



# CATALOG

## 2025-2026

# Table of Contents

<b>Introduction.</b>	<b>6</b>	Emergency Need Fund.	27
President's Welcome.	6	Hawk Central.	27
Mission, Vision and Values.	6	Human Resources' Student Employment	27
History of CBC.	6	Library Services.	27
Accreditation.	6	Math, Engineering, and Science Achievement (MESA)	28
Research and Instructional Assessment	6	Office of Student Activities.	28
Institutional Student Learning Outcomes	6	Performing Groups.	28
Locations.	7	Planetarium.	28
CBC Foundation.	7	Student Housing.	28
<b>Financial Information.</b>	<b>8</b>	Student Support Services.	28
Tuition & Fees 2025–26.	8	Upward Bound.	28
Refund Policy.	8	Veterans Education & Transition Services	29
Refund Exceptions.	9	Workforce Education Center (WEC).	29
Student Balance and Collections Process	9	<b>Safety &amp; Security Information.</b>	<b>31</b>
Financial Aid.	9	Campus Safety & Security.	31
Financial Aid Programs.	10	<b>Graduation Information.</b>	<b>33</b>
<b>Admissions.</b>	<b>11</b>	Graduation.	33
General Admission to CBC.	11	Catalog Option Policy.	33
Placement.	11	High School Diploma.	33
Admission to CBC's Bachelor's Degree Programs	11	<b>Degree and Certificate Overview.</b>	<b>34</b>
International Student Admission	11	Baccalaureate Degrees.	34
Admission to ELA (English Language Acquisition)	11	Associate Degrees.	34
Admission to High School Programs	12	Certificates.	35
Gold Card Admission.	13	<b>Instructional Areas.</b>	<b>37</b>
<b>Registration.</b>	<b>14</b>	<b>College Survival Guide.</b>	<b>39</b>
Registration Procedures.	14	<b>Cross-Listed Courses.</b>	<b>43</b>
Student Orientations.	14	<b>Distribution Codes.</b>	<b>44</b>
First Year Introduction (FYI).	14	<b>Degree &amp; Certificate Requirements</b>	<b>46</b>
Student Identification Card.	14	Associate in Arts & Sciences (AA/DTA).	46
MyCBC Information System.	14	Biology Associate in Arts & Sciences (AA/DTA/MRP)	56
Credit Hours.	14	Associate in Science Transfer (AS-T1) in Biological Sciences, Environmental Sciences, Chemistry, Geology, Earth Sciences.	62
Withdrawal Procedures.	14	Associate in Science Transfer (AS-T2/MRP) in Bioengineering and Chemical Engineering	67
<b>Transfer Information.</b>	<b>16</b>	Associate in Science Transfer (AS-T2/MRP) in Civil and Mechanical Engineering	72
Transcripts.	16	Associate in Science Transfer (AS-T2) in Engineering, Physics, Atmospheric Sciences.	77
Academic Credit for Prior Learning (ACPL) & Dual Credit	16	Accounting Associate of Applied Science (AAS)	82
Transferring to a College/University	18	Accounting One-Year Certificate	84
Specialized Transfer Assistance	19	Administrative Assistant Short-Term Certificate	86
<b>Academic Information.</b>	<b>20</b>	Agribusiness Associate of Applied Science (AAS)	87
Attendance.	20	Agriculture Production Associate of Applied Science (AAS)	89
Grading Policy.	20	Applied Management Bachelor of Applied Science (BAS)	90
Quarterly Honors Designations	21	Automotive Maintenance and Light Repair One-Year Certificate	95
Graduation Honors Designations	21	Automotive Technology Associate of Applied Science (AAS)	96
Standards of Academic Progress & Performance	22	Business Administration Associate of Applied Science (AAS)	98
Education Records.	23	Business Administration One-Year Certificate	99
Student Records Retention.	23	Business Associate in Arts & Sciences (AA/DTA/MRP)	100
<b>General Policies.</b>	<b>24</b>	Community Health Bachelor of Applied Science (BAS)	103
Student Rights & Responsibilities	24	Computed Tomography (CT) Technology Short-Term Certificate	111
Alcohol & Drug Free Schools/Workplace	24	Computer Aided Drafting One-Year Certificate	112
Hazing.	24	Computer Applications Short-Term Certificate	113
Non-Discrimination & Harassment Policy and Procedure	24	Computer Science Associate in Arts & Sciences (AA/DTA/MRP)	114
Student Absence for Reasons of Faith and Conscience	24	Computer and Information Technology Certificate	118
Transitional Studies Progression Policy	24	Computer and Information Technology One-Year Certificate	119
Student Complaint Process.	24	Criminal Justice Associate of Applied Science (AAS)	120
<b>Student Resources.</b>	<b>26</b>	Crop and Soil Certificate.	122
Academic Success Center.	26	Cyber Security Associate of Applied Science (AAS)	123
Assessment Center.	26	Cyber Security Bachelor of Applied Science (BAS)	125
Athletics.	26	Dental Assisting Associate of Applied Science	127
Bookstore.	26	Dental Assisting One-Year Certificate	128
College Assistance Migrant Program (CAMP)	26	Dental Hygiene (Completion Degree) Bachelor of Applied Science (BAS)	129
Counseling & Advising.	26	Dental Hygiene Bachelor of Applied Science (BAS)	131
Disability Support Services.	27	Digital Marketing Associate of Applied Science – Transfer (AAS-T)	134
Educational Technology.	27		

# Table of Contents

EMT-Basic Short-Term Certificate	135
Early Childhood Education Associate of Applied Science (AAS)	136
Engineering Technology Associate of Applied Science (AAS)	139
Entrepreneurship and Business Development Certificate	141
Expanded Functions Dental Auxiliary Certificate	142
Fire Science Associate of Applied Science (AAS)	143
Health Physics Bachelor of Applied Science (BAS)	146
Health Science Associate in Science (AS)	148
Hospitality Short-Term Certificate	152
Hydroponics and Greenhouse Management Certificate	153
Industrial Technology Short-Term Certificate	154
Introduction to Automotive Preventative Maintenance Short-Term Certificate	155
Introduction to CNC Short-Term Certificate	156
Leadership Short-Term Certificate	157
Logistics Technician Short-Term Certificate	158
Logistics and Supply Chain Resilience Associate of Applied Science – Transfer (AAS-T)	159
Magnetic Resonance Imaging (MRI) Technology Short-Term Certificate	160
Mammography Short-Term Certificate	161
Manual Machining Certificate	162
Manual Machining Short-Term Certificate	163
Math Education Associate in Arts & Sciences (AA/DTA/MRP)	164
Medical Assistant Associate of Applied Science	166
Medical Assistant One-Year Certificate	168
Medical Office Specialist Short-Term Certificate	169
Multi-Occupational Trades Associate of Applied Science (AAS)	170
Nuclear Technology Instrumentation & Control Technician Associate of Applied Science (AAS)	171
Nuclear Technology Instrumentation & Control Technician One-Year Certificate	173
Nuclear Technology Non-Licensed Nuclear Operator Associate of Applied Science (AAS)	174
Nuclear Technology Non-Licensed Nuclear Operator One-Year Certificate	176
Nuclear Technology Radiation Protection Technician Associate of Applied Science (AAS)	177
Nuclear Technology Radiation Protection Technician One-Year Certificate	179
Nursing (ADN) Associate of Applied Science – Transfer (AAS-T)	180
Nursing Assistant Short-Term Certificate	182
Nursing Bachelor of Science (BSN)	183
Occupational Safety & Health Technology Associate of Applied Science (AAS)	187
Paramedic One-Year Certificate	189
Paramedicine Associate of Applied Science (AAS)	190
Phlebotomy Short-Term Certificate	191
Pre-Nursing Associate in Arts & Sciences Degree (AA/DTA/MRP)	192
Precision Agriculture Short-Term Certificate	197
Precision Machining Technology Associate of Applied Science (AAS)	198
Programming and Software Development Associate of Applied Science (AAS)	200
Project Management Associate of Applied Science (AAS)	202
Project Management Bachelor of Applied Science (BAS)	204
Project Management One-Year Certificate	208
Radiologic Technology Associate of Applied Science (AAS)	209
Respiratory Therapy Bachelor of Applied Science (BAS)	211
Software Development Associate of Applied Science (AAS)	213
Software Development Bachelor of Applied Science (BAS)	215
Solid Modeling for Manufacturing Short-Term Certificate	217
Spanish Medical Interpreting Certificate	218
State Early Childhood Education One-Year Certificate	219
State Initial Early Childhood Education Short-Term Certificate	220
State Short Early Childhood Education Certificate	221
Sterile Processing Technician Certificate	222
Substance Use Disorder Professional One-Year Certificate	223
Surgical Technology Associate of Applied Science (AAS)	224
Teacher Education Bachelor of Applied Science (BAS)	225
Welding Technology Associate of Applied Science (AAS)	227
Welding Technology Certificate	229
Welding Technology One-Year Certificate	230
<b>Department Overviews.</b>	<b>231</b>

ACCT Accounting	231
ASL& American Sign Language	231
AOT Administrative Office Technology	231
ABE Adult Basic Education	231
AFS Agricultural Food Systems	231
AG Agriculture	231
ANTH Anthropology	231
AMGT Applied Management	231
Apprenticeships	231
ART Art, Visual	232
ASTR Astronomy	232
AMT Automotive Technology	232
BIOL Biology	232
BPR Blueprint Reading	232
BUS Business	232
CHEM Chemistry	232
CMST Communication Studies	233
CA Computer Applications	233
CS Computer Science	233
CJ Criminal Justice and Forensics	233
CSIA Cyber Security	234
DAST Dental Assisting	234
DHYG Dental Hygiene	234
MRKT Digital Marketing	235
ECED Early Childhood Education	235
ECON Economics	235
EDUC Education	235
ELT Electronics	235
EMT Emergency Medical Technician	235
ENT Engineering Technology	235
ENGL English	236
ELA English Language Acquisition	236
ENVS Environmental Science	236
EXSC Exercise Science	236
EFDA Expanded Functions Dental Auxiliary	236
FS Fire Science	236
FYI First Year Introduction	236
FRCH French	237
ENGR General Engineering	237
GEO Geography	237
GEOL Geology	237
HE Health Education	237
HPHYS Health Physics	237
HSCI Health Sciences	237
HCAD Healthcare Administration	238
HIST History	238
HORT Horticulture	238
HSP Hospitality	238
HDEV Human Development	239
GEOG& Human Geography	239
DRW Industrial Drawing	239
IHT Industrial Hygiene Technology	239
INT Industrial Technology	239
IC Instrumentation and Control	239
ICS Intercultural Studies	239
JAPN Japanese	239
LSCR Logistics & Supply Chain Resilience	239
MNT Maintenance	239
MT Manufacturing Technology	239
MATH Mathematics	240
MA Medical Assistant	240
IMAGE Medical Imaging Technology	240



# Table of Contents

MUSC Music. . . . .	241	English. . . . .	287
NOP Non-Licensed Operator. . . . .	241	English Language Acquisition. . . . .	290
NMTEC Nuclear Medicine Technology. . . . .	241	Environmental Science. . . . .	290
NT Nuclear Technology. . . . .	241	Exercise Science. . . . .	290
NRS Nursing. . . . .	242	Expanded Functions Dental Auxiliary. . . . .	291
NA Nursing Assistant. . . . .	243	Fire Science. . . . .	292
NUTR& Nutrition & Food Science. . . . .	243	First Year Introduction. . . . .	293
OSH Occupational Safety & Health. . . . .	243	French. . . . .	293
PMD Paramedic. . . . .	243	General Engineering. . . . .	293
PHIL Philosophy. . . . .	244	Geography. . . . .	293
PHLEB Phlebotomy. . . . .	244	Geology. . . . .	294
PE Physical Education. . . . .	244	Health Education. . . . .	294
PEC Physical Education Professional. . . . .	244	Health Physics. . . . .	295
PHYS Physics. . . . .	244	Health Sciences. . . . .	296
POLS Political Science. . . . .	244	Healthcare Administration. . . . .	298
PROJ Project Management. . . . .	245	History. . . . .	299
PSYC Psychology. . . . .	245	Horticulture. . . . .	300
RPT Radiation Protection Technician. . . . .	245	Hospitality. . . . .	300
RATEC Radiologic Technology. . . . .	245	Human Development. . . . .	301
RDG Reading. . . . .	245	Human Geography. . . . .	301
RT Respiratory Therapy. . . . .	245	Industrial Drawing. . . . .	302
SSCI Social Science. . . . .	245	Industrial Hygiene Technology. . . . .	302
SOWK Social Work. . . . .	245	Industrial Technology. . . . .	302
SOC Sociology. . . . .	246	Instrumentation and Control. . . . .	302
SPAN Spanish. . . . .	246	Intercultural Studies. . . . .	302
INTP Spanish Community Interpreting. . . . .	246	Japanese. . . . .	303
SPT Sterile Processing Technician. . . . .	246	Logistics & Supply Chain Resilience. . . . .	304
SURG Surgical Technology. . . . .	246	Maintenance. . . . .	304
DRMA Theatre. . . . .	247	Manufacturing Technology. . . . .	305
WT Welding Technology. . . . .	247	Mathematics. . . . .	306
WS Women's Studies. . . . .	247	Medical Assistant. . . . .	309
WKSP Workshop. . . . .	247	Medical Imaging Technology. . . . .	310
<b>Courses. . . . .</b>	<b>248</b>	Music. . . . .	311
Accounting. . . . .	248	Non-Licensed Operator. . . . .	313
Administrative Office Technology. . . . .	248	Nuclear Technology. . . . .	313
Adult Basic Education. . . . .	249	Nursing. . . . .	314
Agricultural Food Systems. . . . .	250	Nursing Assistant. . . . .	318
Agriculture. . . . .	250	Nutrition & Food Science. . . . .	318
American Sign Language. . . . .	252	Occupational Safety & Health Technology. . . . .	319
Anthropology. . . . .	252	Paramedic. . . . .	320
Applied Management. . . . .	253	Philosophy. . . . .	321
Art, Visual. . . . .	254	Phlebotomy. . . . .	322
Astronomy. . . . .	257	Physical Education. . . . .	322
Automotive Technology. . . . .	257	Physical Education Professional. . . . .	324
Biology. . . . .	259	Physics. . . . .	324
Blueprint Reading. . . . .	260	Political Science. . . . .	325
Business. . . . .	261	Project Management. . . . .	326
Chemistry. . . . .	262	Psychology. . . . .	327
Communication Studies. . . . .	265	Radiation Protection Technician. . . . .	328
Computer Applications. . . . .	267	Radiologic Technology. . . . .	329
Computer Science. . . . .	268	Reading. . . . .	331
Criminal Justice and Forensics. . . . .	272	Respiratory Therapy. . . . .	331
Cyber Security. . . . .	273	Social Science. . . . .	332
Dental Assisting. . . . .	274	Social Work. . . . .	333
Dental Hygiene. . . . .	275	Sociology. . . . .	333
Digital Marketing. . . . .	279	Spanish. . . . .	334
Early Childhood Education. . . . .	280	Spanish Community Interpreting. . . . .	335
Economics. . . . .	284	Sterile Processing Technician. . . . .	336
Education. . . . .	285	Surgical Technology. . . . .	336
Electronics. . . . .	286	Theatre. . . . .	337
Emergency Medical Technician. . . . .	286	Welding Technology. . . . .	339
Engineering Technology. . . . .	286	Women's Studies. . . . .	341

# Table of Contents

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**Board of Trustees, Faculty & Administrative Exempt . . . . . 342**  
Board of Trustees. . . . . 342  
Administration. . . . . 342  
Deans. . . . . 342  
Administrative Exempt Employees . . . . . 342  
Faculty. . . . . 346  
**Academic Calendar. . . . . 351**  
Fall Quarter 2025. . . . . 351  
Winter Quarter 2026. . . . . 351  
Spring Quarter 2026. . . . . 351  
Summer Quarter 2026. . . . . 351  
Calendar Terms and Definitions. . . . . 351

# Introduction

## President's Welcome

Welcome to Columbia Basin College! Since 1955, CBC has been the gateway to higher education for students seeking affordable, high-quality education. Our mission is to serve all students equitably, and we're proud of our status as a federally-recognized Hispanic-Serving Institution (HSI).

At CBC, all students can succeed! Whether you are here to pursue a two-year degree, receive a certificate to begin a new career or earn a baccalaureate degree, we are dedicated to supporting your success.

On behalf of all our faculty and staff, I'm proud to welcome you to the CBC family.

**Go Hawks!**

**Rebekah S. Woods, J.D., Ph.D.**  
**President, Columbia Basin College**

## Mission, Vision and Values

### Mission

Columbia Basin College inspires, educates and supports all students in an environment of academic excellence leading to the completion of degrees, certifications and educational transfers, while fostering meaningful employment, engaged citizenship and a lifelong joy of learning.

### Vision

Columbia Basin College will be the educational home that transforms students' lives through economic and social mobility and strengthens the communities we serve through meeting the ever-changing educational needs of our region and state.

### Values

#### Student Learning

Our first priority is to work collaboratively to ensure student learning, success and completion in an environment of open inquiry, respect, critical thinking and creativity. We strive to create community and belonging where students mature and develop intellectually, emotionally, ethically and physically both inside and outside of the classroom.

#### Culture of Excellence

We provide excellent teaching and services through a theory-driven and data-informed culture of innovation, collaboration, continuous improvement of performance and a commitment to professional growth and development for all employees.

### Diversity, Equity and Inclusion

We celebrate diversity in all its forms and we believe that our many unique perspectives makes us stronger. Diversity among our team enriches our institution and our students' experience. We are dedicated to eliminating barriers to success through intentional and equitable efforts to provide quality learning opportunities.

### Sustainability

We consciously practice and model broad-based sustainability for our students and our communities through the balancing of economic, societal and environmental factors when considering campus development of facilities, processes, programs and curricula.

### Wellbeing

We create a healthy environment that encourages physical and emotional wellness and enjoyment of learning.

## History of CBC

Columbia Basin College has served Benton and Franklin Counties for 70 years.

The first classes at CBC were authorized by the State Board of Education in May, 1955. Classes began in September, 1955 in temporary quarters at the former Pasco Naval Airbase.

The Pasco School District received title to more than 150 acres of land for the present campus site in Pasco. CBC's first permanent building (the V Building) was completed in 1957.

The Community College Act of 1967 separated the College from the Pasco School District, and CBC became the 19th community college district in the state of Washington.

CBC continually expands and renovates programs including the addition of the College's first applied bachelor's degree in 2010. The enrollment of the College has grown from 299 students in 1955 to more than 11,000 students per year today. CBC's current president, Rebekah S. Woods, has served the college since 2017.

## Accreditation

Columbia Basin College is a member institution with the Northwest Commission on Colleges and Universities (NWCCU). Columbia Basin College's accreditation status is Accreditation Reaffirmed. CBC hosted its comprehensive evaluation visit in April 2024.

NWCCU is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA). Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

### Northwest Commission on Colleges and Universities

**8060 165th Avenue NE, Suite 100**  
**Redmond, WA 98052**  
**425-558-4224**

CBC's accreditation reports can be found on the [Accreditation webpage](#).

## Research and Instructional Assessment

Columbia Basin College's commitment to its mission and goals requires conducting regular self-evaluations of progress in order for CBC to help students succeed. Student feedback at various points in students' educational journeys are essential parts of this evaluation process. Students may be asked to cooperate in voluntary surveys, interviews, focus groups and other data collection efforts by the College to further this self-evaluation.

The goals of CBC are directed to student success within a framework of equity and inclusiveness, seeking always to improve the whole student experience and represent it as faithfully as possible to campus, using the best theory and evidence base combined with respect for student experience, while protecting confidential data. Institutional Research does not release sensitive or confidential information about individuals without consent and, wherever possible, avoids attaching names to personal data during analysis.

## Institutional Student Learning Outcomes

Students who graduate from Columbia Basin College will be able to identify and demonstrate their knowledge in a variety of general education and specialized areas. Learning outcomes exist at the course, program and institutional levels. Course outcomes are what students are expected to know or do by the end of a course and are listed in the syllabus. Program outcomes identify what students will learn after completing multiple courses that make up a program of study and are available on program websites. Institutional learning outcomes will be achieved by all degree-earning students by the end of their time at the college.

CBC's Institutional Student Learning Outcomes are:

### Think Critically

- Understand, analyze and evaluate the elements of one's environment and one's habits of thought
- Conceptualize alternatives to both

### Reason Quantitatively and Symbolically

- Perform accurate calculations
- Manipulate equations
- Interpret quantitative information
- Apply and analyze relevant numerical or symbolic data

# Introduction

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- Present results to support conclusions

## **Communicate Effectively**

- Use spoken and written language to express opinions, discuss concepts and persuade an audience
- Synthesize ideas and supporting information to create effective messages

## **Apply Information Tools and Resources**

- Accurately assess information needs
- Select appropriate information tools and resources and use them efficiently
- Evaluate, manage and use information effectively and responsibly

## **Develop Cultural Awareness**

- Respect self and others
- Explore and appreciate different cultures in an increasingly diverse, global community
- Challenge culture-bound assumptions

## **Master Program Learning Outcomes**

- Become familiar with a body of knowledge
- Demonstrate ability to know or do the stated program learning outcomes, which are developed by each department and program and assessed annually

## **Locations**

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Columbia Basin College has grown and expanded throughout Benton and Franklin counties since its inception in 1955. The Naval Airbase at the Pasco airport housed most of the programs for the first two years of the College. CBC opened its first new building in fall, 1957 on the current, 150-acre Pasco campus.

The other Pasco locations include the X Building, on 20th Avenue, which houses the Early Childhood Education and Bachelor of Applied Science in Teacher Education programs.

CBC also serves the community in other locations across the bi-county area. In 1974, the College constructed its first buildings in Richland near the Richland Public Library on Northgate Avenue. More recently, the Richland Health Science Center and the Medical Science Center were built nearby to support CBC's health science programs.

For maps, driving directions and parking information, visit the [Campus Maps webpage](#).

## **CBC Foundation**

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The Columbia Basin College Foundation was established in 1984 to raise funds to support students pursuing their education at CBC. What initially began as a way to build scholarships for students, has grown to support college initiatives that enhance the educational experience, enrich faculty and lead to student success. The Foundation is committed to helping the college transform the student experience, connect with the larger community and to seek opportunities for sustainable support. The CBC Foundation is led by a volunteer board of directors that represents a broad spectrum of alumni, business, agriculture, civic and professional leaders. For more information about the CBC Foundation, visit the [CBC Foundation webpage](#).

# Financial Information

## Student Status for Tuition & Fee Purposes

Full-time student: student registered for 10 or more credits per quarter.

Part-time student: student registered for 9 or fewer credits per quarter.

## Student Status for Financial Aid

Full-time student: student registered for 12 or more credits per quarter.

Three-quarter-time student: student registered for 9 to 11 credits per quarter.

Half-time student: student registered for 6 to 8 credits per quarter.

Less-than-half-time student: student registered for 1 to 5 credits.

## Residency Requirements for In-State Tuition

A resident student is one who is a U.S. citizen and has met specific requirements demonstrating permanent residence in the state of Washington. Permanent residence in the state of Washington is evidenced by physical presence in the state, as well as having a sufficient number of permanent Washington documents. Documentation should be dated one year and one day prior to the commencement of the quarter for which a student is applying for residency status.

These documents include:

- Voter's Registration
- Washington State Driver's License
- Car Registration
- Bank Account Statements
- Federal Tax Return (required)

Students wishing to change their residency classification must complete a residency questionnaire and provide necessary documentation. Residency reclassification must take place prior to the 30th calendar day of classes of the quarter residency is requested. Documentation received after the 30th calendar day will be considered for the following quarter.

Special tuition allowances may apply to some eligible non-citizens, Washington higher education employees and to military personnel and their dependents. For further information, visit the [Residency webpage](#).

## Tuition & Fees 2025-26

Rates are subject to change. Tuition is set by the State Board for Community and Technical Colleges, which acts upon legislative authority.

**Table is for undergraduate rate (or lower-level courses) only.**

	Washington Resident	U.S. Non-WA Resident	Non-U.S. Resident & International F-1 Visa
<b>Per Credit Charges:</b>			
State Tuition & Fees			
Credits 1 to 10	131.96	197.13	339.30
Credits 11 to 18	65.09	73.57	73.57
Credits 19+	118.39	178.81	325.73
CBC Comprehensive Fee	4.00	4.00	4.00
CBC Instructional Support Fee	9.00	9.00	9.00
CBC Technology Fee	6.72	6.72	6.72
<b>Average Per Credit:</b>	<b>151.68</b>	<b>216.85</b>	<b>359.02</b>
<b>Per Quarter Charges:</b>			
Safety & Security, Rec Center Fee	82.50	82.50	82.50
<b>Total Charges per Credit:</b>			
1	234.18	299.35	441.52
2	385.86	516.19	800.54
3	537.54	733.04	1159.56
4	689.22	949.88	1518.58
5	840.90	1166.73	1877.60
6	992.58	1383.58	2236.62
7	1144.26	1600.42	2595.64
8	1295.94	1817.27	2954.66
9	1447.62	2034.11	3313.68

10	1599.30	2250.96	3672.70
11	1684.11	2344.25	3765.99
12	1768.92	2437.54	3859.28
13	1853.73	2530.83	3952.57
14	1938.54	2620.12	4045.86
15	2023.35	2717.41	4139.15
16	2104.16	2806.70	4228.44
17	2184.97	2895.99	4317.73
18	2265.78	2985.28	4407.02
19	2399.89	3179.81	4748.47
20	2534.00	3374.33	5089.92
21	2668.11	3568.86	5431.37
22	2802.22	3763.39	5772.82

**CBC's BAS program costs may vary; please visit the [Tuition and Affordability webpage](#) for program-specific tuition and fees.**

The above schedule of tuition and fees includes comprehensive, instructional support and technology fees as well as special fees levied by the Associated Student Body of Columbia Basin College. Special course and/or laboratory fees may apply to certain courses and result in additional charges. See course materials for details.

## Refund Policy

CBC will refund tuition and refundable fees if official withdrawal from the College or course(s) occurs within the specified timeframe listed below. Certain fees are non-refundable or refundable only if withdrawal occurs prior to the first day of instruction. The first day of instruction is defined as the first day of scheduled classes for the quarter. Instruction days are Monday through Friday. Calendar days are all days including weekend days and holidays.



# Financial Information

REFUNDS	CBC will refund tuition & refundable fees if official withdrawal occurs:	
Full Sessions	up to 100% REFUND (on or before)	up to 50% REFUND (on or before)
Fall, Winter, Spring	5th day of the quarter	6th day of the quarter and within first 20 calendar days
Summer	3rd day of the quarter	4th day of the quarter and within first 15 calendar days
Mini-Sessions	up to 100% REFUND (on or before)	up to 50% REFUND (on or before)
Half-quarter courses	2nd day of the session	3rd day of the session and within first 10 calendar days
Four-week courses	2nd day of the session	3rd day of the session and within first 7 calendar days
Three-week courses	1st day of the session	2nd day of the session and within first 5 calendar days
Two-week courses	1st day of the session	2nd or 3rd day of the session
One-week or less courses	Before 1st day of the session	On 1st day of the session

## Small Balance Refund Amount

No refund checks will be processed for credit balances that are less than \$5. These refunds are held until they are above \$5, or applied to future balances.

## Special Courses

The refund policy may not apply to contract classes, continuing education classes, workshops or other courses on special schedules.

## Student Balance and Collections Process

All student accounts are required to be paid in full each quarter by tuition deadline or within 24 hours if enrollment takes place after tuition deadline. It is the student's responsibility to ensure that their account is current and that payments are made by the published deadlines. Registration for subsequent quarters will be restricted and accounts may be held if previous balance is not paid in full.

If a student fails to make acceptable payments and their balance is 120 days past due, their account may be forwarded to an outside collection agency.

## Financial Aid

Financial Aid personnel assist Columbia Basin College students and their parents with finding funding for basic educational costs. Consumer information is available on the [Student Consumer Information webpage](#). Financial aid programs at CBC follow policies and philosophies established nationally, statewide and institutionally. More information about the financial aid process and financial aid programs available to CBC students can be found on the [Financial Aid webpage](#). Students receiving any type of financial aid should visit Hawk Central for specific questions about adding, dropping or withdrawing from classes before taking any such action. Federal and State regulations supersede CBC's refund policy. Warning: withdrawal from the College may result in the student owing amounts to Federal and State financial aid programs *and* to CBC.

## How to Apply

Students apply for financial aid by completing a Free Application for Federal Student Aid (FAFSA) on the [FAFSA website](#). FAFSA applicants must be U.S. Citizens or eligible non-citizens (i.e., permanent residents). Students who cannot complete a FAFSA due to not meeting citizenship requirements, but who are Washington residents, may apply for Washington state financial aid funding by completing the WA Application for State Financial Aid (WASFA) on the [WASFA website](#). FAFSA/WASFA applications are available every year on October 1. Students are encouraged to apply between October and January prior to the school year they wish to attend. To allow for processing time and financial aid funds to be available by the tuition due date, the FAFSA/WASFA and any other required financial aid forms must be submitted to Financial Aid/Hawk Central by:

Fall Quarter — April 15  
 Winter Quarter — October 15  
 Spring Quarter — January 15  
 Summer Quarter — April 15

## Eligibility Requirements

FAFSA applicants must:

- Be a U.S. Citizen or an eligible non-citizen
- Be determined to have financial need based upon congressional methodology (except for Unsubsidized Federal Direct Loan and PLUS loans)
- Have a high school diploma, GED® certificate or meet home school requirements
- Be seeking one of the eligible degrees or certificates available at CBC
- Not owe a repayment on a previous federal student grant or be in default on a federal student loan
- Be enrolled for the eligible number of credits and be maintaining satisfactory progress according to the Financial Aid Satisfactory Academic Progress Policy available on the [Satisfactory Academic Progress webpage](#); previous academic progress at CBC will be considered even if the student was not receiving financial aid at that time
- Not be receiving financial aid at another institution at the same time
- Sign a statement on the FAFSA stating that student aid will be used only for educational purposes

WASFA applicants must:

- Have graduated from high school with a diploma, earned a GED® or earned a diploma equivalent
- Be a Washington state resident — lived in Washington for at least one year (12 consecutive months) before enrolling at CBC

## Refund Exceptions

### Non-Refundable Fees

The Auditorium/HUB/Safety & Security/Recreation Center fee, per-credit comprehensive fee, lab fees and any additional specialized course and class fees are not refundable unless withdrawal occurs prior to the first day of instruction.

# Financial Information

- Be determined to have financial need based upon information provided on the WASFA
- Be seeking one of the eligible degrees or certificates available at CBC
- Not owe a repayment on a previous Washington state student grant
- Be enrolled for the eligible number of credits and be maintaining satisfactory progress according to the Financial Aid Satisfactory Academic Progress Policy available on the [Satisfactory Academic Progress webpage](#); previous academic progress at CBC will be considered even if the student was not receiving financial aid at that time
- Not be receiving financial aid at another institution at the same time

## Financial Aid Programs

Students will be considered for all aid programs for which they are eligible and for which funding is available. Financial aid programs fall into four categories: grants, scholarships, loans and employment.

### Grants

#### Pell Grant

Federal grant program for undergraduate students with financial need.

#### Supplemental Education Opportunity Grant

Federal aid program for students with exceptional need. Must be eligible for a Pell Grant.

#### Washington College Grant

Washington state program for resident students who meet financial criteria and are enrolled in at least three credits.

#### College Bound Scholarship

Washington state program that guarantees state financial aid for resident students who applied for this scholarship in middle school, currently meet financial need and academic criteria and are enrolled in at least three credits.

#### Columbia Basin College Grant

A state-funded institutional grant for resident students with demonstrated need.

#### Opportunity Grant

A state-funded grant for residents who are enrolled in an eligible program of study and meet the financial need criteria. For more information, visit the [Opportunity Grant webpage](#).

#### Early Achiever's Opportunity Grant

A state-funded grant for eligible residents who are enrolled in the Early Childhood Education program.

## Scholarships

Scholarships are awarded by organizations based on a variety of criteria. Visit the [Scholarships webpage](#) for details.

## Loans

### Federal Direct Subsidized Loan

Federal need-based loan program with deferred payment and low interest (rate is set annually). Must be enrolled in at least six credits. Currently, the maximum amount is \$3,500 for first-year students and \$4,500 for second-year students. If accepted into one of CBC's bachelor's degree programs, the maximum amount for third- and fourth-year students is \$5,500.

### Federal Direct Unsubsidized Loan

Non-need-based loan for students. Must be enrolled in at least six credits. Interest is charged from the time the loan is disbursed.

### Federal Plus Loan

Non-need-based federal loan program for parents of undergraduate, dependent students.

### Alternative Loan

Non-need-based private loans based on criteria determined by individual lending institutions.

## Types of Student Employment at CBC

### On-Campus

- Federal Work Study
- CBC Non-Work Study
- Athletic Scholarships through the Athletic Department
- Summer Student Employment

### Off-Campus

- State Work Study

While State Work Study is non-CBC employment, it is an opportunity for CBC students to work off-campus for employers in the community, and in jobs related to the student's major and/or career goals. The Financial Aid office assists student workers interested in placement for off-campus employment, though students apply through the CBC online application system. For more information, or to apply, visit the [Student Employment webpage](#).

### Criteria for Work Study

(Refer to Financial Aid Programs for more detail)

Student workers under Federal or State Work Study must be enrolled in at least six degree-required credits during each quarter of employment (fall, winter and spring). Student workers must be enrolled in at least five degree-required credits during summer quarter.

## Worker Retraining

A state-funded tuition assistance program for eligible students. Priority is given to students who are currently receiving unemployment benefits or who have exhausted those benefits within the last four years. See the [Worker Retraining](#) section under Student Resources in this catalog for specific details or go to the [Worker Retraining webpage](#) to determine eligibility.

## Veterans Benefits

Veterans, service members and family members eligible to use educational benefits from the Department of Veterans Affairs must meet with the Veterans school certifying official located in the H Building on the Pasco campus. To schedule an appointment, call 509-542-4880 or email [veterans@columbiabasin.edu](mailto:veterans@columbiabasin.edu).

Veterans, service members and family members may be eligible for a state tuition waiver. Please contact the V.E.T.S. Center to learn more.

# Admissions

## General Admission to CBC

### Admission Information

Columbia Basin College maintains an open-door admission policy and grants admission to applicants who are at least 18 years of age and/or have graduated from high schools accredited by a regional accrediting association or have a GED® certificate.

CBC has four quarters: fall, winter, spring and summer. Students may begin any quarter.

High school students who are juniors or seniors may be eligible to attend CBC through the Running Start program. For more information and eligibility requirements, please visit the [Running Start webpage](#).

High school students who are in the 9th or 10th grade, who have an unusual or extenuating educational need, may be considered for underage admission. Contact the Student Records office for the underage admissions policy and procedure.

Admission to CBC does not guarantee admission to all degree or certificate programs. In addition, some programs have special applications and admission procedures and limited entry dates. Students should consult the individual program and/or department for admission requirements.

### How to Apply for General Admission

Applicants must complete and submit an [Application for Admission](#) by the quarterly deadline. When an applicant's file is complete, the applicant will receive notification of acceptance via email with further enrollment instructions.

Processes such as admission to certain programs may be delayed without transcripts from prior schools.

High school transcripts generally are not required from applicants 18 years of age or older. However, some degree programs require a high school transcript as part of the admission criteria and for evaluation of prerequisites. Refer to the individual program and/or department for specific program requirements.

### Placement

Placement into math, reading and English is required for degree- and certificate-seeking students. Columbia Basin College offers multiple options for students to meet placement requirements. For more information, please visit the [Placement webpage](#). Additionally, students who have prior college-level English or math classes may submit an official transcript(s) to Student Records to determine placement results.

*If you need accommodations for placement testing based on a disability, please contact Disability Support Services at 509-542-4412 or the Washington State Relay Service for the Deaf and Hard of Hearing at 800-833-6384.*

### Admission to CBC's Bachelor's Degree Programs

Applicants who wish to pursue a Bachelor of Applied Science degree must satisfy one of the following conditions at the time of program start date to become eligible:

- Have earned at least an associate (AA, AS, AAS) degree from an accredited institution (see the list of approved accrediting agencies under the [Transfer Information](#) section of this catalog)
- Have completed a minimum of 90 college-level credits from an accredited institution (see the list of approved accrediting agencies under the [Transfer Information](#) section of this catalog)

Applicants who wish to pursue a Bachelor of Science in Nursing (RN-BSN) degree must have completed an associate degree in Nursing. Applicants who wish to pursue a Bachelor of Science in Nursing (LPN-BSN) degree must have completed a Licensed Practical Nurse certificate or degree.

Check with the program for specific admission requirements and prerequisites. Program information is available on the [BAS webpage](#).

### International Student Admission

Columbia Basin College welcomes qualified international students.

Admission requirements:

- International Student Admission Application and additional documentation
- Official language proficiency scores
- Copy of high school diploma
- Official college/university transcripts, if applicable

In addition to the above requirements, international students transferring from another school in the United States must also submit the following:

- Official college/university transcripts
- Copy of all previously issued I-20 forms
- CBC F-1 Transfer-In form

If all the admission requirements are satisfied and the student is admitted to CBC, an I-20 for F-1 student status will be issued.

International students must enroll for 12 credits each quarter and maintain a 2.0 GPA or better. International students are allowed to take one quarter off per academic year, designated as summer quarter at CBC. Visit the [International Student webpage](#) for more information if you are interested in starting summer quarter.

All international students are required to have health insurance. Students must purchase insurance through Washington State Colleges or provide proof of equivalent insurance from their own country.

International students are not eligible for federal/state student financial assistance. They may be eligible for some scholarships and private loans. Opportunities for on-campus employment are extremely limited.

International students are not eligible to work off-campus except in some very special circumstances; they should assume no money or employment will be available from the College while they are attending CBC.

Further information and appropriate forms may be obtained on the [International Student webpage](#).

### Admission to ELA (English Language Acquisition)

The English Language Acquisition (ELA) program provides six levels of English language instruction to immigrants and refugees for a tuition fee of \$25 per quarter, but students may be eligible for a waiver of the tuition fee. Students are tested to determine their speaking, listening, reading and writing skills prior to being placed into an appropriate class. Depending on levels and time of day, classes are held on the main Pasco campus. CBC offers courses focused on workplace skills and provides support to ELA students enrolled in vocational programs. Students under 19 years of age are required to obtain permission from their high school in order to participate in ELA classes at CBC. For more information, contact the Transitional Studies Division at 509-542-4701.

# Admissions

## Admission to High School Programs

### Admission to Running Start

Running Start is a program created by the Washington State Legislature to provide high school juniors and seniors an opportunity to enroll in college classes that will meet high school graduation requirements, as well as apply toward a college degree. Students are eligible for up to 21 tuition-free college credits per quarter based on how many classes they are taking at their high school. They are, however, required to pay lab and comprehensive fees, books, supplies and transportation costs. Students who take classes below college level are charged full tuition and fees.

To be admitted into the program, students can utilize one of CBC's placement options and test or place into college-level reading, English or math. Students who qualify should meet with their high school counselors to determine high school graduation requirements. Running Start students who fall below a cumulative GPA of 2.0 must enroll in HDEV 102 during the subsequent quarter.

Eligible Running Start students must complete and submit:

- A CBC Running Start admission application (after student qualifies)
- A Running Start Enrollment Verification form (every quarter)

### Admission to High School Completion Program

The High School Completion program is offered for individuals 19 years or older and for those whose high school class has graduated. The purpose of this program is to help students complete their high school education by earning a diploma.

Applicants must submit a completed Application for Admission with all official high school transcripts attached and take the placement test. For more information and to access the application, visit the [High School Completion webpage](#).

Anyone whose high school class has not graduated, who has not earned a GED® or who is between 16 and 18 years of age, must submit a High School Release form.

### CTE Dual Credit & College in the High School

CTE Dual Credit and College in the High School programs allow high school students the opportunity to earn college credit while meeting a high school graduation requirement at the same time. Students participate in approved classes in their home high school or at Tri-Tech Skills Center. The courses are taught by qualified high school teachers who work closely with faculty mentors to ensure the high school curriculum is of college rigor and aligns to a similar course taught on campus.

Columbia Basin College currently offers the CTE Dual Credit program locally and accepts transfer credit from other community colleges and universities who offer the College in the High School program. Students can accelerate their academic and career pathways through the use of these programs. CTE Dual Credit-approved courses are career and technical education courses and College in the High School courses are academic. Both programs offer students rigorous and challenging coursework that will assist them in their transition to postsecondary education and training.

Upon successful completion of meeting all CTE Dual Credit eligibility requirements, the equivalent CBC course will be transcribed as "Credit for Prior Learning" in accordance with the guidelines established by the Washington State Board for Community and Technical Colleges, to the students' transcript with the College's course title and number, just as it appears in the catalog. Grades will be awarded for college credit (and posted to the college transcript) using CBC's grading scale and may be slightly different than the high school grade awarded. CTE Dual Credit and College in the High School credits awarded by CBC count toward the minimum residency requirement. For students transferring credit earned through College in the High School from other institutions, their credit will be evaluated by the Student Records office and posted to their CBC transcript.

For more information about either dual-credit program, please contact the Director for K-12 Partnerships at 509-542-4640.

### Admission to ABE/GED®

**(Adult Basic Education or General Educational Development)**

The Adult Basic Education or General Educational Development (ABE/GED®) program offers classes to qualifying students who left high school without receiving a diploma, or are in need of improved skills prior to enrollment in college-level classes for a tuition fee of \$25 per quarter. Students may qualify for a tuition waiver. Students are assessed and attend a program orientation prior to being placed in a class. Classes are held on the main Pasco campus and at various sites around our service district. Students under 19 years of age are required to obtain permission from their high school in order to participate in ABE/GED® classes at CBC. For more information, contact the Transitional Studies Division at 509-542-4701.

*Candidates requiring accommodations for the GED® examination are encouraged to contact the Pearson Vue Accommodations Team at 877-392-6433 or email [accommodations@GEDtestingservice.com](mailto:accommodations@GEDtestingservice.com). Individuals participating in GED® classes at CBC who require accommodations may contact Disability Support Services at 509-542-4412 or the Washington Relay services for the Deaf and Hard of Hearing at 800-833-6384.*

### Admission to High School Academy

The High School Academy (HSA) program is offered for students ages 16 to 20 years of age who have disengaged with their high school or are at risk of disengagement. HSA is a re-engagement program for at-risk/disengaged youths who seek to complete a high school diploma.

Interested students must submit a completed HSA referral packet to the participating school district of Kennewick, Richland, Pasco, Finley or Columbia Burbank. Included in the packet is a CBC Application for Admission that must also be completed.

Once the student referral packet is processed and approved, the student will be expected to:

- Attend an interview with the Dean for Transitional Studies and an HSA faculty member
- Submit an official transcript
- Meet with the Dean for Transitional Studies to complete a transcript evaluation
- Complete the placement test for placement purposes
- Attend a mandatory orientation

For general information about the HSA program, contact the HSA office at 509-542-4442.

# Admissions

## Admission to HEP

### **(High School Equivalency Program)**

The High School Equivalency Program (HEP) is funded by the U.S. Department of Education Grant No. S141A200021 as a secondary migrant education program designed to meet the special needs of migrant and seasonal farmworkers, and their families, in pursuit of the GED®, a certificate of high school equivalency. The intent of the program is to assist qualified students in preparing for the GED® test and to help them place in a post-secondary education/training program, a career position or the military.

Admission to the program is open to migrant or seasonally-employed agricultural workers and their immediate family members who:

- Within the past 24 months, have worked a minimum of 75 days in migrant/seasonal farmwork; or been eligible or have participated in a migrant education program or the National Farmworkers Jobs Program (NFJP)
- Are 16 years of age or older
- Are not currently enrolled in high school
- Have not earned a high school diploma or its equivalent
- Demonstrate a willingness to study in preparation for the GED® exam
- Pass entrance exams
- Demonstrate a willingness to conform to the rules of the program

For more information, call 509-542-4775 or 509-827-7918 or visit the [HEP webpage](#).

## Admission to High School+ (HS+)

High School+ (HS+) is a competency-based high school equivalency program for adult learners age 18 and older who do not have a high school diploma or equivalency certificate. For the quarterly tuition of \$25, students work to demonstrate competencies in reading, writing and math and complete needed credits. The quarterly tuition of \$25 may be waived for some students.

To participate in the program, students must submit their official high school transcripts to the Transitional Studies Division and complete the required assessments. Students also complete an intake interview prior to admittance. For more information, contact the Transitional Studies Division at 509-542-4701.

## Admission to Open Doors

Open Doors is a free high school completion program for eligible youth 16 to 20 years of age who are deficient in high school credits. Students enroll in Transitional Studies classes to work toward earning a GED® and/or high school diploma. Open Doors is a competency-based program, which is modeled after the High School+ program. Students meet graduation requirements by their home school district through high school coursework and/or prior learning gained from work and life experience. The student's home high school awards credit based on competencies earned at Columbia Basin College Open Doors and issues the high school diploma. For more information, contact the Transitional Studies Division at 509-542-4701.

## Gold Card Admission

A reduced tuition rate is available to individuals 60 years or older who wish to take classes without credit (audit). Registration is available at Hawk Central.

Registration:

- Gold Card members may register on the third day of the quarter on a space available basis and may not overload a class.
- Gold Card members may not register for class(es) at the state tuition rate in order to reserve a space and then change to the reduced Gold Card tuition rate. Gold Card members registering at the state tuition rate will be charged full tuition and WILL NOT qualify for the Gold Card tuition rate for the course ID that was reserved for the current quarter.
- Gold Card members are eligible to register for up to two courses per quarter.
- Gold Card members must be Washington state residents.

Fees:

- Gold Card members will pay all applicable course fees, lab fees and other charges as appropriate.

For more information, please visit Hawk Central in the H Building.



# Registration

## Registration Procedures

The registration process includes course selection, enrollment and payment of tuition and fees. Currently enrolled and returning CBC students are assigned a registration appointment time based on the number of cumulative credits they have earned. First-time students to CBC may register during open enrollment as outlined in the [academic deadlines](#). In some instances, registration holds may apply. Students must be registered in classes in order to attend. The maximum number of credits a student may enroll in is 20 per quarter. Registration for more than 20 credits requires approval from your completion coach. Email [counseling@columbiabasin.edu](mailto:counseling@columbiabasin.edu) for more information.

Any degree-seeking student or any student wishing to register for a math or English course or a course with a math or English prerequisite must complete a placement option. Transfer students who have completed math and English from an accredited college will not be required to complete placement, provided an official transcript is submitted that documents the necessary prerequisites.

Students may rearrange their class schedule within the first two days\* of the quarter. Schedule changes made after the second day of the quarter require instructor permission. Students may withdraw from a class through the 40th day\* of the quarter (27th day\* of summer).

Refer to the [Financial Information](#) section for details on Tuition and Fees and the Refund Policy.

*\*Classes with dynamic dated sessions (which are classes that don't follow the academic deadlines) may have different deadlines, check class information for further details. Deadlines for all classes on a student's schedule may be found in MyCBC > Student Center > Manage Classes > Enrollment Deadlines.*

## Repeat Course Rule

Students may not register more than three times for the same course at CBC — this is defined as two repeats in addition to the original course taken. A course applies to the repeat rule if the student receives a grade or withdrawal (W or WA) for the course on their transcript (SBCTC Course Repeat Policy 5.30.25). Students should consult with a completion coach for further questions.

## Priority Registration for Veterans

CBC provides current and new eligible veterans, national guard members, active duty military members, their spouses, domestic partners and dependent students the ability to register for classes before the general student population. This is based on military status documentation provided to the School Certifying Official in the V.E.T.S. Center. Further information may be obtained on the [Veterans webpage](#).

## Student Orientations

All new degree- and certificate-seeking students who have earned zero credits are required to complete Student Orientation to Advising and Registration (SOAR) as part of the getting started process. SOAR is offered prior to each quarter. Students learn about various resources on campus, general information about CBC degrees and how to register for classes.

## First Year Introduction (FYI)

First Year Introduction (FYI) is a one-credit course required for all degree- and certificate-seeking students. FYI assists new students entering CBC who have earned zero credits (credits must be from an accredited college or university to count; see the list of approved accrediting agencies under the [Transfer Information](#) section of this catalog) by providing a thorough introduction to college and to CBC. Students are required to register for and complete FYI before beginning their first quarter at CBC. While not mandatory for transfer students, this course offers valuable insights into the resources available at Columbia Basin College, making it beneficial to partake in.

## Student Identification Card

Students enrolled at Columbia Basin College should obtain a student identification card. A student ID card is required for checking out library materials, including laptops, and using the Student Recreation Center. Student ID cards may also be used to participate in College and community activities. Further information is available on the [Student ID Card webpage](#).

## MyCBC Information System

[columbiabasin.edu/mycbc](http://columbiabasin.edu/mycbc)

**MyCBC is an online student information system where students may perform the following actions:**

- Check registration access times
- Register for classes

- Make schedule changes
- Update address and phone numbers
- Access class schedules, degree audits, financial aid data, grades and transcripts
- Pay tuition online

## Credit Hours

In general, a lecture class that meets for one hour per week for one quarter will earn the successful student one credit; a lecture class that meets five hours per week for one quarter will earn the student five credits.

Laboratory and certain other courses vary from this pattern. The quarter hours of credit for each course are shown after the course titles in the [Courses](#) section of this catalog.

Students earn credit only for courses in which they are officially registered for credit. If a course is audited, credit will not be earned.

## Withdrawal Procedures

### Student-Initiated Withdrawals (W)

If a student wishes to withdraw from all or individual courses, it is their responsibility to do so by the deadline. Students must submit a registration form to Hawk Central or withdraw online by the published deadline. Students may withdraw from courses with no record on their transcripts if the withdrawal has been processed on or before the 10th day\* of the quarter (8th day\* of summer). Students withdrawing from courses after the 10th day\* (8th day\* of summer) but on or before the 40th day\* of the quarter (27th day\* of summer) shall have a W recorded on their transcripts.

*\*Classes with dynamic dated sessions (which are classes that don't follow the academic deadlines) may have different deadlines, check class information for further details. Deadlines for all classes on a student's schedule may be found in MyCBC > Student Center > Manage Classes > Enrollment Deadlines.*

Students are encouraged to meet with a counselor or completion coach and to inform instructors prior to withdrawing. Students receiving financial aid are strongly advised to speak with a specialist in Hawk Central prior to withdrawing, as withdrawals may negatively impact their ability to receive financial aid in the future and/or may require repayment of money received from a financial aid award. It is the responsibility of the student to be fully aware of the effects of withdrawing, and the College assumes no liability for financial or other adverse actions as a consequence of withdrawing.

# Registration

Final withdrawal deadlines are based upon 75 percent of the scheduled class meetings. Students who stop attending classes without officially withdrawing will be issued a grade based on the work completed and any other assessments provided by instructors. However, exceptions to the withdrawal deadline can be made for extenuating circumstances. Refer to the [Petition for Exception to Deadline Policy \(PED\)](#) for further information.

## College-Initiated Withdrawals

### 10th Day Roster Withdrawal

Faculty members are required to review each class roster and indicate which students have never attended the class for which they are registered. Any student who has not participated in academic activity (e.g. attending in-person class, participating in an online discussion, taking a quiz or viewing a lecture) during the first 10 days (8 days in summer) of the class will be withdrawn.

- For in-person classes, this would apply to students who have never attended the class during the first 10 days (8 days in summer) of the class.
- For classes taught entirely online, "never attended class" is determined by engaging in academic activity (e.g. participating in an online discussion, taking a quiz or viewing a lecture) during the first 10 days (8 days in summer) of class. Solely logging in to Canvas or asking a logistical question of the instructor does not count as attending the online class.
- For hybrid/hyflex classes, this would apply to students who have attended neither the face-to-face portion nor participated in academic activity (e.g. participating in an online discussion, taking a quiz or viewing a lecture) in the online portion of the class during the first 10 days (8 days in summer) of the class.
- 10th Day Roster Withdrawals are refunded at 100%.

The classes from which students are withdrawn during the 10th Day Roster Withdrawal process will not appear on their transcript and no grades will be assigned for those classes.

***Note: the 10th day (8th day of summer) is determined by the length of the quarter or class and may be different for dynamic dated classes outside the standard quarter dates.***

### Faculty Withdrawal after the 10th day (WA)

Prior to the 40th day of the quarter (27th day of summer), a faculty member may withdraw a student from their class for excessive absences, as described in their syllabus. Any student withdrawn from a class for excessive absences will receive a WA on their transcript to indicate a College-Initiated Withdrawal. Faculty Withdrawals are not eligible for refunds.

### Administrative Withdrawal (WA)

On rare occasions, a student may be withdrawn at the recommendation of the appropriate Vice President for the following reasons: disciplinary actions, academic performance decisions or health and safety issues. Any student withdrawn from a class for administrative withdrawal will receive a WA on their transcript to indicate a College-Initiated Withdrawal. Administrative Withdrawals are not eligible for refunds.

### Withdrawals from Linked Classes

Columbia Basin College occasionally links classes in our system, which requires students to enroll in multiple courses at the same time. This is done because the content is connected in a learning community or to meet a requirement that a student needs to be successful.

Students who withdraw or are withdrawn from any classes that are linked to another course, part of a corequisite or concurrent requirement, or part of a learning community, will be withdrawn from all classes that are linked. This may be initiated by the student or part of an official CBC process to withdraw students.

# Transfer Information

## Transcripts

A Columbia Basin College official transcript is a record of a student's permanent academic work at CBC. It bears the Washington state seal and the Registrar's signature. In compliance with the Family Education Rights and Privacy Act of 1974 (FERPA), a transcript of grades will be sent to a college, university or other agency only upon the student's written request. Students may order and pay for official transcripts via the [College's Transcript webpage](#). Transcripts will not be released to a third party without written permission of the student. Unofficial transcripts are available at no cost on [MyCBC](#). Holds on permanent records resulting from failure to return College equipment or material or failure to complete financial aid exit counseling, must be cleared by the student before unofficial or official transcripts will be released.

CBC does not release transcripts from high schools or other educational institutions. Transcripts from other institutions submitted during the admissions process are part of the student's official file and will not be returned to the student.

## Transfer Evaluation

Columbia Basin College subscribes to the statewide policy on Inter-Collegiate Transfer and Articulation, as endorsed by the public and private colleges and universities of Washington and the State Board for Community and Technical Colleges, and adopted by the Washington Student Achievement Council.

CBC accepts credits transferred from accredited institutions. Approved institutional accreditation agencies are as follows: Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC); Higher Learning Commission (HLC); Middle States Commission on Higher Education (MSCHE); New England Commission of Higher Education (NECHE); Northwest Commission on Colleges and Universities (NWCCU); Southern Association of Colleges and Schools Commission on Colleges (SACSCOC); WASC Senior College and University Commission (WSCUC).

Credits earned at institutions during their candidacy for accreditation by an accrediting agency (see the list of approved accrediting agencies above) are accepted if accreditation was granted three years subsequent to the candidacy. Credits earned while an institution was not in candidacy or accredited will not be accepted.

All credits are subject to evaluation based on credit equivalency provided the credit is essentially equivalent in academic level and content to courses offered at CBC. The College reserves the right to accept or reject courses transcribed at other institutions graded with a failing, withdrawal, incomplete, audit or non-credit courses.

International transcripts must be translated into English and evaluated on a course-by-course basis by a current member of NACES®. Students can find a link to the list of NACES® member international transcript evaluation agencies on the [Transfer of Credit webpage](#). It is recommended that students make an individual appointment with a CBC completion coach to review how transfer credits will apply to CBC degrees and certificates. If students need clarification on an evaluation, they are encouraged to contact the Student Records office.

In lieu of an official transcript evaluation, an unofficial transcript may be used one quarter only for purposes of advising and registration.

## Transfer of Credit Process

1. Apply for admission or reactivate your account.
2. Send in transcripts from previously attended colleges and/or universities. A transcript is official if it is sent directly from the sending institution to CBC.
3. Your transcripts will be reviewed and a course-by-course evaluation will be completed. You will be notified when the evaluation is complete.

For more information, visit the [Transfer of Credit webpage](#).

## Reciprocity Agreement

Washington Community and Technical Colleges (CTCs) offer reciprocity to students transferring within the CTC system who are pursuing the Associate in Arts and Sciences degree (AA-DTA). Students who completed an individual course that met distribution degree requirements or fulfilled an entire area of their degree requirements at one college will be considered to have met those same requirements if they plan to complete the same degree when they transfer to another community or technical college in Washington. To earn a degree and/or certificate, students must initiate the review process and must be prepared to provide necessary documentation to both the sending and receiving institutions. Students must meet the graduation residency requirement and must be continuously enrolled, as defined under the Catalog Option Policy.

## Academic Credit for Prior Learning (ACPL) & Dual Credit

Columbia Basin College acknowledges opportunities for mastering specific skills and competencies that can be gained outside of a formal classroom experience. Prior learning can be achieved through education, work or life experiences. Students may earn credit and/or advanced placement.

Currently enrolled students may earn college credit when they demonstrate course mastery by examination, evaluation of their professional experience or substantial prior learning meets the specific outcomes of a CBC course. Not all courses at CBC are designated appropriate for credit by examination or evaluation. Each department determines eligible courses and the evaluation method required for students to demonstrate mastery of course content. Academic Credit for Prior Learning can be awarded through one of the following options:

- Experiential Learning
- Course Challenge
- Military Credit and Experience
- Extra Institutional Learning
- Credit by Examination
  - College Level Examination Program (CLEP)
  - DANTES Subject Standardized Test (DSST)
  - College Board Advanced Placement; and
  - International Baccalaureate (IB)

The following restrictions apply to the awarding of Academic Credit for Prior Learning (ACPL):

- Students must be currently enrolled at CBC and have a CBC academic record before credits will be awarded. Course Challenge and Experiential Learning require 15 or more credits earned at CBC with a 2.0 or better cumulative college-level GPA before credits will be awarded.
- Credits may be awarded only if the learning experiences fall within the courses CBC offers.
- No credit will be awarded if the same course is taken at CBC or any other college.
- No more than one-fourth of the total credits required for a CBC associate degree/certificate or one-fourth of the minimum upper-level course credits required for a CBC bachelor's degree may be earned through the prior learning process.
- Prior learning credits do not count toward the minimum residency requirement.
- Credits for prior learning will be recorded with a P grade (with the exception of course challenge for which a decimal grade is awarded).
- Credits for prior learning recorded as P graded courses are limited to use within the restricted electives of the Associate in Arts and Sciences degree.
- A non-refundable fee per credit must be paid for Experiential Learning and Course Challenge assessments. There is no guarantee that credit will be awarded.
- For Military Credit and Experience only, a maximum of three Physical Education credits will be awarded for physical

# Transfer Information

conditioning. All other military credit is limited to the 15-credit maximum restricted electives for the Associate in Arts and Sciences degree.

Dual credit can be awarded through one of the following options:

- College Board Advanced Placement (AP)
- International Baccalaureate (IB)
- Cambridge International (CI)

The following restrictions apply to the awarding of dual credit:

- Students must be currently enrolled at CBC and have a CBC academic record before credits will be awarded.
- Credit will be awarded on the basis of official (AP, IB, CI) results, not transcript notation.
- No credit will be awarded if the same course is taken at CBC or any other college.
- No more than one-fourth of the total credits required for a CBC associate degree/certificate or one-fourth of the minimum upper-level course credits required for a CBC bachelor's degree may be earned through the dual credit process.
- Dual credit does not count toward the minimum residency requirement.
- Credits for dual credit will be recorded with a P grade and may be used within any discipline, as they're not restricted.

For further information about prior learning or dual credit, visit the [Academic Credit for Prior Learning webpage](#).

## Experiential Learning

Columbia Basin College grants credit for learning that ties prior experiences to the theories, data and skills in the discipline for which the student is seeking credit. Assessment of experiential learning for credit is the responsibility of faculty who are content specialists. Each department that offers credit for experiential learning establishes specific evaluation methods.

Experiential learning credit is granted only for classes that are designated as experiential learning eligible courses by each department and fall within the regular curriculum of the College. No credit will be awarded if the student has earned credit in a similar course. The application and procedure for Experiential Learning credits is available on the [Academic Credit for Prior Learning webpage](#).

## Course Challenge

If a student has established a transcript record at CBC and believes their previous experience has provided the student with competencies essential for passing a course, the student may request a course challenge. The course challenge may only be completed during the term in which the course is being offered. If the student is enrolled in a course for which they wish to challenge, the course challenge process must be completed within the first week of the course. Individual departments determine which, if any, of the courses offered may be challenged. Course challenge is granted only for classes that are designated as course challenge eligible courses by each department. The application and procedure for a course challenge is available on the [Academic Credit for Prior Learning webpage](#).

## Military Credit & Experience

Columbia Basin College recognizes learning acquired in the military by accepting the credit recommendations of the Guide to the Evaluation of Educational Experiences in the Armed Services. In addition, a student may earn credits awarded by institutions listed in the ACE National Guide to Educational Credit for Training Program and the Directory of the National Program on Non-collegiate Sponsored Instruction, provided that the courses are at the college level.

Credits will be evaluated only from official military documents requested by the student and based on the American Council on Education's Registry of Credit Recommendations. Official military transcripts must be received by the end of the student's second quarter at CBC.

## College Level Examination Program (CLEP)

A score of 50 in the specific examination will grant credit in selected subjects. Students must submit their score reports to the Student Records office for evaluation. For further information about CLEP credits, visit the [Academic Credit for Prior Learning webpage](#).

## DANTES Subject Standardized Test (DSST)

A score of 500 may grant credit in selected subjects. Students must submit their score reports to the Student Records office for evaluation. For further information about DANTES Subject Standardized Test credits, visit the [Academic Credit for Prior Learning webpage](#).

## College Board Advanced Placement (AP)

Washington state community and technical colleges will award unrestricted elective credit for an Advanced Placement (AP) score of three or higher. Credit will be awarded on the basis of official AP results, not transcript notation. Credits granted for general education or major requirements will be specified by the receiving institution's AP credit policies; otherwise, elective credit will be granted. No credit will be awarded if the same course is taken at CBC or any other college.

AP courses are developed by the College Board and taught by high school teachers. AP exams and their equivalencies at CBC can be found on the [Exam-Based Dual Credit webpage](#).

AP scores, even once added to the transcript, are subject to re-evaluation at institutions outside the Community and Technical College system, including baccalaureate institutions inside and outside of Washington state. If a student plans to transfer to one of these schools, we encourage them to explore how AP credits may be applied at that institution.

Students must order their score reports from College Board to be sent to the CBC Student Records office for evaluation. For more information, please visit the [Exam-Based Dual Credit webpage](#).

## Extra-Institutional Learning

Columbia Basin College awards credit for knowledge and skills acquired outside the institution and objectively verified through third-party certifications. This includes industry-recognized testing/training, licensure exams and occupational crosswalks. The college may award up to fifty percent of the credits needed to complete a degree or certificate based on individual industry certifications or occupational crosswalks.

Awarded credit must correspond to courses offered at Columbia Basin College. Students submit official copies of all certifications and/or official transcripts documenting training and coursework to the appropriate department faculty or dean. For more information, please visit the [Academic Credit for Prior Learning webpage](#).



# Transfer Information

## International Baccalaureate

Washington state community and technical colleges will award unrestricted elective credit for an International Baccalaureate (IB) score of four or higher on standard-level or higher-level IB exams. Credit will be awarded on the basis of official IB results, not transcript notation. Credits granted for general education or major requirements will be specified by the receiving institution's IB credit policies; otherwise, elective credit will be granted. No credit will be awarded if the same course is taken at CBC or any other college.

The IB program, available in several countries, rigorously prepares students for a college-level liberal arts education while they are still in high school. IB exams and their equivalencies at CBC can be found on the [Exam-Based Dual Credit webpage](#).

IB scores, even once added to the transcript, are subject to re-evaluation at institutions outside the Community and Technical College system, including baccalaureate institutions inside and outside of Washington state. If a student plans to transfer to one of these schools, we encourage them to explore how IB credits may be applied at that institution.

Students must order their score reports from College Board to be sent to the CBC Student Records office for evaluation. For more information, please visit the [Exam-Based Dual Credit webpage](#).

## Cambridge International (CI)

Washington state community and technical colleges will award unrestricted elective credit for a Cambridge International (CI) score of E or higher on A and AS level exams. Credit will be awarded on the basis of official CI results, not transcript notation. Credits granted for general education or major requirements will be specified by the receiving institution's CI credit policies; otherwise, elective credit will be granted. No credit will be awarded if the same course is taken at CBC or any other college. CI exams and their equivalencies at CBC can be found on the [Exam-Based Dual Credit webpage](#).

CI scores, even once added to the transcript, are subject to re-evaluation at institutions outside the Community and Technical College system, including baccalaureate institutions both inside and outside of Washington state. If a student plans to transfer to one of these schools, we encourage them to explore how CI credits may be applied at that institution.

Students must order their score reports from Cambridge International to be sent to the CBC Student Records office for evaluation. For more information, please visit the [Exam-Based Dual Credit webpage](#).

## Transferring to a College/University

### Transfer Intent Students

Students who intend to transfer to a bachelor's institution to complete a four-year degree are strongly recommended to work closely with Columbia Basin College counselors, completion coaches and retention specialists when planning their course selection. Additionally, students should familiarize themselves with the requirements and procedures of the institution to which they wish to transfer as soon as possible in their college experience. These are generally found in the baccalaureate institution's catalog or on their website.

The following tips may be helpful to transfer intent students:

- Students should know the admission requirements for transfer.
- Students should know the general graduation requirements and the recommended courses for the first two years of college in their field of interest or major.
- Courses numbered 100 and above will usually transfer to most baccalaureate institutions. However, acceptance of CBC courses, academic credits for prior learning, credits by examination and transfer GPA computation remain a prerogative of the receiving baccalaureate institutions. Most professional-technical courses are not designated for transfer and are subject to the 15-credit limitation within the Associate in Arts and Sciences degree.
- Any change in major or choice of baccalaureate institution may necessitate adjustment of a student's curriculum to meet the admission and/or course transfer requirements of the different baccalaureate institution. Students should meet with their CBC counselor, completion coach or retention specialist as soon as possible to discuss the impact of any change in their curricula.
- Students should attend CBC transfer workshops when they are offered.
- Students should schedule meetings with representatives of the institution to which they wish to transfer whenever they may be on the CBC campus to meet with prospective students.
- Students should apply to the baccalaureate institution according to the institution's procedures and deadlines and provide their official CBC transcript as requested to the baccalaureate institution.
- Before transferring, students should arrange to visit the campus of the

baccalaureate institution, which allows students to see the facilities and visit with an advisor in their major. Students should take a CBC transcript of their grades with them to facilitate the advisory meeting.

### Reverse Transfer

Students who leave CBC without a degree may transfer the required remaining credits from an accredited college/university back to CBC to have their degree\* posted. Students must complete the following:

- Update contact information with Student Records.
- Complete a graduation application with a CBC counselor, completion coach or retention specialist.
- Submit official transcript from the college/university to CBC for evaluation of transference of credits.

***\*Please see Catalog Option Policy to determine which degree requirements students must meet.***

## Transfer Rights & Responsibilities

1. Students have the right to clear, accurate and current information about their transfer admission requirements, transfer admission deadlines, degree requirements and transfer policies that include course equivalencies.
2. Transfer and freshman-entry students have the right to expect comparable standards for regular admission to programs and comparable program requirements.
3. Students have the right to seek clarification regarding their transfer evaluation and may request the reconsideration of any aspect of that evaluation. In response, the College will follow established practices and processes for reviewing its transfer credit decisions.
4. Students who encounter other transfer difficulties have the right to seek resolution. Each institution will have a defined process for resolution that is published and readily available to students.
5. Students have the responsibility to complete all materials required for admission and to submit the application on or before the published deadlines.
6. Students have the responsibility to plan their courses of study by referring to the specific published degree requirements of the college or academic program in which they intend to earn a bachelor's degree.
7. When a student changes a major or degree program, the student assumes full responsibility for meeting the new requirements.



# Transfer Information

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8. Students who complete the general education requirements at any public four-year institution of higher education in Washington, when admitted to another public four-year institution, will have met the lower division general education requirements of the institution to which they transfer.

## College & University Rights & Responsibilities

1. Colleges and universities have the right and authority to determine program requirements and course offerings in accordance with their institutional missions.
2. Colleges and universities have the responsibility to communicate and publish their requirements and course offerings to students and the public, including information about student transfer rights and responsibilities.
3. Colleges and universities have the responsibility to communicate their admission- and transfer-related decisions to students in writing (electronic or paper).

## Specialized Transfer Assistance

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### Washington State University Tri-Cities at Columbia Basin College

Columbia Basin College students and staff seeking information about transferring to Washington State University (WSU) Tri-Cities through the Bridges program can meet with WSU Tri-Cities advisors located in their Transfer University office. Bridges is a coordinated bachelor's degree program partnership between CBC and WSU Tri-Cities, offering students a continuous pathway to one of 21 bachelor's degree programs. An important component of this program is the integrated advising that occurs between CBC students, counselors or completion coaches and WSU Tri-Cities academic advisors utilizing Plans of Study to keep students on track toward a bachelor's degree. On the CBC campus, completion coaches share transfer information via office visits, campus information tables, Future Cougs FYI modules and collaborative workshops.

To meet with a CBC completion coach about your CBC degree options and requirements, or to schedule an appointment with a visiting WSU Tri-Cities academic advisor about Bridges, contact CBC Counseling & Advising at 509-542-5505. To learn more about the Bridges program, visit the [Bridges webpage](#).

### Heritage University at Columbia Basin College

Heritage University offers rigorous, relevant and responsive academic programs in the Tri-Cities through a convenient evening and weekend model. With a strong liberal arts environment that stresses academic excellence, cross-cultural learning and the development of the whole person, Heritage University provides professional and career-oriented programs to prepare students for life and work.

Program advisors are available to meet with interested students at the Heritage at CBC office in the T Building.

#### For more information:

Heritage at CBC  
T Building, Room T347  
2600 N. 20th Ave., Pasco, WA  
509-542-5506 or email [tricitie@heritage.edu](mailto:tricitie@heritage.edu)

# Academic Information

## Attendance

By choosing to attend Columbia Basin College, students agree to actively participate in the learning process offered by the College. Students are expected to attend all class sessions.

Attendance in online classes is determined by engaging in academic activity required for the course. This may include participating in an online discussion, taking a quiz or viewing a lecture. Solely logging in to Canvas or asking a logistical question of the faculty member does not count as attending the online class.

Consult the [College-Initiated Withdrawal](#) section in this catalog to review how students may be withdrawn from a class due to excessive absences.

Students should consult individual faculty members and syllabi for specific attendance requirements regarding online portions of courses.

## Grading Policy

Grades are available on [MyCBC](#) approximately one week after the end of the quarter.

CBC uses a decimal grading system for all courses not graded with a P or Z.

Numerical grades may be considered equivalent to letter grades as shown below.

Decimal Grades	Letter Grade
4.0 - 3.8	A
3.7 - 3.5	A-
3.4 - 3.2	B+
3.1 - 2.9	B
2.8 - 2.6	B-
2.5 - 2.3	C+
2.2 - 2.0	C
1.9 - 1.6	C-
1.5 - 1.3	D+
1.2 - 1.0	D
0.9 - 0.0	F

Note: Each instructor determines individual course grading procedures. Grading information is contained in course syllabi presented at the beginning of each course. Please refer to individual degrees for specific graduation grade requirements.

## Letter Grades

Letter grades are awarded in the following categories:

I — Incomplete - no grade points (see statement on incomplete grade policy)

N — Audit\* - enrollment under non-credit status

P — Passing - has no grade point value and is not used in grade calculations

W — Student-Initiated Withdrawal - not calculated in grade point average

WA — College-Initiated Withdrawal

Y — No grade reported by a faculty member

Z — No credit awarded

***\*A student enrolled in a non-credit or audit course does not receive credit for the course and does not receive a grade. Students must pay regular tuition and fees for the non-credit or audit course and may not be required to do the assigned work or take examinations. Students may change from audit to credit on or before the 10th day of instruction. A change, however, from credit to audit requires instructor permission and must be made on or before the 40th day of instruction. For further information, visit Hawk Central.***

## P (Passing) Grades

Columbia Basin College issues a P (passing) grade in certain predesignated courses or experience-related evaluations for college-level credit. A P grade is earned when performance is certified at a 2.0 grade point minimum. A P grade in a course may satisfy a prerequisite requirement if the performance level is certified at the established minimum defined in the course description.

Students who earn credit via Academic Credit for Prior Learning (ACPL) and receive a P grade should refer to the [ACPL](#) section of this catalog for more information regarding how credits are applied toward degree requirements.

Students planning to transfer to a four-year institution are advised to consult with their transfer institution regarding how P grades are applied toward requirements.

## Incomplete Grades

An incomplete grade (I) indicates work in progress but was not completed before the end of a quarter. Specific arrangements for completing the required work is agreed to by the faculty member and the student prior to the end of the quarter. Incomplete grades are subject to instructor's discretion. An incomplete grade will be changed to a failing grade if the work is not completed within the first 20 calendar days of the succeeding quarter. The exception is when the incomplete is given in the spring quarter. In this case, the succeeding quarter is the following fall quarter, not the summer quarter.

## Computation of Grade Point Averages (GPA)

Grade point averages (GPA) are calculated by dividing grade points earned at Columbia Basin College by the credit hours attempted. Classes using the decimal grading system, not graded with an I, N, P, W, WA, Z or Y are included in the GPA. Credits/GPA earned at previous institutions may be factored into the evaluation of graduation requirements.

## Grade Appeal Process

Students are responsible for reading and understanding Columbia Basin College's academic policies and practices as found in the Washington Administrative Code, CBC Catalog, course syllabi and course policies as established by the individual faculty members. Students are also responsible for meeting the standards of academic performance established by each faculty member in course syllabi and addenda. Evaluations will represent the faculty member's professional judgment of the student's performance in meeting these standards. At the same time, students are protected from academic evaluations that are arbitrary, prejudiced or capricious.

If a student has documentary evidence that an end-of-course course grade was assigned incorrectly, they may initiate an appeal of that grade. Students should understand, however, that a grade appeal may result in a higher grade, a lower grade or no change to the grade. Students may not use the grade appeal process as a means of voicing non-specific or unsubstantiated complaints about grades, grading policies or grading standards, nor will the College act on such complaints. Students may not appeal a final grade by contesting the grades on individual assignments after the fact or by objecting to the published grading standards after the course has ended. (Questions about grades or grading criteria should be raised as assignments are graded and returned.) Grade appeals may involve final examinations, term papers or other end-of-course assignments that are graded and returned to students in the last week of classes or after the last day of class, for which, as a result of timing, the student doesn't have time to seek clarification or redress before the term ends.

A grade appeal must be initiated within the first 20 calendar days of the academic term succeeding the term in which the grade in question was assigned.

A student who wishes to appeal a grade will take the following steps:

1. The student will gather all relevant documentation regarding the assigned grade, including copies of the course grading policies and standards, all graded assignments that bear on the appeal (with comments, scores, rubrics or other faculty member feedback) and copies of

# Academic Information

correspondence with the faculty member relevant to the student's grade, especially attempts to clarify or correct the grade.

2. The student will meet with the faculty member to discuss the course grade. If the faculty member is no longer employed by CBC or is otherwise unavailable, the student will meet with the appropriate division dean. Deans will not take action on a grade appeal unless the student has been unable to meet the faculty member and has made a good-faith effort to do so during the specified time period.
3. The student will explain the specific basis for the grade appeal and provide the supporting documentation.

A faculty member who receives a grade appeal will take the following steps:

1. If the student has evidence of an error, the faculty member will meet with the student within the first 30 days of the term succeeding the term in which the grade was assigned.
2. The faculty member will review the evidence and discuss the basis of the student's appeal; if an error is verified, they will recalculate the student's grade as appropriate.
3. If the recalculation results in a different grade, the faculty member will submit a grade change eform to correct the grade within 10 days of the recalculation.

At his or her discretion, the faculty member may resolve a grade issue informally in discussion with the student.

After this process is followed, students may request a meeting with the dean. The dean will gather and review all relevant information including meeting with the faculty member. The decision made by the dean will be considered final.

## Grade Forgiveness

Students may petition to have grade records forgiven for courses taken at CBC. This does not remove records from a student's transcript, rather, a grading basis notation of "Grade Forgiveness" is used as the set aside notation on the transcript to identify course(s) that will be disregarded when calculating a new cumulative GPA. Federal Financial Aid regulations do not recognize grade forgiveness. Some transfer institutions may not accept grade forgiveness since each institution interprets transcripts according to its own policies.

Grade forgiveness petitions are available in Counseling & Advising. Students must meet with a completion coach no later than one quarter before graduation. Students may use this petition provided:

- They are currently enrolled at CBC

- The grade records to be forgiven are at least three years old and the student has not attended CBC during that three-year (12 consecutive quarters) period
- They have earned a minimum of 30 credits consecutively with at least a 2.5 cumulative GPA at CBC following the three-year period

Students choose the grade forgiveness quarter to begin, which must be within the time period prior to the three-year absence. If approved, the set aside notation (a grading basis notation of "Grade Forgiveness") begins at the requested quarter and includes all prior quarters. Students may not choose specific courses or quarters to be set aside.

Grade records will:

- Not be reinstated once grade forgiveness is granted
- Not have been used toward a previously earned degree or certificate
- Be forgiven only once

## Course Repeat Policy

Upon successful completion of a repeated course, a request may be submitted to calculate the highest grade into CBC's grade point average (GPA). If approved, this request will result in the lowest graded course(s) having a grade identifier of "R" posted next to the grade(s) on the transcript and that grade will be excluded from the GPA computation. Courses not eligible to repeat are those with letter grades (e.g., P, Z, W, WA, N, I, Y), courses with different credit amounts or courses utilized to complete a transcribed degree/certificate.

To request a course repeat, a student must complete the intended course, which must be equivalent in credit and content to the initial course.

Students receiving financial aid or veterans' benefits should consult the respective office prior to repeating a course as financial penalties may be imposed. Other colleges and universities may include repeated course grades in their eligibility for admissions and/or graduation.

A student who takes a course at CBC and repeats the course at another fully accredited college or university shall be granted a repeat, upon request, with the following conditions:

- The student must be enrolled at CBC.
- The course must be evaluated by CBC and verified as substantially equivalent in credit and content via official transcript.
- All courses and earned grades will remain on the transcript. An R will be posted next to the lowest grade and that grade will be removed from the GPA computation.
- A notation will be entered on the CBC transcript indicating the course was repeated via transfer.

## Quarterly Honors Designations

Students who earn 12 cumulative credits and achieve a quarterly GPA of 3.50 to 3.84 are named to the Dean's Honor Roll.

Students who earn 12 cumulative credits and achieve a quarterly GPA of 3.85 to 4.00 are named to the President's Honor Roll.

Pass/Fail graded classes are not included in the 12 credit requirement for quarterly honors designations.

## Graduation Honors Designations

Students who earn a CBC bachelor's degree, an associate degree or a one-year certificate are eligible to receive scholastic honors as established by the College. The cumulative GPA for all credits earned at CBC is used to calculate eligibility for honors. The honors GPA calculation is based on the last quarter in which all degree requirements have been completed. Credits and grades transferred to CBC from other colleges and universities are not included in the calculation for the honors designation.

Students who earn an associate degree or one-year certificate according to the standards above are eligible to receive honors. The honors designation will be noted on the official transcript and on the diploma or certificate.

Honors: 3.50 to 3.84

High Honors: 3.85 to 4.00

For purposes of the graduation program and ceremony regalia, the honors designation will be based not on the final quarter completed for degree or certificate requirements, but on the GPA as established from the winter quarter transcript for the graduating year.

Students who earn a CBC bachelor's degree are eligible to receive scholastic honors as established by the College. The cumulative college-level GPA for all credits earned at CBC is used to calculate eligibility for honors. The honors GPA calculation is based on the last quarter in which all degree requirements have been completed. Credits and grades transferred to CBC from other colleges and universities are not included in the calculation for the honors designation.

Cum Laude (with honors): 3.50 to 3.69

Magna Cum Laude (with high honors): 3.70 to 3.89

Summa Cum Laude (with highest honors): 3.90 to 4.00

# Academic Information

## Standards of Academic Progress & Performance

A student's enrollment at Columbia Basin College is a partnership among the student, the College and the state of Washington. CBC has a responsibility to each student, but also to the state, that helps fund each student's college education, to develop standards of academic progress and performance. The College utilizes various resources and support programs to assist students toward successful academic performance and program completion.

The College provides detailed information about degree and certificate requirements at mandatory advising, registration and orientation programs for new degree- and certificate-seeking students. The College monitors student progress and academic performance throughout enrollment and intervenes when expectations are not being met.

CBC does not intend to discourage or penalize students who are sincerely trying to make good use of the College's resources. Nevertheless, there may be instances when the College may determine that a student is not benefiting from continued enrollment. In such cases, the College may take steps to do either of the following:

- Limit or deny future enrollment

## Academic Performance

Columbia Basin College's Academic Performance Policy includes both grade performance and credit completion components. Students in a degree or certificate program must maintain a minimum cumulative GPA of 2.0. Additionally, excessive withdrawals from classes are problematic as they delay students' completion and decrease the College's ability to efficiently manage class enrollment.

### Early Warning Signs of Academic Difficulty

Students are strongly encouraged to seek advice from a CBC Counselor or completion coach as well as use College resources when they first begin to show signs of academic difficulty. These signs include, but are not limited to:

- Failing FYI
- Class instructor concerns about their academic performance
- Students' own acknowledgement they are not understanding class material or doing well in their coursework
- Quarterly GPA below 2.0

### Academic Sanctions

Students who have a quarterly and/or cumulative GPA below 2.0 will be placed on academic warning or probation that could progress to academic dismissal if future academic performance does not improve. CBC may block students' ability to register for future classes until they have met specific intervention requirements. When students improve their cumulative and quarterly GPA to 2.0 or higher, they will be removed from unsatisfactory performance status. However, the College reserves the right to continue to monitor student progress and performance as it deems appropriate.

**Warning** – Students who have a quarterly GPA below 2.0 but have maintained a cumulative GPA above 2.0 will be placed on warning status. Students with a second consecutive quarter below 2.0 will be placed on probation status regardless of cumulative GPA.

**Probation** – This sanction applies to the first quarter a student receives a cumulative GPA below 2.0, or two consecutive quarterly GPAs below a 2.0 regardless of cumulative GPA. A block will be placed on the student's ability to register until the student has successfully completed the online Distress to Success workshop. For further information, contact Counseling & Advising.

**Subject to Suspension** – Students on probation who have a second consecutive quarter below 2.0 will be placed in Subject to Suspension status. Under this sanction, the student will receive a warning letter that the next academic sanction is academic suspension. The student may be required to meet with a CBC completion coach so that they can begin to address whatever issues or barriers may be impeding their academic success. The student will remain in subject to dismissal status as long as they receive quarterly GPAs of 2.0 or higher and until the cumulative GPA reaches 2.0.

**Suspension** – CBC will academically suspend the student who is in subject to suspension status when their subsequent quarterly GPA is under 2.0 and/or their cumulative GPA remains below 2.0. During Academic Suspension, students may not register for any classes and may not participate in any events or activities reserved for students. Academically suspended students may re-enroll in one of three ways: 1. Appeal the academic suspension (see Appeal of Academic Suspension); 2. Complete an Academic CPR (HDEV 110) course; or 3. Petition for reinstatement.

- A student may return from academic suspension by completing CBC's Academic CPR workshop. Workshops are offered each quarter. After passing the workshop, the student may return to CBC the subsequent quarter. To learn more about the option to complete Academic CPR contact Counseling & Advising to

schedule an appointment to meet with a counselor.

- Students also have the option to sit out two quarters and petition for reinstatement. The student will be scheduled to meet with a Reinstatement Committee who will decide if the student will be allowed to be re-admitted to CBC and/or set conditions to be met upon return.

**Conditional Enrollment** – Students reinstated after completing the Academic CPR workshop or through the Reinstatement or Appeals Committee will be placed on conditional enrollment status and must maintain a minimum 2.0 quarterly GPA. Those who do not fulfill the performance standards via Academic CPR or while on conditional enrollment status may be Academically Dismissed and required to sit out for at least two quarters, not including summer.

**Academic Dismissal** – Students who fail to maintain a 2.0 quarterly GPA while on Conditional Enrollment will be academically dismissed. During Academic Dismissal, students may not register for any classes and may not participate in any events or activities reserved for students. Academically dismissed students may re-enroll in one of two ways: 1. Appeal the Academic Dismissal (see Appeal of Academic Dismissal); 2. Petition for Reinstatement after sitting out for two quarters not including summer. The Petition For Reinstatement application must be submitted at least 90 days prior to the start of the quarter in which the student plans to return. Students who have been previously suspended will not be allowed to repeat Academic CPR.

**Appeal of Academic Suspension/ Dismissal** – Students may appeal an academic suspension or dismissal based on extraordinary circumstances that affected their performance during the quarter leading to the academic dismissal. Students must submit an Appeal of Academic Dismissal form to the Dean for Student Retention & Completion no later than 10 calendar days from the date of the dismissal. Documentation to support a statement of extenuating circumstances is required. The Dean may request a meeting with the student prior to deciding. If the appeal is granted, the student will be allowed to register at the start of the next quarter.

- If the academic dismissal is reversed, the student will be allowed to register at the start of the next quarter. Students who fail to maintain the academic standards for Conditional Enrollment (above) will be academically dismissed for a period of one year without the right to a second appeal.
- If the academic dismissal is affirmed, the student will not be allowed to re-enroll at CBC until either completing an Academic CPR workshop (if not previously attempted) or sitting out for four consecutive quarters and petitioning



# Academic Information

for reinstatement (see Academic Dismissal above).

## Conditional Enrollment

Students reinstated after completing the Academic CPR workshop or through the Reinstatement Committee will be placed on conditional enrollment status and must maintain a minimum 2.0 quarterly GPA. Those who do not fulfill the performance standards via Academic CPR or while on conditional enrollment status may be Academically Dismissed and required to sit out for at least four quarters.

Students on conditional enrollment are not able to self-register for classes and are required to meet with a counselor to register or adjust their schedule. CBC reserves the right to limit the number of credits taken by students on Conditional Enrollment.

## Education Records

### Annual Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students and the College certain rights with respect to education records. They are:

#### 1. The right of the student to inspect and review their education records within 30 business days of the day Columbia Basin College receives a request for access.

Requests to review your records must be made in writing to the Registrar. The Registrar has up to 30 business days to schedule a time for you to visit Student Records to review your records on campus. Copies\* may be provided to you only, and a fee may be assessed at an amount not to exceed the actual cost to the College.

