program planning, tools and methods for curriculum development promoting language, fine/gross motor, social-emotional, cognitive and creative skills and growth in children birth through age 8 utilizing developmentally appropriate and culturally responsive practice.

ECED& 170

Environments for Young Children [RE] • 3.0 Credits

This class focuses on the adult's role in designing, evaluating, and improving indoor and outdoor environments that ensure quality learning, nurturing experiences, and optimize the development of young children.

ECED& 180

Language & Literacy Development [RE] • 3.0 Credits

Formerly ECE 126, ECED& 180

Early Childhood Education

This course examines teaching strategies for language acquisition and literacy skill development examined at each developmental stage (birth-age 8) through the four interrelated areas of speaking, listening, writing, and reading.

ECED& 190

Observation/Assessment [RE] • 3.0 Credits

Formerly ECE 121, ECED& 190

Students will collect and record observation and assessment data in order to plan for and support the child, the family, the group, and the community. Practice reflection techniques, summarizing conclusions, and communicating findings.

ECED 201

Multicultural Education [RE] • 3.0 Credits

Formerly ECE 201, ECED 201, ED 160, EDUC 160

Explores the theory and practice of implementing a culturally responsive and inclusive early childhood program.

ECED 216

Advanced Special Topics [RE] • 1.0–3.0 Credits

Formerly ECE 216, ECED 216

An opportunity to participate in advanced classes dealing with special topics that relate to early childhood education but are not covered in depth in the existing curriculum.

ECED 217

Advanced Seminar [RE] • 1.0–3.0 Credits

Formerly ECE 217, ECED 217

Provides an opportunity to participate in an advanced short-term learning experience relating to early childhood education.

ECED 218

Advanced Skills Training [RE] • 1.0–3.0 Credits

Formerly ECE 218, ECED 218

Provides an opportunity to participate in an advanced short-term skills training relating to early childhood education.

ECED 219

Advanced Workshop [RE] • 1.0–3.0 Credits

Formerly ECE 219, ECED 219

An opportunity to participate in an advanced workshop class relating to early childhood education.

ECED 221

Strategies for Teaching Special Needs [RE] • 3.0 Credits

Formerly ECE 221, ECED 221

An introduction to teaching methods that can be used with children who have special needs in an inclusive early care & education setting.

Prerequisite: Completion of EDUC& 203 with a 0.7 or higher.

ECED 222

Sign Language Level 1 [RE] • 3.0 Credits

Formerly ECE 222, ECED 222

An introduction to sign language using either the Signing Exact English (SEE) or American Sign Language (ASL) method. This course provides an opportunity for students to gain a better understanding of sign language, its application, and to build a basic signing vocabulary.

ECED 223

Sign Language Level 2 [RE] • 3.0 Credits

Formerly ECE 223, ECED 223

The level two sign language course broadens a student's knowledge of either Signing Exact English (SEE) or American Sign Language (ASL) and builds fluency and communication skills. **Prerequisite:** Completion of ECED 222 with a 0.7 or higher, or instructor permission.

ECED 224

Sign Language Level 3 [RE] • 3.0 Credits

Formerly ECE 224, ECED 224

Level three sign language broadens a student's knowledge of either Signing Exact English (SEE), or American Sign Language ASL, extending communication fluency and skills learned in the Level 1 or Level 2 sign language classes. **Prerequisite:** Completion of ECED 223 with a 0.7 or higher, or instructor permission.

ECED 251

Advanced Supervised Practicum [RE] • 1.0–3.0 Credits

Formerly ECE 251, ECED 251

Designed to be taken just before completion of an Early Childhood Education certificate or degree, this class combines the Early Childhood Education content learned in previous classes with practical application for students who need further experience. Emphasis is on improving personal teaching skills while gaining on-the-job experience working with professionals in an early learning setting.

ECED 252

Advanced Supervised Practicum Lab [RE] • 1.0 Credit

Designed to be taken just before completion of an Early Childhood Education certificate or degree, this class combines the Early Childhood Education content learned in previous classes with practical application for students who need further experience. Emphasis is on improving personal teaching skills while gaining on-the-job experience working with professionals in an early learning setting. Grade is pass/no credit.