\*Copies of official transcripts from other educational institutions are prohibited. Please contact the institutions from which the transcripts originated to obtain official transcripts.

Student records will be maintained according to the retention policy set out by the State Board for Community and Technical Colleges. The College reserves the right to refuse to permit the inspection and review of:

- Financial statements of the student's parents
- Confidential letters and confidential statements of recommendation placed in the education record if the student has waived his or her right to inspect and review those letters and statements and the letters and statements related to the student's admission to a program, an application for employment or receipt of an honor or honorary recognition
- Confidential letters and statements placed in the education record except when these documents have been used for any

purpose other than that for which they were originally intended

- Records that contain information about other students
- Documents excluded from the FERPA definition of education records

#### 2. The right of the student to request the amendment of their education records that the student believes is inaccurate, misleading or otherwise in violation of the student's privacy or other rights.

Students may request that the College amend a college-initiated record that they believe is inaccurate, misleading or otherwise inappropriate. They should submit their request in writing to the Registrar/designee, clearly identifying the part of the record they want changed and specifying why the record is inaccurate, misleading or otherwise inappropriate.

The College will provide a written response to student requests, either demonstrating the change in the record that has been made or the decision not to amend the record as requested. In the latter case, the College will notify the student of their right to a hearing regarding the request for the amendment as well as provide additional information regarding the hearing procedures.

#### 3. The right of the College to release personally identifiable information contained in a student's education records, except to the extent that FERPA authorizes disclosure without consent (#4).

One exception, which permits disclosure without consent, is disclosure to College officials with legitimate educational interests. College officials include parties who contract with the College or are required by law to provide services to the College and have a legitimate educational interest in a student's education records.

A legitimate education interest applies to individuals who are:

- Performing a task or service specified in the official's position description or contract
- Performing an instructional task directly related to the student's education
- Performing a task related to the discipline of a student
- Providing a service or benefit related to the student or student's family, such as healthcare, counseling, job placement, financial aid or health and safety emergency
- Providing legal services to the College
- Acting on behalf of accrediting organizations

#### 4. The right of the College to release directory information without student consent.

Directory information may be disclosed without consent if it is determined the party requesting the information has a legitimate need for the information. A list of current directory information is available on the [FERPA webpage](#). Additionally, per the Solomon Act, the College is required to provide military recruiters with name, address, phone number, age and degree program for enrolled students over age 17.

Columbia Basin College may disclose personally identifiable information designated as directory information from a student's education records without prior consent. Students who do not wish to have any or all of such directory information published without their prior consent must update their Privacy Restrictions in ctLink. If a student places this hold on their account, it will remain in effect until otherwise updated. This request will prevent any release of information to a third party without a signed release of information from the student. In addition, the electronic record will be annotated preventing the electronic release of information in the student records.

#### 5. The right of the College to release educational records without student consent.

Institutions may disclose to parents or legal guardians the educational records or components thereof without written consent by the student if it is determined that the student violated any federal, state or local law or any institutional policy or rule governing the use of alcohol or controlled substances (refer to Article V of the CBC Code of Conduct) and the student is under the age of 21 at the time of the disclosure to the parent. FERPA allows higher educational institutions to share information as necessary in a crisis or in situations where students are a potential harm to themselves or others.

#### 6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Columbia Basin College to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202-4605

## Student Records Retention

Columbia Basin College academic records will be maintained according to the state retention guidelines. For further information, contact the Registrar at [records@columbiabasin.edu](mailto:records@columbiabasin.edu).



# General Policies

## Student Rights & Responsibilities

All students at Columbia Basin College are expected to comply with College policies, procedures and regulations. Students are also provided with certain rights, including due process. These rights and responsibilities are fully outlined in student policies, which are administered by the Vice President for Student Services. For further information, please contact the Office of the Vice President for Student Services.

## Alcohol & Drug Free Schools/Workplace

In compliance with the Federal Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act of 1989, Columbia Basin College has adopted and implemented a drug and alcohol prevention program. Unlawful possession, use or distribution of alcohol and illicit drugs is disciplinable for students under the Student Code of Conduct and employees under applicable policies. Please note: marijuana remains an illicit drug on CBC's campuses. Information regarding CBC's drug and alcohol prevention program under these laws can be found in the [Alcohol & Drug Free Workplace Policy](#).

## Hazing

Consistent with Washington statute, [RCW 28B.10.900](#), CBC prohibits students, student organizations, athletic teams and living groups from engaging individually or collectively in hazing activities. Individuals or groups that engage in hazing will be subject to disciplinary action under the Student Code of Conduct, [Chapter 132S-100 WAC](#). Questions or complaints regarding hazing should be referred to the Office of Student Conduct at [conduct@columbiabasin.edu](mailto:conduct@columbiabasin.edu) or 509-542-4765, or ext. 2765.

## Non-Discrimination & Harassment Policy and Procedure

Columbia Basin College recognizes its responsibility for investigation, resolution, implementation of corrective measures and monitoring the educational environment and workplace to stop, remediate and prevent discrimination on the basis of race, color, national origin, age, perceived or actual physical or mental disability, pregnancy, genetic information, sex, sexual orientation, gender identity, marital status, creed, religion, honorably discharged veteran or military status, or use of a trained guide dog or service animal, as required by Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Sections 504 and 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and ADA Amendment Act, the Age Discrimination Act of 1975, the Violence Against Women Reauthorization Act and Washington State's Law Against Discrimination, Chapter 49.60 RCW and their implementing regulations. To this end, Columbia Basin College has enacted policy prohibiting discrimination against and harassment of members of these protected classes. Any individual found to be in violation of policy will be subject to disciplinary action up to and including dismissal from the College or from employment. The policy, grievance process and complaint form can be found in the [Non-Discrimination & Harassment Policy and Procedure](#).

The College takes complaints about harassment and discrimination very seriously. Depending on the facts of the individual situation, the College may proceed with actions consistent with its due process procedures, Office for Civil Rights guidance, personnel policies, collective bargaining agreements and Student Code of Conduct. If the behavior may be criminal, the claimant has the right to file a criminal complaint with local law enforcement. This will not delay the College in doing its own work to address the complaint promptly and equitably.

Employee, student, applicant or visitor complaints of harassment including sexual assault and misconduct, and discrimination based on an individual's protected class status or gender are handled by the Vice President for Human Resources & Legal Affairs/Title IX Coordinator who can be reached by phone at 509-542-5548, by email at [vpshr@columbiabasin.edu](mailto:vpshr@columbiabasin.edu) or in person at the Human Resources office located in the A Building on the Pasco campus.

Retaliation by, for or against any participant (including claimant, responding party, witness, Title IX/EEO Coordinator or investigator) is expressly prohibited. Retaliatory action of any kind taken against individuals as a result of seeking redress under the applicable procedures or serving as a witness in a subsequent investigation, or any resulting disciplinary proceedings is prohibited and is conduct subject to discipline.

## Student Absence for Reasons of Faith and Conscience

Students may request an accommodation for absences for reasons of faith or conscience or for organized activities conducted under the auspices of a religious denomination, church or religious organization. An accommodation may include rescheduling examinations or activities necessary to complete the course or program. Any student seeking a reasonable accommodation under this policy, must provide written notice to the Office of Instruction at [instruction@columbiabasin.edu](mailto:instruction@columbiabasin.edu) within the first two weeks of the beginning of the course with the specific dates the student requests accommodations for examinations or other activities. The Office of Instruction will notify the student of the approval or denial in accordance with the policy. The policy can be found on the [Absence for Faith webpage](#).

## Transitional Studies Progression Policy

Students enrolled in a Basic Education for Adults course are expected to make academic progress in adherence to the progression policy guidelines stated in the State Board for Community and Technical College's Basic Education for Adult Handbook.

For more information about the progression policy at Columbia Basin College, please visit the [High School Programs webpage](#).

## Student Complaint Process

The purpose of the CBC student complaint process is to establish a process whereby a student may express dissatisfaction with the performance or action of a faculty or staff member that the student believes to be a violation of student rights under [WAC 132S-90-010](#) and/or is inconsistent with College policy.

This process is not to be used when a student disagrees with the teaching practices, or the work required for a course. Issues excluded from the student complaint process are:

- Student Conduct decisions
- Grade appeals
- Discrimination or harassment based on protected class status. For these complaints, a student can refer to the

# General Policies

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Non-Discrimination & Harassment Policy and Procedure and Title IX Grievance Policy or by contacting the College's Title IX/EEO office at 509-542-5548.

- Parking citations
- Debt Review decisions

Additionally, this process is not meant to address student concerns and complaints about faculty instructional methods in the classroom or other formal academic settings. The College respects the academic freedom of faculty and will not interfere as it relates to the method or style of teaching. Indeed, academic freedom is and should be of paramount importance.

For more information about the Student Complaint Process at CBC, visit the [Student Complaint Process webpage](#)

## **Students Located Out-of-State and Engaging in Online Learning:**

Columbia Basin College is a member of the [National Council for State Authorization Reciprocity Agreements](#) (NC-SARA) which allows us to provide distance learning programs (both online and in the form of supervised field experiences) and coursework to residents of states other than Washington. Per [NC-SARA policy](#) complaints made by students located outside of Washington who are participating in distance education courses must first go through Columbia Basin College's own [student complaint process](#).

If the student is not satisfied with the outcome of the institutional process, the complaint (except for complaints about grades or student conduct violations) may be appealed, within two years of the incident about which the complaint is made, to Washington State's SARA Portal Entity, the [Washington Student Achievement Council](#) (WSAC). WSAC has the final authority in SARA complaints.

See the [SARA Student Complaint Process](#) for a flowchart of the full process.

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Additional College policies can be found on the [CBC website](#).

# Student Resources

## Academic Success Center

The Academic Success Center (ASC) supports CBC students in achieving their learning goals by offering a welcoming space for academic support and active learning. The ASC provides free in-person and online tutoring in high-demand subject areas, including math, science, computer science, world languages and the humanities. Students can access drop-in tutoring for one-on-one or small group support, and the ASC also provides access to computers, printers, textbooks, whiteboards and private study rooms and other helpful resources.

Online eTutoring, in addition to our in-house tutoring services, provides live support in a variety of subjects, including writing assistance, and is available seven days a week, with tutoring times in the late evenings.

The ASC also offers students support through ASC mentors. ASC mentors are successful CBC students who can help students navigate the college system, including learning new study skills and strategies, accessing campus resources and providing support and encouragement.

For more information about the ASC and online tutoring, come to the Academic Success Center in room T433 of the T Building, call 509-542-4676, email [asc@columbiabasin.edu](mailto:asc@columbiabasin.edu) or visit the [ASC webpage](#).

## Writing Center

As a branch of the ASC, the Writing Center, located in the Library, offers writing support for all subject areas. Consultations with writing tutors help students at any stage of the writing process, including planning, reorganizing and developing drafts and revising for details and clarity. Students can also strengthen their reading, writing and critical thinking skills. Appointments can be made by contacting the Academic Success Center or through the [ASC webpage](#).

## Assessment Center

### Assessment

While standardized testing in English, reading and math may be used to support accurate college course placement, the Assessment Center also evaluates multiple measures to determine the most appropriate placement for each student. For more information, please contact the Assessment Center at [testingcenter@columbiabasin.edu](mailto:testingcenter@columbiabasin.edu) or 509-547-0511.

## GED® Exams

Adults who have not graduated from high school may obtain a Certificate of Educational Competency by passing mathematics, social studies, science and literature tests administered by the Assessment Center. Students seeking assistance in preparing for these exams should contact Adult Basic Education in the Transitional Studies department at [transitionalstudies@columbiabasin.edu](mailto:transitionalstudies@columbiabasin.edu).

## Other Testing

The Assessment Center proctors several CBC program exams in addition to remote testing. We also offer proctor services to the surrounding communities. For more information, visit the [Assessment Center webpage](#).

## Athletics

CBC is a member of the Northwest Athletic Conference (NWAC). CBC's teams compete in baseball, softball, basketball, golf, soccer and volleyball. Esports was added during the 2024-25 academic year, and competes in the National Junior College Athletics Association Esports (NJCAA). Athletic scholarships are available for participants. Participants must be enrolled in at least 12 credits per quarter. Second-year participants must maintain a 2.0 GPA.

## Bookstore

Columbia Basin College Bookstore is located in the H Building (HUB) on the Pasco campus. Current store hours, policies and procedures are posted at the store and on the [CBC Bookstore webpage](#). The bookstore sells required and recommended textbooks, as well as general reading materials and study aids, school supplies, calculators, art and engineering supplies, insignia clothing and merchandise and gift items. You can shop in the store and on the website for textbooks and other select merchandise. CBC Bookstore is owned and operated as a service by Columbia Basin College for students and the community, and welcomes opportunities to serve you. You can contact us at 509-542-4893.

## College Assistance Migrant Program (CAMP)

The College Assistance Migrant Program (CAMP) supports students from migratory or seasonal farmworker backgrounds (or their immediate family members) who are enrolled in their first year of undergraduate studies at an institution of higher education. CAMP's mission is to help students build a strong academic foundation and provide the necessary support to reach their educational and career goals. The program offers a range of services, including outreach, personal and academic counseling, tutoring, financial aid assistance, exposure to cultural and educational activities and many professional opportunities.

In addition, CAMP provides follow-up services to students after their first year. Follow-up services include monitoring academic progress and referring students to on-campus or off-campus resources for further support. The U.S. Department of Education's Office of Migrant Education monitors the program to ensure objectives are met, compliance is maintained and areas for improvement are identified. For more information, contact the CAMP office at 509-542-4602 or visit the [CAMP webpage](#).

## Counseling & Advising

The primary responsibility of Counseling & Advising is to assist students in their personal, educational and professional growth and planning. Counseling & Advising provides a variety of services including educational planning, academic and transfer advising, career counseling, human development courses and personal counseling.

## Educational Planning

Counselors and completion coaches assist students in their transition to CBC by providing information about the College's processes, procedures and policies. They participate in College orientation and initial registration activities and, most importantly, assist students in developing educational plans to meet individual goals.

## Academic and Transfer Advising

Although a variety of individuals at CBC provide academic advice to students, counselors and completion coaches are primarily responsible for assisting students in making decisions about academic or occupational goals. They provide specific information about CBC courses and programs, as well as specialized training options and transfer requirements for other educational institutions.

# Student Resources

## Career Counseling

Counselors help students and members of the community identify educational interests and assist in career exploration. They interpret interest and personality inventories to aid individuals who are making career and educational decisions or are undecided about a major or program.

## Human Development Courses

The Counseling & Advising faculty teach a variety of human development courses. Please refer to the [Courses](#) section of this catalog for course descriptions.

## Career Services

Career Services supports students through every stage of their professional career development by providing them with in-person, virtual and asynchronous resources to grow their career readiness skills. Career, transfer, job search and personal/professional development workshops are scheduled throughout the year. One-on-one appointments are available for students who need more individualized support. They partner with employers to connect students to job, internship and volunteer opportunities. Lastly, they also tap into college, local, state and nationwide networks to provide information and referrals to a wide range of resources.

## Personal Counseling

Counselors are registered by the state of Washington to provide personal counseling and assist students with issues that may affect their academic performance or progress in meeting their educational goals. They offer workshops and other interventions aimed at improving student educational success and personal development. Counselors provide short-term personal counseling and refer students to community mental health professionals, if needed.

To schedule an appointment, please call Counseling & Advising at 509-542-5505.

## Disability Support Services

Disability Support Services (DSS) is located in the T Building in Suite T422. DSS is dedicated to ensuring equal access and inclusion for all students with either provisional or permanent physical, health, learning, sensory or psychological disabilities. Disability-related accommodations may include adaptive equipment, assistive technology, testing, note taking support, classroom equipment and information. If you are experiencing challenges with learning, understanding, paying attention or subjects that seem harder than they should, DSS may be able to help. Please call, email, or stop by the office to schedule an appointment to meet with a specialist to talk about your current challenges. Contact us at 509-542-4412 or [dss@columbiabasin.edu](mailto:dss@columbiabasin.edu).

## Educational Technology

EdTech integrates technology tools, resources and strategies into teaching and learning to enhance educational experiences and outcomes. It aims to improve student engagement, increase accessibility and support innovative teaching methods.

EdTech supports students in effectively using and implementing these technologies. This includes crucial support for online and blended (hybrid) courses, as well as enriching face-to-face classes with technology. Key platforms we support include:

- Canvas (our learning management system)
- Panopto (for lecture capture and video)
- Zoom (for virtual meetings and webinars)

EdTech also provide support for tools enhancing interaction and assessment, such as:

- Kahoot (gamified quizzes)
- H5P (interactive content)
- Respondus LockDown Browser (secure testing)
- Turnitin (originality checking)
- EvaluationKit (anonymous course evaluations)

EdTech is here to help you leverage these tools for effective teaching and learning. They can be reached at [EdTech@columbiabasin.edu](mailto:EdTech@columbiabasin.edu) or 509-542-4543.

## Emergency Need Fund

The CBC Foundation's Emergency Need Fund was developed to assist students who are experiencing an unforeseen financial crisis that is creating a barrier to their student success. The fund provides small grants to students who are experiencing a one-time financial hardship that is unlikely to occur again. For more information, please contact the Foundation office at 509-542-4626 or [emergencyfund@columbiabasin.edu](mailto:emergencyfund@columbiabasin.edu).

The Workforce Education Center (WEC) also has emergency funding available.

## Hawk Central

Hawk Central, located in the H Building (HUB), is centralized within Student Services to offer students an opportunity to meet face-to-face with a friendly customer service specialist. The staff in Hawk Central answer student questions, assist with problem-solving and provide information regarding key student services processes (getting started, financial aid, registration, cashiering and general college information). For more information, please visit the [Hawk Central webpage](#).

## Human Resources' Student Employment

The Student Employment Office (SEO) is coordinated through the Human Resources office. The SEO provides on-campus student employment information to CBC students and normally has more than 150 students per quarter working in departments across campus. Information outlining the hiring process can be found on the [Student Employment webpage](#). The website also provides tools and resources for students wanting to work on-campus or off-campus through the State Work Study program. Contact the Student Employment office at [studentemployment@columbiabasin.edu](mailto:studentemployment@columbiabasin.edu) for more information.

## Types of Student Employment at CBC

### On-Campus

- Federal Work Study
- CBC Non-Work Study
- Athletic Scholarships through the Athletic Department
- Summer Student Employment

### Off-Campus

- State Work Study

While State Work Study is non-CBC employment, it is an opportunity for CBC students to work off-campus for employers in the community, and in jobs related to the student's major and/or career goals. The Financial Aid office assists student workers interested in placement for off-campus employment, though students apply through the CBC online application system. For more information, or to apply, visit the [Student Employment webpage](#).

## Criteria for Work Study

(Refer to the [Financial Aid Programs](#) section of this catalog for more detail.)

Student workers under Federal Work Study or State Work Study must be enrolled in at least six degree-required credits for the Academic Year and five degree-required credits for Summer Quarter.

## Library Services

The CBC Library's main location is in the L Building on the Pasco campus. This location received a renovation during the 2022-23 academic year and has been updated to reflect the needs of a 21st century community college student. Features include a family study room, recording and editing spaces, an archive of CBC history, a silent reading room, collaborative group study spaces, a Technology Services helpdesk and the Academic Success Center's (ASC) Writing Center.



# Student Resources

The Pasco and Richland libraries provide a wide range of resources, both on-site and online, to support students' research and other information needs. Both facilities provide a Library classroom, computer lab and laptops for checkout; scanning, printing and copying equipment; and contain individual, group and collaborative study spaces. Databases providing access to articles, videos and e-books are available for use on and off campus.

The Library also maintains collections of print books and videos for educational and recreational purposes including special collections such as children's books, Spanish language material, employee publications and course reserves.

Research help is available from CBC librarians in person and online. Chat assistance is even available 24/7! See the [Library webpage](#) for drop-in hours, to chat or to make an appointment.

## Math, Engineering, and Science Achievement (MESA)

MESA is funded by the Washington State Board for Community and Technical Colleges (SBCTC). The MESA program supports historically underrepresented students (including African Americans, Native Americans, Hispanic/Latinos, Pacific Islanders and women) who intend to earn a bachelor's degree in Science, Technology, Engineering or Mathematic (STEM) disciplines. Our goal is to further pave pathways for community college students to become the next leaders in STEM. While at CBC, MESA students have a community of peers and receive support through academic and transfer guidance, workshops, dedicated MESA study center and career and professional development. Most students enrolled in the MESA program are low-income and the first in their families to attend college. For more information, please call the MESA office at 509-542-4538 or email [mesa@columbiabasin.edu](mailto:mesa@columbiabasin.edu).

## Office of Student Activities

The CBC staff members of the Office of Student Activities supervise and serve as daily advisors to the ASCBC student leaders. Student Activities works with student groups to develop and plan cultural, social, recreational and celebration events to meet the needs of the student body. Student-funded activities include intercollegiate athletics, game room access, music, drama and various interest clubs.

## Associated Students of Columbia Basin College (ASCBC)

ASCBC is thrilled to have you as a member of our student population! Your student government officers are available to help you during your college experience. Stop by our office located on the second floor of the H Building (HUB) to learn about starting a club, sign up for Leadership Council and hear about upcoming student events. We want to make sure that you get the most out of your college experience. Have a great year!

## ASCBC Clubs & Organizations

CBC has approximately 26 clubs and 12 athletic and fine arts organizations focusing on sports, arts, diversity, fun, travel and more!

## Performing Groups

The Music department offers a number of vocal and instrumental groups that students are encouraged to participate in. Some of the ensembles are: Concert Band, Concert Choir and Chamber Choir, Orchestra, Jazz Choir and Jazz Ensemble. Participation in these groups may require an audition. For detailed information, please contact the Music department at 509-542-5531.

The Theatre Arts department provides opportunities to participate in theatrical productions throughout the school year. Students are welcome to join the productions in both on- or off-stage roles. For more information, please contact the Theatre department at 509-542-5544.

## Planetarium

The CPCCo Planetarium on the Pasco campus is the largest planetarium theater in Washington. The Planetarium uses the Pacific Northwest's most advanced digital projection system and top-of-the-line software to share the wonder of science, technology and the universe. The Planetarium staff's goal is to enrich education, research and outreach in astronomy, physics and many other sciences for communities in the lower Columbia Basin and beyond. The Planetarium provides learning opportunities for both CBC students and community members using the latest in educational technology both inside and outside of the classroom. The programs offered aspire to make lifelong learning fun for all visitors with immersive and interactive content in the areas of science, technology, engineering, art and mathematics (STEAM).

The Planetarium is used for all of CBC's astronomy courses as well as for other student events, including club ceremonies and movie nights. Educators can schedule field trips for students from pre-K through grade 12 throughout the week, and other private organizations may rent the facility for educational visits.

Public show schedules, ticket sales and other information can be found on the [Planetarium webpage](#).

## Student Housing

Student Housing is located across the street from the Pasco campus on the corner of 20th Avenue and Argent Road, providing a walkable commute to classes. The Student Housing facility offers furnished rooms with kitchens and bathrooms for full-time students. Student Housing is committed to providing a safe, comfortable and academic environment where students can live, learn and grow together. For additional information, please visit the [Student Housing webpage](#) or contact the Student Housing office at [housing@columbiabasin.edu](mailto:housing@columbiabasin.edu) or 509-542-4550.

## Student Support Services

Student Support Services (SSS) at CBC is a federally funded TRIO program under the U.S. Department of Education. SSS provides academic support, aids with fundamental college needs and serves to motivate students to successfully complete their post-secondary education. Participants in SSS benefit from academic advising, transfer planning, major and career planning and tutoring in math and science.

Eligibility for the program is open to students who are first-generation (neither parent has graduated from a four-year college), low-income or have a documented disability. Our goal is to increase student retention, graduation rates and facilitate transition from one level of higher education to the next. For more information or to apply, please visit the [Student Support Services webpage](#).

## Upward Bound

CBC's Upward Bound program prepares low-income high school students from Connell, Pasco and Chiawana high schools to become first-generation graduates. Program components include tutoring, advising, pre-college workshops, college tours, cultural events, community service and a summer program. Senior participants may attend the summer Bridge program for a tuition-paid summer quarter, with intensive support during their first quarter of college course work.

### Eligibility

- Potential first-generation college graduates
- Attending ninth or tenth grade at a target school
- Family income meets federal guidelines
- Determined to succeed in college

Upward Bound serves more than 80 students from three schools and is 100% funded by the U.S. Department of Education Grant No. P047A220232.



# Student Resources

## Veterans Education & Transition Services

The Veterans Education and Transition Services (V.E.T.S.) Center is dedicated to supporting military affiliated students in their transition to CBC through academic advising, education benefits certification, navigating the college system and workshops tailored to veteran student success. The V.E.T.S. Center also offers a study space, student computer lab and free coffee daily. To learn more about services for military affiliated students at CBC, visit the [Veterans webpage](#) or speak to a member of the V.E.T.S. Center staff at 509-542-4404.

Veterans Benefits Approval Statement: Selected programs of study at Columbia Basin College are approved by the Workforce Training and Education Coordinating Board's State Approving Agency (WTECB/SAA) or Washington Student Achievement Council's State Approving Agency (WSAC/SAA) for enrollment of those eligible to receive benefits under Title 38 and Title 10, USC.

CBC does not and will not provide any commission, bonus or other incentive payment based directly or indirectly on success in securing enrollment or financial aid to any persons or entities engaged in any student recruiting or admissions activities, or in making decisions regarding the award of student financial assistance.

Compliance with VA's 85/15 Rule: Schools should limit student enrollment to 85 percent supported students per cohort. In the event that a G.I. Bill® beneficiary wishes to enroll in a class that has already reached the 85 percent cap, they may do that but will not be eligible for VA funding. Chapter 35 and 31 students may still enroll even if the 85 percent has been realized.

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33), Dependents Education Assistance (Ch. 35), or Veteran Readiness and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment
- Assess a late penalty fee to
- Require student secure alternative or additional funding
- Deny their access to any resources (access to classes, libraries or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution

However, to qualify for this provision, such students may be required to:

- Produce the Certificate of Eligibility by the first day of class
- Provide written request to be certified

- Provide additional information needed to properly certify the enrollment as described in other institutional policies

G.I. Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official [U.S. government website](#).

## Workforce Education Center (WEC)

The Workforce Education Center (WEC) assists students with tuition, book assistance, housing assistance and financial help for other barriers that may keep you from being successful. For students looking to re-career, train while on unemployment or train while on Washington state food/cash assistance, WEC may have a program that can help you. WEC is located in the T Building, Room T581. More details are available on the [Workforce Education Center webpage](#).

## Basic Food, Employment, & Training (BFET)

Students enrolled in a professional/technical program who are currently receiving or are eligible to receive food benefits from the state of Washington are eligible for these additional benefits and resources through BFET:

- Help maintaining eligibility for food assistance while attending school
- Washington State Department of Social and Health Services' childcare subsidy programs
- Academic/career planning
- Referrals to on-campus and off-campus resources
- Tuition and other support assistance (according to documented need)

For more information, please call the Workforce Education Center at 509-542-4719.

## Early Achievers Grant

The Early Achievers Grant serves students in the Early Childhood Education program who are currently working in the field and who need the CBC credential to stay licensed with the state. Early Achievers Grant services include:

- Educational planning assistance
- Tuition and book assistance that can pay for all certifications and even an AAS degree

For more information, please contact the Workforce Education Center at 509-542-4446 or 509-542-4587.

## Opportunity Grant

The Opportunity Grant serves students who are low income and enrolled in one of several specific programs including Automotive Technology, Health Sciences, Computer Science and Agriculture Management. Opportunity Grant services include:

- Career and educational planning assistance
- Tuition assistance for up to one year of classes
- Book assistance

For more information, please contact the Workforce Education Center at 509-542-4446 or 509-542-4587.

## Worker Retraining

Tuition assistance and books may be available for students who meet one of the following criteria:

- Currently receiving or have exhausted unemployment benefits within the last 48 months
- Have become a "displaced homemaker", meaning they were dependent on another family member's income, that income is no longer available and they are either unemployed or underemployed
- Discharged from the U.S. Armed Services within the last 48 months or are going to be released from active duty within the next 18 months
- Are a dislocated worker who is currently working a temporary stop-gap job with an income loss of 20 percent or more
- Are currently employed but at risk for unemployment, meeting **two of the following criteria**:
  1. Your job is listed as not in demand;
  2. You need training to remain working for your current employer;
  3. And/or you have less than 45 college credits
- Have been self-employed and experienced a lack of work due to the economy

For more information about program eligibility, call the Workforce Education Center at 509-542-4446 or visit the [Worker Retraining webpage](#).

## WorkFirst

The WorkFirst program provides services and funds to eligible parents currently receiving cash assistance (Temporary Assistance to Needy Families, TANF). WorkFirst services include:

- Career and educational planning assistance
- Financial assistance for tuition, fees and books for basic skills, vocational, technical and professional training programs

# Student Resources

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For more information, please contact the Workforce Education Center at 509-542-4719 or 509-542-4531.

## Student Assistance

The following services are available to qualifying students attending our college:

- Emergency Assistance Funds
- Childcare Reimbursement
- Travel Reimbursement

To find out more information or apply for assistance, email [moneyforyou@columbiabasin.edu](mailto:moneyforyou@columbiabasin.edu) or visit the [Money for You webpage](#).

# Safety & Security Information

## Campus Safety & Security

Columbia Basin College strives to provide a safe and secure environment for students, staff and visitors. The Campus Security department enforces College parking and traffic regulations, provides SAFEWALKS, jump-starts vehicles, retrieves keys locked in vehicles, maintains lost and found articles and assists local, state and federal law enforcement agencies.

In an emergency, 911 is called. On-campus emergency assistance is available by calling 509-542-4819 or ext. 7777. Security personnel routinely conduct patrols of CBC facilities and parking lots and provide emergency assistance as necessary. Security officers have authority to request identification and to determine whether individuals have lawful business at CBC.

## Coordination With Law Enforcement

CBC maintains close coordination with local law enforcement agencies at all CBC locations and activities. CBC's security officers have the same arrest capability as a citizen. Criminal incidents are referred to the local police who have jurisdiction on the CBC campus. All College personnel and students should immediately report any crime, suspicious circumstance/person or emergency to the 911 Dispatch Center or to the CBC Security department at 509-542-4819 or via the [Crime Incident Report form](#). Prompt reporting will ensure timely warning notices on campus and timely disclosure of crime statistics.

Contact Campus Security if you:

- Are a victim of a crime that has occurred on campus
- See a suspicious activity or a suspicious vehicle on campus
- Have information about a theft of property
- Have been involved in an auto accident or have witnessed one
- Smell smoke or fumes inside a building
- See smoke or flames inside a building
- Have been injured and/or need first aid
- Notice any other safety or security related problems

## The Clery Act

The Clery Act requires that colleges provide information to prospective and current students and employees about its campus safety policies, procedures and statistics on certain crimes in an Annual Security and Fire Report. CBC obtains data for the Annual Security and Fire Report that is required by the Clery Act through a collaborated effort with various law enforcement agencies and the local fire department. The Annual Security and Fire Report can be located on the [Campus Security & Safety webpage](#).

Printed copies of this report are available by request from CBC Security. The report on safety and crime statistics is also available by contacting the Columbia Basin College Vice President for Administrative Services at 2600 North 20th Avenue, MS-A13, Pasco, WA, 99301 or at 509-542-4408.

## Safety Alerts

In the event that a situation arises, either on- or off-campus, that, in the judgment of the President's Cabinet and the Campus Security office, constitutes an ongoing or continuing threat, a campus-wide timely warning will be issued. The notification could be in the form of media alerts (TV/radio), social media posts (Facebook/Twitter), email, text messages, posters/flyers and/or notices in the student bulletin. Sign up for emergency notifications via email and/or text message on the [Campus Security & Safety webpage](#).

## Disciplinary Action

Any student who commits an act in College facilities, which is punishable as a misdemeanor or a felony, such as sexual assault, under Washington state law, may be subject to appropriate disciplinary process procedures outlined within the Student Code of Conduct. These proceedings may include the opportunity of the accused and accuser to have others present during a disciplinary proceeding and notification of the final determination resulting from the proceeding.

## Sexual Offender Notification

Sexual offenders, Level I, II and III, are required by law to register with the county sheriff in the county where they reside. The law requires that they also inform the county sheriff if they register for school. The county sheriff, in turn, is required to notify the school of sex offenders who may have registered to attend classes. Any sex offender who wants to enroll at CBC must meet with the Assistant Dean for Student Conduct & Student Life prior to the start of their first classes. These notifications are intended to inform the campus community and to promote personal safety rather than create panic.

CBC is bound by state law to be an open door admission institution and only in those situations where a prospective or enrolled student is determined to be disruptive to the educational environment or would not benefit from enrollment will admission be denied or revoked.

Notifications of sex offenders enrolling at CBC are received from the Franklin or Benton County Sheriff's Department and are sent to CBC's Campus Security office or the Assistant Dean for Student Conduct & Student Life. Notification to the College community will be made pursuant to CBC's Sexual Offender Notification Procedure, which can be located on the [Sexual Offender Notification webpage](#). When a Level III sex offender is enrolled, their picture will be posted around campus, and a notification will be sent to all students and employees.

## Title IX

CBC is committed to fostering a safe, productive learning environment. The College's Title IX Grievance Policy and Non-Discrimination & Harassment Policy and Procedure prohibit discrimination on the basis of sex, including sexual misconduct, harassment, domestic and dating violence, sexual assault and stalking. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced any form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The College offers information and referrals for victims of sexual misconduct. Victims of sexual misconduct are encouraged to report the incident as soon as possible to the Vice President for Human Resources & Legal Affairs/Title IX Coordinator located in the Human Resources office in the A Building on the Pasco campus. Reports can also be made by emailing [vpshr@columbiabasin.edu](mailto:vpshr@columbiabasin.edu) or by calling 509-542-5548. More information is available on the [Title IX webpage](#).

## Severe Weather

Although it is rare, if you suspect that CBC may be closed, please check one of these resources:

- CBC Alert via our Emergency Notification System (ENS): sign up ([Security & Safety webpage](#)) to receive emergency notifications via email and text messaging
- [CBC Website Homepage](#)
- [CBC Facebook page](#)
- CBC main line: 509-547-0511; if the College is closed, the message will state that CBC is closed

Information will only be posted or announced if CBC should close. Closures, delayed starts or early releases may be announced at any time due to changing weather conditions. However, we make every effort to announce morning closures by 5:15 am and announce evening class cancellations by 3:30 pm. Employees and students are expected to use reasonable judgment regarding traveling in inclement weather/adverse road conditions.

# Safety & Security Information

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## **Student Identity Theft & Fraud**

Columbia Basin College reserves the right to revoke admission, reconsider an admissions decision, or re-evaluate an application if it is determined that the information provided by the applicant—whether related to admissions, enrollment, or financial aid—is materially incomplete or false. Based on such findings, the College may also rescind admissions, deny, cancel enrollment, or revoke eligibility for financial aid.

In accordance with State Board for Community and Technical Colleges (SBCTC) guidelines, information found to be credibly fraudulent will be reported to SBCTC and Department of Education Office of Inspector General (OIG).



# Graduation Information

## Graduation

Students must submit a graduation application in order to be awarded a degree or certificate upon the fulfillment of the completion requirements. Students are encouraged to meet with their appropriate advisor (completion coach, retention specialist or program advisor) one quarter before they plan to complete all their requirements to graduate. Please note that one graduation application must be filed for each degree or certificate. Graduation applications must be completed and signed by the student and advisor. Students may graduate at the end of any quarter. Students participating in graduation in June will have completed their degree/certificate during the most recent fall, winter or spring quarters, or the summer following graduation.

In order to receive a degree or certificate from CBC, students must fulfill the following requirements:

- For degrees/certificates with multiple concentrations or emphases, students may only earn one concentration or emphasis.
- Complete all degree/certificate requirements as stated in the College catalog (refer to the Catalog Option Policy below for more information regarding catalog degree requirements). No one course can fulfill two distribution requirements.
- Complete at least one-third of the total credits required for an associate degree/certificate or 45 credits for a CBC bachelor's degree in residence at CBC. Some ACPL/Dual Credit courses have restrictions related to the residency requirement. See the [ACPL/Dual Credit](#) section of this catalog for more information.
- Earn a cumulative college-level\* GPA of 2.0 or above in course work completed at CBC.

*\*College-level courses are numbered 100 and above at CBC. Course numbering at other colleges may vary.*

## Catalog Option Policy

Students applying for graduation must comply with the requirements of the College catalog. Students may choose to apply for graduation under the catalog year in effect at the original time of enrollment or any subsequent catalog, provided the student is not absent from CBC for a period of six or more consecutive quarters (including summer quarter). After an absence from CBC of six or more consecutive quarters (including summer quarter), the following conditions apply:

- Students may apply for graduation under the catalog year in effect at the time of re-enrollment or any subsequent catalog.
- Any catalog that was in effect prior to re-enrollment would not be eligible for graduation. Catalogs published during the student's absence from CBC are not options for returning students.
- Students may use a prior year catalog to apply for graduation after an absence of six or more consecutive quarters (including summer quarter) only if they completed the degree requirements under that catalog prior to the absence.

For students reverse transferring credits from another institution, those credits must be completed within six consecutive quarters (including summer quarter) of their absence from CBC to apply for graduation under a catalog year in effect during their time at CBC. If the absence is longer than six consecutive quarters (including summer quarter), the student may apply to graduate using the catalog requirements at the time of completion of the last transfer course needed.

Appeals to the catalog option policy may be submitted to the Office of Instruction for review by the Vice President for Instruction. To appeal, include your full name, student ID number, a written explanation of the rationale for the appeal and any relevant evidence supporting the appeal. Electronic documents may be sent from your official CBC student email to [instruction@columbiabasin.edu](mailto:instruction@columbiabasin.edu). Appeals will be addressed within 15 business days of the receipt of the appeal. Responses will be emailed to your official CBC email account. All decisions made in the appeal process by the Vice President for Instruction will be final.

## High School Diploma

CBC may issue a high school diploma or certificate when one of the following criteria is met:

- An individual satisfactorily completes the requirements for high school completion.
- An individual enrolls through the Running Start program and satisfactorily completes an associate degree including an Associate in Arts and Sciences degree, Associate in Science degree or Associate of Applied Science degree. Students must indicate this request on their graduation application. (These individuals are not required to complete the Washington State Board of Education's graduation requirements.)
- An individual, 16 years or older, satisfactorily completes an associate degree, including an Associate in Arts and Sciences degree, Associate in Science degree or Associate of Applied Science degree. Students must indicate this

request on their graduation application. (These individuals are not required to complete the Washington State Board of Education's graduation requirements.)

# Degree and Certificate Overview

## Baccalaureate Degrees

### *Minimum 180 credits*

Columbia Basin College offers two baccalaureate degree types: Bachelor of Applied Science (BAS) and Bachelor of Science in Nursing (BSN). The BAS degrees are offered in Applied Management (with optional concentrations in Agriculture or Healthcare Administration), Community Health, Cyber Security, Dental Hygiene, Health Physics, Software Development, Project Management (with an optional concentration in Construction), Respiratory Therapy and Teacher Education (with early childhood education endorsement).

Many two-year (AA, AS, AAS) degree-holders have reached a plateau in their career, unable to advance because they cannot meet the bachelor's degree requirements needed for many supervisory positions. The Washington State Legislature authorized the community college baccalaureate program to increase access to bachelor's degrees for Washington citizens. In particular, AAS graduates whose credits are generally non-transferable to four-year institutions can pursue these degrees without having to start their college education from scratch, allowing full-time students to complete the upper-level degree in approximately two years.

All BAS and BSN degrees offered at CBC are approved by the Northwest Commission on Colleges and Universities and the Washington State Board for Community and Technical Colleges.

Students pursuing a BAS or BSN degree must complete a minimum of 180 college-level course credits, which includes a minimum number of upper-level (300 and 400) course credits and general education course credits specified by each program.

## Associate Degrees

*Upper-level (300 and 400) course credits may not be used to satisfy associate degree requirements*

### Associate of Applied Science (AAS)

#### *Minimum 90 credits*

The Associate of Applied Science (AAS) degree is earned by students who complete a prescribed two-year professional/technical program. Thirty-three percent of required degree credits must be earned at Columbia Basin College. The AAS degree is not designed for transfer, although some classes may be accepted for transfer by baccalaureate degree institutions. For degree requirements, students should work closely with their program advisor or completion coach.

### Associate in Arts and Sciences (AA/DTA)

#### *90 credits*

The Associate in Arts and Sciences (AA) degree is a direct transfer agreement (DTA) designed for students who plan to transfer to a four-year institution after completing the first two years of study at CBC. This degree meets the Inter-college Relations Commission (ICRC) guidelines for direct transfer degrees. If admitted to an institution subscribing to these guidelines, the degree holder will be granted junior status and will have fulfilled most of the lower-division general education requirements of baccalaureate degree programs offered by many public and independent colleges and universities in Washington state. Students are encouraged to meet with their completion coaches early in their academic planning to review the degree options listed below and design a plan that best fits their educational and transfer goals.

### Associate in Arts and Sciences in Biology (AA/DTA/MRP)

#### *90 credits*

The Associate in Arts and Sciences in Biology degree is a direct transfer agreement (DTA), created to aid students interested in transferring into a biology program at a number of baccalaureate institutions. This degree is intended to ensure that graduates of Columbia Basin College are as well-prepared as their counterparts at four-year colleges. The transferability of this degree is backed by a statewide articulation agreement. This degree will fulfill the general education requirements at the public Washington state transfer institutions. Apart from the requirements embedded within the degree, it is recommended that students check specific requirements of their intended transfer schools.

### Associate in Arts and Sciences in Business (AA/DTA/MRP)

#### *90 credits*

As a result of the work by members of the Washington community and technical college system and public baccalaureate institutions, the Major Related Program (MRP) agreements were developed. These direct transfer agreements (DTA) place transfer students from community colleges on comparable footing with direct entry counterparts at four-year institutions within Washington state. Students who complete the requirements for an MRP will have satisfied the lower division general education (or core) requirements and lower division math and science requirements to the same extent as direct-entry university students pursuing similar goals.

### Associate in Arts and Sciences in Computer Science (AA/DTA/MRP)

#### *90 credits*

The Associate in Arts and Sciences in Computer Science degree is a direct transfer agreement (DTA), created to aid students interested in transferring into a computer science program at a number of baccalaureate institutions. This degree is intended to ensure that graduates of Columbia Basin College are as well-prepared as their counterparts at four-year colleges. The transferability of this degree is backed by a statewide articulation agreement. This degree will fulfill the general education requirements at the public Washington state transfer institutions. Apart from the requirements embedded within the degree, it is recommended that students check specific requirements of their intended transfer schools.

### Associate in Arts and Sciences in Math Education (AA/DTA/MRP)

#### *90 to 92 credits*

The Associate in Arts and Sciences in Math Education degree is a direct transfer agreement (DTA), created to aid students interested in careers as secondary math or science teachers. Future secondary teachers must pursue a major in their field as well as fulfill entrance requirements into a school of education. As a result, there is little room for electives. This degree is intended to ensure that graduates of Columbia Basin College are as well-prepared as their counterparts at four-year colleges. The transferability of this degree is backed by a statewide articulation agreement with teacher-training universities. This degree fulfills the general education requirements at the public Washington state transfer institutions. Apart from the requirements embedded within the degree, it is recommended that students check specific requirements of their intended transfer schools. This is especially true for the area of field experience, since teacher certification institutions vary in terms of the quality and quantity of experience required.

### Associate in Arts and Sciences in Pre-Nursing (AA/DTA/MRP)

#### *Minimum 90 credits*

The Associate in Arts and Sciences in Pre-Nursing degree is a direct transfer agreement (DTA), created for individuals drawn to a nursing career or healthcare professionals seeking to advance their education. This degree creates a streamlined pathway to a Bachelor of Science in Nursing (BSN) program at four-year universities in Washington state, and is specifically crafted for transfer students.

# Degree and Certificate Overview

The 90-credit degree program instills students with fundamental knowledge in English, psychology, mathematics and science, strategically designed to prepare them for entry into select pre-licensure Nursing programs as a junior. Emphasizing individualized guidance, students collaborate with dedicated completion coaches to select suitable courses and satisfy degree requirements.

Upon fulfilling the degree requirements, graduates may explore transfer options to esteemed Washington state institutions, including the University of Washington, Washington State University, Pacific Lutheran University, Seattle Pacific University, Seattle University and Walla Walla University. However, it's crucial to note that while this degree offers a stepping-stone, it does not guarantee admission to any baccalaureate university or eligibility to sit for the Registered Nurse National Council Licensure Examination (NCLEX-RN).

The completion of a BSN degree at a university is necessary to become a Registered Nurse. It's essential for students to work with a transfer advisor at their intended institution to understand specific admission requirements. Moreover, students need to remain abreast of potential curriculum changes by regularly consulting with the Nursing department or completion coach.

The Associate in Arts and Sciences in Pre-Nursing (AA/DTA/MRP) degree at Columbia Basin College lays a robust foundation for aspiring nursing students, marking the commencement of a promising journey in the rewarding field of nursing.

## Associate in Science (AS)

### **Minimum 90 credits**

The Associate in Science (AS) degree is a local transfer degree designed for students who plan to transfer to a four-year program at CBC or at an institution with which CBC has an articulation agreement after completing the first two years of study at CBC. If admitted to a program at an institution with an articulation agreement, the degree holder will have fulfilled most of the lower-division general education requirements of baccalaureate degree program offered by that college or university, and their class standing will be determined by the articulation agreement. Students are encouraged to meet with their completion coaches early in their academic planning to review the degree options and design a plan that best fits their educational and transfer goals.

## Associate in Science-Transfer (AS-T)

### **Minimum 90 credits**

The Associate in Science Transfer (AS-T) degree is based upon an agreement between CBC and many colleges and universities in the state of Washington. This degree is an efficient, pre-designed educational path for students who wish to complete a baccalaureate program in several of the science fields. The AS-T will not substitute for many of the general university requirements, but will allow CBC students to enter a participating four-year college or university with 90 credits, junior standing and the majority of major prerequisites completed. Students completing the degree must be prepared to complete any remaining general education requirements along with remaining program or graduation requirements during their junior or senior year of academic study.

There are two tracks to this degree. One track is for students majoring in biological sciences, environmental sciences, chemistry, geology or earth science. The second track is designed for students majoring in engineering, physics or atmospheric sciences. Both tracks are part of a transfer agreement, which includes priority admission for resident transfer students to any of the state-funded baccalaureate institutions.

## Associate in Science – Transfer, Track 2 (AS-T2/MRP) in Bioengineering and Chemical Engineering

### **95 to 101 credits**

This degree is designed for students intending to transfer into bachelor's programs in bioengineering, chemical engineering or related fields such as biomass resource science. It provides strong foundational coursework in calculus, physics, chemistry (including organic chemistry and biology options) and core engineering principles such as thermodynamics. Students should work closely with their completion coach to select specialization courses aligned with their intended major and transfer institution. Successful completion of this AS-T2/MRP positions students to enter their chosen university prepared for the rigors of upper-division engineering coursework.

## Associate in Science – Transfer, Track 2 (AS-T2/MRP) in Civil and Mechanical Engineering

### **105 to 108 credits**

This degree prepares students for transfer into civil, mechanical, environmental, aeronautical or industrial engineering programs. It features a robust curriculum in calculus, physics, chemistry and essential engineering courses such as statics, dynamics and mechanics of materials. Students also choose from a selection of targeted specialization courses—like thermodynamics and advanced calculus—in consultation with their completion coach to ensure compatibility with their intended university program. If admitted to receiving institution, AS-T2/MRP graduates of this pathway enter their bachelor's programs with junior standing and most lower-division prerequisites completed.

## Certificates

*Upper-level (300 and 400) course credits may not be used to satisfy certificate requirements*

### One-Year Certificate

#### **45 to 89 credits**

Certificate programs are designed to provide recognition for students who have not completed an Associate in Applied Science degree but are interested in training and instruction in specialized areas. One-Year Certificates incorporate specific general education requirements, as well as the core course content. Students earning a One-Year Certificate with 45 to 89 credits are eligible to participate in the graduation ceremony and may qualify for honors designation. Not all certificates are eligible for financial aid. Please check the [Graduation Application webpage](#) for current information.

### Certificate

#### **20 to 44 credits**

Certificate programs are designed to provide recognition for students who have not completed an Associate in Applied Science degree but are interested in training and instruction in specialized areas. Certificates contain the core course content but do not contain the requisite number of general education credits. Students earning a Certificate with 20 to 44 credits do not participate in the graduation ceremony or qualify for honors designation. Not all certificates are eligible for financial aid. Please check the [Graduation Application webpage](#) for current information.

# Degree and Certificate Overview

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## Short-Term Certificate

### ***0 to 19 credits***

Short-term certificates recognize students' mastery of information and skills important to employment and career advancement. Students earning a Short-Term Certificate with 0 to 19 credits do not participate in the graduation ceremony or qualify for honors designation. Short-term certificates are not eligible for financial aid.



# Instructional Areas

At CBC, as at most colleges and universities, instructional departments offer areas of study (e.g., English, sociology, physics). Related departments are combined into larger divisions, also called Schools (e.g., Arts, Humanities & Communication, Health Sciences, Math, Science & Engineering). Students who have questions about the subject matter, requirements, permission to register, etc. for a particular course or program of study are encouraged to contact the appropriate instructional office.

## Office of Instruction

A Building, Room A270  
509-543-1495  
[instruction@columbiabasin.edu](mailto:instruction@columbiabasin.edu)  
Vice President: Michael Lee

## School of Arts, Humanities & Communication

P Building, Room P100  
509-542-5531  
[artshumanitiescommunication@columbiabasin.edu](mailto:artshumanitiescommunication@columbiabasin.edu)  
Dean: Susan Shelangoskie

### Instructional Programs

- Communication Studies
- English
- Music
- Philosophy
- Reading
- Spanish Medical Interpreting
- Theatre
- Visual Arts
- World Languages:
  - American Sign Language
  - French
  - Japanese
  - Spanish

## School of Business

B Building, Room B119  
[business@columbiabasin.edu](mailto:business@columbiabasin.edu)  
Dean: Keri Lobdell, Interim

### Instructional Programs

- Accounting
- Applied Management
- Business
- Digital Marketing
- Economics
- Healthcare Administration
- Logistics & Supply Chain Management
- Project Management

## School of Career & Technical Education

CTE Building, Room CTE 101  
509-542-4804  
[careertechnicaleducation@columbiabasin.edu](mailto:careertechnicaleducation@columbiabasin.edu)  
Dean: Jesus Mota

### Instructional Programs

- Administrative Assistant
- Apprenticeships

- Automotive Technology
- Blueprint Reading
- Computer Applications
- Electronics
- Hospitality
- Industrial Drawing
- Industrial Hygiene Technology
- Industrial Technology
- Maintenance
- Manufacturing Technology
- Nuclear Technology:
  - Health Physics
  - Instrumentation and Control
  - Non-Licensed Operator
  - Radiation Protection Technician
- Occupational Safety & Health
- Welding Technology

## School of Computer Science

B Building, Room B119  
Email: [computerscience@columbiabasin.edu](mailto:computerscience@columbiabasin.edu)  
Dean: Doug Hughes, Interim

### Instructional Programs

- Computer Science
- Software Development
- Cyber Security

## School of Education

X Building  
Phone: 509-542-5600  
[education@columbiabasin.edu](mailto:education@columbiabasin.edu)  
Director: Constantino Montes

### Instructional Programs

- Early Childhood Education
- Education

## School of Health Sciences

HSC Building, Room HSC 209  
509-544-8300  
[healthsciences@columbiabasin.edu](mailto:healthsciences@columbiabasin.edu)  
Dean: Doug Hughes

### Instructional Programs

- Community Health
- Dental Assisting
- Dental Hygiene
- Emergency Medical Technician
- Expanded Functions Dental Auxiliary
- Fire Science
- Health Sciences
- Medical Assistant
- Medical Imaging Technology
- Medical Records & Healthcare Information
- Nursing
- Nursing Assistant
- Paramedic
- Phlebotomy
- Pre-Nursing
- Radiologic Technology
- Respiratory Therapy
- Spanish Medical Interpreting
- Sterile Processing Technician
- Substance Use Disorder Professional
- Surgical Technology

## School of Math, Science & Engineering

T Building, Room T202  
509-542-4783  
[mathscienceengineering@columbiabasin.edu](mailto:mathscienceengineering@columbiabasin.edu)  
Dean: Roderick Taylor

### Instructional Programs

- Agricultural Food Systems
- Agriculture
- Astronomy
- Biology
- Chemistry
- Engineering Technology
- Environmental Science
- Exercise Science
- General Engineering
- Geology
- Health Education
- Horticulture
- Mathematics
- Nutrition and Food Science
- Physical Education
- Physical Education Professional
- Physical Geography
- Physics
- Pre-Professional:
  - Occupational Therapy
  - Pre-Dental
  - Pre-Medicine
  - Pre-Pharmacy
  - Pre-Physical Therapy
  - Pre-Vet

## Student Services

H Building, Room HN-136  
509-542-4595  
[counseling@columbiabasin.edu](mailto:counseling@columbiabasin.edu)  
Dean: Lane Schumacher

### Instructional Programs

- First Year Introduction
- Human Development

## School of Social & Behavioral Sciences

SWL Building, Room SWL 201  
509-544-4914  
[socialbehavioralsciences@columbiabasin.edu](mailto:socialbehavioralsciences@columbiabasin.edu)  
Dean: Katherine Banks

### Instructional Programs

- Anthropology
- Criminal Justice and Forensics
- History
- Human Geography
- Intercultural Studies
- Political Science
- Pre-Professional:
  - Pre-Law
- Psychology
- Social Science
- Social Work
- Sociology
- Women's Studies

# Instructional Areas

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## Transitional Studies

A Building, Room A235

509-542-4562

[transitionalstudies@columbiabasin.edu](mailto:transitionalstudies@columbiabasin.edu)

Dean: Daphne Larios

## Instructional Programs

- Adult Basic Education (ABE)
- GED®
- English Language Acquisition (ELA)
- High School Equivalency Program (HEP)
- High School Academy (HSA)
- High School Completion (HSC)
- High School+ (HS+)
- Integrated Basic Education Skills Training (I-BEST)
- Soar to Success/Open Doors (S2S)

# College Survival Guide

## **academic concentration**

Specialization in one academic discipline or field of study. See also major.

## **academic year**

Refers to an academic school year that is divided into four quarters beginning with summer quarter; followed by fall, winter and spring quarters.

## **accreditation**

Certification that a school or an instructional program meets standards set by an outside reviewing organization. Many forms of financial aid are available only to students attending accredited institutions.

## **admission**

Approval for a student to attend an educational institution. The admission process usually involves an application and may require transcripts or other supporting documents.

## **application**

The first step in requesting admission to an institution of higher education. Usually there is a form to fill out by a certain deadline; sometimes there is an application fee to pay.

## **articulation**

A formal agreement between high schools and colleges or between community/technical colleges and other four-year colleges or universities, designed to make it easy for students to move from one educational level to the next without any gaps or repetition in their coursework. Articulation agreements may help students transition into the institution as a whole, or into specific programs at junior status in a specific major.

## **assessment**

A method used to determine a student's knowledge or skill level, often through an exam, to identify the most appropriate starting point in a sequence of courses such as English, world languages, math or science. At CBC, assessment also refers to the evaluation of skills and abilities as part of the college's general education learning outcomes.

## **associate degree**

A diploma earned after successfully completing a required program of study in a community or technical college. It typically requires 90 or more credits and takes two years of full-time study. Some associate degrees enable students to continue on to bachelor's degrees, others prepare students to go directly into the workforce in a professional/technical field.

## **asynchronous online**

Course instruction is provided online without specific days and times assigned to the class. All students are expected to complete coursework online according to the deadlines set by the course instructor.

## **audit**

A student who audits a course formally registers for it and attends class sessions but earns no credit and has no obligation to complete homework projects or take tests.

## **baccalaureate or bachelor's degree**

A college degree that can often be earned by following a four-year instructional program. It typically requires 180 or more credits.

## **campus**

The land and buildings that a college or university uses for instruction or student services.

## **catalog**

A comprehensive resource publication that lists college regulations, program and course descriptions, degree and graduation requirements, transfer requirements and other essential information.

## **centering equity**

This means that an organization has prioritized equity as a core value; this also means that it is the center of learning, teaching, student success as well as the organization's employees' success. It involves our ways of being and ways of doing that ensure we meet people where they are on their educational journey to ensure that all students have access to and participate in quality robust learning opportunities. Educators are intentionally making sure that students' perspectives and lived experiences are represented and considered in curriculum content, decision making, and the focus on institutional practices to ensure successful outcomes for students.

## **certificate**

A document granted by a college or university indicating that a student has successfully completed specified courses and requirements (compare with degree, which usually requires more time and coursework).

## **class**

- (1) A specific group of students meeting for specific instructional purposes. It can mean the whole series of scheduled meetings (Dr. Owen is teaching two English Composition classes this quarter) or just one session (we had a guest speaker in my Economics class today).
- (2) Often means the same as course (she's taking classes in Welding Technology).
- (3) A group of students who start at a school together and expect to complete their studies at the same time (he's in the graduating class of 2025).

## **class permissions**

A code that students receive from the division office allowing them to register for a class that requires permission for a variety of reasons. Some examples include permission required, not meeting a prerequisite, overloading the class capacity, and enrolling after the last day to register for a class.

## **class schedule**

- (1) A publication listing detailed course and section information (instructional modalities, days, times, room numbers, etc.) for a specific semester or quarter. The published schedule is subject to change. Students should check their schedule to confirm details.
- (2) The specific courses that an individual student is taking or plans to take for a given semester or quarter.

## **college-level study**

Curricula and instruction that assume the student has already mastered certain skills and abilities and has the level of commitment needed for postsecondary schoolwork. Compare to developmental-level study. At CBC, college-level courses are numbered 100 or above.

## **commencement**

The ceremony at the end of an academic year when students receive their degrees or diplomas (compare to graduation).

## **common course numbering**

The Common Course Numbering system identifies courses that are commonly shared among Washington community and technical colleges. Visit the [Washington State Board for Community and Technical Colleges website](#) for more information.

## **competency**

In competency-based courses or instructional programs, students must demonstrate certain skills and abilities (instead of just earning passing grades in classes) before moving from one level to the next or earning the final certificate or degree.

## **completion coach**

A staff member who assists students with planning academic schedules as well as their overall programs of study. Completion coaches may also help with career planning, connection to campus/community resources, and general student success. See also counselor.

## **counselor**

A member of the college faculty who has special training in guidance and who assists students in academic or personal matters. See also completion coach.

## **course**

- (1) Often means the same as class.
- (2) A planned sequence of instruction in a particular topic; may include class meetings, lectures, readings, demonstrations, exercises, assignments, examinations, etc.; offered repeatedly to different groups of students.

## **credit**

A unit of measure for college work. Generally speaking, one credit hour represents one hour of classroom instruction each week for one term, plus the study time, homework, etc. that go along with it. At CBC, credits are measured on a quarterly basis unless otherwise noted.

## **credit load**

The total credit value of the courses a student is currently enrolled in.

## **cross-listed course**

A single course which is offered for credit in more than one academic discipline. A student may not use equivalent cross-listed courses for the same graduation requirement.

# College Survival Guide

## **curriculum (plural: curricula)**

(1) An established sequence of information to be learned, skills to be acquired, etc. in a specific course or in a complete instructional program.

(2) Collectively, all the courses offered by a department, division or college.

## **dean**

An academic administrator or official at a school, college or university, especially one with responsibility for students or faculty.

## **degree**

A rank conferred by a college or university and earned by a student who has successfully completed specified courses and requirements (compare with certificate, which usually requires less time and coursework).

## **department**

An organizational unit within a college or university, offering courses about closely related topics (at a small school there may be one world languages department, at a large school there may be separate departments for Spanish, French, Japanese, etc.).

## **developmental skills**

Usually refers to a level of competency—specifically in reading, writing and mathematics—which is required for successful college-level work in all fields of study.

## **developmental-level study**

Instruction that helps students improve their English, math, and reading abilities and prepare them for college-level study. At CBC, developmental-level courses are numbered 99 or below.

## **diploma**

An official document issued by a college or university indicating that a student has earned a certain degree or certificate.

## **distribution requirements**

Course requirements included in an instructional program to make sure that the student is well-rounded and gains some perspective outside their specific focus or major.

## **diversity**

All the ways in which people differ, and it encompasses all the different characteristics that make one individual or group different from another.

## **division**

An organizational unit within a college or university consisting of two or more related departments.

## **drop**

To cancel registration in a course after enrolling into it. Students often add and drop courses before settling on a class schedule for a particular quarter. See also withdrawal.

## **dynamic dated session/classes**

Classes with dynamic dated sessions are classes that don't follow the academic deadlines. They may start/end on different dates and have different deadlines.

## **educational equity**

Every student receives what they need to develop their full academic and social potential. When we work towards equity, we are ensuring equally high outcomes for all participants in our educational system by removing the predictability of success or failures that currently correlates with any social or cultural factor (such as race, gender identity, age, socioeconomic status, sexual orientation, home language, nationality, religion or other dimensions of identity); This requires us to interrupt inequitable practices, examine biases, and create inclusive multicultural educational environments.

## **ELA (English Language Acquisition)**

Usually refers to developmental-level instruction in English language skills for non-native speakers.

## **elective**

A course that is not required for a particular instructional program. Many programs require a certain number of elective credits, and many recommend certain electives for students to choose from.

## **enrollment**

(1) The process of signing up and paying for courses. See also registration.

(2) The total number of registered students attending classes in a particular instructional program or the whole school.

## **evaluation**

(1) The process and standards by which an instructor judges a student's work and assigns a grade.

(2) At CBC, the process of determining that a student has met all requirements to complete a degree or certificate and is ready to graduate.

## **face-to-face**

Course instruction is provided at a specific location on a specific day and time in person. All students are expected to meet in real time at scheduled class times, in-person, in an on-campus location.

## **faculty**

The instructors or teaching staff at a school. At CBC, librarians and counselors are considered faculty members along with classroom instructors.

## **final exam or finals**

Final exams are held the last week of each quarter for credit students. The final examination shall make up no more than 33% of the course grade.

## **finals week**

The last week in the academic quarter in which final exams are given. Normal class schedules often vary during finals week. Exam schedules are published in the academic calendar every quarter.

## **financial aid**

Money available from various sources to help students pay college expenses. These funds come as loans, grants or scholarships from the state or federal government or other organizations. Work Study is also a form of financial aid.

## **FAFSA (Free Application for Federal Student Aid)**

The application required for students to be considered for federal student financial aid. The FAFSA is processed free of charge and is used by most state agencies and colleges. A new electronic application is required for each academic year. FAFSA applications are available at [fafsa.gov](http://fafsa.gov).

## **freshman**

A student in the first year of a typical four-year bachelor's degree program (or one who has earned fewer than 45 quarter credits or 30 semester credits so far).

## **GED® (General Education Development)**

A certificate representing the equivalent of a high-school diploma.

## **general education**

At CBC, a set of requirements designed to help every graduating student achieve competence in a variety of learning outcome areas.

## **grade**

A formal indicator of a student's overall performance in a course, recorded on the official transcript. Traditional letter grades are A for outstanding achievement, B for high achievement, C for satisfactory achievement, etc.

## **grade point average (GPA)**

The GPA is computed by multiplying the number value of the grade earned in each course (generally, A=4, B=3, C=2, D=1, F=0) times the number credits for each course, then dividing the result by the total number of credits taken.

## **graduation**

The formal completion of an instructional program or course of study. Students graduate after successfully meeting all credit and course requirements and other criteria set by the college or university (compare to commencement).

## **grant**

A type of financial aid that does not have to be paid back after the student leaves school. Grants are available through the federal government, state agencies and educational institutions.

## **Health Science Center (HSC)**

Many of CBC's Health Sciences classes are located in a facility in Richland at 891 Northgate Drive. See also Richland campus.



# College Survival Guide

## hybrid course

Course instruction is provided at a specific location on a specific day and time (as with face-to-face classes), and part of the course is also completed online either synchronously or asynchronously, depending on the course content. All students are expected to follow specific course policies and guidelines individually set by the course instructor.

## hyflex course

Course instruction is provided in three different modalities: face-to-face, synchronously online, or asynchronously online, and students have the option to attend each class period in any of three modalities. Students sign up for one single class and choose how, when, and where they attend class to have an equitable learning experience regardless of the modality of their choice.

## incomplete

A temporary grade given to a student who is doing satisfactory work but is forced by illness or other emergency to miss an exam or a major assignment. The instructor and student arrange how and when the student will complete the work and have the I changed to a final grade. At CBC, the student must finish the incomplete work by the 20th calendar day after the beginning of the next quarter (does not include summer quarter).

## independent study

An arrangement that allows a student to earn college credit through individual study and research, usually planned with and supervised by a faculty member.

## internship

A supervised short-term apprenticeship or temporary job in a real-world setting closely related to a student's field of study. The student may or may not be paid but earns college credit for the work experience. See also practicum.

## junior

A student in the third year of a typical four-year bachelor's degree program (or one who has earned 90-135 quarter credits or 60-90 semester credits so far).

## late start classes

Classes that begin after the official first week of the quarter.

## learning outcomes

The knowledge, skills and abilities students will acquire at the course, program and institutional levels.

## loans

A type of financial aid that must be repaid to the government agency or other lending organization when the student leaves school.

## lower division

The courses students are generally expected to complete during the first two years of a typical four-year bachelor's degree program.

## major

Specialization in one academic discipline or field of study. At CBC, you will choose one of our eight school pathways.

## Medical Science Center (MSC)

Many of CBC's Health Sciences classes are located in a facility in Richland at 940 Northgate Drive. The Kadlec Regional Medical Center Family Residency Clinic is co-located at the MSC. See also Richland campus.

## noncredit

Courses or instructional programs that do not require extensive homework or examinations and do not offer college credit. Students frequently take noncredit courses for basic skills improvement, training, career enhancement or personal enrichment.

## open admissions

The policy of some colleges to admit nearly all applicants, regardless of high school grades and admission test scores. It means different things at different schools. Community and technical colleges in Washington state admit anyone who is over 18 or has a high school diploma or GED®.

## pass/passing

At most schools, a student will earn credit and pass a class with a grade of A through D. A student who earns an F grade fails the class and earns no credit. Different schools have different standards, so a student who passes a class with a D may or may not be able to use that class to meet prerequisites or fulfill requirements.

## placement

The appropriate course level for a student to begin a sequence, based on their existing skills, commonly used in foundational subjects like mathematics or English composition. See also assessment.

## postsecondary

Refers to all educational programs for students past high-school age; it includes community and technical colleges and job training programs as well as bachelor's colleges and universities.

## practicum

A course that includes job-related activities and stresses the practical application of theory in a field of study. See also internship.

## prerequisite

A course that must be completed (often with a minimum grade) or a skill that must be demonstrated before a student can enroll in a more advanced course (for example, first-year French is a prerequisite for second-year French).

## professional/technical programs

A course or instructional program that emphasizes job skills training for a particular field of work; often called occupational, vocational, or workforce education and often contrasted with academic or transfer education.

## program

A very general term used in many ways in a college or university:

- (1) The courses that an individual student plans to take (the completion coaches can help you plan your program each year).
- (2) The courses required to complete a particular degree or certificate (he's almost finished with the Diagnostic Ultrasound program).
- (3) The courses that make up a department or the departments that make up a division within the college organization (the Social Science Division at CBC offers instructional programs in many fields).
- (4) Organized activities with a specific function (CBC offers support programs and services for students of color).

## quarter

Some schools (including CBC) organize the academic year into three main periods—fall, winter and spring quarters—plus a shorter summer quarter (compare to semester).

## records

Refers to all the information the college might keep regarding a student; it includes registration activity (enrollment, withdrawal, etc.), grades, payments, awards received, financial aid applications and award notices and notes on disciplinary actions, as well as address, phone number and student identification number.

## refund

Tuition and fees that are paid back to a student who has withdrawn from a course. At CBC, the amount to be refunded depends on how many credits the student is taking and exactly when the student dropped the course(s). The refund policy is published in the catalog. Refund deadlines are published each quarter in the academic calendar.

## register/registration

To enroll in a course or courses. Registration activity includes enrolling, dropping/withdrawing, making payments, etc.

## requirements

Minimum standards defined by the college, for example for admission or graduation. See also prerequisite; distribution requirements; general education.

## resident

For purposes of calculating a student's tuition and fees, someone who has lived in the state for a specified length of time as shown by specified types of evidence.

## restricted elective

Courses that are generally not transferable to a four-year institution, limited to 15 credits in AA/DTA/MRP degrees. At CBC, restricted electives are designated with an [RE] after the course title.

# College Survival Guide

## **Richland Campus**

Many of CBC's Health Sciences classes are located at facilities on Northgate Drive in Richland. See also Health Science Center and Medical Science Center. A variety of classes are offered in the RA Building at 901 Northgate Drive.

## **scholarship**

A type of financial aid. Organizations may give scholarships according to academic achievement, financial need or any other basis. Usually there is a competitive application process.

## **section**

A specific class with its own unique days, hours, location and instructor. A number of sections of a certain course may be offered during a quarter or semester, each with different days, times, locations and instructors but presenting the same curriculum.

## **self-paced**

Start and complete competencies, assessments and assignments at the student's own pace. Learning is not tied to the pace of other students or due dates.

## **semester**

Some schools organize the academic year into two main periods, fall and spring semesters, plus a shorter summer semester (compare to quarter).

## **senior**

A student in the fourth year of a typical four-year bachelor's degree program (or one who has earned 135-180 quarter credits or 90-120 semester credits so far).

## **sophomore**

A student in the second year of a typical four-year bachelor's degree program (or one who has earned 45-90 quarter credits or 30-60 semester credits so far).

## **syllabus**

An outline plan for a particular class, including textbook requirements, class meeting dates, reading assignments, examination dates, the instructor's grading standards, etc.

## **synchronous online**

Course instruction is provided online on specific days and times assigned to the class. All students are expected to meet online in real time at scheduled class times.

## **term**

A unit of time that can refer to either a quarter or a semester, depending on which system the college or university follows.

## **TOEFL (Test of English as a Foreign Language)**

A standardized test that assesses the English language abilities of students who are not native English-speakers.

## **transcript**

An official record of the courses and quarter credits a student has taken at a college or university, the grades and degrees or certificates earned and any awards and honors received.

## **transfer**

To move from one college or university to another and have the second institution recognize and accept some or all of the courses taken and credits earned at the first.

## **tuition & fees**

Tuition is a student's basic payment toward the cost of instruction at a college or university. Most institutions also charge fees for laboratory equipment and materials, computer use, parking and other miscellaneous costs.

## **undergraduate**

A student who has not yet earned a bachelor's degree; also refers to the courses and instructional programs such a student enrolls in.

## **unrestricted elective**

Academic courses that are generally transferable to a four-year institution, including any course from the AA/DTA distribution courses.

## **upper division**

The courses students are generally expected to complete during the last two years of a typical baccalaureate degree program.

## **waiver**

To waive a right or a claim is to voluntarily give it up.

- (1) If a student meets specific criteria, the college may waive some of their tuition and fees (that is, some of the money owed to the college will be forgiven).
- (2) If a student demonstrates certain knowledge and abilities, the college may waive a course prerequisite (that is, allow the student to take the class even though they haven't completed the listed requirements for it).

## **WASFA (Washington Application for State Financial Aid)**

The application required for undocumented individuals, who are not eligible for federal financial aid through FAFSA, to be considered for state student financial aid. The WASFA is processed free of charge and is used by most Washington state colleges and universities. A new electronic application is required for each academic year. WASFA applications are available on the [Washington Student Achievement Council webpage](#).

## **withdrawal**

The process of formally dropping a class or classes after the quarter has started.

## **work study**

A type of financial aid earned, paying students to work part time, often on campus, during the academic year.

## **workshop**

A type of class offered by a variety of academic departments throughout the year; many are exploratory or one-time options. Most often they are zero credits.

## **X building**

The X Building houses our Education classes, faculty and staff. The building is located at 1620 N. 20th Ave in Pasco.

# Cross-Listed Courses

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## Definition

A cross-listed course is a single course which is offered in more than one academic discipline.

Taking a course that is cross-listed, but not identified on the degree or certificate requirements may not be eligible to meet graduation requirements. Please consult with your counselor, completion coach or faculty advisor for more information.

## Cross-Listed Courses

### Course -- Cross-Listed Course(s)

ACCT 222 -- BUS 222  
AG 201 -- BIOL 201  
AG 252 -- BIOL 252  
AG 402 -- AMGT 402 -- HCAD 402 -- NRS 315  
AG 404 -- AMGT 404 -- HCAD 404  
AG 430 -- AMGT 430  
AG 470 -- AMGT 470  
AG 480 -- AMGT 480 -- HCAD 480  
AMGT 303 -- HCAD 303  
AMGT 401 -- HCAD 401  
AMGT 402 -- AG 402 -- HCAD 402 -- NRS 315  
AMGT 404 -- AG 404 -- HCAD 404  
AMGT 430 -- AG 430  
AMGT 470 -- AG 470  
AMGT 480 -- AG 480 -- HCAD 480  
BIOL 201 -- AG 201  
BIOL 252 -- AG 252  
BUS 222 -- ACCT 222  
HCAD 303 -- AMGT 303  
HCAD 401 -- AMGT 401  
HCAD 402 -- AG 402 -- AMGT 402 -- NRS 315  
HCAD 404 -- AG 404 -- AMGT 404  
HCAD 480 -- AG 480 -- AMGT 480  
HIST 115 -- SOC 115  
HIST& 215 -- WS 215  
ICS 220 -- SOC 220  
NRS 315 -- AG 402 -- AMGT 402 -- HCAD 402  
SOC 110 -- WS 110  
SOC 115 -- HIST 115  
SOC 220 -- ICS 220  
WS 110 -- SOC 110  
WS 215 -- HIST& 215

# Distribution Codes

## Communication [C]

CMST& 101 --- Introduction to Communication Studies  
CMST 104 --- Speech Essentials  
CMST 110 --- Communication Behavior  
CMST&210 --- Interpersonal Communication  
CMST&220 --- Public Speaking  
CMST 260 --- Multicultural Communication  
ENGL&101 --- English Composition I  
ENGL&102 --- Composition II  
ENGL&235 --- Technical Writing  
ENGL 315 --- Writing for Health Professionals  
ENGL 410 --- Professional & Organizational Communication

## Humanities [H]

ART& 100 --- Art Appreciation  
ART 116 --- Art History Ancient World  
ART 117 --- Art History Medieval-Baroque  
ART 118 --- Art History Modern Times  
DRMA&101 --- Intro to Theatre  
DRMA 215 --- Survey of Theatre History  
ENGL&111 --- Intro to Literature  
ENGL 140 --- The Cinema  
ENGL 160 --- Women's Literature  
ENGL 180 --- Multicultural Literature  
ENGL 195 --- Bible as Literature  
ENGL 203 --- Mythology  
ENGL 210 --- Intro to Linguistics  
ENGL&220 --- Intro to Shakespeare  
ENGL&236 --- Creative Writing I  
ENGL&237 --- Creative Writing II  
ENGL&244 --- American Literature I  
ENGL&245 --- American Literature II  
ENGL&246 --- American Literature III  
ENGL&254 --- World Literature I  
ENGL&255 --- World Literature II  
ENGL&256 --- World Literature III  
ENGL 257 --- English Grammar  
ENGL 264 --- English Literature I  
ENGL 265 --- English Literature II  
ENGL 266 --- English Literature III  
ENGL 275 --- The Lord of the Rings  
ENGL 280 --- Lesbian, Gay, Bisexual, Trans, Queer Studies  
FRCH&121 --- French I  
FRCH&122 --- French II  
FRCH&123 --- French III  
HIST&126 --- World Civilizations I  
HIST&127 --- World Civilizations II  
HIST&128 --- World Civilizations III  
HIST&215 --- Women in U.S. History  
ICS 120 --- Survey of Hispanic Culture  
ICS 125 --- Native American Culture  
ICS 130 --- Survey of Asian American Culture  
ICS 135 --- Survey of African American Cultures  
ICS 200 --- Intercultural Leadership

ICS 222 --- Columbia Basin Cultures  
ICS 310 --- American Diversity  
ICS 320 --- Culture and Health  
JAPN&121 --- Japanese I  
JAPN&122 --- Japanese II  
JAPN&123 --- Japanese III  
JAPN&221 --- Japanese IV  
JAPN&222 --- Japanese V  
JAPN&223 --- Japanese VI  
MUSC&105 --- Music Appreciation  
MUSC 116 --- History of Jazz  
PHIL&101 --- Intro to Philosophy  
PHIL 106 --- Introduction to Logic  
PHIL 131 --- World Religions  
PHIL 150 --- Introduction to Ethics  
PHIL 305 --- Professional Ethics  
PHIL 315 --- Professional Ethics in Healthcare  
SPAN 110 --- Beginning Spanish for Professionals  
SPAN 111 --- Intermediate Spanish for Professionals  
SPAN 112 --- Advanced Spanish for Professionals  
SPAN&121 --- Spanish I  
SPAN&122 --- Spanish II  
SPAN&123 --- Spanish III  
SPAN 205 --- Spanish for Spanish Speakers  
SPAN 206 --- Spanish for Spanish Speakers  
SPAN 207 --- Spanish for Spanish Speakers  
SPAN&221 --- Spanish IV  
SPAN&222 --- Spanish V  
SPAN&223 --- Spanish VI  
WS 155 --- Women's Cultural Heritage  
WS 215 --- Women in U.S. History

## Mathematical & Natural Sciences [M/S]

ANTH&205 --- Biological Anthropology  
ANTH 214 --- Biological Anthropology Lab  
ASTR&101 --- Intro to Astronomy w/ Lab  
ASTR 102 --- Intro to Astronomy - Part II w/ Lab  
BIOL&100 --- Survey of Biology w/ Lab  
BIOL 140 --- Fundamentals of Botany w/ Lab  
BIOL 148 --- Plant Identification w/ Lab  
BIOL&160 --- General Biology w/ Lab  
BIOL&175 --- Human Biology w/ Lab  
BIOL 201 --- Soils w/ Lab  
BIOL&211 --- Majors Cellular w/ Lab  
BIOL&212 --- Majors Plant w/ Lab  
BIOL&213 --- Majors Animal w/ Lab  
BIOL&241 --- Human A&P 1 w/ Lab  
BIOL&242 --- Human A&P 2 w/ Lab  
BIOL 252 --- Insects of Economic Importance w/ Lab  
BIOL 253 --- Plant Pathology w/ Lab  
BIOL&260 --- Microbiology w/ Lab  
CHEM&110 --- Chemical Concepts w/ Lab

CHEM&121 --- Intro to Chemistry w/ Lab  
CHEM&122 --- Intro to Organic Chemistry w/ Lab  
CHEM&123 --- Intro to Biochemistry w/ Lab  
CHEM&140 --- General Chemistry Prep w/ Lab  
CHEM&161 --- General Chemistry I w/ Lab  
CHEM&162 --- General Chemistry II w/ Lab  
CHEM&163 --- General Chemistry III w/ Lab  
CHEM&241 --- Organic Chemistry I  
CHEM&242 --- Organic Chemistry II  
CHEM&243 --- Organic Chemistry III  
CHEM&251 --- Organic Chemistry I Lab  
CHEM&252 --- Organic Chemistry II Lab  
CHEM&253 --- Organic Chemistry III Lab  
CHEM 254 --- Quantitative Analysis  
CHEM 260 --- Biochemistry  
CHEM 255 --- Instrumental Analysis  
CHEM 264 --- Quantitative Analysis Lab  
CHEM 265 --- Instrumental Analysis Lab  
CHEM 281 --- Undergraduate Research, Special Topics  
CHEM 282 --- Undergraduate Research, Special Topics  
CHEM 283 --- Undergraduate Research, Special Topics  
CHEM 284 --- Undergraduate Research, Special Topics  
CHEM 285 --- Undergraduate Research, Special Topics  
CHEM 286 --- Undergraduate Research, Special Topics  
CHEM 291 --- Undergraduate Research, Special Topics  
CHEM 292 --- Undergraduate Research, Special Topics  
CHEM 293 --- Undergraduate Research, Special Topics  
CHEM 294 --- Undergraduate Research, Special Topics  
CHEM 295 --- Undergraduate Research, Special Topics  
CHEM 296 --- Undergraduate Research, Special Topics  
CS 102 --- Programming Fundamentals  
CS& 131 --- Computer Science I C++  
CS& 141 --- Computer Science I Java w/ Android Devices  
ENVS&101 --- Intro to Environmental Science w/ Lab  
ENVS 174 --- Intro to Meteorology and the Atmosphere  
ENVS 310 --- Environmental Issues  
GEO 101 --- Physical Geography  
GEOL&101 --- Intro to Physical Geology w/ Lab  
GEOL&103 --- Historical Geology w/ Lab  
GEOL&110 --- Environmental Geology w/ Lab  
MATH 113 --- Geometry/Trigonometry  
MATH& 171 --- Math for Elementary Education I



# Distribution Codes

NUTR&101 --- Nutrition  
 PHYS 102 --- Physics of Everyday Experience  
 PHYS&110 --- Physics for Non-Science Majors w/ Lab  
 PHYS&114 --- General Physics I w/ Lab  
 PHYS&115 --- General Physics II w/ Lab  
 PHYS&116 --- General Physics III w/ Lab  
 PHYS&221 --- Engineering Physics I w/ Lab  
 PHYS&222 --- Engineering Physics II w/ Lab  
 PHYS&223 --- Engineering Physics III w/ Lab

## Mathematical & Natural Science OR Quantitative/Symbolic Reasoning [M/S] [Q/SR]

MATH&107 --- Math in Society  
 MATH&141 --- Precalculus I  
 MATH&142 --- Precalculus II  
 MATH&144 --- Precalculus I & II  
 MATH&146 --- Introduction to Stats  
 MATH 147 --- Finite Math  
 MATH&148 --- Business Calculus  
 MATH&151 --- Calculus I  
 MATH&152 --- Calculus II  
 MATH&153 --- Calculus III  
 MATH&172 --- Math for Elementary Education II  
 MATH&173 --- Math for Elementary Education III  
 MATH 243 --- Linear Algebra  
 MATH 246 --- Discrete Structures  
 MATH&254 --- Calculus IV  
 MATH 255 --- Differential Equations

## Health & Physical Education [PE]

EXSC 101-- Introduction to Exercise Science  
 HE 110 --- Concepts of Fitness  
 HE 160 --- Diet, Exercise & Weight Control  
 HE 161 --- HIV/AIDS Issues and Strategies  
 HE 162 --- HIV/AIDS Education  
 HE 170 --- Health and Wellness  
 HE 171 --- Exercise Prescription  
 HE 172 --- Exercise Prescription Lab  
 HE 210 --- Sports Nutrition  
 HE 215 --- Health and Fitness for Life  
 HE 220 --- Drugs and Health  
 HE 232 --- Sports Psychology  
 HE 240 --- Stress Management  
 HE 250 --- Sports Management  
 PE 110 --- Aerobics Step Training I  
 PE 111 --- Aerobics Step Training II  
 PE 112 --- Aerobic Dance I  
 PE 113 --- Aerobic Dance II  
 PE 114 --- Aerobic Dance III  
 PE 115 --- Body Mechanics  
 PE 116 --- Pilates  
 PE 117 --- Yoga I

PE 118 --- Step Aerobic Interval Training  
 PE 119 --- Yoga II  
 PE 120 --- Weight Training I  
 PE 121 --- Weight Training II  
 PE 122 --- Weight Training III  
 PE 135 --- Golf Swing Analysis Strategies  
 PE 140 --- Softball I  
 PE 141 --- Softball II  
 PE 142 --- Softball III  
 PE 145 --- Soccer I  
 PE 146 --- Soccer II  
 PE 147 --- Soccer III  
 PE 148 --- Jogging I  
 PE 152 --- Badminton I  
 PE 160 --- Basketball I  
 PE 161 --- Basketball II  
 PE 162 --- Basketball III  
 PE 163 --- Volleyball I  
 PE 164 --- Volleyball II  
 PE 165 --- Volleyball III  
 PE 182 --- Adaptive PE Lab  
 PE 183 --- Pickleball I  
 PE 184 --- Pickleball II  
 PE 185 --- Pickleball III  
 PE 187 --- Baseball I  
 PE 188 --- Baseball II  
 PE 189 --- Baseball III  
 PE 190 --- Cardio Kickboxing I  
 PE 203 --- Badminton II  
 PE 204 --- Badminton III  
 PSYC 270 --- Health Psychology

## Quantitative/Symbolic Reasoning [Q/SR]

PHIL& 120 --- Symbolic Logic

## Social & Behavioral Sciences [S/B]

ANTH&100 --- Survey on Anthropology  
 ANTH&204 --- Archaeology  
 ANTH&206 --- Cultural Anthropology  
 ANTH&234 --- Religion & Culture  
 BUS& 101 --- Introduction to Business  
 CJ& 101 --- Introduction to Criminal Justice  
 CMST& 102 --- Intro to Mass Media  
 ECON 110 --- Economic Trends, Issues and Policy  
 ECON&201 --- Micro Economics  
 ECON&202 --- Macro Economics  
 ECON 291 --- History of American Economic Development  
 ECON 305 --- Managerial Economics  
 ECON 315 --- Economics of Healthcare  
 GEOG&200 --- Human Geography  
 HIST 107 --- Chicano History  
 HIST 108 --- History of Immigration in the U.S.  
 HIST 110 --- History of Modern East Asia

HIST 111 --- Colonial Latin America  
 HIST 112 --- Modern Latin America  
 HIST 113 --- Mexico Since Independence  
 HIST 115 --- Intro to Middle East History & Society  
 HIST&146 --- U.S. History I  
 HIST&147 --- U.S. History II  
 HIST&148 --- U.S. History III  
 HIST 212 --- American Military History from the Colonial Period to the Present  
 ICS 220 --- Globalization  
 ICS 255 --- Race and Ethnic Relations  
 POLS 104 --- State and Local Government  
 POLS&201 --- Intro Political Theory  
 POLS&202 --- United States Government  
 POLS&203 --- International Relations  
 POLS&204 --- Comparative Government  
 POLS 205 --- American Political Thought  
 POLS 280 --- Race and Law in the U.S.  
 PSYC&100 --- General Psychology  
 PSYC&200 --- Lifespan Psychology  
 PSYC 201 --- Social Psychology  
 PSYC 209 --- Fundamentals of Psychological Research  
 PSYC&220 --- Abnormal Psychology  
 SOC&101 --- Intro to Sociology  
 SOC 110 --- Gender, Media, & Popular Culture  
 SOC 115 --- Intro to Middle East History & Society  
 SOC 150 --- Marriage, Family, and Relationships  
 SOC 160 --- Gender Studies  
 SOC&201 --- Social Problems  
 SOC 220 --- Globalization  
 SOC 221 --- Sociology of Deviance and Crime  
 SOC 269 --- Sociology of World Cinema  
 SOC 305 --- Cybercrime: A Sociological Perspective  
 SSCI 290 --- Social Research Methods  
 SSCI 291 --- Social Research Methods Lab  
 WS 110 --- Gender, Media, & Popular Culture

Courses not included in this list of Distribution Codes are either restricted electives or unrestricted electives. Restricted electives are designated with an [RE] after the course title.

# Degree & Certificate Requirements

## Associate in Arts & Sciences (AA/DTA)

### Direct Transfer Agreement 2025-2026 Degree Requirements

#### Communication

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>English - select 5 additional credits from the following:</b>				
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication Studies - select a minimum of 3 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST 104	Speech Essentials [C]	3		
CMST 110	Communication Behavior [C]	3		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
Note: Credit not granted for both CMST 104 and CMST& 220.				
Note: Credit not granted for both CMST 110 and CMST& 210.				
<b>Subtotal</b>		<b>13</b>		

#### Quantitative/Symbolic Reasoning

Select one course from either the Quantitative Reasoning or Symbolic Reasoning courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Quantitative Reasoning:</b>				
MATH& 107	Math In Society [M/S] [Q/SR]	5		
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
MATH& 254	Calculus IV [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH 147	Finite Math [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 172	Math for Elementary Education II [M/S] [Q/SR]	5		
MATH& 173	Math for Elementary Education III [M/S] [Q/SR]	5		
MATH 243	Linear Algebra [M/S] [Q/SR]	5		
MATH 246	Discrete Structures [M/S] [Q/SR]	5		
MATH 255	Differential Equations [M/S] [Q/SR]	5		
<b>Symbolic Reasoning:</b>				
PHIL& 120	Symbolic Logic [Q/SR]	5		
Note: A single Math course cannot be counted for both a Natural Science and Quantitative/Symbolic Reasoning requirement.				
<b>Subtotal</b>		<b>5</b>		

# Degree & Certificate Requirements

## Humanities

Select three courses from the list below. Courses must be selected from at least two of the three groups. At least one course must be selected from Group A. Only one course may be selected from Group C.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Group A - at least one course must be selected from this group; a maximum of two of your three courses may be selected from this group:</b>				
ART& 100	Art Appreciation [H]	5		
ART 116	Art History Ancient World [H]	5		
ART 117	Art History Medieval-Baroque [H]	5		
ART 118	Art History Modern Times [H]	5		
DRMA& 101	Intro to Theatre [H]	5		
DRMA 215	Survey of Theatre History [H]	5		
ENGL& 111	Intro to Literature [H]	5		
ENGL 140	The Cinema [H]	5		
ENGL 160	Women's Literature [H]	5		
ENGL 180	Multicultural Literature [H]	5		
ENGL 195	Bible As Literature [H]	5		
ENGL 203	Mythology [H]	5		
ENGL 210	Intro to Linguistics [H]	5		
ENGL& 220	Intro to Shakespeare [H]	5		
ENGL& 236	Creative Writing I [H]	5		
ENGL& 237	Creative Writing II [H]	5		
ENGL& 244	American Literature I [H]	5		
ENGL& 245	American Literature II [H]	5		
ENGL& 246	American Literature III [H]	5		
ENGL& 254	World Literature I [H]	5		
ENGL& 255	World Literature II [H]	5		
ENGL& 256	World Literature III [H]	5		
ENGL 257	English Grammar [H]	5		
ENGL 264	English Literature I [H]	5		
ENGL 265	English Literature II [H]	5		
ENGL 266	English Literature III [H]	5		
ENGL 275	The Lord of The Rings [H]	5		
ENGL 280	Lesbian, Gay, Bisexual, Trans, Queer Studies [H]	5		
MUSC& 105	Music Appreciation [H]	5		
MUSC 116	History of Jazz [H]	5		
<b>Group B - a maximum of two of your three courses may be selected from this group:</b>				
HIST& 126	World Civilizations I [H]	5		
HIST& 127	World Civilizations II [H]	5		
HIST& 128	World Civilizations III [H]	5		
HIST& 215	Women in U.S. History [H]	5		
<b>HIST&amp; 215 is cross-listed with WS 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 120	Survey of Hispanic Culture [H]	5		
ICS 125	Native American Culture [H]	5		
ICS 130	Survey of Asian American Culture [H]	5		
ICS 135	Survey of African American Cultures [H]	5		
ICS 200	Intercultural Leadership [H]	5		
ICS 222	Columbia Basin Cultures [H]	5		
PHIL& 101	Intro to Philosophy [H]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHIL 106	Introduction to Logic [H]	5		
PHIL 131	World Religions [H]	5		
PHIL 150	Introduction to Ethics [H]	5		
WS 155	Women's Cultural Heritage [H]	5		
WS 215	Women in U.S. History [H]	5		
<b>WS 215 is cross-listed with HIST&amp; 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Group C - only one of your three courses may be selected from this group:</b>				
FRCH& 121	French I [H]	5		
FRCH& 122	French II [H]	5		
FRCH& 123	French III [H]	5		
JAPN& 121	Japanese I [H]	5		
JAPN& 122	Japanese II [H]	5		
JAPN& 123	Japanese III [H]	5		
JAPN& 221	Japanese IV [H]	5		
JAPN& 222	Japanese V [H]	5		
JAPN& 223	Japanese VI [H]	5		
SPAN& 121	Spanish I [H]	5		
SPAN& 122	Spanish II [H]	5		
SPAN& 123	Spanish III [H]	5		
SPAN& 221	Spanish IV [H]	5		
SPAN& 222	Spanish V [H]	5		
SPAN& 223	Spanish VI [H]	5		
SPAN 110	Beginning Spanish for Professionals [H]	5		
SPAN 111	Intermediate Spanish for Professionals [H]	5		
SPAN 112	Advanced Spanish for Professionals [H]	5		
SPAN 205	Spanish for Spanish Speakers [H]	5		
SPAN 206	Spanish for Spanish Speakers [H]	5		
SPAN 207	Spanish for Spanish Speakers [H]	5		

**Subtotal 15**

# Degree & Certificate Requirements

## Social & Behavioral Sciences

Courses must be selected from two different subject areas

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ANTH& 100	Survey of Anthropology [S/B]	5		
ANTH& 204	Archaeology [S/B]	5		
ANTH& 206	Cultural Anthropology [S/B]	5		
ANTH& 234	Religion & Culture [S/B]	5		
BUS& 101	Introduction to Business [S/B]	5		
CJ& 101	Introduction to Criminal Justice [S/B]	5		
CMST& 102	Intro to Mass Media [S/B] [RE]	5		
ECON 110	Economic Trends, Issues and Policy [S/B]	5		
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
ECON 291	History of American Economic Development [S/B]	1–5		
GEOG& 200	Human Geography [S/B]	5		
HIST 107	Chicano History [S/B]	5		
HIST 108	History of Immigration In The U.S. [S/B]	5		
HIST 110	History of Modern East Asia [S/B]	5		
HIST 111	Colonial Latin America [S/B]	5		
HIST 112	Modern Latin America [S/B]	5		
HIST 113	Mexico Since Independence [S/B]	5		
HIST 115	Intro to Middle East History & Society [S/B]	5		
<b>HIST 115 is cross-listed with SOC 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HIST& 146	U.S. History I [S/B]	5		
HIST& 147	U.S. History II [S/B]	5		
HIST& 148	U.S. History III [S/B]	5		
HIST 212	American Military History from the Colonial Period to the Present [S/B]	5		
ICS 220	Globalization [S/B]	5		
<b>ICS 220 is cross-listed with SOC 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 255	Race and Ethnic Relations [S/B]	5		
POLS 104	State and Local Government [S/B]	5		
POLS& 201	Intro Political Theory [S/B]	5		
POLS& 202	United States Government [S/B]	5		
POLS& 203	International Relations [S/B]	5		
POLS& 204	Comparative Government [S/B]	5		
POLS 205	American Political Thought [S/B]	5		
POLS 280	Race and Law in the U.S.[S/B]	5		
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
PSYC 209	Fundamentals of Psychological Research [S/B]	5		
PSYC& 220	Psychological Disorders [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC 110	Gender, Media, & Popular Culture [S/B]	5		
<b>SOC 110 is cross-listed with WS 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 115	Intro to Middle East History & Society [S/B]	5		
<b>SOC 115 is cross-listed with HIST 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				



## Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
SOC 150	Marriage, Family, and Relationships [S/B]	5		
SOC 160	Gender Studies [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 221	Sociology of Deviance and Crime [S/B]	5		
SOC 269	Sociology of World Cinema [S/B]	5		
SSCI 290	Social Research Methods [S/B]	4		
and				
SSCI 291	Social Research Methods Lab [S/B]	1		
WS 110	Gender, Media, and Popular Culture [S/B]	5		
<b>WS 110 is cross-listed with SOC 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Subtotal</b>		<b>15</b>		

# Degree & Certificate Requirements

## Mathematical & Natural Science

**Courses must be selected from two different subject areas. At least 10 credits must be from Natural Science courses. NOTE: One course must be a laboratory science.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Mathematical - a maximum of up to 5 of your 15 credits may be selected from the following. NOTE: One course of your 15 credits must be a laboratory science.</b>				
CS 102	Programming Fundamentals [M/S]	5		
CS& 131	Computer Science I C++ [M/S]	5		
CS& 141	Computer Science I Java [M/S]	5		
MATH& 107	Math In Society [M/S] [Q/SR]	5		
MATH 113	Geometry/Trigonometry [M/S]	5		
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH 147	Finite Math [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
MATH& 171	Math for Elementary Education I [M/S]	5		
MATH& 172	Math for Elementary Education II [M/S] [Q/SR]	5		
MATH& 173	Math for Elementary Education III [M/S] [Q/SR]	5		
MATH 243	Linear Algebra [M/S] [Q/SR]	5		
MATH 246	Discrete Structures [M/S] [Q/SR]	5		
MATH& 254	Calculus IV [M/S] [Q/SR]	5		
MATH 255	Differential Equations [M/S] [Q/SR]	5		

Note: A single Math course cannot be counted for both a Natural Science and Quantitative/Symbolic Reasoning requirement.

**Natural Science (non labs) - a maximum of up 10 of your 15 credits may be selected from the following. NOTE: One course of your 15 credits must be a laboratory science.**

ANTH& 205	Biological Anthropology [M/S]	5		
CHEM 260	Biochemistry [M/S]	5		
CHEM 281	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 282	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 283	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 284	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 285	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 286	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 291	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 292	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 293	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 294	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 295	Undergraduate Research, Special Topics [M/S]	1–3		
CHEM 296	Undergraduate Research, Special Topics [M/S]	1–3		
ENVS 174	Intro to Meteorology and The Atmosphere [M/S]	5		
GEO 101	Physical Geography [M/S]	5		
NUTR& 101	Nutrition [M/S]	5		
PHYS 102	Physics of Everyday Experience [M/S]	5		

**Natural Science (labs) - NOTE: One course of your 15 credits must be a laboratory science. Select one course from the following:**

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ANTH 214	Biological Anthropology Lab [M/S]	1		
ASTR& 101	Intro to Astronomy W/ Lab [M/S]	5		
ASTR 102	Intro to Astronomy - Part II W/ Lab [M/S]	5		
BIOL& 100	Survey of Biology W/ Lab [M/S]	5		
BIOL 140	Fundamentals of Botany W/ Lab [M/S]	5		
BIOL 148	Plant Identification W/ Lab [M/S]	5		
BIOL& 160	General Biology W/ Lab [M/S]	5		
BIOL& 175	Human Biology W/ Lab [M/S]	5		
BIOL 201	Soils W/ Lab [M/S]	5		
<b>BIOL 201 is cross-listed with AG 201. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
BIOL& 211	Majors Cellular W/ Lab [M/S]	5		
BIOL& 212	Majors Plant W/ Lab [M/S]	5		
BIOL& 213	Majors Animal W/ Lab [M/S]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL 252	Insects of Economic Importance W/ Lab [M/S]	5		
<b>BIOL 252 is cross-listed with AG 252. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
BIOL 253	Plant Pathology W/ Lab [M/S]	5		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
CHEM& 110	Chemical Concepts W/ Lab [M/S]	5		
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
CHEM& 162	General Chemistry II W/ Lab [M/S]	6		
CHEM& 163	General Chemistry III W/ Lab [M/S]	6		
CHEM& 241/251	Organic Chemistry I [M/S] + Lab	6		
CHEM& 242/252	Organic Chemistry II [M/S] + Lab	6		
CHEM& 243/253	Organic Chemistry III [M/S] + Lab	6		
CHEM 254/264	Quantitative Analysis [M/S] + Lab	5		
CHEM 255/265	Instrumental Analysis [M/S] + Lab	5		
ENVS& 101	Intro to Environmental Science W/Lab [M/S]	5		
GEOL& 101	Intro to Physical Geology W/ Lab [M/S]	5		
GEOL& 103	Historical Geology W/ Lab [M/S]	5		
GEOL& 110	Environmental Geology W/ Lab [M/S]	5		
PHYS& 110	Physics for Non-Science Majors W/ Lab [M/S]	5		
PHYS& 114	General Physics I W/ Lab [M/S]	5		
PHYS& 115	General Physics II W/ Lab [M/S]	5		
PHYS& 116	General Physics III W/ Lab [M/S]	5		
PHYS& 221	Engineering Physics I W/ Lab [M/S]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHYS& 222	Engineering Physics II W/ Lab [M/S]	5		
PHYS& 223	Engineering Physics III W/ Lab [M/S]	5		
Subtotal		15		

# Degree & Certificate Requirements

## Health & Physical Education

Select three credits from either the Health lecture or PE activity courses. A maximum of three PE credits may be applied to the degree (consult with advisor about this rule).

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Health Lecture:</b>				
EXSC 101	Introduction to Exercise Science [PE]	3		
HE 110	Concepts of Fitness [PE]	2		
HE 160	Diet, Exercise & Weight Control [PE]	2		
HE 161	HIV/AIDS Issues and Strategies [PE]	2		
HE 162	HIV/AIDS Education [PE]	1		
HE 170	Health and Wellness [PE]	3		
HE 171/172	Exercise Prescription [PE] + Lab	3		
HE 210	Sports Nutrition [PE]	3		
HE 215	Health and Fitness for Life [PE]	3		
HE 220	Drugs and Health [PE]	3		
HE 232	Sports Psychology [PE]	3		
HE 240	Stress Management [PE]	3		
HE 250	Sports Management [PE]	3		
PSYC 270	Health Psychology [PE]	5		
<b>PE Activity:</b>				
PE 110	Aerobics Step Training I [PE]	1		
PE 111	Aerobics Step Training II [PE]	1		
PE 112	Aerobic Dance I [PE]	1		
PE 113	Aerobic Dance II [PE]	1		
PE 114	Aerobic Dance III [PE]	1		
PE 115	Body Mechanics [PE]	1		
PE 116	Pilates [PE]	1		
PE 117	Yoga I [PE]	1		
PE 118	Step Aerobic Interval Training [PE]	1		
PE 119	Yoga II [PE]	1		
PE 120	Weight Training I [PE]	1		
PE 121	Weight Training II [PE]	1		
PE 122	Weight Training III [PE]	1		
PE 135	Golf Swing Analysis Strategies [PE]	2		
PE 140	Softball I [PE]	1		
PE 141	Softball II [PE]	1		
PE 142	Softball III [PE]	1		
PE 145	Soccer I [PE]	1		
PE 146	Soccer II [PE]	1		
PE 147	Soccer III [PE]	1		
PE 148	Jogging I [PE]	1		
PE 152	Badminton I [PE]	1		
PE 160	Basketball I [PE]	1		
PE 161	Basketball II [PE]	1		
PE 162	Basketball III [PE]	1		
PE 163	Volleyball I [PE]	1		
PE 164	Volleyball II [PE]	1		
PE 165	Volleyball III [PE]	1		
PE 183	Pickleball [PE]	1		



# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PE 184	Pickleball II [PE]	1		
PE 185	Pickleball III [PE]	1		
PE 187	Baseball I [PE]	1		
PE 188	Baseball II [PE]	1		
PE 189	Baseball III [PE]	1		
PE 190	Cardio Kickboxing I [PE]	1		
PE 203	Badminton II [PE]	1		
PE 204	Badminton III [PE]	1		
<b>Subtotal</b>		<b>3</b>		

## Electives

**Courses must be numbered 100 or above. A maximum of 15 credits from restricted electives may be applied. Please consult with an advisor/counselor for appropriate course selection.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		5		
		5		
		5		
		5		
		4		

**Subtotal** **24**  
**Total Credits Required** **90**

## Graduation Requirements:

- Required minimum 90 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your completion coach or advisor.
- Maximum three credits of PE may be applied.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.
- Refer to Catalog Option Policy for information about using previous degree requirements.
- For individual college requirements, see Provisions on our Transfer Opportunities webpage.

## Direct Transfer Agreement (DTA) Information:

For transferring students, 75 of the 90 credits must be fully transferable as defined by the Intercollege Relations Commission (ICRC) guidelines for the Direct Transfer Agreement (DTA) to be honored by four-year institutions in Washington. A maximum of 15 restricted elective [RE] credits may be used. The DTA will fulfill college and university general education requirements only. It may not meet unique institutional requirements, and does not modify admissions criteria for baccalaureate institutions. Upon entry to a baccalaureate institution, a DTA will generally provide a student with at least 90 quarter (60 semester) credits.

# Degree & Certificate Requirements

## Biology Associate in Arts & Sciences (AA/DTA/MRP) Direct Transfer Agreement/Major Related Program 2025-2026 Degree Requirements

### Communication

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
English - select 5 additional credits from the following:				
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
Subtotal		10		

### Quantitative/Symbolic Reasoning \*1

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
Symbolic/Quantitative Reasoning:				
MATH& 151	Calculus I [M/S] [Q/SR]	5		
Subtotal		5		

# Degree & Certificate Requirements

## Humanities

Select three courses from the list below. Courses must be selected from at least two of the three groups. At least one course must be selected from Group A. Only one course may be selected from Group C.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Group A - at least one course must be selected from this group; a maximum of two of your three courses may be selected from this group:</b>				
ART& 100	Art Appreciation [H]	5		
ART 116	Art History Ancient World [H]	5		
ART 117	Art History Medieval-Baroque [H]	5		
ART 118	Art History Modern Times [H]	5		
DRMA& 101	Intro to Theatre [H]	5		
DRMA 215	Survey of Theatre History [H]	5		
ENGL& 111	Intro to Literature [H]	5		
ENGL 140	The Cinema [H]	5		
ENGL 160	Women's Literature [H]	5		
ENGL 180	Multicultural Literature [H]	5		
ENGL 195	Bible As Literature [H]	5		
ENGL 203	Mythology [H]	5		
ENGL 210	Intro to Linguistics [H]	5		
ENGL& 220	Intro to Shakespeare [H]	5		
ENGL& 236	Creative Writing I [H]	5		
ENGL& 237	Creative Writing II [H]	5		
ENGL& 244	American Literature I [H]	5		
ENGL& 245	American Literature II [H]	5		
ENGL& 246	American Literature III [H]	5		
ENGL& 254	World Literature I [H]	5		
ENGL& 255	World Literature II [H]	5		
ENGL& 256	World Literature III [H]	5		
ENGL 257	English Grammar [H]	5		
ENGL 264	English Literature I [H]	5		
ENGL 265	English Literature II [H]	5		
ENGL 266	English Literature III [H]	5		
ENGL 275	The Lord of The Rings [H]	5		
ENGL 280	Lesbian, Gay, Bisexual, Trans, Queer Studies [H]	5		
MUSC& 105	Music Appreciation [H]	5		
MUSC 116	History of Jazz [H]	5		
<b>Group B - a maximum of two of your three courses may be selected from this group:</b>				
CMST 246	Oral Interpretation [RE]	5		
HIST& 126	World Civilizations I [H]	5		
HIST& 127	World Civilizations II [H]	5		
HIST& 128	World Civilizations III [H]	5		
HIST& 215	Women in U.S. History [H]	5		
<b>HIST&amp; 215 is cross-listed with WS 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 120	Survey of Hispanic Culture [H]	5		
ICS 125	Native American Culture [H]	5		
ICS 130	Survey of Asian American Culture [H]	5		
ICS 135	Survey of African American Cultures [H]	5		
ICS 200	Intercultural Leadership [H]	5		
ICS 222	Columbia Basin Cultures [H]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHIL& 101	Intro to Philosophy [H]	5		
PHIL 106	Introduction to Logic [H]	5		
PHIL 131	World Religions [H]	5		
PHIL 150	Introduction to Ethics [H]	5		
WS 155	Women's Cultural Heritage [H]	5		
WS 215	Women in U.S. History [H]	5		
<b>WS 215 is cross-listed with HIST&amp; 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Group C - only one of your three courses may be selected from this group:</b>				
FRCH& 121	French I [H]	5		
FRCH& 122	French II [H]	5		
FRCH& 123	French III [H]	5		
JAPN& 121	Japanese I [H]	5		
JAPN& 122	Japanese II [H]	5		
JAPN& 123	Japanese III [H]	5		
JAPN& 221	Japanese IV [H]	5		
JAPN& 222	Japanese V [H]	5		
JAPN& 223	Japanese VI [H]	5		
SPAN& 121	Spanish I [H]	5		
SPAN& 122	Spanish II [H]	5		
SPAN& 123	Spanish III [H]	5		
SPAN& 221	Spanish IV [H]	5		
SPAN& 222	Spanish V [H]	5		
SPAN& 223	Spanish VI [H]	5		
SPAN 110	Beginning Spanish for Professionals [H]	5		
SPAN 111	Intermediate Spanish for Professionals [H]	5		
SPAN 112	Advanced Spanish for Professionals [H]	5		
SPAN 205	Spanish for Spanish Speakers [H]	5		
SPAN 206	Spanish for Spanish Speakers [H]	5		
SPAN 207	Spanish for Spanish Speakers [H]	5		

**Subtotal 15**

# Degree & Certificate Requirements

## Social & Behavioral Sciences

Courses must be selected from two different subject areas.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ANTH& 100	Survey of Anthropology [S/B]	5		
ANTH& 204	Archaeology [S/B]	5		
ANTH& 206	Cultural Anthropology [S/B]	5		
ANTH& 234	Religion & Culture [S/B]	5		
BUS& 101	Introduction to Business [S/B]	5		
CJ& 101	Introduction to Criminal Justice [S/B]	5		
CMST& 102	Intro to Mass Media [S/B] [RE]	5		
ECON 110	Economic Trends, Issues and Policy [S/B]	5		
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
ECON 291	History of American Economic Development [S/B]	1–5		
GEOG& 200	Human Geography [S/B]	5		
HIST 107	Chicano History [S/B]	5		
HIST 108	History of Immigration In The U.S. [S/B]	5		
HIST 110	History of Modern East Asia [S/B]	5		
HIST 111	Colonial Latin America [S/B]	5		
HIST 112	Modern Latin America [S/B]	5		
HIST 113	Mexico Since Independence [S/B]	5		
HIST 115	Intro to Middle East History & Society [S/B]	5		
<b>HIST 115 is cross-listed with SOC 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HIST 212	American Military History from the Colonial Period to the Present [S/B]	5		
HIST& 146	U.S. History I [S/B]	5		
HIST& 147	U.S. History II [S/B]	5		
HIST& 148	U.S. History III [S/B]	5		
ICS 220	Globalization [S/B]	5		
<b>ICS 220 is cross-listed with SOC 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 255	Race and Ethnic Relations [S/B]	5		
POLS 104	State and Local Government [S/B]	5		
POLS& 201	Intro Political Theory [S/B]	5		
POLS& 202	United States Government [S/B]	5		
POLS& 203	International Relations [S/B]	5		
POLS& 204	Comparative Government [S/B]	5		
POLS 205	American Political Thought [S/B]	5		
POLS 280	Race and Law in the U.S.[S/B]	5		
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
PSYC 209	Fundamentals of Psychological Research [S/B]	5		
PSYC& 220	Psychological Disorders [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC 110	Gender, Media, & Popular Culture [S/B]	5		
<b>SOC 110 is cross-listed with WS 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 115	Intro to Middle East History & Society [S/B]	5		
<b>SOC 115 is cross-listed with HIST 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				



# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
SOC 150	Marriage, Family, and Relationships [S/B]	5		
SOC 160	Gender Studies [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 221	Sociology of Deviance and Crime [S/B]	5		
SOC 269	Sociology of World Cinema [S/B]	5		
SSCI 290	Social Research Methods [S/B]	4		
and				
SSCI 291	Social Research Methods Lab [S/B]	1		
WS 110	Gender, Media, and Popular Culture [S/B]	5		
<b>WS 110 is cross-listed with SOC 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Subtotal</b>		<b>15</b>		

## Natural Sciences

**Sequences of courses should be taken at the same institution.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BIOL& 211	Majors Cellular W/ Lab [M/S]	5		
BIOL& 212	Majors Plant W/ Lab [M/S]	5		
BIOL& 213	Majors Animal W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	5-6		
CHEM& 162	General Chemistry II W/ Lab [M/S]	5-6		
CHEM& 163	General Chemistry III W/ Lab [M/S]	5-6		
<b>Subtotal</b>		<b>30-33</b>		

## Electives

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 146 *1	Introduction to Stats [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
CHEM& 241	Organic Chemistry I [M/S]	4		
CHEM& 251	Organic Chemistry I Lab [M/S]	2		
CHEM& 242	Organic Chemistry II [M/S]	4		
CHEM& 252	Organic Chemistry II Lab [M/S]	2		
CHEM& 243	Organic Chemistry III [M/S]	4		
CHEM& 253	Organic Chemistry III Lab [M/S]	2		
PHYS& 114	General Physics I W/ Lab [M/S]	5		
PHYS& 115	General Physics II W/ Lab [M/S]	5		
PHYS& 116	General Physics III W/ Lab [M/S]	5		

**Subtotal** 15  
**Total Credits Required** 90-93

## Graduation Requirements:

- Required minimum 90 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your completion coach or advisor.

# Degree & Certificate Requirements

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- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.
- Refer to Catalog Option Policy for information about using previous degree requirements.
- For individual college requirements, see Provisions on our Transfer Opportunities webpage.
- \*1 Statistics (a course that includes descriptive and inferential statistics) may substitute for Calculus I at some institutions; students are encouraged to check with the transfer institution early in their decision process to confirm requirements.
- Admission to specific upper division biology programs may be competitive; therefore, no particular GPA can guarantee admission to any specific program.

# Degree & Certificate Requirements

## Associate in Science Transfer (AS-T1) in Biological Sciences, Environmental Sciences, Chemistry, Geology, Earth Sciences TRANSFER

### 2025-2026 Degree Requirements

#### Communication

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
<b>Subtotal</b>		<b>5</b>		

#### Mathematics

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Mathematics - select 10 credits from the following:</b>				
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
MATH 243	Linear Algebra [M/S] [Q/SR]	5		
MATH& 254	Calculus IV [M/S] [Q/SR]	5		
MATH 255	Differential Equations [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>10</b>		

# Degree & Certificate Requirements

## Humanities and Social & Behavioral Sciences

Select three courses from the list below. Complete at least one course from each of the two groups. Courses must be selected from three different subject areas with a total of 15 credits required. No more than 5 credits in any World Languages.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Humanities - at least one course must be selected from this group. Courses must be selected from different subjects.</b>				
ART& 100	Art Appreciation [H]	5		
ART 116	Art History Ancient World [H]	5		
ART 117	Art History Medieval-Baroque [H]	5		
ART 118	Art History Modern Times [H]	5		
DRMA& 101	Intro to Theatre [H]	5		
DRMA 215	Survey of Theatre History [H]	5		
ENGL& 111	Intro to Literature [H]	5		
ENGL 140	The Cinema [H]	5		
ENGL 160	Women's Literature [H]	5		
ENGL 180	Multicultural Literature [H]	5		
ENGL 195	Bible As Literature [H]	5		
ENGL 203	Mythology [H]	5		
ENGL 210	Intro to Linguistics [H]	5		
ENGL& 220	Intro to Shakespeare [H]	5		
ENGL& 236	Creative Writing I [H]	5		
ENGL& 237	Creative Writing II [H]	5		
ENGL& 244	American Literature I [H]	5		
ENGL& 245	American Literature II [H]	5		
ENGL& 246	American Literature III [H]	5		
ENGL& 254	World Literature I [H]	5		
ENGL& 255	World Literature II [H]	5		
ENGL& 256	World Literature III [H]	5		
ENGL 257	English Grammar [H]	5		
ENGL 264	English Literature I [H]	5		
ENGL 265	English Literature II [H]	5		
ENGL 266	English Literature III [H]	5		
ENGL 275	The Lord of The Rings [H]	5		
ENGL 280	Lesbian, Gay, Bisexual, Trans, Queer Studies [H]	5		
HIST& 126	World Civilizations I [H]	5		
HIST& 127	World Civilizations II [H]	5		
HIST& 128	World Civilizations III [H]	5		
HIST& 215	Women in U.S. History [H]	5		
<b>HIST&amp; 215 is cross-listed with WS 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 120	Survey of Hispanic Culture [H]	5		
ICS 125	Native American Culture [H]	5		
ICS 130	Survey of Asian American Culture [H]	5		
ICS 135	Survey of African American Cultures [H]	5		
ICS 200	Intercultural Leadership [H]	5		
ICS 222	Columbia Basin Cultures [H]	5		
MUSC& 105	Music Appreciation [H]	5		
MUSC 116	History of Jazz [H]	5		
PHIL& 101	Intro to Philosophy [H]	5		
PHIL 106	Introduction to Logic [H]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHIL 131	World Religions [H]	5		
PHIL 150	Introduction to Ethics [H]	5		
WS 155	Women's Cultural Heritage [H]	5		
WS 215	Women in U.S. History [H]	5		
<b>WS 215 is cross-listed with HIST&amp; 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
World Languages numbered 121 and above (excluding conversational classes). All World Languages courses count as a single subject.		5		
<b>Social &amp; Behavioral Sciences - at least one course must be selected from this group. Courses must be selected from different subjects.</b>				
ANTH& 100	Survey of Anthropology [S/B]	5		
ANTH& 204	Archaeology [S/B]	5		
ANTH& 206	Cultural Anthropology [S/B]	5		
ANTH& 234	Religion & Culture [S/B]	5		
BUS& 101	Introduction to Business [S/B]	5		
CJ& 101	Introduction to Criminal Justice [S/B]	5		
CMST& 102	Intro to Mass Media [S/B] [RE]	5		
ECON 110	Economic Trends, Issues and Policy [S/B]	5		
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
ECON 291	History of American Economic Development [S/B]	1–5		
GEOG& 200	Human Geography [S/B]	5		
HIST 107	Chicano History [S/B]	5		
HIST 108	History of Immigration In The U.S. [S/B]	5		
HIST 110	History of Modern East Asia [S/B]	5		
HIST 111	Colonial Latin America [S/B]	5		
HIST 112	Modern Latin America [S/B]	5		
HIST 113	Mexico Since Independence [S/B]	5		
HIST 115	Intro to Middle East History & Society [S/B]	5		
<b>HIST 115 is cross-listed with SOC 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HIST& 146	U.S. History I [S/B]	5		
HIST& 147	U.S. History II [S/B]	5		
HIST& 148	U.S. History III [S/B]	5		
HIST 212	American Military History from the Colonial Period to the Present [S/B]	5		
ICS 220	Globalization [S/B]	5		
<b>ICS 220 is cross-listed with SOC 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 255	Race and Ethnic Relations [S/B]	5		
POLS 104	State and Local Government [S/B]	5		
POLS& 201	Intro Political Theory [S/B]	5		
POLS& 202	United States Government [S/B]	5		
POLS& 203	International Relations [S/B]	5		
POLS& 204	Comparative Government [S/B]	5		
POLS 205	American Political Thought [S/B]	5		
POLS 280	Race and Law in the U.S.[S/B]	5		
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		



# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PSYC 201	Social Psychology [S/B]	5		
PSYC 209	Fundamentals of Psychological Research [S/B]	5		
PSYC& 220	Psychological Disorders [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC 110	Gender, Media, & Popular Culture [S/B]	5		
<b>SOC 110 is cross-listed with WS 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 115	Intro to Middle East History & Society [S/B]	5		
<b>SOC 115 is cross-listed with HIST 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 150	Marriage, Family, and Relationships [S/B]	5		
SOC 160	Gender Studies [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 221	Sociology of Deviance and Crime [S/B]	5		
SOC 269	Sociology of World Cinema [S/B]	5		
SSCI 290	Social Research Methods [S/B]	4		
and				
SSCI 291	Social Research Methods Lab [S/B]	1		
WS 110	Gender, Media, and Popular Culture [S/B]	5		
<b>WS 110 is cross-listed with SOC 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Subtotal</b>		<b>15</b>		

## Pre-Major Courses - Chemistry

**Sequences of courses should be taken at the same institution.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
CHEM& 162	General Chemistry II W/ Lab [M/S]	6		
CHEM& 163	General Chemistry III W/ Lab [M/S]	6		
<b>Subtotal</b>		<b>18</b>		

## Pre-Major Courses - Math

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Select 5 credits from the following:</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>5</b>		

# Degree & Certificate Requirements

## Pre-Major Courses - Science

Sequences of courses should be taken at the same institution.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
Select one series from the following:				
<b>Biology series:</b>				
BIOL& 211	Majors Cellular W/ Lab [M/S]	5		
BIOL& 212	Majors Plant W/ Lab [M/S]	5		
BIOL& 213	Majors Animal W/ Lab [M/S]	5		
<b>Physics series 1:</b>				
PHYS& 114	General Physics I W/ Lab [M/S]	5		
PHYS& 115	General Physics II W/ Lab [M/S]	5		
PHYS& 116	General Physics III W/ Lab [M/S]	5		
<b>Physics series 2:</b>				
PHYS& 221	Engineering Physics I W/ Lab [M/S]	5		
PHYS& 222	Engineering Physics II W/ Lab [M/S]	5		
PHYS& 223	Engineering Physics III W/ Lab [M/S]	5		
<b>Subtotal</b>		<b>15</b>		

## Pre-Major Courses - Additional Science

**10-15 credits in Physics, Geology, Organic Chemistry, Biology or Mathematics, consisting of courses normally taken for science majors (not for general education), preferably in a two- or three-quarter sequence. Future Biology majors should select organic chemistry or physics.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		5		
		5		
		0-5		
<b>Subtotal</b>		<b>10-15</b>		

## Electives - Program Specific Under Advisement

**Sufficient additional college-level credits so that total credits earned are at least 90 credits. These remaining credits may include prerequisites for major courses (e.g. pre-calculus), additional major coursework or specific general education or other university requirements, as approved by the advisor. Select courses based on the requirements or the specific discipline at the baccalaureate institution you plan to attend. \*\*Some baccalaureate programs require physics with calculus. \*\*\*A single course cannot count in two areas.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		5		
		5		
		0-5		
<b>Subtotal</b>		<b>10-15</b>		
<b>Total Credits Required</b>		<b>93</b>		

## Graduation Requirements:

The Associate in Science Transfer (AS-T1) degree does NOT guarantee that the student has met the general education requirements at the transfer baccalaureate institution.

- Required minimum 93 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your completion coach or advisor.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.

## Associate in Science Transfer (AS-T1) in Biology/Environmental Science/Chemistry/Geology/Earth Sciences Information:

For transferring students, 85 of the 93 credits must be fully transferable as defined by the Intercollege Relations Commission (ICRC) guidelines to be honored by four-year institutions in Washington. A maximum of 5 restricted elective credits may be used. Due to the specialized nature of many of the listed courses, students should consult their advisor and the catalog of the four-year institution to which they plan to transfer for specific degree requirements.

# Degree & Certificate Requirements

## Associate in Science Transfer (AS-T2/MRP) in Bioengineering and Chemical Engineering TRANSFER 2025-2026 Degree Requirements

### Communication

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
English - select 5 credits from the following:				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
Subtotal		5		

### Mathematics/Statistics

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
MATH 255	Differential Equations [M/S] [Q/SR]	5		
Subtotal		20		

# Degree & Certificate Requirements

## Humanities and Social & Behavioral Sciences

Select three courses from the list below. Complete at least one course from each of the two groups. Courses must be selected from three different subject areas with a total of 15 credits required. No more than 5 credits in any World Languages.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Humanities - at least one course must be selected from this group. Courses must be selected from different subjects.</b>				
ART& 100	Art Appreciation [H]	5		
ART 116	Art History Ancient World [H]	5		
ART 117	Art History Medieval-Baroque [H]	5		
ART 118	Art History Modern Times [H]	5		
CMST 246	Oral Interpretation [RE]	5		
DRMA& 101	Intro to Theatre [H]	5		
DRMA 215	Survey of Theatre History [H]	5		
ENGL& 111	Intro to Literature [H]	5		
ENGL 140	The Cinema [H]	5		
ENGL 160	Women's Literature [H]	5		
ENGL 180	Multicultural Literature [H]	5		
ENGL 195	Bible As Literature [H]	5		
ENGL 203	Mythology [H]	5		
ENGL 210	Intro to Linguistics [H]	5		
ENGL& 220	Intro to Shakespeare [H]	5		
ENGL& 236	Creative Writing I [H]	5		
ENGL& 237	Creative Writing II [H]	5		
ENGL& 244	American Literature I [H]	5		
ENGL& 245	American Literature II [H]	5		
ENGL& 246	American Literature III [H]	5		
ENGL& 254	World Literature I [H]	5		
ENGL& 255	World Literature II [H]	5		
ENGL& 256	World Literature III [H]	5		
ENGL 257	English Grammar [H]	5		
ENGL 264	English Literature I [H]	5		
ENGL 265	English Literature II [H]	5		
ENGL 266	English Literature III [H]	5		
ENGL 275	The Lord of The Rings [H]	5		
ENGL 280	Lesbian, Gay, Bisexual, Trans, Queer Studies [H]	5		
HIST& 126	World Civilizations I [H]	5		
HIST& 127	World Civilizations II [H]	5		
HIST& 128	World Civilizations III [H]	5		
HIST& 215	Women in U.S. History [H]	5		
<b>HIST&amp; 215 is cross-listed with WS 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 120	Survey of Hispanic Culture [H]	5		
ICS 125	Native American Culture [H]	5		
ICS 130	Survey of Asian American Culture [H]	5		
ICS 135	Survey of African American Cultures [H]	5		
ICS 200	Intercultural Leadership [H]	5		
ICS 222	Columbia Basin Cultures [H]	5		
MUSC& 105	Music Appreciation [H]	5		
MUSC 116	History of Jazz [H]	5		
PHIL& 101	Intro to Philosophy [H]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHIL 106	Introduction to Logic [H]	5		
PHIL 131	World Religions [H]	5		
PHIL 150	Introduction to Ethics [H]	5		
WS 155	Women's Cultural Heritage [H]	5		
WS 215	Women in U.S. History [H]	5		
<b>WS 215 is cross-listed with HIST&amp; 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
World Languages numbered 121 and above (excluding conversational classes). All World Languages courses count as a single subject.		5		
<b>Social &amp; Behavioral Sciences - at least one course must be selected from this group. Courses must be selected from different subjects.</b>				
ANTH& 100	Survey of Anthropology [S/B]	5		
ANTH& 204	Archaeology [S/B]	5		
ANTH& 206	Cultural Anthropology [S/B]	5		
ANTH& 234	Religion & Culture [S/B]	5		
BUS& 101	Introduction to Business [S/B]	5		
CJ& 101	Introduction to Criminal Justice [S/B]	5		
CMST& 102	Intro to Mass Media [S/B] [RE]	5		
ECON 110	Economic Trends, Issues and Policy [S/B]	5		
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
ECON 291	History of American Economic Development [S/B]	1-5		
GEOG& 200	Human Geography [S/B]	5		
HIST 107	Chicano History [S/B]	5		
HIST 108	History of Immigration In The U.S. [S/B]	5		
HIST 110	History of Modern East Asia [S/B]	5		
HIST 111	Colonial Latin America [S/B]	5		
HIST 112	Modern Latin America [S/B]	5		
HIST 113	Mexico Since Independence [S/B]	5		
HIST 115	Intro to Middle East History & Society [S/B]	5		
<b>HIST 115 is cross-listed with SOC 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HIST& 146	U.S. History I [S/B]	5		
HIST& 147	U.S. History II [S/B]	5		
HIST& 148	U.S. History III [S/B]	5		
HIST 212	American Military History from the Colonial Period to the Present [S/B]	5		
ICS 220	Globalization [S/B]	5		
<b>ICS 220 is cross-listed with SOC 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 255	Race and Ethnic Relations [S/B]	5		
POLS 104	State and Local Government [S/B]	5		
POLS& 201	Intro Political Theory [S/B]	5		
POLS& 202	United States Government [S/B]	5		
POLS& 203	International Relations [S/B]	5		
POLS& 204	Comparative Government [S/B]	5		
POLS 205	American Political Thought [S/B]	5		
POLS 280	Race and Law in the U.S.[S/B]	5		
PSYC& 100	General Psychology [S/B]	5		



# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
PSYC 209	Fundamentals of Psychological Research [S/B]	5		
PSYC& 220	Psychological Disorders [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC 110	Gender, Media, & Popular Culture [S/B]	5		
<b>SOC 110 is cross-listed with WS 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 115	Intro to Middle East History & Society [S/B]	5		
<b>SOC 115 is cross-listed with HIST 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 150	Marriage, Family, and Relationships [S/B]	5		
SOC 160	Gender Studies [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 221	Sociology of Deviance and Crime [S/B]	5		
SOC 269	Sociology of World Cinema [S/B]	5		
SSCI 290	Social Research Methods [S/B]	4		
and				
SSCI 291	Social Research Methods Lab [S/B]	1		
WS 110	Gender, Media, and Popular Culture [S/B]	5		
<b>WS 110 is cross-listed with SOC 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Subtotal</b>		<b>15</b>		

## Physics

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHYS& 221	Engineering Physics I W/ Lab [M/S]	5		
PHYS& 222	Engineering Physics II W/ Lab [M/S]	5		
PHYS& 223	Engineering Physics III W/ Lab [M/S]	5		
<b>Subtotal</b>		<b>15</b>		

## Chemistry

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CHEM& 161	General Chemistry I W/ Lab [M/S]	5-6		
CHEM& 162	General Chemistry II W/ Lab [M/S]	5-6		
CHEM& 163	General Chemistry III W/ Lab [M/S]	5-6		
CHEM& 241	Organic Chemistry I [M/S]	4		
CHEM& 251	Organic Chemistry I Lab [M/S]	2		
<b>Select 5 to 6 credits from the following:</b>				
CHEM& 242	Organic Chemistry II [M/S]	4		
CHEM& 252	Organic Chemistry II Lab [M/S]	2		
or				
BIOL& 211	Majors Cellular W/ Lab [M/S]	5		
<b>Subtotal</b>		<b>26-30</b>		

# Degree & Certificate Requirements

## Electives

Select a minimum of 3 specialization courses in consultation with an advisor as appropriate for intended specialization in the major and the intended transfer institution.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BIOL& 211	Majors Cellular W/ Lab [M/S]	5		
BIOL& 212	Majors Plant W/ Lab [M/S]	5		
CHEM& 242	Organic Chemistry II [M/S]	4		
CHEM& 252	Organic Chemistry II Lab [M/S]	2		
CHEM 260	Biochemistry [M/S]	5		
CS& 131	Computer Science I C++ [M/S]	5		
CS& 141	Computer Science I Java [M/S]	5		
CS 162	C++2 [RE]	5		
ENGL& 235	Technical Writing [C]	5		
ENGR& 224	Fundamentals of Thermodynamics [RE]	5		
MATH 243	Linear Algebra [M/S] [Q/SR]	5		
MATH& 254	Calculus IV [M/S] [Q/SR]	5		

Subtotal      14-16  
Total Credits Required      95-101

## Graduation Requirements:

The Associate in Science Transfer (AS-T1) degree does NOT guarantee that the student has met the general education requirements at the transfer baccalaureate institution.

- Required minimum 93 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your completion coach or advisor.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.
- Refer to Catalog Option Policy for information about using previous degree requirements.
- For individual college requirements, see Provisions on our Transfer Opportunities webpage.
- Sequences of courses should be completed at one institution. Select courses based on the requirements or the specific discipline at the baccalaureate institution you plan to attend.

# Degree & Certificate Requirements

## Associate in Science Transfer (AS-T2/MRP) in Civil and Mechanical Engineering TRANSFER 2025-2026 Degree Requirements

### Communication

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
English - select 5 credits from the following:				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
Subtotal		5		

### Mathematics/Statistics

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
MATH 255	Differential Equations [M/S] [Q/SR]	5		
MATH 243	Linear Algebra [M/S] [Q/SR]	5		
Subtotal		25		

# Degree & Certificate Requirements

## Humanities and Social & Behavioral Sciences

Select three courses from the list below. Complete at least one course from each of the two groups. Courses must be selected from three different subject areas with a total of 15 credits required. No more than 5 credits in any World Languages.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Humanities - at least one course must be selected from this group. Courses must be selected from different subjects.</b>				
ART& 100	Art Appreciation [H]	5		
ART 116	Art History Ancient World [H]	5		
ART 117	Art History Medieval-Baroque [H]	5		
ART 118	Art History Modern Times [H]	5		
CMST 246	Oral Interpretation [RE]	5		
DRMA& 101	Intro to Theatre [H]	5		
DRMA 215	Survey of Theatre History [H]	5		
ENGL& 111	Intro to Literature [H]	5		
ENGL 140	The Cinema [H]	5		
ENGL 160	Women's Literature [H]	5		
ENGL 180	Multicultural Literature [H]	5		
ENGL 195	Bible As Literature [H]	5		
ENGL 203	Mythology [H]	5		
ENGL 210	Intro to Linguistics [H]	5		
ENGL& 220	Intro to Shakespeare [H]	5		
ENGL& 236	Creative Writing I [H]	5		
ENGL& 237	Creative Writing II [H]	5		
ENGL& 244	American Literature I [H]	5		
ENGL& 245	American Literature II [H]	5		
ENGL& 246	American Literature III [H]	5		
ENGL& 254	World Literature I [H]	5		
ENGL& 255	World Literature II [H]	5		
ENGL& 256	World Literature III [H]	5		
ENGL 257	English Grammar [H]	5		
ENGL 264	English Literature I [H]	5		
ENGL 265	English Literature II [H]	5		
ENGL 266	English Literature III [H]	5		
ENGL 275	The Lord of The Rings [H]	5		
ENGL 280	Lesbian, Gay, Bisexual, Trans, Queer Studies [H]	5		
HIST& 126	World Civilizations I [H]	5		
HIST& 127	World Civilizations II [H]	5		
HIST& 128	World Civilizations III [H]	5		
HIST& 215	Women in U.S. History [H]	5		
<b>HIST&amp; 215 is cross-listed with WS 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 120	Survey of Hispanic Culture [H]	5		
ICS 125	Native American Culture [H]	5		
ICS 130	Survey of Asian American Culture [H]	5		
ICS 135	Survey of African American Cultures [H]	5		
ICS 200	Intercultural Leadership [H]	5		
ICS 222	Columbia Basin Cultures [H]	5		
MUSC& 105	Music Appreciation [H]	5		
MUSC 116	History of Jazz [H]	5		
PHIL& 101	Intro to Philosophy [H]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHIL 106	Introduction to Logic [H]	5		
PHIL 131	World Religions [H]	5		
PHIL 150	Introduction to Ethics [H]	5		
WS 155	Women's Cultural Heritage [H]	5		
WS 215	Women in U.S. History [H]	5		
<b>WS 215 is cross-listed with HIST&amp; 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
World Languages numbered 121 and above (excluding conversational classes). All World Languages courses count as a single subject.		5		
<b>Social &amp; Behavioral Sciences - at least one course must be selected from this group. Courses must be selected from different subjects. ECON&amp; 201 and ECON&amp; 202 are recommended.</b>				
ANTH& 100	Survey of Anthropology [S/B]	5		
ANTH& 204	Archaeology [S/B]	5		
ANTH& 206	Cultural Anthropology [S/B]	5		
ANTH& 234	Religion & Culture [S/B]	5		
BUS& 101	Introduction to Business [S/B]	5		
CJ& 101	Introduction to Criminal Justice [S/B]	5		
CMST& 102	Intro to Mass Media [S/B] [RE]	5		
ECON 110	Economic Trends, Issues and Policy [S/B]	5		
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
ECON 291	History of American Economic Development [S/B]	1–5		
GEOG& 200	Human Geography [S/B]	5		
HIST 107	Chicano History [S/B]	5		
HIST 108	History of Immigration In The U.S. [S/B]	5		
HIST 110	History of Modern East Asia [S/B]	5		
HIST 111	Colonial Latin America [S/B]	5		
HIST 112	Modern Latin America [S/B]	5		
HIST 113	Mexico Since Independence [S/B]	5		
HIST 115	Intro to Middle East History & Society [S/B]	5		
<b>HIST 115 is cross-listed with SOC 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HIST& 146	U.S. History I [S/B]	5		
HIST& 147	U.S. History II [S/B]	5		
HIST& 148	U.S. History III [S/B]	5		
HIST 212	American Military History from the Colonial Period to the Present [S/B]	5		
ICS 220	Globalization [S/B]	5		
<b>ICS 220 is cross-listed with SOC 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 255	Race and Ethnic Relations [S/B]	5		
POLS 104	State and Local Government [S/B]	5		
POLS& 201	Intro Political Theory [S/B]	5		
POLS& 202	United States Government [S/B]	5		
POLS& 203	International Relations [S/B]	5		
POLS& 204	Comparative Government [S/B]	5		
POLS 205	American Political Thought [S/B]	5		
POLS 280	Race and Law in the U.S.[S/B]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
PSYC 209	Fundamentals of Psychological Research [S/B]	5		
PSYC& 220	Psychological Disorders [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC 110	Gender, Media, & Popular Culture [S/B]	5		
<b>SOC 110 is cross-listed with WS 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 115	Intro to Middle East History & Society [S/B]	5		
<b>SOC 115 is cross-listed with HIST 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 150	Marriage, Family, and Relationships [S/B]	5		
SOC 160	Gender Studies [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 221	Sociology of Deviance and Crime [S/B]	5		
SOC 269	Sociology of World Cinema [S/B]	5		
SSCI 290	Social Research Methods [S/B]	4		
and				
SSCI 291	Social Research Methods Lab [S/B]	1		
WS 110	Gender, Media, and Popular Culture [S/B]	5		
<b>WS 110 is cross-listed with SOC 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Subtotal</b>		<b>15</b>		

## Physics

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHYS& 221	Engineering Physics I W/ Lab [M/S]	5		
PHYS& 222	Engineering Physics II W/ Lab [M/S]	5		
PHYS& 223	Engineering Physics III W/ Lab [M/S]	5		
<b>Subtotal</b>		<b>15</b>		

## Chemistry

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CHEM& 161	General Chemistry I W/ Lab [M/S]	5-6		
CHEM& 162	General Chemistry II W/ Lab [M/S]	5-6		
<b>Subtotal</b>		<b>10-12</b>		

## Major Required Credits

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGR& 214	Statics	5		
ENGR& 215	Dynamics	5		
ENGR& 225	Mechanics of Materials [RE]	5		
<b>Subtotal</b>		<b>15</b>		



# Degree & Certificate Requirements

## Electives

Select a minimum of 4 specialization courses in consultation with an advisor as appropriate for intended specialization in the major and the intended transfer institution.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BIOL& 211	Majors Cellular W/ Lab [M/S]	5		
CHEM& 163	General Chemistry III W/ Lab [M/S]	5-6		
CS& 131	Computer Science I C++ [M/S]	5		
CS 162	C++2 [RE]	5		
CS& 141	Computer Science I Java [M/S]	5		
ENGL& 235	Technical Writing [C]	5		
ENGR& 224	Fundamentals of Thermodynamics [RE]	5		
MATH& 254	Calculus IV [M/S] [Q/SR]	5		

Subtotal 20-21  
Total Credits Required 105-108

## Graduation Requirements:

The Associate in Science Transfer (AS-T2) degree does NOT guarantee that the student has met the general education requirements at the transfer baccalaureate institution.

- Required minimum 105 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- Minimum GPA requirements are established by each participating baccalaureate institution. Meeting the minimum GPA does not guarantee admission. Engineering programs are competitive and may require a higher GPA than a 2.0 overall or a higher GPA in specific courses.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your completion coach or advisor.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.
- Refer to Catalog Option Policy for information about using previous degree requirements.
- For individual college requirements, see Provisions on our Transfer Opportunities webpage.
- Sequences of courses should be completed at one institution. Select courses based on the requirements or the specific discipline at the baccalaureate institution you plan to attend.

# Degree & Certificate Requirements

## Associate in Science Transfer (AS-T2) in Engineering, Physics, Atmospheric Sciences TRANSFER 2025-2026 Degree Requirements

### Communication

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
<b>Subtotal</b>		<b>5</b>		

### Mathematics

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Mathematics - select 10 credits from the following:</b>				
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
MATH 243	Linear Algebra [M/S] [Q/SR]	5		
MATH& 254	Calculus IV [M/S] [Q/SR]	5		
MATH 255	Differential Equations [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>10</b>		

# Degree & Certificate Requirements

## Humanities and Social & Behavioral Sciences

Select three courses from the list below. Complete at least one course from each of the two groups. Courses must be selected from three different subject areas with a total of 15 credits required. No more than 5 credits in any World Languages.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Humanities - at least one course must be selected from this group. Courses must be selected from different subjects.</b>				
ART& 100	Art Appreciation [H]	5		
ART 116	Art History Ancient World [H]	5		
ART 117	Art History Medieval-Baroque [H]	5		
ART 118	Art History Modern Times [H]	5		
CMST 246	Oral Interpretation [RE]	5		
DRMA& 101	Intro to Theatre [H]	5		
DRMA 215	Survey of Theatre History [H]	5		
ENGL& 111	Intro to Literature [H]	5		
ENGL 140	The Cinema [H]	5		
ENGL 160	Women's Literature [H]	5		
ENGL 180	Multicultural Literature [H]	5		
ENGL 195	Bible As Literature [H]	5		
ENGL 203	Mythology [H]	5		
ENGL 210	Intro to Linguistics [H]	5		
ENGL& 220	Intro to Shakespeare [H]	5		
ENGL& 236	Creative Writing I [H]	5		
ENGL& 237	Creative Writing II [H]	5		
ENGL& 244	American Literature I [H]	5		
ENGL& 245	American Literature II [H]	5		
ENGL& 246	American Literature III [H]	5		
ENGL& 254	World Literature I [H]	5		
ENGL& 255	World Literature II [H]	5		
ENGL& 256	World Literature III [H]	5		
ENGL 257	English Grammar [H]	5		
ENGL 264	English Literature I [H]	5		
ENGL 265	English Literature II [H]	5		
ENGL 266	English Literature III [H]	5		
ENGL 275	The Lord of The Rings [H]	5		
ENGL 280	Lesbian, Gay, Bisexual, Trans, Queer Studies [H]	5		
HIST& 126	World Civilizations I [H]	5		
HIST& 127	World Civilizations II [H]	5		
HIST& 128	World Civilizations III [H]	5		
HIST& 215	Women in U.S. History [H]	5		
<b>HIST&amp; 215 is cross-listed with WS 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 120	Survey of Hispanic Culture [H]	5		
ICS 125	Native American Culture [H]	5		
ICS 130	Survey of Asian American Culture [H]	5		
ICS 135	Survey of African American Cultures [H]	5		
ICS 200	Intercultural Leadership [H]	5		
ICS 222	Columbia Basin Cultures [H]	5		
MUSC& 105	Music Appreciation [H]	5		
MUSC 116	History of Jazz [H]	5		
PHIL& 101	Intro to Philosophy [H]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHIL 106	Introduction to Logic [H]	5		
PHIL 131	World Religions [H]	5		
PHIL 150	Introduction to Ethics [H]	5		
WS 155	Women's Cultural Heritage [H]	5		
WS 215	Women in U.S. History [H]	5		
<b>WS 215 is cross-listed with HIST&amp; 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
World Languages numbered 121 and above (excluding conversational classes). All World Languages courses count as a single subject.		5		
<b>Social &amp; Behavioral Sciences - at least one course must be selected from this group. Courses must be selected from different subjects.</b>				
ANTH& 100	Survey of Anthropology [S/B]	5		
ANTH& 204	Archaeology [S/B]	5		
ANTH& 206	Cultural Anthropology [S/B]	5		
ANTH& 234	Religion & Culture [S/B]	5		
BUS& 101	Introduction to Business [S/B]	5		
CJ& 101	Introduction to Criminal Justice [S/B]	5		
CMST& 102	Intro to Mass Media [S/B] [RE]	5		
ECON 110	Economic Trends, Issues and Policy [S/B]	5		
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
ECON 291	History of American Economic Development [S/B]	1-5		
GEOG& 200	Human Geography [S/B]	5		
HIST 107	Chicano History [S/B]	5		
HIST 108	History of Immigration In The U.S. [S/B]	5		
HIST 110	History of Modern East Asia [S/B]	5		
HIST 111	Colonial Latin America [S/B]	5		
HIST 112	Modern Latin America [S/B]	5		
HIST 113	Mexico Since Independence [S/B]	5		
HIST 115	Intro to Middle East History & Society [S/B]	5		
<b>HIST 115 is cross-listed with SOC 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HIST& 146	U.S. History I [S/B]	5		
HIST& 147	U.S. History II [S/B]	5		
HIST& 148	U.S. History III [S/B]	5		
HIST 212	American Military History from the Colonial Period to the Present [S/B]	5		
ICS 220	Globalization [S/B]	5		
<b>ICS 220 is cross-listed with SOC 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 255	Race and Ethnic Relations [S/B]	5		
POLS 104	State and Local Government [S/B]	5		
POLS& 201	Intro Political Theory [S/B]	5		
POLS& 202	United States Government [S/B]	5		
POLS& 203	International Relations [S/B]	5		
POLS& 204	Comparative Government [S/B]	5		
POLS 205	American Political Thought [S/B]	5		
POLS 280	Race and Law in the U.S.[S/B]	5		
PSYC& 100	General Psychology [S/B]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
PSYC 209	Fundamentals of Psychological Research [S/B]	5		
PSYC& 220	Psychological Disorders [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC 110	Gender, Media, & Popular Culture [S/B]	5		
<b>SOC 110 is cross-listed with WS 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 115	Intro to Middle East History & Society [S/B]	5		
<b>SOC 115 is cross-listed with HIST 115 A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 150	Marriage, Family, and Relationships [S/B]	5		
SOC 160	Gender Studies [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 221	Sociology of Deviance and Crime [S/B]	5		
SOC 269	Sociology of World Cinema [S/B]	5		
SSCI 290	Social Research Methods [S/B]	4		
and				
SSCI 291	Social Research Methods Lab [S/B]	1		
WS 110	Gender, Media, and Popular Culture [S/B]	5		
<b>WS 110 is cross-listed with SOC 110. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Subtotal</b>		<b>15</b>		

## Pre-Major Courses - Science

**Any Science based on program requirements or CHEM& 161 for Engineering majors.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
Any Science based on program requirements or CHEM& 161 for Engineering majors.		5-6		
<b>Subtotal</b>		<b>5-6</b>		

## Pre-Major Courses - Math

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Select 5 credits from the following:</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>5</b>		

# Degree & Certificate Requirements

## Pre-Major Courses - Physics

Sequences of courses should be taken at the same institution.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
Select one series from the following:				
Physics series 1:				
PHYS& 114	General Physics I W/ Lab [M/S]	5		
PHYS& 115	General Physics II W/ Lab [M/S]	5		
PHYS& 116	General Physics III W/ Lab [M/S]	5		
Physics series 2:				
PHYS& 221	Engineering Physics I W/ Lab [M/S]	5		
PHYS& 222	Engineering Physics II W/ Lab [M/S]	5		
PHYS& 223	Engineering Physics III W/ Lab [M/S]	5		
Subtotal		15		

## Electives (Program Specific Under Advisement)

The remaining 35 quarter credits should be planned with the help of an advisor based on the requirements of the specific discipline at the baccalaureate institution the student selects to attend. For Engineering disciplines, these credits should include a design component consistent with ABET accreditation standards. \*\*Some baccalaureate programs require physics with calculus. \*\*\*A single course cannot count in two areas.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		5		
		5		
		5		
		5		
		5		
		5		
		5		
Subtotal		35		
Total Credits Required		90-91		

## Graduation Requirements:

Sequences of courses should be completed at one institution. Select courses based on the requirements or the specific discipline at the baccalaureate institution you plan to attend.

The Associate in Science Transfer (AS-T2) degree does NOT guarantee that the student has met the general education requirements at the transfer baccalaureate institution.

- Required minimum 90 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your completion coach or advisor.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.

## Associate in Science Transfer (AS-T2) in Engineering/Physics/Atmospheric Sciences Information:

For transferring students, 85 of the 90 credits must be fully transferable as defined by the Intercollege Relations Commission (ICRC) guidelines to be honored by four-year institutions in Washington. A maximum of 5 restricted elective credits may be used. Due to the specialized nature of many of the listed courses, students should consult their advisor and the catalog of the four-year institution to which they plan to transfer for specific degree requirements.



# Degree & Certificate Requirements

## Accounting Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Students must earn a minimum 2.0 grade in all Major courses.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ACCT& 201	Principles of Accounting I	5		
ACCT& 202	Principles of Accounting II	5		
ACCT& 203	Principles of Accounting III	5		
ACCT 111	Computerized Accounting [RE]	5		
ACCT 105	Business & Payroll Tax Accounting [RE]	5		
ACCT 107	Federal Income Taxes [RE]	5		
ACCT 222	Advanced Microsoft Excel [RE]	5		

ACCT 222 is cross-listed with BUS 222. A student may not use equivalent cross-listed courses for the same graduation requirement.

Subtotal 35

### Major Support

Students must earn a minimum 2.0 grade in all Major Support courses. Select 30 credits from the following:

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ACCT 101	Introduction to Accounting [RE]	5		
BUS 120	Personal Finance [RE]	5		
or				
BUS 210	Managing Personal Finance [RE]	5		
BUS 250	Management Information Systems	5		
BUS 263	Principles of Finance [RE]	5		
BUS 271	Human Relations in Business [RE]	5		
BUS 295	Business Internship [RE]	5		
BUS& 201	Business Law	5		
ECON 110	Economic Trends, Issues and Policy [S/B]	5		
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
CS 101	Intro to Computers & Information Technology	5		

or 5 credits from the following:

CA 120	Introduction to Computer Applications [RE]	3		
and				
CA 140	Introduction to Microsoft Word [RE]	1		
and				
CA 150	Introduction to Microsoft Excel [RE]	1		
and				
CA 170	Introduction to Microsoft Outlook [RE]	1		

Subtotal 30

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>English - select 5 additional credits from the following:</b>				
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH 147	Finite Math [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
<b>Social and Behavioral Sciences - 5 credits:</b>				
BUS& 101	Introduction to Business [S/B]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
<b>Subtotal</b>		<b>25</b>		
<b>Total Credits Required</b>		<b>90</b>		

# Degree & Certificate Requirements

## Accounting One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Students must earn a minimum 2.0 grade in all Major courses.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ACCT& 201	Principles of Accounting I	5		
ACCT& 202	Principles of Accounting II	5		
<b>Select 2 courses from the following:</b>				
ACCT 101	Introduction to Accounting [RE]	5		
ACCT 105	Business & Payroll Tax Accounting [RE]	5		
ACCT 107	Federal Income Taxes [RE]	5		
ACCT 111	Computerized Accounting [RE]	5		
<b>Subtotal</b>		<b>20</b>		

### Major Support

Students must earn a minimum 2.0 grade in all Major Support courses.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Select 5 credits from the following:</b>				
ACCT 222	Advanced Microsoft Excel [RE]	5		
and				
CS 101	Intro to Computers & Information Technology	5		
or				
CA 120	Introduction to Computer Applications [RE]	3		
and				
CA 140	Introduction to Microsoft Word [RE]	1		
and				
CA 150	Introduction to Microsoft Excel [RE]	1		
and				
CA 170	Introduction to Microsoft Outlook [RE]	1		
<b>Select 10 credits from the following:</b>				
ACCT 101	Introduction to Accounting [RE]	5		
ACCT 105	Business & Payroll Tax Accounting [RE]	5		
ACCT 107	Federal Income Taxes [RE]	5		
ACCT 111	Computerized Accounting [RE]	5		
ACCT& 203	Principles of Accounting III	5		
BUS 120	Personal Finance [RE]	5		
or				
BUS 210	Managing Personal Finance [RE]	5		
BUS 250	Management Information Systems	5		
BUS 263	Principles of Finance [RE]	5		
BUS 271	Human Relations in Business [RE]	5		
BUS 295	Business Internship [RE]	5		
BUS& 201	Business Law	5		
ECON 110	Economic Trends, Issues and Policy [S/B]	5		
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
<b>Subtotal</b>		<b>15</b>		

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH 147	Finite Math [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
<b>Social and Behavioral Sciences - 5 credits:</b>				
BUS& 101	Introduction to Business [S/B]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
		<b>Subtotal</b>	<b>20</b>	
		<b>Total Credits Required</b>	<b>55</b>	

# Degree & Certificate Requirements

## Administrative Assistant Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AOT 117	Office Orientation [RE]	4		
AOT 142	General Office Procedures [RE]	5		
CA 155	Intermediate Microsoft Excel [RE]	2		
CA 170	Introduction to Microsoft Outlook [RE]	1		
Subtotal		12		

### Major Support

Select 0 to 7 credits from the following:

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CA 101	Introduction to Keyboarding [RE]	2		
CA 120	Introduction to Computer Applications [RE]	3		
CA 140	Introduction to Microsoft Word [RE]	1		
CA 145	Intermediate Microsoft Word Processing [RE]	2		
CA 150	Introduction to Microsoft Excel [RE]	1		
CA 160	Introduction to Microsoft PowerPoint [RE]	1		
CA 165	Intermediate Microsoft PowerPoint [RE]	2		
CS 101	Intro to Computers & Information Technology	5		
Subtotal		0-7		
Total Credits Required		12-19		

# Degree & Certificate Requirements

## Agribusiness Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ACCT 101	Introduction to Accounting [RE]	5		
ACCT& 201	Principles of Accounting I	5		
BUS& 101	Introduction to Business [S/B]	5		
BUS 263	Principles of Finance [RE]	5		
BUS 271	Human Relations in Business [RE]	5		
CS 101	Intro to Computers & Information Technology	5		
<b>Select 10 credits from the following:</b>				
BUS 265	Marketing Principles [RE]	5		
MRKT 102	Introduction to Digital Marketing [RE]	5		
BUS 179	Introduction to Entrepreneurship [RE]	5		
BUS 185	Leading & Managing Teams [RE]	5		
BUS 180	Professionalism & Customer Service [RE]	5		
<b>Subtotal</b>		<b>35</b>		

### Major Support

**Select 35 credits from the following:**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AG 289	Agriculture Business Concepts [RE]	5		
<b>Select 30 credits from the following and/or AG, AFS, or HORT courses:</b>				
BIOL 140	Fundamentals of Botany W/ Lab [M/S]	5		
BIOL 201	Soils W/ Lab [M/S]	5		
<b>BIOL 201 is cross-listed with AG 201. Students may not use equivalent cross-listed courses for the same graduation requirement.</b>				
BIOL 252	Insects of Economic Importance W/ Lab [M/S]	5		
<b>BIOL 252 is cross-listed with AG 252. Students may not use equivalent cross-listed courses for the same graduation requirement.</b>				
		5		
		5		
		5		
		5		
		5		
<b>Subtotal</b>		<b>35</b>		



# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>English - 10 credits:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
or				
ENGL& 235	Technical Writing [C]	5		
<b>Mathematics - select 5 credits:</b>				
MATH 106+	MATH 106 or above (except MATH 108)	5		
<b>Social &amp; Behavioral Sciences - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
<b>Communication - select 3 to 5 credits from the following:</b>				
CMST 104	Speech Essentials [C]	3		
CMST 110	Communication Behavior [C]	3		
CMST& 220	Public Speaking [C]	5		

**Subtotal**      **23-25**  
**Total Credits Required**      **93-95**

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Agriculture Production Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AG 101	Crop Production I Field Crops W/ Lab [RE]	4		
AG 107	Agriculture Safety [RE]	3		
AG 117	Agriculture Mechanics and Machinery W/ Lab [RE]	4		
AG 140	Weed Science W/ Lab [RE]	4		
AG 181	Irrigation Principles and Management W/ Lab [RE]	4		
BIOL 252	Insects of Economic Importance W/ Lab [M/S]	5		
AG 221	Introduction to Precision Agriculture [RE]	3		
BIOL 201	Soils W/ Lab [M/S]	5		
<b>BIOL 201 is cross-listed with AG 201. Students may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AG 222	Advanced Precision Agriculture W/ Lab [RE]	4		
AG 250	GPS and GIS Applications W/ Lab [RE]	4		
CS 101	Intro to Computers & Information Technology	5		
AG 232	Crop Production II Fruit & Veg Production W/ Lab [RE]	4		
HORT 202	Cultivated Plants W/Lab [RE]	5		
HORT 203	Crop Growth & Development W/ Lab [RE]	5		
HORT 242	Hydroponic Technology w/ Lab [RE]	4		
HORT 235	Greenhouse Production and Management W/ Lab	3		
AG 289	Agriculture Business Concepts [RE]	5		
AFS 101	Introduction to Agricultural Systems	5		
AG 297	Agriculture Internship [RE]	3		

**Subtotal 79**

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
ENGL& 101	English Composition I [C]	5		
CMST& 220	Public Speaking [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 107	Math In Society [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		

**Subtotal 20**  
**Total Credits Required 99**

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Applied Management Bachelor of Applied Science (BAS)

### 2025-2026 Degree Requirements

BAS-AM degree requires a minimum of 90 credits of 300- and 400-level courses

#### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - 15 credits:</b>				
CMST 415	Applied Professional Communication [RE]	5		
ENGL& 101	English Composition I [C]	5		
ENGL 315	Writing for Health Professionals [C]	5		
or				
ENGL 410	Professional & Organizational Communication [C]	5		
<b>Quantitative/Symbolic Reasoning - select 5 credits from the following:</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
<b>Humanities - select 5 credits from the following:</b>				
ICS 310	American Diversity [H]	5		
ICS 320	Culture and Health [H]	5		
<b>Humanities - select 5 additional credits from the following:</b>				
PHIL 305	Professional Ethics [H]	5		
PHIL 315	Professional Ethics In Healthcare [H]	5		
<b>Social &amp; Behavioral Sciences* - 5 credits</b>				
BUS& 101	Introduction to Business [S/B]	5		
<b>Social &amp; Behavioral Sciences* - select 5 additional credits from the following:</b>				
ECON 305	Managerial Economics [S/B]	5		
ECON 315	Economics of Healthcare [S/B]	5		
Note: ECON 305 preferred for General Concentration.				
Note: ECON 315 preferred for Healthcare Concentration.				
<b>Mathematical &amp; Natural Science* - select 10 credits from the following:</b>				
ENVS 310	Environmental Issues [M/S]	5		
Natural Science w/ Lab		5		
<b>Additional courses from the above distribution lists* - select 10 credits:</b>				
Communication, Quantitative/Symbolic Reasoning, Social & Behavioral Sciences, Humanities or Mathematical & Natural Science				
		5		
		5		
<b>Subtotal</b>		<b>60</b>		

## Degree & Certificate Requirements

## Major Support\*\*

Course credits used for major support should (1) be related to the core coursework utilized by the student to procure the prerequisite degree, (2) represent excess general education credits and/or (3) be in a related field to the BAS concentration being pursued (e.g., BUS/ACCT for General; BIO/HSCI for Healthcare Administration; AG/HORT for Agriculture).

[illegible]

**Available concentrations: General, Healthcare Administration or Agriculture**  
**Choose one concentration from below:**

# Degree & Certificate Requirements

## General

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AMGT 300	Cross-Cultural Logistics and Global Management [RE]	5		
AMGT 301	Contemporary Issues in Business & Management [RE]	5		
AMGT 320	Leadership & Organization Behavior [RE]	5		
AMGT 303	Human Resource Management [RE]	5		
<b>AMGT 303 is cross-listed with HCAD 303. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AMGT 360	Business Planning and Strategy [RE]	5		
AMGT 400	Accounting for Managers [RE]	5		
AMGT 401	Legal Issues for Business & Managers [RE]	5		
<b>AMGT 401 is cross-listed with HCAD 401. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AMGT 402	Information & Data Analytics [RE]	5		
<b>AMGT 402 is cross-listed with AG 402, HCAD 402, and NRS 315. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AMGT 430	Fundamentals of Financial Management [RE]	5		
<b>AMGT 430 is cross-listed with AG 430. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AMGT 404	Operations Management & Evaluation [RE]	5		
<b>AMGT 404 is cross-listed with AG 404 and HCAD 404. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AMGT 480	Applied Management Capstone [RE]	5		
<b>AMGT 480 is cross-listed with AG 480 and HCAD 480. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>General Electives - select 5 credits from the following:</b>				
AMGT 305	Marketing for Managers [RE]	5		
AMGT 317	BAS Special Topics [RE]	1–5		
AMGT 389	BAS Independent Study [RE]	1–5		
AMGT 470	BAS Internship [RE]	1–5		
<b>AMGT 470 is cross-listed with AG 470. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AMGT 489	BAS Independent Study [RE]	1–5		
		<b>Subtotal</b>	<b>60</b>	
		<b>Total Credits Required</b>	<b>180</b>	

# Degree & Certificate Requirements

## Healthcare Administration

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AMGT 300	Cross-Cultural Logistics and Global Management [RE]	5		
AMGT 301	Contemporary Issues in Business & Management [RE]	5		
AMGT 320	Leadership & Organization Behavior [RE]	5		
AMGT 360	Business Planning and Strategy [RE]	5		
AMGT 400	Accounting for Managers [RE]	5		
AMGT 430	Fundamentals of Financial Management [RE]	5		
<b>AMGT 430 is cross-listed with AG 430. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HCAD 303	Human Resource Management in Healthcare [RE]	5		
<b>HCAD 303 is cross-listed with AMGT 303. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HCAD 401	Legal Issues in Healthcare [RE]	5		
<b>HCAD 401 is cross-listed with AMGT 401. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HCAD 402	Healthcare Information & Data Analytics [RE]	5		
<b>HCAD 402 is cross-listed with AG 402, AMGT 402, and NRS 315. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HCAD 404	Healthcare Operations Management & Evaluation [RE]	5		
<b>HCAD 404 is cross-listed with AG 404 and AMGT 404. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HCAD 480	Healthcare Administration Capstone [RE]	5		
<b>HCAD 480 is cross-listed with AG 480 and AMGT 480. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Healthcare Administration Electives - select 5 credits from the following:</b>				
AMGT 305	Marketing for Managers [RE]	5		
AMGT 317	BAS Special Topics [RE]	1–5		
AMGT 389	BAS Independent Study [RE]	1–5		
AMGT 470	BAS Internship [RE]	1–5		
AMGT 489	BAS Independent Study [RE]	1–5		
<b>Subtotal</b>		<b>60</b>		
<b>Total Credits Required</b>		<b>180</b>		



# Degree & Certificate Requirements

## Agriculture

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AMGT 300	Cross-Cultural Logistics and Global Management [RE]	5		
AMGT 301	Contemporary Issues in Business & Management [RE]	5		
AMGT 320	Leadership & Organization Behavior [RE]	5		
AMGT 303	Human Resource Management [RE]	5		
<b>AMGT 303 is cross-listed with HCAD 303 A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AMGT 360	Business Planning and Strategy [RE]	5		
AMGT 400	Accounting for Managers [RE]	5		
AMGT 401	Legal Issues for Business & Managers [RE]	5		
<b>AMGT 401 is cross-listed with HCAD 401. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AG 402	Ag Information & Data Analytics [RE]	5		
<b>AG 402 is cross-listed with AMGT 402, HCAD 402, and NRS 315. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AG 430	Fundamentals of Agriculture Financial Management [RE]	5		
<b>AG 430 is cross-listed with AMGT 430. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AG 404	Agriculture Operations Management & Evaluation [RE]	5		
<b>AG 404 is cross-listed with AMGT 404 and HCAD 404. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AG 480	Agriculture Management Capstone [RE]	5		
<b>AG 480 is cross-listed with AMGT 480 and HCAD 480. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Agriculture Electives - select 5 credits from the following:</b>				
AMGT 305	Marketing for Managers [RE]	5		
AMGT 317	BAS Special Topics [RE]	1-5		
AMGT 389	BAS Independent Study [RE]	1-5		
AG 470	Agriculture Management Internship [RE]	1-5		
<b>AG 470 is cross-listed with AMGT 470. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AMGT 489	BAS Independent Study [RE]	1-5		

Subtotal      60  
Total Credits Required      180

### Note:

\*Course selections must meet the distribution requirements for the AA/DTA degree and align with the distribution sections of the BAS degree.

\*\*Course credits used for major support should be discussed with your completion coach or academic advisor.

\*\*\*A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

- Students must earn a minimum 2.0 grade in all upper-level (300- and 400-level) courses.
- Required minimum 180 credits.
- Required minimum cumulative GPA 2.0.
- Minimum grade per distribution course 2.0.

# Degree & Certificate Requirements

## Automotive Maintenance and Light Repair One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AMT 107	Introduction to Automotive Technology I & Lab [RE]	7		
AMT 113	Introduction to Automotive Technology II & Lab [RE]	7		
AMT 119	Automotive Steering and Suspension Systems & Lab [RE]	7		
AMT 120	Basic Electrical Systems, Electronics & Lab [RE]	8		
AMT 123	Automotive Brake Systems & Lab [RE]	7		
AMT 220	Advanced Electrical and Troubleshooting & Lab [RE]	8		
<b>Subtotal</b>		<b>44</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Select 0 to 5 credits from the following:</b>				
AMT 140	Automotive Internship [RE]	1-5		
<b>Subtotal</b>		<b>0-5</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Mathematics - select 5 credits:</b>				
MATH 100+	MATH 100 or higher	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
Note: ENGL 103 is preferred.				
<b>Subtotal</b>		<b>10</b>		
<b>Total Credits Required</b>		<b>54-59</b>		

### Note:

Students must earn a minimum 2.0 grade in all AMT courses.

# Degree & Certificate Requirements

## Automotive Technology Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AMT 107	Introduction to Automotive Technology I & Lab [RE]	7		
AMT 113	Introduction to Automotive Technology II & Lab [RE]	7		
AMT 119	Automotive Steering and Suspension Systems & Lab [RE]	7		
AMT 120	Basic Electrical Systems, Electronics & Lab [RE]	8		
AMT 123	Automotive Brake Systems & Lab [RE]	7		
AMT 129	Engine Systems, Servicing & Lab [RE]	8		
AMT 133	Engine Repair and Rebuild & Lab [RE]	7		
AMT 140	Automotive Internship [RE]	5		
AMT 220	Advanced Electrical and Troubleshooting & Lab [RE]	8		
AMT 230	Automatic Transmissions & Lab [RE]	7		
AMT 233	Manual Transmission, Drivetrain, & Lab [RE]	7		
AMT 240	Drivability Diagnostics & Lab [RE]	9		
AMT 243	Heating, Ventilation & AC Systems & Lab [RE]	5		

**Subtotal 92**

### Major Support

Select 0 to 17 credits from the following:

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AMT 104	Diesel Engine Theory [RE]	2		
AMT 251	Hybrid Operations and Safety [RE]	3		
AMT 252	High Voltage Basic Operations [RE]	3		
AMT 253	Basic Maintenance and Servicing of Hybrids	3		
AMT 254	High Voltage Diagnostics	3		
AMT 255	Component Replacement	3		

**Subtotal 0-17**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH 100+	MATH 100 or higher	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
Note: ENGL 103 preferred				
<b>Human Relations - select 3 to 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC 103	Applied Psychology	3		
BUS 271	Human Relations in Business [RE]	5		
<b>Communication - select 3 credits from the following:</b>				
CMST 103	Workplace Communication [RE]	3		
CMST 110	Communication Behavior [C]	3		
Note: CMST 103 preferred				

**Subtotal**      **16-18**  
**Total Credits Required**      **108-127**

### Note:

- Students must earn a minimum 2.0 grade in all AMT courses.
- Required minimum cumulative GPA 2.0.

# Degree & Certificate Requirements

## Business Administration Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ACCT 101	Introduction to Accounting [RE]	5		
or				
ACCT& 201	Principles of Accounting I	5		
BUS 120	Personal Finance [RE]	5		
or				
BUS 210	Managing Personal Finance [RE]	5		
BUS 250	Management Information Systems	5		
BUS 262	Management Principles [RE]	5		
BUS 263	Principles of Finance [RE]	5		
BUS 265	Marketing Principles [RE]	5		
BUS 271	Human Relations in Business [RE]	5		
BUS& 201	Business Law	5		
<b>ACCT, BUS, CS, MRKT, or PROJ Elective Courses:</b>				
		5		
		5		
<b>Business - select 10 credits from the following:</b>				
BUS 180	Professionalism & Customer Service [RE]	5		
BUS 185	Leading & Managing Teams [RE]	5		
BUS 190	Leadership Practicum [RE]	5		
<b>Subtotal</b>		<b>60</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 210	Interpersonal Communication [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH 106+	MATH 106 or above	5		
<b>Social &amp; Behavioral Sciences</b>				
BUS& 101	Introduction to Business [S/B]	5		
<b>Select 5 credits from the following:</b>				
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
<b>Mathematical &amp; Natural Science</b>				
ENV& 101	Intro to Environmental Science W/Lab [M/S]	5		
<b>Subtotal</b>		<b>30</b>		
<b>Total Credits Required</b>		<b>90</b>		

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Business Administration One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BUS 250	Management Information Systems	5		
BUS 262	Management Principles [RE]	5		
BUS 263	Principles of Finance [RE]	5		
BUS 265	Marketing Principles [RE]	5		
BUS& 201	Business Law	5		
BUS 271	Human Relations in Business [RE]	5		

**Subtotal 30**

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 210	Interpersonal Communication [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH 106+	MATH 106 or above	5		
<b>Social &amp; Behavioral Sciences</b>				
BUS& 101	Introduction to Business [S/B]	5		

**Subtotal 20**

**Total Credits Required 50**

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Business Associate in Arts & Sciences (AA/DTA/MRP) Direct Transfer Agreement/Major Related Program 2025-2026 Degree Requirements

Some colleges/universities have requirements for admissions to the business major that go beyond those specified below. Students can possibly meet these requirements by careful selection of distribution and additional elective courses. Students should work with a counselor, completion coach or academic advisor and the catalog of the four-year institution to which they plan to transfer for further guidance specific to their goals. Early in the program, students should check with their intended transfer university/college advisor for specific admissions and business program requirements for course choices where options are listed for Humanities, Mathematical & Natural Science, Social & Behavioral Science and electives. A cumulative college-level GPA of 2.0 is required. Some transfer institutions require a higher overall GPA, a higher GPA in a subset of courses, or a specific minimum grade in one or more courses. Check with your planned transfer institution for these requirements.

### Communication \*1

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
<b>Subtotal</b>		<b>10</b>		

### Quantitative/Symbolic Reasoning

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Select 5 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH 147	Finite Math [M/S] [Q/SR]	5		
Note: MATH 147 recommended				
<b>Select 5 credits from the following:</b>				
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
Note: MATH& 148 recommended				
<b>Subtotal</b>		<b>10</b>		

### Humanities \*2 \*3

**No more than 10 credits per discipline area; only 5 credits of world language will apply. Course selections must meet the distribution requirements for the AA degree.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		5		
		5		
		5		
<b>Subtotal</b>		<b>15</b>		

### Social & Behavioral Sciences \*4

**Course selections must meet the distribution requirements for the AA degree**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
Social Science Course Note: BUS& 101 is recommended		5		
<b>Subtotal</b>		<b>15</b>		



# Degree & Certificate Requirements

## Mathematical & Natural Science \*5

Course selections must meet the distribution requirements for the AA degree

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
Select one physical, biological and/or earth science, including at least one lab course:				
		5		
Select one physical, biological or earth science course:				
		5		
<b>Subtotal</b>		<b>15</b>		

## Business \*6

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ACCT& 201	Principles of Accounting I	5		
ACCT& 202	Principles of Accounting II	5		
ACCT& 203	Principles of Accounting III	5		
BUS& 201	Business Law	5		
<b>Subtotal</b>		<b>20</b>		

## Electives \*7

Computer Science course or other appropriate elective

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BUS 250	Management Information Systems	5		
Note: BUS 250 recommended				
<b>Subtotal</b>		<b>5</b>		
<b>Total Credits Required</b>		<b>90</b>		

## Graduation Requirements:

- Required minimum 90 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your counselor, completion coach or faculty advisor.
- Maximum three credits of PE may be applied.
- Refer to Catalog Option Policy for information about using previous degree requirements.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.
- For individual college requirements, see Provisions on our Transfer Opportunities webpage.

\*1 Eastern Washington University (EWU) - In addition to ENGL& 101, the second English Composition course must be equivalent to EWU's English 201 Composition course.

\*2 Students intending an international business major should consult their potential transfer institutions regarding the need for world language.

\*3 Washington State University (WSU) - Business students should complete CMST& 220 which for the Business AA/DTA/MRP will count as a humanities class.

\*4 Check with transfer institution for best selection for third social science course.

\*5 Western Washington University (WWU) - Students intending the manufacturing management major should consult WWU regarding the selection of natural science courses required for admission to that major.

\*6

- EWU, Central Washington University (CWU), University of Washington (UW), WSU, WWU, Gonzaga University, and Seattle Pacific University (SPU) - students should enroll in BUS& 201.
- Heritage, Pacific Lutheran University (PLU), SU, and Walla Walla University - a lower-division business law class is not required.
- International students - those who completed a business course specific to their home country must take a business law course at a U.S. Institution in order to demonstrate proficiency in U.S. business law.

\*7

- Gonzaga, Heritage, PLU, WSU, and SPU - there are requirements for admission to the business major that go beyond the above specified courses. Check with other transfer institutions for best elective selection. Students can meet these extra requirements by careful selection of the elective university course equivalent to:
- WSU all campuses - Management Information Systems MIS 250
- Gonzaga - Management Information Systems BMIS 235
- PLU - Computerized Information Systems CSCE 120, either an equivalent course, or skills test

# Degree & Certificate Requirements

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- WWU - Introduction to Business Computer Systems MIS 220

Students should contact their potential transfer institution(s) for advice on which general elective course to take.