ECED 280

Special Studies Lab [RE] • 1.0–3.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

ECED 281

Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

ECED 282

Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

ECED 283

Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

ECED 284

Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

ECED 285

Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

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ECED 286

Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

ECED 287

Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

ECED 288

Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

ECED 289

Special Studies [RE] • 1.0–15.0 Credits

Formerly ECE 289, ECED 289

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

ECED 300

Social Studies for Teachers • 5.0 Credits

An overview of the main concepts in social studies for early childhood teachers including topics in history, civics, geography, economics, and global issues. **Prerequisite: Admission into the BASTE program at CBC.**

ECED 301

Inquiry Based Science for Teachers • 3.0 Credits

An overview of the main concepts in natural science for early childhood teachers including topics in earth/space science, life science, physical science, and engineering design. Lab included. **Prerequisite: Admission into the BASTE program at CBC.**

ECED 307

Health and Physical Education Learning Standards • 2.0 Credits

This course will prepare students to plan for comprehensive health and fitness education in early learning programs serving children birth to grade three who are culturally, linguistically, and ability diverse and their families, including the dimension of wellness such as physical, emotional, and social well-being. **Prerequisite: Admission into the BASTE program at CBC.**

ECED 325

Advanced Math Methods [RE] • 3.0 Credits

Student will develop a deep understanding of the development of spatial and mathematical learning across all strands: number & operations, algebra, geometry, measurement, and data analysis & probability. There will be an emphasis on the content included in the state early learning guidelines and standards for children birth through grade three and their families who are culturally, linguistically, and ability diverse. **Prerequisite: Admission into the BASTE program at CBC.**

ECED 340

Assessment and Evaluation • 5.0 Credits

This course will prepare student to select, administer, score, and interpret formal assessment tools. Evaluate students for placement into special education programs. Develop Individual Education Plans (IEPs), Individual Family Service Plans (IFSPs), and 504 plans for children birth to third grade who are culturally, linguistically, and ability diverse and their families. **Prerequisite: Admission into the BASTE program at CBC.**

ECED 365

Observations, Documentation, and Monitoring • 3.0 Credits

Students will develop skills and strategies for observing, documenting and monitoring children birth to grade three who are culturally, linguistically and ability diverse and their families. Strategies for tracking progress toward meeting Individual Education Plan (IEP) and Individual Family Service Plan (IFSP) goals will also be addressed. **Prerequisite: Admission into the BASTE program at CBC.**

ECED 370

Adaptations, Modifications, and Planning • 5.0 Credits

Students will use evidence based strategies to adapt and modify curriculum and environments for individual children birth to grade three who are culturally, linguistically, and ability diverse and their families. Create lesson plans for children based on Individual Education Plans (IEP), Individual Family Services Plans (IFSP) goals, and 504 plans. **Prerequisite: Admission into the BASTE program at CBC.**

ECED 385

Advanced Language and Literacy Methods • 3.0 Credits

Students will be able to refine teaching strategies for language acquisition and literacy skill development for children who are culturally, linguistically, and ability diverse at each developmental stage birth through grade three, through the four interrelated areas of speaking, listening, writing, and reading. There will be an emphasis on strategies for teaching reading and how to support each stage of literacy development across genres and purposes. Strategies for supporting families as they assist their children in learning language and literacy will also be addressed. **Prerequisite: Admission into the BASTE program at CBC.**

ECED 395

Equity and Social Justice • 3.0 Credits

Students will develop skills needed to effectively collaborate with others including school personnel, community agency personnel, and families to support children birth to third grade who are culturally, linguistically, and ability diverse and their families. Supervision of assistants and paraprofessionals will also be addressed. **Prerequisite: Admission into the BASTE program at CBC.**

ECED 479

Fall Student Teaching • 15.0 Credits

Students will gain experience working in an education setting with children birth through grade three who are culturally, linguistically, and ability diverse and their families under the supervision of a certificated teacher with an emphasis on building relationships and guiding behavior. Grade is pass/no credit. **Prerequisite: Completion of ECED& 105 with a 0.7 or higher, admission into the BASTE program at CBC, department permission, and a criminal background check required.**

ECED 489

Winter Student Teaching • 15.0 Credits

Students will demonstrate effective teaching practice and experience working in an education setting with children birth through grade three who are culturally, linguistically, (including English language learners), and ability diverse and their families under the supervision of a certified teacher, with an emphasis on pedagogy in accordance with instructional frameworks in Washington state. Apply the use of technology for technology for assessment, instruction, and family engagement. Grade is pass/no credit. **Prerequisite: Completion of ECED& 105 with a 0.7 or higher, admission into the BASTE program at CBC, department permission, and a criminal background check required.**

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ECED 499

Spring Student Teaching • 15.0 Credits

Students will gain experience working in an education setting, with children birth through grade three who are culturally, linguistically (including English language learners), and ability diverse and their families under the supervision of a certificated teacher, with an emphasis on using data to improve practices. Apply the use of technology for technology for assessment, instruction, and family engagement. Grade is pass/no credit. **Prerequisite: Completion of ECED& 105 with a 0.7 or higher, admission into the BASTE program at CBC, department permission, and a criminal background check required.**