# Degree & Certificate Requirements

## Community Health Bachelor of Applied Science (BAS)

### 2025-2026 Degree Requirements

BAS degrees require a minimum of 60 credits of 300- and 400-level courses

#### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - 20 credits</b>				
ENGL& 101	English Composition I [C]	5		
<b>Select 15 credits from the following:</b>				
ENGL 315	Writing for Health Professionals [C]	5		
ENGL 410	Professional & Organizational Communication [C]	5		
CMST 320	Health Communication [RE]	5		
CMST 415	Applied Professional Communication [RE]	5		
<b>Quantitative/Symbolic Reasoning - 5 credits</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
<b>Humanities - 15 credits</b>				
ICS 310	American Diversity [H]	5		
ICS 320	Culture and Health [H]	5		
HIST&	Any History (HIST&) course. Recommendation: HIST& 128 World Civilization III	5		
<b>Social &amp; Behavioral Sciences - 10 credits</b>				
SOC 334	Sociology of Health and Illness	5		
<b>Select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
<b>Mathematical &amp; Natural Science - select a minimum of 15 credits from the following:</b>				
ANTH& 205	Biological Anthropology [M/S]	5		
ANTH 214	Biological Anthropology Lab [M/S]	1		
BIOL& 160	General Biology W/ Lab [M/S]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
NUTR& 101	Nutrition [M/S]	5		

Subtotal 65

# Degree & Certificate Requirements

## Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 301	Foundations of Public Health [RE]	5		
HSCI 302	Epidemiology [RE]	5		
HSCI 303	Healthcare Leadership [RE]	5		
HSCI 304	Health Policy [RE]	5		
HSCI 401	Behavioral & Cultural Issues in Public Health [RE]	5		
HSCI 402	Public Health Education [RE]	5		
HSCI 403	Health Systems & Healthcare Delivery [RE]	5		
HSCI 409	Community Health Capstone [RE]	5		
<b>Select 5 credits from the following:</b>				
PHIL 305	Professional Ethics [H]	5		
PHIL 315	Professional Ethics In Healthcare [H]	5		
<b>Subtotal</b>		<b>45</b>		

# Degree & Certificate Requirements

## Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>1. A total of 70 credits from an associate degree related to Health Science, Fire Science, or Social Science or</b>				
<b>2. A total of 70 credits from the following courses.</b>				
ASL& 121	American Sign Language I	5		
AMGT 320	Leadership & Organization Behavior [RE]	5		
ANTH& 100	Survey of Anthropology [S/B]	5		
ANTH& 206	Cultural Anthropology [S/B]	5		
ANTH& 234	Religion & Culture [S/B]	5		
BIOL& 100	Survey of Biology W/ Lab [M/S]	5		
BIOL& 175	Human Biology W/ Lab [M/S]	5		
BIOL& 211	Majors Cellular W/ Lab [M/S]	5		
BUS& 101	Introduction to Business [S/B]	5		
BUS 250	Management Information Systems	5		
BUS 262	Management Principles [RE]	5		
BUS 271	Human Relations in Business [RE]	5		
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
CHEM& 162	General Chemistry II W/ Lab [M/S]	6		
CHEM& 163	General Chemistry III W/ Lab [M/S]	6		
CMST& 101	Introduction to Communication Studies [C]	5		
CMST 103	Workplace Communication [RE]	3		
CMST 110	Communication Behavior [C]	3		
CMST 201	Studies In Media & Culture: Rotating Genre Study [RE]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST 240	Leadership Development [RE]	5		
CMST 260	Multicultural Communication [C]	5		
CS 101	Intro to Computers & Information Technology	5		
CS 106	Database Systems	5		
CS 117	Computer Ethics	2		
CJ& 101	Introduction to Criminal Justice [S/B]	5		
CJ 104	Introduction to Policing [RE]	5		
CJ& 105	Introduction to Corrections [RE]	5		
CJ& 106	Juvenile Justice [RE]	5		
CJ& 110	Criminal Law [RE]	5		
CJ 137	Constitutional Law [RE]	5		
CJ 222	Alcohol/Drug Pharmacology/Physiology [RE]	3		
DAST 101	Introduction to Dental Assisting [RE]	3		
DAST 102	Dental Sciences I [RE]	3		
DAST 103	Head, Neck, & Dental Anatomy [RE]	4		
DAST 104	Introduction to Dental Radiology [RE]	3		
DAST 105	Dental Sciences II [RE]	5		
DAST 106	Infection Control [RE]	3		
DAST 111	Introduction to Dental Assisting Lab [RE]	3		
DAST 112	Dental Sciences I Lab [RE]	3		
DAST 114	Introduction to Dental Radiology Lab [RE]	2		
DAST 115	Dental Sciences II Lab [RE]	3		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
DAST 201	Dental Sciences III [RE]	4		
DAST 202	Dental Sciences IV [RE]	4		
DAST 203	Office Management [RE]	2		
DAST 204	Dental Assisting Law & Ethics [RE]	3		
DAST 211	Dental Sciences III Lab [RE]	3		
DAST 212	Dental Sciences IV Lab [RE]	2		
DAST 225	Dental Assistant Clinical Experience [RE]	10		
ECED& 100	Child Care Basics [RE]	3		
ECED& 105	Intro to Early Childhood Education [RE]	5		
ECED& 107	Health/Safety/Nutrition [RE]	5		
ECED 112	Introduction to ELL Teaching Strategies [RE]	3		
ECED& 138	Home Visitor/Family Engagement [RE]	3		
ECED& 170	Environments for Young Children [RE]	3		
ECED 201	Multicultural Education [RE]	3		
ECON 110	Economic Trends, Issues and Policy [S/B]	5		
ECON 116	Economic Development of the United States	5		
ECON 305	Managerial Economics [S/B]	5		
EDUC 101	Introduction to Education	4		
EDUC& 115	Child Development [RE]	5		
EDUC& 130	Guiding Behavior [RE]	3		
EDUC& 150	Child/Family/Community [RE]	3		
EFDA 100	Intro to Expanded Functions Dental Auxiliary [RE]	2		
EFDA 101	Restorative Dentistry [RE]	3		
EFDA 102	Amalgam Restorations [RE]	2		
EFDA 104	Composite Restorations [RE]	2		
EFDA 105	Dental Impressions [RE]	2		
EFDA 112	Amalgam Restorations Lab [RE]	3		
EFDA 114	Composite Restorations Lab [RE]	3		
EFDA 115	Dental Impressions Lab [RE]	2		
EFDA 123	EFDA Clinical Practice I [RE]	3		
EFDA 126	EFDA Clinical Practice II [RE]	4		
EMT 101	Emergency Medical Technician-Basic [RE]	12		
ENGL& 102	Composition II [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
ENGL 160	Women's Literature [H]	5		
ENGL 180	Multicultural Literature [H]	5		
ENGL& 235	Technical Writing [C]	5		
ENGL& 254	World Literature I [H]	5		
ENGL& 255	World Literature II [H]	5		
ENGL& 256	World Literature III [H]	5		
ENGL 280	Lesbian, Gay, Bisexual, Trans, Queer Studies [H]	5		
EXSC 201	Anatomical Kinesiology [RE]	5		
HSCI 101	Introduction to Healthcare [RE]	5		
HSCI 102	Medical Office Specialist I [RE]	5		
HSCI 103	Medical Office Specialist II [RE]	4		
HSCI 122	Medical Office Specialist Clinical [RE]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 201	Foundations of Addiction & Substance Use Disorders [RE]	5		
HSCI 202	Treatment Methods and Counseling Techniques [RE]	5		
HSCI 203	Cultural Competence in Substance Use Disorder Counseling [RE]	5		
HSCI 204	Clinical Skills for Substance Use Disorders [RE]	5		
HSCI 205	Professional Ethics and Law in Substance Use Disorder Counseling [RE]	5		
HSCI 206	Psychopathology and Relapse Prevention [RE]	5		
HSCI 207	Case Management and Community Education [RE]	5		
HSCI 147	Medical Terminology [RE]	5		
HCAD 404	Healthcare Operations Management & Evaluation [RE]	5		
<b>HCAD 404 is cross-listed with AG 404 and AMGT 404. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HCAD 402	Healthcare Information & Data Analytics [RE]	5		
<b>HCAD 402 is cross-listed with AMGT 402, AG 402, and NRS 315. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HCAD 401	Legal Issues in Healthcare [RE]	5		
<b>HCAD 401 is cross-listed with AMGT 401. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HIST 107	Chicano History [S/B]	5		
HIST 108	History of Immigration In The U.S. [S/B]	5		
HIST 110	History of Modern East Asia [S/B]	5		
HIST 111	Colonial Latin America [S/B]	5		
HIST 112	Modern Latin America [S/B]	5		
HIST 113	Mexico Since Independence [S/B]	5		
HIST 115	Intro to Middle East History & Society [S/B]	5		
<b>HIST 115 is cross-listed with SOC 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
HIST& 126	World Civilizations I [H]	5		
HIST& 127	World Civilizations II [H]	5		
HIST& 128	World Civilizations III [H]	5		
HIST& 146	U.S. History I [S/B]	5		
HIST& 147	U.S. History II [S/B]	5		
HIST& 148	U.S. History III [S/B]	5		
HIST 212	American Military History from the Colonial Period to the Present [S/B]	5		
HIST& 214	Pacific Northwest History	5		
ICS 120	Survey of Hispanic Culture [H]	5		
ICS 125	Native American Culture [H]	5		
ICS 130	Survey of Asian American Culture [H]	5		
ICS 135	Survey of African American Cultures [H]	5		
ICS 220	Globalization [S/B]	5		
<b>ICS 220 is cross-listed with SOC 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
ICS 222	Columbia Basin Cultures [H]	5		
ICS 255	Race and Ethnic Relations [S/B]	5		



# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
IMAGE 225	Mammography [RE]	4		
IMAGE 229	Mammography Clinical [RE]	4		
IMAGE 250	Cross Sectional Anatomy [RE]	3		
IMAGE 251	Advanced Sectional Anatomy [RE]	2		
IMAGE 265	Body Pathophysiology [RE]	3		
IMAGE 266	Neuropathophysiology [RE]	3		
IMAGE 270	CT Clinical Practicum I [RE]	3-12		
IMAGE 271	MRI Clinical Practicum [RE]	3-12		
IMAGE 280	CT Instrumentation [RE]	3		
IMAGE 281	MRI Instrumentation and Procedures [RE]	3		
INTP 101	Introduction to the Interpreting Profession [RE]	5		
INTP 102	Medical Terminology for Interpreters I [RE]	5		
INTP 103	Consecutive Interpreting I [RE]	5		
INTP 104	Modes of Interpreting I [RE]	5		
INTP 201	Medical Terminology for Interpreters II [RE]	5		
INTP 202	Consecutive Interpreting II [RE]	5		
MA 111	Pharmacology I [RE]	5		
MA 114	Human Body Structure, Function, and Diseases I [RE]	4		
MA 115	Clinical Procedures Theory I [RE]	4		
MA 116	Clinical Procedures Lab I [RE]	4		
MA 140	Admin. Medical Assistant Office Procedures I [RE]	5		
MA 141	Career Development for Medical Assistants [RE]	2		
MA 211	Pharmacology II [RE]	5		
MA 214	Human Body Structure, Function, and Diseases II [RE]	4		
MA 215	Clinical Procedures Theory II [RE]	4		
MA 216	Clinical Procedures Lab II [RE]	4		
MA 240	Admin. Medical Assistant Office Procedures II [RE]	6		
MA 241	Externship Seminar	2		
MA 242	Externship	6		
NA 100	Nursing Assistant [RE]	4		
NA 102	Nursing Assistant Lab [RE]	4		
NUTR& 101	Nutrition [M/S]	5		
OSH 101	Fundamentals of Occupational Safety & Health [RE]	5		
OSH 124	Industrial and Construction Safety Regulations [RE]	5		
OSH 147	Ethics, Documentation, and Records [RE]	4		
OSH 151	Accident Prevention, Inspection & Investigations [RE]	5		
OSH 153	Risk Management [RE]	5		
OSH 177	Industrial Chemical Safety & Hazards [RE]	5		
OSH 230	Industrial Toxicology [RE]	5		
OSH 231	Biological Hazards [RE]	5		
OSH 233	Fire Protection Systems [RE]	2		
OSH 235	Physical Hazards [RE]	5		
OSH 271	Fundamentals of Industrial Hygiene [RE]	4		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
OSH 272	Ergonomics [RE]	4		
OSH 274	Safety Program Management [RE]	5		
OSH 277	Environmental Management [RE]	5		
OSH 280	Industrial Instrumentation and Equipment [RE]	5		
PHLEB 100	Phlebotomy I [RE]	5		
PHLEB 101	Phlebotomy Clinical	3		
PMD 201	Paramedic I [RE]	6		
PMD 210	Paramedic I Lab [RE]	2		
PMD 202	Paramedic II [RE]	6		
PMD 220	Paramedic II Lab [RE]	3		
PMD 203	Paramedic III [RE]	6		
PMD 230	Paramedic III Lab [RE]	3		
PMD 204	Paramedic IV [RE]	6		
PMD 240	Paramedic IV Lab [RE]	3		
PMD 205	Paramedic V [RE]	6		
PMD 250	Paramedic V Lab [RE]	3		
PMD 206	Paramedic VI [RE]	6		
PMD 260	Paramedic VI Lab [RE]	3		
POLS& 202	United States Government [S/B]	5		
POLS& 204	Comparative Government [S/B]	5		
PROJ 100	Introduction to Project Management [RE]	5		
PROJ 110	Project Planning [RE]	5		
PROJ 231	Project Risk Management [RE]	5		
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC 270	Health Psychology [PE]	5		
PSYC 103	Applied Psychology	3		
PSYC& 180	Human Sexuality	5		
PSYC 201	Social Psychology [S/B]	5		
PSYC 205	Psychology of Adjustment	5		
PSYC 217	Forensic Psychology	5		
PSYC& 220	Psychological Disorders [S/B]	5		
PSYC 280	Positive Psychology	5		
SOWK 101	Introduction to Social Work	5		
SOWK 103	Social Work Ethics [RE]	5		
SOWK 201	Counseling Theory and Practice [RE]	5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
SOC 110	Gender, Media, & Popular Culture [S/B]	5		
SOC 115	Intro to Middle East History & Society [S/B]	5		
<b>SOC 115 is cross-listed with HIST 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 150	Marriage, Family, and Relationships [S/B]	5		
SOC 160	Gender Studies [S/B]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 221	Sociology of Deviance and Crime [S/B]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
SOC 230	Human Sexuality	3		
SOC 269	Sociology of World Cinema [S/B]	5		
SPAN 110	Beginning Spanish for Professionals [H]	5		
SPAN 112	Advanced Spanish for Professionals [H]	5		
SPAN& 121	Spanish I [H]	5		
SPAN& 122	Spanish II [H]	5		
SPAN& 123	Spanish III [H]	5		
SPAN 205	Spanish for Spanish Speakers [H]	5		
SPAN 206	Spanish for Spanish Speakers [H]	5		
SPAN 207	Spanish for Spanish Speakers [H]	5		
SPAN& 221	Spanish IV [H]	5		
SPAN& 222	Spanish V [H]	5		
SPAN& 223	Spanish VI [H]	5		
SPT 100	Foundations of Sterile Processing [RE]	6		
SPT 150	Sterile Processing Clinical [RE]	12		
WS 155	Women's Cultural Heritage [H]	5		

**Subtotal**      **70**  
**Total Credits Required**      **180**

Course or degree credits used for major support should be discussed with your completion coach or academic advisor.

Students must earn a minimum 2.0 grade in all Community Health (HSCI) courses and a minimum 1.0 grade in all other courses.

Required minimum cumulative GPA 2.0.

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Computed Tomography (CT) Technology Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
IMAGE 250	Cross Sectional Anatomy [RE]	3		
IMAGE 270	CT Clinical Practicum I [RE]	12		
IMAGE 280	CT Instrumentation [RE]	3		
Total Credits Required		18		

# Degree & Certificate Requirements

## Computer Aided Drafting One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENT 111	Introduction to Engineering [RE]	5		
ENT 124	Intermediate Drafting [RE]	4		
ENT 128	Architecture & Engineering Blueprint Reading [RE]	2		
ENT 136	Advanced Drafting [RE]	4		
ENT 122	Materials [RE]	3		
ENT 114	Introduction to Drafting [RE]	4		
<b>Subtotal</b>		<b>22</b>		

### Major Support

Select a minimum of 8 credits from the following

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENT 121	Engineering Fundamentals W/ Lab [RE]	4		
ENT 134	Surveying W/ Lab [RE]	6		
ENT 135	Statics [RE]	5		
ENT 219	Construction Estimating [RE]	1		
ENT 229	Construction Specifications [RE]	2		
<b>Subtotal</b>		<b>8</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH 113	Geometry/Trigonometry [M/S]	5		
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
<b>Social &amp; Behavioral Sciences - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
<b>Subtotal</b>		<b>15</b>		
<b>Total Credits Required</b>		<b>45</b>		

# Degree & Certificate Requirements

## Computer Applications Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CA 145	Intermediate Microsoft Word Processing [RE]	2		
CA 155	Intermediate Microsoft Excel [RE]	2		
CA 165	Intermediate Microsoft PowerPoint [RE]	2		
CA 170	Introduction to Microsoft Outlook [RE]	1		
CS 101	Intro to Computers & Information Technology	5		

or select 6 credits from the following four courses:

CA 120	Introduction to Computer Applications [RE]	3		
and				
CA 140	Introduction to Microsoft Word [RE]	1		
and				
CA 150	Introduction to Microsoft Excel [RE]	1		
and				
CA 160	Introduction to Microsoft PowerPoint [RE]	1		

**Subtotal** 12-13

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CA 101	Introduction to Keyboarding [RE]	2		

**Subtotal** 0-2

**Total Credits Required** 12-15

# Degree & Certificate Requirements

## Computer Science Associate in Arts & Sciences (AA/DTA/MRP) Direct Transfer Agreement/Major Related Program 2025-2026 Degree Requirements

Some colleges/universities have requirements for admissions to the Computer Science major that go beyond those specified below. Students can possibly meet these requirements by careful selection of distribution and additional elective courses. Students should work with a completion coach or advisor and the catalog of the four-year institution to which they plan to transfer for further guidance specific to their goals. Early in the program, students should check with their intended transfer university/college advisor for specific admissions and Computer Science program requirements for course choices where options are listed for Humanities, Mathematical & Natural Science, Social & Behavioral Science and electives. A cumulative college-level GPA of 2.0 is required. Some transfer institutions require a higher overall GPA, a higher GPA in a subset of courses, or a specific minimum grade in one or more courses. Check with your planned transfer institution for these requirements.

### Communication \*1

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Select 5 credits from the following:</b>				
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Subtotal</b>		<b>10</b>		

### Quantitative/Symbolic Reasoning

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 151	Calculus I [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>5</b>		

### Humanities \*2

**Select from at least two different subject areas, with no more than 10 credits per subject area; only 5 credits of world language (Group C on the AA/DTA list) will apply. Courses must be selected from the distribution list for the AA/DTA degree.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		5		
		5		
		5		
<b>Subtotal</b>		<b>15</b>		

### Social & Behavioral Sciences \*3

**No more than 10 credits per subject area. Course selections must meet the distribution requirements for the AA degree.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		5		
		5		
		5		
<b>Subtotal</b>		<b>15</b>		



# Degree & Certificate Requirements

## Mathematical & Natural Science \*4

At least 10 credits must be from a lab science intended for science and engineering majors. The additional 5 credits can include Calculus 2 or a third lab science course. Please consult with your completion coach.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BIOL& 211	Majors Cellular W/ Lab [M/S]	5		
BIOL& 212	Majors Plant W/ Lab [M/S]	5		
BIOL& 213	Majors Animal W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	5-6		
CHEM& 162	General Chemistry II W/ Lab [M/S]	5-6		
CHEM& 163	General Chemistry III W/ Lab [M/S]	5-6		
PHYS& 221	Engineering Physics I W/ Lab [M/S]	5		
PHYS& 222	Engineering Physics II W/ Lab [M/S]	5		
PHYS& 223	Engineering Physics III W/ Lab [M/S]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		

**Subtotal 15-18**

## Major Requirements \*5

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Computer Programming I - select 5 credits from the following:</b>				
CS& 131	Computer Science I C++ [M/S]	5		
CS& 141	Computer Science I Java [M/S]	5		
<b>Computer Programming II - select 5 credits from the following:</b>				
CS 162	C++2 [RE]	5		
CS 236	Advanced Object Oriented Programming [RE]	5		

**Subtotal 10**

# Degree & Certificate Requirements

## Electives \*6

Course selections must meet the distribution requirements for the AA degree.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BIOL& 211	Majors Cellular W/ Lab [M/S]	5		
BIOL& 212	Majors Plant W/ Lab [M/S]	5		
BIOL& 213	Majors Animal W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	5-6		
CHEM& 162	General Chemistry II W/ Lab [M/S]	5-6		
CHEM& 163	General Chemistry III W/ Lab [M/S]	5-6		
CS 260	Data Structures In C++ [RE]	5		
ENGL& 235	Technical Writing [C]	5		
FYI 101	First Year Introduction [RE]	1		
HDEV 101	Creating Academic Success [RE]	4		
HDEV 102	College Connections [RE]	3		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
MATH& 254	Calculus IV [M/S] [Q/SR]	5		
MATH 243	Linear Algebra [M/S] [Q/SR]	5		
MATH 246	Discrete Structures [M/S] [Q/SR]	5		
MATH 255	Differential Equations [M/S] [Q/SR]	5		
PHYS& 221	Engineering Physics I W/ Lab [M/S]	5		
PHYS& 222	Engineering Physics II W/ Lab [M/S]	5		
PHYS& 223	Engineering Physics III W/ Lab [M/S]	5		

**Subtotal**      **25-40**  
**Total Credits Required**      **95-113**

## Graduation Requirements:

- Required minimum 95 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your counselor, completion coach or faculty advisor.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.
- Maximum three credits of PE may be applied.
- Refer to Catalog Option Policy for information about using previous degree requirements.
- For individual college requirements, see Provisions on our Transfer Opportunities webpage.

\*1

- Whitworth & Gonzaga- Oral Communication in place of English Composition II or Technical Writing – 5 credits
- WSU – Strongly recommend Technical Writing instead of Composition II to meet degree requirements at transfer – 5 credits

\*2

- Gonzaga - Philosophy (Intro or Ethics), Literature, and Humanities (Art, Music, Theatre, etc.) – 15 credits

\*3

- All UW Campuses - Require completion of a diversity course(s) that explores how social systems create different life outcomes for different people, how to recognize and work with the differences, and how to improve on the systems. For courses that meet this institutional requirement, please speak with an advisor from the campus you wish to attend.
- Gonzaga - History (World or Western Civ, US History); and Psyc, Soc, Crim, or Anthro 101

\*4

- 10 quarter credits from any lab science intended for science and engineering majors
- Gonzaga – One -year 'major-level' BIOL, CHEM or Calc-Based PHYS and labs; Calculus 2/3
- WSU-Vancouver – One year of Calc-Based PHYS and labs or science courses selected from a list of options--talk with a CS advisor to ensure transfer
- 5 quarter credits Calculus 2 or a third science w/lab planned with an advisor

\*5 Major Requirements vary based on your transfer institution. Contact your potential transfer institution(s) for best course selection.

- 5 quarter credits Computer Programming I

# Degree & Certificate Requirements

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- 5 quarter credits Computer Programming II

\*6 Elective requirements vary based on your transfer institution. Contact your potential transfer institution(s) for best course selection.

- The remaining elective courses are common, suggested transfer preparation for all participating bachelor's degree granting institutions. The degree becomes tailored for preparation to a transfer institution through appropriate selection of elective courses. An elective course that is appropriate for one baccalaureate institution may not be the appropriate choice for another baccalaureate institution. It is critical that students be in communication with advisors at their community or technical college and the intended transfer baccalaureate institution(s). Remaining elective credits should be planned with the help of an advisor based on the requirements of the intended transfer baccalaureate institution(s). The participating institutions to this agreement are committed to reaching out and welcoming students to ask questions and connect with advisors to ensure successful transfer and degree completion.
- Advanced Data Structures, Calculus 3, Calculus 4, Computer Architecture, Data Science - Intro, Data Structures, Differential Equations, Digital Logic, Discrete Math, Discrete Structures, Lab Science intended for science and engineering majors, Linear Algebra, Programming Tools, Statistics Calculus based, Technical Writing

# Degree & Certificate Requirements

## Computer and Information Technology Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS 101	Intro to Computers & Information Technology	5		
CS 102	Programming Fundamentals [M/S]	5		
or				
CS& 131	Computer Science I C++ [M/S]	5		
CS 106	Database Systems	5		
CS 117	Computer Ethics	2		
CS 118	Customer Service [RE]	3		
CS 150	Computer Security [RE]	5		
CS 228	Windows Server [RE]	5		

**Total Credits Required      30**

### Note:

Combination of CA 120, CA 140, CA 150 and CA 160 can be substituted as equivalent for CS 101 for a total of 5 credits counted towards the degree. Classes/credits used for substitution cannot be used to fulfill other requirements.

Students must receive a minimum grade of 2.5 or pass (P) in all Computer Science courses.

# Degree & Certificate Requirements

## Computer and Information Technology One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS 101	Intro to Computers & Information Technology	5		
CS 102	Programming Fundamentals [M/S]	5		
or				
CS& 131	Computer Science I C++ [M/S]	5		
CS 106	Database Systems	5		
CS 117	Computer Ethics	2		
CS 118	Customer Service [RE]	3		
CS 150	Computer Security [RE]	5		
CS 228	Windows Server [RE]	5		
<b>Subtotal</b>		<b>30</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Psychology or Sociology - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
Any PSYC course higher than 100		5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
<b>Communication - select 5 to 6 credits from the following:</b>				
CMST 104	Speech Essentials [C]	3		
CMST 110	Communication Behavior [C]	3		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Subtotal</b>		<b>20-21</b>		
<b>Total Credits Required</b>		<b>50-51</b>		

### Note:

Combination of CA 120, CA 140, CA 150 and CA 160 can be substituted as equivalent for CS 101 for a total of 5 credits counted towards the degree. Classes/credits used for substitution cannot be used to fulfill other requirements.

Students must receive a minimum grade of 2.5 or pass (P) in all Computer Science courses.

# Degree & Certificate Requirements

## Criminal Justice Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CJ& 101	Introduction to Criminal Justice [S/B]	5		
CJ& 110	Criminal Law [RE]	5		
CJ& 106	Juvenile Justice [RE]	5		
CJ 234	Criminal Evidence [RE]	5		
CJ& 240	Intro to Forensic Science	5		
CJ 104	Introduction to Policing [RE]	5		
CJ& 105	Introduction to Corrections [RE]	5		
CJ 134	Organization/Administration [RE]	5		
Subtotal		40		

### Major Support

Select 2 courses from the following

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CJ 135	Traffic Control [RE]	5		
CJ 222	Alcohol/Drug Pharmacology/Physiology [RE]	3		
CJ 137	Constitutional Law [RE]	5		
CJ 232	Criminal Investigation [RE]	5		
Subtotal		8-10		

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
*MATH 106+	MATH 106 or above	5		
CA/CS 100+	Computer Science course(s)	4-5		
ENGL& 101	English Composition I [C]	5		
<b>English - select 5 additional credits from the following:</b>				
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication - select 3 to 5 credits from the following:</b>				
CMST 104	Speech Essentials [C]	3		
CMST 110	Communication Behavior [C]	3		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Science - select 10 credits:</b>				
		5		
		5		
<b>Humanities - select 15 credits:</b>				
		5		
		5		
		5		
<b>Social Science - select 15 credits:</b>				
		5		
		5		
		5		

**Subtotal      62-65**  
**Total Credits Required    110-113**

\*Check with your program advisor for recommended elective courses from Mathematical & Natural Sciences, Humanities and Social & Behavioral Science distributions.

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Crop and Soil Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AG 101	Crop Production I Field Crops W/ Lab [RE]	4		
AG 107	Agriculture Safety [RE]	3		
AG 117	Agriculture Mechanics and Machinery W/ Lab [RE]	4		
AG 140	Weed Science W/ Lab [RE]	4		
AG 181	Irrigation Principles and Management W/ Lab [RE]	4		
BIOL 252	Insects of Economic Importance W/ Lab [M/S]	5		
BIOL 201	Soils W/ Lab [M/S]	5		
<b>BIOL 201 is cross-listed with AG 201. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Total Credits Required</b>		<b>29</b>		

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.



# Degree & Certificate Requirements

## Cyber Security Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS 101	Intro to Computers & Information Technology	5		
CS 102	Programming Fundamentals [M/S]	5		
or				
CS& 131	Computer Science I C++ [M/S]	5		
CS 106	Database Systems	5		
CS 117	Computer Ethics	2		
CS 150	Computer Security [RE]	5		
CS 228	Windows Server [RE]	5		
<b>Select 3 to 6 credits from the following:</b>				
CS 118	Customer Service [RE]	3		
CS 217	Internship	1-3		

**Subtotal 30-33**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS 135	Cloud Fundamentals [RE]	5		
CS 162	C++2 [RE]	5		
or				
CS 202	Programming Fundamentals 2 [RE]	5		
CS 206	Database Design [RE]	5		
CS 221	SQL Server Administration [RE]	5		
CS 223	Unix/Linux [RE]	5		
CS 231	Network Infrastructure [RE]	5		
CS 232	Network Security [RE]	5		
CSIA 200	Computer Forensics Fundamentals [RE]	5		

**Subtotal 40**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Psychology or Sociology - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
Any PSYC course higher than 100		5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
<b>Communication - select 5 to 6 credits from the following:</b>				
CMST 104	Speech Essentials [C]	3		
CMST 110	Communication Behavior [C]	3		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal**      **20-21**  
**Total Credits Required**      **90-94**

### Note:

Combination of CA 120, CA 140, CA 150 and CA 160 can be substituted as equivalent for CS 101 for a total of 5 credits counted towards the degree. Classes/credits used for substitution cannot be used to fulfill other requirements.

Students must receive a minimum grade of 2.5 or pass (P) in all CS and CSIA courses.

# Degree & Certificate Requirements

## Cyber Security Bachelor of Applied Science (BAS)

2025-2026 Degree Requirements

BAS degrees require a minimum of 60 credits of 300- and 400-level courses

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS 101	Intro to Computers & Information Technology	5		
CS 102	Programming Fundamentals [M/S]	5		
or				
CS& 131	Computer Science I C++ [M/S]	5		
CS 106	Database Systems	5		
CS 117	Computer Ethics	2		
CS 135	Cloud Fundamentals [RE]	5		
CS 150	Computer Security [RE]	5		
CS 162	C++2 [RE]	5		
or				
CS 202	Programming Fundamentals 2 [RE]	5		
CS 206	Database Design [RE]	5		
CS 221	SQL Server Administration [RE]	5		
CS 223	Unix/Linux [RE]	5		
CS 228	Windows Server [RE]	5		
CS 231	Network Infrastructure [RE]	5		
CS 232	Network Security [RE]	5		
CSIA 200	Computer Forensics Fundamentals [RE]	5		
CSIA 300	Cyber Security and Information Assurance [RE]	5		
CSIA 310	E-Commerce Security [RE]	5		
CSIA 320	Ethical Hacking [RE]	5		
CSIA 330	Wireless Security [RE]	5		
CSIA 410	Cryptology [RE]	5		
CSIA 420	Cyber Crime and Terrorism [RE]	5		
CSIA 430	Unix Administration and Security [RE]	5		
CSIA 440	Cyber Testing and Penetration [RE]	5		
CSIA 450	Cyber Security Capstone [RE]	5		
<b>Select 3 to 6 credits from the following:</b>				
CS 118	Customer Service [RE]	3		
CS 217	Internship [RE]	3		

**Subtotal 115 - 118**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PROJ 100	Introduction to Project Management [RE]	5		

**Subtotal 5**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - 15 credits:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 410	Professional & Organizational Communication [C]	5		
CMST 415	Applied Professional Communication [RE]	5		
<b>Quantitative/Symbolic Reasoning - select 5 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Social &amp; Behavioral Sciences - 10 credits:</b>				
SOC 305	Cybercrime: A Sociological Perspective [S/B]	5		
ECON 305	Managerial Economics [S/B]	5		
<b>Humanities - 10 credits:</b>				
PHIL 305	Professional Ethics [H]	5		
ICS 310	American Diversity [H]	5		
<b>Mathematical &amp; Natural Science - select 10 credits from the following:</b>				
Choose a lab science from this distribution list		5		
Choose any course from this distribution list		5		
Electives – select 10 credits from the following distribution areas.				
Check with your program advisor for recommended elective courses from Communication, Quantitative/Symbolic Reasoning, Social & Behavioral Sciences, Humanities, and Mathematical & Natural Science distributions.				
		5		
		5		

**Subtotal      60**  
**Total Credits Required    180-183**

### Note:

- Combination of CA 120, CA 140, CA 150 and CA 160 can be substituted as equivalent for CS 101 for a total of 5 credits counted towards the degree. Classes/credits used for substitution cannot be used to fulfill other requirements.
- Students must earn a minimum 2.0 grade in all CSIA courses.
- Students must earn a minimum 2.5 or pass (P) grade in all CS courses.
- Required minimum cumulative GPA 2.0.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.

# Degree & Certificate Requirements

## Dental Assisting Associate of Applied Science PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
DAST 101	Introduction to Dental Assisting [RE]	3		
DAST 111	Introduction to Dental Assisting Lab [RE]	3		
DAST 102	Dental Sciences I [RE]	3		
DAST 112	Dental Sciences I Lab [RE]	3		
DAST 103	Head, Neck, & Dental Anatomy [RE]	4		
DAST 104	Introduction to Dental Radiology [RE]	3		
DAST 114	Introduction to Dental Radiology Lab [RE]	2		
DAST 105	Dental Sciences II [RE]	5		
DAST 115	Dental Sciences II Lab [RE]	3		
DAST 106	Infection Control [RE]	3		
DAST 201	Dental Sciences III [RE]	4		
DAST 211	Dental Sciences III Lab [RE]	3		
DAST 202	Dental Sciences IV [RE]	4		
DAST 212	Dental Sciences IV Lab [RE]	2		
DAST 203	Office Management [RE]	2		
DAST 204	Dental Assisting Law & Ethics [RE]	3		
DAST 225	Dental Assistant Clinical Experience [RE]	10		
<b>Subtotal</b>		<b>60</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 147	Medical Terminology [RE]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
<b>Subtotal</b>		<b>20-23</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
PSYC& 100	General Psychology [S/B]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Subtotal</b>		<b>20</b>		
<b>Total Credits Required</b>		<b>100-103</b>		

# Degree & Certificate Requirements

## Dental Assisting One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
DAST 101	Introduction to Dental Assisting [RE]	3		
DAST 111	Introduction to Dental Assisting Lab [RE]	3		
DAST 102	Dental Sciences I [RE]	3		
DAST 112	Dental Sciences I Lab [RE]	3		
DAST 103	Head, Neck, & Dental Anatomy [RE]	4		
DAST 104	Introduction to Dental Radiology [RE]	3		
DAST 114	Introduction to Dental Radiology Lab [RE]	2		
DAST 105	Dental Sciences II [RE]	5		
DAST 115	Dental Sciences II Lab [RE]	3		
DAST 106	Infection Control [RE]	3		
DAST 201	Dental Sciences III [RE]	4		
DAST 211	Dental Sciences III Lab [RE]	3		
DAST 202	Dental Sciences IV [RE]	4		
DAST 212	Dental Sciences IV Lab [RE]	2		
DAST 203	Office Management [RE]	2		
DAST 204	Dental Assisting Law & Ethics [RE]	3		
DAST 225	Dental Assistant Clinical Experience [RE]	10		

**Subtotal 60**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 147	Medical Terminology [RE]	5		

**Subtotal 5**

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PSYC& 100	General Psychology [S/B]	5		

#### English - select 5 credits from the following:

ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		

#### Communication - select 5 credits from the following:

CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal 15**

**Total Credits Required 80**

# Degree & Certificate Requirements

## Dental Hygiene (Completion Degree) Bachelor of Applied Science (BAS)

2025-2026 Degree Requirements

BAS degrees require a minimum of 60 credits of 300- and 400-level courses

### For students with CBC's AAS in Dental Hygiene degree only

#### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
DHYG 409	Community Oral Health Research II [RE]	2		
DHYG 415	Community Oral Health Practicum [RE]	2		
DHYG 416	Educational Theory and Methodology [RE]	2		
NRS 315	Healthcare Informatics/Information Technology [RE]	5		
NRS 315 is cross-listed with AG 402, AMGT 402, and HCAD 402. A student may not use equivalent cross-listed courses for the same graduation requirement.				
Subtotal		11		

#### Major Support\*

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
Select 5 to 6 credits from the following:				
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
Subtotal		10-11		

#### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL 315	Writing for Health Professionals [C]	5		
or				
CMST 320	Health Communication [RE]	5		
Communication Studies - select 5 credits from the following:				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
Humanities - 10 credits:				
PHIL 315	Professional Ethics In Healthcare [H]	5		
ICS 310	American Diversity [H]	5		
or				
ICS 320	Culture and Health [H]	5		
Social & Behavioral Sciences - 5 credits:				
PSYC 201	Social Psychology [S/B]	5		
Subtotal		25		

# Degree & Certificate Requirements

## AAS in Dental Hygiene Curriculum

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
Previously completed AAS in Dental Hygiene degree coursework		140		
<b>Subtotal</b>		<b>140</b>		
<b>Total Credits Required</b>		<b>186-187</b>		

### Note:

Alumni of Columbia Basin's Dental Hygiene AAS program are eligible to receive 300-400 level course equivalents for previous DHYG 100-200 level courses. As a result, AAS Dental Hygiene alumni can meet the BAS degree requirement of a minimum of 60 credits for degree completion when combined with the Dental Hygiene BAS degree completion courses.

\*Students who started the AAS program after the 2007-08 academic year previously completed CHEM& 121 as a prerequisite and only need to take 5 credits of CHEM& 123 within this Major Support section. Students who started the AAS program in the 2017-18 academic year previously completed CHEM& 121 and CHEM& 122 as prerequisites and only need to take 5 credits of CHEM& 123 within this Major Support section.

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or faculty advisor.



# Degree & Certificate Requirements

## Dental Hygiene Bachelor of Applied Science (BAS)

2025-2026 Degree Requirements

BAS degrees require a minimum of 60 credits of 300- and 400-level courses

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
DHYG 301	Dental Anatomy [RE]	1		
DHYG 302	Histology/Embryology [RE]	2		
DHYG 303	Oral Radiology I [RE]	1		
DHYG 304	Oral Radiology I Lab [RE]	1		
DHYG 305	Clinical Dental Hygiene Techniques I [RE]	2		
DHYG 306	Clinical Dental Hygiene Techniques I Lab [RE]	3		
DHYG 307	Dental Health Education [RE]	1		
DHYG 308	Dental Materials [RE]	1		
DHYG 309	Dental Materials Lab [RE]	1		
DHYG 310	Head and Neck Anatomy [RE]	2		
DHYG 311	Medical Emergencies In Dentistry [RE]	2		
DHYG 312	General Pathology [RE]	2		
DHYG 313	Oral Radiology II [RE]	1		
DHYG 314	Oral Radiology II Lab [RE]	1		
DHYG 315	Clinical Dental Hygiene Techniques II [RE]	2		
DHYG 316	Clinical Dental Hygiene Techniques II Lab [RE]	4		
DHYG 318	Restorative Dentistry I [RE]	1		
DHYG 319	Restorative Dentistry I Lab [RE]	1		
DHYG 320	Pain Control In Dentistry [RE]	2		
DHYG 321	Pain Control In Dentistry Lab [RE]	2		
DHYG 322	Pharmacology [RE]	2		
DHYG 323	Oral Pathology [RE]	2		
DHYG 324	Periodontics I [RE]	2		
DHYG 325	Clinical Dental Hygiene Techniques III [RE]	2		
DHYG 326	Clinical Dental Hygiene Techniques III Lab [RE]	4		
DHYG 327	Restorative Dentistry II [RE]	1		
DHYG 328	Restorative Dentistry II Lab [RE]	2		
DHYG 329	Patient Management [RE]	2		
DHYG 330	Clinical Dental Hygiene Techniques IV [RE]	1		
DHYG 331	Clinical Dental Hygiene Techniques IV Lab [RE]	5		
DHYG 401	Restorative Dentistry III [RE]	1		
DHYG 402	Restorative Dentistry III Lab [RE]	2		
DHYG 403	Community Oral Health Research I [RE]	2		
DHYG 404	Nutrition In Dentistry [RE]	1		
DHYG 406	Clinical Dental Hygiene Techniques V [RE]	1		
DHYG 407	Clinical Dental Hygiene Techniques V Lab [RE]	6		
DHYG 408	Ethics and Jurisprudence, Practice Management [RE]	2		
DHYG 409	Community Oral Health Research II [RE]	2		
DHYG 410	Periodontics II [RE]	2		
DHYG 411	Clinical Dental Hygiene Techniques VI [RE]	1		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
DHYG 412	Clinical Dental Hygiene Techniques VI Lab [RE]	7		
DHYG 413	Clinical Dental Hygiene Techniques VII [RE]	1		
DHYG 414	Clinical Dental Hygiene Techniques VII Lab [RE]	9		
DHYG 415	Community Oral Health Practicum [RE]	2		
DHYG 416	Educational Theory and Methodology [RE]	2		
DHYG 417	Restorative Dentistry IV Lab [RE]	1		
NRS 315	Healthcare Informatics/Information Technology [RE]	5		
<b>NRS 315 is cross-listed with AG 402, AMGT 402, and HCAD 402. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Subtotal</b>		<b>103</b>		

## Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
NUTR& 101	Nutrition [M/S]	5		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
<b>Select 5 to 6 credits from the following:</b>				
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
<b>Subtotal</b>		<b>30-34</b>		

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL 315	Writing for Health Professionals [C]	5		
or				
CMST 320	Health Communication [RE]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication - select 10 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Quantitative/Symbolic Reasoning - 5 credits:</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
<b>Humanities - 10 credits:</b>				
PHIL 315	Professional Ethics In Healthcare [H]	5		
ICS 310	American Diversity [H]	5		
or				
ICS 320	Culture and Health [H]	5		
<b>Social &amp; Behavioral Sciences - select 15 credits from the following:</b>				
SOC& 101	Intro to Sociology [S/B]	5		
PSYC& 100	General Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
or				
PSYC& 200	Lifespan Psychology [S/B]	5		

**Subtotal**      **50**  
**Total Credits Required**    **183-187**

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Digital Marketing Associate of Applied Science - Transfer (AAS-T) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BUS 265	Marketing Principles [RE]	5		
MRKT 102	Introduction to Digital Marketing [RE]	5		
MRKT 103	Social Media Strategy [RE]	5		
MRKT 104	Search Engine Strategy [RE]	5		
MRKT 150	Advertising [RE]	5		
MRKT 241	Measurement and Analytics [RE]	5		
MRKT 251	Market Research [RE]	5		
MRKT 261	Online Video & TV Strategy [RE]	5		
MRKT 271	Relationship Marketing [RE]	5		
<b>Select 5 credits from the following:</b>				
BUS 190	Leadership Practicum [RE]	5		
CS 245	Webpage Authoring Essentials [RE]	5		
<b>Subtotal</b>		<b>50</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BUS 222	Advanced Microsoft Excel [RE]	5		
CS 101	Intro to Computers & Information Technology	5		
<b>Subtotal</b>		<b>10</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Select 5 credits from the following:</b>				
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Mathematics* - select 5 credits from the following:</b>				
MATH& 107+	MATH& 107 or higher	5		
<b>Social and Behavioral Sciences - select 10 credits from the following:</b>				
BUS& 101	Introduction to Business [S/B]	5		
<b>Select 5 credits from the following:</b>				
ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		
<b>Natural Science with Lab* - select 5 credits</b>				
		5		
<b>Subtotal</b>		<b>30</b>		
<b>Total Credits Required</b>		<b>90</b>		

\* Mathematics and Natural Science w/ Lab courses must be chosen from the distribution list.

# Degree & Certificate Requirements

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## EMT-Basic Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
EMT 101	Emergency Medical Technician-Basic [RE]	12		

**Total Credits Required**      **12**

# Degree & Certificate Requirements

## Early Childhood Education Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED 103	Art [RE]	3		
ECED& 105	Intro to Early Childhood Education [RE]	5		
ECED& 107	Health/Safety/Nutrition [RE]	5		
EDUC& 115	Child Development [RE]	5		
ECED& 120	Practicum-Nurturing Relationships [RE]	2		
ECED 124	Children's Literature [RE]	3		
ECED 122	Math & Science [RE]	3-5		
EDUC& 130	Guiding Behavior [RE]	3		
ECED& 132	Infants & Toddlers--Nurturing Care [RE]	3		
EDUC& 150	Child/Family/Community [RE]	3		
ECED 151	Supervised Practicum [RE]	3		
ECED 152	Supervised Practicum Lab [RE]	1		
ECED& 160	Curriculum Development [RE]	5		
ECED& 170	Environments for Young Children [RE]	3		
ECED& 180	Language & Literacy Development [RE]	3		
ECED& 190	Observation/Assessment [RE]	3		
EDUC& 203	Exceptional Child	3		

**Subtotal 56-58**

# Degree & Certificate Requirements

## Major Support

A total of 15 credits required in the major support area. A maximum of 6 credits of ECED Special Studies Lab will be accepted. Other electives may include ECED, EDUC, Humanities or Social Science courses (with prior approval).

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED& 100	Child Care Basics [RE]	3		
EDUC 101	Introduction to Education	4		
ECED 110	Preschool Seminar [RE]	1–3		
ECED 116	Eced Special Topics Symposium [RE]	1–3		
ECED 117	Eced Seminar [RE]	1–3		
ECED 118	Skills Training [RE]	1–3		
ECED 119	ECED Workshop [RE]	1–3		
ECED 127	Music & Movement [RE]	3		
ECED& 134	Family Child Care Management [RE]	3		
EDUC& 136	School Age Care [RE]	3		
ECED& 138	Home Visitor/Family Engagement [RE]	3		
ECED& 139	Administration of ECE [RE]	3		
ECED 141	Child Development Associate [RE]	10		
or				
ECED 143-149, 153	Child Development Associate	1-10		
ECED 201	Multicultural Education [RE]	3		
ECED 216	Advanced Special Topics [RE]	1–3		
ECED 217	Advanced Seminar [RE]	1–3		
ECED 218	Advanced Skills Training [RE]	1–3		
ECED 219	Advanced Workshop [RE]	1–3		
ECED 221	Strategies for Teaching Special Needs [RE]	3		
ECED 222	Sign Language Level 1 [RE]	3		
ECED 223	Sign Language Level 2 [RE]	3		
ECED 224	Sign Language Level 3 [RE]	3		
ECED 280	Special Studies Lab [RE]	1–3		
ECED 281-288	Special Studies Lab	1-15		
ECED 289	Special Studies [RE]	1–15		

Subtotal 15

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Communication - select a minimum of 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Social Sciences - select 10 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
<b>Mathematics - 5 credits:</b>				
MATH 100+	MATH 100 or above	5		
Note: MATH& 171 recommended for BAS path				

**Subtotal**      **25**  
**Total Credits Required**      **96-98**

## Note:

It is important to stay in close contact with your ECE advisor. More information can be obtained from the Early Childhood Education office at 542-4640.



# Degree & Certificate Requirements

## Engineering Technology Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENT 111	Introduction to Engineering [RE]	5		
ENT 121	Engineering Fundamentals W/ Lab [RE]	4		
ENT 122	Materials [RE]	3		
ENT 124	Intermediate Drafting [RE]	4		
ENT 128	Architecture & Engineering Blueprint Reading [RE]	2		
ENT 134	Surveying W/ Lab [RE]	6		
ENT 135	Statics [RE]	5		
ENT 136	Advanced Drafting [RE]	4		
ENT 214	Strength of Materials [RE]	5		
ENT 216	Mechanical Drafting & Design [RE]	5		
ENT 219	Construction Estimating [RE]	1		
ENT 224	Structures [RE]	5		
ENT 226	Architectural/Structural Drafting	5		
ENT 229	Construction Specifications [RE]	2		
ENT 236	Design [RE]	5		
ENT 238	Electricity [RE]	5		
ENT 114	Introduction to Drafting [RE]	4		

**Subtotal 70**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHYS& 114	General Physics I W/ Lab [M/S]	5		
PHYS& 115	General Physics II W/ Lab [M/S]	5		
<b>Physics or English - select 5 credits from the following:</b>				
PHYS& 116	General Physics III W/ Lab [M/S]	5		
ENGL& 235	Technical Writing [C]	5		

**Subtotal 15**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>English - 5 credits:</b>				
ENGL& 101	English Composition I [C]	5		
<b>Math - select 10 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH 113	Geometry/Trigonometry [M/S]	5		
or				
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
<b>Social &amp; Behavioral Sciences - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
<b>Communication - select 3 to 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST 104	Speech Essentials [C]	3		
CMST 110	Communication Behavior [C]	3		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal**      **23-25**  
**Total Credits Required**      **108-110**

# Degree & Certificate Requirements

## Entrepreneurship and Business Development Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BUS 179	Introduction to Entrepreneurship [RE]	5		
BUS 263	Principles of Finance [RE]	5		
BUS& 101	Introduction to Business [S/B]	5		
BUS& 201	Business Law	5		
<b>Select 10 credits from the following:</b>				
ACCT 111	Computerized Accounting [RE]	5		
BUS 262	Management Principles [RE]	5		
BUS 265	Marketing Principles [RE]	5		
BUS 271	Human Relations in Business [RE]	5		
MRKT 102	Introduction to Digital Marketing [RE]	5		
MRKT 103	Social Media Strategy [RE]	5		
<b>Total Credits Required</b>		<b>30</b>		

# Degree & Certificate Requirements

## Expanded Functions Dental Auxiliary Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
EFDA 100	Intro to Expanded Functions Dental Auxiliary [RE]	2		
EFDA 101	Restorative Dentistry [RE]	3		
EFDA 102	Amalgam Restorations [RE]	2		
EFDA 112	Amalgam Restorations Lab [RE]	3		
EFDA 123	EFDA Clinical Practice I [RE]	3		
EFDA 104	Composite Restorations [RE]	2		
EFDA 114	Composite Restorations Lab [RE]	3		
EFDA 105	Dental Impressions [RE]	2		
EFDA 115	Dental Impressions Lab [RE]	2		
EFDA 126	EFDA Clinical Practice II [RE]	4		

**Total Credits Required      26**

# Degree & Certificate Requirements

## Fire Science Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
FS 100	Introduction to Fire Service [RE]	1		
FS 111	Fire Administration [RE]	3		
FS 121	Fire Tactics [RE]	3		
FS 131	Introduction to Fire Inspections [RE]	3		
FS 141	Chemistry of Hazardous Materials [RE]	3		
FS 151	Hazardous Materials for First Responders [RE]	3		
FS 211	Building Construction [RE]	3		
FS 222	Fire Tactics II [RE]	3		
FS 231	Fire Protection Equipment [RE]	3		
FS 241	Fire Investigation [RE]	3		
FS 251	Fire Service Hydraulics [RE]	3		

**Total Credits Required 31**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 235	Technical Writing [C]	5		
<b>Political Science - select 5 credits from the following:</b>				
POLS& 202	United States Government [S/B]	5		
POLS 104	State and Local Government [S/B]	5		
<b>Business Administration - select 5 credits from the following:</b>				
BUS 262	Management Principles [RE]	5		
BUS 271	Human Relations in Business [RE]	5		

**Subtotal 15**

# Degree & Certificate Requirements

## Electives

Select a minimum of 28 credits from the following courses.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BIOL& 160	General Biology W/ Lab [M/S]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
HE 240	Stress Management [PE]	3		
CS 101	Intro to Computers & Information Technology	5		
HSCI 147	Medical Terminology [RE]	5		
EMT 101	Emergency Medical Technician-Basic [RE]	12		
FS 193	Fire Science Independent Studies [RE]	4		
FS 293	Fire Science Independent Studies [RE]	1-10		
FS 299	Special Studies [RE]	1-10		

**Note: the above courses are recommended.**

### Business Administration - 5 credits

BUS 262	Management Principles [RE]	5		
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### Chemistry - select a maximum of 5 credits

CHEM& 110	Chemical Concepts W/ Lab [M/S]	5		
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
CHEM& 162	General Chemistry II W/ Lab [M/S]	6		
CHEM& 163	General Chemistry III W/ Lab [M/S]	6		

### Health Education - select a maximum of 5 credits

HE 110	Concepts of Fitness [PE]	2		
HE 170	Health and Wellness [PE]	3		
HE 215	Health and Fitness for Life [PE]	3		
HE 220	Drugs and Health [PE]	3		

### Physical Education - select a maximum of 2 credits

PE 120	Weight Training I [PE]	1		
PE 121	Weight Training II [PE]	1		

### Sociology - select a maximum of 5 credits

SOC& 101	Intro to Sociology [S/B]	5		
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### Spanish - select a maximum of 5 credits

SPAN& 121	Spanish I [H]	5		
SPAN& 122	Spanish II [H]	5		
SPAN& 123	Spanish III [H]	5		

**Subtotal 28**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH 106+	MATH 106 or above	5		
PSYC 100+	PSYC 100 or above	3-5		
<b>English - Select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal**      **18-20**  
**Total Credits Required**      **92-94**

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Health Physics Bachelor of Applied Science (BAS)

### 2025-2026 Degree Requirements

BAS degrees require a minimum of 60 credits of 300- and 400-level courses

#### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ELT 124	Direct Current Circuits [RE]	5		
NT 111	Basic Nuclear Math & Physics [RE]	5		
NT 121	Reactor Plant Operations [RE]	4		
or				
NT 122	Basic Nuclear Facilities [RE]	4		
NT 131	Nuclear Facility Components [RE]	4		
NT 141	Basic Reactor Safety, Theory, & Operations [RE]	5		
or				
NT 142	Basic Nuclear Safety & Environmental Compliance [RE]	5		
NT 150	Internship Seminar	1		
NT 152	Internship [RE]	5		
or				
NT 154	Industry Project [RE]	5		
NT 160	Nuclear Chemistry [RE]	3		
NT 170	Mechanical & Fluid Power Transmission [RE]	4		
RPT 111	Radiation Fundamentals [RE]	5		
RPT 121	Radiation Monitoring [RE]	5		
RPT 131	Radiation Effects [RE]	5		
RPT 141	Radioactive Materials Handling [RE]	5		
RPT 211	Radiological Safety and Response [RE]	5		
RPT 222	Radiation Protection [RE]	5		
HPHYS 300	Radiation Physics I [RE]	5		
HPHYS 305	Radiation Physics II [RE]	5		
HPHYS 350	Health Physics Seminar [RE]	2		
HPHYS 400	External Dosimetry [RE]	5		
HPHYS 405	Internal Dosimetry [RE]	5		
HPHYS 415	Radiation Detection and Measurement & Lab [RE]	5		
<b>Select 30 credits from the following:</b>				
HPHYS 310	Nuclear Forensics [RE]	5		
HPHYS 315	Radiological and Nuclear Emergency Response [RE]	5		
HPHYS 320	Environmental Radioactivity [RE]	5		
HPHYS 325	Reactor Health Physics [RE]	5		
HPHYS 410	Radiation Biology [RE]	5		
HPHYS 420	Medical Health Physics [RE]	5		
HPHYS 425	Nuclear and Radiological Regulatory Framework [RE]	5		
HPHYS 430	CHP Exam Preparation and Problem Solving [RE]	5		

**Subtotal 123**



# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Quantitative/Symbolic Reasoning - 20 credits:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
<b>Humanities* -10 credits:</b>				
PHIL 305	Professional Ethics [H]	5		
Choose any course from this distribution		5		
<b>Social &amp; Behavioral Sciences* - select 10 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
Choose any course from this distribution		5		
<b>Mathematical &amp; Natural Science* - select 20 to 21 credits from the following:</b>				
BIOL& 175	Human Biology W/ Lab [M/S]	5		
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
or				
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
ENVS 310	Environmental Issues [M/S]	5		
PHYS& 110	Physics for Non-Science Majors W/ Lab [M/S]	5		
or				
Any PHYS& course higher than 110		5		

**Subtotal**      **70-71**  
**Total Credits Required**    **193-194**

## Note:

\*Course selections must meet the distribution requirements for the BAS degree.

- Students must earn a minimum 2.5 grade in all Health Physics (HPHYS) 300- and 400-level courses.
- Required minimum 193 credits.
- Required minimum cumulative GPA 2.0.
- Minimum grade 2.0 for MATH&141 and MATH&142.
- Minimum grade per distribution course 1.0.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.

# Degree & Certificate Requirements

## Health Science Associate in Science (AS)

Transfer Degree

### 2025-2026 Degree Requirements

#### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 101	Introduction to Healthcare [RE]	5		
HSCI 147	Medical Terminology [RE]	5		
<b>Subtotal</b>		<b>10</b>		

#### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>English - 5 credits:</b>				
ENGL& 101	English Composition I [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Mathematics - 5 credits:</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
<b>Social &amp; Behavioral Sciences - select 10 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
<b>Natural Sciences - select 10 credits from the following:</b>				
BIOL& 160	General Biology W/ Lab [M/S]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
NUTR& 101	Nutrition [M/S]	5		
<b>Subtotal</b>		<b>35-37</b>		

Available concentrations: General, Expanded Functions Dental Auxiliary (EFDA), Spanish Medical Interpreter (SMIP), or Substance Use Disorder Professional (SUDP).

Choose one concentration from below:

# Degree & Certificate Requirements

## General

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
EMT 101	Emergency Medical Technician-Basic [RE]	10-12		
HSCI 102	Medical Office Specialist I [RE]	5		
HSCI 103	Medical Office Specialist II [RE]	4		
HSCI 122	Medical Office Specialist Clinical [RE]	5		
NA 100	Nursing Assistant [RE]	4		
NA 102	Nursing Assistant Lab [RE]	4		
PHLEB 100	Phlebotomy I [RE]	5		
PHLEB 101	Phlebotomy Clinical	3		
SPT 100	Foundations of Sterile Processing [RE]	6		
SPT 150	Sterile Processing Clinical [RE]	12		
<b>Note: the above courses are recommended.</b>				
CS 101	Intro to Computers & Information Technology	5		
MATH 106+	MATH 106 or above (except MATH 109)	5		
NUTR& 101	Nutrition [M/S]	5		
PHYS& 110	Physics for Non-Science Majors W/ Lab [M/S]	5		
<b>Biology - a maximum of 15 credits may be selected:</b>				
BIOL& 160	General Biology W/ Lab [M/S]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
<b>Business Administration - a maximum of 5 credits may be selected:</b>				
BUS 262	Management Principles [RE]	5		
BUS 271	Human Relations in Business [RE]	5		
<b>Chemistry - a maximum of 5 credits may be selected:</b>				
CHEM& 110	Chemical Concepts W/ Lab [M/S]	5		
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
CHEM& 162	General Chemistry II W/ Lab [M/S]	6		
CHEM& 163	General Chemistry III W/ Lab [M/S]	6		
<b>Communication - a maximum of 5 credits may be selected:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>English - a maximum of 5 credits may be selected:</b>				
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Health Education - a maximum of 5 credits may be selected:</b>				
HE 110	Concepts of Fitness [PE]	2		
HE 170	Health and Wellness [PE]	3		
HE 215	Health and Fitness for Life [PE]	3		
HE 220	Drugs and Health [PE]	3		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HE 240	Stress Management [PE]	3		
<b>Physical Education - a maximum of 2 credits may be selected:</b>				
PE 120	Weight Training I [PE]	1		
PE 121	Weight Training II [PE]	1		
<b>Social &amp; Behavioral Sciences - a maximum of 10 credits may be selected:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
<b>Spanish - a maximum of 5 credits may be selected:</b>				
SPAN& 121	Spanish I [H]	5		
SPAN& 122	Spanish II [H]	5		
SPAN& 123	Spanish III [H]	5		
SPAN 205	Spanish for Spanish Speakers [H]	5		
SPAN 206	Spanish for Spanish Speakers [H]	5		
SPAN 207	Spanish for Spanish Speakers [H]	5		
<b>Subtotal</b>		<b>45</b>		

## Expanded Functions Dental Auxiliary

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
EFDA 100	Intro to Expanded Functions Dental Auxiliary [RE]	2		
EFDA 101	Restorative Dentistry [RE]	3		
EFDA 102	Amalgam Restorations [RE]	2		
EFDA 112	Amalgam Restorations Lab [RE]	3		
EFDA 123	EFDA Clinical Practice I [RE]	3		
EFDA 104	Composite Restorations [RE]	2		
EFDA 114	Composite Restorations Lab [RE]	3		
EFDA 105	Dental Impressions [RE]	2		
EFDA 115	Dental Impressions Lab [RE]	2		
EFDA 126	EFDA Clinical Practice II [RE]	4		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
<b>Chemistry - select 5 credits from the following:</b>				
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
<b>Subtotal</b>		<b>46-49</b>		

# Degree & Certificate Requirements

## Spanish Medical Interpreter

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CMST 260	Multicultural Communication [C]	5		
INTP 101	Introduction to the Interpreting Profession [RE]	5		
INTP 102	Medical Terminology for Interpreters I [RE]	5		
INTP 103	Consecutive Interpreting I [RE]	5		
INTP 104	Modes of Interpreting I [RE]	5		
INTP 201	Medical Terminology for Interpreters II [RE]	5		
INTP 202	Consecutive Interpreting II [RE]	5		
PSYC 270	Health Psychology [PE]	5		
ANTH& 206	Cultural Anthropology [S/B]	5		
or				
ICS 120	Survey of Hispanic Culture [H]	5		
<b>Subtotal</b>		<b>45</b>		

## Substance Use Disorder Professional

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 201	Foundations of Addiction & Substance Use Disorders [RE]	5		
HSCI 202	Treatment Methods and Counseling Techniques [RE]	5		
HSCI 203	Cultural Competence in Substance Use Disorder Counseling [RE]	5		
HSCI 204	Clinical Skills for Substance Use Disorders [RE]	5		
HSCI 205	Professional Ethics and Law in Substance Use Disorder Counseling [RE]	5		
HSCI 206	Psychopathology and Relapse Prevention [RE]	5		
HSCI 207	Case Management and Community Education [RE]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC& 220	Psychological Disorders [S/B]	5		
<b>Subtotal</b>		<b>45</b>		
<b>Total Credits Required</b>		<b>90-96</b>		

## Graduation Requirements:

The Health Science Associate in Science Degree (AS) does NOT guarantee that the student has met the general education requirements at the transfer baccalaureate institution.

- Required minimum 90 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your counselor, completion coach or faculty advisor.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

## Note:

Students should work with a counselor, completion coach or academic advisor and the catalog of the four-year institution to which they plan to transfer for further guidance specific to their goals. Early in the program, students should check with their intended transfer university/college advisor for specific admissions and health sciences program requirements for course choices where options are listed for Humanities, Mathematical & Natural Science, Social & Behavioral Science and electives. A cumulative college-level GPA of 2.0 is required. Some transfer institutions require a higher overall GPA, a higher GPA in a subset of courses, or a specific minimum grade in one or more courses. Check with your planned transfer institution for these requirements.

# Degree & Certificate Requirements

## Hospitality Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSP 102	Lodging Operations [RE]	2		
HSP 105	ServeSafe Training and Certification [RE]	2		
HSP 107	Guest Service Professional [RE]	2		
HSP 110	Introduction to Hospitality [RE]	5		
HSP 115	Food and Beverage Management [RE]	5		

**Subtotal** 16

### Major Support

**Select 0 to 3 credits from the following:**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CA 120	Introduction to Computer Applications [RE]	3		
HSP 108	Hospitality Internship [RE]	1-3		

**Subtotal** 0-3

**Total Credits Required** 16-19

# Degree & Certificate Requirements

## Hydroponics and Greenhouse Management Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HORT 202	Cultivated Plants W/Lab [RE]	5		
HORT 203	Crop Growth & Development W/ Lab [RE]	5		
HORT 242	Hydroponic Technology w/ Lab [RE]	4		
HORT 235	Greenhouse Production and Management W/ Lab	3		
AG 289	Agriculture Business Concepts [RE]	5		

**Total Credits Required**      **22**

# Degree & Certificate Requirements

## Industrial Technology Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Select 10 to 19 credits from the following:

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
IHT 100	Osha-10 [RE]	1		
INT 101	Forklift Operations [RE]	1		
INT 103	Basic HVAC [RE]	3		
ELT 101	Basic Electricity [RE]	5		
ELT 201	Basic Electronics [RE]	5		
BPR 110	Basic Blueprints and Drawings [RE]	3		
WT 100	Basic Welding [RE]	3		
MNT 110	Fundamentals of Maintenance [RE]	7		
MNT 111	Intro to Machine Operations [RE]	7		
MNT 210	Hydraulic and Pneumatic Systems	7		

Total Credits Required 10-19



# Degree & Certificate Requirements

## Introduction to Automotive Preventative Maintenance Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AMT 107	Introduction to Automotive Technology I & Lab [RE]	7		
AMT 113	Introduction to Automotive Technology II & Lab [RE]	7		

**Total Credits Required**      **14**

### Note:

Students must earn a minimum 2.0 grade in all AMT courses.

# Degree & Certificate Requirements

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## Introduction to CNC Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MT 211	Introduction to CNC Machining [RE]	4		
MT 212	Introduction to CNC Machining Lab [RE]	7		
Total Credits Required		11		

Students must earn a minimum 2.0 grade in all MT courses.  
Required minimum cumulative GPA 2.0.

# Degree & Certificate Requirements

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## Leadership Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BUS 271	Human Relations in Business [RE]	5		
Select 10 credits from the following:				
BUS 180	Professionalism & Customer Service [RE]	5		
BUS 185	Leading & Managing Teams [RE]	5		
BUS 190	Leadership Practicum [RE]	5		

**Total Credits Required**      **15**

# Degree & Certificate Requirements

## Logistics Technician Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
INT 130	Logistics Technician [RE]	6		
INT 101	Forklift Operations [RE]	1		
LSCR 100	Introduction to Logistics [RE]	5		
Subtotal		12		

### Major Support

Select 0 to 7 credits from the following:

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CA 101	Introduction to Keyboarding [RE]	2		
CA 120	Introduction to Computer Applications [RE]	3		
CA 140	Introduction to Microsoft Word [RE]	1		
CA 150	Introduction to Microsoft Excel [RE]	1		
CA 155	Intermediate Microsoft Excel [RE]	2		
Subtotal		0-7		

Total Credits Required 12-19

# Degree & Certificate Requirements

## Logistics and Supply Chain Resilience Associate of Applied Science - Transfer (AAS-T) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
LSCR 100	Introduction to Logistics [RE]	5		
LSCR 101	Intro to Purchasing and Supply Chain Management [RE]	5		
LSCR 150	Introduction to Supply Chain Resilience [RE]	5		
LSCR 220	Supply Chain Analytics [RE]	5		
LSCR 230	Contract Management [RE]	5		
LSCR 240	Enterprise Resource Planning Systems [RE]	5		
LSCR 250	Advanced Supply Chain Resilience [RE]	5		
LSCR 260	Contemporary Topics in Global Supply Chain Management [RE]	5		
LSCR 280	Logistics and Supply Chain Resilience Capstone [RE]	5		

**Subtotal 45**

### Major Support

**Select a minimum of 20 credits from the following:**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PROJ 100	Introduction to Project Management [RE]	5		
PROJ 110	Project Planning [RE]	5		

**Select 10 credits from the following:**

PROJ 150	Agile Project Management [RE]	5		
PROJ 222	Project Quality Management [RE]	5		
PROJ 230	Emotional Intelligence & Communication [RE]	5		
PROJ 231	Project Risk Management [RE]	5		
INT 130	Logistics Technician [RE]	6		

**Subtotal 20-21**

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
ENGL& 235	Technical Writing [C]	5		

**Mathematics - select 5 credits from the following:**

MATH& 107+	MATH& 107 or higher	5		
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**Social and Behavioral Sciences**

BUS& 101	Introduction to Business [S/B]	5		
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**Select 5 credits from the following:**

ECON& 201	Micro Economics [S/B]	5		
ECON& 202	Macro Economics [S/B]	5		

**Subtotal 25**

**Total Credits Required 90-91**

# Degree & Certificate Requirements

## Magnetic Resonance Imaging (MRI) Technology Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
IMAGE 250	Cross Sectional Anatomy [RE]	3		
IMAGE 271	MRI Clinical Practicum [RE]	12		
IMAGE 281	MRI Instrumentation and Procedures [RE]	3		
Total Credits Required		18		

# Degree & Certificate Requirements

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## Mammography Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
IMAGE 225	Mammography [RE]	4		
IMAGE 229	Mammography Clinical [RE]	4		
Total Credits Required		8		

# Degree & Certificate Requirements

## Manual Machining Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BPR 105	Blueprint Reading [RE]	3		
MT 102	Solidworks(R) I [RE]	4		
MT 202	Solidworks(R) II [RE]	4		
MT 111	Introduction to Manual Machining [RE]	4		
MT 112	Introduction to Manual Machining Lab [RE]	7		
MT 121	Intermediate Manual Machining Techniques [RE]	4		
MT 122	Intermediate Manual Machining Techniques Lab [RE]	7		
MT 131	Advanced Manual Machining [RE]	4		
MT 132	Advanced Manual Machining Lab [RE]	7		

**Total Credits Required      44**

Students must earn a minimum 2.0 grade in all MT and BPR courses.

Required minimum cumulative GPA 2.0.



# Degree & Certificate Requirements

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## Manual Machining Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BPR 105	Blueprint Reading [RE]	3		
MT 111	Introduction to Manual Machining [RE]	4		
MT 112	Introduction to Manual Machining Lab [RE]	7		
Total Credits Required		14		

Students must earn a minimum 2.0 grade in all MT and BPR courses.

Required minimum cumulative GPA 2.0.

# Degree & Certificate Requirements

## Math Education Associate in Arts & Sciences (AA/DTA/MRP) Direct Transfer Agreement/Major Related Program 2025-2026 Degree Requirements

### Communication\*

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 220	Public Speaking [C]	5		
<b>Subtotal</b>		<b>15</b>		

### Quantitative/Symbolic Reasoning\*

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 151	Calculus I [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>5</b>		

### Humanities\*

**No more than 10 credits per discipline area; only 5 credits of world language will apply. Courses must be selected from at least two of the three groups. At least one course must be selected from Group A. Only one course may be selected from Group C. See catalog for updated listing of courses for each group.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		5		
		5		
		5		
<b>Subtotal</b>		<b>15</b>		

### Social & Behavioral Sciences\*

**No more than 10 credits per discipline area. Courses must be selected from two different subject areas.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PSYC& 100	General Psychology [S/B]	5		
		5		
		5		
<b>Subtotal</b>		<b>15</b>		

### Mathematical & Natural Science\*

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 152	Calculus II [M/S] [Q/SR]	5		
<b>Natural Science - 10 credits must be from Natural Science courses. One course must be a laboratory science.</b>				
		5		
		5		
<b>Subtotal</b>		<b>15</b>		

### Health & Physical Education\*

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		3		
<b>Subtotal</b>		<b>3</b>		

# Degree & Certificate Requirements

## Electives

**Additional electives require departmental approval.**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 153	Calculus III [M/S] [Q/SR]	5		
MATH& 254	Calculus IV [M/S] [Q/SR]	5		
MATH 243	Linear Algebra [M/S] [Q/SR]	5		
Additional electives with departmental approval:				
		5		
		4		

**Subtotal**      **24**  
**Total Credits Required**      **92**

## Graduation Requirements:

\*Course selections must meet the distribution requirements for the AA/DTA degree.

- Required minimum 92 credits.
- Required minimum cumulative college-level GPA of 2.0; although, teacher preparation programs typically require a higher overall college-level GPA than the minimum 2.0.
- Minimum grade per course 1.0, except all MATH and MATH& courses must have a minimum grade of 2.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your counselor, completion coach or faculty advisor.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.
- Maximum three credits of PE may be applied.

# Degree & Certificate Requirements

## Medical Assistant Associate of Applied Science PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MA 111	Pharmacology I [RE]	5		
MA 114	Human Body Structure, Function, and Diseases I [RE]	4		
MA 115	Clinical Procedures Theory I [RE]	4		
MA 116	Clinical Procedures Lab I [RE]	4		
MA 140	Admin. Medical Assistant Office Procedures I [RE]	5		
MA 141	Career Development for Medical Assistants [RE]	2		
MA 211	Pharmacology II [RE]	5		
MA 214	Human Body Structure, Function, and Diseases II [RE]	4		
MA 215	Clinical Procedures Theory II [RE]	4		
MA 216	Clinical Procedures Lab II [RE]	4		
MA 240	Admin. Medical Assistant Office Procedures II [RE]	6		
MA 241	Externship Seminar	2		
MA 242	Externship	6		

**Subtotal 55**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 147	Medical Terminology [RE]	5		
<b>Electives - select 15 credits of courses level 100 or above from the Humanities, Social Science, Behavioral Science or Natural Science distribution list:</b>				
		5		
		5		
		5		

**Subtotal 20**

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH 106+	MATH 106 or above (except MATH 109)	5		
PSYC& 100	General Psychology [S/B]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal 20**

**Total Credits Required 95**

# Degree & Certificate Requirements

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A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Medical Assistant One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MA 111	Pharmacology I [RE]	5		
MA 114	Human Body Structure, Function, and Diseases I [RE]	4		
MA 115	Clinical Procedures Theory I [RE]	4		
MA 116	Clinical Procedures Lab I [RE]	4		
MA 140	Admin. Medical Assistant Office Procedures I [RE]	5		
MA 141	Career Development for Medical Assistants [RE]	2		
MA 211	Pharmacology II [RE]	5		
MA 214	Human Body Structure, Function, and Diseases II [RE]	4		
MA 215	Clinical Procedures Theory II [RE]	4		
MA 216	Clinical Procedures Lab II [RE]	4		
MA 240	Admin. Medical Assistant Office Procedures II [RE]	6		
MA 241	Externship Seminar	2		
MA 242	Externship	6		

**Subtotal 55**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 147	Medical Terminology [RE]	5		

**Subtotal 5**

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PSYC& 100	General Psychology [S/B]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal 15**

**Total Credits Required 75**

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Medical Office Specialist Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 103	Medical Office Specialist II [RE]	4		
HSCI 122	Medical Office Specialist Clinical [RE]	5		
HSCI 147	Medical Terminology [RE]	5		
Select 5 credits from the following:				
HSCI 102	Medical Office Specialist I [RE]	5		
MA 140	Admin. Medical Assistant Office Procedures I [RE]	5		

**Total Credits Required      19**

# Degree & Certificate Requirements

## Multi-Occupational Trades Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
1. Completion of an apprenticeship program of at least 5,200 (equivalent to 30 credit hours) on-the-job training (OJT) hours certified by the corresponding joint apprenticeship and training committee (JATC).				
2. Completion of 450 hours (equivalent to 40 credit hours) of related supplemental instruction (RSI) certified by JATC. The RSI must be provided by a JATC affiliated with Columbia Basin College. A student must provide a letter from their CBC affiliated JATC to certify RSI hours.				
<b>Subtotal</b>		<b>5650</b>		
		<b>hours/70</b>		
		<b>credits</b>		

### Major Support

Select one of the following with approval from JATC:

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BUS& 101	Introduction to Business [S/B]	5		
BUS 262	Management Principles [RE]	5		
CA 100	Introduction to Microcomputers	4		
SPAN&121+	Spanish I or above	5		
<b>Subtotal</b>		<b>4-5</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 107	Math In Society [M/S] [Q/SR]	5		
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
<b>English - 5 credits:</b>				
ENGL& 101	English Composition I [C]	5		
<b>Human Relations - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Communication Studies - select 5 credits from the following:</b>				
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
<b>Subtotal</b>		<b>20</b>		
<b>Total Credits Required</b>		<b>94-95</b>		

Complete at least one-third of the total credits required (30 credits of RSI, Major Support, and General Education) in residence at CBC.

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

A student's completed CBC affiliated apprenticeship will be indicated on the transcript upon successful completion of the degree.

Visit [columbiabasin.edu/apprenticeship](http://columbiabasin.edu/apprenticeship) for a list of CBC affiliated apprenticeships.



# Degree & Certificate Requirements

## Nuclear Technology Instrumentation & Control Technician Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ELT 124	Direct Current Circuits [RE]	5		
ELT 134	Alternating Current Circuits [RE]	5		
ELT 154	Semiconductors and Op Amps [RE]	5		
ELT 171	Digital Fundamentals [RE]	5		
ELT 211	Applied Electronics [RE]	5		
IC 201	Instrumentation I [RE]	5		
IC 202	Instrumentation II [RE]	5		
IC 203	Instrumentation III [RE]	5		
IC 230	PLC Programming & Computer Interfacing [RE]	5		
NT 111	Basic Nuclear Math & Physics [RE]	5		
NT 114	Introduction to Radiation Safety [RE]	5		
NT 121	Reactor Plant Operations [RE]	4		
or				
NT 122	Basic Nuclear Facilities [RE]	4		
NT 131	Nuclear Facility Components [RE]	4		
NT 141	Basic Reactor Safety, Theory, & Operations [RE]	5		
or				
NT 142	Basic Nuclear Safety & Environmental Compliance [RE]	5		
NT 150	Internship Seminar	1		
NT 152	Internship [RE]	1-5		
or				
NT 154	Industry Project [RE]	5		
NT 160	Nuclear Chemistry [RE]	3		
NT 170	Mechanical & Fluid Power Transmission [RE]	4		
<b>Subtotal</b>		<b>77-81</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Chemistry - select 5 to 6 credits from the following:</b>				
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
<b>Physics - select 5 credits from the following:</b>				
PHYS& 110	Physics for Non-Science Majors W/ Lab <i>or above</i>	5		
<b>Subtotal</b>		<b>10-11</b>		

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Mathematics - 5 credits:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
<b>Social &amp; Behavioral Sciences - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		

**Subtotal**      **20**  
**Total Credits Required**    **107-112**

Students must receive minimum 2.0 grade in all ELT, IC, and NT courses.  
 Required minimum cumulative 2.0 GPA.

# Degree & Certificate Requirements

## Nuclear Technology Instrumentation & Control Technician One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ELT 124	Direct Current Circuits [RE]	5		
ELT 134	Alternating Current Circuits [RE]	5		
ELT 154	Semiconductors and Op Amps [RE]	5		
NT 111	Basic Nuclear Math & Physics [RE]	5		
NT 114	Introduction to Radiation Safety [RE]	5		
NT 121	Reactor Plant Operations [RE]	4		
or				
NT 122	Basic Nuclear Facilities [RE]	4		
NT 131	Nuclear Facility Components [RE]	4		
NT 141	Basic Reactor Safety, Theory, & Operations [RE]	5		
or				
NT 142	Basic Nuclear Safety & Environmental Compliance [RE]	5		
<b>Subtotal</b>		<b>38</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Chemistry - select 5 to 6 credits from the following:</b>				
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
<b>Physics - select 5 credits from the following:</b>				
PHYS& 110	Physics for Non-Science Majors W/ Lab <i>or above</i>	5		
<b>Subtotal</b>		<b>10-11</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Mathematics - 5 credits:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>15</b>		
<b>Total Credits Required</b>		<b>63-64</b>		

Students must receive minimum 2.0 grade in all ELT and NT courses.  
Required minimum cumulative 2.0 GPA.

# Degree & Certificate Requirements

## Nuclear Technology Non-Licensed Nuclear Operator Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ELT 124	Direct Current Circuits [RE]	5		
IC 250	Instrumentation & Control for Operators [RE]	5		
IC 260	Process Instrumentation [RE]	5		
NT 111	Basic Nuclear Math & Physics [RE]	5		
NT 114	Introduction to Radiation Safety [RE]	5		
NT 121	Reactor Plant Operations [RE]	4		
or				
NT 122	Basic Nuclear Facilities [RE]	4		
NT 131	Nuclear Facility Components [RE]	4		
NT 141	Basic Reactor Safety, Theory, & Operations [RE]	5		
or				
NT 142	Basic Nuclear Safety & Environmental Compliance [RE]	5		
NT 150	Internship Seminar	1		
NT 152	Internship [RE]	1-5		
or				
NT 154	Industry Project [RE]	5		
NT 160	Nuclear Chemistry [RE]	3		
NT 170	Mechanical & Fluid Power Transmission [RE]	4		
NOP 111	Hydraulic and Fluid Flows [RE]	5		
NOP 221	Advanced Operational Systems [RE]	5		
NOP 231	Advanced Facility Components [RE]	5		
NOP 241	Chemical & Water Treatment Systems [RE]	5		
NOP 251	Advanced Thermodynamics and Heat Transfer [RE]	4		
<b>Subtotal</b>		<b>71-75</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Chemistry - select 5 to 6 credits from the following:</b>				
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
<b>Physics - select 5 credits from the following:</b>				
PHYS& 110	Physics for Non-Science Majors W/ Lab <i>or above</i>	5		
<b>Subtotal</b>		<b>10-11</b>		

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Mathematics - 5 credits:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
<b>Social &amp; Behavioral Sciences - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		

**Subtotal**      **20**  
**Total Credits Required**    **101-106**

Students must receive minimum 2.0 grade in all ELT, IC, NT, and NOP courses.  
 Required minimum cumulative 2.0 GPA.

# Degree & Certificate Requirements

## Nuclear Technology Non-Licensed Nuclear Operator One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ELT 124	Direct Current Circuits [RE]	5		
NT 111	Basic Nuclear Math & Physics [RE]	5		
NT 114	Introduction to Radiation Safety [RE]	5		
NT 121	Reactor Plant Operations [RE]	4		
or				
NT 122	Basic Nuclear Facilities [RE]	4		
NT 131	Nuclear Facility Components [RE]	4		
NT 141	Basic Reactor Safety, Theory, & Operations [RE]	5		
or				
NT 142	Basic Nuclear Safety & Environmental Compliance [RE]	5		
<b>Subtotal</b>		<b>28</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Chemistry - select 5 to 6 credits from the following:</b>				
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
<b>Physics - select 5 credits from the following:</b>				
PHYS& 110	Physics for Non-Science Majors W/ Lab <i>or above</i>	5		
<b>Subtotal</b>		<b>10-11</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Mathematics - 5 credits:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>15</b>		
<b>Total Credits Required</b>		<b>53-54</b>		

Students must receive minimum 2.0 grade in all ELT and NT courses.  
Required minimum cumulative 2.0 GPA.

# Degree & Certificate Requirements

## Nuclear Technology Radiation Protection Technician Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ELT 124	Direct Current Circuits [RE]	5		
NT 111	Basic Nuclear Math & Physics [RE]	5		
NT 121	Reactor Plant Operations [RE]	4		
or				
NT 122	Basic Nuclear Facilities [RE]	4		
NT 131	Nuclear Facility Components [RE]	4		
NT 141	Basic Reactor Safety, Theory, & Operations [RE]	5		
or				
NT 142	Basic Nuclear Safety & Environmental Compliance [RE]	5		
NT 150	Internship Seminar	1		
NT 152	Internship [RE]	1-5		
or				
NT 154	Industry Project [RE]	5		
NT 160	Nuclear Chemistry [RE]	3		
NT 170	Mechanical & Fluid Power Transmission [RE]	4		
RPT 111	Radiation Fundamentals [RE]	5		
RPT 121	Radiation Monitoring [RE]	5		
RPT 131	Radiation Effects [RE]	5		
RPT 141	Radioactive Materials Handling [RE]	5		
RPT 211	Radiological Safety and Response [RE]	5		
RPT 222	Radiation Protection [RE]	5		

**Subtotal 62-66**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Biology - 5 credits:</b>				
BIOL& 175	Human Biology W/ Lab [M/S]	5		
<b>Chemistry - select 5 to 6 credits from the following:</b>				
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
<b>Physics - select 5 credits from the following:</b>				
PHYS& 110	Physics for Non-Science Majors W/ Lab <i>or above</i>	5		

**Subtotal 15-16**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Mathematics - select 5 to 10 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
<b>Social &amp; Behavioral Sciences - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		

**Subtotal**      **20-25**  
**Total Credits Required**      **97-101**

Students must receive minimum 2.0 grade in all ELT, NT, and RPT courses.

Required minimum cumulative 2.0 GPA.



# Degree & Certificate Requirements

## Nuclear Technology Radiation Protection Technician One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ELT 124	Direct Current Circuits [RE]	5		
NT 111	Basic Nuclear Math & Physics [RE]	5		
NT 121	Reactor Plant Operations [RE]	4		
or				
NT 122	Basic Nuclear Facilities [RE]	4		
NT 131	Nuclear Facility Components [RE]	4		
NT 141	Basic Reactor Safety, Theory, & Operations [RE]	5		
or				
NT 142	Basic Nuclear Safety & Environmental Compliance [RE]	5		
RPT 111	Radiation Fundamentals [RE]	5		
<b>Subtotal</b>		<b>28</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Biology or Chemistry - select 5 to 6 credits from the following:</b>				
BIOL& 175	Human Biology W/ Lab [M/S]	5		
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
CHEM& 161	General Chemistry I W/ Lab [M/S]	6		
<b>Physics - select 5 credits from the following:</b>				
PHYS& 110	Physics for Non-Science Majors W/ Lab <i>or above</i>	5		
<b>Subtotal</b>		<b>10-11</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Mathematics - 5 credits:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>15</b>		
<b>Total Credits Required</b>		<b>53-54</b>		

Students must receive minimum 2.0 grade in all NT and RPT courses.  
Required minimum cumulative 2.0 GPA.

# Degree & Certificate Requirements

## Nursing (ADN) Associate of Applied Science - Transfer (AAS-T) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
NRS 101	Basic Pharmacology Math [RE]	1		
NRS 102	Pharmacological Classifications I [RE]	1		
NRS 103	Pharmacological Classifications II [RE]	1		
NRS 111	Nursing I [RE]	7		
NRS 113	Nursing I Lab [RE]	4		
NRS 121	Nursing II [RE]	5		
NRS 123	Nursing II Lab [RE]	5		
NRS 131	Nursing III [RE]	5		
NRS 133	Nursing III Lab [RE]	5		
NRS 135	Nursing Trends Lab [RE]	4		
NRS 201	Pharmacological Classifications III [RE]	1		
NRS 211	Nursing IV [RE]	5		
NRS 213	Nursing IV Lab [RE]	5		
NRS 221	Nursing V [RE]	5		
NRS 223	Nursing V Lab [RE]	5		
NRS 222	Professional Issues I [RE]	1		
NRS 231	Nursing VI [RE]	5		
NRS 233	Nursing VI Lab [RE]	8		
NRS 232	Professional Issues II [RE]	2		
NRS 235	Nursing Trends Lab [RE]	2		

**Total Credits Required 77**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CHEM&121+	Intro to Chemistry w/ Lab or above	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		

**Subtotal 25-28**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal**      15  
**Total Credits Required**    117-120

# Degree & Certificate Requirements

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## Nursing Assistant Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
NA 100	Nursing Assistant [RE]	4		
NA 102	Nursing Assistant Lab [RE]	4		
Total Credits Required		8		

# Degree & Certificate Requirements

## Nursing Bachelor of Science (BSN)

### 2025-2026 Degree Requirements

BAS degrees require a minimum of 60 credits of 300- and 400-level courses

#### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
NRS 301	Nursing Roles, Dimensions, and Perspectives [RE]	3		
NRS 315	Healthcare Informatics/Information Technology [RE]	5		
NRS 315 is cross-listed with AG 402, AMGT 402, and HCAD 402. A student may not use equivalent cross-listed courses for the same graduation requirement.				
NRS 320	Nursing Research and Evidence-Based Practice [RE]	5		
NRS 350	Population Health, Pharmacology, and Assessment [RE]	5		
NRS 410	Nursing Leadership and Management [RE]	5		
NRS 420	Populations and Global Health Nursing [RE]	3		
NRS 421	Populations and Global Health Nursing Practicum [RE]	2		
NRS 460	Leadership Capstone [RE]	2		
Subtotal		30		

Available pathways: Non-DTA/MRP-ADN Graduates, DTA/MRP-ADN Graduates, or LPN to BSN

Choose one pathway from below:

#### Non-Direct Transfer Agreement/Major Related Program-ADN Graduates (Pathway 1)

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Major Support - 5 credits:</b>				
NUTR& 101	Nutrition [M/S]	5		
<b>General Education - 20 credits:</b>				
ENGL 315	Writing for Health Professionals [C]	5		
or				
CMST 320	Health Communication [RE]	5		
PHIL 315	Professional Ethics In Healthcare [H]	5		
ICS 310	American Diversity [H]	5		
or				
ICS 320	Culture and Health [H]	5		
ECON 315	Economics of Healthcare [S/B]	5		
ADN Curriculum		90		
Credit by Examination (NCLEX-RN)		35		
Subtotal		150		
Total Credits Required		180		

# Degree & Certificate Requirements

## Direct Transfer Agreement/Major Related Program-ADN Graduates (Pathway 2)

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>General Education - 15 credits:</b>				
ENGL 315	Writing for Health Professionals [C]	5		
or				
CMST 320	Health Communication [RE]	5		
ICS 310	American Diversity [H]	5		
or				
ICS 320	Culture and Health [H]	5		
ECON 315	Economics of Healthcare [S/B]	5		
<b>ADN Curriculum (90 credits) + Credit by Examination (NCLEX-RN) (45 credits)*</b>		<b>135</b>		
<b>Subtotal</b>		<b>150</b>		
<b>Total Credits Required</b>		<b>180</b>		

# Degree & Certificate Requirements

## LPN to BSN (Pathway 3)

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Additional Major Courses - 40 credits:</b>				
NRS 305	Pharmacology [RE]	4		
NRS 310	The RN's Role in Holistic Health Assessment and Care [RE]	3		
NRS 311	Foundations Skill Lab [RE]	2		
NRS 330	Acute Care Nursing Theory I [RE]	5		
NRS 331	Acute Care Nursing Clinical I [RE]	4		
NRS 332	Acute Care Nursing I Lab [RE]	1		
NRS 340	Acute Care Nursing Theory II [RE]	5		
NRS 341	Acute Care Nursing Clinical II [RE]	4		
NRS 342	Acute Care Nursing Lab II [RE]	1		
NRS 400	Acute Care Nursing Theory III [RE]	5		
NRS 401	Acute Care Clinical Preceptorship [RE]	5		
NRS 499	Guided NCLEX Prep [RE]	1		
<b>Major Support - 55-58 credits:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
BIOL& 160	General Biology W/ Lab [M/S]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
ENGL& 101	English Composition I [C]	5		
CHEM& 121+	CHEM& 121 or higher	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
NUTR& 101	Nutrition [M/S]	5		
<b>Choose 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>General Education - 20 credits:</b>				
ENGL 315	Writing for Health Professionals [C]	5		
or				
CMST 320	Health Communication [RE]	5		
PHIL 315	Professional Ethics In Healthcare [H]	5		
ICS 310	American Diversity [H]	5		
or				
ICS 320	Culture and Health [H]	5		
ECON 315	Economics of Healthcare [S/B]	5		
<b>LPN Credit by Examination (NCLEX-PN)</b>		<b>35</b>		

Subtotal 150-153  
Total Credits Required 180-183

# Degree & Certificate Requirements

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**Note:**

Students who did not graduate from a school of nursing with a Direct-Transfer Agreement/Major Related Program Associate Degree in Nursing (DTA/MRP-ADN) take pathway 1 and students who did graduate from a school of nursing with a Direct-Transfer Agreement/Major Related Program Associate Degree in Nursing (DTA/MRP-ADN) take pathway 2.

\*Students who take pathway 2 will use 45 credits from the Credit by Examination (NCLEX-RN) earned in their ADN DTA/MRP, which is equivalent to CBC's NRS 399, to go towards the minimum 60 credits of 300 and 400 level courses.

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.



# Degree & Certificate Requirements

## Occupational Safety & Health Technology Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
OSH 101	Fundamentals of Occupational Safety & Health [RE]	5		
OSH 124	Industrial and Construction Safety Regulations [RE]	5		
OSH 147	Ethics, Documentation, and Records [RE]	4		
OSH 151	Accident Prevention, Inspection & Investigations [RE]	5		
OSH 152	Internship [RE]	5		
OSH 153	Risk Management [RE]	5		
OSH 177	Industrial Chemical Safety & Hazards [RE]	5		
OSH 231	Biological Hazards [RE]	5		
OSH 233	Fire Protection Systems [RE]	2		
OSH 235	Physical Hazards [RE]	5		
OSH 274	Safety Program Management [RE]	5		
OSH 280	Industrial Instrumentation and Equipment [RE]	5		
<b>Subtotal</b>		<b>56</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Science - 10 credits:</b>				
BIOL& 175	Human Biology W/ Lab [M/S]	5		
CHEM& 140	General Chemistry Prep W/ Lab [M/S]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
<b>OSH - select 4 to 5 credits from the following:</b>				
OSH 230	Industrial Toxicology [RE]	5		
OSH 271	Fundamentals of Industrial Hygiene [RE]	4		
OSH 272	Ergonomics [RE]	4		
OSH 277	Environmental Management [RE]	5		
<b>Subtotal</b>		<b>19-20</b>		

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - select 5 credits from the following:</b>				
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>English - 10 credits:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Social &amp; Behavioral Sciences - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		

**Subtotal**      **20**  
**Total Credits Required**      **95-96**

Students must receive minimum 2.0 grade in all OSH courses.  
 Required minimum cumulative GPA 2.0.

# Degree & Certificate Requirements

## Paramedic One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PMD 201	Paramedic I [RE]	6		
PMD 210	Paramedic I Lab [RE]	2		
PMD 202	Paramedic II [RE]	6		
PMD 220	Paramedic II Lab [RE]	3		
PMD 203	Paramedic III [RE]	6		
PMD 230	Paramedic III Lab [RE]	3		
PMD 204	Paramedic IV [RE]	6		
PMD 240	Paramedic IV Lab [RE]	3		
PMD 205	Paramedic V [RE]	6		
PMD 250	Paramedic V Lab [RE]	3		
PMD 206	Paramedic VI [RE]	6		
PMD 260	Paramedic VI Lab [RE]	3		
<b>Subtotal</b>		<b>53</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
EMT 101	Emergency Medical Technician-Basic [RE]	10-12		

**Subtotal** 10-12  
**Total Credits Required** 63-65

# Degree & Certificate Requirements

## Paramedicine Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PMD 201	Paramedic I [RE]	6		
PMD 210	Paramedic I Lab [RE]	2		
PMD 202	Paramedic II [RE]	6		
PMD 220	Paramedic II Lab [RE]	3		
PMD 203	Paramedic III [RE]	6		
PMD 230	Paramedic III Lab [RE]	3		
PMD 204	Paramedic IV [RE]	6		
PMD 240	Paramedic IV Lab [RE]	3		
PMD 205	Paramedic V [RE]	6		
PMD 250	Paramedic V Lab [RE]	3		
PMD 206	Paramedic VI [RE]	6		
PMD 260	Paramedic VI Lab [RE]	3		
<b>Total Credits Required</b>		<b>53</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HE 240	Stress Management [PE]	3		
BUS 271	Human Relations in Business [RE]	5		
CS 101	Intro to Computers & Information Technology	5		
HSCI 147	Medical Terminology [RE]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
<b>Subtotal</b>		<b>28-30</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 235	Technical Writing [C]	5		
PSYC& 100	General Psychology [S/B]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal** 25  
**Total Credits Required** 106-108

# Degree & Certificate Requirements

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## Phlebotomy Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHLEB 100	Phlebotomy I [RE]	5		
PHLEB 101	Phlebotomy Clinical	3		
Total Credits Required		9		

# Degree & Certificate Requirements

## Pre-Nursing Associate in Arts & Sciences Degree (AA/DTA/MRP) Direct Transfer Agreement/Major Related Program 2025-2026 Degree Requirements

This degree is applicable to students planning to prepare for an upper-division Bachelor of Science, Nursing (Entry-to-practice/basic BSN) pathway. Some colleges/universities have requirements for admissions to the Pre-Nursing major that go beyond those specified below. Students can possibly meet these requirements by careful selection of distribution and additional elective courses. Students should work with a counselor, completion coach or academic advisor and the catalog of the four-year institution to which they plan to transfer for further guidance specific to their goals. Early in the program, students should check with their intended transfer university/college advisor for specific admissions and Nursing program requirements for course choices where options are listed for Humanities, Mathematical & Natural Science, Social & Behavioral Science and electives. A cumulative college-level GPA of 2.0 is required. Some transfer institutions require a higher overall GPA, a higher GPA in a subset of courses, or a specific minimum grade in one or more courses. Check with your planned transfer institution for these requirements.

### Communication \*1

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>English - select 5 additional credits from the following:</b>				
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
<b>Subtotal</b>		<b>15</b>		

### Quantitative/Symbolic Reasoning \*2

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Quantitative Reasoning:</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
<b>Subtotal</b>		<b>5</b>		

# Degree & Certificate Requirements

## Humanities \*3

Select three courses from the list below. Courses must be selected from at least two different subject areas. No more than five credits in performance/skills courses may be selected. At least two courses must be selected from Group A. Only one course may be selected from Group B.

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Group A - at least two courses must be selected from this group.</b>				
ART& 100	Art Appreciation [H]	5		
ART 116	Art History Ancient World [H]	5		
ART 117	Art History Medieval-Baroque [H]	5		
ART 118	Art History Modern Times [H]	5		
DRMA& 101	Intro to Theatre [H]	5		
DRMA 215	Survey of Theatre History [H]	5		
ENGL& 111	Intro to Literature [H]	5		
ENGL 140	The Cinema [H]	5		
ENGL 160	Women's Literature [H]	5		
ENGL 180	Multicultural Literature [H]	5		
ENGL 195	Bible As Literature [H]	5		
ENGL 203	Mythology [H]	5		
ENGL 210	Intro to Linguistics [H]	5		
ENGL& 220	Intro to Shakespeare [H]	5		
ENGL& 236	Creative Writing I [H]	5		
ENGL& 237	Creative Writing II [H]	5		
ENGL& 244	American Literature I [H]	5		
ENGL& 245	American Literature II [H]	5		
ENGL& 246	American Literature III [H]	5		
ENGL& 254	World Literature I [H]	5		
ENGL& 255	World Literature II [H]	5		
ENGL& 256	World Literature III [H]	5		
ENGL 257	English Grammar [H]	5		
ENGL 264	English Literature I [H]	5		
ENGL 265	English Literature II [H]	5		
ENGL 266	English Literature III [H]	5		
ENGL 275	The Lord of The Rings [H]	5		
ENGL 280	Lesbian, Gay, Bisexual, Trans, Queer Studies [H]	5		
HIST& 126	World Civilizations I [H]	5		
HIST& 127	World Civilizations II [H]	5		
HIST& 128	World Civilizations III [H]	5		
ICS 120	Survey of Hispanic Culture [H]	5		
ICS 125	Native American Culture [H]	5		
ICS 130	Survey of Asian American Culture [H]	5		
ICS 135	Survey of African American Cultures [H]	5		
ICS 200	Intercultural Leadership [H]	5		
ICS 222	Columbia Basin Cultures [H]	5		
MUSC& 105	Music Appreciation [H]	5		
MUSC 116	History of Jazz [H]	5		
PHIL& 101	Intro to Philosophy [H]	5		
PHIL 106	Introduction to Logic [H]	5		
PHIL 131	World Religions [H]	5		
PHIL 150	Introduction to Ethics [H]	5		

# Degree & Certificate Requirements

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
WS 155	Women's Cultural Heritage [H]	5		
WS 215	Women in U.S. History [H]	5		
<b>WS 215 is cross-listed with HIST&amp; 215. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Group B - only one of your three courses may be selected from this group:</b>				
FRCH& 121	French I [H]	5		
FRCH& 122	French II [H]	5		
FRCH& 123	French III [H]	5		
JAPN& 121	Japanese I [H]	5		
JAPN& 122	Japanese II [H]	5		
JAPN& 123	Japanese III [H]	5		
JAPN& 221	Japanese IV [H]	5		
JAPN& 222	Japanese V [H]	5		
JAPN& 223	Japanese VI [H]	5		
SPAN& 121	Spanish I [H]	5		
SPAN& 122	Spanish II [H]	5		
SPAN& 123	Spanish III [H]	5		
SPAN& 221	Spanish IV [H]	5		
SPAN& 222	Spanish V [H]	5		
SPAN& 223	Spanish VI [H]	5		
SPAN 110	Beginning Spanish for Professionals [H]	5		
SPAN 111	Intermediate Spanish for Professionals [H]	5		
SPAN 112	Advanced Spanish for Professionals [H]	5		
SPAN 205	Spanish for Spanish Speakers [H]	5		
SPAN 206	Spanish for Spanish Speakers [H]	5		
SPAN 207	Spanish for Spanish Speakers [H]	5		
<b>Subtotal</b>		<b>15</b>		

## Social & Behavioral Sciences \*4

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Psychology:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
<b>Social Sciences - select a minimum of 5 credits from the following:</b>				
SOC& 101	Intro to Sociology [S/B]	5		
SOC 110	Gender, Media, & Popular Culture [S/B]	5		
SOC 115	Intro to Middle East History & Society [S/B]	5		
<b>SOC 115 is cross-listed with HIST 115. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
SOC 150	Marriage, Family, and Relationships [S/B]	5		
SOC 160	Gender Studies [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Subtotal</b>		<b>15</b>		



# Degree & Certificate Requirements

## Mathematical & Natural Science \*5

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Biology:</b>				
BIOL& 160	General Biology W/ Lab [M/S]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
<b>Chemistry:</b>				
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
or				
CHEM& 123	Intro to Biochemistry W/ Lab [M/S]	5		
<b>Nutrition:</b>				
NUTR& 101	Nutrition [M/S]	5		
<b>Subtotal</b>		<b>35-38</b>		

## Electives \*6

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 147	Medical Terminology [RE]	5		
or				
Any course that meets the elective requirements for the AA degree.		5		
<b>Subtotal</b>		<b>5</b>		
<b>Total Credits Required</b>		<b>90-93</b>		

## Graduation Requirements:

- Required minimum 90 credits.
- Required minimum cumulative college-level GPA of 2.0.
- Minimum grade per course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- Depending on your major, some course choices may be more appropriate than others. Consult with your completion coach or advisor.
- Maximum three credits of PE may be applied.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.
- Refer to Catalog Option Policy for information about using previous degree requirements.
- For individual college requirements, see Provisions on our Transfer Opportunities webpage.

\*1

- Walla Walla University requirement: The second English Composition course must be a research writing course. ENGL&102, or equivalent, fulfills this requirement.
- Northwest University: The second English Composition course must be a research writing course. ENGL&102, or equivalent, fulfills this requirement.

\*2

- UW Seattle requirement: Requires 5 additional credits in college algebra, pre-calculus, or logic.
- Seattle University requirement: Requires 5 additional credits in college algebra or pre-calculus.

\*3

- Washington State University requirement: Requires curriculum that provides students with an understanding of and sensitivity to human diversity. The Humanities distribution area provides an opportunity to meet this requirement. For potential choices go to [ucore.wsu.edu/students/courses-and-learning-outcomes/divr](https://ucore.wsu.edu/students/courses-and-learning-outcomes/divr).
- Many BSN programs recommend a public speaking course. Students should contact their transfer institution(s) to find out if a public speaking course is preferred.
- Students are encouraged to consult with the transfer institution(s) regarding the humanities courses that best prepare them for a BSN.

\*4

# Degree & Certificate Requirements

- Washington State University requirement: Requires curriculum that provides students with an understanding of and sensitivity to human diversity. The Social Sciences distribution area provides an opportunity to meet this requirement. For potential choices go to [ucore.wsu.edu/students/courses-and-learning-outcomes/divr](https://ucore.wsu.edu/students/courses-and-learning-outcomes/divr).
- Walla Walla University requirement: Requires a course in General Sociology.
- Northwest University requirement: Requires cultural anthropology and does not accept a course in the sociology discipline as a substitute. Students may be admitted to the BSN without cultural anthropology if they agree to complete the course at the University in the summer prior to the junior year.

\*5

- University of Washington requirement: Requires a minimum cumulative GPA of 3.0 for three Natural Sciences courses or a minimum cumulative GPA of 2.8 for four Natural Sciences courses.
- Introductory survey courses or review courses do not meet the content level expectations for the Natural Sciences distribution area.
- Six-credit courses may be used in place of five-credit courses in the Natural Sciences distribution area. Extra credits may apply toward the Electives distribution area.
- Northwest University requirement: Requires 2 credits of genetics. Students may be admitted to the BSN without genetics if they agree to complete the course at the University in the summer prior to the junior year.

\*6

- University of Washington requirement: Requires 100 hours of healthcare experience.
- Curriculum that provides students with an understanding of and sensitivity to human diversity is encouraged (required by WSU) and the elective credits provide one opportunity for such a curriculum.

## Direct Transfer Agreement (DTA) Information:

For transferring students, 75 of the 90 credits must be fully transferable as defined by the Intercollegiate Relations Commission (ICRC) guidelines for the Direct Transfer Agreement (DTA) to be honored by four-year institutions in Washington. A maximum of 15 restricted elective [RE] credits may be used. The DTA will fulfill college and university general education requirements only. It may not meet unique institutional requirements, and does not modify admissions criteria for baccalaureate institutions. Upon entry to a baccalaureate institution, a DTA will generally provide a student with at least 90 quarter (60 semester) credits.

### Note:

Students should contact their potential transfer institutions regarding the specific course choices in each area where options are listed. Some admission requirements may not be met by this DTA/MRP and transfer institutions may require additional courses before starting the BSN. Students should check with their potential transfer institutions about admission requirements, including overall minimum GPA, a higher GPA in a selected subset of courses, or a specific minimum grade in one or more courses such as math or English. For award of the degree, students must apply to graduate from CBC and have a minimum cumulative GPA of 2.0. Award of the degree does not guarantee admission to a BSN program. At least one-third of the total credits must be taken at CBC.

Admissions application deadlines vary; students must meet the deadline for the university or universities to which they plan to apply for admission to transfer. Although some nursing programs note minimum GPA requirements for nursing prerequisites and other required courses, meeting the minimum requirements does guarantee nursing admission. It is strongly urged for students to check with their transferring institution for GPA requirements.

Certain schools may have additional "university-specific" requirements that are not pre-requisites to admission to the Nursing major but will need to be completed prior to graduation or, as noted above for Northwest University, prior to commencement of nursing courses. Contact with advisors from individual schools for institutional requirements is highly recommended since this DTA may not meet every institution-specific graduation requirement. Northwest University, for example, requires Old Testament and New Testament in the summer prior to beginning nursing classes.

Certain schools may have additional "university-specific" requirements for admission to the institution that are not pre-requisites specifically identified in the DTA requirements. UW Seattle, for example, requires 10 credits of a world language if the applicant has not completed two years of a single language in high school; PLU requires a year of a foreign language at the college level, if two years of high school foreign language has not been completed.

# Degree & Certificate Requirements

## Precision Agriculture Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AG 221	Introduction to Precision Agriculture [RE]	3		
AG 222	Advanced Precision Agriculture W/ Lab [RE]	4		
AG 250	GPS and GIS Applications W/ Lab [RE]	4		
CS 101	Intro to Computers & Information Technology	5		

**Total Credits Required      16**

# Degree & Certificate Requirements

## Precision Machining Technology Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BPR 105	Blueprint Reading [RE]	3		
MT 102	Solidworks(R) I [RE]	4		
MT 202	Solidworks(R) II [RE]	4		
MT 111	Introduction to Manual Machining [RE]	4		
MT 112	Introduction to Manual Machining Lab [RE]	7		
MT 121	Intermediate Manual Machining Techniques [RE]	4		
MT 122	Intermediate Manual Machining Techniques Lab [RE]	7		
MT 131	Advanced Manual Machining [RE]	4		
MT 132	Advanced Manual Machining Lab [RE]	7		
MT 211	Introduction to CNC Machining [RE]	4		
MT 212	Introduction to CNC Machining Lab [RE]	7		
MT 221	Intermediate CNC Machining and Programming [RE]	4		
MT 222	Intermediate CNC Machining and Programming Lab [RE]	7		
MT 231	Advanced CNC Machining Technologies [RE]	4		
MT 232	Advanced CNC Machining Technologies Lab [RE]	7		

**Subtotal** 77

### Major Support

Select 0 to 6 credits from the following:

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
WT 222	Gas Tungsten Arc Welding (Tig) [RE]	3		
WT 251	Gas Metal Arc Welding (Mig) Certificate [RE]	3		

**Subtotal** 0-6

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Mathematics - 5 credits</b>				
MATH 100	Algebraic Tools for Vocational Application [RE]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Human Relations - select 3 to 5 credits from the following:</b>				
PSYC 103	Applied Psychology	3		
PSYC& 100	General Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
BUS 271	Human Relations in Business [RE]	5		
<b>Communication - select 3 to 5 credits from the following:</b>				
CMST 103	Workplace Communication [RE]	3		
CMST 104	Speech Essentials [C]	3		
CMST 110	Communication Behavior [C]	3		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal**      **16-20**  
**Total Credits Required**      **93-103**

Students must earn a minimum 2.0 grade in all MT and BPR courses.

Required minimum cumulative GPA 2.0.

# Degree & Certificate Requirements

## Programming and Software Development Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS 101	Intro to Computers & Information Technology	5		
CS 102	Programming Fundamentals [M/S]	5		
or				
CS& 131	Computer Science I C++ [M/S]	5		
CS 106	Database Systems	5		
CS 117	Computer Ethics	2		
CS 118	Customer Service [RE]	3		
CS 150	Computer Security [RE]	5		
CS 228	Windows Server [RE]	5		
<b>Subtotal</b>		<b>30</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS& 141	Computer Science I Java [M/S]	5		
CS 162	C++2 [RE]	5		
or				
CS 202	Programming Fundamentals 2 [RE]	5		
CS 236	Advanced Object Oriented Programming [RE]	5		
CS 250	HTML5-JavaScript/JQuery	5		
CS 262	Game Programming Design and Development [RE]	5		
<b>Select 15 credits from the following:</b>				
CS 123	PC Hardware [RE]	5		
or				
CS 127	Windows Configuration [RE]	5		
CS 206	Database Design [RE]	5		
CS 221	SQL Server Administration [RE]	5		
CS 225	SQL Server Programming [RE]	5		
CS 260	Data Structures In C++ [RE]	5		
<b>Subtotal</b>		<b>40</b>		

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Psychology or Sociology - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
Any PSYC course higher than 100		5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
<b>Communication - select 5 to 6 credits from the following:</b>				
CMST 104	Speech Essentials [C]	3		
CMST 110	Communication Behavior [C]	3		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal**      **20-21**  
**Total Credits Required**      **90-91**

### Note:

Combination of CA 120, CA 140, CA 150 and CA 160 can be substituted as equivalent for CS 101 for a total of 5 credits counted towards the degree. Classes/credits used for substitution cannot be used to fulfill other requirements.

Students must receive a minimum grade of 2.5 or pass (P) in all CS courses.

# Degree & Certificate Requirements

## Project Management Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PROJ 100	Introduction to Project Management [RE]	5		
PROJ 110	Project Planning [RE]	5		
PROJ 150	Agile Project Management [RE]	5		
PROJ 130	Introduction to Microsoft Project [RE]	5		
PROJ 211	Project Procurement [RE]	5		
PROJ 222	Project Quality Management [RE]	5		
PROJ 230	Emotional Intelligence & Communication [RE]	5		
PROJ 231	Project Risk Management [RE]	5		
PROJ 241	Project Management Capstone [RE]	5		
<b>Subtotal</b>		<b>45</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BUS& 101	Introduction to Business [S/B]	5		
BUS 271	Human Relations in Business [RE]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
CS 101	Intro to Computers & Information Technology	5		
<b>Business/Project Management - Select 5 credits from the following:</b>				
BUS& 201	Business Law	5		
BUS 222	Advanced Microsoft Excel [RE]	5		
BUS 250	Management Information Systems	5		
BUS 262	Management Principles [RE]	5		
BUS 265	Marketing Principles [RE]	5		
PROJ 170	Project Management Internship [RE]	1-5		
PROJ 240	Emerging Project Management Practices [RE]	5		
PROJ 270	Project Management Internship [RE]	1-5		
<b>Subtotal</b>		<b>25</b>		



# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Mathematics - Select 5 credits from the following:</b>				
MATH& 107	Math In Society [M/S] [Q/SR]	5		
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH 147	Finite Math [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Social &amp; Behavioral Sciences - Select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal**      **20**  
**Total Credits Required**      **90**

## Note:

- Students must receive a minimum 2.0 grade in all Project Management (PROJ) courses.
- Required minimum cumulative GPA 2.0.
- Minimum grade per distribution course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Project Management Bachelor of Applied Science (BAS)

### 2025-2026 Degree Requirements

BAS degrees require a minimum of 60 credits of 300- and 400-level courses

#### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - 20 credits:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 410	Professional & Organizational Communication [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
or				
CMST& 220	Public Speaking [C]	5		
or				
CMST 260	Multicultural Communication [C]	5		
CMST 415	Applied Professional Communication [RE]	5		
<b>Quantitative/Symbolic Reasoning - select 5 credits from the following:</b>				
MATH& 107	Math In Society [M/S] [Q/SR]	5		
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH 147	Finite Math [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Humanities - 10 credits:</b>				
ICS 310	American Diversity [H]	5		
PHIL 305	Professional Ethics [H]	5		
<b>Social &amp; Behavioral Sciences - 10 credits:</b>				
ECON 305	Managerial Economics [S/B]	5		
SOC 220	Globalization [S/B]	5		
<b>SOC 220 is cross-listed with ICS 220. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
<b>Social &amp; Behavioral Sciences - select 5 additional credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
<b>Mathematical &amp; Natural Science* - select 10 credits from the following:</b>				
ENVS 310	Environmental Issues [M/S]	5		
Natural Science w/ Lab		5		
<b>Subtotal</b>		<b>60</b>		

# Degree & Certificate Requirements

## Major Courses\*\*

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PROJ 100	Introduction to Project Management [RE]	5		
PROJ 110	Project Planning [RE]	5		
PROJ 150	Agile Project Management [RE]	5		
PROJ 130	Introduction to Microsoft Project [RE]	5		
PROJ 211	Project Procurement [RE]	5		
PROJ 222	Project Quality Management [RE]	5		
PROJ 230	Emotional Intelligence & Communication [RE]	5		
PROJ 231	Project Risk Management [RE]	5		
PROJ 241	Project Management Capstone [RE]	5		
BUS& 101	Introduction to Business [S/B]	5		
BUS 271	Human Relations in Business [RE]	5		
CS 101	Intro to Computers & Information Technology	5		
<b>Business/Project Management - Select 5 credits from the following:</b>				
BUS& 201	Business Law	5		
BUS 222	Advanced Microsoft Excel [RE]	5		
BUS 250	Management Information Systems	5		
BUS 262	Management Principles [RE]	5		
BUS 265	Marketing Principles [RE]	5		
PROJ 170	Project Management Internship [RE]	1-5		
PROJ 240	Emerging Project Management Practices [RE]	5		
PROJ 270	Project Management Internship [RE]	1-5		
PROJ 370	Project Management Internship [RE]	1-5		
PROJ 470	Project Management Internship [RE]	1-5		

**Subtotal      65**

**Available concentrations: General or Construction**  
**Choose one concentration from below:**

# Degree & Certificate Requirements

## General

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PROJ 310	Project Contracts & Legal Issues [RE]	5		
PROJ 320	Project Monitoring, Control, & Earned Value [RE]	5		
PROJ 411	Advanced Microsoft Project [RE]	5		
PROJ 430	Leadership and Human Resources [RE]	5		
PROJ 480	Advanced Project Management Capstone [RE]	5		
AMGT 300	Cross-Cultural Logistics and Global Management [RE]	5		
<b>General Electives - select 20 credits from the following:</b>				
AMGT 320	Leadership & Organization Behavior [RE]	5		
AMGT 360	Business Planning and Strategy [RE]	5		
AMGT 301	Contemporary Issues in Business & Management [RE]	5		
AMGT 303	Human Resource Management [RE]	5		
<b>AMGT 303 is cross-listed with HCAD 303. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
AMGT 402	Information & Data Analytics [RE]	5		
<b>AMGT 402 is cross-listed with AG 402, HCAD 402, and NRS 315. A student may not use equivalent cross-listed courses for the same graduation requirement.</b>				
PROJ 340	Advanced Emerging Project Management Practices [RE]	5		

**Subtotal 55**

## Construction

**See program advisor for additional information**

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
AMGT 300	Cross-Cultural Logistics and Global Management [RE]	5		
PROJ 310	Project Contracts & Legal Issues [RE]	5		
PROJ 320	Project Monitoring, Control, & Earned Value [RE]	5		
PROJ 411	Advanced Microsoft Project [RE]	5		
PROJ 430	Leadership and Human Resources [RE]	5		
PROJ 480	Advanced Project Management Capstone [RE]	5		
ENT 111	Introduction to Engineering [RE]	5		
ENT 114	Introduction to Drafting [RE]	4		
ENT 122	Materials [RE]	3		
ENT 128	Architecture & Engineering Blueprint Reading [RE]	2		
ENT 219	Construction Estimating [RE]	1		
ENT 229	Construction Specifications [RE]	2		
BUS 250	Management Information Systems	5		
AMGT 320	Leadership & Organization Behavior [RE]	5		

**Subtotal 57**

**Total Credits Required 180-182**

## Note:

\*Course selections must meet the distribution requirements for the BAS degree.

\*\*Course credits used for major support should be discussed with your completion coach or academic advisor.

- Students must earn a minimum 2.0 grade in all Project Management (PROJ) courses.
- Required minimum cumulative GPA 2.0.
- Minimum grade per distribution course 2.0.

# Degree & Certificate Requirements

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- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Project Management One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PROJ 100	Introduction to Project Management [RE]	5		
PROJ 110	Project Planning [RE]	5		
PROJ 150	Agile Project Management [RE]	5		
PROJ 130	Introduction to Microsoft Project [RE]	5		
CS 101	Intro to Computers & Information Technology	5		
<b>Subtotal</b>		<b>25</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 107	Math In Society [M/S] [Q/SR]	5		
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH 147	Finite Math [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Social &amp; Behavioral Sciences - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Subtotal</b>		<b>20</b>		
<b>Total Credits Required</b>		<b>45</b>		

### Note:

- Students must receive minimum 2.0 grade in all Project Management (PROJ) courses.
- Required minimum cumulative GPA 2.0.
- Minimum grade per distribution course 1.0.
- At least one-third of the college-level, degree applicable credits must be taken at CBC.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.

# Degree & Certificate Requirements

## Radiologic Technology Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PHYS& 110	Physics for Non-Science Majors W/ Lab [M/S]	5		
RATEC 102	Radiographic Physics [RE]	5		
RATEC 103	Principles of Radiographic Exposure [RE]	3		
RATEC 104	Advanced Radiographic Procedures [RE]	3		
RATEC 105	Introduction to Radiographic Technique [RE]	2		
RATEC 106	Computed Imaging [RE]	2		
RATEC 107	Positioning and Related Anatomy I [RE]	3		
RATEC 108	Positioning and Related Anatomy II [RE]	3		
RATEC 109	Positioning and Related Anatomy III [RE]	3		
RATEC 111	Clinical Education I [RE]	5		
RATEC 112	Clinical Education II [RE]	5		
RATEC 113	Clinical Education IV [RE]	13		
RATEC 120	Nursing Procedures [RE]	2		
RATEC 121	Patient Care [RE]	2		
RATEC 127	Introduction to Sectional Anatomy [RE]	2		
RATEC 207	Concept Integration [RE]	2		
RATEC 210	Clinical Education III [RE]	13		
RATEC 212	Clinical Education V [RE]	8		
RATEC 213	Clinical Education VI [RE]	8		
RATEC 220	Pathology I [RE]	3		
RATEC 221	Pathology II [RE]	2		
RATEC 240	Radiation Biology and Protection [RE]	3		
RATEC 296	Special Topics In Radiology [RE]	2		

**Subtotal 99**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
HSCI 147	Medical Terminology [RE]	5		

**Subtotal 15-17**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PSYC& 100	General Psychology [S/B]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 107	Math In Society [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH&141+	MATH&141 or above	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal**                    **20**  
**Total Credits Required**   **134-136**

### Note:

A minimum 2.0 grade is required in all Major Support and General Education courses. A minimum 2.5 grade is required in all Major courses.



# Degree & Certificate Requirements

## Respiratory Therapy Bachelor of Applied Science (BAS) 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
RT 301	Fundamentals of Respiratory Care I [RE]	8		
RT 311	Fundamentals of Respiratory Care I Lab [RE]	3		
RT 302	Cardiopulmonary Anatomy & Physiology [RE]	6		
RT 303	Fundamentals of Respiratory Care II [RE]	8		
RT 313	Fundamentals of Respiratory Care II Lab [RE]	3		
RT 304	Respiratory Therapy Pharmacology [RE]	6		
RT 305	Fundamentals of Respiratory Care III [RE]	6		
RT 315	Fundamentals of Respiratory Care III Lab [RE]	3		
RT 306	Advanced Respiratory Pathophysiology [RE]	3		
RT 327	Respiratory Therapy Clinical I [RE]	4		
RT 401	Fundamentals of Respiratory Care IV [RE]	5		
RT 411	Fundamentals of Respiratory Care IV Lab [RE]	3		
RT 402	Electrocardiography [RE]	2		
RT 412	Electrocardiography Lab [RE]	1		
RT 423	Respiratory Therapy Clinical II [RE]	3		
RT 403	Fundamentals of Respiratory Care V [RE]	6		
RT 413	Fundamentals of Respiratory Care V Lab [RE]	3		
RT 424	Respiratory Therapy Clinical III [RE]	8		
RT 405	Respiratory Therapy Capstone Project [RE]	4		
RT 426	Respiratory Therapy Clinical IV [RE]	8		
RT 407	Professional Credentialing Preparation [RE]	4		
RT 428	Respiratory Therapy Clinical V [RE]	8		

**Subtotal 105**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
CHEM& 121	Intro to Chemistry W/ Lab [M/S]	5		
CHEM& 122	Intro to Organic Chemistry W/ Lab [M/S]	5		
HSCI 147	Medical Terminology [RE]	5		

**Subtotal 30-33**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
SOC 334	Sociology of Health and Illness	5		
ENGL 315	Writing for Health Professionals [C]	5		
or				
CMST 320	Health Communication [RE]	5		
<b>English - Select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Quantitative/Symbolic Reasoning - 5 credits:</b>				
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
<b>Humanities - 10 credits:</b>				
PHIL 315	Professional Ethics In Healthcare [H]	5		
ICS 310	American Diversity [H]	5		
or				
ICS 320	Culture and Health [H]	5		
<b>Social &amp; Behavioral Sciences - 10 credits:</b>				
ECON 315	Economics of Healthcare [S/B]	5		
PSYC& 100	General Psychology [S/B]	5		
or				
PSYC& 200	Lifespan Psychology [S/B]	5		

**Subtotal**      **45**  
**Total Credits Required**      **180-183**

Students must earn a minimum 2.0 grade in all Major courses.

# Degree & Certificate Requirements

## Software Development Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS 101	Intro to Computers & Information Technology	5		
CS 102	Programming Fundamentals [M/S]	5		
or				
CS& 131	Computer Science I C++ [M/S]	5		
CS 106	Database Systems	5		
CS 117	Computer Ethics	2		
CS 150	Computer Security [RE]	5		
CS 228	Windows Server [RE]	5		
<b>Select 3 to 6 credits from the following:</b>				
CS 118	Customer Service [RE]	3		
CS 217	Internship [RE]	1-3		

**Subtotal 30-33**

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS& 141	Computer Science I Java [M/S]	5		
CS 162	C++2 [RE]	5		
or				
CS 202	Programming Fundamentals 2 [RE]	5		
CS 206	Database Design [RE]	5		
CS 135	Cloud Fundamentals [RE]	5		
CS 225	SQL Server Programming [RE]	5		
CS 232	Network Security [RE]	5		
CS 236	Advanced Object Oriented Programming [RE]	5		
CS 250	HTML5-JavaScript/JQuery	5		

**Subtotal 40**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ENGL& 101	English Composition I [C]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Psychology or Sociology - select 5 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
Any PSYC course higher than 100		5		
SOC& 101	Intro to Sociology [S/B]	5		
SOC& 201	Social Problems [S/B]	5		
<b>Communication - select 5 to 6 credits from the following:</b>				
CMST 104	Speech Essentials [C]	3		
CMST 110	Communication Behavior [C]	3		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		

**Subtotal**      **20-21**  
**Total Credits Required**      **90-94**

### Note:

Combination of CA 120, CA 140, CA 150 and CA 160 can be substituted as equivalent for CS 101 for a total of 5 credits counted towards the degree. Classes/credits used for substitution cannot be used to fulfill other requirements.

Students must receive a minimum grade of 2.5 or pass (P) in all CS courses.

# Degree & Certificate Requirements

## Software Development Bachelor of Applied Science (BAS)

### 2025-2026 Degree Requirements

BAS degrees require a minimum of 60 credits of 300- and 400-level courses

#### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
CS 101	Intro to Computers & Information Technology	5		
CS 102	Programming Fundamentals [M/S]	5		
or				
CS& 131	Computer Science I C++ [M/S]	5		
CS 106	Database Systems	5		
CS 117	Computer Ethics	2		
CS 135	Cloud Fundamentals [RE]	5		
CS& 141	Computer Science I Java [M/S]	5		
CS 150	Computer Security [RE]	5		
CS 162	C++2 [RE]	5		
or				
CS 202	Programming Fundamentals 2 [RE]	5		
CS 206	Database Design [RE]	5		
CS 225	SQL Server Programming [RE]	5		
CS 228	Windows Server [RE]	5		
CS 232	Network Security [RE]	5		
CS 236	Advanced Object Oriented Programming [RE]	5		
CS 250	HTML5-JavaScript/JQuery	5		
CS 301	Introduction to Information Systems [RE]	5		
CS 316	Cloud Computing HTML5 and PHP [RE]	5		
CS 321	Python for Data Processing [RE]	5		
CS 331	Big Data Analysis [RE]	5		
CS 401	Software Analysis and Design [RE]	5		
CS 411	Agile Methodology & ePortfolio Planning	5		
CS 416	Data Visualization [RE]	5		
CS 417	Contemporary Topics in Computer Science [RE]	5		
CS 421	Software Development Capstone [RE]	5		
<b>Select 3 to 6 credits from the following:</b>				
CS 118	Customer Service [RE]	3		
CS 217	Internship [RE]	1-3		

**Subtotal 115-118**

#### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
PROJ 100	Introduction to Project Management [RE]	5		

**Subtotal 5**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>Communication - 15 credits:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 410	Professional & Organizational Communication [C]	5		
CMST 415	Applied Professional Communication [RE]	5		
<b>Quantitative/Symbolic Reasoning - select 5 credits from the following:</b>				
MATH& 141	Precalculus I [M/S] [Q/SR]	5		
MATH& 142	Precalculus II [M/S] [Q/SR]	5		
MATH& 144	Precalculus I & II [M/S] [Q/SR]	5		
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
MATH& 148	Business Calculus [M/S] [Q/SR]	5		
MATH& 151	Calculus I [M/S] [Q/SR]	5		
MATH& 152	Calculus II [M/S] [Q/SR]	5		
MATH& 153	Calculus III [M/S] [Q/SR]	5		
<b>Humanities - 10 credits:</b>				
ICS 310	American Diversity [H]	5		
PHIL 305	Professional Ethics [H]	5		
<b>Social &amp; Behavioral Sciences - 10 credits:</b>				
SOC 305	Cybercrime: A Sociological Perspective [S/B]	5		
ECON 305	Managerial Economics [S/B]	5		
<b>Mathematical &amp; Natural Science* - select 10 credits from the following:</b>				
Choose any course from this distribution		5		
Choose a lab science from this distribution		5		
Electives – select 10 credits from the following distribution areas.				
Check with your program advisor for recommended elective courses from Communication, Quantitative/Symbolic Reasoning, Social & Behavioral Sciences, Humanities, and Mathematical & Natural Science distributions.				
		5		
		5		

**Subtotal      60**  
**Total Credits Required    180-183**

## Note:

\*Course selections must meet the distribution requirements for the BAS degree.

- Students must earn a minimum 2.0 grade in all 300-400 level CS courses.
- Students must earn a minimum 2.5 grade or pass (P) in all 100-200 level CS courses.
- Required minimum 180 credits.
- Required minimum cumulative GPA 2.0.
- Combination of CA 120, CA 140, CA 150 and CA 160 can be substituted as equivalent for CS 101 for a total of 5 credits counted towards the degree. Classes and credits used for substitution cannot be used to fulfill other requirements.
- A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your completion coach or advisor.

# Degree & Certificate Requirements

## Solid Modeling for Manufacturing Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MT 102	Solidworks(R) I [RE]	4		
MT 202	Solidworks(R) II [RE]	4		
BPR 105	Blueprint Reading [RE]	3		
Total Credits Required		11		

# Degree & Certificate Requirements

## Spanish Medical Interpreting Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
INTP 101	Introduction to the Interpreting Profession [RE]	5		
INTP 102	Medical Terminology for Interpreters I [RE]	5		
INTP 103	Consecutive Interpreting I [RE]	5		
INTP 104	Modes of Interpreting I [RE]	5		
INTP 201	Medical Terminology for Interpreters II [RE]	5		
INTP 202	Consecutive Interpreting II [RE]	5		

**Total Credits Required      30**

Students must earn a minimum 1.5 grade in INTP 101, INTP 102, INTP 103, INTP 104 courses, and a minimum 2.5 grade in INTP 201, INTP 202 courses.



# Degree & Certificate Requirements

## State Early Childhood Education One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED& 105	Intro to Early Childhood Education [RE]	5		
ECED& 107	Health/Safety/Nutrition [RE]	5		
EDUC& 115	Child Development [RE]	5		
ECED& 120	Practicum-Nurturing Relationships [RE]	2		
EDUC& 130	Guiding Behavior [RE]	3		
or				
ECED& 170	Environments for Young Children [RE]	3		
EDUC& 150	Child/Family/Community [RE]	3		
ECED& 160	Curriculum Development [RE]	5		
ECED& 180	Language & Literacy Development [RE]	3		
ECED& 190	Observation/Assessment [RE]	3		

**Subtotal 34**

### Major Support

Select 3 credits from the following:

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
EDUC& 130	Guiding Behavior [RE]	3		
ECED& 132	Infants & Toddlers--Nurturing Care [RE]	3		
ECED& 134	Family Child Care Management [RE]	3		
EDUC& 136	School Age Care [RE]	3		
ECED& 138	Home Visitor/Family Engagement [RE]	3		
ECED& 139	Administration of ECE [RE]	3		

**Subtotal 3**

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Mathematics - select 5 credits from the following:</b>				
MATH 100+	MATH 100 or above	5		
MATH& 171	Math for Elementary Education I [M/S]	5		
Note: MATH& 171 recommended for BAS path				

**Subtotal 10**

**Total Credits Required 47**

### Note:

It is important to stay in close contact with your ECE advisor. More information can be obtained from the Early Childhood Education office at 542-4640.

# Degree & Certificate Requirements

## State Initial Early Childhood Education Short-Term Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED& 105	Intro to Early Childhood Education [RE]	5		
ECED& 107	Health/Safety/Nutrition [RE]	5		
ECED& 120	Practicum-Nurturing Relationships [RE]	2		
Total Credits Required		12		

# Degree & Certificate Requirements

## State Short Early Childhood Education Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED& 105	Intro to Early Childhood Education [RE]	5		
ECED& 107	Health/Safety/Nutrition [RE]	5		
EDUC& 115	Child Development [RE]	5		
ECED& 120	Practicum-Nurturing Relationships [RE]	2		
Subtotal		17		

Available specializations: General, Infant/Toddler Care, School-Age Care, Family Child Care, Home Visitor/Family Engagement or Administration  
Choose one specialization from below:

### Specialization - General

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
EDUC& 130	Guiding Behavior [RE]	3		
Subtotal		3		
Total Credits Required		20		

### Specialization - Infant/Toddler Care

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED& 132	Infants & Toddlers--Nurturing Care [RE]	3		
Subtotal		3		
Total Credits Required		20		

### Specialization - School-Age Care

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
EDUC& 136	School Age Care [RE]	3		
Subtotal		3		
Total Credits Required		20		

### Specialization - Family Child Care

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED& 134	Family Child Care Management [RE]	3		
Subtotal		3		
Total Credits Required		20		

### Specialization - Home Visitor/Family Engagement

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED& 138	Home Visitor/Family Engagement [RE]	3		
Subtotal		3		
Total Credits Required		20		

### Specialization - Administration

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED& 139	Administration of ECE [RE]	3		
Subtotal		3		
Total Credits Required		20		

# Degree & Certificate Requirements

## Sterile Processing Technician Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
SPT 100	Foundations of Sterile Processing [RE]	6		
SPT 150	Sterile Processing Clinical [RE]	12		
Subtotal		18		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 147	Medical Terminology [RE]	5		
Subtotal		5		
Total Credits Required		23		

# Degree & Certificate Requirements

## Substance Use Disorder Professional One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 201	Foundations of Addiction & Substance Use Disorders [RE]	5		
HSCI 202	Treatment Methods and Counseling Techniques [RE]	5		
HSCI 203	Cultural Competence in Substance Use Disorder Counseling [RE]	5		
HSCI 204	Clinical Skills for Substance Use Disorders [RE]	5		
HSCI 205	Professional Ethics and Law in Substance Use Disorder Counseling [RE]	5		
HSCI 206	Psychopathology and Relapse Prevention [RE]	5		
HSCI 207	Case Management and Community Education [RE]	5		
PSYC& 200	Lifespan Psychology [S/B]	5		
PSYC& 220	Psychological Disorders [S/B]	5		

**Subtotal** 45  
**Total Credits Required** 45

### Graduation Requirements:

- Required minimum 2.0 grade in all courses required for the SUDP Certificate.

# Degree & Certificate Requirements

## Surgical Technology Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
SURG 101	Introduction to Surgical Technology [RE]	4		
SURG 111	Introduction to Surgical Technology Lab [RE]	3		
SURG 102	Perioperative Science [RE]	5		
SURG 112	Perioperative Science Lab [RE]	2		
SURG 103	Perioperative Patient Care [RE]	2		
SURG 113	Perioperative Patient Care Lab [RE]	1		
SURG 106	Surgical Pharmacology and Anesthesia [RE]	4		
SURG 107	Surgical Procedures I [RE]	8		
SURG 117	Surgical Procedures Lab [RE]	3		
SURG 118	Advanced Surgical Skills Lab [RE]	2		
SURG 206	Professional Development [RE]	2		
SURG 207	Surgical Procedures II [RE]	8		
SURG 208	Certification Preparation [RE]	4		
SURG 223	Operating Room Practicum I [RE]	8		
SURG 224	Operating Room Practicum II [RE]	8		
<b>Subtotal</b>		<b>64</b>		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
HSCI 147	Medical Terminology [RE]	5		
BIOL& 241	Human A&P 1 W/ Lab [M/S]	5-6		
BIOL& 242	Human A&P 2 W/ Lab [M/S]	5-6		
BIOL& 260	Microbiology W/ Lab [M/S]	5-6		
<b>Subtotal</b>		<b>20-23</b>		

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH& 146	Introduction to Stats [M/S] [Q/SR]	5		
PSYC& 100	General Psychology [S/B]	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
ENGL& 235	Technical Writing [C]	5		
<b>Communication - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Subtotal</b>		<b>20</b>		
<b>Total Credits Required</b>		<b>104-107</b>		

# Degree & Certificate Requirements

## Teacher Education Bachelor of Applied Science (BAS)

2025-2026 Degree Requirements

BAS degrees require a minimum of 60 credits of 300- and 400-level courses

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
ECED 103	Art [RE]	3		
ECED& 105	Intro to Early Childhood Education [RE]	5		
ECED& 107	Health/Safety/Nutrition [RE]	5		
EDUC& 115	Child Development [RE]	5		
ECED& 120	Practicum-Nurturing Relationships [RE]	2		
ECED 124	Children's Literature [RE]	3		
ECED 122	Math & Science [RE]	3-5		
EDUC& 130	Guiding Behavior [RE]	3		
ECED& 132	Infants & Toddlers--Nurturing Care [RE]	3		
EDUC& 150	Child/Family/Community [RE]	3		
ECED 151	Supervised Practicum [RE]	3		
ECED 152	Supervised Practicum Lab [RE]	1		
ECED& 160	Curriculum Development [RE]	5		
ECED& 170	Environments for Young Children [RE]	3		
ECED& 180	Language & Literacy Development [RE]	3		
ECED& 190	Observation/Assessment [RE]	3		
EDUC& 203	Exceptional Child	3		
ECED 300	Social Studies for Teachers [RE]	5		
ECED 301	Inquiry Based Science for Teachers [RE]	3		
ECED 307	Health and Physical Education Learning Standards [RE]	2		
ECED 325	Advanced Math Methods [RE]	3		
ECED 340	Assessment and Evaluation [RE]	5		
ECED 365	Observations, Documentation, and Monitoring [RE]	3		
ECED 370	Adaptations, Modifications, and Planning [RE]	5		
ECED 385	Advanced Language and Literacy Methods [RE]	3		
ECED 395	Equity and Social Justice [RE]	3		
ECED 479	Fall Student Teaching [RE]	15		
ECED 489	Winter Student Teaching [RE]	15		
ECED 499	Spring Student Teaching [RE]	15		

Subtotal 133-135

### Major Support

A total of 15 credits required in the major support area. A maximum of 6 credits of ECED Special Studies Lab will be accepted. Other electives may include ECED, EDUC, Humanities or Social Science courses (with prior approval).

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
		5		
		5		
		5		

Subtotal 15

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
<b>English - 10 credits:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL& 102	Composition II [C]	5		
<b>Communication Studies - select 5 credits from the following:</b>				
CMST& 101	Introduction to Communication Studies [C]	5		
CMST& 210	Interpersonal Communication [C]	5		
CMST& 220	Public Speaking [C]	5		
CMST 260	Multicultural Communication [C]	5		
<b>Social Sciences - select 10 credits from the following:</b>				
PSYC& 100	General Psychology [S/B]	5		
PSYC 201	Social Psychology [S/B]	5		
SOC& 101	Intro to Sociology [S/B]	5		
<b>Humanities - 10 additional credits:</b>				
ICS 310	American Diversity [H]	5		
PHIL 305	Professional Ethics [H]	5		
<b>Mathematics - 10 credits:</b>				
MATH& 171	Math for Elementary Education I [M/S]	5		
MATH& 172	Math for Elementary Education II [M/S] [Q/SR]	5		

**Subtotal      45**  
**Total Credits Required    193-195**

A student may not use equivalent cross-listed courses for the same graduation requirement. Refer to the Cross-Listed Courses section of the catalog for more information, and consult with your counselor, completion coach, or faculty advisor.



# Degree & Certificate Requirements

## Welding Technology Associate of Applied Science (AAS) PROFESSIONAL TECHNICAL 2025-2026 Degree Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BPR 106	Blueprint Reading I (WT) [RE]	5		
BPR 206	Blueprint Reading II (WT) [RE]	3		
DRW 106	Mechanical Drawing for Vocational Application [RE]	3		
WT 101	Oxy-Acetylene Process [RE]	1		
WT 103	Fundamentals Major Processes & Their Consumables [RE]	5		
WT 107	Fabrication Principles Review [RE]	4		
WT 108	Fabrication Technique I [RE]	1		
WT 111	Oxy-Acetylene Process Lab [RE]	3		
WT 112	Introduction to Shield Metal Arc Welding [RE]	9-10		
WT 113	Advanced Shield Metal Arc Welding [RE]	9-10		
WT 141	Shield Metal Arc Welding Certification [RE]	9-10		
WT 181	Fabrication Techniques I Lab [RE]	3		
WT 201	Weldability of Metals [RE]	5		
WT 202	Welding Inspection [RE]	5		
WT 222	Gas Tungsten Arc Welding (Tig) [RE]	9-10		
WT 208	Fabrication Technique II [RE]	1		
WT 281	Fabrication Technique II Lab [RE]	3		

**Subtotal 78-82**

Available Specializations: Pipe Welding and Structural Welding. Choose one Specialization from below:

### Specialization - Pipe Welding

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
WT 211	Introduction to Pipe Welding [RE]	9-10		
WT 231	Pipe Welding Certification [RE]	9-10		

**Subtotal 18-20**

### Specialization - Structural Welding

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
WT 251	Gas Metal Arc Welding (Mig) Certificate [RE]	9-10		
WT 255	Structural Certification [RE]	9-10		

**Subtotal 18-20**

### Major Support

Select 0 to 3 credits from the following:

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
WT 195	Supervised Employment [RE]	1-3		

**Subtotal 0-3**

# Degree & Certificate Requirements

## General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH 100+	MATH 100 or above	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		
<b>Human Relations - select 3 to 5 credits from the following:</b>				
PSYC 103	Applied Psychology	3		
PSYC& 100	General Psychology [S/B]	5		
BUS 271	Human Relations in Business [RE]	5		
<b>Communication - select 3 credits from the following:</b>				
CMST 103	Workplace Communication [RE]	3		
CMST 110	Communication Behavior [C]	3		

**Subtotal**      **16-18**  
**Total Credits Required**    **112-123**

### Note:

Students must earn a minimum 2.0 grade in all Major Courses and Specialization.

Required minimum cumulative GPA 2.0

WT 112, 113, 141, 211, 222, 231, 251, and 255 are variable credit courses. Variable credit courses taken of the same class in the evening must be completed within four consecutive quarters.

# Degree & Certificate Requirements

## Welding Technology Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BPR 106	Blueprint Reading I (WT) [RE]	5		
WT 101	Oxy-Acetylene Process [RE]	1		
WT 103	Fundamentals Major Processes & Their Consumables [RE]	5		
WT 107	Fabrication Principles Review [RE]	4		
WT 111	Oxy-Acetylene Process Lab [RE]	3		
WT 112	Introduction to Shield Metal Arc Welding [RE]	9-10		
WT 113	Advanced Shield Metal Arc Welding [RE]	9-10		
Subtotal		36-38		

### Major Support

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
DRW 106	Mechanical Drawing for Vocational Application [RE]	3		
Subtotal		0-3		
Total Credits Required		36-41		

### Note:

Students must earn a minimum 2.0 grade in all Major Courses

Required minimum cumulative GPA 2.0.

WT 112 and 113 are variable credit courses. Variable credit courses taken of the same class in the evening must be done within four consecutive quarters.

# Degree & Certificate Requirements

## Welding Technology One-Year Certificate PROFESSIONAL TECHNICAL 2025-2026 Certificate Requirements

### Major Courses

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
BPR 106	Blueprint Reading I (WT) [RE]	5		
DRW 106	Mechanical Drawing for Vocational Application [RE]	3		
WT 101	Oxy-Acetylene Process [RE]	1		
WT 103	Fundamentals Major Processes & Their Consumables [RE]	5		
WT 107	Fabrication Principles Review [RE]	4		
WT 108	Fabrication Technique I [RE]	1		
WT 111	Oxy-Acetylene Process Lab [RE]	3		
WT 112	Introduction to Shield Metal Arc Welding [RE]	9-10		
WT 113	Advanced Shield Metal Arc Welding [RE]	9-10		
WT 141	Shield Metal Arc Welding Certification [RE]	9-10		
WT 181	Fabrication Techniques I Lab [RE]	3		

**Subtotal 52-55**

### General Education

Course Number	Course Title	Credits	Qtr. Completed	Comments / Substitution
MATH 100+	MATH 100 or higher	5		
<b>English - select 5 credits from the following:</b>				
ENGL& 101	English Composition I [C]	5		
ENGL 103	Writing In The Workplace [RE]	5		

**Subtotal 10**

**Total Credits Required 62-65**

### Note:

Students must earn a minimum 2.0 grade in all Major Courses.

Required minimum cumulative GPA 2.0

WT 112, 113 and 141 are variable credit courses. Variable credit courses taken of the same class in the evening must be done within four consecutive quarters.

# Department Overviews

## ACCT Accounting

Columbia Basin College offers transfer accounting courses, a two-year occupational degree and a one-year occupational certificate in accounting. The Accounting program is designed to provide students with knowledge in accounting, business, computers and general education to become employed in entry-level accounting positions. The main goal of the program is to provide students with both the theory of accounting and practical experience to perform computerized accounting functions.

Upon completion of the program, students will be able to:

- Apply core accounting concepts and terminology
- Integrate accounting concepts in a simulated business environment
- Create journal entries from financial data
- Develop financial statements and other reports from financial data
- Evaluate financial statements and other reports to inform business decisions
- Model professionalism and cultural awareness in various business situations
- Analyze business reports
- Synthesize ideas to communicate professionally
- Execute accounting functions, including data analysis using technology
- Formulate cost behavior analyses that enhance organizational decision-making

## ASL& American Sign Language

The American Sign Language department offers courses designed to develop proficiency in ASL and deepen the understanding of Deaf culture. ASL courses provide students with foundational skills in sign language communication, emphasizing expressive and receptive abilities, grammar and cultural norms. These courses are ideal for students pursuing careers in fields such as education, health care, social work and public service, where communication with Deaf individuals is a valuable asset. Mastery of ASL enhances students' cultural competence and expands their ability to engage with diverse communities in professional and personal settings.

## AOT Administrative Office Technology

Administrative Office Technology (AOT) provides students with coursework to support positions in various and often specialized types of office environments.

## ABE Adult Basic Education

Adult Basic Education (ABE) consists of three main areas of focus: GED® test preparation, High School+ coursework and ABE classes. These classes serve the adult community and are available on the Pasco campus, located in the Transitional Studies department, and online.

We offer classes in English Language Arts, Math, Social Studies and Science. Depending on the program in which the student enrolls in, it may require a formal assessment using CASAS.

Our courses serve the needs of adult students seeking a high school equivalency diploma and preparing for college coursework. GED® is a registered trademark of the American Council on Education (ACE) and administered exclusively by GED® Testing Service LLC under license. This material [or content] is not endorsed or approved by ACE or GED® Testing Service.

## AFS Agricultural Food Systems

Agri-Food Systems give you a broad, interdisciplinary understanding of agriculture. The program prepares not only aspiring growers of crops, but also students who are interested in related industries, such as global marketing, direct marketing or food production to contribute to the changing field of agriculture.

## AG Agriculture

If you are interested in the science of food and fiber production, plant science, insects, business or animal production, Agriculture could be the field for you. Agriculture is the science of the food and fiber industry. Courses are designed to provide the student with a deeper understanding of the foundational science of modern agriculture. Courses in agriculture are also offered under Biology, Horticulture and Agricultural Food Systems in this field. Several degree and certificate options are available in this area including:

- Associate in Arts and Sciences DTA with pathways in Agriculture or Crop and Soil Science. These pathways are designed to transfer to a four-year university for further education in agriculture and related fields.
- Associate in Applied Science in Agriculture Production or Agribusiness. These degrees are designed to prepare a student for employment directly after degree completion in an agriculture field. Certificates imbedded in the AAS in Crop Production include:
  - Hydroponics and Greenhouse Management
  - Crop and Soil Science
  - Precision Agriculture

- Bachelor of Applied Management with an Emphasis in Agriculture is designed for students who have earned an AAS degree but require further business related education.

## ANTH Anthropology

The Anthropology department is committed to exploring the diversity of human cultures, societies, biology and behaviors in the present to the deep past through four subfields: archaeology, biological anthropology, linguistics and cultural anthropology. Students interested in a well-rounded approach to studying, interpreting and explaining the human experience should check out the [Anthropology webpage](#) for more information.

## AMGT Applied Management

Applied Management is a Bachelor of Applied Science (BAS) program focused on students developing applicable skills that are most in-demand for employers today. Students can select between three disciplines within the Applied Management program based on their personal and career interests: General Management, Healthcare Administration and Agriculture/Agribusiness. As a bachelor's degree is often the cost of entry to certain positions in a variety of fields, this particular program provides a valuable opportunity for students to expand their career arcs through promotion and/or new job placements.

Coursework within the Applied Management program emphasizes putting concepts into practice. Students will get practical experience applying the four managerial functions (planning, organizing, leading and controlling) to the four resources (human, material, capital and informational) in a variety of settings and scenarios. Above all, students will learn more than just theory, but will actually develop and hone the vital skills demanded in the workplaces of the future.

Our program is available for students of all ages and backgrounds. We offer a fully online option for students who need such flexibility, as well as a convenient one-evening-per-week hybrid option. The Applied Management program at CBC is affordable, applicable and adaptable.

## Apprenticeships

Apprenticeships provide ways to acquire the experience and training needed to get established in a career in the trades. CBC, in conjunction with labor unions, offers nine registered apprenticeship programs. Upon completion of a prescribed program of technical classes and on-the-job training, through the labor union, the worker receives a completion certificate which can be applied towards an AAS in Multi-Occupational Trades.

# Department Overviews

## ART Art, Visual

The Art department offers a wide range of learning opportunities so students can:

- Satisfy degree requirements
- Transfer to four-year colleges or universities
- Develop professionally
- Find personal enrichment
- Enhance their appreciation of the visual arts

The Visual Arts curriculum is designed to prepare artists, arts educators and non-art majors with a foundation of skills for further growth in the field of art. We also provide educational opportunities for local artists to work with MFA art instructors for further development of their own work by experiencing new approaches to art making.

The level I and level II studio art courses place emphasis on the development of skills in material usage, design concepts and the formal and thematic aspects of art. The art appreciation and the survey art history courses provide understanding of the various themes in art, historical and cultural perspectives, art language and terminology. Students will experience the formal and conceptual analysis of works of art through written and verbal communication.

For art majors, the CBC art curriculum affords an opportunity to build a portfolio of work in a variety of media and disciplines. It is recommended for students preparing for transfer into programs in the fine arts, art education, art history, digital art/graphic design, architecture, illustration or other commercial art areas, museum studies or arts management.

## ASTR Astronomy

Astronomy courses are offered to give science students a choice in how they integrate and apply math and science skills in their learning process. Introductory Astronomy is taught as the primary astronomy class. The study of Astronomy includes multiple scientific disciplines as the student studies the basics of observational astronomy, the solar system, stars, galaxies and the origins of the cosmos. This class is taught in our state-of-the-art Planetarium where multi-media teaching tools are employed to develop an understanding of how the universe works. We also use our Robert and Elisabeth Moore Observatory which gives students the opportunity for hands-on learning by observing in a research-grade facility right on campus. The use of the scientific method, math skills and critical thinking are emphasized as the basis for moving forward in a technologically challenging world.

## AMT Automotive Technology

Automotive Technology is a comprehensive two-year program combining classroom instruction and hands-on training. The program is based on the eight National Institute for Automotive Service Excellence (ASE) topics and helps prepare students for the ASE certification tests.

Automotive Tech students learn the basics of computer diagnosis as well as traditional tool usage as they participate in the entire repair process, evaluating, repairing and maintaining vehicles.

Students who graduate with an AAS in Automotive Technology will be able to:

- Review, interpret and convey information
- Troubleshoot and repair engine system
- Troubleshoot and repair automatic transmissions and transaxle systems
- Troubleshoot and repair manual transmissions/transaxles and drivetrain systems
- Troubleshoot and repair suspension and steering systems
- Troubleshoot and repair brake systems
- Troubleshoot and repair electrical and electronic systems and components
- Troubleshoot and repair heating and air conditioning systems
- Troubleshoot and repair engine performance systems

## BIOL Biology

Whatever your interest, from plants, soils and insects, to the structure and function of the human body, Biology courses at CBC can assist in your educational pursuits.

The Biology department offers courses to:

- Fulfill graduation requirements for the non-science major to obtain an Associate in Arts and Sciences degree (BIOL& 100, BIOL& 175, BIOL 140, BIOL 148)
- Meet the entrance or support course requirements for the Health Sciences such as Nursing, Dental Hygiene, Physical & Occupational Therapy, Paramedic/EMT programs (BIOL& 160, BIOL& 211, BIOL& 241, BIOL& 242, BIOL& 260)
- Prepare the science major and pre-professional (pre-med, pre-vet, pre-chiropractic, pre-optometry, pre-pharmacy, etc.) transfer student for upper-level biology courses (BIOL& 211, BIOL& 212, BIOL& 213)
- Meet the need for elective and/or general interest to the community (BIOL 140, BIOL 148, BIOL 201, BIOL 252, BIOL 253)

**Lab and lecture must be taken concurrently in all class offerings.**

## BPR Blueprint Reading

Columbia Basin College offers several Blueprint reading courses. Some are tailored specifically for the Manufacturing Technology and Welding Technology programs.

## BUS Business

Business coursework is designed to provide students with knowledge in management, marketing, finance and leadership. Several degree and certificate options are offered to cater to students of different backgrounds, career goals and professional/academic needs. Such options include:

- Business Associate in Arts & Sciences (AA/DTA/MRP), which allows students to seamlessly transfer to four-year university programs.
- Business Administration Associate in Applied Science (AAS), which allows students to build specific skills and transfer directly into CBC's Bachelor of Applied Science in Applied Management program.
- Digital Marketing Associate in Applied Science - Transfer (AAS-T), which ensures articulation into a Bachelor of Applied Science (BAS) program in Digital Marketing.

Students can also take advantage of our shorter-term certificate programs, including certificates in Sales, Leadership and Entrepreneurship.

Upon successful completion of the program, students will be able to:

- Use critical thinking skills to analyze business problems
- Communicate effectively and apply interpersonal skills and cultural awareness to business situations
- Understand how human resources are organized into systems and solve problems within those systems
- Apply information tools and resources within organizations
- Reason quantitatively and apply accounting and financial knowledge to business practices

## CHEM Chemistry

The Chemistry department at CBC engages students in experiential courses that support each student's personal, academic and professional goals by developing an appreciation and fundamental understanding of the central science and its consistent and diverse impact on our lives. Our chemistry courses:

- Meet the entrance requirements for the Health Sciences (Nursing, Dental Hygiene, Physical Therapy, Paramedic/EMT, etc.), Agriculture and Nuclear Technology

# Department Overviews

programs (CHEM& 121, CHEM& 122, CHEM& 123, CHEM& 140)

- Prepare the science major and pre-professional (pre-med, pre-vet, pre-chiropractic, pre-optometry, pre-pharmacy, pre-engineering) transfer student for upper-level courses (CHEM&161, CHEM&162, CHEM&163, CHEM&241/251, CHEM&242/252, CHEM& 243/253, CHEM 260)
- Provide undergraduate research opportunities that give students experience with advanced instrumentation and analytical techniques (CHEM 281-296).

## CMST Communication Studies

Communication Studies is a discipline that focuses on the ability of individuals to communicate effectively in a variety of environments. Students will explore both the theory and practice of fundamental communication skills and strategies. They will examine the human, social, political, institutional and mediated dimensions of human communications.

This department offers instruction in a wide range of communication areas including Public Speaking, Mass Media, Interpersonal Communication, Multicultural Communication, Oral Interpretation and Small Group Discussion. Students on the Communication Studies Pathway prepare themselves for a multitude of career opportunities. Those may include advertising, business, education, journalism, electronic media production, marketing, law and public relations.

## CA Computer Applications

These courses are offered for students wishing to enhance their knowledge of current Microsoft Office programs and the Windows Operating System, improve keyboarding skills and learn more about the cognitive aspects of dealing with Information Technology (IT). Completing CA 120, CA 140, CA 150 and CA 160 is equivalent to completing CS 101. Students can only receive graduation credit for CS 101 **or** CA 120, CA 140, CA 150 and CA 160. Other coursework includes intermediate courses for Microsoft Office programs that help prepare and test for the Microsoft Office Specialist Certification (MO-100).

## CS Computer Science

The Computer Science (CS) department is committed to providing students and the community with the training, academic studies and valuable hands-on experience necessary for employment in the Information Technology industry. To ensure current and relevant curriculum in this dynamic field and further its commitment to excellence, the department actively pursues partnerships with state and area employers, other colleges and baccalaureate institutions and advisory committee members from IT-related fields. The AAS in Cyber Security curriculum aligns with specific knowledge units defined by the National Security Agency as part of their Center of Academic Excellence in Cyber Defense (CAE-CD) program.

Students may earn the following:

Two-year Associate in Applied Science (AAS) degrees:

- Cyber Security
- Software Development
- Programming and Software Development

Four-year Bachelor of Applied Science (BAS) degrees:

- Cybersecurity
- Software Development

Many courses are designed to help students prepare for industry certifications. Please note that the certification exams are difficult to pass. The Computer Science classes provide students with an opportunity to obtain technical knowledge and product experience, but passing any certification exam requires extra study, work and initiative on the student's part.

New students may apply to CBC and begin taking Computer Science classes any quarter of the year. Classes are offered in several formats, day, online and hybrid.

Based on the areas below, graduates in Computer Science will be able to meet the following outcomes.

Programming and Software Development:

- Design, develop and implement programming techniques to solve complex problems
- Demonstrate professional conduct including collaborative teamwork and effective communication
- Implement accessible graphical user interfaces in multiple languages

Software Development:

- Design, develop and implement database solutions to solve complex problems
- Design, develop and implement programming techniques to solve complex problems
- Demonstrate professional conduct including collaborative teamwork and effective communication
- Administer networks and network services

- Analyze the ethical, legal and regulatory impact of computer systems on organizations, society and the individual
- Apply fundamental cloud concepts

Cyber Security:

- Design, develop and implement database solutions to solve complex problems
- Design, develop and implement programming techniques to solve complex problems
- Demonstrate professional conduct including collaborative teamwork and effective communication
- Administer networks and network services
- Analyze the ethical, legal and regulatory impact of computer systems on organizations, society and the individual
- Identify risks, assess threats and develop solutions to protect computer assets and data

Computer Science Software Development upper-level (300-400) courses are required for the Bachelor of Applied Science in Software Development (BAS-SD) degree.

Information forms the backbone of nearly every modern enterprise. The ability to manipulate this information, using the software, is essential to the success of modern enterprises. The BAS-SD prepares students to design and develop software and database solutions in the ever changing information technology industry. Upon completion of the program, successful students will be able to:

- Plan and implement security controls to protect data, software and hardware
- Design, develop and implement programming techniques to solve complex problems
- Demonstrate professional conduct including collaborative teamwork and effective communication
- Analyze the ethical, legal and regulatory impact of computer systems on organizations, society and the individual
- Implement accessible graphical user interfaces in multiple languages

## CJ Criminal Justice and Forensics

Are you interested in exploring a career in law enforcement, corrections or perhaps taking on a role in our judicial system? There are many career opportunities that await those who graduate with a degree in criminal justice. Those who study criminal justice will explore the theories behind crime and punishment. You will work with professors who have experience in all aspects of criminal justice and related fields. Students will get hands-on experience in crime scene investigation, forensic science, juvenile justice and criminal law. At the end of the program successful students will be able to:



# Department Overviews

- Apply critical thinking skills to analyze complex criminal justice issues and formulate evidence-based solutions.
- Demonstrate an understanding of the legal system, criminal law, and the rights of individuals involved in the criminal justice process.
- Evaluate the effectiveness of various law enforcement strategies and techniques used to prevent and solve crimes.
- Utilize effective communication skills to interact professionally with diverse individuals and groups encountered in the criminal justice field.
- Demonstrate an awareness of ethical principles and apply them to real-world situations encountered in the criminal justice field.
- Evaluate the impact of historical, social and cultural factors on the development and functioning of the criminal justice system.
- Apply knowledge of technology and forensic science to criminal investigations and evidence collection.
- Demonstrate an understanding of the roles and responsibilities of various criminal justice agencies, including law enforcement, courts and corrections.
- Apply knowledge of human behavior and psychology to understand criminal behavior and prevent recidivism.
- Develop a professional identity as a criminal justice practitioner and understand the importance of ongoing professional development in the field.

## CSIA Cyber Security

Computer Science Information Assurance (CSIA) is a course prefix designated for upper-level (300-400) courses. Currently, the CSIA courses are required for the Bachelor of Applied Science in Cyber Security.

Cybercrime is increasing at a rapid pace thus creating the need for trained cyber security professionals. The BAS Cyber Security degree focuses on the techniques, policies and procedures that prepare students to secure and defend critical assets. Courses include ethics, cryptography, computer forensics, cybercrime and terrorism, network fundamentals and wireless security. This degree provides the technical skills and knowledge for students who plan to enter the field of information security and helps students quickly prepare for roles as information security analysts and network administrators. The BAS Cyber Security degree also provides a foundation for many industry certifications such as Network+, Security+, SSCP and CEH. The cybersecurity program is certified as a national center of academic excellence (CAE2Y).

Upon completion of the program, successful students will be able to:

- Protect an organization's critical information and assets by ethically integrating cybersecurity risk management and business continuity best practices throughout an enterprise
- Implement continuous network monitoring and provide real-time security solutions
- Analyze advanced persistent threats and deploy countermeasures and conduct risk and vulnerability assessments of planned and installed information systems
- Formulate, update and communicate short- and long-term organizational cybersecurity strategies and policies

## DAST Dental Assisting

CBC's Dental Assisting (DAST) program prepares graduates for work in dental offices, practices and clinics as a vital member of the professional dental team. Dental Assistants are frontline healthcare professionals who provide chair-side care to patients while assisting dentists and dental hygienists in general dentistry and specialty dentistry settings. As trusted professionals, they help ensure patient safety and quality of care while performing valuable skills such as:

- assisting dentists in all phases of patient treatment,
- sterilizing instruments and preparing equipment for procedures,
- providing nutritional counseling and patient education,
- preparing dental insurance documents,
- exposing and mounting dental radiographs,
- fabricating oral trays and mouth guards,
- placing sealants and provisional restorations,
- assisting with sedation and local anesthesia,
- applying fluoride,
- performing coronal polishing, and
- assisting in the management of dental offices

Students must apply to the Dental Assisting program and meet specific entrance criteria, including vaccination, background check and CPR certification requirements.

## DHYG Dental Hygiene

The Dental Hygiene degree is a four-year baccalaureate degree that consists of two years of prerequisite coursework and two years of Dental Hygiene professional training. Following completion of all prerequisites, students may apply for admission to the Dental Hygiene program. Applications and due dates are posted on the [Dental Hygiene webpage](#). The program has limited enrollment. The educational objective of the program is to prepare students who, upon graduation and successful completion of the NBDHE (National Board Dental Hygiene Examination) and regional clinical board exams (Local Anesthetic, Restorative and Clinical dental hygiene procedures), will be licensed to practice as dental hygienists.

Prerequisites must be completed with a 2.0 GPA in each class with an overall cumulative GPA of 2.6 for the science courses (A&P I and II, Microbiology and Chemistry) prior to admission to the program.

### Prerequisites:

- Intro to Sociology: SOC& 101
- Nutrition: NUTR& 101
- Human A&P 1 w/ Lab: BIOL& 241
- Human A&P 2 w/ Lab: BIOL& 242
- Microbiology w/ Lab: BIOL& 260
- Intro to Chemistry w/ Lab: CHEM& 121
- Intro to Organic Chemistry w/ Lab: CHEM& 122
- English Composition I: ENGL& 101, or ENGL& 102, or ENGL& 235
- Introduction to Stats: MATH& 146
- General Psychology: PSYC& 100
- Social Psychology: PSYC 201 or PSYC& 200
- Communication Studies Courses: (two of the following) CMST& 101 or CMST& 210 or CMST& 220 or CMST 260

### Course Substitutions:

- CHEM& 140 or CHEM& 161 may be substituted for CHEM& 121
- CHEM& 131 may be substituted for CHEM& 122

**Once admitted into the program, each student will be responsible for providing documentation of the following additional requirements:**

- Required immunization records
- Current basic life support (BLS) for healthcare provider
- Satisfactory criminal history background check using a college approved vendor

Questions regarding the criminal background policy should be directed to the Dean for Health Sciences at 509-544-8310.



# Department Overviews

## MRKT Digital Marketing

Digital Marketing (MRKT) coursework is designed to provide students with knowledge in social media strategy, search engine optimization, and other marketing-related expertise to prepare them for the modern business needs in the field of digital marketing. This AAS-T program is designed to be articulated into Bellevue College's BAS in Digital Marketing or may also lead into CBC's BAS in Applied Management if students desire to continue to pursue higher academic credentials.

The coursework's home program is Digital Marketing, though it may be included in several different programs in the Business department. Students who complete a degree program in Digital Marketing will be able to:

- Establish business and marketing objectives
- Translate objectives into integrated marketing strategies
- Manage marketing operations with a holistic business perspective
- Optimize Digital Marketing campaigns based on data inputs and research efforts
- Utilize marketing efforts to establish future product innovation and development

## ECED Early Childhood Education

Are you passionate about helping young children learn, grow and thrive? ECED coursework prepares you to become a skilled professional working with children from birth to age eight in a wide range of educational and care settings.

Designed with flexibility in mind, the ECED program blends theory, hands-on experience and practical training. Whether you're just beginning your educational journey or already working in the field, you can start any quarter and study full- or part-time. Most classes are offered in the evenings or on Saturdays to accommodate busy schedules. Select courses are also offered in Spanish or dual language to support the development of dual language educators.

### Degrees and Certificates Offered

- Bachelor of Applied Science (BAS) in Teacher Education (with WA state licensure in PreK-3)
- Associate in Applied Science (AAS) in Early Childhood Education degree
- State Early Childhood Education One-Year Certificate
- State Short Early Childhood Education Certificate
- State Initial Early Childhood Education Short-Term Certificate

## ECON Economics

Economics is the science that studies how societies, businesses and individuals use limited resources to meet unlimited wants. Economics is a broad social science that it is subdivided into macroeconomics and microeconomics. Macroeconomics is concerned with the use of fiscal and monetary policy to stabilize the national economy. Microeconomics studies how individuals and businesses make decisions under different market structures.

## EDUC Education

Education (EDUC) – and related Early Childhood Education (ECE) – courses offer foundational coursework for students pursuing careers in teaching and related educational fields. These courses serve as an entry point to CBC's Associate in Applied Science in Early Childhood Education (AAS), Bachelor of Applied Science in Teacher Education (BAS-TE), or transfer pathways to four-year colleges and universities.

Upon successful completion of coursework in the AAS degree, students will be able to:

- Apply the principles of child development and learning for children from birth to age eight
- Articulate appropriate care for children in an educational setting
- Evaluate children's cognitive and developmental abilities to inform the adaptation of policies, procedures and practices tailored to individual developmental needs
- Design developmentally appropriate curriculum and assessments for diverse learners
- Deliver culturally responsive instruction
- Evaluate early learning environments using evidence-based criteria to assess effectiveness, health, nutrition, safety and inclusivity

Upon successful completion of coursework in the BAS-TE degree, students will be able to:

- Apply academic and pedagogical theory to learning experiences
- Design developmentally appropriate learning experiences in a variety of settings
- Articulate how learners grow and develop across cognitive, social, emotional and physical domains
- Plan and deliver meaningful learning experiences with a professional disposition
- Create equitable access to learning opportunities using inclusive classroom practices
- Reflect on and refine pedagogical approaches to enhance instructional effectiveness

## ELT Electronics

Electronics courses are offered in support of short-term certificate and degree programs such as Nuclear Technology. Courses are designed to offer a basic understanding of electricity and electrical components.

## EMT Emergency Medical Technician

The field of Emergency Medical Services (EMS) is built upon a foundation that begins with basic CPR/First Aid and ends with the advanced care provided by a paramedic. Throughout EMS, students will find various levels of education that all focus on the "chain of survival". This chain is a theoretical ideal of how patients can best be treated, whether they are suffering a heart attack or involved in a motor vehicle accident.

Emergency Medical Technician-Basic (EMT-B) is the entry certification level that comprises the largest population of EMS responders, and is often considered the backbone of EMS. The EMT performs basic lifesaving skills which include: control of bleeding, stabilizing fractures, assisting patients with medications, providing oxygen and other critical interventions to avoid the development/progression of shock. EMTs may work side by side with a paramedic to transport patients to the emergency room. Entrance into the EMT-B class is contingent upon the successful completion of a competitive entrance assessment. Applications are posted on the [EMT webpage](#) along with detailed instructions for completion of the application. EMT classes are held every spring and fall during the daytime on Tuesdays and Thursdays. The EMT-B course is 12 weeks long. For additional EMS information, see the Paramedic section in the catalog.

## ENT Engineering Technology

The Engineering Technology curriculum prepares the technician to assume a place on the engineering team as an assistant to the professional engineer. The program is two years in length and includes courses in engineering science, drafting and related academic subjects. Skills are learned by completing projects in a variety of settings including campus labs, the computer-aided drafting (CAD) lab and in the field.

It is the intent of the Engineering Technology department to:

- Generate an understanding of the basic principles of science and engineering and utilize that knowledge in the solution of problems
- Provide a basic education that will allow future educational growth

# Department Overviews

- Develop confidence in those skills needed for employment in the field of engineering technology

A Computer-Aided Drafting Certificate is also available. The certificate is a stackable certificate and is equivalent to the first year of the Engineering Technology AAS.

## ENGL English

The English department offers writing courses that fulfill requirements for students in transfer, workforce, and bachelor degree programs. Courses include expository, research, and workplace writing; creative writing; and writing in medical professions, business, and project management. Literature courses—including English, American, world, and specialized literature—teach students to read closely, think critically, and communicate effectively. The skills learned in these classes are essential to a variety of careers, including business, education, engineering, health care, law, marketing, and politics.

## ELA English Language Acquisition

The English Language Acquisition (ELA) program at CBC offers English language instruction to non-native English speaking residents of Benton and Franklin counties. Courses help students to develop or improve their skills in reading, writing, mathematics, speaking and comprehension of the English language. Instruction focuses on developing language and communication skills through an integration of academic, interpersonal and occupational problem-solving activities.

## ENVS Environmental Science

Environmental Science offers both science and non-science students the necessary background to understand the environmental issues caused by human activities. Courses deal with the interrelationships of numerous aspects of the environment and how they are affected by modern industrial, agricultural and other practices. Students are challenged to think critically about how modern societies and lifestyles affect their immediate environment in the short term and the biosphere in the long run. Education of students is the key that opens their minds to the extent that humans cause changes to their environment by using resources at rates that exceed the system's ability to replenish them.

## EXSC Exercise Science

Students studying Exercise Science build a foundation for various careers, such as becoming a personal trainer, athletic trainer, physical therapist and more! As a field of study, Exercise Science is unique because of its application of scientific knowledge and skills to human function. Our program also serves the broader student body by providing educational opportunities designed to foster lifelong physical activity.

## EFDA Expanded Functions Dental Auxiliary

The Expanded Functions Dental Auxiliary (EFDA) program is a two-quarter program that provides dental assistants with the knowledge and skills required to perform expanded functions under the direct supervision of a licensed dentist. The program is designed to prepare students for a career in the dental field and to provide a pathway for career advancement.

The EFDA program includes a combination of classroom lectures, laboratory exercises and clinical experiences. Students learn the theory and practice of dental care, including dental anatomy, oral pathology, pharmacology, dental materials and infection control. They also receive specialized training in expanded functions procedures, such as placing and contouring restorative materials, taking final impressions for indirect restorations, placing and removing temporary restorations and placing and removing rubber dams.

In addition to technical skills, the EFDA program emphasizes communication, critical thinking and problem-solving. Students learn to work effectively as members of the oral healthcare team, including dentists, hygienists and other support staff. They also learn to communicate effectively with patients, including active listening, clear and concise language and appropriate use of nonverbal communication.

The EFDA program is designed to provide students with a well-rounded education that includes not only technical skills but also professionalism, ethics and community service. Students learn the importance of ethical and professional behavior, as well as their responsibility to the community. They are encouraged to participate in community service and outreach programs, and to appreciate the scientific method, self-assessment and lifelong learning for continual professional growth and development.

Upon completion of the EFDA program, graduates are eligible to take the Dental Assisting National Board's (DANB) Certified Restorative Functions Exam and apply for an EFDA license from the state of Washington. Graduates may also be eligible for other dental certification programs, such as Certified Dental Assistant (CDA) or Registered Dental Assistant (RDA). Graduates may find employment in a variety of dental settings, including private practices, community clinics and hospital dental departments.

## FS Fire Science

Beyond any other profession, firefighting exemplifies responsibility and courage. The desire to work in this profession is fueled by a value of life and an instinct to protect it. The Fire Science offerings at CBC are designed to assist students just beginning their journey or propelling those already employed as fire fighters. The Fire Science program will assist you in developing new skills and strengthening those that already exist. An education at CBC better prepares students to protect their community while giving them an edge in a well-respected, well-compensated career field.

CBC offers an Associate in Applied Science degree in Fire Science. Students enrolled in the Fire Science program will complete general education courses in industrial, social, political and economic concepts relating to the field of fire science. In addition, students will be exposed to courses in fire administration, tactics, inspection, investigation, hazardous materials and more. Firefighters possessing such a comprehensive background will increase their chances of career advancement and will be better prepared to protect the community. The updated degree requirements also provide flexibility to students preparing for multiple career options, including Paramedic.

The Fire Science program provides a pathway to higher education with transferability to several other universities offering BS degrees in fields such as fire service administration, EMS administration or in conjunction with the Paramedic program, a BS in Paramedicine.

To earn an Associate in Applied Science degree, candidates must accumulate the required credit hours in the Fire Science program. Classes are held in the evenings on a two-year rotation. There is not a separate application process to be accepted into the fire science program.

## FYI First Year Introduction

The purpose of CBC's First Year Introduction (FYI) is to introduce new students to the academic culture, expectations, resources, procedures and policies at Columbia Basin College.

# Department Overviews

Students will be introduced to Canvas, CBC's learning management system, and complete assignments designed to familiarize new students with the college culture. Topics include: college terminology, study skills, campus safety, money management, selecting a college major, purchasing textbooks and more. Students will have an opportunity to explore campus, meet CBC faculty and staff and interact with students who are also new to the college experience.

## Desired FYI Outcomes:

- Educate new students on college expectations
- Create a stronger sense of responsibility among students for their education
- Emphasize the importance of critical thinking skills
- Build relationships with peers, staff and faculty
- Improve the socialization process for new students at CBC
- Reduce the number of students on academic probation and suspension
- Increase retention rates

Completion of this course satisfies CBC's FYI requirement for all degree- and certificate-seeking students.

CBC's FYI program is nationally recognized by the National Council of Student Development for acclimating students to the college environment and improving student persistence in college.

## FRCH French

Our French courses offer student-centered instruction that focuses on communicating effectively in French, appreciating the French culture and recognizing linguistic and cultural connections between the French-speaking parts of the world and the United States. Visit the [World Languages webpage](#) for more information.

## ENGR General Engineering

General Engineering courses are required for various engineering degrees and fulfill the requirements for transfer to four-year institutions.

## GEO Geography

The Geography offerings through CBC's Math, Science & Engineering Division provide transfer science credits to science majors, science requirements and electives toward graduation with an Associate in Arts and Sciences degree and personal interest opportunities for the community. The current Geography courses explore relationships between earth's natural environments; including the atmosphere, solid earth, oceans and streams and between the environment and humans. Course offerings also include in-depth study of the atmosphere, including meteorology. The courses promote extensive skill-building opportunities in communication through the spoken and written word, skills in the use of technology as a learning/research tool and emphasis on critical thinking skills (also see Human Geography).

## GEOL Geology

The Geology offerings through CBC's CBC's Math, Science & Engineering Division provide transfer science credits to science majors, science requirements and electives toward graduation with an Associate in Arts and Sciences degree and personal interest opportunities for the community.

Intro to Physical Geology introduces students to earth's processes and the relationships between the processes and earth's physical/chemical properties. Environmental Geology is a study of the ever-increasing collision course between humans and our geologic environment, including flooding, landslides, earthquakes, pollution and volcanic eruptions. Historical Geology is the study of earth's continents, oceans and life forms through time. The Geology offerings promote extensive skill-building opportunities in communication through the spoken and written word, skills in the use of technology as a learning and research tool and emphasis on critical thinking skills.

## HE Health Education

The Health Education (HE) courses provide students with the knowledge and skills necessary to promote healthy living and disease prevention. Encompassing a broad spectrum of health and wellness topics, these courses can help students make informed decisions to lead happier, healthier lives.

## HPHYS Health Physics

The BAS in Health Physics (BASHP) prepares a highly skilled workforce that applies a scientific understanding of physical interaction of radiation with the body and environment to maintain protection from the potential hazards of radiation. The BASHP curriculum is aligned with Accreditation Board of Engineering and Technology, Inc. (ABET) standards. The ABET requires baccalaureate-level health physics

programs to demonstrate that graduates possess the necessary knowledge, skills and attitudes to competently and ethically implement and practice applicable scientific, technical and regulatory aspects of Health Physics.

Based on the ABET's recommendations, the Program Learning Outcomes of the BASHP program emphasize a strong foundation of technical knowledge, practical skills application and team-oriented performance proficiency. Aligning with the ABET's requirement, the BASHP curriculum framework.

Students graduating with a BAS in Health Physics will be able to:

- Apply knowledge of mathematics, science and engineering;
- Design and conduct experiments, as well as to analyze and interpret data;
- Design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability;
- Function on multi-disciplinary teams;
- Identify, formulate and solve engineering problems;
- Use the techniques, skills and modern engineering tools necessary for engineering practice;
- Apply knowledge of atomic and nuclear physics to nuclear and radiological systems and processes;
- Apply knowledge of transport and interaction of radiation with matter to nuclear and radiation processes;
- Measure nuclear and radiation processes;
- Identify professional and ethical responsibility;
- Explain the impact of engineering solutions in a global, economic, environmental and societal context; and
- Discuss contemporary issues

## HSCI Health Sciences

The Health Sciences (HSCI) courses provide both specialized multi-healthcare education and certification as well as general courses to meet a broad spectrum of healthcare program needs. Associate degree and certificate courses (100- and 200-level) include medical terminology, introduction to healthcare, medical office specialist and substance use disorder professional (SUDP) counseling. General courses include medical terminology and introduction to healthcare. Baccalaureate (300- and 400-level) HSCI courses support education in programs such as the Bachelor of Applied Science (BAS) in Community Health degree pathway.

**Medical Office Specialist (MOS)**

# Department Overviews

Our Medical Office Specialist Short-Term Certificate program is crafted to ensure students emerge as well-rounded, competent and compassionate professionals. Through a combination of classroom instruction, practical training and industry insights, students will be prepared to seamlessly transition into roles in diverse healthcare environments. This program not only provides the tools necessary for immediate employment but also lays a strong foundation for those who wish to pursue further studies or specializations in the healthcare administrative field.

## **Substance Use Disorder Professional (SUDP)**

The Substance Use Disorder Professional (SUDP) program is an in-depth Health Science program specializing in substance use disorders. It is designed to align with the Washington State Department of Health's stringent requirements for SUDP certification, ensuring graduates are well-prepared for their roles in healthcare and social services.

SUDPs are crucial professionals who address the challenging and complex issues of addiction. They provide assessment, treatment and recovery services to individuals, groups and families, playing a pivotal role in fostering public health and community wellness. This program equips students with a comprehensive understanding of addiction, including its pharmacological, psychological and social aspects. It covers a wide array of subjects like treatment methods, cultural competence, ethical practice and case management. Through a blend of theoretical learning and practical application, students will develop the necessary skills to become compassionate, competent professionals in substance use disorder counseling.

Graduates of this program who complete CBC's Associate in Science (AS) in Health Science degree with an emphasis in SUDP will complete the educational requirements needed to become credentialed as a Substance Use Disorder Professional Trainee in Washington state. They will be well-prepared to engage in employer-proctored counseling hours needed toward full state licensure and embark on a fulfilling career, helping individuals overcome dependencies and achieve self-sufficiency, thereby contributing significantly to the field of healthcare and social services.

## **Community Health**

CBC's Bachelor of Applied Science (BAS) in Community Health program prepares graduate for work in community health and related fields. Community health workers are frontline public health workers who are trusted members of and/or have an unusually close understanding of the community served. Community health workers have gained the attention of policy makers and healthcare providers because of their unique competence in not only understanding community needs but also gaining trust in ways that the traditional healthcare workforce may not. These attributes enable community health workers to address the social determinants of health where the healthcare system may fall short due to lack of time, skills, cultural affinity and community linkages.

While community health workers have diverse industry job titles, their scope of work may include:

- discussing health concerns with members of the community,
- providing informational counseling and social support,
- helping people understand their health conditions,
- translating or interpreting health information for clients,
- organizing outreach programs,
- advocating for individual and community health needs,
- collecting data and report findings to healthcare providers, and
- providing health screenings, referrals and educational materials.

Major courses in the BAS in Community Health program are taught online to accommodate working students. Major coursework includes:

- professional ethics,
- foundations of public health,
- epidemiology,
- healthcare leadership,
- health policy,
- behavioral and cultural issues in public health,
- public health education, and
- health systems and healthcare delivery.

Students must apply to the BAS in Community Health program. The application is open to all students with an associate degree in a healthcare, first responder, social sciences or behavioral sciences field or successful completion of a minimum of 90 credits of coursework from those courses listed in the BAS in Community Health degree requirements with a minimum cumulative GPA of 2.0.

## **HCAD Healthcare Administration**

The Healthcare Administration concentration within the Bachelor of Applied Science in Applied Management degree is designed to provide in-depth prepared healthcare specialists that are knowledgeable and skilled in management and leadership within the healthcare sector. There are a wide range of exciting careers in health services management, including assistant department head, assistant hospital administrator or management positions in residential care facilities and practitioners' offices.

## **HIST History**

To understand our world today, we must understand our shared past. The History program's goal is to broaden the student's historical knowledge and to cultivate a historical awareness that allows the student to think, read, write and speak knowledgeably about a range of issues, including politics, law, race, class, gender and religion. History courses develop critical skills that are in high demand across a range of careers, from business to government to the law. The History department offers a variety of general and more specialized courses in U.S. and World History.

## **HORT Horticulture**

Horticulture is the branch of agriculture focused on the science and art of cultivating plants. Horticulture crops are diverse, including annual and perennial ornamental plants, fruits and vegetables, decorative indoor plants, turfgrass, and landscape plants. Principles of plant production, landscape and turf, greenhouse management, hydroponics, and soils are all included in this applied science. See also Agriculture and Agriculture Food Systems for courses required to earn a degree in Agriculture or a Certificate in Greenhouse Management and Hydroponics.

## **HSP Hospitality**

This program prepares students for entry into the hospitality industry by providing specialized skills with industry certifications. Students will be prepared to enter the workforce at conference or convention centers, resorts, restaurants, wineries, hotels, or vacation destinations.



# Department Overviews

## HDEV Human Development

Human Development (HDEV) courses, either HDEV 101 or HDEV 102, are mandatory courses for all first-quarter students new to college (excluding those in the Running Start, Welding, Automotive, and Short-Term Certificate programs). HDEV courses provide students with a theoretical and practical foundation for human growth and development across the life span. Encompassing a broad spectrum of inter- and intra-personal skills that enhance professional and personal relationships, these courses address such topics as learning theory, tools and techniques to succeed in college and life, career exploration and planning, decision-making and interpersonal communication. These classes are open to all CBC students and can be taken for personal development or as college-level restricted elective credits towards the Associate in Arts and Sciences degree.

## GEOG& Human Geography

CBC's course in Human Geography provides an introduction to the ways in which human groups think about, arrange and modify their physical habits. This geographic knowledge is a basic means to understanding one's own world and the worlds of others.

## DRW Industrial Drawing

Columbia Basin College offers an Industrial Drawing course tailored specifically for the Welding Technology program.

## IHT Industrial Hygiene Technology

Industrial Hygiene Technology courses focus on implementing and enforcing safety standards. Currently, IHT courses support safety practices in existing programs.

## INT Industrial Technology

The Industrial Technology program offers a diverse curriculum designed to prepare students for careers in various industrial jobs. Coursework includes logistics technician, forklift operator, and basic HVAC. Each course combines practical, hands-on training with theoretical knowledge, ensuring students are job-ready upon completion.

## IC Instrumentation and Control

Instrumentation and control courses support the Nuclear Technology program. Instrumentation and control requires highly skilled people who understand electrical, mechanical, hydraulic and pneumatic principles in the installation, operation and maintenance of instrumentation, and process control systems.

## ICS Intercultural Studies

Courses in Intercultural Studies examine race, ethnicity, class, gender, disability, sexuality, and other diversities, with an aim towards understanding how diversity is changing the contours of American society. The goals of the ICS program are scholarly but also practical: we focus on understanding diversity with an aim towards applying that knowledge to workplace and social relationships in our pluralistic society. ICS students will gain a greater understanding of the diverse context of American society and become aware of their own cultural assumptions, perspectives, and habits, even as they recognize the assumptions that inform cultural perspectives other than their own. If you are interested in pursuing further study in Gender Studies; Latinx Studies; International Relations; Race, Ethnicity and Immigration; or Women's Studies, please ask your advisor or completion coach for academic maps of recommended courses for your intended major.

## JAPN Japanese

Our Japanese courses offer student-centered instruction that focuses on communicating effectively in Japanese, appreciating the Japanese culture and recognizing linguistic and cultural connections between Japanese-speaking parts of the world and the United States. Visit the [World Languages webpage](#) for more information.

## LSCR Logistics & Supply Chain Resilience

The Associate in Applied Science-Transfer (AAS-T) degree in Logistics and Supply Chain Resilience is a comprehensive two-year program designed to equip students with the necessary skills and knowledge for leadership roles in the dynamic field of logistics and supply chain management. Throughout the program, students will delve into critical aspects including contract management, enterprise resource planning, cybersecurity, global supply chain management, and risk management. The program is specifically designed to address the multifaceted challenges of the global supply chain, emphasizing the development of skills essential for navigating complex processes and effectively overcoming disruptions. Students will gain valuable insights and be equipped to manage individual proprietorships or small enterprises involved in related industries such as component manufacturing or inventory control. Join us on this educational journey, and become a proficient leader in the resilient and dynamic world of logistics and supply chain management.

## MNT Maintenance

The Maintenance program offers a short-term certificate to provide students a foundation in the fundamentals of maintenance, blueprint reading, hydraulic systems, electricity, welding and machine operations. Maintenance mechanics are responsible for the management and operation of production machinery.

## MT Manufacturing Technology

Manufacturing Technology offers certificates and an AAS degree that includes both theoretical and practical training in manual and CNC machining. Areas covered include blueprint, computer-aided design software, computer-aided manufacturing software, lathes, milling machines, precision grinders, Computer Numerical Controlled (CNC) machines, and precision-measuring instruments.

Upon completion of the Manual Machining certificate program, students will be able to:

- Maintain a safe work area by demonstrating safety knowledge and proper use of hand tools and machining equipment.
- Read and interpret industry prints, using current drawing standards in dimensioning, symbology, line-types, line-weights, and drawing notes for technical drawings (blueprints).
- Produce industrial 2D Technical drawings (Blueprints) and 3D models using

# Department Overviews

SolidWorks Software to create models, parts, and assemblies.

- Demonstrate measurement processes and skills utilizing standard precision measuring instruments to ensure projects are within given specifications/tolerance.
- Apply the principles and theory of manufacturing processes and basic manual machining operations using lathes, mills, drill presses, and surface grinders.
- Perform basic manual lathe operations (e.g., drilling, boring, knurling, turning, cutting, and treading) within required tolerances.
- Perform basic manual milling machine operations (e.g., reaming, drilling, boring, facing, milling) within required tolerances.
- Set up and operate computerized numerical control (CNC) mills and lathes (e.g., load and touch off tooling and set work Zero, and load and run programs) and can identify and describe the function of the most commonly used G and M codes.

Upon completion of the Precision Machining Technology AAS, students will be able to:

- Maintain a safe work area by demonstrating safety knowledge and proper use of hand tools and machining equipment.
- Read and interpret industry prints, using current drawing standards in dimensioning, symbology, line-types, line-weights, and drawing notes for technical drawings (blueprints).
- Produce industrial 2D Technical drawings (blueprints) and 3D models using SolidWorks Software to create models, parts, and assemblies.
- Demonstrate measurement processes and skills utilizing standard precision measuring instruments to ensure projects are within given specifications/tolerance.
- Apply the principles and theory of manufacturing processes and basic manual machining operations using lathes, mills, drill presses, and surface grinders.
- Create two-dimensional objects using computer-aided design/computer-aided manufacturing (CAD/CAM) software to generate machining tool paths.
- Generate Numeric Control (NC) code using G-codes to machine parts to specifications/tolerance.
- Set up and operate computerized numerical control (CNC) mills and lathes (e.g., load and touch off tooling and set work Zero, and load and run programs) and can identify and describe the function of the most commonly used G and M codes.

## MATH Mathematics

Mathematics courses are required by a vast number of technical, occupational and academic disciplines. The Math department seeks to support these needs by providing a full range of courses for students seeking degrees and certificates and students seeking to transfer to baccalaureate institutions. Additionally, courses are provided for students who require developmental math.

## MA Medical Assistant

The Medical Assistant (MA) program prepares graduates for a wide range of duties in medical offices and other healthcare settings. Students learn the knowledge, technical skills and work ethic that are required for an entry-level position in medical assisting. The curriculum includes competencies in front office administrative processes as well as back office clinical procedures. The program provides a One-Year Certificate in Medical Assisting as well as a two-year Associate in Applied Science degree.

CBC's Medical Assistant Certificate program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 9355 113th St. N., #7709, Seminole, FL 33775. Only graduates of a Commission on Accreditation of Allied Health Education Programs or an Accrediting Bureau of Health Education Schools (ABHES) accredited program are eligible to take the CMA (AAMA) Certification Exam. Upon passing the certification exam, graduates are eligible to apply for licensure as a Medical Assistant-Certified (MA-C) in the state of Washington.

Students must meet minimum entrance standards and be accepted for enrollment after application to the department. The major courses for the Medical Assistant program are offered over a four-quarter sequence, beginning in the fall quarter of each year. The fourth quarter of the program will be offered in the summer in which students will be active in externships throughout the healthcare community. Students may complete General Education requirements for the two-year Associate in Applied Science degree either before or after completion of the Medical Assistant Certificate major courses.

Prerequisites that are considered for acceptance into the Medical Assistant program include: PSYC& 100, ENGL& 101, ENGL& 102, ENGL& 235, CMST& 101, CMST& 210, CMST& 220, CMST 260, and HSCI 147. All prerequisite and Medical Assistant courses must be passed at a 2.0 GPA or higher, and students must have an overall GPA of 2.0 or above at the time of graduation. Students are expected to possess the ability to use basic computer systems and produce documents.

A Medical Assistant program application is required for consideration. Medical Assistant program application should include a copy of the following healthcare document:

- A current American Heart Association Basic Life Support (BLS) card

Accepted applicants will be mailed a letter confirming registration and are required to provide the following additional documentation:

- Program specific immunization records (details provided with admission into the program).
- Satisfactory criminal history background check using a college approved vendor. Criminal history background information is required of all Medical Assistant students. Information obtained will be considered in determining student eligibility to complete clinical coursework. Inability to participate in clinical experiences due to the information obtained from the background check may result in the student's inability to satisfactorily complete program degree requirements. Any infraction while enrolled in the Medical Assistant program should be self-reported to the coordinator/director. Questions regarding this policy should be directed to the Dean for Health Sciences.
- Successful drug testing is required by clinical facilities.

## IMAGE Medical Imaging Technology

The IMAGE courses are designed to prepare students for advanced level ARRT certification examinations in the following areas:

- Computed Tomography (CT)
- Magnetic Resonance Imaging (MRI)
- Mammography

For additional information, see the program specialty information.

### Computed Tomography (CT)

The Computed Tomography certificate program is designed to address competency development required by the American Registry of Radiologic Technologists (ARRT) for the advanced level certification exam in Computed Tomography (CT). In addition to clinical competency, academic coursework is offered to prepare the student for the exam administered by the ARRT. Coursework includes sectional anatomy, physics and instrumentation of CT scanning machines. Additional work experience may be needed to satisfy the minimum number of exams necessary to qualify for the ARRT advanced level exam in CT. The program is designed for certified technologists registered by the ARRT in Radiography, Nuclear Medicine, or Radiation Therapy.

# Department Overviews

## Magnetic Resonance Imaging (MRI)

The Magnetic Resonance Imaging (MRI) certificate program is designed to address competency development required by the American Registry of Radiologic Technologists (ARRT) for the advanced level certification exam in Magnetic Resonance Imaging (MRI). In addition to clinical competency, academic coursework is offered to prepare the student for the exam administered by the ARRT. Coursework includes sectional anatomy, physics and instrumentation of MRI scanning machines. Additional work experience may be needed to satisfy the minimum number of exams necessary to qualify for the ARRT advanced level exam in MRI. The program is designed for certified technologists registered by the ARRT in Radiography, Nuclear Medicine, Radiation Therapy, or Ultrasound.

## Mammography

The Mammography short-term certificate program is designed to prepare radiologic technologists to be licensed by the ARRT in radiography [R.T. (R)] in the specialized area of mammography. Lecture, lab and academic coursework are required for the advanced level certification exam offered by the ARRT in Mammography. Students will need additional supervised work experience to satisfy the minimum number of exams in order to be eligible for registry. This certificate includes the following documented training contact hours required by MQSA while under the supervision of a qualified instructor: eight hours of digital education in mammography modality while performing mammography exams, and 40 hours of Initial Training.

For more information, contact the Health Science Center at 509-544-8300.

## MUSC Music

Music offerings at Columbia Basin College meet the requirements for the first two years of Bachelor of Arts or Bachelor of Science degrees in Music at most four-year institutions; enhance the musical knowledge and performance ability of students wishing to enter the professional field with an associate in arts degree; and provide general leisure activity.

Music majors should choose a major instrument or voice for performance emphasis and register for appropriate applied music courses. Music majors should also register for the music theory sequence beginning with the fall quarter of their freshman year. All students in the College are encouraged to participate in the performance groups. Students planning to major in music must participate in at least one large performing group per quarter.

Career opportunities include the fields of music performance, teaching (public and private), composition, music ministry, music industry, music library studies, ethnomusicology, systematic musicology music history and music therapy.

## NOP Non-Licensed Operator

Non-Licensed Operator courses support the Nuclear Technology program. Non-licensed operator positions require highly skilled people who understand principles associated with electrical production and distribution, mechanical and electrical components, hydraulic, water and steam systems, heat transfer and fluid flow, HVAC systems and instrumentation and control, and to use these principles in the monitoring, operation and minor maintenance of nuclear and auxiliary process systems. Additionally, courses in this curriculum provide principles of conduct of operations, human performance improvement, safety analysis and environmental compliance.

## NMTEC Nuclear Medicine Technology

Nuclear medicine is the medical specialty that utilizes the nuclear properties of radioactive and stable nuclides to make diagnostic evaluations of the physiologic and/or anatomic conditions of the body and to provide therapy with unsealed radioactive sources. The nuclear medicine technologist is an allied health professional who, under the direction of an authorized user, is committed to applying the art and skill of diagnostic evaluation and therapeutics through the safe and effective use of radionuclides. Responsibilities include, but are not limited to: preparation, quality control testing and administration of radioactive compounds; execution of patient imaging procedures including computer processing and image enhancement; laboratory testing; patient interviews; instruction and preparation for administration of prescribed radioactive compounds for therapy; quality control; and radiation safety.

This is an 18-month, full-time Nuclear Medicine Technology program leading to an Associate in Arts in Nuclear Medicine Technology at Bellevue College. It is offered through a cooperative effort between Columbia Basin College and Bellevue College. The curriculum prepares students in all aspects of nuclear medicine technology. In addition to performing a wide variety of imaging and therapeutic procedures, students learn to prepare and administer radiopharmaceuticals, explain the procedures and their risks, take patient histories and analyze the results of each study. Students work with a number of radiation detection systems, including gamma cameras and positron emission tomography systems. They also work with computers that analyze data from imaging studies in addition to those used for administrative tasks. Most importantly, students work directly with patients helping to ease their anxiety as well as provide important test result information for physician diagnosis of their ailments. Through the use of distance education and interactive television courses, Bellevue College will deliver course content to students at Columbia Basin College. Students will be able to complete the great majority of the clinical portion of the degree at clinical facilities in the Tri-City area. Upon successful program completion, students are eligible for national certification exams as well as Washington state licensure. Students are required to attend a Nuclear Medicine Information Session at CBC prior to applying for the program through Bellevue College. The prospective student would then apply to Bellevue College for the program which is a selective and competitive admissions process. Tuition and fees for the entire program are approximately \$8,000; books are approximately \$1,000, most of which are purchased at the beginning of the program.

## NT Nuclear Technology

The Nuclear Technology program allows students to specialize in nuclear facility clean-up activities at the Hanford Reservation or in reactor plant operation at the Columbia Generating Station. Students pursuing a Nuclear Technology Associate in Applied Science (AAS) degree can choose any one of the following specialties (tracks):

- Radiation Protection Technology
- Non-Licensed Operators
- Instrumentation & Control Technology

The curriculum follows the common curriculum standards adopted by the nuclear industry. Students who graduate with an AAS in Nuclear Technology will be able to:

- Apply relevant theory and techniques from mathematics, physics and chemistry to effectively understand, communicate and/or operate nuclear systems, structures and components promoting excellence and safety

# Department Overviews

- Effectively and accurately apply, understand, and communicate nuclear technology related concepts
- Effectively and accurately apply, understand, and communicate basic knowledge of nuclear facilities operations
- Understand nuclear fundamentals, systems, tools and equipment
- Apply skills pertinent to each discipline minimizing personnel exposure to radiation and/or hazardous materials
- Apply, understand, and communicate radiological protection theory and techniques promoting excellence and safety
- Understand and communicate nuclear facilities, design, theory and/or operations

## NRS Nursing

Columbia Basin College offers an Accreditation Commission for Education in Nursing (ACEN) Associate Degree in Nursing program and Commission on Collegiate Nursing Education (CCNE) accredited RN-BSN and LPN-BSN programs. Each nursing program prepares students for professional nursing practice through an educational process that combines a rigorous academic curriculum with clinical practice hours. Instruction takes place on the Richland campus as well as in partnering healthcare facilities. A state-of-art practice lab is available for students to learn and practice clinical skills. For more information, call 509-544-8309.

### Nursing (ADN) Associate in Applied Science - Transfer (AAS-T) Degree

Students must first submit a general Application for Admission to CBC and include transcripts from all colleges attended. Application to the Nursing program is to be completed in January/February of the intended year of enrollment. Students will be admitted to a cohort that begins each fall. Students are strongly encouraged to complete as many nursing support courses as possible before entering the Nursing program. It is especially helpful to have all science classes completed. These courses provide points for the Admission Index Score used in the application process. If support courses are not completed before entry, students must be eligible to enter those courses while enrolled in Nursing and must complete all coursework before receiving the AAS-T degree from CBC. Students should meet with an advisor after first attending a pre-nursing information session. Current information and the schedule for pre-nursing information sessions can be found on the [Nursing webpage](#). Please refer to the Entrance Requirements.

All nursing support courses must be passed with a 2.0 or better. Nursing support courses that should be completed prior to entering the Nursing program include the following:

- Chemistry with lab: CHEM& 121 or higher

- Human A&P 1 with lab: BIOL& 241
- Human A&P 2 with lab: BIOL& 242
- English Composition: ENGL& 101 or ENGL& 102 or ENGL& 235
- Lifespan Psychology: PSYC& 200
- Microbiology with lab: BIOL& 260
- Math: Introduction to Stats, MATH& 146
- Communication Studies: CMST 260 or CMST& 101 or CMST& 210 or CMST& 220

### BSN Concurrent Enrollment Option

The Columbia Basin College (CBC) Nursing program offers a concurrent enrollment option for students in their final two quarters of the Associate in Applied Science-Transfer degree in Nursing program. This unique opportunity allows eligible students to concurrently enroll in Bachelor of Science in Nursing (BSN) courses at CBC, providing a seamless transition to further their education and advance their nursing careers. By taking advantage of this concurrent enrollment option, students can save time and work towards their BSN while completing their AAS-T degree. Students will be provided with details about the application and admission to the concurrent enrollment program after they are selected for admission to the CBC AAS-T program. Information sessions will be offered to explain the process of applying and other program details. Students also have the option of enrolling in the RN-BSN Program at CBC after graduation as well.

### Registered Nurse to Bachelor of Science (RN-BSN) Entrance Requirements:

Associate Degree Registered Nurses (RNs) with an unencumbered license in the state of Washington have the option to complete the Bachelor of Science in Nursing (BSN). This program can be completed in as little as four quarters and much of the course work is completed online. To be considered for the RN-BSN program, the applicant must have completed 40 general education credits in an Associate Degree in Nursing (ADN) program, including:

- MATH& 146 Introduction to Stats (or equivalent)
- CHEM& 121 Intro to Chemistry w/ Lab (strongly preferred) or CHEM& 110 (or equivalent)
- ENGL& 101 English Composition I (or equivalent), ENGL&102 Composition II (or equivalent), or ENGL&235 Technical Writing (or equivalent)
- NUTR& 101 Nutrition (or equivalent) Note: this course may be taken concurrently during the RN-BSN program

### Licensed Practical Nurse to Bachelor of Science (LPN-BSN) Entrance Requirements

Licensed Practical Nurses (LPNs) with an unencumbered license in the state of Washington have the option to complete the Bachelor of Science in Nursing (BSN). This program can be completed in seven quarters with didactic classes offered online and labs and clinical rotations offered on weekends at the Richland campus as well as in partnering clinical facilities. All nursing prerequisite courses must be completed with a 2.0 or better. Nursing prerequisite courses that should be completed prior to entering the LPN-BSN Program include the following:

- PSYC& 100 Introduction to Psychology
- PSYC& 200 Lifespan Psychology
- BIOL& 160 General Biology with Lab (or equivalent)
- BIOL& 241 Anatomy and Physiology I with Lab (or equivalent)
- BIOL& 242 Anatomy and Physiology II with Lab (or equivalent)
- BIOL& 260 Microbiology with Lab (or equivalent)
- MATH& 146 Introduction to Stats (or equivalent)
- CHEM& 121 Intro to Chemistry w/ Lab (or equivalent), or higher
- ENGL& 101 English Composition I (or equivalent), ENGL&102 Composition II (or equivalent), or ENGL&235 Technical Writing (or equivalent)
- CMST& 101 or CMST& 210 or CMST& 220 or CMST 260 (5 credit option)
- NUTR& 101 Nutrition (or equivalent) Note: this course may be taken concurrently during the LPN-BSN program

Please note: transcripts will be reviewed by the CBC transcript evaluator to ensure course equivalency. Prerequisite courses do not have an expiration date; however, prerequisite courses must be completed prior to being accepted into the LPN-BSN or RN-BSN program.

### Once admitted into a nursing program (all tracks), each student will be responsible for providing documentation of the following additional requirements:

- Required immunization records
- Current American Heart Association BLS CPR card
- Satisfactory criminal history background check using a college approved vendor. Criminal history background information is required of all Nursing students. Information obtained will be considered in determining student eligibility to complete clinical coursework. Inability to participate in clinical experiences due to the information obtained from the background check may result in the student's inability to satisfactorily complete program degree requirements.



# Department Overviews

Any infraction while enrolled in the Nursing program should be self-reported to the Director. Questions regarding this policy should be directed to the Dean for Health Sciences at 509-544-8310.

## NA Nursing Assistant

Nursing assistants (NAs) provide care to patients in a variety of healthcare settings for individuals that have difficulty performing their own basic care. Because of the personal nature of the job, nursing assistants should be compassionate and enjoy helping others. The Nursing Assistant program is designed to prepare students for entry-level practice as a Nursing Assistant-Certified (NAC) in Washington state. Students who successfully pass all components of the CBC NA coursework will receive a DSHS Certificate of Completion, notation posted on the CBC transcript and will be eligible to take the Nurse Aide Assessment Program (NNAAP) exam and apply for licensure as an NAC. The exam has two parts: a written or oral portion and a skills demonstration. Candidates must successfully pass both parts in order to be eligible to apply for licensure in the state of Washington and be placed on the nurse aide registry.

### Lecture/Clinical Requirements

Students are required to meet three to four days per week to complete the NA 100 lecture hours. Students are required to complete 48 clinical hours during the quarter. Students are to complete these hours during shifts that may start as early as 6 am. These hours are arranged by the instructor with the facility. Students need to make arrangements to attend these required shifts as attendance is mandatory.

Applicants are required to provide the following documentation:

- A current American Heart Association Healthcare Basic Life Support (BLS) card
- A current First Aid card
- A professional letter of reference

After review of the applications, applicants will be mailed a letter informing them of their status. Once admitted into the program, each student will be responsible for providing documentation of the following additional requirements:

- Program specific immunization records (details provided with admission into the program)
- Satisfactory criminal history background check using a college-approved vendor. Criminal history background information is required of all Health Science students. Information obtained will be considered in determining student eligibility to complete clinical coursework. Inability to participate in clinical experiences due to the information obtained from the background check may result in the student's inability to satisfactorily complete the Nursing Assistant program

requirements. Any infraction while enrolled in the Nursing Assistant program should be self-reported to the director. Questions regarding the criminal background policy should be directed to the Dean for Health Sciences at 509-544-8310.

## NUTR& Nutrition & Food Science

Nutrition & Food Science offers a course designed to introduce students to the principles of nutrition as they apply to nutrients in food, digestion, absorption and metabolism. The course explores energy balance, weight control concerns, nutrition assessment and improvement of health and wellness. This course also covers special nutritional requirements at different stages of the lifecycle. Economic, cultural and psychological issues are considered.

## OSH Occupational Safety & Health

This program prepares individuals to apply basic safety and health principles including physics, engineering principles and technical skills, in support of industry professionals engaged in identifying and mitigating hazardous materials and maintaining safety and health standards. This program includes instruction in industrial and construction safety principles; inspection, monitoring, testing and sampling procedures; biohazard identification, laboratory techniques, instrument calibration and equipment maintenance, safety and protection equipment; applications to specific work environments and report preparation.

Students graduating with an Associate in Applied Science degree in Occupational Safety & Health will be prepared to:

- Perform basic occupational safety and health functions.
- Apply a working knowledge of mathematics, sciences and other related disciplines to conduct experiments and to analyze and interpret data to solve occupational safety and health-related issues.
- Identify, formulate and solve applied science problems, using the techniques, skills and modern tools necessary for professional practice.
- Apply the principles of industrial hygiene and toxicology, and use fundamental exposure measurement techniques.
- Evaluate the relevance of contemporary issues in occupational safety and health.
- Identify principles of professional and ethical responsibility for occupational safety and health professionals.

- Apply principles of occupational safety and health through mentored supervised learning experiences.

## PMD Paramedic

The Paramedic is the highest trained of all Emergency Medical Technicians. It is crucial to have a good foundation as an EMT or an Advanced EMT in order to be successful as a Paramedic. The Paramedic requires significantly more training than the EMT or the Advanced EMT, and represents the Advanced Life Support role in the pre-hospital setting.

The Paramedic program at CBC is 18 months long and will challenge you in many ways. Our students spend more than 2,000 hours in training which includes the classroom, skills labs and internships. Successful completion of the program will allow you to take the National Registry of EMT-Paramedic exam for national certification.

Two options are provided for the Paramedic pathway: a Paramedic Certificate and an Associate in Applied Science (AAS) Degree in Paramedicine.

An application and entrance assessment are required as part of the acceptance process into the Paramedic Certificate or AAS degree program. It is strongly recommended that program prerequisites are completed prior to the entrance assessment as those skills will be assessed on the entrance exam. A student does not need to be accepted and enrolled in the Paramedic program to take major support, general education or prerequisite classes. The Paramedic program starts a new class every winter and summer quarter, providing frequent opportunities to start your EMS education. The Paramedic program is considered hybrid, which means most of the program material will be delivered online in an asynchronous fashion. All skills labs and internships will occur in person. Students will have weekly completion targets to stay on track in the program.

Individuals working towards the AAS and Certificate will require successful completion of the specified prerequisites before the program start date.

# Department Overviews

## Minimum application requirements are as follows:

1. The applicant must be a current student at CBC or apply for admission. If you are not currently a student at CBC you may apply on the [CBC website](#).
2. The applicant must be at least 18 years old by the beginning of the course.
3. Provide evidence of a high school diploma or equivalency.
4. The Columbia Basin College Paramedic program is limited to only emergency medical personnel who can verify certification of one year EMT or equivalent.
5. Proof of completion of one of the following options for an anatomy and physiology course(s), prior to the start of the program. You may be enrolled in a course during the application period as long as the course is completed prior to the start of the program. If a course is not complete before the application deadline, a written explanation of when you expect to be complete must be provided, as well as a current course grade at the time of application.

**Option #1:** Completion of the corexcel A&P online course with a grade of 2.0 or better. This course meets the minimum requirements for A&P entry into the Paramedic certificate program only. It will not provide college-level credit towards the AAS degree and should only be taken if you are applying for the Paramedic certificate program.

**Option #2:** To earn a degree, students must complete BIOL& 241 with lab and BIOL& 242 with lab at Columbia Basin College or an equivalent from another accredited institution. If seeking equivalent, a minimum of 10 credits of Anatomy & Physiology must be transferrable to CBC with a 2.0 GPA or greater. A copy of your unofficial transcript must be submitted with this application. The actual transfer of the credits does not have to be completed until full acceptance has been granted.

6. English: There is not a prerequisite for ENGL& 101 to gain entry into the certificate or the AAS Paramedicine program, however, completion of ENGL& 101 is strongly encouraged.
7. Math: At minimum, completion of MATH 50 with a 2.0 or greater, or testing placement into college-level math. If you have completed a college-level math course, that would be preferred.
8. Attendance of a mandatory paramedic information session.

## PHIL Philosophy

Philosophy analyzes virtually every aspect of human existence. It attempts to understand the issues of our lives, such as the nature of truth and knowledge, the mind and body, freedom and determinism, right and wrong, and the existence of God. The philosophy department offers a wide range of classes that encourage the critical thinking skills essential for any career.

## PHLEB Phlebotomy

The Columbia Basin College (CBC) Phlebotomy program is designed to equip students with the knowledge, technical skills, and professional competencies needed to become vital members of a healthcare laboratory team. Phlebotomists play a crucial role in the medical field by specializing in the collection of blood specimens, ensuring accurate laboratory testing, and supporting patient care in hospitals, clinics, diagnostic laboratories, and other healthcare settings. With the increasing demand for trained phlebotomists, this career path offers stability, growth, and the opportunity to make a meaningful impact in patient diagnostics and treatment.

Through a combination of classroom instruction, hands-on lab training, and clinical experience, students will develop the precision, attention to detail, and interpersonal skills necessary for success in this field. The program prepares graduates to apply for Washington State Department of Health (DOH) licensure as Certified Medical Assistant-Phlebotomists under RCW 18.360.030.

To successfully complete the program, students must achieve an average score of 75% or higher on all tests and coursework, demonstrate proficiency in essential laboratory skills such as venipuncture and capillary blood collection, and pass a supervised clinical experience in a hospital, clinic, or laboratory setting. This real-world training ensures that graduates are not only technically competent but also confident in their ability to work with patients and healthcare professionals.

As part of the program requirements, malpractice insurance and lab fees are mandatory for all Health Science students and will be automatically included in registration fees. With a strong foundation in laboratory procedures and patient care, graduates of the CBC Phlebotomy Program will be well-prepared for licensure and employment in a variety of healthcare environments. For more details on licensure requirements, visit the Washington State DOH Licensure Information page.

Once admitted into the program, each student will be responsible for providing the following requirements:

- Evidence of current American Heart Association BLS Provider CPR Card and First Aid Certification.
- Program specific immunization records (details provided with admission into the program).
- Satisfactory criminal history background check using the college-approved vendor, Castle Branch. Criminal history background information is required of all clinical students in the CBC School of Health Sciences. Information obtained will be considered in determining student eligibility to complete clinical coursework.

Inability to participate in clinical experiences due to the information obtained from the background check may result in the student's inability to satisfactorily complete program requirements. Any infraction while enrolled in the program should be self-reported to an instructor or the Dean for Health Sciences. Questions regarding this policy should be directed to the Dean for Health Sciences at (509) 544-8310.

After review of applications, applicants will be sent a letter informing them of their status. More information can be obtained from the Health Sciences Center office at 509-544-8300.

## PE Physical Education

Physical Education (PE) courses cater to students of all fitness levels and interests. These physical activity classes, enhance students' ability to stay active throughout their lives.

## PEC Physical Education Professional

These courses are designed for the PE major or students interested in a coaching career.

## PHYS Physics

Physics courses are required by vast number of technical, occupational and academic disciplines because the Laws of Physics form a foundation for engineering, health sciences and other physical sciences. The Physics department supports these needs by providing conceptual physics, algebra/trigonometric-based physics (general physics) and calculus-based physics (engineering physics). The courses fulfill the requirement for the transfer to four-year institutions and various technical programs.

## POLS Political Science

How do societies decide who gets what, who holds power, and what values shape our world? Political science explores these big questions by examining governments, policies and the forces that drive political decisions. You'll study how power is gained and used, how laws are made and how citizens influence their leaders.

Whether you're interested in government, law, international relations or activism, political science provides the tools to understand and engage with the world around you.

# Department Overviews

## PROJ Project Management

The Project Management program provides knowledge and skills covering all five project management process groups: Initiating, Planning, Execution, Monitoring & Controlling and Closing. Fundamental and advanced courses include; Agile Project Management, Risk Management, Procurement Management, Quality Management, Leadership, Emotional Intelligence, Contracts & Legal Issues, Earned Value Management and Software Scheduling Applications. The program emphasizes hands-on learning with experienced industry professionals.

Students can earn a Project Management Certificate, an Associate in Applied Science (AAS) degree, or a Bachelor of Applied Science (BAS) degree. The program is accredited by the Project Management Institute (PMI) Global Accreditation Center (GAC), ensuring rigorous academic standards and that graduates meet the standards of the rapidly growing field of project management. PMI accreditation allows students to apply course hours toward PMI certification requirements, including Professional Development Units (PDUs).

Courses are designed for students of all experience levels, with flexible start times each quarter. Career paths include project manager, coordinator, scheduler, risk manager, contracts administrator, construction manager and more across industries such as aerospace, IT, healthcare, engineering and government.

Program Level Outcomes:

1. Apply project management principles and tools to deliver business value.
2. Uphold PMI's code of ethics and professional conduct.
3. Demonstrate leadership and effective communication throughout projects.
4. Integrate behavioral, cultural and leadership concepts in project environments.
5. Utilize informed decision-making to achieve project goals.

## PSYC Psychology

Psychology is the science behind the mind, behavior and emotions. From unlocking the mysteries of the brain to exploring ways to improve mental health and well-being, our Psychology courses provide an exciting opportunity to dive into the human experience. Students will gain valuable knowledge and skills that deepen their understanding of human behavior while enhancing their ability to think critically and creatively. Whether you're curious about why people think and act the way they do or eager to make an impact in fields like healthcare, education or business, the skills and insights you gain will prepare you for success in any career.

## RPT Radiation Protection Technician

The Radiation Protection Technician (RPT) option of the Nuclear Technology program develops technicians who measure and record radiation levels. Technicians also maintain and calibrate radiation protection instruments. A RPT has a key role in fostering a safe work environment for employees working with radioactive materials or in radiation areas. RPTs must be able to assist in the development of procedures for the operation of radiation protection instruments and in the evaluation of plans to limit the dose of radiation workers receive.

## RATEC Radiologic Technology

The Radiologic Technology program at Columbia Basin College is an eight-quarter program preparing students to be eligible to become certified by taking the National Registry Examination offered by the American Registry of Radiology Technologists.

Radiology Technologists work directly with the patient and physician performing sophisticated diagnostic x-ray procedures including radiation safety, radiographic exposures, image and film processing and operating many types of technological equipment. The radiologic technologist also provides professional handling and care of patients.

The program requires a series of credit courses directly related to radiologic sciences. The program also requires students have completed major support and general education courses prior to admission. For additional information, please refer to the Associate in Applied Science in Radiologic Technology degree requirements.

The Radiologic Technology program admits students annually during summer quarter for this eight-quarter program. Once admitted into the program, each student will be responsible for providing documentation of the following additional requirements:

- Program specific immunization records (details provided with admission into the program)
- Current American Heart Association CPR card for Healthcare Provider
- Satisfactory criminal history background check using a college approved vendor. Criminal history background information is required of all Health Science students. Information obtained will be considered in determining student eligibility to complete clinical coursework. Inability to participate in clinical experiences due to the information obtained from the background check may result in the student's inability to satisfactorily complete program degree requirements.

Any infraction while enrolled in the Radiologic Technology program should be self-reported to the program coordinator. Questions regarding the background policy should be directed to the Dean for Health Sciences at 509-544-8310.

For more information regarding the Radiologic Technology program, please visit the [Rad Tech webpage](#) or contact the Health Sciences Division at 509-544-8306 or 509-544-8300.

## RDG Reading

The Reading department offers classes for students who need to build and/or improve college reading skills or who wish to acquire college vocabulary.

## RT Respiratory Therapy

Respiratory Therapy courses equip students to excel in advanced roles within the rapidly evolving field of respiratory care. These courses combine theoretical instruction with practical experiences in lecture, labs and clinical settings, ensuring students develop proficiency in various aspects of respiratory therapy. Topics of study encompass respiratory health assessment, pulmonary function testing, ventilator management, patient education and the latest advancements in respiratory care.

## SSCI Social Science

The Social Science department offers courses in undergraduate social science research.

## SOWK Social Work

Social work is a dynamic profession dedicated to improving lives, strengthening communities and fostering social justice. Through education, public health initiatives, human welfare programs and advocacy, social workers empower individuals and families to reach their fullest potential.

At its core, social work is about connection — linking people to critical resources, championing equity and driving meaningful change. The field spans a wide range of roles, including psychological services, child protection, policymaking and community development, among many others.

Students in this program develop strong communication skills, critical thinking abilities and expertise in resource management and advocacy. Graduates often continue their education and go on to rewarding careers as social workers, counselors, case managers, probation officers, community outreach coordinators, consultants and mediators.

Take the first step toward a career in social work and prepare for transfer with our courses.

# Department Overviews

## SOC Sociology

The Sociology department offers courses related to the scientific study of collective life. In addition to our introductory courses, we cover a range of topics in more depth, including gender studies, crime and deviance, global studies and health and illness.

## SPAN Spanish

Our Spanish courses offer student-centered instruction that focuses on communicating effectively in Spanish, appreciating the Hispanic culture and recognizing linguistic and cultural connections between the Spanish-speaking parts of the world and the United States. CBC offers first- and second-year Spanish, Spanish for Spanish Speakers and a Spanish Medical Interpreter Program.

Information about the Spanish placement test (WebCAPE) and how to earn prior learning credits are available on the [World Languages webpage](#). Heritage learners of Spanish are strongly encouraged to enroll in SPAN 205, SPAN 206 or SPAN 207.

## INTP Spanish Community Interpreting

The Spanish Community Interpreting department is focused on developing professional interpreters who can serve the Hispanic community in all of the places where they access care and services. Our flexible programming is designed to start all students off with four core courses that lay the foundation for multiple career paths in interpreting. Then, students select a specialty track, consisting of additional courses that further develop their knowledge and skills. This program prepares students for professional certification and for launching their career in their chosen pathway. All students will benefit from hands-on, clinical experiences that will boost their confidence, hone their skills and help them understand and apply the concepts they learn in class. Once students have successfully completed their first short-term certificate, they will be able to stack additional certificates by completing only the additional specialty-track courses. We currently offer a short-term certificate in Spanish Medical Interpreting, with additional certificates in Spanish Educational Interpreting and Spanish Social Services Interpreting coming soon!

## SPT Sterile Processing Technician

The Sterile Processing Technician program prepares students for an entry-level career in sterile processing and material management. Sterile processing technicians perform decontamination and sterilization procedures required to ensure proper reprocessing of invasive therapeutic and diagnostic equipment, surgical instrumentation and medical supplies. Additional duties include assembly and inspection of surgical instruments, maintenance and delivery of patient equipment, inventory control and supply ordering and preoperative case preparation.

Sterile processing technicians are typically employed in hospital central service, sterile processing and material management departments, but may also be stationed in outpatient surgery centers and other medical device related facilities. Many sterile processing technicians work a 40-hour week, but may also need to be available during weekends, evenings, holidays or on-call.

CBC's Sterile Processing Technician program is a two-quarter program beginning in winter quarter. The Sterile Processing Technician program is a selective admission program. You must apply to the College and to the program. Applicants are screened according to timely coursework completion and grades completed through fall quarter. During the course of the program, enrolled students will gain extensive hands-on training and acquire 400 hours of applied technical experience in clinical settings. Upon successful completion of all certificate and program requirements, students will obtain a Sterile Processing Technician Short-Term Certificate. Graduates of the Sterile Processing Technician program are eligible for certification through the Healthcare Sterile Processing Association (HSPA, formerly IAHCMM).

## SURG Surgical Technology

The Surgical Technology program prepares students to work as an effective surgical team member. Students learn a variety of skills in lecture, experiential lab and practical settings. These skills include perioperative patient care, aseptic technique, operative procedures, surgical instrumentation and sterile processing. Clinical practice locations include hospitals and surgical centers.

Admission eligibility requirements include successful completion of the following prerequisite and general education support courses:

- BIOL& 241 Human A&P 1 w/ Lab 5 to 6 credits
- BIOL& 242 Human A&P 2 w/ Lab 5 to 6 credits

- BIOL& 260 Microbiology w/ Lab 5 to 6 credits
- CMST& 210 Interpersonal Communication **or** CMST& 220 Public Speaking **or** CMST 260 Multicultural Communication 5 credits
- HSCI 147 Medical Terminology 5 credits
- MATH& 146 Introduction to Stats 5 credits
- PSYC& 100 General Psychology 5 credits

Application to the Surgical Technology program is submitted through the Health Sciences Division office from June 21 until July 21 every year.

The program provides a One-Year Operating Room Aide Certificate to students completing the first quarter of the program. Graduates of the Surgical Technology program earn an Associate in Applied Science degree in Surgical Technology and are eligible for national board certification through the National Board of Surgical Technology and Surgical Assisting (NBSTSA). The NBSTSA Certified Surgical Technologist (CST) examination first-time pass rate for graduates of the CBC Surgical Technology program is 70%\*.

Applicants are required to provide the following documentation:

- A current American Heart Association Basic Life Support (CPR/BLS) certification card for Healthcare Providers

Students meeting the admissions criteria may be required to attend a formal interview with Surgical Technology program faculty. Accepted students will be mailed a letter confirming fall registration and once admitted into the program, each student will be responsible for providing documentation of the following additional requirements:

- Program specific immunization records (details provided with admission into the program)
- Satisfactory criminal history background check using a college-approved vendor. Criminal history background information is required of Health Science students. Information obtained will be considered in determining student eligibility to complete clinical coursework. Inability to participate in clinical experiences due to the information obtained from the background check may result in the students' inability to satisfactorily complete program degree requirements. Any infraction while enrolled in the Surgical Technology program should be self-reported to the program director. Questions regarding the background policy should be directed to the Dean for Health Sciences at 509-544-8310.
- Successful drug testing is required by clinical facilities.



# Department Overviews

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For more information regarding the Surgical Technology program, please visit the [Surg Tech webpage](#) or contact the Health Sciences Division at 509-544-8354 or 509-544-8300.

\*Source: 2023 ARC/STSA Annual Report.

## DRMA Theatre

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Theatre offerings at Columbia Basin College are designed:

- To meet the requirements for the first two years of a Bachelor of Arts degree in Theatre at four-year institutions.
- To enrich students learning experiences by having them work with state of the art technologies, performance methodologies and learning industry techniques.
- To provide extracurricular activity through performances for the college and community.
- To enrich the theatre going public in areas of Equity and Diversity.

Career opportunities include teaching theatre, professional acting, directing, designing, stage management and technical theatre. Theatre classes may also better prepare students for careers in law, public relations, advertising, teaching effectiveness and other careers where speaking or performing for the public is important. It is not necessary to be a theatre major to take theatre classes or to participate in CBC shows.

## WT Welding Technology

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Welding Technology offers certificates and an AAS degree that includes both theoretical and practical training in basic and advanced welding techniques. Areas covered include, shield metal arc welding, gas flu and cored arc welding, metal arc welding, gas tungsten arc welding, structural welding, pipe welding and fabrication.

Students who graduate with an AAS in Welding Technology will be able to:

- Demonstrate the ability to pass an all position structural steel welder qualification test in accordance with ASME section IX code standards using the Shielded Metallic Arc Welding (SMAW) process.
- Demonstrate the ability to pass an all position pipe welder qualification test in accordance to ASME section IX code standards using the SMAW and/or Gas Tungsten Arc Welding (GTAW) processes.
- Demonstrate proficiency with cutting procedures and current operation of equipment for metal preparation and fabrication.
- Demonstrate proper set-up and use of welding and fabricating equipment.

- Troubleshoot and solve basic welding, fabricating and equipment problems.
- Analyze, interpret and apply information found on different types of prints and drawings for welding and fabrication applications.
- Display, communicate and demonstrate the ability to research and apply knowledge of welding information as needed in welding and fabrication application.
- Exhibit and maintain essential employability behaviors.

## WS Women's Studies

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CBC offers courses in Women's Studies that focus specifically on the issues, inequalities and possibilities that occur at the intersection of gender, sexuality, race, ethnicity, nationality and class. Students learn various theories and methods to help critically analyze and explore these issues both historically and in contemporary times. Topics of focus include social movements, culture, art and literature.

## WKSP Workshop

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Workshops are offered by a variety of academic departments throughout the year; many are exploratory or one-time options.

# Courses

## Accounting

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### ACCT 101

#### Introduction to Accounting [RE] • 5.0 Credits

Students will learn how to integrate accounting principles into a small business environment in order to record and process financial data. Students will also develop financial data for business and managerial decision-making, financial performance presentation, and business planning and tax planning. Students will also gain experience using Excel and QuickBooks as information tools to track and develop business information. Offered in winter quarter. It is recommended that students complete either CS 101 or CA 120, CA 140, CA 150, and CA 170 prior to enrollment.

### ACCT 105

#### Business & Payroll Tax Accounting [RE] • 5.0 Credits

Formerly ACCT 105, BA 105, BUS 105

A study of the various aspects of federal, state, and local taxes levied upon business. Emphasis placed on Federal Income and Social Security tax withholding, sales tax requirements, and various state regulations regarding employee health, safety, unemployment insurance, and business and occupation tax. Students practice completion of various tax reports and maintenance of accurate tax-related records. Offered spring quarter only. **Prerequisite: Completion of ACCT& 202 with a 2.0 or higher, or concurrent enrollment.**

### ACCT 107

#### Federal Income Taxes [RE] • 5.0 Credits

Formerly ACCT 107, BA 107, BUS 107

This course emphasizes tax planning and tax recognition, not tax expertise. Students will be aware of the many issues and general solutions in taxation, including tax considerations in business decision-making, tax effects of business transactions; taxation of compensation; fringe benefits; capital gains; fixed asset transactions; tax credits; alternative minimum tax and passive activity rules, but leaving the detailed tax planning or compliance work for other tax courses. **Prerequisite: Completion of ACCT& 202 with a 2.0 or higher, or concurrent enrollment.**

### ACCT 111

#### Computerized Accounting [RE] • 5.0 Credits

Formerly ACCT 111, BA 111, BUS 111

This course requires students to use QuickBooks to account for service and merchandising businesses. The different modules include Accounts Receivable, Accounts Payable, Payroll, and integration of Microsoft Excel and Word. **Prerequisite: Completion of ACCT& 202 with a 2.0 or higher, or concurrent enrollment.**

### ACCT& 201

#### Principles of Accounting I • 5.0 Credits

Formerly ACCT& 201, BA 251, BUS 251

Fundamentals of accounting as applied to actual business situations. Introduction to the accounting cycle for service and merchandising firms controlling to purchases and sales with business papers, special journals, and subsidiary ledgers. **Prerequisite: Completion of MATH 40 with a 2.0 or higher, or appropriate placement. It is also recommended that students complete either CS 101 or CA 120 and CA 150 prior to enrollment.**

### ACCT& 202

#### Principles of Accounting II • 5.0 Credits

Formerly ACCT& 202, BA 252

The theory and practice of accounting, including financial statements.

Emphasis on partnership and corporate accounting. **Prerequisite:**

**Completion of ACCT& 201 with a 1.0 or better, or instructor permission. It is recommended that students complete either CS 101 or CA 120 and CA 150 prior to enrollment or concurrent enrollment with ACCT& 202.**

### ACCT& 203

#### Principles of Accounting III • 5.0 Credits

Formerly ACCT& 203, BA 253

A continuation of ACCT& 202. Introduction of manufacturing and cost accounting. Analysis of financial statements, budgeting, and cost volume analysis. **Prerequisite: Completion of ACCT& 202 with a 1.0 or higher, or instructor permission. It is recommended that students complete either CS 101 or CA 120 and CA 150 prior to enrollment.**

### ACCT 222

#### Advanced Microsoft Excel [RE] • 5.0 Credits

Formerly ACCT 222, BUS 222

Students will develop advanced business-related spreadsheet skills in developing and analyzing Excel worksheets under common business management scenarios. Topics include formulas, formatting, financial and lookup functions, charts, pivot tables, data tables, and other advanced features used to make business decisions and communicate financial, forecasting, and operational performance. **Prerequisite: Completion of MATH 40 with a 2.0 or higher. It is also recommended that students complete CS 101 prior to enrollment.**

### ACCT 257

#### Governmental Accounting [RE] • 5.0 Credits

Formerly ACCT 257, BA 257, BUS 257

Accounting practices for the growing nonprofit segment of the economy (governmental units, educational institutions, hospitals, etc.) with a comparison to accounting for profit-making organizations. Includes a practice set to be used on microcomputer. **Prerequisite: Completion of ACCT& 201 with a 0.7 or higher.**

### ACCT 264

#### Fraud & Accounting Information Systems [RE] • 5.0 Credits

Formerly ACCT 264, BA 264, BUS 264

This course provides a perspective of Accounting Information Systems through the examination of fraud including various schemes, skimming, and check tampering. Accounting and legal principles provide a context for the big picture of occupational fraud and abuse. The behavioral theory and social factors that motivate perpetrators of fraud are explained. The Systems Understanding Aid (SUA) is an accounting practice set supported with documents to enhance understanding an accounting system. **Prerequisite: Completion of ACCT& 201, ACCT& 202, or ACCT& 203 with a 0.7 or higher.**

## Administrative Office Technology

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### AOT 117

#### Office Orientation [RE] • 4.0 Credits

This class encompasses business ethics, personal values, human relations, and effective communication in an office environment. This course focuses on attaining and retaining entry-level employment.

### AOT 142

#### General Office Procedures [RE] • 5.0 Credits

This class bridges the gap between the classroom and the office by prioritizing work and managing time, preparing realistic office

# Courses

assignments, filing office documents; managing personal information (PIM software); and conducting online research.

## **AOT 156**

### **Supervised Employment [RE] • 2.0 Credits**

Formerly AOT 156, AOT 195

This is a supervised work experience involving the application and practice of skills and principles learned in the classroom. The student will be placed with an employer where the environment will build on the student's area of career interest and prepare them to be productive employees. Instructor permission is required to enroll.

## **Adult Basic Education**

### **ABE 9**

#### **Ed Interviewing • 0.5–3.0 Credits**

The purpose of this course is to improve learner retention, persistence, and performance through research-proven goal setting, problem-solving, and evaluation, intervention, and self-awareness strategies. \$25 per quarter BeDA tuition.

### **ABE 50**

#### **Basic Ged(R) Prep • 1.0–15.0 Credits**

Individualized instruction to prepare students to pass the four official GED(R) tests with a total score of 600 points or better. The GED(R) test consists of a battery of four individual tests. The four tests include Language arts-writing, Science, Social Studies, Mathematical Reasoning, and Reasoning Through Language Arts. \$25 per quarter BeDA tuition.

### **ABE 51**

#### **ABE Math Level 1 • 1.0–10.0 Credits**

Emphasizes development of strategies to effectively solve mathematical problems for high school completion, and college and career readiness. Students meet class objectives through the analysis of numbers, place values, shapes and measurement to solve addition and subtraction problems. Students build their math vocabulary as well as note taking and technology skills. \$25 per quarter BEdA tuition.

### **ABE 52**

#### **ABE Math Level 2 • 1.0–10.0 Credits**

Emphasizes development of strategies to effectively solve mathematical problems for high school completion, and college and career readiness. Students meet class objectives through the analysis of numbers, place values, shapes and measurement to solve addition, subtraction, multiplication and division problems. Students build their math vocabulary as well as note taking and technology skills. \$25 per quarter BEdA tuition.

### **ABE 53**

#### **ABE Math Level 3 • 1.0–10.0 Credits**

Emphasizes development of strategies to effectively solve mathematical problems for high school completion, and college and career readiness. Students meet class objectives through the analysis of numbers, place values, shapes and measurement to solve addition, subtraction, multiplication and division problems with whole numbers, decimals, fractions and percents. Students build their math vocabulary as well as note taking and technology skills. \$25 per quarter BEdA tuition.

### **ABE 54**

#### **ABE Math Level 4 • 1.0–10.0 Credits**

Emphasizes development of strategies to effectively solve mathematical problems for high school completion, and college and career readiness.

Students meet class objectives through the use of fractions, percents, ratios, and proportions to solve problems relating to measurements, geometry and basic algebra. Students build their math vocabulary as well as note taking and technology skills. \$25 per quarter BEdA tuition.

### **ABE 60**

#### **Advanced Ged(R) Prep • 1.0–15.0 Credits**

Individual instruction to enable students to successfully complete all four of the GED(R) tests. Students may already have completed two of the tests and need to pass the two remaining tests. Or the student could have passed all four GED(R) tests but needs to accumulate more points to reach the necessary total score of 600 points. \$25 per quarter BeDA tuition.

### **ABE 61**

#### **ABE English Level 1 • 1.0–10.0 Credits**

Emphasizes development of strategies to effectively communicate in English for high school completion, and college and career readiness. Students read and report on books, short stories, graphs, maps, and informational text that relate to social studies, science and literature. Students meet composition objectives by writing complete sentences in short answers, notes, and paragraphs. Students build their vocabulary for reading and writing as well as improve spelling and technology skills. \$25 per quarter BEdA tuition.

### **ABE 62**

#### **ABE English Level 2 • 1.0–10.0 Credits**

Emphasizes development of strategies to effectively communicate in English for high school completion, and college and career readiness. Students read and report on books, short stories, graphs, maps, and informational text that relate to social studies, science and literature. Students meet composition objectives by writing complete sentences in short answers, notes, and paragraphs. Students build their vocabulary for reading and writing as well as improve spelling and technology skills. \$25 per quarter BEdA tuition.

### **ABE 63**

#### **ABE English Level 3 • 1.0–10.0 Credits**

Emphasizes development of strategies to effectively communicate in English for high school completion, and college and career readiness. Students read and report on college-level readings, graphs, maps, and informational texts that relate to social studies, science, and literature. Students meet composition requirements by composing texts that utilize complex writing patterns. Students research topics based on a focused question, compare texts from multiple sources, evaluate credibility of sources, and learn proper citation skills. \$25 per quarter BEdA tuition.

### **ABE 70**

#### **Ged(R) Math • 1.0–5.0 Credits**

Individualized instruction to prepare students to pass the official Mathematics Reasoning GED(R) tests. \$25 per quarter BeDA tuition.

### **ABE 90**

#### **I-BEST Special Studies • 1.0–10.0 Credits**

This course integrates Washington Adult Basic Education ABE level 5 and 6 reading, writing, math, and listening standards and indicators with a college-level course. Example: Child Development Associate certificate, Nursing Assistant Certified, or Phlebotomy. \$25 per quarter BeDA tuition.

# Courses

## Agricultural Food Systems

### AFS 101

#### Introduction to Agricultural Systems • 5.0 Credits

Introduction to the disciplines, history, philosophy, theory, and integration of fields of agriculture, food production, manufacturing and distribution, and rural society to define and solve real-world problems. Provides an increased awareness of emerging agriculture in the Columbia Basin including crop management, sustainable agriculture, niche and specialty markets, organic crop and animal production, water management, global issues, technology innovations, financial management, global issues, technology innovations, financial management, bioterrorism, crop insurance programs, emerging commodities, biotechnology, and crop innovations.

### AFS 199

#### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

### AFS 201

#### Agricultural & Food Systems W/ Lab [RE] • 5.0 Credits

Introduction to the development of tools and skills in building, evaluating, and applying systems in agricultural production, food manufacturing and distribution, rural society, and society as a whole. Focus is on the types of systems, construction, and analysis including the history, philosophy, and theory of different agricultural systems. It is recommended that students complete AFS 101 prior to enrollment.

## Agriculture

### AG 101

#### Crop Production I Field Crops W/ Lab [RE] • 4.0 Credits

This course covers introduction to principles of crop production, including crop growth, development, yield and quality. Emphasis is placed on applying technology advances in agronomy to active crop-production situations, including basic soils, climate, crop physiology, and breeding. Major field and forage crops grown in the Columbia Basin and Washington state will be covered. Production practices such as planting, maintenance, storage techniques and harvesting will also be covered. \$35 science fee.

### AG 102

#### Introduction to Animal Science W/ Lab • 5.0 Credits

Introductory Animal Science including the history, philosophy, and theory of animal husbandry. Types and breeds of livestock, terminology, methods, management systems, techniques of animal and poultry production, and consumer impact are discussed. \$35 science fee.

### AG 107

#### Agriculture Safety [RE] • 3.0 Credits

This course is an overview of various hazards associated with agriculture. Hazards examined include machinery, controlled spaces, pesticides, and other items in the agricultural workplace. The course also covers identifying safety hazards, applying procedures, analyzing safety rules and regulations. Emphasis will be placed on safety and worker protection in the agricultural workplace, agricultural pesticide uses and applications, chemical safety, and waste hazards associated with pesticides and fertilizer use. Safety standards for agriculture identified by the Washington State Administration codes (WAC 296-307) will be covered. \$35 science fee.

### AG 117

#### Agriculture Mechanics and Machinery W/ Lab [RE] • 4.0 Credits

This course emphasizes agriculture equipment including tractors, planters, harvesters and balers used in modern agriculture. The course also covers economic factors, operation principles, adjustments and maintenance of commonly used machines. Maneuvering, attaching, detaching, and using implements will be covered. \$35 science fee.

### AG 140

#### Weed Science W/ Lab [RE] • 4.0 Credits

The course provides a background on weed identification, biology, distribution of weeds, interference in crops, and weed ecology. Weed control by preventive, cultural, biological, mechanical, and chemical means. The course also covers herbicide terminology, equipment calibration, and dosage calculations. \$35 science fee.

### AG 181

#### Irrigation Principles and Management W/ Lab [RE] • 4.0 Credits

This course focuses on elements of irrigation including methods, management and the irrigation industry in the Columbia Basin. The course covers irrigation methods, systems, efficiencies, equipment, and their relationship to soils and plants. The course will also cover water scheduling, flow measurement, and irrigation management. Water supply, quality, and issues will also be discussed. \$35 science fee.

### AG 199

#### Special Studies [RE] • 1.0–20.0 Credits

A class used to explore new coursework. \$35 science fee.

### AG 201

#### Soils W/ Lab [RE] • 5.0 Credits

Formerly AG 201, BIO 201, BIOL 201

A general background and understanding of soils, soil formation processes, soil origins with an emphasis on soil origins in the Pacific Northwest, soil taxonomy, organic matter, water relationships, pH, and biological relationships. \$35 science fee. **Prerequisite: This course is cross-listed with BIOL 201. Students completing AG 201 may not receive graduation credit for BIOL 201.**

### AG 205

#### Crop Pests and Diseases W/ Lab [RE] • 4.0 Credits

This course provides an overview of pests, diseases, and nematodes common in the crops of Washington. The course will focus on identification of pests and diseases, study of life cycles, control and management strategies of pests, diseases, and nematodes. The course will cover basic principles of plant pathology, entomology, and nematology. \$35 science fee.

### AG 210

#### Applied Agriculture Research [RE] • 2.0 Credits

In the lab, students are directly involved in conducting agricultural research as a member of a research team led by a faculty member. Students have the opportunity to collect and analyze agricultural and environmental data that will be used to make management decisions. Upon completion of this course, students prepare a research paper summarizing their results and present this paper at a scientific meeting or seminar. The lab provides an opportunity for students to be directly involved in a research project. \$35 science fee.

### AG 221

#### Introduction to Precision Agriculture [RE] • 3.0 Credits

This course will provide an introduction to Precision Agriculture technologies, covering both the applications and the different



# Courses

technologies (e.g. geographic information systems (GIS), global positioning systems (GPS), remote sensing systems, variable rate application, drones etc.) that make precision farming possible. This course covers the introductory use of each of these tools in the processes of a precision farming system. Economic and environmental benefits will also be discussed. \$35 science fee.

## AG 222

### **Advanced Precision Agriculture W/ Lab [RE] • 4.0 Credits**

This course covers unmanned aerial systems (UAS) usage in precision agriculture, including platforms, history and commercial applications. Processes of precision agriculture such as data collection, data analysis, and analysis application will be emphasized. This course also covers Federal Aviation Administration (FAA) regulatory framework, privacy issues, and navigation. \$35 science fee. **Prerequisite: Completion of AG 221 with a 2.0 or higher.**

## AG 232

### **Crop Production II Fruit & Veg Production W/ Lab [RE] • 4.0 Credits**

This course is designed to provide students with an in-depth understanding of the principles and practices of sustainable fruit and vegetable crop production. Students will learn about soil fertility management, stand establishment, environmental modification, and pest management. \$35 science fee.

## AG 250

### **GPS and GIS Applications W/ Lab [RE] • 4.0 Credits**

This course applies Global Positioning Systems (GPS) and Geographic Information Systems (GIS) applications such as agriculture, surveying, aviation etc. The course will focus on basics of cartography, geography, map projections, and coordinate systems. Emphasis is on data collection using GPS, transfer data, process field data, analysis, storage/retrieval of data, generating reports and or maps using imaging software. Students will utilize hands-on computer exercises with real farm data to provide a practical experience. \$35 science fee. **Prerequisite: Completion of AG 221 with a 2.0 or higher.**

## AG 252

### **Insects of Economic Importance W/ Lab [RE] • 5.0 Credits**

Formerly AG 252, BIO 252, BIOL 252

A study designed to introduce students to the breadth and diversity of the science of entomology and an in-depth study of insects including: their diversity; the basics of systematic entomology; insect societies; insect physiology and structures; their ecological relationships with their physical and biotic environments; their population and community level ecology; their effects on human welfare through applied disciplines of medical and agricultural entomology; and the methods by which humans attempt to manage insect populations. \$35 science fee. **Prerequisite: This course is cross-listed with BIOL 252. Students completing AG 252 may not receive graduation credit for BIOL 252.**

## AG 289

### **Agriculture Business Concepts [RE] • 5.0 Credits**

Designed to address issues pertinent to the agricultural community including global competition for markets, water rights and the environment, agricultural co-ops, immigration, foreign trade, fiscal policy, and working with government agencies. It is intended as a capstone course to bring together several concepts related to agriculture business. \$35 science fee.

## AG 297

### **Agriculture Internship [RE] • 3.0 Credits**

This course is designed to provide students with major-related, supervised, evaluated practical training work experiences in a community agency, business, or industrial firm. The course involves the application and practice of skills and principles learned in the classroom and in real-world situations. Students will also evaluate agricultural careers and an overview of the types of agricultural employment. Students are graded on the basis of documented learning acquired through hands-on experiences in an actual work setting. \$35 science fee.

## AG 299

### **Special Studies [RE] • 1.0–20.0 Credits**

A class used to explore new coursework. \$35 science fee.

## AG 402

### **Ag Information & Data Analytics [RE] • 5.0 Credits**

Formerly AG 340, AG 402, AMGT 340, AMGT 402, HCAD 315, HCAD 402, NRS 315

This course focuses on the information resource of management and introduces the fundamental concepts of data analytics. The course focuses on data analytic methods in framing and answering strategic questions facing decision makers in a variety of business sectors. The course will introduce theories and methods for analysis and communication of various kinds and types of data. This course will introduce various analytical techniques that are practical and feasible while being relevant and ethically and legally viable. The course promotes proficiency with technology and its essential managerial applications. This course is cross-listed with AMGT 402, HCAD 402, and NRS 315. Students completing AG 402 may not receive graduation credit for AMGT 402, HCAD 402, or NRS 315. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. \$35 science fee. **Prerequisite: Completion of AMGT 360, BUS& 101, CS 101, ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better. Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## AG 404

### **Agriculture Operations Management & Evaluation [RE] • 5.0 Credits**

Formerly AG 310, AG 404, AMGT 310, AMGT 404, HCAD 310, HCAD 404

This course focuses on the operations level of management within an organization or enterprise. The course highlights the importance of the ongoing daily nature of organizational functionality through areas including capacity planning, inventory management, quality control, and supply chain management. Students are tasked with collaboratively examining an assigned company's operations within their preferred academic and career interests in an empowered student-led process resulting in a comprehensive presentation of information. This course is cross-listed with AMGT 404 and HCAD 404. Students completing AG 404 may not receive graduation credit for AMGT 404 or HCAD 404. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. \$35 science fee. **Prerequisite: Completion of AMGT 360, BUS& 101, CS 101, ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better. Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## AG 430

### **Fundamentals of Agriculture Financial Management [RE] • 5.0 Credits**

Formerly AG 430, AMGT 430

This course covers basic financial tools and principles including short-term and long-term financial and investment decisions. Topics include financial statement analysis, the time value of money, capital budgeting, the cost of capital, dividend policies, and working capital. A final project is to apply

# Courses

course concepts to a business related to their career choice. This course is cross-listed with AMGT 430. Students completing AG 430 may not receive graduation credit for AMGT 430. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. \$35 science fee. **Prerequisite: Completion of AMGT 400, BUS& 101, CS 101, ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better. Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## AG 470

### Agriculture Management Internship [RE] • 1.0–10.0 Credits

Formerly AG 470, AMGT 470

This course is designed to provide students with major-related, supervised, evaluated practical training work experiences which may be paid or voluntary. Students are graded on the basis of documented learning acquired through hands-on new experiences in an actual work setting. This course is cross-listed with AMGT 470. Students completing AG 470 may not receive graduation credit for AMGT 470. Instructor permission is required to enroll. \$35 science fee. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, and instructor approval, and AMGT 400 with a grade of 0.7 or better.**

## AG 480

### Agriculture Management Capstone [RE] • 5.0 Credits

Formerly AG 480, AMGT 480, HCAD 480

This course provides the opportunity for students to demonstrate that they have learned the material and concepts from the program and can apply it in the real world. It provides students the opportunity to do a comprehensive analysis of an on-going business or organization and develop a long range, strategic plan including implementation and recommendations for change or to explore the development of a new entrepreneurial venture and measure its feasibility in a comprehensive manner. Instructor permission is required to enroll. This course is cross-listed with AMGT 480 and HCAD 480. Students completing AG 480 may not receive graduation credit for AMGT 480 or HCAD 480. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. \$35 science fee. **Prerequisite: Instructor permission required.**

## American Sign Language

### ASL& 121

#### American Sign Language I • 5.0 Credits

This course explores American Sign Language (ASL) and Deaf culture, providing students with foundational skills in ASL communication. Students will learn fingerspelling, numbers, essential vocabulary, and sentence structure, allowing them to engage in simple, everyday conversations. Through interactive practice, students will also develop an understanding of ASL grammar, the use of facial expressions and body language, and the cultural and social customs of the Deaf community.

## Anthropology

### ANTH& 100

#### Survey of Anthropology [S/B] • 5.0 Credits

Formerly ANT 101, ANTH& 100

The field of anthropology is the scientific study of people from all periods of time and in all areas of the world. Anthropology, as a discipline, focuses on both the biological and cultural characteristics of our species (*Homo sapiens*). In this course, students explore this discipline by looking at how each of the major branches of anthropology attempts to answer the basic question: What does it mean to be human?

### ANTH 197

#### Field Experience • 1.0–3.0 Credits

Formerly ANT 197, ANTH 197

A lab class which incorporates methods and techniques used in excavating archaeological and paleontological sites. Students are able to participate on an excavation site dealing with the Ice Age Floods and a mammoth.

### ANTH 199

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

### ANTH& 204

#### Archaeology [S/B] • 5.0 Credits

Formerly ANT 130, ANTH& 204

Archaeology is the study of the cultural past of humankind and ANTH& 204 provides an introduction to the field of anthropological archaeology. In this course, students examine the major concepts, theories, and methods of anthropological archaeology that contribute to an understanding of the human past. This course also includes surveys of past cultures from the Americas, Africa, Asia, and Europe.

### ANTH& 205

#### Biological Anthropology [M/S] • 5.0 Credits

Formerly ANT 111, ANTH& 205

Physical Anthropology is the study of human beings from an evolutionary and biological perspective and ANTH& 205 provides an introduction to this sub-field of anthropology. In this course, students examine our own species (*Homo sapiens*) by looking at the biological basis of life, the processes of evolution, our primate relatives both living and extinct, and the variation seen in modern human populations.

### ANTH& 206

#### Cultural Anthropology [S/B] • 5.0 Credits

Formerly ANT 120, ANTH& 206

Cultural Anthropology is the branch of anthropology that studies the species *Homo sapiens* from a cultural perspective. This course examines and attempts to explain the diversity and similarity of cultures and peoples throughout the world.

### ANTH 214

#### Biological Anthropology Lab [M/S] • 1.0 Credit

Biological Anthropology focuses on the use of empirical evidence to place humans in perspective within our historical and biological world. The Biological Anthropology laboratory is designed to allow students, through examples and hands-on exercises, to understand the evolutionary processes that have produced modern humans. This course is designed to complement the Biological Anthropology course (ANTH& 205). \$11.40 lab fee. **Prerequisite: Completion of ANTH& 205 with a grade of 0.7 or better, or concurrent enrollment in ANTH& 205.**

### ANTH& 234

#### Religion & Culture [S/B] • 5.0 Credits

Formerly ANT 128, ANTH& 234

The cross-cultural study of the relationship between humans and the supernatural world. Unlike other religious studies scholars, anthropologists are more concerned about the relationship and interconnections between people's religious traditions and beliefs, and other aspects of society. The objective of this course is familiarizing students with certain aspects that are common to many of the world's religions. This course explores and analyzes the meaning of myth systems, the importance and meaning of religious symbols, rituals, religious specialists, how different societies organize supernatural powers and entities, and then finally a quick survey

# Courses

of the world's religions. We will do this in order to come to appreciate the significance all religions hold for the people who follow them, and develop a broad definition of religion that enables us to examine myriad systems of belief on equal terms.

## ANTH 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## Applied Management

### AMGT 300

#### Cross-Cultural Logistics and Global Management [RE] • 5.0 Credits

This is a survey course focused on managerial skills development in a global context. The course includes a discussion of modern management's functions, resources, and demands for those in supervisory or leadership positions within different cross-cultural organizations. Students are tasked with examining their own perspectives and developing skills of empathy, active listening, and humility to improve managerial performance while also analyzing the management of global supply chains. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Completion of BUS& 101 with a 2.0 or better, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### AMGT 301

#### Contemporary Issues in Business & Management [RE] • 5.0 Credits

Formerly AMGT 301, AMGT 417

A class dealing with current events impacting business and management. Seminars will be presented on contemporary topics related to modern trends in the field where students will be challenged to apply managerial perspectives and skills to identify, diagnose, and address real-world changes. **Prerequisite: Completion of BUS& 101 with a 2.0 or better, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### AMGT 303

#### Human Resource Management [RE] • 5.0 Credits

Formerly AMGT 303, AMGT 420, HCAD 303, HCAD 420

This course examines the evolving role of human resource management and its increasing importance as a driver of organizational performance. Students learn about the broad responsibilities of human resource departments, from ensuring compliance with government regulations and handling compensation and benefits, to managing diversity and organizational culture. The importance of learning the business, resisting isolation, effectively communicating reasons for change, and ensuring alignment with the organization's strategic objectives is explored. Students are also introduced to the growing role of data analysis in HR decision-making. This course is cross-listed with HCAD 303. Students completing AMGT 303 may not receive graduation credit for HCAD 303. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Completion of BUS& 101 with a 2.0 or better, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### AMGT 305

#### Marketing for Managers [RE] • 5.0 Credits

Formerly AMGT 305, AMGT 350

This course develops marketing skills and knowledge necessary for modern managers. Customer service relationship approaches, green marketing, and using managerial resources to apply sales techniques to B

Corporations are emphasized concepts. Students complete a marketing plan template on a company or organization in the industry of their interest as a final project for the course. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Completion of BUS& 101 with a 2.0 or better, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### AMGT 317

#### BAS Special Topics [RE] • 1.0–5.0 Credits

An opportunity to participate in a class dealing with special topics related to applied management that are not covered in depth in the existing curriculum. Topics chosen relate to emerging issues in management/business or topics of regional interest within the management/business arena. Class must be passed with a 2.0 or better to count for BAS-Applied Management degree. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### AMGT 320

#### Leadership & Organization Behavior [RE] • 5.0 Credits

This course examines leadership theories and organizational behaviors and structures. The course explores the concepts from the perspective of managers engaged in team development and training. The primary project of the course is a collaborative student-led instructional experience where groups of students develop materials and train their peers on the primary theories of leadership and organizational behavior. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Completion of BUS& 101 with a 2.0 or better, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### AMGT 360

#### Business Planning and Strategy [RE] • 5.0 Credits

This course focuses on applying case study analyses to real-world strategic-level corporate and organizational challenges. The course emphasizes the need to use structured approaches to critical thinking to resolve complex high-level managerial challenges. Students repeatedly practice and develop their skills through progressively more challenging case studies in a collaborative environment before finishing the term with an individually produced analysis. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Completion of BUS& 101 with a 2.0 or better, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### AMGT 389

#### BAS Independent Study [RE] • 1.0–5.0 Credits

A class designed to explore a specific topic of special interest. Students are required to work 55 hours to earn one credit hour. Class must be passed with a 2.0 or better to count for BAS-Applied Management degree. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### AMGT 400

#### Accounting for Managers [RE] • 5.0 Credits

This course covers the theory, language, and application of accounting. Students learn financial data accumulation and reporting with an emphasis on using this information to perform the managerial functions of planning, organizing, leading, and controlling. During the course, students prepare comprehensive evaluations of the current and potential future performance of multiple organizations. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite:**

# Courses

**Completion of either ACCT 101 or ACCT& 201, and AMGT 360, BUS& 101, CS 101, CMST 415, and either ENGL 410 or ENGL 315, all with a 2.0 or better, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## AMGT 401

### **Legal Issues for Business & Managers [RE] • 5.0 Credits**

Formerly AMGT 330, AMGT 401, HCAD 330, HCAD 401

This course explores the state and federal laws and regulations that affect management behavior and organizational practices in various organizational settings. Material covered includes torts and crimes, traditional and sales and lease contracts, business organizations, employment law, products liability, labor relations, and professional liability. The course will pay special attention to issues surrounding business start-up and intellectual property. This course is cross-listed with HCAD 401. Students completing AMGT 401 may not receive graduation credit for HCAD 401. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Completion of AMGT 360, BUS& 101, CS 101, ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better. Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## AMGT 402

### **Information & Data Analytics [RE] • 5.0 Credits**

Formerly AG 340, AG 402, AMGT 340, AMGT 402, HCAD 315, HCAD 402, NRS 315

This course focuses on the information resource of management and introduces the fundamental concepts of data analytics. The course focuses on data analytic methods in framing and answering strategic questions facing decision makers in a variety of business sectors. The course will introduce theories and methods for analysis and communication of various kinds and types of data. This course will introduce various analytical techniques that are practical and feasible while being relevant and ethically and legally viable. The course promotes proficiency with technology and its essential managerial applications. This course is cross-listed with AG 402, HCAD 402, and NRS 315. Students completing AMGT 402 may not receive graduation credit for AG 402, HCAD 402, or NRS 315. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Completion of AMGT 360, BUS& 101, CS 101, ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better. Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## AMGT 404

### **Operations Management & Evaluation [RE] • 5.0 Credits**

Formerly AG 310, AG 404, AMGT 310, AMGT 404, HCAD 310, HCAD 404

This course focuses on the operations level of management within an organization or enterprise. The course highlights the importance of the ongoing daily nature of organizational functionality through areas including capacity planning, inventory management, quality control, and supply chain management. Students are tasked with collaboratively examining an assigned company's operations within their preferred academic and career interests in an empowered student-led process resulting in a comprehensive presentation of information. This course is cross-listed with AG 404 and HCAD 404. Students completing AMGT 404 may not receive graduation credit for AG 404 or HCAD 404. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Completion of AMGT 360, BUS& 101, CS 101, ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better. Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## AMGT 430

### **Fundamentals of Financial Management [RE] • 5.0 Credits**

Formerly AG 430, AMGT 430

This course covers basic financial tools and principles including short-term and long-term financial and investment decisions. Topics include financial statement analysis, the time value of money, capital budgeting, the cost of capital, dividend policies, and working capital. A final project is to apply course concepts to a business related to their career choice. This course is cross-listed with AG 430. Students completing AMGT 430 may not receive graduation credit for AG 430. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Completion of either AMGT 400 or ACCT& 203, AMGT 360, BUS& 101, CS 101, either ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## AMGT 470

### **BAS Internship [RE] • 1.0–5.0 Credits**

Formerly AG 470, AMGT 470

This course is designed to provide students with major-related, supervised, evaluated practical training work experiences which may be paid or voluntary. Students are graded on the basis of documented learning acquired through hands-on new experiences in an actual work setting. This course is cross-listed with AG 470. Students completing AMGT 470 may not receive graduation credit for AG 470. Instructor permission is required to enroll. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, and instructor approval.**

## AMGT 480

### **Applied Management Capstone [RE] • 5.0 Credits**

Formerly AG 480, AMGT 480, HCAD 480

This course provides the opportunity for students to demonstrate that they have learned the material and concepts from the program and can apply it in the real world. It provides students the opportunity to do a comprehensive analysis of an on-going business or organization and develop a long range, strategic plan including implementation and recommendations for change or to explore the development of a new entrepreneurial venture and measure its feasibility in a comprehensive manner. Instructor permission is required to enroll. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. This course is cross-listed with AG 480 and HCAD 480. Students completing AMGT 480 may not receive graduation credit for AG 480 or HCAD 480. **Prerequisite: Instructor permission required.**

## AMGT 489

### **BAS Independent Study [RE] • 1.0–5.0 Credits**

A class designed to explore a specific topic of special interest. Students are required to work 55 hours to earn one credit hour. Class must be passed with a 2.0 or better to count for BAS-Applied Management degree. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## Art, Visual

### **ART& 100**

#### **Art Appreciation [H] • 5.0 Credits**

Formerly ART 110, ART& 100

A general survey of fine and applied arts with brief media encounters in various areas of art. The class emphasis is on building a general appreciation of the techniques, styles, themes in art, and the history of art.



# Courses

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## ART 111

### 2D Design • 5.0 Credits

Introduction to the formal elements and principles of design common to all two-dimensional media. Students examine the formal elements of line, shape, form, space, pattern, texture, and color and applies the principles of unity and variety, balance, focus, repetition, rhythm, movement, and proportion. Students are introduced to spatial and ordering strategies through a sequence of design and color theory problems which emphasize creative problem-solving using a variety of media and techniques. Recommended for all art, design, photography, and architecture students, and for anyone with a general interest in art. \$11.40 lab fee.

## ART 112

### 3D Design • 5.0 Credits

This course of study is an introduction to the visual and tactile elements and principles that relate to three-dimensional forms in space. Students have the opportunity to work with various materials to create three-dimensional forms in space. Students execute various aesthetic design problems that focus on arriving at a better understanding of a three-dimensional dialogue, applicable to sculpture, architecture, and ceramics, and provides a better understanding of three-dimensionality related to digital art and design. \$11.40 lab fee.

## ART 113

### Drawing I • 3.0 Credits

A basic studio course that focuses on the fundamental skills: observation, composition, development of forms, and personal expression. Surveys a wide range of media and techniques and examines master works of drawing. \$11.40 lab fee.

## ART 114

### Drawing II • 3.0 Credits

A continuation of ART 113 with emphasis on individual direction, composition, color, expanded technique, and media experiences. \$11.40 lab fee. **Prerequisite: Completion of ART 113 with a minimum grade of 0.7, or instructor permission.**

## ART 115

### Life Drawing • 3.0 Credits

A continuation of ART 114 with emphasis on human figures and the rendering of the human face; includes structural anatomy, proportion, composition, and abstraction of these subjects for purposes of individual expression. It is recommended that students complete ART 113 prior to enrollment or have instructor permission. \$11.40 lab fee.

## ART 116

### Art History Ancient World [H] • 5.0 Credits

A comparative study of architecture, sculpture, and pictorial arts from the ancient cultures of the world. A chronological survey of prehistoric, Mesopotamian, Egyptian, Greek, Roman, Byzantine, and Islamic arts.

## ART 117

### Art History Medieval-Baroque [H] • 5.0 Credits

A study of architecture, painting, and sculpture from the Middle Ages through the Gothic, Renaissance, and Baroque. Comparative studies of cross cultural traditions.

## ART 118

### Art History Modern Times [H] • 5.0 Credits

A chronological study of architecture, sculpture, painting, printmaking, photography, and the design arts from Romanticism to the present.

## ART 198

### Special Studies • 1.0–15.0 Credits

Formerly ART 198, ART 199

An experimental class to be used to explore new approaches and applications to studio art.

## ART 199

### Special Studies • 1.0–15.0 Credits

Formerly ART 198, ART 199

An experimental class to be used to explore new approaches and applications to art theory.

## ART 201

### Photography I • 1.0–3.0 Credits

This course introduces students to the foundations of photography/digital photography and photographic composition through various assignments, case studies, and a final project. Students are introduced to fundamental camera controls and tools used to manipulate or enhance photographic images from image-capture to print. Emphasis is placed on how photography functions as an interpretive medium. Student supplies digital camera and materials. It is recommended that students complete ART 111 prior to enrollment. \$30 Art photography ink/supply fee.

## ART 202

### Photography II • 1.0–3.0 Credits

This course further develops the advanced student's technical and interpretive understanding of digital photography. Students choose a photographic topic early in the quarter to investigate and build upon for the remainder of the course. Emphasis is placed on research of historic and contemporary trends, discussion of personal direction, and constructing a photographic portfolio. Student supplies digital camera and materials. It is recommended that students complete ART 111 and ART 201 prior to enrollment. \$30 Art photography ink/supply fee.

## ART 209

### Digital Art and Design • 5.0 Credits

An introduction to the use of digital media in art. This course acquaints students with the fundamentals of using the Creative Suite program that includes Adobe Photoshop, Illustrator, and InDesign. These computer programs are used for creating graphic design layouts, working with digital imagery, or creating your own unique digitally-based works of art. It is recommended that students complete ART 111 prior to enrollment. \$11.40 lab fee.

## ART 211

### Graphic Design I [RE] • 5.0 Credits

An introductory class in the theory and application of layout, typography, color, and image as it is used in today's advertising and industrial graphics. The course covers the fundamentals of graphic design with an emphasis on creative problem solving through traditional and digital techniques using industry-accepted software. It is recommended that students complete ART 111, ART 113, and ART 209 prior to enrollment. \$11.40 lab fee.

## ART 212

### Graphic Design II [RE] • 5.0 Credits

An intermediate class that expands on the use of theory and refined application of layout, typography, color, and image as it is used in today's advertising and industrial graphics. The course objective is to develop greater proficiency in graphic design processes and skills to achieve creative solutions through traditional and digital techniques using industry-accepted software. \$11.40 lab fee. **Prerequisite: Completion of ART 211 with a 0.7 or higher.**

# Courses

## ART 215

### Painting I • 1.0–3.0 Credits

An introduction to techniques of painting in oil or acrylic; preparation of wood, canvas, and paper supports; color mixing and application methods. Traditional and experimental approaches to subject matter, composition, and expression. \$11.40 lab fee.

## ART 216

### Painting II • 1.0–3.0 Credits

Continuation of ART 215 with greater emphasis on individual development of subject matter, technique, and personal expression. Oil, acrylic, or mixed media. \$11.40 lab fee. **Prerequisite:** Completion of ART 215 with a 0.7 or higher.

## ART 220

### Sculpture I • 1.0–3.0 Credits

A study of three-dimensional form with emphasis on the inter-relationships between space and form through the techniques of modeling, mold-making, and casting. It is recommended that students complete ART 111 and ART 112 prior to enrollment. \$11.40 lab fee.

## ART 221

### Sculpture II • 1.0–3.0 Credits

A continuation of ART 220 with emphasis on the techniques of casting, construction, and carving. \$11.40 lab fee. **Prerequisite:** Completion of ART 220 with a 0.7 or higher.

## ART 222

### Ceramics I • 1.0–3.0 Credits

A basic introduction to ceramic forms with emphasis on production by hand methods. Consideration of the nature and possibilities of clay, clay body formulation, and introductory glaze testing, as well as loading and firing procedures for bisque and glaze kilns. \$11.40 lab fee.

## ART 223

### Ceramics II • 1.0–3.0 Credits

A continuation of ART 222 with special emphasis on wheel technique, glaze formulation, and design of clay forms. \$11.40 lab fee. **Prerequisite:** Completion of ART 222 with a 0.7 or higher.

## ART 224

### Ceramic Sculpture • 1.0–3.0 Credits

A studio course designed to focus on using clay as a sculptural medium. Students develop projects that explore either large scale slab construction, large scale coiling, building effective armatures and supports, and working solid. Other fabricating processes such as mold-making for slip-casting and using forms made on the potter's wheel for sculptural construction are introduced. Students also apply various glazing techniques and firing processes that are appropriate to their sculptural work. \$11.40 lab fee.

## ART 225

### Metals I • 1.0–3.0 Credits

An introduction to the broad range of materials, techniques, and formats characteristic of metal art and jewelry. It is recommended that students complete ART 111 prior to enrollment. \$11.40 lab fee.

## ART 226

### Metals II • 1.0–3.0 Credits

A continuation of ART 225 with emphasis on advanced fabrication techniques, casting, and contemporary metal art and jewelry design. This course explores form as a means of expression for both functional and nonfunctional work. It is designed to develop skill, craftsmanship, and

sensitivity to design in working with metal. \$11.40 lab fee. **Prerequisite:** Completion of ART 225 with a 0.7 or higher.

## ART 230

### Professional Practices • 1.0–2.0 Credits

This course focuses on preparing the art major for admission into an accredited art program as well as exploring the business aspects of being a professional artist.

## ART 241

### Illustration I • 1.0–3.0 Credits

A studio course that applies the elements of design and drawing to a variety of illustration formats. Focus is on technical skills, application of a wide range of media, and illustrative concepts. It is recommended that students complete ART 111 and ART 113 prior to enrollment. \$11.40 lab fee.

## ART 242

### Illustration II • 1.0–3.0 Credits

A continuation of Illustration I with emphasis on individual development of subject, technique, and concept. A variety of illustration styles and applications are explored further. \$11.40 lab fee. **Prerequisite:** Completion of ART 241 with a 0.7 or higher.

## ART 243

### Illustration III • 1.0–3.0 Credits

A continuation of ART 242 with emphasis on the use of mixed media, color, and graphic techniques applied to illustration. \$11.40 lab fee. **Prerequisite:** Completion of ART 241 and ART 242, both with a 0.7 or higher.

## ART 250

### Studio Problems • 1.0–3.0 Credits

Individual, contracted, advanced study in visual arts theory and practice. Completion of all available studio art within desired area of study and instructor permission is required to enroll. \$11.40 lab fee.

## ART 251

### Studio Problems - Design • 1.0–3.0 Credits

Individual, contracted, advanced study in design. Studio and seminar. Instructor permission is required to enroll. \$11.40 lab fee.

## ART 252

### Studio Problems - Graphic [RE] • 1.0–3.0 Credits

Individual, contracted, advanced study in computer graphics. Studio and seminar. It is recommended that students complete ART 209, ART 211, and ART 212 prior to enrollment. Instructor permission is required to enroll. \$11.40 lab fee.

## ART 253

### Studio Problems - Drawing • 1.0–3.0 Credits

Individual, contracted, advanced study in drawing. Studio and seminar. Instructor permission is required to enroll. \$11.40 lab fee.

## ART 254

### Studio Problems - Painting • 1.0–3.0 Credits

Individual, contracted, advanced study in painting. Studio and seminar. Instructor permission is required to enroll. \$11.40 lab fee.

## ART 255

### Studio Problems - Sculpture • 1.0–3.0 Credits

Individual, contracted, advanced study in sculpture. Studio and seminar. Instructor permission is required to enroll. \$11.40 lab fee.

# Courses

## ART 256

### Studio Problems - Metals • 1.0–3.0 Credits

Individual, contracted, advanced study in metal arts. Studio and seminar. Instructor permission is required to enroll. \$11.40 lab fee.

## ART 257

### Studio Problems - Ceramics • 1.0–3.0 Credits

Individual, contracted, advanced study in ceramic arts. Studio and seminar. Instructor permission is required to enroll. \$11.40 lab fee.

## ART 259

### Studio Problems - Photography • 1.0–3.0 Credits

Individual, contracted, advanced study in photography, studio and seminar. Instructor permission is required to enroll. \$30 Art photography ink/supply fee.

## ART 298

### Special Studies Lab • 1.0–15.0 Credits

Formerly ART 298, ART 299

An advanced experimental class to be used to explore new approaches and applications to studio art. \$11.40 lab fee.

## ART 299

### Special Studies • 1.0–15.0 Credits

Formerly ART 298, ART 299

An advanced experimental class to be used to explore new approaches and applications to art theory.

## Astronomy

## ASTR& 101

### Intro to Astronomy W/ Lab [M/S] • 5.0 Credits

Formerly AST 101, ASTR& 101

A survey of astronomy including history of astronomy, the solar system, galaxies, cosmology, and current topics. Several night observation sessions are held. Lecture and lab must be taken concurrently. \$50 astronomy lab fee. **Prerequisite: A grade of 2.0 or better in MATH 50, 60, or 62, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## ASTR 102

### Intro to Astronomy - Part II W/ Lab [M/S] • 5.0 Credits

The second course of an introductory survey of astronomy including star formation, planetary systems formation, star birth and death, Einstein's special relativity model of the universe, galaxies and their evolution, cosmology and current topics. Several night observation sessions are held at the on-campus Moore Observatory. \$50 astronomy lab fee.

**Prerequisite: A minimum grade of 0.7 in MATH 50, 60, 62, 96, or a higher math class, or appropriate placement, or instructor permission. It is recommended that students complete ASTR& 101 prior to enrollment.**

## ASTR 199

### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework. \$11.40 lab fee.

## ASTR 299

### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework. \$11.40 lab fee.

## Automotive Technology

## AMT 100

### Basic Automotive Maintenance & Lab [RE] • 2.0 Credits

This course is intended for students to get introduced to general automotive systems and service procedures. This course is designed to familiarize students with the major vehicle parts and components, knowledge of basic tools and equipment, and perform basic preventative maintenance procedures. Lab time consists of students applying concepts learned with hands-on experience while working on student-owned vehicles and school mock-ups. This course is for the general student population and is not intended for automotive majors.

## AMT 104

### Diesel Engine Theory [RE] • 2.0 Credits

This course provides basic knowledge and theory of operation of automotive diesel engines including ignition and fuel systems. \$50 Automotive Technology class fee. \$11.40 lab fee. **Prerequisite: Completion of AMT 107, AMT 109, AMT 113, and AMT 114, all with a 0.7 or better, or instructor permission.**

## AMT 107

### Introduction to Automotive Technology I & Lab [RE] • 7.0 Credits

This course is designed to introduce students to automotive systems and components, tools, fasteners, and shop procedures. Students will learn the basic components of many different systems incorporated within the automobile. Students will learn the proper safety required in an automotive shop setting, and basic hand tool identification. Students will learn about fasteners and how to tell the difference between SAE and Metric, and they will learn how to remove broken bolts (drilling, tapping, and rethreading). \$50 Automotive Technology class fee. \$11.40 lab fee. \$185 automotive uniform shirt fee. **Prerequisite: Acceptance into the Automotive Technology program, and a grade of 1.0 or better in MATH 100 or a higher math class or concurrent enrollment.**

## AMT 113

### Introduction to Automotive Technology II & Lab [RE] • 7.0 Credits

This course is designed to give students the basic knowledge of utilizing electronic service publications. Students will learn how to use electronic service information needed to perform preventive maintenance, service bulletins, look up service history and perform estimate making. These systems include service procedures and information for completing work orders and creating maintenance log entries. Students will also learn the basic knowledge and understanding of automotive procedures for maintaining vehicles by following factory-recommended services. Students will learn how to perform preventive maintenance on various systems within the automotive systems such as oil changes, automatic and manual transmission/transaxle service, brake fluid service, power steering systems services, transfer case service, front and rear differential services, battery, starting and charging system service, and performing basic air conditioning inspections. \$50 Automotive Technology class fee. **Prerequisite: Acceptance into the Automotive Technology program, and a grade of 1.0 or better in MATH 100 or a higher math class or concurrent enrollment.**

## AMT 119

### Automotive Steering and Suspension Systems & Lab [RE] • 7.0 Credits

This course is designed to provide the student with detailed instruction on the design and operating principles maintenance and service of automobile suspension and steering systems including steering geometry and alignment angles. Emphasis is placed on wheel alignment procedures, including computerized four-wheel alignment. Service and

# Courses

diagnostics are stressed including McPherson struts, rack and pinion steering systems, and tire design and applications. New technologies are covered to incorporate electronic steering and in-depth coverage of computerized suspension systems. Students will learn how to diagnose, inspect, and service steering system components using industry-standard equipment. Students will learn how to diagnose inspect, remove, and replace rear-wheel and front-wheel drive suspension components. Students will learn how to perform alignments on front and rear-wheel drive vehicles. Students will work in a manner that exhibits pride in cleanliness, work ethic, and professionalism. \$50 Automotive Technology class fee. \$11.40 lab fee. **Prerequisite: Grade of 2.0 or better in AMT 220 or instructor permission.**

## AMT 120

### Basic Electrical Systems, Electronics & Lab [RE] • 8.0 Credits

This course provides students with a basic understanding of the theoretical and practical aspects of electricity, diagnosis, and service of automotive electrical systems. Subjects covered will include basic automotive electronic fundamentals including solid-state components such as sensors, actuators, and microprocessors, basic electrical principles, and how malfunctions affect the proper functioning of vehicles' automotive computer circuits and components. Students will learn the use of appropriate diagnostic equipment such as Digital Volt Ohm Meters (DVOM) and service information. Upon completion of this course, students will be familiar with the terminology, basic theory, diagnostics, removal, and installation procedures used on automobiles and light trucks. \$50 Automotive Technology class fee. \$11.40 lab fee. **Prerequisite: Completion of AMT 107 and AMT 113 with a minimum grade of 2.0, and MATH 100 or a higher math class with a minimum grade of 1.0, or appropriate placement, or instructor permission.**

## AMT 123

### Automotive Brake Systems & Lab [RE] • 7.0 Credits

This course is designed to provide a comprehensive understanding of the theory coverage of design, operating principles, diagnosis, maintenance, and service of automotive brake systems and traction control. Emphasis will be placed on the mechanical portion of the disc and drum braking system, servicing the disc and drum brakes with measuring and resurfacing included. Anti-lock Braking (ABS) is covered from operating principles through diagnosis and service. Students will learn how to diagnose mechanical and hydraulic problems within the braking system and learn how to diagnose computer-controlled problems within the Anti-Lock (ABS) and traction control systems. Students will work in a manner that exhibits pride, cleanliness, work ethic, and professionalism. \$50 Automotive Technology class fee. \$11.40 lab fee. **Prerequisite: Completion of AMT 120 with a 2.0 or better, or concurrent enrollment, or instructor permission.**

## AMT 129

### Engine Systems, Servicing & Lab [RE] • 8.0 Credits

The focus of this course is to provide the students with a detailed study of the modern internal combustion gasoline engine. Topics include basic principles of design and operation including fuel and ignition systems. Students will learn the components of the internal combustion engine and how they operate. Students will learn the theory and operation of lubrication and cooling systems. Students will gain an understanding of the diagnosis, service, and operation of the internal combustion engine. Students will learn how to diagnose various engine concerns through visual and auditory inspection. Emphasis will be on the theory, operation, and servicing of the internal combustion engine and systems. \$11.40 lab fee. **Prerequisite: Completion of AMT 220 with a 2.0 or better, or instructor permission.**

## AMT 133

### Engine Repair and Rebuild & Lab [RE] • 7.0 Credits

This course is designed to give students a detailed breakdown of the gasoline engine for repairs and rebuilding. Students will learn how to disassemble, inspect, and measure various engine components after disassembly. Students will learn the proper procedure for engine, cylinder heads, and valve train reassembly. Students will learn the procedures needed for engine removal and installation. Upon completion of this course, students will be familiar with the terminology, repair, and removal and installation procedures for the gasoline engine. \$50 Automotive Technology class fee. \$11.40 lab fee. **Prerequisite: Completion of AMT 220 with a 2.0 or better, or instructor permission.**

## AMT 140

### Automotive Internship [RE] • 1.0–5.0 Credits

This internship program is designed to prepare the student for automotive industry employment. Students are expected to apply learned skills and training to be a productive employee. The employer is expected to place students in an environment that builds on coursework learned to enhance their knowledge of working in the automotive industry. The student will work in a manner that exhibits pride, cleanliness, work ethic, and professionalism. \$11.40 lab fee.

## AMT 193

### Independent Study [RE] • 1.0–15.0 Credits

A class used to explore new coursework or for a specific topic of special interest.

## AMT 199

### Special Studies [RE] • 1.0–10.0 Credits

A class used to explore new coursework.

## AMT 220

### Advanced Electrical and Troubleshooting & Lab [RE] • 8.0 Credits

This combination class/lab is designed to give the student a highly developed understanding of diagnosis, troubleshooting, and service of the advanced automotive electrical and electronic operating systems. Subjects covered will include strategy-based diagnostics, reading and understanding wiring diagrams, circuit diagnosis, lighting systems, body, chassis, and powertrain system descriptions and functions, and vehicle networking. You will learn the proper use of appropriate diagnostic equipment such as oscilloscopes, scan tools, and a digital volt ohm meter (DVOM). Upon completion of this course, students will be familiar with the terminology, basic theory, diagnostic, removal, and installation procedures used on automobiles and light trucks. \$50 Automotive Technology class fee. \$11.40 lab fee. **Prerequisite: Completion of AMT 120 with a 2.0 or better, or concurrent enrollment, or instructor permission.**

## AMT 230

### Automatic Transmissions & Lab [RE] • 7.0 Credits

This course has been developed to provide students with the knowledge and skills needed to successfully diagnose and repair automatic transmissions and transaxles. Emphasis is placed on an understanding of the operation of the internal components (hydraulic, mechanical, and electrical), troubleshooting, disassembly, assembly, and testing. Students will learn how to perform necessary diagnostic tests using special equipment such as pressure gauges, digital volt ohm meters (DVOM), scan tools, and oscilloscopes. Students will learn how to perform necessary service, repairs, and adjustments to automatic transmissions and transaxles. Students will work in a manner that exhibits pride, cleanliness, work ethic, and professionalism. \$50 Automotive Technology class fee. \$11.40 lab fee. **Prerequisite: Completion of AMT 220 with a 2.0 or**



# Courses

**better, and ENGL& 101 or ENGL 103 with a 1.0 or better, or instructor permission.**

## AMT 233

### Manual Transmission, Drivetrain, & Lab [RE] • 7.0 Credits

This course is designed to provide students a comprehensive coverage of the drivetrain components, including theory, operating principles, diagnosis, service, and repair techniques of the clutch, manual transmissions/transaxles, and differentials. Emphasis will be placed on understanding gearing, levers, hydraulics, component design, troubleshooting, replacement, disassembly, repair, service techniques, and assembly. Students will work with automotive manual transmissions/transaxles, differentials, clutches, driveshafts, and u-joints. Students will learn how to diagnose, inspect, remove, and replace a clutch, students will also learn how to diagnose, clean, inspect disassemble and reassemble a manual transmission/transaxle. Students will learn how to diagnose, clean, inspect, remove, replace, and service front-wheel drive (FWD) systems and components, and rear-wheel drive (RWD) systems and components. Students will work in a manner that exhibits pride, cleanliness, work ethic, and professionalism. \$50 Automotive Technology class fee. \$11.40 lab fee.

**Prerequisite:** Completion of AMT 220 with a 2.0 or better, and ENGL& 101 or ENGL 103 with a 1.0 or better, or instructor permission.

## AMT 240

### Drivability Diagnostics & Lab [RE] • 9.0 Credits

This course is designed to provide students with knowledge and understanding of the theory, operation, diagnosis, and repair of conventional and computer-controlled systems such as ignition fuel and emissions. Students will learn how to diagnose mechanical and electrical engine components and control systems and determine needed action. Students will learn the advanced use of Automotive scan tools, lab scopes, and other computer-related test equipment. Emphasis is placed on the theory and practice through diagnosis and repair of electronic ignition systems, fuel delivery, and emission control systems. \$50 Automotive Technology class fee. \$11.40 lab fee. **Prerequisite:** Grade of 2.0 or better in AMT 220 or instructor permission.

## AMT 243

### Heating, Ventilation & AC Systems & Lab [RE] • 5.0 Credits

This course is designed to provide students with a basic understanding of the theory, diagnosis, and service of automotive heating, ventilation, and air conditioning (HVAC) systems. Emphasis is on proper air conditioning recharging techniques and the electrical portion of the HVAC systems. \$50 Automotive Technology class fee. \$11.40 lab fee. **Prerequisite:** Grade of 2.0 or better in AMT 220 or instructor permission.

## AMT 251

### Hybrid Operations and Safety [RE] • 3.0 Credits

This combination class/lab is designed to give students an overview of hybrid/high voltage vehicles. The class covers safety, driving characteristics, environmental concerns, and hybrid/high voltage energy principles. \$11.40 lab fee.

## AMT 252

### High Voltage Basic Operations [RE] • 3.0 Credits

This combination class/lab is designed to give students an overview of high voltage batteries, transformers, high voltage wiring, dc-dc converters, safety circuitry, three-phase motors, and high voltage control systems. \$11.40 lab fee.

## AMT 253

### Basic Maintenance and Servicing of Hybrids • 3.0 Credits

This combination class/lab is designed to give students the theory and hands-on experience to perform basic preventive maintenance of hybrid vehicles. \$11.40 lab fee.

## AMT 254

### High Voltage Diagnostics • 3.0 Credits

This combination class/lab is designed to give students theories and strategies for diagnosing high voltage and hybrid specific systems. \$11.40 lab fee.

## AMT 255

### Component Replacement • 3.0 Credits

This combination class/lab is designed to give students theory and hands-on experience of proper removal and replacement of hybrid components. \$11.40 lab fee.

# Biology

## BIOL& 100

### Survey of Biology W/ Lab [M/S] • 5.0 Credits

Formerly BIO 100, BIOL& 100

An introductory course in basic biological principles and processes. The lab illustrates the basic concepts discussed in lecture and acquaints students with general laboratory procedures. Primarily for non-science majors. \$25 science fee.

## BIOL 140

### Fundamentals of Botany W/ Lab [M/S] • 5.0 Credits

Formerly BIO 140, BIOL 140

An introductory course in the plant sciences. Includes structure and function of plant cells, tissues, organs; growth, reproduction, diversity, evolution, and ecology. Emphasis on local flora and ecology. Primarily for non-science or agriculture majors. \$25 science fee.

## BIOL 148

### Plant Identification W/ Lab [M/S] • 5.0 Credits

Formerly BIO 148, BIOL 148

Spring wildflowers of eastern Washington with emphasis on the Columbia Basin Region. Techniques in identification, collection, preservation, mounting of preserved specimens, and ecological principles. During the latter part of the quarter, attendance at all-day Saturday field trips is required. \$25 science fee.

## BIOL& 160

### General Biology W/ Lab [M/S] • 5.0 Credits

Formerly BIO 105, BIOL& 160

An introduction to basic cell structure and physiology with emphasis on: function and structure of cell membranes; metabolism and enzyme function; genetics and protein synthesis; genetics of viruses, prokaryotes, and eukaryotes; cell signaling and communication. The use of models, microscope slides, and physiological experiments illustrate cellular structure and function. This course does not satisfy the prerequisite for BIOL& 212 or 213. It is strongly recommended that students complete high school chemistry or CHEM& 121 or higher prior to enrollment, or be concurrently enrolled in CHEM& 121. \$25 science fee.

## BIOL& 175

### Human Biology W/ Lab [M/S] • 5.0 Credits

Formerly BIO 110, BIOL& 175

# Courses

The biology of the human organism. Evolution, ecology, the functioning of cells, tissues, and the major organ systems form the core of the class. Emphasis is placed on providing students with sufficient background to make informed decisions relating to the biological aspects of the human species. Primarily for non-science majors. \$25 science fee.

## BIOL 199

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

## BIOL 201

### Soils W/ Lab [M/S] • 5.0 Credits

Formerly AG 201, BIO 201, BIOL 201

A course offering students a general background and understanding of soils, soil formation processes, soil origins with an emphasis on soil origins in the Pacific Northwest, soil taxonomy, organic matter, water relationships, pH, and biological relationships. \$25 science fee.

**Prerequisite:** This course is cross-listed with AG 201. Students completing BIOL 201 may not receive graduation credit for AG 201.

## BIOL& 211

### Majors Cellular W/ Lab [M/S] • 5.0 Credits

Formerly BIO 111, BIOL& 211

An introductory cell biology lecture and lab course for biology majors, pre-medical, pre-dental, pre-pharmacy, pre-physical therapy, and other pre-professional students planning to transfer to a four-year university. This is the first of a three-quarter series with an emphasis on cell chemistry, structure, metabolism, energetics, cell division, cell signaling, the molecular basis of inheritance and development, and the basis of genetic engineering. Health Science majors are advised to take BIOL& 160. \$25 science fee. **Prerequisite:** Completion of CHEM& 121 or higher with a grade of 2.0 or better, or completion of a year-long high school chemistry course with a B or better, or concurrent enrollment in CHEM& 161.

## BIOL& 212

### Majors Plant W/ Lab [M/S] • 5.0 Credits

Formerly BIO 112, BIOL& 212

Includes the concept of evolution; the origin of life; a survey of prokaryotes, protists, plants, and fungi; plant anatomy and function. Primarily for science majors. \$25 science fee. **Prerequisite:** Completion of BIOL& 211 with a 2.0 or better.

## BIOL& 213

### Majors Animal W/ Lab [M/S] • 5.0 Credits

Formerly BIO 113, BIOL& 213

A survey of the invertebrate and vertebrate animals covering their diversity, structure, and function of organ systems, and the interactions between organisms and the environment. Primarily for science majors. \$25 science fee. **Prerequisite:** Completion of BIOL& 211 with a grade of 2.0 or better.

## BIOL& 241

### Human A&P 1 W/ Lab [M/S] • 6.0 Credits

Formerly BIO 221, BIOL& 241

The structure and functions of systems of the human body; integumentary, skeletal, muscular, and nervous. The use of human models and animals illustrate the systems. \$25 science fee. **Prerequisite:** A grade of 2.0 or better in BIOL& 160 or BIOL& 211. It is recommended that students also complete CHEM& 121 prior to enrollment.

## BIOL& 242

### Human A&P 2 W/ Lab [M/S] • 6.0 Credits

Formerly BIO 222, BIOL& 242

Continuation of BIOL& 241: endocrine, digestive, respiratory, circulatory, lymphatic, urinary, and reproductive systems. \$25 science fee.

**Prerequisite:** Completion of BIOL& 241 with a 2.0 or better.

## BIOL 252

### Insects of Economic Importance W/ Lab [M/S] • 5.0 Credits

Formerly AG 252, BIO 252, BIOL 252

A study designed to introduce students to the breadth and diversity of the science of entomology and an in-depth study of insects including: their diversity; the basics of systematic entomology; insect societies; insect physiology and structures; their ecological relationships with their physical and biotic environments; their population and community level ecology; their effects on human welfare through applied disciplines of medical and agricultural entomology; and the methods by which humans attempt to manage insect populations. \$25 science fee. **Prerequisite:** This course is cross-listed with AG 252. Students completing BIOL 252 may not receive graduation credit for AG 252.

## BIOL 253

### Plant Pathology W/ Lab [M/S] • 5.0 Credits

Formerly BIO 253, BIOL 253

An introduction to the organisms causing plant diseases, their identification, and control technologies. Material presented covers the basic principles necessary to develop an adequate understanding of plant disease processes in natural, urban, commercial, and industrial situations. Emphasis is placed on diseases encountered in the Pacific Northwest. \$25 science fee.

## BIOL& 260

### Microbiology W/ Lab [M/S] • 6.0 Credits

Formerly BIO 260, BIOL& 260

Basic principles, concepts, and techniques in the study of bacteria, protists, fungi, and viruses. Concepts of immunity and the role of micro-organisms in medicine. \$25 science fee. **Prerequisite:** Completion of BIOL& 160 or BIOL& 211 with a grade of 2.0 or better. It is also strongly recommended that students complete CHEM& 121, BIOL& 241, and BIOL& 242 (for nursing majors), or BIOL& 212 and BIOL& 213 (for biology majors) prior to enrollment.

## BIOL 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

## Blueprint Reading

## BPR 105

### Blueprint Reading [RE] • 3.0 Credits

This course is a comprehensive guide to interpreting drawings commonly found in manufacturing. This course is intended as an introduction to understanding blueprints and being able to visualize and understand the intent of the designer or draftsman as presented in a blueprint. The first step in making quality parts or assemblies is interpreting the drawing correctly and applying the given information to the final product.

## BPR 106

### Blueprint Reading I (WT) [RE] • 5.0 Credits

This course is designed to introduce the welding student to the world of blueprint symbols, facts, and figures. BPR 106 is the first of a two-part series in which students learn the various methods of presenting to

# Courses

the fabricator what the designer wants in the final product. Symbolism for welding structural shapes, types of fittings, their physical make up, material, and dimensioning are covered in the class. The successful student will be an asset to any fabrication shop or when working for the ironworkers or millwrights. **Prerequisite: Completion of DRW 106 and WT 112, both with a 2.0 or better, or instructor permission.**

## BPR 110

### Basic Blueprints and Drawings [RE] • 3.0 Credits

This course is intended to provide students with information about how to read and interpret information from blueprints, drawings, exploded views, illustrated parts catalogs, assembly drawings, flow diagrams, and schematics.

## BPR 204

### Blueprint Reading II (MT) [RE] • 3.0 Credits

This course is designed to give students skills and knowledge necessary to read, understand tolerances, and apply geometric dimensioning to machine shop drawings. **Prerequisite: Completion of MT 102 with a 0.7 or higher.**

## BPR 206

### Blueprint Reading II (WT) [RE] • 3.0 Credits

The second course in the series with the emphasis on pipe isometrics. The course is designed to provide students with the ability to read, draw, and dimension pipe isometrics for fabrication. The successful student will be an asset to any fabrication shop or when working for or with pipefitters or entry level. **Prerequisite: Completion of BPR 106 with a 2.0 or better, or instructor permission.**

## Business

## BUS& 101

### Introduction to Business [S/B] • 5.0 Credits

Formerly BA 101, BUS& 101

As an introduction to business, this course is a critical survey of the theory, principles, and practices of modern business. Functional areas of business, such as entrepreneurship, management, marketing, accounting, and finance are introduced. Students will learn about the breadth of business operations and decision making in a competitive global marketplace. The importance of professional communication in business settings involving diverse stakeholders is highlighted. The increasing reliance on teamwork as a driver of success is also emphasized.

## BUS 103

### Principles of Sales [RE] • 5.0 Credits

Formerly BA 103, BUS 103

A study in consumer motivation, buyer benefits, overcoming sales resistance, and closing of sales supplemented by sales demonstrations developed and presented in the classroom.

## BUS 120

### Personal Finance [RE] • 5.0 Credits

Formerly BA 120, BUS 120

In this introductory course students learn a basic foundation of personal finance knowledge and how to apply it to their life. Students learn the fundamentals of planning, analyzing, managing, and investing personal financial resources. This includes practical knowledge and strategies for many real-life scenarios such as purchasing a home, deciding on a credit card, and buying a car. Other important topics include understanding how credit scores work, budgeting, and insurance, as well as a basic overview of investment tools and strategies. Additionally, students learn

how to create a budget and a balance sheet and calculate their net worth. Students are challenged to apply this information to their own life situations by developing a personal financial plan.

## BUS 165

### Investments [RE] • 5.0 Credits

Formerly BA 165, BUS 165

Fundamentals of investing and investment alternatives, including a study of traditional investment vehicles such as stocks, bonds, mutual funds, and more speculative strategies such as options and futures. The course examines investment decision-making within the framework of investment goals including safety, risk, growth, and income. The mechanics of various financial markets are also discussed.

## BUS 170

### Introduction to Event Planning [RE] • 5.0 Credits

Introduction to event planning including learning about the types of meetings and events, awareness of site location and suitability, logistics of the planning process, importance of market and sales research, and careers options in the event planning industry.

## BUS 171

### Event Planning Internship [RE] • 1.0–6.0 Credits

To obtain experience in event planning by assisting or being the lead in the completion of an event planning project(s).

## BUS 179

### Introduction to Entrepreneurship [RE] • 5.0 Credits

This is a survey course in entrepreneurship and business development. This course focuses on starting and developing a new business. Topics include evaluating opportunities and testing the feasibility of creative ideas, selecting and dealing with partners; examining alternative methods of financing, developing the initial competitive strategy, structuring and managing the business through the early survival months, and locating sources of outside help.

## BUS 180

### Professionalism & Customer Service [RE] • 5.0 Credits

Students will develop the skills necessary to build professionalism in the workplace. These skills will increase the student's ability to communicate with those around them and their ability to interact with customers in an effective and professional manner. Topics include the importance of human connection, types of communication, entering the workplace, working as a team, and delivering effective presentations. This course will also provide students with the insights needed to grow their interpersonal communication skills to thrive in a diverse workplace.

## BUS 185

### Leading & Managing Teams [RE] • 5.0 Credits

Students will develop an understanding of their leadership style along with the skills necessary to become a better team leader in today's business setting. Topics include how to build your team, how to improve teamwork and collaboration amongst team members, and how to continuously improve the team's performance. This course will also provide students with the insights needed to align team goals with organizational goals, to avoid the pitfalls of dysfunctional and under-performing teams, and to build trust amongst team members to boost performance.

## BUS 190

### Leadership Practicum [RE] • 5.0 Credits

Students will develop occupational skills through activities affiliated with National DECA. Students will develop practical marketing, management,

# Courses

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and human relation skills through a range of unprepared case studies, as well as prepared events, and practice sessions. Students will participate in service projects and leadership activities with business professionals to gain leadership, communication, and human relations experience. Students will apply leadership principles and practices to the operations and execution of leader responsibilities in a student-led organization.

## **BUS 199**

### **Special Studies [RE] • 1.0–5.0 Credits**

Formerly BA 199, BUS 199

A class used to explore new coursework.

## **BUS& 201**

### **Business Law • 5.0 Credits**

Formerly BA 254, BUS& 201

An introduction to the American legal system including its social, political, and ethical impacts on international and domestic business. The court system and judicial procedures are examined. Class focuses on business and personal liability in the areas of torts, crimes, and contracts, including its application of the Uniform Commercial Code, emphasizing on contractual relations and implications in business forms, employment, agency, regulation, and property.

## **BUS 210**

### **Managing Personal Finance [RE] • 5.0 Credits**

BUS 210 Managing Personal Finance is similar to BUS 120 Personal Finance in content but different in format and is an alternative to BUS 120. The course covers the fundamentals of planning, managing, protecting and investing financial resources. Topics include foundations of financial planning, purchasing assets, managing credit and insurance needs as well as investments. A review of a Personal Finance book is required. The course uses contemporary personal finance articles instead of a text so writing instead of exams is emphasized.

## **BUS 222**

### **Advanced Microsoft Excel [RE] • 5.0 Credits**

Formerly ACCT 222, BUS 222

Students will develop advanced business-related spreadsheet skills in developing and analyzing Excel worksheets under common business management scenarios. Topics include formulas, formatting, financial and lookup functions, charts, pivot tables, data tables, and other advanced features used to make business decisions and communicate financial, forecasting, and operational performance. **Prerequisite: Completion of MATH 40 with a 2.0 or higher. It is also recommended that students complete CS 101 prior to enrollment.**

## **BUS 250**

### **Management Information Systems • 5.0 Credits**

Formerly BA 250, BUS 250

This course is designed to introduce business majors to Management Information Systems (MIS) and demonstrate how these systems are used throughout organizations in theory and application. Ethics and privacy, analytics and contemporary topics are explored. Various software applications are used to create and analyze a business.

## **BUS 262**

### **Management Principles [RE] • 5.0 Credits**

Formerly BA 262, BUS 262

A study of the essentials of management in merchandising, manufacturing, agriculture, agrichemical business, and service businesses.

## **BUS 263**

### **Principles of Finance [RE] • 5.0 Credits**

Formerly BA 263, BUS 263

An examination of the analytical tools used to manage and control finances. Concepts include: acquisition and oversight of working capital; intermediate and long-term financing; and the cost of capital and capital budgeting.

## **BUS 265**

### **Marketing Principles [RE] • 5.0 Credits**

Formerly BA 265, BUS 265

Study of marketing functions from the viewpoint of the manager covering such topics as marketing, distribution channels, price market grid, transportation, and consumer behavior.

## **BUS 267**

### **Marketing Special Projects [RE] • 1.0–5.0 Credits**

Formerly BA 267, BUS 267

A practical and student-centered project oriented class, utilizing marketing skills to develop marketing plans for the Tri-Cities area business and charitable organizations. The use of primary and secondary data collection, research, business start-up planning, profitable business decision-making, and business communication skills as they relate to a final project.

## **BUS 271**

### **Human Relations in Business [RE] • 5.0 Credits**

Formerly BA 271, BUS 271

Study of the individual and his or her growth and development. Course is designed to enable students to establish goals and lead others in the accomplishment of those goals. It is aimed at heightening the student's awareness of leadership and management.

## **BUS 272**

### **Organization Development [RE] • 3.0 Credits**

Formerly BA 272, BUS 272

A critical study of theory, principles, and practices in the development of contemporary business organizations. The focus is on diagnosis in a problem-solution approach. Key issues are triggering, managing, and nourishing change in a turbulent and highly competitive global business environment. Systems understanding, resource, and technology applications are considered.

## **BUS 295**

### **Business Internship [RE] • 1.0–5.0 Credits**

Formerly BA 295, BUS 295

A supervised, paid work experience in a community agency, business, or industrial firm involving the application and practice of skills and principles learned in the classroom. Instructor permission is required to enroll.

# Chemistry

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## **CHEM& 110**

### **Chemical Concepts W/ Lab [M/S] • 5.0 Credits**

Formerly CHEM& 110, CHM 100

Basic introduction to chemical principles as they apply to the structure and behavior of matter. Illustrations from everyday life, environmental topics, medicine, and biochemistry are used to illustrate chemical principles. Topics include: measurement in science, atoms, molecules, nuclear chemistry, and current chemical issues such as energy, polymers, or foods and drugs among others. Assumes no previous chemistry background. Course intended for non-science majors and may be used to fulfill the general science requirement for the AA degree. \$25 science

# Courses

fee. **Prerequisite:** A grade of 2.0 or better in MATH 50, 60, or 62, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## CHEM& 121

### Intro to Chemistry W/ Lab [M/S] • 5.0 Credits

Formerly CHEM& 121, CHM 110

Fundamentals of inorganic chemistry with special emphasis on the application of principles to the health sciences. Topics covered include: measurements, energy, atomic structure, chemical bonding, nomenclature, mole concept, stoichiometry, gas laws, liquid and solid states, solutions, equilibrium, acid/base chemistry, oxidation-reduction, and nuclear chemistry. Course intended for students who plan to pursue an associate degree or enter a four-year baccalaureate program in the Health Sciences. May also be used to fulfill the general science requirement for the AA degree. \$25 science fee. **Prerequisite:** A grade of 2.0 or better in MATH 50, 60, or 62, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## CHEM& 122

### Intro to Organic Chemistry W/ Lab [M/S] • 5.0 Credits

Formerly CHEM& 122, CHM 120

Fundamentals of organic chemistry with special emphasis on the application of principles to the health sciences. Topics covered include: saturated, unsaturated, aromatic hydrocarbons, alcohols, thiols, phenols, ethers, aldehydes, ketones, carboxylic acids, esters, amines, and amides. Each family of compounds are studied with respect to its structure, behavior, and function. Biochemical applications are integrated into this approach. \$25 science fee. **Prerequisite:** A grade of 2.0 or better in CHEM& 121, CHEM& 140, or CHEM& 161.

## CHEM& 123

### Intro to Biochemistry W/ Lab [M/S] • 5.0 Credits

Formerly CHEM& 123, CHM 130

Topics covered include: optical isomerism; structure and function of carbohydrates, lipids, proteins, and nucleic acids; protein synthesis, enzymes, hormones; biochemical energetics and metabolism of carbohydrates, lipids, and proteins. \$25 science fee. **Prerequisite:** A grade of 2.0 or better in CHEM& 122 or CHEM& 242.

## CHEM& 140

### General Chemistry Prep W/ Lab [M/S] • 5.0 Credits

Formerly CHEM& 140, CHM 101

Introduction to chemical principles, chemical measurements, matter and energy, atomic theory, periodic properties, mole concept, molecules, compounds and chemical bonding, nomenclature and chemical equations, stoichiometry and chemical calculations, gas laws, solids, liquids, phase changes, oxidation-reduction reactions, solutions, reaction rates and chemical equilibrium, and acids/bases. The course is directed toward students needing a knowledge of the fundamentals of inorganic chemistry and planning to obtain a degree in the physical/life science/engineering disciplines. Excellent preparation for CHEM& 161. \$25 science fee. **Prerequisite:** A grade of 2.0 or better in MATH 70 or 72, or a grade of 0.7 or better in a higher math class (excluding MATH 100, MATH& 107 and MATH& 146), or appropriate placement.

## CHEM& 161

### General Chemistry I W/ Lab [M/S] • 6.0 Credits

Formerly CHEM& 161, CHM 111

Fundamental concepts in chemistry including matter, measurement, and dimensional analysis, atomic theory, atomic structure, chemical bonding, chemical formulas and nomenclature, mole concept, chemical reactions and stoichiometry, thermochemistry, electronic structure, periodic trends,

molecular geometry, valence bond theory, molecular orbital theory, chemical instrumentation, data acquisition, and data analysis. Problem-solving techniques and critical thinking are fundamental in both the lecture and laboratory. \$25 science fee. **Prerequisite:** Completion of CHEM& 140 or CHEM& 121 with a grade of 2.0 or better or completion of a year-long high school chemistry course with a B or better.

## CHEM& 162

### General Chemistry II W/ Lab [M/S] • 6.0 Credits

Formerly CHEM& 162, CHM 112

Principles of the gas, liquid, and solid states of matter, intermolecular forces, solutions, chemical kinetics, chemical equilibria, chemical instrumentation, data acquisition, and data analysis. Problem-solving techniques and critical thinking are fundamental in both the lecture and laboratory. \$25 science fee. **Prerequisite:** Completion of CHEM& 161 with a 2.0 or better.

## CHEM& 163

### General Chemistry III W/ Lab [M/S] • 6.0 Credits

Formerly CHEM& 163, CHM 113

Spontaneity, entropy, free energy, electrochemistry, nuclear chemistry, introduction to organic chemistry, chemical instrumentation, data acquisition, data analysis, and other special topics in chemistry. Problem-solving techniques and critical thinking are fundamental in both the lecture and laboratory. \$25 science fee. **Prerequisite:** Completion of CHEM& 162 with a 2.0 or better.

## CHEM 199

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

## CHEM& 241

### Organic Chemistry I [M/S] • 4.0 Credits

Formerly CHEM& 241, CHM 221

Stresses nomenclature, structure, stereochemistry, and introduces conceptual material needed to understand reaction mechanisms and synthesis. **Prerequisite:** A grade of 2.0 or better in CHEM& 163 and concurrent enrollment in CHEM& 251.

## CHEM& 242

### Organic Chemistry II [M/S] • 4.0 Credits

Formerly CHEM& 242, CHM 222

Deals with the major classes of organic compounds with respect to preparations, mechanisms of reactions, syntheses and identification. **Prerequisite:** A grade 2.0 or better in CHEM& 241/251, and concurrent enrollment in CHEM& 252.

## CHEM& 243

### Organic Chemistry III [M/S] • 4.0 Credits

Formerly CHEM& 243, CHM 223

Advanced reaction mechanisms and syntheses. Polymers, macromolecular and biochemical applications, spectroscopy, chromatography, and identification of organic compounds. **Prerequisite:** A grade of 2.0 or better in CHEM& 242/252, and concurrent enrollment in CHEM& 253.

## CHEM& 251

### Organic Chemistry I Lab [M/S] • 2.0 Credits

Lab to be taken concurrently with CHEM& 241. \$25 science fee.

**Prerequisite:** Completion of CHEM& 163 with a 2.0 or better and concurrent enrollment in CHEM& 241.



# Courses

## CHEM& 252

### Organic Chemistry II Lab [M/S] • 2.0 Credits

Lab to be taken concurrently with CHEM& 242. \$25 science fee.

**Prerequisite:** Completion of CHEM& 241 and CHEM& 251, both with a 2.0 or better, and concurrent enrollment in CHEM& 242.

## CHEM& 253

### Organic Chemistry III Lab [M/S] • 2.0 Credits

Lab to be taken concurrently with CHEM& 243. \$25 science fee.

**Prerequisite:** Completion of CHEM& 242 and CHEM& 252, both with a 2.0 or better, and concurrent enrollment in CHEM& 243.

## CHEM 254

### Quantitative Analysis [M/S] • 2.0 Credits

Formerly CHEM 254, CHM 251

Introduction to analytical chemistry. Sampling, statistics, and spreadsheets. Acid-base, precipitation, complexation, and redox equilibria. Activity coefficients and systematic treatment of equilibrium. Volumetric, gravimetric, potentiometric, environmental, and clinical methods of analysis taught in the lab. **Prerequisite:** Completion of CHEM& 163 with a 0.7 or higher and concurrent enrollment in CHEM 264.

## CHEM 255

### Instrumental Analysis [M/S] • 2.0 Credits

Formerly CHEM 255, CHM 252

Electrochemistry, potentiometry, coulometry, voltammetry, spectrophotometry, atomic spectroscopy, chromatography, capillary electrophoresis, and mass spectrometry. Ion-selective electrode, coulometric, spectrophotometric, atomic spectrometric, solvent extraction, chromatographic, and mass spectrometric methods of analysis taught in the lab. CHEM 255/265 has a heavy emphasis on instrumental methods of chemical analysis. Computer-interfaced instrumentation included in the lab. **Prerequisite:** Completion of CHEM 254/264 with a 0.7 or higher and concurrent enrollment in CHEM 265.

## CHEM 260

### Biochemistry [M/S] • 5.0 Credits

Fundamentals of biochemistry course covering an introduction to structure and function of proteins, carbohydrates, lipids, and nucleic acids. Essential metabolic pathways, enzymology, transcription, translation, biological membranes, and medicinal chemistry are also covered. The course is designed to provide a foundation in biochemistry for students in science fields, pre-pharmacy and pre-med programs. \$25 science fee. **Prerequisite:** A grade of 2.0 or better in CHEM& 252 and a grade of 2.0 or better in either BIOL& 160 or BIOL& 211.

## CHEM 264

### Quantitative Analysis Lab [M/S] • 3.0 Credits

Lab to be taken concurrently with CHEM 254. \$25 science fee.

## CHEM 265

### Instrumental Analysis Lab [M/S] • 3.0 Credits

Lab to be taken concurrently with CHEM 255. \$25 science fee.

## CHEM 281

### Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can pursue a special topic of interest, design and carry out a project, or participate in undergraduate research (either alone or with other students) in the areas of natural product chemistry, or organic analytical chemistry. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses.

\$25 science fee. **Prerequisite:** Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.

## CHEM 282

### Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can pursue a special topic of interest, design and carry out a project, or participate in undergraduate research (either alone or with other students) in the areas of natural product chemistry, or organic analytical chemistry. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite:** Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.

## CHEM 283

### Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can pursue a special topic of interest, design and carry out a project, or participate in undergraduate research (either alone or with other students) in the areas of natural product chemistry, or organic analytical chemistry. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite:** Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.

## CHEM 284

### Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can pursue a special topic of interest, design and carry out a project, or participate in undergraduate research (either alone or with other students) in the areas of natural product chemistry, or organic analytical chemistry. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite:** Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.

## CHEM 285

### Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can pursue a special topic of interest, design and carry out a project, or participate in undergraduate research (either alone or with other students) in the areas of natural product chemistry, or organic analytical chemistry. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite:** Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.

## CHEM 286

### Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can pursue a special topic of interest, design and carry out a project, or participate in undergraduate research (either alone or with other students) in the areas of natural product chemistry, or

# Courses

organic analytical chemistry. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite: Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.**

## CHEM 291

### **Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits**

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can participate in undergraduate research (either alone or as part of a team with other students), design and carry out a project, or pursue a special topic of interest in the fields of analytical chemistry, atmospheric science, or chemical education. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite: Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.**

## CHEM 292

### **Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits**

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can participate in undergraduate research (either alone or as part of a team with other students), design and carry out a project, or pursue a special topic of interest in the fields of analytical chemistry, atmospheric science, or chemical education. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite: Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.**

## CHEM 293

### **Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits**

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can participate in undergraduate research (either alone or as part of a team with other students), design and carry out a project, or pursue a special topic of interest in the fields of analytical chemistry, atmospheric science, or chemical education. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite: Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.**

## CHEM 294

### **Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits**

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can participate in undergraduate research (either alone or as part of a team with other students), design and carry out a project, or pursue a special topic of interest in the fields of analytical chemistry, atmospheric science, or chemical education. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite: Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.**

## CHEM 295

### **Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits**

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can participate in undergraduate research (either

alone or as part of a team with other students), design and carry out a project, or pursue a special topic of interest in the fields of analytical chemistry, atmospheric science, or chemical education. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite: Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.**

## CHEM 296

### **Undergraduate Research, Special Topics [M/S] • 1.0–3.0 Credits**

Designed for students who want to expand their knowledge of chemistry beyond the basics offered in their regular courses. By arrangement with the instructor, students can participate in undergraduate research (either alone or as part of a team with other students), design and carry out a project, or pursue a special topic of interest in the fields of analytical chemistry, atmospheric science, or chemical education. Note: credits earned in this course cannot be used as a substitute for required credits in other CBC chemistry courses. \$25 science fee. **Prerequisite: Instructor permission and completion of CHEM& 140 with a grade of 2.0 or better or high school chemistry with a grade of B or better.**

## CHEM 299

### **Special Studies • 1.0–15.0 Credits**

A class used to explore new coursework. \$25 science fee.

## Communication Studies

### **CMST& 101**

#### **Introduction to Communication Studies [C] • 5.0 Credits**

Students in this survey course will explore the theory and practice of fundamental communication skills and strategies. This course emphasizes investigation and understanding in three core settings: public speaking communication, small group communication and interpersonal communication. Ancillary fields of multicultural communication and mass media will be examined. Students will also learn to prepare, deliver and critique effective presentations.

### **CMST& 102**

#### **Intro to Mass Media [S/B] [RE] • 5.0 Credits**

Formerly CMST& 102, JOR 100

This course offers an overview of historical, cultural, economic, and social issues affected by the development and continued evolution of mass media. Media products analyzed will be both traditional (print, audio, film, etc.) and evolving (digital). Upon completing this course, students will be conscious of how viewpoints are shaped by the media and be more critical consumers of media products.

### **CMST 103**

#### **Workplace Communication [RE] • 3.0 Credits**

Formerly CMST 103, SPE 103

Students in the workforce are able to develop a toolbox of communication strategies and techniques. These tools include interviewing, customer service, cultural diversity, and resolving conflicts topics.

### **CMST 104**

#### **Speech Essentials [C] • 3.0 Credits**

Formerly CMST 101, CMST 104, SPE 101

This is a basic course in public speaking. The goal of this course is to introduce, practice, and become comfortable speaking in front of people in the workplace and in the community. This course is recommended for students with no previous speech experience. Students

# Courses

are taught different forms of public speaking, learn to be more effective communicators, and learn how to organize their ideas for effective and efficient oral communication. Credit not granted for both CMST 104 and CMST& 220.

## CMST 108

### Voice and Articulation [RE] • 3.0 Credits

Formerly CMST 108, SPE 108

An introduction to problems of pronunciation and enunciation. Through voice and articulation techniques and the use of the international phonetic alphabet, students gain basic knowledge of phonetics and anatomy of speech. Individual attention is given to minor speech problems.

## CMST 110

### Communication Behavior [C] • 3.0 Credits

Formerly CMST 110, SPE 110

An introduction to the basic elements that impact our communication with each other. The course is designed to illustrate the reasons for communication failures in two-party and small group situations. Among other areas, active listening, conflict communication, self-esteem, and assertiveness are covered. Credit not granted for both CMST 110 and CMST& 210.

## CMST 141

### Debate I [RE] • 2.0 Credits

Formerly CMST 141, SPE 141

Provides investigation and practice in oral problem-solving through debate format and impromptu speaking. Includes principles of argumentation and analysis of propositions; use of tests of evidence, reasoning, and logic; detection of fallacies, structure of arguments, and methods of refutation and rebuttal. Students are expected to attend a minimum of two debate tournaments. It is recommended that students complete CMST 104 prior to enrollment.

## CMST 142

### Debate II [RE] • 2.0 Credits

Formerly CMST 142, SPE 142

Provides investigation and practice in oral problem-solving through debate format and persuasive speaking. Includes principles of argumentation and analysis of propositions; use of tests of evidence, reasoning, and logic; detection of fallacies, structure of arguments, and methods of refutation and rebuttal. Students are expected to attend a minimum of two debate tournaments. It is recommended that students complete CMST 104 prior to enrollment.

## CMST 143

### Debate III [RE] • 2.0 Credits

Formerly CMST 143, SPE 143

Provides investigation and practice in oral problem-solving through debate format and extemporaneous speaking. Includes principles of argumentation and analysis of propositions; use of tests of evidence, reasoning, and logic; detection of fallacies, structure of arguments, and methods of refutation and rebuttal. Students are expected to attend a minimum of two debate tournaments. It is recommended that students complete CMST 104 prior to enrollment.

## CMST 198

### Special Studies [RE] • 1.0–15.0 Credits

Formerly CMST 198, CMST 199

A class used to explore new coursework.

## CMST 201

### Studies In Media & Culture: Rotating Genre Study [RE] • 5.0 Credits

Introduces students to genre-based narrative theories in mass media studies. Each quarter a particular genre of media is selected and students critically analyze a given set of mass media artifacts, possibly including films, television shows, video games, advertisements, books, music videos, or toys. Based on this analysis, students learn to criticize and practically engage the ideologies inherent in their surrounding media environments.

## CMST& 210

### Interpersonal Communication [C] • 5.0 Credits

Formerly CMST& 210, SPE 111

This course is recommended for students seeking to improve their communication with friends, family, and co-workers. It is designed to heighten the students' awareness of personality styles and communication behaviors, and their respective impact on interpersonal and group communication. Credit not granted for both CMST 110 and CMST& 210.

## CMST& 220

### Public Speaking [C] • 5.0 Credits

Formerly CMST& 220, SPE 102

This is a basic course in speech that expands beyond the three-credit requirement for an AA degree. The goal of this course is to introduce, practice, and become comfortable speaking in front of people in the workplace and in the community. This course is recommended for students with no previous speech experience. Students are taught different forms of public speaking. Students learn to be more effective communicators and organize their ideas for effective and efficient oral communication. Credit not granted for both CMST 104 and CMST& 220.

## CMST 240

### Leadership Development [RE] • 5.0 Credits

Formerly CMST 240, SPE 240

A study in theory and practice to develop individual leadership skills for the students' personal, professional, and academic lives. Includes substantial experiential learning opportunities to practice leadership in action. **Prerequisite: Completion of ENGL& 101 with a 0.7 or better, or instructor permission.**

## CMST 241

### Applied Leadership I [RE] • 2.0 Credits

Formerly CMST 241, SPE 241

This course explores leadership skills, concepts, and theories as it relates to student involvement on campus.

## CMST 242

### Applied Leadership II [RE] • 2.0 Credits

Formerly CMST 242, SPE 242

A continuation of CMST 241, this course explores leadership skills, concepts, and theories as it relates to student involvement on campus.

## CMST 243

### Applied Leadership III • 2.0 Credits

Formerly CMST 243, SPE 243

A continuation of CMST 242, this course explores leadership skills, concepts, and theories as it relates to student involvement on campus.

## CMST 246

### Oral Interpretation [RE] • 5.0 Credits

Formerly CMST 246, SPE 246



# Courses

Students are taught to use their voices more effectively for character interpretation and presentation. Demonstrations, class exercises, and oral reading assignments are employed.

## CMST 256

### **PARL Procedures [RE] • 1.0–2.0 Credits**

Formerly CMST 256, SPE 253

The theory and study of parliamentary procedures.

## CMST 260

### **Multicultural Communication [C] • 5.0 Credits**

Formerly CMST 260, SPE 260

Multicultural Communication teaches students culturally-sensitive methods of identifying basic problems involving communication failures across ethnic and racial settings. Students also learn to apply various multicultural approaches to behavior modification, racism, sexism, the valuing of cultural diversity, collaboration, and the move toward inherent pluralism. **Prerequisite: Completion of ENGL& 101 with a 0.7 or better.**

## CMST 298

### **Special Studies [RE] • 1.0–15.0 Credits**

Formerly CMST 298, CMST 299

A class used to explore new coursework.

## CMST 320

### **Health Communication [RE] • 5.0 Credits**

The purpose of this course is to develop a deeper understanding of how health communication concepts, theories, research methods, cases, and other practices can be applied to real-world health issues and problems. You will identify and develop ways in which practitioners can better the lives of those they support through effective and efficient communication. In this course, you will learn about the field of health communication and the approaches and action areas used to plan, implement, and evaluate health communication. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## CMST 415

### **Applied Professional Communication [RE] • 5.0 Credits**

Students will study and apply effective professional workplace communication principles. Concepts include awareness and application of interpersonal and multicultural communication skills, leadership styles and application, small group dynamics, problem-solving, decision making and conflict management. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## Computer Applications

### CA 100

#### **Introduction to Microcomputers • 4.0 Credits**

Introduces hardware and software concepts, operating systems and/or interface systems, Internet access, basic word processing, and spreadsheet software through hands-on experience. Keyboarding experience is recommended. \$11.40 lab fee.

### CA 101

#### **Introduction to Keyboarding [RE] • 2.0 Credits**

Formerly AOT 101, BT 101, CA 101

This course is designed for students with limited or no keyboarding skills. Students will learn the fundamentals of touch typing of letters, numbers, symbols, and operational keys using a computer. \$11.40 lab fee.

### CA 120

#### **Introduction to Computer Applications [RE] • 3.0 Credits**

This course is designed for students with limited or no computer skills. Students will gain hands-on experience with personal computer hardware, the Windows operating system, and file management systems. By the end of the course, students will possess the digital literacy skills needed to excel in both academic and professional environments. \$11.40 lab fee.

### CA 140

#### **Introduction to Microsoft Word [RE] • 1.0 Credit**

Introductory class to Microsoft Word, a word processing software application that enables you to easily create both simple and complex documents. \$11.40 lab fee.

### CA 145

#### **Intermediate Microsoft Word Processing [RE] • 2.0 Credits**

Formerly CA 145, CS 107

This course provides students with an understanding of basic and intermediate Word processing functions and applications using Microsoft Word. You will learn how to create and edit documents for a variety of purposes and situations including professional-looking reports, multi-column newsletters, resumes, and business correspondence. Upon completion of this class, you will have the opportunity to earn the Microsoft Office Specialist Certification (MO-100). It is recommended that students complete CA 140, CA 100, or CS 101 prior to enrollment.

### CA 150

#### **Introduction to Microsoft Excel [RE] • 1.0 Credit**

Introductory class to Microsoft Excel, a spreadsheet application typically used to display and manipulate numerical data. \$11.40 lab fee.

### CA 155

#### **Intermediate Microsoft Excel [RE] • 2.0 Credits**

Formerly CA 155, CS 108

This course provides students with an understanding of the fundamentals of creating and managing worksheets and workbooks using Microsoft Excel. You will learn how to create workbooks for a variety of purposes including professional-looking budgets, financial statements, team performance charts, sales invoices and data-entry logs. Upon completion of this class, you will have the opportunity to earn the Microsoft Office Specialist Certification (MO-100). It is recommended that students complete CA 150, CA 100, or CS 101 prior to enrollment.

### CA 160

#### **Introduction to Microsoft PowerPoint [RE] • 1.0 Credit**

Introductory class to Microsoft PowerPoint, a presentation software application that allows you to combine text and graphics for on-screen presentations. \$11.40 lab fee.

### CA 165

#### **Intermediate Microsoft PowerPoint [RE] • 2.0 Credits**

Formerly CA 103, CA 165

This course provides students with the fundamentals to create, edit and enhance presentations and slideshows using Microsoft PowerPoint. You will learn how to create and manage presentations, insert and format shapes and slides, create slide content, apply transitions and animations and manage multiple presentations. Upon completion of this class, you will have the opportunity to earn the Microsoft Office Specialist Certification (MO-100). It is recommended that students complete CA 160 or CS 101 prior to enrollment.

# Courses

## CA 170

### Introduction to Microsoft Outlook [RE] • 1.0 Credit

Basic concepts of learning how to become more effective in your communication through understanding of email features and working with messages; how to view and manage your calendar, create/group contacts, schedule appointments, events, and tasks, and use of reminder options. \$11.40 lab fee.

## CA 199

### Special Studies [RE] • 1.0–5.0 Credits

A class used to explore new approaches to software applications.

## CA 299

### Special Studies [RE] • 1.0–5.0 Credits

A class used to explore new approaches to software applications.

## Computer Science

## CS 101

### Intro to Computers & Information Technology • 5.0 Credits

CS 101 is a five-credit introductory class designed to meet the needs of all students as defined in CBC's "Using Information Technology & Tools Student Learning Outcome." The class emphasizes the cognitive aspects of dealing with Information Technology (IT): evaluating information, learning practical IT skills, solving problems, and dealing with information-related issues such as privacy, security, ethics, etc. Students also learn computer basics using Windows, Word, Excel, PowerPoint, email, and Internet skills to locate, present, and report information. \$35 virtual desktop fee. **Prerequisite: A grade of 2.0 or better in either MATH 40 or 50, or concurrent enrollment in MATH 50, or a grade of 1.0 or better in a higher math class, or appropriate placement.**

## CS 102

### Programming Fundamentals [M/S] • 5.0 Credits

An introduction to programming using current technologies. It is designed for those with little or no programming experience. Topics include: program development cycle, fundamentals of programming and logic, decisions, repetitions, controls, functions, and procedures. \$35 virtual desktop fee. **Prerequisite: A grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 106

### Database Systems • 5.0 Credits

This is a beginning database course in which students create, modify, and implement relational databases using Microsoft Access. Topics include: tables, queries, forms, reports, sharing information with other programs, data access pages, advanced queries, managing database objects, and creating macros and navigation forms. \$35 virtual desktop fee. **Prerequisite: A grade of 2.0 or better in either MATH 40 or 50, or a grade of 0.7 or better in a higher math class, or appropriate placement. It is also recommended that students complete CS 101 with a 2.5 or better prior to enrollment.**

## CS 117

### Computer Ethics • 2.0 Credits

Covers essential topics of information and technology ethics. Students will understand what to do and what not to do as a user and an employee. Topics include: ethics and information technology, IT configured societies, information flow, privacy and surveillance, digital intellectual property, and professional ethics in computing. Students work in small groups to discuss important issues based on scenarios given. \$35 virtual desktop

fee. **Prerequisite: A grade of 2.5 or higher in CS 101 or concurrent enrollment in CS 101, and a grade of 0.7 or higher in ENGL 99 or a higher ENGL class or placement above ENGL 99.**

## CS 118

### Customer Service [RE] • 3.0 Credits

Helps students develop the skills needed to present a professional image and to communicate effectively in everyday customer service transactions, as well as in difficult situations. Students learn about various types of customers and develop strategies for dealing with each. Emphasis is placed on verbal and nonverbal communication, listening to the customer, customer service in a diverse world, managing stress and time, encouraging customer loyalty, and recovering customers after a breakdown in service. \$35 virtual desktop fee. **Prerequisite: A grade of 2.0 or better in either MATH 40 or 50, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 123

### PC Hardware [RE] • 5.0 Credits

Students gain the knowledge, skills, and abilities essential to become a successful computer service technician as defined by experts from companies across the industry. Students learn how to troubleshoot and repair hardware problems and install components. Hardware topics include: power supply, CPUs and motherboards, memory, I/O busses, removable and fixed drives, optical drives, graphics and sound, and networking and printers. Other topics include: the DOS operating system, number systems, working safely and professionally, and the customer relations skills necessary for the industry. \$35 virtual desktop fee. **Prerequisite: Completion of CS 101 with a 2.5 or better, or concurrent enrollment.**

## CS 127

### Windows Configuration [RE] • 5.0 Credits

Prepares students to develop the skills needed to deploy and manage a Windows desktop operating system. Students learn about hardware management, network configuration, application management, Windows installation, mobile computing, and system monitoring and maintenance. \$35 virtual desktop fee. **Prerequisite: Completion of CS 101 with a 2.5 or better, or concurrent enrollment.**

## CS& 131

### Computer Science I C++ [M/S] • 5.0 Credits

Formerly CS 161, CS& 131

This class is the first in a series of three in which students learn the C++ programming language. C++ is an extension of C language, which includes both procedural and object-oriented programming. It is the basis for most PC-based windows programs. Students learn C++ keywords, control structures, functions, arrays, strings, and introduction to classes and objects. \$35 virtual desktop fee. **Prerequisite: A grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 135

### Cloud Fundamentals [RE] • 5.0 Credits

Cloud Fundamentals is intended for students who seek an overall understanding of cloud computing concepts, independent of specific technical roles. It provides a detailed overview of cloud concepts, cloud core services, security, architecture, pricing, and support. **Prerequisite: Completion of CS 101 with a 2.5 or better.**

# Courses

## CS 140

### Sharepoint [RE] • 5.0 Credits

Provides students with the knowledge and skills that are needed to use and manipulate fundamental features of SharePoint Server. Students are introduced to core functions of SharePoint Server to gain a deeper insight of the capabilities and use of these functions and features. This information will assist students in effectively applying and securing SharePoint in a business environment. \$35 virtual desktop fee. **Prerequisite: Completion of CS 101 and CS 228, both with a 2.5 or better.**

## CS& 141

### Computer Science I Java [M/S] • 5.0 Credits

Formerly CS 215, CS& 141

Java is an object-oriented programming language that is widely used to enhance information delivery on the web. Topics include: compiling and running a Java program, use of selection, loop structures, arrays, file processing, and introduction to classes and objects. Students learn how to write and debug Java programs with and without graphical user interfaces. \$35 virtual desktop fee. **Prerequisite: A grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 150

### Computer Security [RE] • 5.0 Credits

This class covers the basics of computer security. Students learn about virus protection, installing security patches, using firewalls to protect networks, cryptography and Public Key Infrastructure (PKI), and legal issues. \$35 virtual desktop fee. **Prerequisite: A grade of 2.5 or better in CS 101 and a grade of 2.0 or better in MATH 50, 60, or 62, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 162

### C++2 [RE] • 5.0 Credits

This is an intermediate C++ course that provides students an understanding of key object-oriented programming (OOP) theories and concepts, and how to create and manipulate objects in a GUI environment. Students learn advanced features of C++ including: arrays, strings, file processing, classes, inheritance, composition, pointers, virtual functions, templates, and introduction to linked lists. \$35 virtual desktop fee. **Prerequisite: Completion of CS& 131 with a 2.5 or better.**

## CS 199

### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework. \$35 virtual desktop fee.

## CS 202

### Programming Fundamentals 2 [RE] • 5.0 Credits

This is an intermediate programming course using current technologies. Students learn to write, design, and debug Windows applications using a variety of controls and events, procedures, functions, arrays, structures, files, classes/Object Oriented design, database programming, and calculations to solve problems. Class projects involve writing games and business applications. \$35 virtual desktop fee. **Prerequisite: Completion of CS 102 with a 2.5 or better.**

## CS 206

### Database Design [RE] • 5.0 Credits

An advanced course designed to help students understand concepts including: SQL, relational algebra, integrity constraints, relational database design, normalization, and physical database design. Students will gain hands-on experience designing a functional relational database. \$35 virtual desktop fee. **Prerequisite: A grade of 2.5 or better in CS 106 and**

**a grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 217

### Internship [RE] • 1.0–3.0 Credits

Provides students with major-related, supervised, evaluated practical training work experiences which may be paid or voluntary. Students are graded on the basis of documented learning acquired through hands-on new experiences in an actual work setting. \$35 virtual desktop fee. **Prerequisite: Current enrollment in the Computer Science program is required prior to enrollment. You must also have a department approved Job Placement into a Computer Science-related field and instructor permission.**

## CS 221

### SQL Server Administration [RE] • 5.0 Credits

This course provides students with the knowledge and skills to install, configure, administer, and troubleshoot Microsoft SQL Server client/server database management systems. It helps prepare students for the MCDBA Certificate. \$35 virtual desktop fee. **Prerequisite: A grade of 2.5 or better in CS 106 and CS 228, and a grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 223

### Unix/Linux [RE] • 5.0 Credits

This course helps prepare students for working with other operating systems. Students learn how to use UNIX/Linux, which is an industry standard, and widely used on the Internet. Covers basic user commands, customizing the user shell, the vi editor, and basic scripting. \$35 virtual desktop fee. **Prerequisite: A grade of 2.5 or better in CS 101, and a grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 225

### SQL Server Programming [RE] • 5.0 Credits

This course provides students with the knowledge and skills to implement a database solution using Transact SQL and Microsoft SQL Server. Topics include: manipulating data using Transact SQL, enforcing referential integrity, managing relationships, and implementing a physical database ensuring data integrity. \$35 virtual desktop fee. **Prerequisite: A grade of 2.5 or better in CS 106 and a grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 228

### Windows Server [RE] • 5.0 Credits

This course prepares students to work with Windows Server. This course covers topics related to installation, configuration, troubleshooting, and optimization of a Windows Server. Students learn to set up and maintain users, groups, and file systems. Students learn how to use critical thinking and troubleshooting tools to troubleshoot the server, printers, and workstations. This class helps to prepare students to pass one of the Windows exams. \$35 virtual desktop fee. **Prerequisite: A grade of 2.5 or better in CS 101, and a grade of 2.0 or better in MATH 50, 70 or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## CS 230

### Active Directory [RE] • 5.0 Credits

This course is designed to provide students with the knowledge and skills necessary to install, configure, and administer Microsoft Windows Active Directory. The course also focuses on implementing Group Policy and

# Courses

performing the Group Policy-related tasks that are required to centrally manage users and computers. \$35 virtual desktop fee. **Prerequisite:** A grade of 2.5 or better in CS 228 and a grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## CS 231

### Network Infrastructure [RE] • 5.0 Credits

This course prepares students to install, manage, monitor, configure, and troubleshoot DNS, DHCP, Remote Access, Network Protocols, IP Routing, and WINS in a Windows network infrastructure. In addition, this class prepares students to manage, monitor, and troubleshoot Network Address Translation and Certificate Services. It also prepares students to pass one of the MCSA/MCSE exams. \$35 virtual desktop fee. **Prerequisite:** A grade of 2.5 or better in CS 228 and a grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## CS 232

### Network Security [RE] • 5.0 Credits

This course builds on the experience users gain in previous network and security classes. The class is designed around the layered security framework concept including setting up perimeter defenses down to protecting your data. The class teaches how to implement the proper security measure at each layer to protect the network from a myriad of threats. \$35 virtual desktop fee. **Prerequisite:** A grade of 2.5 or better in CS 150 and CS 228, and a grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## CS 236

### Advanced Object Oriented Programming [RE] • 5.0 Credits

An advanced course in Java programming in which students create applications to solve problems using common algorithms and Object Oriented Design. Topics include: classes, methods, interfaces, inheritance, exceptions, stacks, queues, linked lists, recursion, and binary trees. \$35 virtual desktop fee. **Prerequisite:** Completion of CS& 141 with a 2.5 or better.

## CS 245

### Webpage Authoring Essentials [RE] • 5.0 Credits

The fundamentals and industry standards of web page design and implementation. This course will prepare students to design and publish a dynamic website. Students will differentiate between client-based website tasks and server-side tasks. Principles of web design, file management, HTML and data service topics will be introduced. Students will create an accessible website for an effective online presence based on a client need. **Prerequisite:** Completion of CS 101 with a 1.0 or better.

## CS 250

### HTML5-JavaScript/JQuery • 5.0 Credits

An introduction to dynamic client-side website development using JavaScript and JQuery. Students learn JavaScript to manipulate HTML and CSS elements, adding rich features to websites and mobile devices. Other topics include: JSON, HTML DOM, PHP, and Ajax. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 102 or CS& 131 or CS& 141 with a 2.5 or better, or instructor permission.

## CS 260

### Data Structures In C++ [RE] • 5.0 Credits

This course is the third in a series of three in which students learn the C++ programming language and how to implement and use different types of data-structures. This leads students to create data-driven programs and

algorithms. Students also learn more about linked lists, stacks, queues, binary trees, and binary search, recursion, and sorting. The course starts at a level that assumes a good working knowledge of C++. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 162 with a 2.5 or better.

## CS 262

### Game Programming Design and Development [RE] • 5.0 Credits

Helps students understand important fundamentals of how to develop game applications using object-oriented development techniques. Course projects involve developing, debugging, and optimizing games for multiple hardware platforms. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 102 or CS& 131 or CS& 141 with a 2.5 or better, or instructor permission.

## CS 299

### Special Studies [RE] • 1.0–5.0 Credits

A class used to explore new coursework. \$35 virtual desktop fee.

## CS 301

### Introduction to Information Systems [RE] • 5.0 Credits

Formerly CS 301, CSIT 301

The course is designed to help students understand the importance and elements of today's information technology (IT) systems. Topics include actual and contemporary examples to clearly illustrate how they can be applied to improve and strengthen IT organizations, IT security, and hands-on scenarios for class projects. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 206 and CS 250, both with a 2.5 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.

## CS 302

### Principles of Computer Architecture and Computer Systems [RE] • 5.0 Credits

This course provides an in-depth exploration of computer systems, focusing on hardware architecture, operating systems, and the interaction between hardware and software. Students will gain a thorough understanding of CPU/ GPU functions, register sizes, and how hardware limitations impact program capabilities. By learning about hardware design, students will be equipped to optimize algorithms, improve memory access patterns, and exploit parallel processing, leading to faster and more resource-efficient code. The course also covers processor organization, memory, caches, and input/output systems, enabling students to write efficient code, diagnose performance bottlenecks, and design systems tailored to specific computational needs. This knowledge empowers students to develop applications that maximize the potential of modern computing architectures. **Prerequisite:** Students must be accepted into CBC's BS in CS program.

## CS 316

### Cloud Computing HTML5 and PHP [RE] • 5.0 Credits

Formerly CS 316, CSIT 316

This course in database-driven websites gives students an understanding of HTML5 with PHP (Hypertext Preprocessor). Students acquire web development techniques that use databases to create content with HTML form objects, database connections, and server side programming. Use of HTML5, MySQL, and PHP5 for programming turns simple static websites into dynamic, database-driven web applications. Course projects involve developing, debugging, PHP, and SQL. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 206 and CS 250, both with a 2.5 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.



# Courses

## CS 321

### Python for Data Processing [RE] • 5.0 Credits

Formerly CS 321, CSIT 311

This course is designed for students who have an object-oriented programming background. Students learn to use built-in data structures in Python computer language to perform complex data analysis. Students also learn to work with HTML, XML, and JSON data in Python to do basic data visualization. \$35 virtual desktop fee. **Prerequisite: Completion of CS 250 and either CS 236 or CS 260, all with a 2.5 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.**

## CS 330

### Principles of Computation and Algorithm Analysis [RE] • 5.0 Credits

This course covers the theoretical foundations of computers and algorithms, blending theory with application to demonstrate how theoretical concepts inform the design of programs and systems. Students will explore Automata Theory and Turing Machines, which illustrate the limits of computation and the concept of self-modifying machines. You'll also study pushdown automata and context-free languages, tools for analyzing programming language structures, designing compilers, and enforcing coding rules. Additionally, the course delves into algorithms for processing data, highlighting that some problems are unsolvable by computers. Students will learn to classify problems, assess algorithm efficiency, and choose optimal algorithms for specific tasks.

## CS 331

### Big Data Analysis [RE] • 5.0 Credits

Formerly CS 331, CSIT 306

The course provides a comprehensive view on computing architectures in data analytics and data mining. Topics include big data characteristics and algorithms, analyzing tools, data mining techniques, massive databases processing, implementation of machine learning algorithms, and analytics environments. Students learn to conceptualize an analytic environment that is suited to the challenges of today's analytics demands. \$35 virtual desktop fee.

## CS 401

### Software Analysis and Design [RE] • 5.0 Credits

Formerly CS 401, CSIT 401

This course covers web development, service-oriented architecture, traditional, UML, and object-oriented approaches to information technology systems analysis and design. Real world case projects and technologies are provided throughout the course for hands-on exercises. Students apply the concepts learned to develop a conceptual, technical, and managerial foundation for systems analysis design and implementation as well as project management principles for systems development. \$35 virtual desktop fee. **Prerequisite: Completion of PROJ 100 with a 2.0 or better and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.**

## CS 411

### Agile Methodology & ePortfolio Planning • 5.0 Credits

Formerly CS 411, CSIT 411

This course represents the integration of previous coursework and practical experience with a focus on authentic demonstration of competencies outlined by the program. This course also covers Agile Methodology practices for teamwork using Scrum techniques. Students use an open source ePortfolio to collect information on performance-based artifacts combined with metacognitive reflection and a professional statement of purpose that reflects their ability to make globally, socially, and ethically responsible information technology and systems decisions

that are aligned with the legal and organizational policy requirements. Students also reflect on a previous project and describe in writing how Scrum techniques could have been used to make their project more successful. \$35 virtual desktop fee. **Prerequisite: Completion of PROJ 100 and CS 401, both with a 2.0 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.**

## CS 416

### Data Visualization [RE] • 5.0 Credits

Formerly CS 416, CSIT 416

This course introduces a data analytics tool used to prepare and analyze data for effective visualizations. Students learn theory and concepts of data analytics and how to display and share data in a meaningful way. Students also learn the principles of preparing, analyzing, and processing data to create desired data visualizations. \$35 virtual desktop fee. **Prerequisite: Completion of CS 331 with a 2.0 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.**

## CS 417

### Contemporary Topics in Computer Science [RE] • 5.0 Credits

This course is an in-depth survey of new and emerging technologies from the field of computer science. Students will have an opportunity to study advanced topics which may include, but is not limited to, artificial intelligence, cloud computing, big data, Internet of Things (IoT), and blockchains. **Prerequisite: Completion of CS 135 with a 2.5 or better; completion of CS 321 and CS 331, both with a 2.0 or better, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.**

## CS 421

### Software Development Capstone [RE] • 5.0 Credits

Formerly CS 421, CSIT 421

This course integrates all IT knowledge and skills learned in previous courses into a project. Emphasis is placed on secure information system design, process planning, procedure definition, business continuity, and systems security architecture. Students design and implement a comprehensive information system from the planning and design phase through execution. \$35 virtual desktop fee. **Prerequisite: Completion of CS 411 with a 2.0 or higher, or concurrent enrollment, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.**

## CS 440

### Operating System Design & Internals [RE] • 5.0 Credits

In this course you will learn how Operating Systems (OS) function with a focus on Linux. Most computing devices have the capability to store and run multiple programs and the OS is a key component of every computer as it handles the tasks of starting and stopping programs, sharing the CPU between multiple programs that may be running simultaneously, and handling the movement of data between programs and devices such as the hard drives, network, keyboard, etc. Computer Science graduates should not only be able to understand how the OS functions and write code that runs efficiently on multiple OSs, but they should also be able to design and implement a simple OS that runs on a smart device and processes input and output from various sources. **Prerequisite: Acceptance into the BS in Computer Science degree program and completion of CSIA 430 with a 2.0 or better.**

# Courses

## Criminal Justice and Forensics

### CJ& 101

#### Introduction to Criminal Justice [S/B] • 5.0 Credits

Formerly CJ 131, CJ& 101

This course provides an overview of the criminal justice system discussing law enforcement, the courts, corrections, juvenile justice, and current issues. This course examines the Constitutional requirements, historical development of the system, the agencies, processes, and theories within the criminal justice system. Emphasis is placed on how the various systems interrelate and interact with each other to attain the goal of an equitable delivery of crime-related public service.

### CJ 104

#### Introduction to Policing [RE] • 5.0 Credits

This course examines the role of policing in American society. Theories and practices of policing from contemporary and historical perspectives are covered. This course also identifies political, social, organizational, and legal environments where the police perform their roles.

### CJ& 105

#### Introduction to Corrections [RE] • 5.0 Credits

This course will examine the historical context, philosophical concepts, and major theories that have shaped corrections in the United States. Various sentencing options, correctional approaches and programs, the role of corrections in the larger criminal justice system, and contemporary correctional issues are discussed. Emphasis is placed on the effects of the corrections system on the individuals, families, and society.

### CJ& 106

#### Juvenile Justice [RE] • 5.0 Credits

Formerly CJ 136, CJ& 106

This course will cover the history and philosophy of juvenile justice in America and the impact of present societal reforms on the juvenile justice system. This course will discuss the theories which support the creation, development, and continuance of juvenile justice systems, practices, and procedures in the United States.

### CJ& 110

#### Criminal Law [RE] • 5.0 Credits

Formerly CJ 132, CJ& 110

This course is designed as an introduction into the study of criminal law and will review the difference between crimes against property, crimes against the public, and crimes against a person. This course will study the various mental states required for criminal responsibility and those defenses used in a criminal trial, along with definitions, classifications, elements, and penalties of crime and criminal responsibility.

### CJ 134

#### Organization/Administration [RE] • 5.0 Credits

The principles of organization and administration of the modern law enforcement agency. Principles of management and operation of a law enforcement agency.

### CJ 135

#### Traffic Control [RE] • 5.0 Credits

A study of the history of traffic control, routine and emergency traffic procedures. Fundamentals of traffic accident investigation are covered.

### CJ 137

#### Constitutional Law [RE] • 5.0 Credits

A study of the provisions of the U.S. Constitution with primary emphasis on the Bill of Rights and the 14th Amendment and the application to law enforcement and the criminal justice system.

### CJ 197

#### Internship [RE] • 1.0–5.0 Credits

A supervised, individual learning experience for students in the law enforcement environment. The experience shall consist of a minimum of six hours per week. The experience assignment is at the discretion of the agency where the student is placed. The agency will make an effort to give the student a well-rounded experience; the assignment may be terminated by either party at any time.

### CJ 198

#### Special Projects [RE] • 1.0–3.0 Credits

A supervised, individual learning experience for students in the law enforcement environment. The experience shall consist of a minimum of six hours per week. The experience assignment is for the student to conduct a research project that will benefit the student in the criminal justice field.

### CJ 199

#### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

### CJ 222

#### Alcohol/Drug Pharmacology/Physiology [RE] • 3.0 Credits

Physical responses of the human body to alcohol and other drugs, current research findings, basic information, and terminology essential for working in the criminal justice field.

### CJ 232

#### Criminal Investigation [RE] • 5.0 Credits

The fundamentals of criminal investigation, criminalistics, and investigative techniques. An overview of investigations of crimes against people and property, and the role of science in crime detection. **Prerequisite:** Completion of CJ& 101 with a 0.7 or better, or instructor permission.

### CJ 234

#### Criminal Evidence [RE] • 5.0 Credits

This course relates to the rules of evidence affecting the admissibility of evidence into court in criminal or civil cases as they pertain to the law enforcement officer or other members of the criminal justice system. This course will focus on court proceedings as they pertain to evidence, witnesses, report writing, exclusionary rule, and search and seizure under the Fourth Amendment. **Prerequisite:** Completion of CJ& 101 with a 0.7 or better, or instructor permission.

### CJ& 240

#### Intro to Forensic Science • 5.0 Credits

Formerly CJ 242, CJ& 240

An overview of the role of the forensic scientist in criminal investigation. Course subject matter focuses on the crime laboratory, instruments, and methods used by the forensic scientist in analyzing criminal evidence. Specialized careers in forensic science are reviewed.

### CJ 299

#### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

# Courses

## Cyber Security

### CSIA 200

#### Computer Forensics Fundamentals [RE] • 5.0 Credits

This course provides students with the fundamentals of computer forensics, cyber crime scene analysis, and electronic discovery, along with associated investigation tools and techniques. Students explore computer forensic theory and focus on various forensic skills including conducting security incident investigations, file system and storage analysis, and data hiding techniques. Students also learn about legal issues and standards. \$35 virtual desktop fee. **Prerequisite:** A grade of 2.5 or better in CS 150, and a grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.

### CSIA 250

#### Networking Fundamentals [RE] • 5.0 Credits

This course focuses on implementing, managing, protecting, and troubleshooting small to medium size enterprise branch networks. Topics covered include OSI model, Cisco devices, wireless networks, switching, IP routing, troubleshooting routing, and advanced TCP/IP configuration. This course prepares students for the Cisco Certified Network Associate (CCNA) exam. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 228 and CS 231, both with a with a 0.7 or higher. CS 231 can be taken concurrently.

### CSIA 300

#### Cyber Security and Information Assurance [RE] • 5.0 Credits

This course provides students with the tools and resources needed to develop an understanding of the CISSP certification body of knowledge. Using a variety of pedagogical features, students learn security basics such as security laws, access control, cryptography, and security architecture and design. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 150 and CS 231, both with a 0.7 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.

### CSIA 310

#### E-Commerce Security [RE] • 5.0 Credits

This course provides students with tools and resources they need to develop a thorough understanding of four major aspects of security: policies and procedures, technology orientation, computer and network security, and managing organizations securely. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 150, CS 206, and CS 232, all with a 0.7 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.

### CSIA 320

#### Ethical Hacking [RE] • 5.0 Credits

This course provides students with the tools and resources needed to develop an understanding of ethical hacking. Students are taken through an interactive environment where they are shown how to scan, test, hack, and secure information systems. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 232 with a 0.7 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.

### CSIA 330

#### Wireless Security [RE] • 5.0 Credits

This course provides students with the conceptual knowledge and hands-on skills needed to secure wireless technology. Topics include network security design models, managed wireless endpoints, WLAN discovery, intrusion, and attack techniques. It also details 802.11 protocol analysis,

wireless intrusion prevention systems (WIPS) implementation, and Layer 2 and Layer 3 VPNs. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 150 and CS 231 with a 2.5 or higher, concurrent enrollment in or completion of CSIA 300 with a 2.0 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.

### CSIA 410

#### Cryptology [RE] • 5.0 Credits

This course provides students with an operational understanding of basic cryptographic systems. Students learn about symmetric cryptography, block ciphers and secure hash functions, asymmetric cryptography, key exchange and public-key systems, and authentication and encryption in an adversarial model. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 150 and CS 231, both with a 0.7 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.

### CSIA 420

#### Cyber Crime and Terrorism [RE] • 5.0 Credits

This class begins with a broad introduction to the field of computer crime, discussing the history of computer crime, basic criminal techniques, and the relevant laws. It walks students through forensics, litigation, depositions, expert reports, trials, and how to select an appropriate expert witness. This class also covers specific techniques and tricks that hackers use and how to defend against such attacks. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 232 with a 0.7 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.

### CSIA 430

#### Unix Administration and Security [RE] • 5.0 Credits

Students study UNIX and Linux system administration and security. System administration topics include installation, kernel configuration and customization, user administration, package management and backup, automating and scheduling tasks, file system management and maintenance, and system initialization and services. Students also learn how to assess security on UNIX and Linux systems, take appropriate actions to correct security deficiencies, and prepare administrative reports. \$35 virtual desktop fee. **Prerequisite:** Completion of CS 232, CSIA 300, and CSIA 320, all with a 0.7 or higher, or concurrent enrollment, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.

### CSIA 440

#### Cyber Testing and Penetration [RE] • 5.0 Credits

This course covers a broad base of topics in advanced penetration testing and information security analysis. Students are exposed to techniques and tools to perform a thorough penetration test along with legal requirements, rules of engagement, how to plan and schedule a test, how to perform vulnerability analysis, external and internal penetration testing, and techniques to produce a professional report from the engagement. \$35 virtual desktop fee. **Prerequisite:** Completion of CSIA 300 and CSIA 320, both with a 0.7 or higher, and meets the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.

### CSIA 450

#### Cyber Security Capstone [RE] • 5.0 Credits

This course integrates all the various cyber security knowledge and skills learned in previous courses into a project. Emphasis is placed on security policy, process planning, procedure definition, business continuity, and systems security architecture. Upon completion, students

# Courses

should be able to design and implement comprehensive information security architecture from the planning and design phase through implementation. \$35 virtual desktop fee. **Prerequisite: Must be taken senior year, or after 25 credits of CSIA classes are taken, and meet the criteria for acceptance into a BAS/BSN program and completion of a two-year degree or equivalent.**

## Dental Assisting

### DAST 101

#### Introduction to Dental Assisting [RE] • 3.0 Credits

This course explores fundamental concepts related to dental assisting and provides a comprehensive introduction into the field of dental sciences. Areas of emphasis include: job description and work environment, the dental team, dental procedures and patient care, dental specialties, environmental hazards, operator equipment and furniture, and patient populations. **Prerequisite: Acceptance into the Dental Assisting program.**

### DAST 102

#### Dental Sciences I [RE] • 3.0 Credits

This course introduces basic dental sciences and related foundational concepts for dental practice and patient care. Topics include etiology and treatment of oral disease, the disease process, patient assessment, and delivery of dental care. **Prerequisite: Acceptance into the Dental Assisting program.**

### DAST 103

#### Head, Neck, & Dental Anatomy [RE] • 4.0 Credits

In this course, students will explore anatomy, physiology, histology, and pathophysiology related to the head, neck, and oral cavity. **Prerequisite: Acceptance into the Dental Assisting program.**

### DAST 104

#### Introduction to Dental Radiology [RE] • 3.0 Credits

This course focuses on radiation physics, biology, and safety. Topics include recognition of anatomical landmarks, evidence of pathology, radiographic techniques, image quality, mounting, and film processing. **Prerequisite: Completion of DAST 101, DAST 111, DAST 102, DAST 112, and DAST 103, all with a 2.0 or better.**

### DAST 105

#### Dental Sciences II [RE] • 5.0 Credits

Building on DAST 102, this course introduces students to patient care and assisting during dental procedures, including coronal polishing, moisture control, isolation methods, oral illumination techniques, fluoride application, and anesthesia preparation. **Prerequisite: Completion of DAST 101, DAST 111, DAST 102, DAST 112, and DAST 103, all with a 2.0 or better.**

### DAST 106

#### Infection Control [RE] • 3.0 Credits

This course explores infection control and prevention in the dental setting, including asepsis and sterile technique, methods of disinfection and sterilization, Spaulding classification for medical devices, and standards for medical device handling. **Prerequisite: Completion of DAST 101, DAST 111, DAST 102, DAST 112, and DAST 103, all with a 2.0 or better.**

### DAST 111

#### Introduction to Dental Assisting Lab [RE] • 3.0 Credits

This course accompanies DAST 101 and provides students an opportunity to learn and practice skills related to fundamental concepts related

to dental assisting. Areas of emphasis include: dental procedures and patient care, patient records, dental specialties, environmental hazards, ergonomics, dental equipment, instrumentation, and supplies. \$95 dental assisting lab fee. **Prerequisite: Acceptance into the Dental Assisting program.**

### DAST 112

#### Dental Sciences I Lab [RE] • 3.0 Credits

This course accompanies DAST 102 and provides students an opportunity to apply principles of basic dental sciences to oral procedures. Areas of emphasis include: patient assessment, operator equipment setup and use, application of dental instrumentation, oral examinations, medical emergency interventions, and patient nutritional counseling. \$95 dental assisting lab fee. **Prerequisite: Acceptance into the Dental Assisting program.**

### DAST 114

#### Introduction to Dental Radiology Lab [RE] • 2.0 Credits

This course accompanies DAST 104 and provides students an opportunity to apply concepts of radiographic imaging to dental patient care. Students perform radiographic film placement and proper exposure techniques. \$95 dental assisting lab fee. **Prerequisite: Completion of DAST 101, DAST 111, DAST 102, DAST 112, and DAST 103, all with a 2.0 or better.**

### DAST 115

#### Dental Sciences II Lab [RE] • 3.0 Credits

This course accompanies DAST 105 and provides students an opportunity to practice skills related to dental assisting during patient care procedures, including coronal polishing, moisture control, isolation methods, oral illumination techniques, fluoride application, and anesthesia preparation. \$95 dental assisting lab fee. **Prerequisite: Completion of DAST 101, DAST 111, DAST 102, DAST 112, and DAST 103, all with a 2.0 or better.**

### DAST 201

#### Dental Sciences III [RE] • 4.0 Credits

This course explores the role of the dental assistant in general dentistry, including dental materials, restorative techniques, permanent and interim restoration, and pharmacologic practices. **Prerequisite: Completion of DAST 104, DAST 114, DAST 105, DAST 115, and DAST 106, all with a 2.0 or better.**

### DAST 202

#### Dental Sciences IV [RE] • 4.0 Credits

This course explores the role of the dental assistant in dental specialties, endodontics, prosthodontics, pediatric dentistry, oral surgery, orthodontics, and periodontics. **Prerequisite: Completion of DAST 104, DAST 114, DAST 105, DAST 115, and DAST 106, all with a 2.0 or better.**

### DAST 203

#### Office Management [RE] • 2.0 Credits

This course explores the role of the dental assistant within the dental office, including records management, patient recalls, dental insurance, financial management, patient privacy standards, regulatory documentation, inventory management, professional leadership attributes, and interviewing skills. **Prerequisite: Completion of DAST 104, DAST 114, DAST 105, DAST 115, and DAST 106, all with a 2.0 or better.**



# Courses

## DAST 204

### Dental Assisting Law & Ethics [RE] • 3.0 Credits

This course provides an understanding of ethical and legal concepts related to the practice of dental assisting, including: ethical dilemmas, organizational and professional issues, legal concepts, the law as related to the decision-making process in the dental setting, and the professional code of ethics. **Prerequisite:** Completion of DAST 201, DAST 211, DAST 202, DAST 212, and DAST 203, all with a 2.0 or better.

## DAST 211

### Dental Sciences III Lab [RE] • 3.0 Credits

This course accompanies DAST 201 and provides students an opportunity to apply principles of general dentistry within the role of the dental assistant, including dental materials, restorative techniques, permanent and interim restoration, and four-handed dentistry. \$95 dental assisting lab fee. **Prerequisite:** Completion of DAST 104, DAST 114, DAST 105, DAST 115, and DAST 106, all with a 2.0 or better.

## DAST 212

### Dental Sciences IV Lab [RE] • 2.0 Credits

This course accompanies DAST 202 and provides students an opportunity to practice dental assisting skill within the dental specialties, including endodontics, prosthodontics, pediatric dentistry, oral surgery, orthodontics, and periodontics. \$95 dental assisting lab fee. **Prerequisite:** Completion of DAST 104, DAST 114, DAST 105, DAST 115, and DAST 106, all with a 2.0 or better.

## DAST 225

### Dental Assistant Clinical Experience [RE] • 10.0 Credits

This course provides exposure to diverse chair-side clinical experiences within the dental clinic setting. Students perform assigned dental assistant duties under the supervision of facility personnel, clinical preceptors, licensed dentists, and clinical college faculty in accordance with patient safety standards and industry best practices. **Prerequisite:** Completion of DAST 201, DAST 211, DAST 202, DAST 212, and DAST 203, all with a 2.0 or better.

## Dental Hygiene

## DHYG 301

### Dental Anatomy [RE] • 1.0 Credit

Formerly DHYG 110, DHYG 301

This course introduces students to fundamental concepts related to tooth anatomy and terminology. Areas of emphasis include crown and root morphology in primary and permanent dentitions, nomenclature, eruption sequence, temporomandibular joint, occlusion, malocclusion patterns, and movements. **Prerequisite:** Students must apply and be accepted into the CBC Dental Hygiene program prior to enrolling.

## DHYG 302

### Histology/Embryology [RE] • 2.0 Credits

Formerly DHYG 111, DHYG 302

This course is an introduction to the embryology and histology of the head and neck region. Builds on basic sciences and prepares for the additional study of dental sciences as they relate to the clinical practice of dental hygiene. **Prerequisite:** Students must apply and be accepted into the CBC Dental Hygiene program prior to enrolling.

## DHYG 303

### Oral Radiology I [RE] • 1.0 Credit

Formerly DHYG 112, DHYG 303

This course accompanies DHYG 304 and is the first in a two-quarter series that focuses on radiation physics, biology, protection of the patient when radiographs are taken, recognition of anatomical landmarks, evidence of pathology, and abnormalities. **Prerequisite:** Concurrent enrollment in DHYG 304. Students must apply and be accepted into the CBC Dental Hygiene program prior to enrolling.

## DHYG 304

### Oral Radiology I Lab [RE] • 1.0 Credit

Formerly DHYG 101, DHYG 304

This course accompanies DHYG 303 and is the first in a two-quarter series and provides students the opportunity to apply principles of patient protection, radiographic film placement, and proper exposure and developing techniques. Students will identify oral structures in radiographs. \$11.40 lab fee. **Prerequisite:** Concurrent enrollment in DHYG 303. Students must apply and be accepted into the CBC Dental Hygiene program prior to enrolling.

## DHYG 305

### Clinical Dental Hygiene Techniques I [RE] • 2.0 Credits

Formerly DHYG 113, DHYG 305

This course accompanies DHYG 306 and is the first in a series of clinical dental hygiene technique courses and introduces students to basic principles used in the practice of dental hygiene. Areas of emphasis include infection control standards (OSHA), universal precautions, patient assessment, and treatment standards. \$135 per quarter Dental Hygiene clinic fee. **Prerequisite:** Concurrent enrollment in DHYG 306. Students must apply and be accepted into the CBC Dental Hygiene program prior to enrolling.

## DHYG 306

### Clinical Dental Hygiene Techniques I Lab [RE] • 3.0 Credits

Formerly DHYG 102, DHYG 306

This course accompanies DHYG 305 and is the second in a series of clinical dental hygiene technique courses that provides students the opportunity to apply skills and knowledge in a pre-clinical setting. Areas of emphasis include: basic skills of infection control, patient assessment, and treatment in the pre-clinical setting. \$10.72 per quarter malpractice insurance fee. \$135 per quarter Dental Hygiene clinic fee. **Prerequisite:** Concurrent enrollment in DHYG 305. Students must apply and be accepted into the CBC Dental Hygiene program prior to enrolling.

## DHYG 307

### Dental Health Education [RE] • 1.0 Credit

Formerly DHYG 114, DHYG 307

This course explores the principles and practices of prevention and management of dental disease with emphasis on biofilm control, cardiology, patient motivation, oral hygiene education, and techniques. **Prerequisite:** Students must apply and be accepted into the CBC Dental Hygiene program prior to enrolling.

## DHYG 308

### Dental Materials [RE] • 1.0 Credit

Formerly DHYG 115, DHYG 308

This course accompanying DHYG 309 introduces students to history, composition, chemical and physical properties, and use of materials commonly used in the dental laboratory and dental operator. **Prerequisite:** Concurrent enrollment in 309 and completion of DHYG 301, DHYG 302, DHYG 303, DHYG 304, DHYG 305, DHYG 306, DHYG 307, DHYG 310, and DHYG 312 with a minimum grade of 2.0.

# Courses

## DHYG 309

### Dental Materials Lab [RE] • 1.0 Credit

Formerly DHYG 103, DHYG 309

This course accompanies DHYG 308 and provides students an opportunity to practice skills related to common dental materials and procedures.

\$11.40 lab fee. **Prerequisite:** Concurrent enrollment in 308 and completion of DHYG 301, DHYG 302, DHYG 303, DHYG 304, DHYG 305, DHYG 306, DHYG 307, DHYG 310, and DHYG 12 with a minimum grade of 2.0

## DHYG 310

### Head and Neck Anatomy [RE] • 2.0 Credits

Formerly DHYG 116, DHYG 310

In this course students will study head and neck regions, identification of nerves, bones, muscles, and oral regions structure and function.

**Prerequisite:** Students must apply and be accepted into the CBC Dental Hygiene program prior to enrolling.

## DHYG 311

### Medical Emergencies In Dentistry [RE] • 2.0 Credits

Formerly DHYG 120, DHYG 311

This course focuses on the study of commonly encountered medical emergencies in the dental setting that may involve systemic disease and etiology, presentation, treatment, and effects of dental treatment on patients who may present with these diseases and other medical conditions. The associated emergency procedures required to treat medical emergencies in the dental setting will be covered, as well as cardio-pulmonary resuscitation, the use of an automated external defibrillator (AED), first aid and safety training. **Prerequisite:** Completion of DHYG 301, DHYG 302, DHYG 303, DHYG 304, DHYG 305, DHYG 306, DHYG 307, DHYG 310, and DHYG 312 with a minimum grade of 2.0.

## DHYG 312

### General Pathology [RE] • 2.0 Credits

Formerly DHYG 121, DHYG 312

In this course students will study systemic diseases and their etiology, presentation of signs and symptoms of disease manifestation, inflammatory process, immune response, and healing. Includes current recommended treatments, morbidity, mortality, and the impact of oral inflammation and disease on systemic health. **Prerequisite:** Students must apply and be accepted into the CBC Dental Hygiene program prior to enrolling.

## DHYG 313

### Oral Radiology II [RE] • 1.0 Credit

Formerly DHYG 122, DHYG 313

The course accompanies DHYG 314 and is the second in a series of oral radiology. Students will be introduced to radiographic quality, techniques, interpretation of errors, and pathology. **Prerequisite:** Concurrent enrollment in DHYG 314 and completion of DHYG 301, DHYG 302, DHYG 303, DHYG 304, DHYG 305, DHYG 306, DHYG 307, DHYG 310, and DHYG 312 with a minimum grade of 2.0.

## DHYG 314

### Oral Radiology II Lab [RE] • 1.0 Credit

Formerly DHYG 104, DHYG 314

The course accompanies DHYG 313 and is the second in a series of oral radiology labs. Students will have an opportunity to practice oral radiographic technique and apply knowledge to analyze radiographic technique and evaluation of films diagnostic quality and effectiveness. \$11.40 lab fee. **Prerequisite:** Concurrent enrollment in DHYG 313 and completion of DHYG 301, DHYG 302, DHYG 303, DHYG 304,

DHYG 305, DHYG 306, DHYG 307, DHYG 310, and DHYG 312 with a minimum grade of 2.0.

## DHYG 315

### Clinical Dental Hygiene Techniques II [RE] • 2.0 Credits

Formerly DHYG 123, DHYG 315

This course accompanies DHYG 316 and the second in a series of clinical dental hygiene technique courses and introduces students to dental hygiene treatment planning, effective communication with patients, preventive dental patient education, and clinical skill development.

**Prerequisite:** Concurrent enrollment in DHYG 316 and Completion of DHYG 301, DHYG 302, DHYG 303, DHYG 304, DHYG 305, DHYG 306, DHYG 307, DHYG 310, and DHYG 312 with a minimum grade of 2.0.

## DHYG 316

### Clinical Dental Hygiene Techniques II Lab [RE] • 4.0 Credits

Formerly DHYG 105, DHYG 316

This course accompanies DHYG 315 and the second in a series of clinical dental hygiene technique courses and introduces students to dental hygiene treatment planning, effective communication with patients, preventive dental patient education, and clinical skill development. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. \$135 per quarter Dental Hygiene clinic fee. **Prerequisite:** Concurrent enrollment in DHYG 315 and completion of DHYG 301, DHYG 302, DHYG 303, DHYG 304, DHYG 305, DHYG 306, DHYG 307, DHYG 310, and DHYG 312 with a minimum grade of 2.0.

## DHYG 318

### Restorative Dentistry I [RE] • 1.0 Credit

Formerly DHYG 125, DHYG 318

This course accompanies DHYG 319 and is the first in a series of courses in restorative dentistry. Students will be introduced to composition and physical properties of amalgam, amalgam's use as a dental restorative material, amalgam safety, proper handling, and placement of amalgam with an emphasis on occlusion. **Prerequisite:** Concurrent enrollment in DHYG 319 and completion of DHYG 308, DHYG 309, DHYG 311, DHYG 313, DHYG 314, DHYG 315, DHYG 316, and DHYG 322 with a minimum grade of 2.0.

## DHYG 319

### Restorative Dentistry I Lab [RE] • 1.0 Credit

Formerly DHYG 106, DHYG 319

This course accompanies DHYG 318 and is the first in a series of laboratory courses in restorative dentistry and provides students an opportunity to apply skills for safe placement, handling, and manipulation of amalgam restorative materials to complete Class I restorations. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** Concurrent enrollment in DHYG 318 and completion of DHYG 308, DHYG 309, DHYG 311, DHYG 313, DHYG 314, DHYG 315, DHYG 316, and DHYG 322 with a minimum grade of 2.0.

## DHYG 320

### Pain Control In Dentistry [RE] • 2.0 Credits

Formerly DHYG 126, DHYG 320

This course accompanies DHYG 321 and includes the pharmacology and physiology of both local anesthetic agents and nitrous oxide sedation. Application of the knowledge of the nerves of the head, the physiology of nerve conduction, and the transmission of pain impulse are studied as well as the transient blockage of nerve transmission with local anesthetics. Knowledge of prevention and management of dental emergencies is included as well as the decision making of the selection of the appropriate injection to be given and the type of local anesthetic to be used. The use of nitrous oxide delivery and its application as an analgesic is also

# Courses

included. **Prerequisite:** Concurrent enrollment in DHYG 321 and completion of DHYG 308, DHYG 309, DHYG 311, DHYG 313, DHYG 314, DHYG 315, DHYG 316, and DHYG 322 with a minimum grade of 2.0.

## DHYG 321

### Pain Control In Dentistry Lab [RE] • 2.0 Credits

Formerly DHYG 107, DHYG 321

This course accompanies DHYG 320 that gives students an opportunity to practice effective techniques in the delivery of nerve block and infiltration injections, including safe and effective delivery of nitrous oxide sedation. All injections and the delivery of nitrous oxide are completed on student partners. These skills are part of the expanded duties allowed for dental hygienists in Washington state. \$11.40 lab fee. **Prerequisite:** Concurrent enrollment in DHYG 320 and completion of DHYG 308, DHYG 309, DHYG 311, DHYG 313, DHYG 314, DHYG 315, DHYG 316, and DHYG 322 with a minimum grade of 2.0.

## DHYG 322

### Pharmacology [RE] • 2.0 Credits

Formerly DHYG 127, DHYG 322

This course explores the study of pharmacology as it affects the clinical practice of dentistry with an emphasis on drugs commonly used to treat medical conditions and their impact on dental treatment. Areas of emphasis include effects, administration, biotransformation, and toxicology as potential for emergency reactions, idiopathic reactions, and emergency treatment protocols. **Prerequisite:** Completion of DHYG 301, DHYG 302, DHYG 303, DHYG 304, DHYG 305, DHYG 306, DHYG 307, DHYG 310, and DHYG 312 with a minimum grade of 2.0.

## DHYG 323

### Oral Pathology [RE] • 2.0 Credits

Formerly DHYG 131, DHYG 323

This course introduces students to commonly encountered oral diseases including their etiology, presentation, recognition, treatment, impact on dental treatment, and the need for referral for further evaluation. Extensive and correct documentation is stressed as well as collaboration with a dentist for differential diagnosis. **Prerequisite:** Completion of DHYG 301, DHYG 302, DHYG 303, DHYG 304, DHYG 305, DHYG 306, DHYG 307, DHYG 310, and DHYG 312 with a minimum grade of 2.0.

## DHYG 324

### Periodontics I [RE] • 2.0 Credits

Formerly DHYG 132, DHYG 324

This course is the first of a two-quarter series on the study of periodontology. Students will explore fundamental concepts related to components of the gingival and periodontal structures, various health and disease states of the periodontium including peri-implantitis, contributing factors that cause gingivitis and periodontitis, development of disease, and oral-systemic link. **Prerequisite:** Completion of DHYG 318, DHYG 319, DHYG 320, DHYG 321, DHYG 323, DHYG 325, and DHYG 326, with a minimum grade of 2.0.

## DHYG 325

### Clinical Dental Hygiene Techniques III [RE] • 2.0 Credits

Formerly DHYG 134, DHYG 325

This course accompanies DHYG 326 and is the third in a series of clinical dental hygiene technique courses. Areas of emphasis include: dental hygiene techniques and the expanded development of clinical dental hygiene skills. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Concurrent enrollment in DHYG 326 and completion of DHYG 308, DHYG 309, DHYG 311, DHYG 313, DHYG 314, DHYG 315, DHYG 316, and DHYG 322, all with a minimum grade of 2.0.

## DHYG 326

### Clinical Dental Hygiene Techniques III Lab [RE] • 4.0 Credits

Formerly DHYG 108, DHYG 326

This course accompanies DHYG 325 and is the third in a series of clinical dental hygiene technique courses that provides students the opportunity to apply skills and knowledge during direct patient care. Areas of emphasis include patient assessment, instrumentation, treatment, and continued development of procedures and techniques introduced in pre-clinical courses. \$11.40 lab fee. \$135 per quarter Dental Hygiene clinic fee.

**Prerequisite:** Concurrent enrollment in DHYG 325 and completion of DHYG 308, DHYG 309, DHYG 311, DHYG 313, DHYG 314, DHYG 315, DHYG 316, and DHYG 322, all with a minimum grade of 2.0.

## DHYG 327

### Restorative Dentistry II [RE] • 1.0 Credit

Formerly DHYG 135, DHYG 327

This course accompanies DHYG 328 and is the second in the restorative series. This course introduces students to dental preparation design, isolation techniques, application of dental materials, amalgam restorations, and composite materials. **Prerequisite:** Concurrent enrollment in DHYG 328 and completion of DHYG 318, DHYG 319, DHYG 320, DHYG 321, DHYG 323, DHYG 325, and DHYG 326, with a minimum grade of 2.0.

## DHYG 328

### Restorative Dentistry II Lab [RE] • 2.0 Credits

Formerly DHYG 109, DHYG 328

This course accompanies DHYG 327 and is the second in the restorative series. This course provides students the opportunity to learn and practice skills related to placement and finishing of Class I composite and Class II amalgam restorations. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** Concurrent enrollment in DHYG 327 and completion of DHYG 318, DHYG 319, DHYG 320, DHYG 321, DHYG 323, DHYG 325, and DHYG 326, with a minimum grade of 2.0.

## DHYG 329

### Patient Management [RE] • 2.0 Credits

Formerly DHYG 136, DHYG 329

In this course students study characteristics of individual patients, motivation, and interpersonal communication. Areas of emphasis include exposure to diverse cultures and their attitudes and approaches to medical and dental care, modification of treatment planning for the young, geriatric, medically or mentally compromised patient, and patients who exhibit special needs. **Prerequisite:** Completion of DHYG 318, DHYG 319, DHYG 320, DHYG 321, DHYG 323, DHYG 325, and DHYG 326, with a minimum grade of 2.0.

## DHYG 330

### Clinical Dental Hygiene Techniques IV [RE] • 1.0 Credit

Formerly DHYG 144, DHYG 330

This course accompanies DHYG 331 and is the fourth in a series of clinical dental hygiene technique courses and introduces students to dental hygiene techniques for the periodontally involved patient, advanced instrumentation techniques for root surfaces, powered scalers, treatment of the pregnant patient through menopause, geriatric patients, patients with dental prostheses, and edentulous patients. **Prerequisite:** Concurrent enrollment in DHYG 331 and completion of DHYG 318, DHYG 319, DHYG 320, DHYG 321, DHYG 323, DHYG 325, and DHYG 326, with a minimum grade of 2.0.

## DHYG 331

### Clinical Dental Hygiene Techniques IV Lab [RE] • 1.0–5.0 Credits

Formerly DHYG 147, DHYG 331

# Courses

This course accompanies DHYG 330 and is a continuation of DHYG 326. This course provides students an opportunity to apply learned skills, critical evaluation of dental hygiene treatment needs, and delivery of care on a variety of patients. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. \$135 per quarter Dental Hygiene clinic fee. **Prerequisite:** **Concurrent enrollment in DHYG 330 and completion of DHYG 318, DHYG 319, DHYG 320, DHYG 321, DHYG 323, DHYG 325, and DHYG 326, with a minimum grade of 2.0.**

## DHYG 401

### Restorative Dentistry III [RE] • 1.0 Credit

Formerly DHYG 246, DHYG 401

This course accompanies DHYG 402 and is the third in the restorative series. Areas of emphasis include Class II composite restorations and restoring anterior teeth. **Prerequisite:** **Concurrent enrollment in DHYG 402 and completion of DHYG 324, DHYG 327, DHYG 328, DHYG 329, DHYG 330, and DHYG 331, with a minimum grade of 2.0.**

## DHYG 402

### Restorative Dentistry III Lab [RE] • 2.0 Credits

Formerly DHYG 220, DHYG 402

This course accompanies DHYG 401 and is the third in the restorative series. Students will have the opportunity to practice skills related to placement and finishing of Class II amalgam and composite restorations, Class V glass ionomer restorations, and restoring anterior teeth. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** **Concurrent enrollment in DHYG 401 and completion of DHYG 324, DHYG 327, DHYG 328, DHYG 329, DHYG 330, and DHYG 331, with a minimum grade of 2.0.**

## DHYG 403

### Community Oral Health Research I [RE] • 2.0 Credits

This course presents students with foundational knowledge of community health. Topics include local and national organizations related to community health, oral health discrepancies, access to dental care, determinants of health, epidemiology, and disease prevention. Students will demonstrate an understanding of community health principles, examine social determinants affecting dental care access, analyze public health data, determine target populations for oral health promotion, and differentiate between health behavior theories and teaching methods. Additionally, students will evaluate current scientific literature to inform evidence-based decisions. **Prerequisite:** **Completion of DHYG 324, DHYG 327, DHYG 328, DHYG 329, DHYG 330, and DHYG 331, with a minimum grade of 2.0.**

## DHYG 404

### Nutrition In Dentistry [RE] • 1.0 Credit

Formerly DHYG 211, DHYG 404

This course reviews principles of nutrition with enhanced information on nutrition's relationship to oral health. Areas of emphasis include assessment of a patient's nutritional knowledge, eating habits, and impact that these have on the patient's overall oral health. **Prerequisite:** **Completion of DHYG 401, DHYG 402, DHYG 403, DHYG 406, DHYG 407, and DHYG 410 with a minimum grade of 2.0.**

## DHYG 406

### Clinical Dental Hygiene Techniques V [RE] • 1.0 Credit

Formerly DHYG 214, DHYG 406

This course accompanies DHYG 407 and is the fifth in a series of clinical dental hygiene technique courses. Topics include case presentations and study of clinical cases, advanced clinical techniques of local anesthesia, and the role of the dental hygienist in tobacco cessation. \$135 per quarter Dental Hygiene clinic fee. **Prerequisite:** **Concurrent enrollment in**

**DHYG 407 and completion of DHYG 324, DHYG 327, DHYG 328, DHYG 329, DHYG 330, and DHYG 331 with a minimum grade of 2.0.**

## DHYG 407

### Clinical Dental Hygiene Techniques V Lab [RE] • 6.0 Credits

Formerly DHYG 216, DHYG 407

This course accompanies DHYG 406 and is a continuation of DHYG 331. Areas of emphasis include: progressive clinical experience in patient assessment, dental hygiene treatment planning, continued development of clinical skills and knowledge, and restorative care on patients. \$10.72 per quarter malpractice insurance fee. \$135 per quarter Dental Hygiene clinic fee. **Prerequisite:** **Concurrent enrollment in DHYG 406 and completion of DHYG 324, DHYG 327, DHYG 328, DHYG 329, DHYG 330, and DHYG 331 with a minimum grade of 2.0.**

## DHYG 408

### Ethics and Jurisprudence, Practice Management [RE] • 2.0 Credits

Formerly DHYG 215, DHYG 408

This course provides an understanding of ethical and legal concepts related to the practice of dental hygiene including: professional code of ethics, ethical dilemmas, organizational and professional issues, legal concepts, and law as it relates to the practice of dental hygiene. Students will also explore the role of the dental hygienist within the dental office, dental insurance, professional leadership attributes, and career preparation. **Prerequisite:** **Completion of DHYG 401, DHYG 402, DHYG 403, DHYG 406, DHYG 407, and DHYG 410 with a minimum grade of 2.0.**

## DHYG 409

### Community Oral Health Research II [RE] • 2.0 Credits

In this course students will be introduced to public health concepts and their impact on community health research, design elements included in research including selection of research topic, exploration of community partners and potential stakeholders, program/project development, preparation for implementation, and selection of evaluation methods. Students will implement, evaluate, and present their program/project in DHYG 415. **Prerequisite:** **Completion of DHYG 401, DHYG 402, DHYG 403, DHYG 406, DHYG 407, and DHYG 410 with a minimum grade of 2.0.**

## DHYG 410

### Periodontics II [RE] • 2.0 Credits

Formerly DHYG 222, DHYG 410

This course is the second of a two-quarter series on periodontology and focuses on treatment of periodontal disease including classification, treatment planning, procedure coding for dental hygiene therapies, reevaluation, maintenance, retreatment, determination of referral for out of scope treatment needs, surgical concepts, and the patient's role in periodontal therapy. **Prerequisite:** **Completion of DHYG 324, DHYG 327, DHYG 328, DHYG 329, DHYG 330, and DHYG 331, with a minimum grade of 2.0.**

## DHYG 411

### Clinical Dental Hygiene Techniques VI [RE] • 1.0 Credit

Formerly DHYG 224, DHYG 411

This course accompanies DHYG 412 and is the sixth in a series of clinical dental hygiene technique courses. Topics include assessment of the periodontally involved patient, evaluation of continued care needs, appointment intervals, risk assessment, discussion, and determination of restorative needs and care. **Prerequisite:** **Completion of DHYG 401, DHYG 402, DHYG 403, DHYG 406, DHYG 407, and DHYG 410 with a minimum grade of 2.0.**



# Courses

## DHYG 412

### Clinical Dental Hygiene Techniques VI Lab [RE] • 7.0 Credits

Formerly DHYG 218, DHYG 412

This course accompanies DHYG 411 and is a continuation of DHYG 407. Students have the opportunity to provide comprehensive clinical experiences in all phases of the dental hygiene process of care including clinical work that expands on procedures and techniques introduced in prior clinical courses including placement of restorations on patients. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. \$135 per quarter Dental Hygiene clinic fee. **Prerequisite: Completion of DHYG 401, DHYG 402, DHYG 403, DHYG 406, DHYG 407, and DHYG 410 with a minimum grade of 2.0.**

## DHYG 413

### Clinical Dental Hygiene Techniques VII [RE] • 1.0 Credit

Formerly DHYG 234, DHYG 413

This course accompanies DHYG 414 and is the final course in a series of clinical dental hygiene technique courses and provides expanded learning through discussion and exploration of patient scheduling and clinical practice in a variety of settings including community and public health clinics, private dental practices, and specialty practices. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Concurrent enrollment in DHYG 414 and completion of DHYG 404, DHYG 408, DHYG 409, DHYG 411, and DHYG 412 with a minimum grade of 2.0.**

## DHYG 414

### Clinical Dental Hygiene Techniques VII Lab [RE] • 9.0 Credits

Formerly DHYG 219, DHYG 414

This course accompanies DHYG 413 and is a continuation of DHYG 412. Students will have the opportunity to continue clinical practice in dental hygiene services in a clinical setting with an emphasis on completing the dental hygiene process of care, implementation of patient care for a variety of patients, and placement of restorations on patients. \$11.40 lab fee. \$135 per quarter Dental Hygiene clinic fee. **Prerequisite: Concurrent enrollment in DHYG 413 and completion of DHYG 404, DHYG 408, DHYG 409, DHYG 411, and DHYG 412 with a minimum grade of 2.0.**

## DHYG 415

### Community Oral Health Practicum [RE] • 2.0 Credits

This course is the final segment (capstone) in the community oral health series and provides students the opportunity to demonstrate their cumulative knowledge in the community health field by implementation and evaluation of a community program or project. This course takes place outside of the classroom in an experiential learning format and includes a final presentation of the students oral health program/project. \$11.40 lab fee. **Prerequisite: Completion of DHYG 404, DHYG 408, DHYG 409, DHYG 411, and DHYG 412 with a minimum grade of 2.0.**

## DHYG 416

### Educational Theory and Methodology [RE] • 2.0 Credits

In this course students will be introduced to educational methodology. Topics include: pre-assessment strategies to determine participants' knowledge level, creation of an overview and objectives to provide learners with a context for learning including giving targeted feedback, performance evaluation to enhance continual learning goals, selection among direct instruction, inquiry-based learning, and cooperative learning. **Prerequisite: Completion of DHYG 404, DHYG 408, DHYG 409, DHYG 411, and DHYG 412 with a minimum grade of 2.0.**

## DHYG 417

### Restorative Dentistry IV Lab [RE] • 1.0 Credit

This course is the final course in the restorative series and provides students an opportunity to practice skills related to placement and

finishing of Class II, III, and IV amalgam and composite restorations, cuspal build-ups, and restoring anterior teeth. **Prerequisite: Completion of DHYG 401, DHYG 402, DHYG 403, DHYG 407, and DHYG 410, all with a 2.0 or higher.**

## Digital Marketing

### MRKT 102

#### Introduction to Digital Marketing [RE] • 5.0 Credits

Provides an introduction to digital marketing concepts and how they can be used in a larger integrated marketing campaign. Students explore search engine marketing (SEM), search engine optimization (SEO), display advertising, online video, social media, mobile device marketing, content creation, e-commerce, and digital measurement/analytics.

### MRKT 103

#### Social Media Strategy [RE] • 5.0 Credits

Students will learn the fundamentals of social media advertising and marketing, and how those skills impact a larger digital framework. This course is hands-on, and the curriculum is focused on the application of social media skills to craft an integrated marketing strategy and executive vision. **Prerequisite: Completion of BUS 265 with a 1.0 or higher.**

### MRKT 104

#### Search Engine Strategy [RE] • 5.0 Credits

Students will learn the fundamentals of search engine marketing (SEM) and search engine optimization (SEO), and how those skills impact a larger digital framework. This course is hands-on, and the curriculum is focused on the application of search skills to craft an integrated marketing strategy and executive vision. **Prerequisite: Completion of BUS 265 with a 1.0 or higher.**

### MRKT 150

#### Advertising [RE] • 5.0 Credits

This course presents the purpose of advertising. Aspects of social and economic influence on the overall marketing process, idea visualization, and the media plan, including the cost and results expected are covered. Management planning and control of advertising is emphasized. **Prerequisite: Completion of BUS 265 with a 1.0 or higher.**

### MRKT 241

#### Measurement and Analytics [RE] • 5.0 Credits

Students will be introduced to information resources used in marketing. Students will develop proficiency with technology and its use in essential business applications and in marketing. Topics included are collecting and housing data sets, establishing business rules for data manipulation, aligning key performance indicators to larger business concerns, data visualization techniques, and interpreting and presenting findings to key decision makers. **Prerequisite: Completion of BUS 265, MRKT 102, AND CS 101, all with a 1.0 or higher.**

### MRKT 251

#### Market Research [RE] • 5.0 Credits

This course presents basic research methods entailing procedures, questionnaire design, data analysis, and effectively communicating research results in the field of marketing. **Prerequisite: Completion of BUS 265 with a 1.0 or higher.**

### MRKT 261

#### Online Video & TV Strategy [RE] • 5.0 Credits

Students will review the evolution from television to online platform video, including advertising. The class explores how marketing strategies

# Courses

and video tactics support the larger digital framework. This course is hands-on, and the curriculum is focused on the application of video skills to craft an integrated marketing strategy and executive vision.

**Prerequisite:** Completion of BUS 265, MRKT 102, MRKT 150, all with a 1.0 or higher.

## MRKT 271

### Relationship Marketing [RE] • 5.0 Credits

Students will be introduced to the field of relationship marketing. It will promote students' proficiency with technology and its use in essential business applications and in marketing. Students will get practical, hands-on instruction along with case studies in topics that include the evolution from one-time sales to ongoing brand relationships, lifetime customer value, loyalty programs, customer service software, sales technologies, marketing automation, and customer relationship management (CRM) tools. **Prerequisite:** Completion of BUS 265, MRKT 102, AND CS 101, all with a 1.0 or higher.

## Early Childhood Education

### ECED& 100

#### Child Care Basics [RE] • 3.0 Credits

This course is designed to meet licensing requirements for early learning lead teachers and family home child care providers and the STARS 30 hour basics course recognized in the MERIT system. Topics: child growth/development, cultural responsiveness, community resources, guidance, health/safety/nutrition and professional practices.

### ECED 102

#### Introduction to Curriculum [RE] • 3.0 Credits

Formerly ECE 102, ECED 102, ED 102, EDUC 102

Provides students with both a theoretical and practical understanding of the curriculum content in a developmentally appropriate setting for young children.

### ECED 103

#### Art [RE] • 3.0 Credits

Formerly ECE 103, ECED 103

Provides the student with a basic understanding of the methods used for teaching visual art to young children in a developmentally appropriate manner. \$15 ECED miscellaneous supplies fee.

### ECED& 105

#### Intro to Early Childhood Education [RE] • 5.0 Credits

Students will explore the foundations of early childhood education. Examine theories defining the field, issues, trends, best practices, and program models. Observe children, professionals and programs in action.

### ECED& 107

#### Health/Safety/Nutrition [RE] • 5.0 Credits

Formerly ECE 230, ECED& 107

Introduction to implementation of equitable health, safety and nutrition standards for the growing child in group care. Focus on federal Child Care Block Grant funding (CCDF) requirements, Washington state licensing and Head Start Performance standards. Develop skills necessary to keep children healthy and safe, report abuse and neglect, and connect families to community resources. \$15 ECED miscellaneous supplies fee.

### ECED 110

#### Preschool Seminar [RE] • 1.0–3.0 Credits

Provides an opportunity to participate in a short-term seminar relating to early childhood education.

### ECED 112

#### Introduction to ELL Teaching Strategies [RE] • 3.0 Credits

Formerly ECE 112, ECED 112

Provides an overview of the philosophy and stages of language acquisition for English language learners in an early learning setting. A variety of instructional strategies are explored.

### ECED 116

#### Eced Special Topics Symposium [RE] • 1.0–3.0 Credits

Formerly ECE 116, ECED 116

An opportunity to participate in a class dealing with special topics that relate to early childhood education but are not covered in depth in the existing curriculum.

### ECED 117

#### Eced Seminar [RE] • 1.0–3.0 Credits

Formerly ECE 117, ECED 117

Provides an opportunity to participate in an intensive, short-term learning experience relating to early childhood education.

### ECED 118

#### Skills Training [RE] • 1.0–3.0 Credits

Formerly ECE 118, ECED 118

Provides an opportunity to participate in a short-term skills training relating to early childhood education.

### ECED 119

#### ECED Workshop [RE] • 1.0–3.0 Credits

Formerly ECE 119, ECED 119

An opportunity to participate in a workshop class relating to early childhood education.

### ECED& 120

#### Practicum-Nurturing Relationships [RE] • 2.0 Credits

In an early learning setting students will engage in establishing nurturing, supportive relationships with all children and professional peers. Focus on children's health and safety, promoting growth and development, and creating a culturally responsive environment.

### ECED 122

#### Math & Science [RE] • 3.0 Credits

Formerly ECE 122, ECED 122

Provides ideas for introducing developmentally appropriate math and science and concepts to young children. Students have an opportunity to develop and experience math and science learning activities.

### ECED 124

#### Children's Literature [RE] • 3.0 Credits

Formerly ECE 120, ECED 124

Increases awareness of various types of literature for young children and explores meaningful ways to share high quality books in early care and education settings.

### ECED 127

#### Music & Movement [RE] • 3.0 Credits

Formerly ECE 127, ECED 127

In this interactive class, students learn the importance of providing high quality music and movement activities in an early learning setting.

### ECED& 132

#### Infants & Toddlers--Nurturing Care [RE] • 3.0 Credits

Formerly ECE 205, ECED& 132

# Courses

Students will examine the unique developmental needs of infants and toddlers. Study the role of the caregiver, relationships with families, developmentally appropriate practices, nurturing environments for infants and toddlers, and culturally retentive care.

## **ECED& 134**

### **Family Child Care Management [RE] • 3.0 Credits**

Students will learn how to manage a family childcare program. Topics include licensing requirements, record-keeping, relationship building, communication strategies, guiding behavior, and promoting growth and development.

## **ECED& 138**

### **Home Visitor/Family Engagement [RE] • 3.0 Credits**

Plan and provide home visits and group activities. Promote secure parent-child relationships. Support families to provide high-quality early learning opportunities embedded in everyday routines and experiences.

## **ECED& 139**

### **Administration of ECE [RE] • 3.0 Credits**

Formerly ECE 215, ECED& 139

Students will develop administrative skills required to develop, operate, manage and improve early childhood education and care programs. Acquire basic business management skills. Explore resources and supports for meeting Washington state licensing and professional National Association for the Education of Young Children (NAEYC) standards.

## **ECED 141**

### **Child Development Associate [RE] • 10.0 Credits**

Formerly ECE 141, ECED 141

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential. This course is offered on an as-needed basis.

## **ECED 142**

### **Child Development Associate [RE] • 1.0–10.0 Credits**

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

## **ECED 143**

### **Child Development Associate [RE] • 1.0–10.0 Credits**

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

## **ECED 144**

### **Child Development Associate [RE] • 1.0–10.0 Credits**

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

## **ECED 145**

### **Child Development Associate [RE] • 1.0–10.0 Credits**

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

## **ECED 146**

### **Child Development Associate [RE] • 1.0–10.0 Credits**

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

## **ECED 147**

### **Child Development Associate [RE] • 1.0–10.0 Credits**

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

## **ECED 148**

### **Child Development Associate [RE] • 1.0–10.0 Credits**

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

## **ECED 149**

### **Child Development Associate [RE] • 1.0–10.0 Credits**

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

## **ECED 151**

### **Supervised Practicum [RE] • 3.0 Credits**

Formerly ECE 151, ECED 151

Designed to be taken just before completion of an Early Childhood Education certificate or degree, this class must be taken in conjunction with ECED 152. In class, theory is combined with practical experience in an ECE setting. Emphasis is on improving teaching skills through self-evaluation. **Prerequisite: Concurrent enrollment in ECED 152.**

## **ECED 152**

### **Supervised Practicum Lab [RE] • 1.0–6.0 Credits**

Designed to be taken just before completion of an Early Childhood Education certificate or degree, this class must be taken in conjunction with ECED 151. The student is required to spend 33 hours working in an early childhood setting to complete class assignments. **Prerequisite: Concurrent enrollment in ECED 151.**

## **ECED 153**

### **Child Development Associate [RE] • 1.0–10.0 Credits**

Provides the formal education hours required for Child Development Associate (CDA) candidates working in center-based infant and toddler, center-based preschool, or family home child care programs. Instruction

# Courses

focuses on CDA Competency Goals and prepares students for the National CDA assessment and credential.

## **ECED& 160**

### **Curriculum Development [RE] • 5.0 Credits**

Formerly ECE 202, ECED& 160

Students will investigate learning theory, program planning, tools and methods for curriculum development promoting language, fine/gross motor, social-emotional, cognitive and creative skills and growth in children birth through age 8 utilizing developmentally appropriate and culturally responsive practice.

## **ECED& 170**

### **Environments for Young Children [RE] • 3.0 Credits**

This class focuses on the adult's role in designing, evaluating, and improving indoor and outdoor environments that ensure quality learning, nurturing experiences, and optimize the development of young children.

## **ECED& 180**

### **Language & Literacy Development [RE] • 3.0 Credits**

Formerly ECE 126, ECED& 180

This course examines teaching strategies for language acquisition and literacy skill development examined at each developmental stage (birth-age 8) through the four interrelated areas of speaking, listening, writing, and reading.

## **ECED& 190**

### **Observation/Assessment [RE] • 3.0 Credits**

Formerly ECE 121, ECED& 190

Students will collect and record observation and assessment data in order to plan for and support the child, the family, the group, and the community. Practice reflection techniques, summarizing conclusions, and communicating findings.

## **ECED 201**

### **Multicultural Education [RE] • 3.0 Credits**

Formerly ECE 201, ECED 201, ED 160, EDUC 160

Explores the theory and practice of implementing a culturally responsive and inclusive early childhood program.

## **ECED 216**

### **Advanced Special Topics [RE] • 1.0–3.0 Credits**

Formerly ECE 216, ECED 216

An opportunity to participate in advanced classes dealing with special topics that relate to early childhood education but are not covered in depth in the existing curriculum.

## **ECED 217**

### **Advanced Seminar [RE] • 1.0–3.0 Credits**

Formerly ECE 217, ECED 217

Provides an opportunity to participate in an advanced short-term learning experience relating to early childhood education.

## **ECED 218**

### **Advanced Skills Training [RE] • 1.0–3.0 Credits**

Formerly ECE 218, ECED 218

Provides an opportunity to participate in an advanced short-term skills training relating to early childhood education.

## **ECED 219**

### **Advanced Workshop [RE] • 1.0–3.0 Credits**

Formerly ECE 219, ECED 219

An opportunity to participate in an advanced workshop class relating to early childhood education.

## **ECED 221**

### **Strategies for Teaching Special Needs [RE] • 3.0 Credits**

Formerly ECE 221, ECED 221

An introduction to teaching methods that can be used with children who have special needs in an inclusive early care & education setting.

**Prerequisite:** Completion of EDUC& 203 with a 0.7 or higher.

## **ECED 222**

### **Sign Language Level 1 [RE] • 3.0 Credits**

Formerly ECE 222, ECED 222

An introduction to sign language using either the Signing Exact English (SEE) or American Sign Language (ASL) method. This course provides an opportunity for students to gain a better understanding of sign language, its application, and to build a basic signing vocabulary.

## **ECED 223**

### **Sign Language Level 2 [RE] • 3.0 Credits**

Formerly ECE 223, ECED 223

The level two sign language course broadens a student's knowledge of either Signing Exact English (SEE) or American Sign Language (ASL) and builds fluency and communication skills. **Prerequisite:** Completion of ECED 222 with a 0.7 or higher, or instructor permission.

## **ECED 224**

### **Sign Language Level 3 [RE] • 3.0 Credits**

Formerly ECE 224, ECED 224

Level three sign language broadens a student's knowledge of either Signing Exact English (SEE), or American Sign Language ASL, extending communication fluency and skills learned in the Level 1 or Level 2 sign language classes. **Prerequisite:** Completion of ECED 223 with a 0.7 or higher, or instructor permission.

## **ECED 251**

### **Advanced Supervised Practicum [RE] • 1.0–3.0 Credits**

Formerly ECE 251, ECED 251

Designed to be taken just before completion of an Early Childhood Education certificate or degree, this class combines the Early Childhood Education content learned in previous classes with practical application for students who need further experience. Emphasis is on improving personal teaching skills while gaining on-the-job experience working with professionals in an early learning setting.

## **ECED 252**

### **Advanced Supervised Practicum Lab [RE] • 1.0 Credit**

Designed to be taken just before completion of an Early Childhood Education certificate or degree, this class combines the Early Childhood Education content learned in previous classes with practical application for students who need further experience. Emphasis is on improving personal teaching skills while gaining on-the-job experience working with professionals in an early learning setting.

## **ECED 280**

### **Special Studies Lab [RE] • 1.0–3.0 Credits**

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

## **ECED 281**

### **Special Studies Lab [RE] • 1.0–15.0 Credits**

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.



# Courses

## ECED 282

### Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

## ECED 283

### Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

## ECED 284

### Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

## ECED 285

### Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

## ECED 286

### Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

## ECED 287

### Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

## ECED 288

### Special Studies Lab [RE] • 1.0–15.0 Credits

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

## ECED 289

### Special Studies [RE] • 1.0–15.0 Credits

Formerly ECE 289, ECED 289

Designed to incorporate into the curriculum special learning opportunities in the field of early childhood education.

## ECED 300

### Social Studies for Teachers [RE] • 5.0 Credits

An overview of the main concepts in social studies for early childhood teachers including topics in history, civics, geography, economics, and global issues. **Prerequisite:** Admission into the BASTE program at CBC.

## ECED 301

### Inquiry Based Science for Teachers [RE] • 3.0 Credits

An overview of the main concepts in natural science for early childhood teachers including topics in earth/space science, life science, physical science, and engineering design. Lab included. **Prerequisite:** Admission into the BASTE program at CBC.

## ECED 307

### Health and Physical Education Learning Standards [RE] • 2.0 Credits

This course will prepare students to plan for comprehensive health and fitness education in early learning programs serving children birth to grade three who are culturally, linguistically, and ability diverse and their families, including the dimension of wellness such as physical, emotional, and social well-being. **Prerequisite:** Admission into the BASTE program at CBC.

## ECED 325

### Advanced Math Methods [RE] • 3.0 Credits

Student will develop a deep understanding of the development of spatial and mathematical learning across all strands: number & operations, algebra, geometry, measurement, and data analysis & probability. There will be an emphasis on the content included in the state early learning guidelines and standards for children birth through grade three and their families who are culturally, linguistically, and ability diverse. **Prerequisite:** Admission into the BASTE program at CBC.

## ECED 340

### Assessment and Evaluation [RE] • 5.0 Credits

This course will prepare student to select, administer, score, and interpret formal assessment tools. Evaluate students for placement into special education programs. Develop Individual Education Plans (IEPs), Individual Family Service Plans (IFSPs), and 504 plans for children birth to third grade who are culturally, linguistically, and ability diverse and their families. **Prerequisite:** Admission into the BASTE program at CBC.

## ECED 365

### Observations, Documentation, and Monitoring [RE] • 3.0 Credits

Students will develop skills and strategies for observing, documenting and monitoring children birth to grade three who are culturally, linguistically and ability diverse and their families. Strategies for tracking progress toward meeting Individual Education Plan (IEP) and Individual Family Service Plan (IFSP) goals will also be addressed. **Prerequisite:** Admission into the BASTE program at CBC.

## ECED 370

### Adaptations, Modifications, and Planning [RE] • 5.0 Credits

Students will use evidence based strategies to adapt and modify curriculum and environments for individual children birth to grade three who are culturally, linguistically, and ability diverse and their families. Create lesson plans for children based on Individual Education Plans (IEP), Individual Family Services Plans (IFSP) goals, and 504 plans. **Prerequisite:** Admission into the BASTE program at CBC.

## ECED 385

### Advanced Language and Literacy Methods [RE] • 3.0 Credits

Students will be able to refine teaching strategies for language acquisition and literacy skill development for children who are culturally, linguistically, and ability diverse at each developmental stage birth through grade three, through the four interrelated areas of speaking, listening, writing, and reading. There will be an emphasis on strategies for teaching reading and how to support each stage of literacy development across genres and purposes. Strategies for supporting families as they assist their children in learning language and literacy will also be addressed. **Prerequisite:** Admission into the BASTE program at CBC.

## ECED 395

### Equity and Social Justice [RE] • 3.0 Credits

Students will develop skills needed to effectively collaborate with others including school personnel, community agency personnel, and families to support children birth to third grade who are culturally, linguistically, and ability diverse and their families. Supervision of assistants and paraprofessionals will also be addressed. **Prerequisite:** Admission into the BASTE program at CBC.

## ECED 479

### Fall Student Teaching [RE] • 15.0 Credits

Students will gain experience working in an education setting with children birth through grade three who are culturally, linguistically, and ability diverse and their families under the supervision of a certificated

# Courses

teacher with an emphasis on building relationships and guiding behavior.

**Prerequisite: Completion of ECED& 105 with a 0.7 or higher, admission into the BASTE program at CBC, department permission, and a criminal background check required.**

## ECED 489

### Winter Student Teaching [RE] • 15.0 Credits

Students will demonstrate effective teaching practice and experience working in an education setting with children birth through grade three who are culturally, linguistically, (including English language learners), and ability diverse and their families under the supervision of a certified teacher, with an emphasis on pedagogy in accordance with instructional frameworks in Washington state. Apply the use of technology for technology for assessment, instruction, and family engagement. **Prerequisite: Completion of ECED& 105 with a 0.7 or higher, admission into the BASTE program at CBC, department permission, and a criminal background check required.**

## ECED 499

### Spring Student Teaching [RE] • 15.0 Credits

Students will gain experience working in an education setting, with children birth through grade three who are culturally, linguistically (including English language learners), and ability diverse and their families under the supervision of a certificated teacher, with an emphasis on using data to improve practices. Apply the use of technology for technology for assessment, instruction, and family engagement. **Prerequisite: Completion of ECED& 105 with a 0.7 or higher, admission into the BASTE program at CBC, department permission, and a criminal background check required.**

## Economics

### ECON 110

#### Economic Trends, Issues and Policy [S/B] • 5.0 Credits

Formerly EC 110, ECON 110

An entry-level, general education course which introduces and surveys basic macroeconomic and microeconomic principles. This course emphasizes the causes and consequences of the business cycle on output, employment, and prices as well as, basic supply and demand analysis across different market structures. This course also analyzes the differential impacts on populations. Analysis includes the role of the government in the economy and whether policies ameliorate or worsen economic outcomes.

### ECON 116

#### Economic Development of the United States • 5.0 Credits

Formerly EC 116, ECON 116

This class is a history of the American economy. It looks at the evolution of American economic institutions, from the colonial period, early statehood, the American Civil War, westward expansion, the impact of the two world wars, and the Great Depression that was between them. It looks at the regional and occupational specialization that enables the colonial economy to grow internally and to fit itself into the world economy that nurtured it.

### ECON 199

#### Special Studies • 1.0–5.0 Credits

A class used to explore new coursework.

### ECON& 201

#### Micro Economics [S/B] • 5.0 Credits

Formerly EC 202, ECON& 201

Economic theory and analysis as applied to consumer and producer behavior in markets. Emphasizes the allocation of resources and the distribution of income through the price mechanism, and deals with the microeconomic concepts of equilibrium in product and factor markets, perfect and imperfect competition, government intervention in the private sector, and international trade and finance. **Prerequisite: Completion of MATH 50 with a 2.0 or better, or completion of a higher math class with a 1.0 or better, or appropriate placement.**

### ECON& 202

#### Macro Economics [S/B] • 5.0 Credits

Formerly EC 201, ECON& 202

This course studies the overall economy, how the equilibrium level of national income is determined, and its allocation among consumers, businesses, and the government. Particular attention will be paid to the impact of government fiscal and monetary policies on macroeconomic equilibrium and issues such as unemployment, inflation, economic fluctuations and growth, and government debt.

### ECON 291

#### History of American Economic Development [S/B] • 1.0–5.0 Credits

Formerly EC 291, ECON 291

Concise overview of the basic elements of microeconomics and macroeconomics. Economic analysis is used to understand the major economic forces in American history with emphasis on those factors which aided growth and development. Economic theory is applied to understand and evaluate current social and economic problems in contemporary American society.

### ECON 299

#### Special Studies • 1.0–5.0 Credits

A class used to explore new coursework.

### ECON 305

#### Managerial Economics [S/B] • 5.0 Credits

The course covers allocation of resources, economic systems, economics institutions and incentives, markets structures and prices, productivity, international economics, the global marketplace, aggregate supply and demand, and public policy towards business. As a final project, students, using information from the class, prepare a report as to how economics impacts a specific business/company. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### ECON 310

#### Comparative Economic System • 5.0 Credits

ECON 310 first classifies and then examines the major economic systems of the world. The course focuses on a general understanding of how economic systems work and how economic theories of growth and development interact with government policy, history, and culture to explain economic performance of different countries. Economies examined in some detail include several advanced market capitalist countries (e.g., the former Soviet Union, Poland, and China), and other East Asian economies (e.g., South Korea, Malaysia, and India). The economies in Africa and Middle East are also covered. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

### ECON 315

#### Economics of Healthcare [S/B] • 5.0 Credits

Covers the allocation, production, and distribution of healthcare in our economy. Examines how healthcare demand differs from that of other goods. Major topics include: cost and benefit evaluation methods, the

# Courses

demand for medical care including the law of demand, short run and long run costs of medical care, supply and demand, market structures, and the role of government in healthcare. The various segments of the healthcare industry are also studied. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## Education

### EDUC 101

#### Introduction to Education • 4.0 Credits

Formerly ED 101, EDUC 101

Students receive an overview of the history and philosophy of education, as well as develop an awareness of current educational requirements based on legislation for K-12 schools. Students also begin to develop a personal philosophy of education.

### EDUC 108

#### Paraeducator In Schools [RE] • 3.0 Credits

Formerly ED 108, EDUC 108

Explore paraeducator roles and responsibilities in the delivery of educational services to students and certified/licensed staff. Demonstrate knowledge of selected core competencies for paraeducators in order to work effectively with a diverse student population.

### EDUC 111

#### Introduction to Instructional Strategies [RE] • 5.0 Credits

Formerly ED 111, EDUC 111

An overview of instructional strategies including theory and practical application within the K-12 classroom.

### EDUC 112

#### Introduction to ELA Teaching Strategies [RE] • 3.0 Credits

Formerly ED 112, EDUC 112

Provides an overview of the philosophy and stages of language acquisition for second language learners, K-12. Models and instructional strategies are explored and language assessment tools are examined.

### EDUC& 114

#### Child Development [RE] • 3.0 Credits

Formerly ECE 106, EDUC& 114

A study of the physical, emotional, social, and cognitive development of children from conception through eight years of age and related theories. Emphasis is given to current early childhood brain development research.

### EDUC& 115

#### Child Development [RE] • 5.0 Credits

Formerly ED 106, EDUC 106, EDUC& 115

Build a foundation for explaining how children develop in all domains, conception through early adolescence. Explore various developmental theories, methods for documenting growth, and impact of brain development. Topics addressed: stress, trauma, culture, race, gender identity, socioeconomic status, family status, language, and health issues.

### EDUC 117

#### Seminar [RE] • 1.0–3.0 Credits

Formerly ED 117, EDUC 117

Provides an opportunity to participate in an intensive, short-term learning experience relating to the field of early childhood education.

### EDUC 128

#### Introduction to Math Instruction [RE] • 5.0 Credits

Formerly ED 128, EDUC 128

An introduction to math instruction including math reform philosophy, theory, and practical application within the K-12 system.

### EDUC& 130

#### Guiding Behavior [RE] • 3.0 Credits

Formerly ECE 104, EDUC& 130

Students will examine the principles and theories promoting social competence in young children and creating safe learning environments. Develop skills promoting effective interactions, providing positive individual guidance, and enhancing group experiences.

### EDUC& 136

#### School Age Care [RE] • 3.0 Credits

Students will develop skills to provide developmentally appropriate and culturally relevant activities/care for children ages 5-12 in a variety of settings. Topics include: implementation of curriculum, preparation of environments, building relationships, guiding cognitive and social emotional development, and community outreach.

### EDUC& 150

#### Child/Family/Community [RE] • 3.0 Credits

Formerly ECE 209, EDUC& 150

Students will integrate the family and community contexts in which a child develops. Explore cultures and demographics of families in society, community resources, strategies for involving families in the education of their child, and tools for effective communication.

### EDUC 153

#### Paraeducation Supervised Practicum [RE] • 4.0 Credits

Designed to be taken just before completion of the paraeducation certificate, this class combines the paraeducation course content with practical application. Emphasis is on improving personal teaching skills while gaining on-the-job experience working with professionals in the field.

### EDUC 197

#### Field Experience [RE] • 1.0–2.0 Credits

Students have an opportunity to observe theory in action and to gain experience in the field of education. This class must be taken in conjunction with EDUC 101.

### EDUC 199

#### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

### EDUC& 203

#### Exceptional Child • 3.0 Credits

Formerly ECE 107, EDUC& 203

A comprehensive introduction to the field of special needs children and their families, including an examination of legislative action, Individualized Education Program (IEP), handicapping conditions, child abuse, drug and alcohol effects, and socioeconomic, societal, and cultural factors that affect family functioning.

### EDUC 299

#### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

# Courses

## Electronics

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### ELT 101

#### Basic Electricity [RE] • 5.0 Credits

This course provides an introduction to the basic concepts of electricity including series and parallel circuits, AC and DC currents, transformers, resistance, capacitors, multimeter use, and troubleshooting.

### ELT 111

#### Introduction to Electricity [RE] • 5.0 Credits

Introduction to the basic concepts of electricity, electrical fundamentals, and electronics. Includes AC and DC currents, heaters and heat tracing, electrical supply and control components, and electronic systems.

**Prerequisite:** A grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.

### ELT 124

#### Direct Current Circuits [RE] • 5.0 Credits

Basic principles of electricity and the applications of the fundamental laws to direct current networks. A study of electrical components, magnetism, inductance, capacitance, and elementary network analysis.

### ELT 134

#### Alternating Current Circuits [RE] • 5.0 Credits

Fundamental principles of alternating current: sinusoidal and non-sinusoidal. A study of impedance, phase shift, coupling networks, transformers, and series and parallel resonance using standard vector notation. **Prerequisite:** Completion of ELT 124 with a 0.7 or higher.

### ELT 154

#### Semiconductors and Op Amps [RE] • 5.0 Credits

Introduces semiconductor devices and associated circuits with diodes, special purpose diodes, and various types of transistors (BJT, FETs, Thyristors, etc.), then concludes with Operational Amplifiers (Op Amps). Circuit application and troubleshooting is applied with all components. **Prerequisite:** Completion of ELT 134 with a 0.7 or higher.

### ELT 171

#### Digital Fundamentals [RE] • 5.0 Credits

Builds upon basic instrumentation and control knowledge and skills from previous classes. Focuses on developing the knowledge and skills in number systems, digital logic circuits, implementation technology and logic functions, arithmetic circuits, and sequential logic circuit building blocks. **Prerequisite:** Completion of ELT 154 with a 0.7 or higher.

### ELT 199

#### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

### ELT 201

#### Basic Electronics [RE] • 5.0 Credits

This course covers the concepts of electrical fundamentals and electronics including Ohm's and Kirchhoff's Laws; series, parallel, and compound circuits; motors, relays, switches, inverters, converters; power distribution, wiring and routing; soldering, terminals, splicing; and troubleshooting.

### ELT 211

#### Applied Electronics [RE] • 5.0 Credits

Broad-based course designed to apply knowledge and skills to the maintenance and operation of electrical components related to power

plant instrumentation and controls. **Prerequisite:** Completion of ELT 124 with a 0.7 or higher.

## Emergency Medical Technician

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### EMT 101

#### Emergency Medical Technician-Basic [RE] • 12.0 Credits

This is the entry-level course to the Emergency Medical Service (EMS) profession and is designed for those who aspire to become an Emergency Medical Technician-Basic. This course focuses on: EMT roles and responsibilities, airway management, patient assessment, medical and trauma emergencies, anatomy and physiology, documentation, lifting and moving, and communications. This course also includes practical labs and a total of 10 hours of clinical experience in the Emergency department to provide direct hands-on experience with a variety of patients. Upon successful completion of this course, students are eligible to take the National Registry Certification Exam. In order to certify as an EMT in the state of Washington, the EMT candidate must affiliate with a state approved pre-hospital care organization. For more information, please see the Washington State Department of Health website. \$10.72 per quarter malpractice insurance fee. \$96 EMT lab fee. **Prerequisite:** Students must be accepted into CBC's EMT program prior to enrollment. Completion of ENGL 99 is strongly recommended.

## Engineering Technology

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### ENT 111

#### Introduction to Engineering [RE] • 5.0 Credits

This course introduces students to the role of the engineer, engineering dimensions and standards, and the basic methodology of engineering problem-solving. \$35 science fee. **Prerequisite:** A grade of 2.0 or better in MATH 70 or 72, or concurrent enrollment in MATH 70 or 72 or a higher math class, or a grade of 0.7 or better in a higher math class, or appropriate placement, or instructor permission.

### ENT 114

#### Introduction to Drafting [RE] • 4.0 Credits

Formerly ENT 114, ENT 116

Basic principles of drafting and introduction to CAD to include spatial visualization, line types, sketching, scale, orthographic projection, isometric drawings, sectional views, oblique lines and surfaces, auxiliary views and basic applications. \$35 science fee.

### ENT 118

#### Spatial Visualization [RE] • 2.0 Credits

An overview of the techniques used to mentally manipulate 2-dimensional and 3-dimensional figures. Includes the basics of drafting such as line types, orthographic projection, isometric drawings, and basic applications. \$35 science fee.

### ENT 121

#### Engineering Fundamentals W/ Lab [RE] • 4.0 Credits

Fundamental concepts relevant to many engineering disciplines, including: energy, vectors, force systems, free body diagrams, strength of materials, associated problem-solving, and basic design procedures. \$35 science fee. **Prerequisite:** Completion of ENT 111 with a 2.0 or better.

### ENT 122

#### Materials [RE] • 3.0 Credits

An introduction to the materials which are used in the fabrication of construction projects including: foundations, wood, heavy timber frame

# Courses

construction, wood light frame construction, exterior finishes, interior finishes, masonry, roofing, and glass. \$35 science fee.

## ENT 124

### Intermediate Drafting [RE] • 4.0 Credits

Formerly ENT 124, ENT 125

Intermediate principles of drafting and CAD to include spatial visualization, line types, sketching, scale, orthographic projection, isometric drawings, sectional views, oblique lines and surfaces, auxiliary views and intermediate applications. \$35 science fee. **Prerequisite:** A grade of 2.0 or better in ENT 114, or a grade of 2.0 or better in both ENT 118 and ENT 267, or instructor permission.

## ENT 128

### Architecture & Engineering Blueprint Reading [RE] • 2.0 Credits

An overview of the techniques used in reading construction drawings for architecture and engineering projects. \$35 science fee.

## ENT 134

### Surveying W/ Lab [RE] • 6.0 Credits

A course in plane surveying which includes: horizontal, vertical, and angular measurements, traversing, mapping, construction survey, land survey, and calculations. \$35 science fee. **Prerequisite:** Completion of MATH 113 or MATH& 142, both with a 2.0 or better, or appropriate placement, or instructor permission.

## ENT 135

### Statics [RE] • 5.0 Credits

Vectors, types of forces, vector addition, moments, conditions for equilibrium, free-body diagrams and conventions, coplanar force systems, and load analysis of basic trusses and frames. \$35 science fee. **Prerequisite:** Completion of MATH 113 or MATH& 142 with a 2.0 or better, or appropriate placement, and completion of ENT 121 with a 2.0 or better, or instructor permission.

## ENT 136

### Advanced Drafting [RE] • 4.0 Credits

Advanced principles of drafting and CAD to include 3D projects, plan and profile drawings, advanced views, advanced sections, and dimensioning. \$35 science fee. **Prerequisite:** Completion of ENT 124 with a grade of 2.0 or better, or instructor permission.

## ENT 214

### Strength of Materials [RE] • 5.0 Credits

A study of stress and deformation of materials. Topics include: axial and torsional loading, stress-strain relationships, shearing stresses, temperature stresses, and engineering applications. \$35 science fee. **Prerequisite:** Completion of ENT 135 with a 2.0 or better, or instructor permission.

## ENT 216

### Mechanical Drafting & Design [RE] • 5.0 Credits

Fundamentals of design, assembly drawings, dimensioning systems, and a mechanical design/drafting project. The primary emphasis of this course is the application of CAD to mechanical and 3-D drawings using AutoCAD. \$35 science fee. **Prerequisite:** Completion of ENT 136 with a 2.0 or better, or instructor permission.

## ENT 219

### Construction Estimating [RE] • 1.0 Credit

An overview of the techniques used in estimating material quantities in construction projects. \$35 science fee. **Prerequisite:** Completion of ENT 111, ENT 122, and ENT 128, all with a 2.0 or better, or instructor permission.

## ENT 224

### Structures [RE] • 5.0 Credits

Load analysis and design of basic structural members using timber and steel. \$35 science fee. **Prerequisite:** Completion of ENT 214 with a 2.0 or better, or instructor permission.

## ENT 226

### Architectural/Structural Drafting • 5.0 Credits

A drafting and design course covering construction techniques, architectural drawings, organization of drawing sets, and design projects. \$35 science fee. **Prerequisite:** Completion of ENT 136 with a 2.0 or better, or instructor permission.

## ENT 229

### Construction Specifications [RE] • 2.0 Credits

A study of construction specifications using the CSI format. \$35 science fee. **Prerequisite:** A grade of 2.0 or higher in ENT 219, and a grade of 2.0 or higher or concurrent enrollment in ENGL&101, or instructor permission.

## ENT 236

### Design [RE] • 5.0 Credits

Various individual and team projects with specific criteria and constraints assigned. The completed projects are formally presented using both oral and written reporting techniques. \$35 science fee. **Prerequisite:** Completion of ENT 224 and ENT 226, both with a 2.0 or higher.

## ENT 238

### Electricity [RE] • 5.0 Credits

An introductory course in electricity which includes: basic electrical theory and mathematical relationships, series and parallel circuits, DC and AC circuit components, power generation and distribution. \$35 science fee. **Prerequisite:** Completion of MATH& 141 with a 2.0 or higher, and completion of either PHYS& 115 or PHYS& 222 both with a 2.0 or higher, or instructor permission.

## ENT 267

### Autocad I W/Lab [RE] • 3.0 Credits

This course utilizes AutoCAD for computer-aided drafting (CAD). The course shows how to use AutoCAD to set up drawings, additional draw and edit commands, dimensioning, and text. Students utilize drafting and editing techniques to efficiently produce their drawings. \$35 science fee. **Prerequisite:** Concurrent enrollment in ENT 118, or completion of ENT 118 with a 2.0 or higher, or instructor permission.

## English

## ENGL 90

### Writing Express [RE] • 1.0–3.0 Credits

Formerly ENG 90, ENGL 90

An intensive composition course designed to prepare students for college reading and writing. Successful completion of this course makes the student eligible for ENGL& 101.

## ENGL 91

### Grammar Skills [RE] • 5.0 Credits

Formerly ENG 91, ENGL 91

A review of basic grammar including sentence writing and editing, sentence structure, usage, and mechanics. Grade is pass/no credit.

**Prerequisite:** Placement into ENGL 91.



# Courses

## ENGL 95

### English Review [RE] • 5.0 Credits

Formerly ENG 95, ENGL 95

A study of basic grammar and beginning paragraph writing. This is a review class to better prepare students to continue to more advanced English courses.

## ENGL 97

### Special Studies [RE] • 5.0 Credits

A class used to explore new coursework.

## ENGL 98

### Writing Prep I [RE] • 5.0 Credits

Formerly ENG 98, ENGL 98

This course is designed to teach the basics of writing well-developed and grammatically correct single and multiple paragraph papers.

**Prerequisite:** Completion of ENGL 91 with a 0.7 or higher, or placement into ENGL 98.

## ENGL 99

### Writing Prep II [RE] • 5.0 Credits

Formerly ENG 99, ENGL 99

An intensive composition course designed to prepare students for college reading and writing. Successful completion of this course makes the student eligible for ENGL& 101.

## ENGL& 101

### English Composition I [C] • 5.0 Credits

Formerly ENG 101, ENGL& 101

Study and application of the principles of writing clear exposition with emphasis on organizing unified and coherent essays. **Prerequisite:** A grade of 0.7 or higher in either ENGL 90 or ENGL 99, or placement into ENGL& 101.

## ENGL& 102

### Composition II [C] • 5.0 Credits

Formerly ENG 201, ENGL& 102

An advanced expository writing course focusing on research essays and other aspects of college writing. **Prerequisite:** Completion of ENGL& 101 with a 1.0 or better.

## ENGL 103

### Writing In The Workplace [RE] • 5.0 Credits

Formerly ENG 103, ENGL 103

This course is designed to teach writing tasks encountered in the workplace including resumes, business letters, memos, reports, instructions, and policies. **Prerequisite:** A grade of 0.7 or higher in either ENGL 90 or ENGL 99, or placement into ENGL& 101.

## ENGL& 111

### Intro to Literature [H] • 5.0 Credits

Formerly ENGL& 111, LIT 150

This course focuses on reading and analyzing prose, poetry, and drama and is designed to help students develop a method of reading and evaluating literature. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 140

### The Cinema [H] • 5.0 Credits

Formerly ENGL 140, LIT 140

The study of cinema and its narrative function; presentation of alternative modes of narrative structure; comparative analyses of original texts and

their filmic adaptations. **Prerequisite:** Completion of ENGL 99 with a 0.7 or higher, or concurrent enrollment in ENGL99.

## ENGL 160

### Women's Literature [H] • 5.0 Credits

Formerly ENGL 160, LIT 160

This course is a study of the ways women represent female experience and question cultural norms through the literary arts. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 180

### Multicultural Literature [H] • 5.0 Credits

Formerly ENGL 180, LIT 180

Introduction to the multicultural literatures of the Americas (i.e., African American literature, Native American literature, Hispanic American literature, Asian American literature, etc). **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 195

### Bible As Literature [H] • 5.0 Credits

Formerly ENGL 195, LIT 195

Readings from the Old Testament and New Testament, in appropriate cultural, historical, and literary contexts. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 199

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## ENGL 203

### Mythology [H] • 5.0 Credits

Formerly ENGL 203, LIT 203

The theory of mythology and the use of Greco-Roman myths in art and literature. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 210

### Intro to Linguistics [H] • 5.0 Credits

Formerly ENG 210, ENGL 210

An introduction to the study of human language from the standpoint of sounds and sound patterns, word formation, and sentence structure. Students learn about the similarities and differences among the world's languages and are introduced to the various sub-disciplines of the field of linguistics. **Prerequisite:** Completion of ENGL& 101 with a 0.7 or higher, or concurrent enrollment in ENGL& 101.

## ENGL& 220

### Intro to Shakespeare [H] • 5.0 Credits

Formerly ENGL& 220, LIT 270

Introduction to Shakespeare's artistic writings. Emphasis is on understanding the culture, language, and ideas. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL& 235

### Technical Writing [C] • 5.0 Credits

Formerly ENG 105, ENG 205, ENGL& 235

This course emphasizes students' technical communication skills for use in the workplace and other academic settings. Students employ various methods of analyzing and writing for different audiences and purposes. Students also use traditional and online resources for problem-solving, research, documentation, and editing. **Prerequisite:** Completion of ENGL& 101 with a 1.0 or better.

# Courses

## ENGL& 236

### Creative Writing I [H] • 5.0 Credits

Formerly ENG 240, ENGL& 236

A study of creative writing, emphasizing diverse styles and techniques. It is strongly recommended that students complete ENGL& 101 prior to enrollment.

## ENGL& 237

### Creative Writing II [H] • 5.0 Credits

Formerly ENG 241, ENGL& 237

A continuation of ENGL& 236. **Prerequisite:** Completion of ENGL& 236 with a 0.7 or higher.

## ENGL& 244

### American Literature I [H] • 5.0 Credits

Formerly ENGL& 244, LIT 225

A survey of American literature from the founding of Jamestown to the Civil War Era. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL& 245

### American Literature II [H] • 5.0 Credits

Formerly ENGL& 245, LIT 226

A survey of American literature from Civil War to World War I. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL& 246

### American Literature III [H] • 5.0 Credits

Formerly ENGL& 246, LIT 227

A survey of American literature from World War I to the present. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL& 254

### World Literature I [H] • 5.0 Credits

Formerly ENGL& 254, LIT 205

A survey of world literature from ancient times through the Roman Empire. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL& 255

### World Literature II [H] • 5.0 Credits

Formerly ENGL& 255, LIT 206

A survey of world literature emphasizing European Medieval and Renaissance and Enlightenment literature. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL& 256

### World Literature III [H] • 5.0 Credits

Formerly ENGL& 256, LIT 207

A survey of world literature emphasizing Romanticism, Realism, and Modernism. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 257

### English Grammar [H] • 5.0 Credits

Formerly ENG 255, ENGL 257

An introduction to the terms, concepts (including phonemics, morphology, and syntax), and analytical methods of English grammar. **Prerequisite:** Completion of ENGL& 101 with a 0.7 or higher, or concurrent enrollment in ENGL& 101.

## ENGL 264

### English Literature I [H] • 5.0 Credits

Formerly ENGL 264, LIT 264

A survey of English literature from Beowulf to 1640. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 265

### English Literature II [H] • 5.0 Credits

Formerly ENGL 265, LIT 265

A survey of English literature from 1640 to 1800. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 266

### English Literature III [H] • 5.0 Credits

Formerly ENGL 266, LIT 266

A survey of English literature from 1800 to the present. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 275

### The Lord of The Rings [H] • 5.0 Credits

Formerly ENGL 275, LIT 275

Students study J.R.R. Tolkien's trilogy and Peter Jackson's films, analyzing their literary, theological, and philosophical elements. Students read the novels in their entirety over the course of the quarter. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 280

### Lesbian, Gay, Bisexual, Trans, Queer Studies [H] • 5.0 Credits

Formerly ENGL 280, LIT 280

An introduction to the interdisciplinary field of lesbian/gay/bisexual/transgender/queer studies from a historical and multicultural perspective. Works of fiction, poetry, drama, nonfiction, and film/television are used to understand connections between sexual orientation, gender identity, and the humanities. **Prerequisite:** Eligible for ENGL& 101 or currently enrolled in ENGL 99.

## ENGL 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## ENGL 315

### Writing for Health Professionals [C] • 5.0 Credits

This course provides writing instruction for students preparing for careers in the health sciences. Students develop skills needed to research health-related topics and communicate technical information in genres appropriate for diverse audiences, such as health professionals, patients, clients, and the public. **Prerequisite:** A grade of 2.0 or better in either ENGL& 101 or ENGL& 102 or ENGL& 235, and acceptance into a BAS/BSN program, completion of a two-year degree, or instructor approval.

## ENGL 410

### Professional & Organizational Communication [C] • 5.0 Credits

A study of the skills necessary to communicate effectively in the workplace. Topics include selection of the proper channel and medium for information delivery, business etiquette, and professionalism. Students analyze and prepare correspondence, proposals, and reports. **Prerequisite:** Completion of ENGL& 101 with a 0.7 or higher, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.

# Courses

## English Language Acquisition

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### ELA 9

#### ELA Ed Interviewing [RE] • 0.5–3.0 Credits

Formerly ELA 9, ESL 9

The purpose of this course is to improve learner retention, persistence, and performance through research-proven goal-setting, problem-solving, evaluation, intervention, and self-awareness strategies. \$25 per quarter BeDA tuition.

### ELA 10

#### ELA Level 1 [RE] • 1.0–18.0 Credits

Formerly ELA 10, ESL 10

For people who have had little or no formal English instruction and who have little or no ability to communicate in English. Emphasis is on basic literacy, fundamental speaking and listening skills, and an introduction to computer use. \$25 per quarter BeDA tuition.

### ELA 20

#### ELA Level 2 [RE] • 1.0–18.0 Credits

Formerly ELA 20, ESL 20

For people who have had some formal English language instruction but whose ability to communicate is very limited. Emphasis is on basic survival needs, beginning reading and writing skills, and an increased familiarity with computer skills. \$25 per quarter BeDA tuition.

### ELA 30

#### ELA Level 3 [RE] • 1.0–18.0 Credits

Formerly ELA 30, ESL 30

For people who read and write some English and are able to communicate with native speakers with some difficulty. Emphasis is on developing students' reading, writing, communication, and computer skills. \$25 per quarter BeDA tuition.

### ELA 40

#### ELA Level 4 [RE] • 1.0–18.0 Credits

Formerly ELA 40, ESL 40

Designed for persons who are fairly literate in English, can handle their jobs using simple oral and written instructions, and can communicate with native speakers with little difficulty. Emphasis is on improving the students' speaking, listening, reading and writing skills, along with use of various computer software. \$25 per quarter BeDA tuition.

### ELA 50

#### ELA Level 5 [RE] • 1.0–18.0 Credits

Formerly ELA 50, ESL 50

Designed for persons who are functionally literate in English, can handle their jobs with oral and written instructions, and can communicate with native speakers with little difficulty. Emphasis is on strengthening students' speaking, listening, reading and writing skills, and performing additional computer skills. \$25 per quarter BeDA tuition.

### ELA 60

#### ELA Level 6 [RE] • 1.0–18.0 Credits

Formerly ELA 60, ESL 60

Designed for persons who are literate in English, can handle their jobs with oral and written instructions, and can communicate with native speakers. Emphasis is on speaking, listening, reading, and writing skills, with continued use of computers and other technologies. \$25 per quarter BeDA tuition.

### ELA 90

#### I-BEST Studies [RE] • 1.0–10.0 Credits

Formerly ELA 90, ESL 90

This course integrates Washington English Language Acquisition level 5 and 6 reading, writing, speaking, and listening standards and indicators with a college-level course. Example: Child Development Associate, Nursing Assistant Certified, or Phlebotomy. \$25 per quarter BeDA tuition.

### ELA 199

#### Special Studies [RE] • 1.0–7.0 Credits

Formerly ELA 199, ESL 199

A class used to explore new coursework. \$25 per quarter BeDA tuition.

## Environmental Science

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### ENVS& 101

#### Intro to Environmental Science W/Lab [M/S] • 5.0 Credits

Formerly ENVS 100, ENVS& 101

A multidisciplinary course designed to provide both the non-science and science major the background necessary to understand environmental problems that have arisen due to human activities. Topics include: food chains, energy production, nutrient cycles, forest and wildlife management, population demographics, air and water pollution, ozone depletion, and global warming. Lab and lecture must be taken concurrently. \$25 science fee.

### ENVS 174

#### Intro to Meteorology and The Atmosphere [M/S] • 5.0 Credits

An introduction to meteorology, weather, climate, and the atmospheric processes related to air pollution and climate change. Topics include: atmospheric structure, solar radiation, clouds, precipitation, pressure, fronts, hurricanes, air pollution, climate, and global climate change. \$25 science fee. **Prerequisite: A grade of 2.0 or better in MATH 70 or 72, or a grade of 0.7 or better in a higher math class (excluding MATH 100, MATH& 107 and MATH& 146), or appropriate placement.**

### ENVS 310

#### Environmental Issues [M/S] • 5.0 Credits

This course provides an interdisciplinary exploration of current environmental challenges through the lens of environmental science, sustainability, and public policy. Students investigate major issues such as climate change, conservation, sustainable business practices, agriculture, energy use, and waste management. Emphasis is placed on scientific inquiry, critical evaluation of environmental problems, and the social, economic, and ethical dimensions of sustainability. \$25 science fee.

**Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## Exercise Science

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### EXSC 101

#### Introduction to Exercise Science [PE] • 3.0 Credits

Students examine the science of health and human movement with its associated professional sub-disciplines. These include exercise physiology, exercise psychology, physical activity epidemiology, biomechanics, motor development, K-12 physical education, and sports management. Students explore the various professional and educational requirements for occupations in these sub-disciplines. \$35 science fee.



# Courses

## EXSC 201

### Anatomical Kinesiology [RE] • 5.0 Credits

This course will introduce students to anatomical concepts and physical laws as applied to human movement emphasizing the effects of individual and environmental variables. Includes analyses of normal and pathological gait. \$35 science fee. **Prerequisite: Completion of BIOL& 241 with a 0.7 or higher.**

## EXSC 202

### Personal Training [RE] • 5.0 Credits

Personal Training is a comprehensive course designed to prepare students to become certified Personal Trainers. Students learn to properly screen clients for safe participation in an exercise program, utilize different tools for assessing a clients' fitness level, and identify appropriate assessment techniques for a wide variety of clientele. Students learn components of program design for resistance training, cardiovascular training, and flexibility. \$35 science fee.

## EXSC 203

### Exercise Science Practicum [RE] • 2.0 Credits

Students work in conjunction with Exercise Science instructors to provide individual planning and programming for a variety of populations. Students will also observe professionals in Exercise Science related fields in a variety of settings. \$35 science fee. **Prerequisite: Completion of EXSC 202 with a 0.7 or higher, or instructor permission.**

## Expanded Functions Dental Auxiliary

### EFDA 100

#### Intro to Expanded Functions Dental Auxiliary [RE] • 2.0 Credits

This course introduces the principles and practices of expanded function dental assisting, including legal and ethical aspects of dental practice, infection control and safety, and oral health promotion and disease prevention. Students will also learn about the supportive services allowed under dentist supervision, such as dental radiography, charting, and basic laboratory procedures. Upon completion of the course, students will be prepared to advance to more advanced coursework in the EFDA program. \$400 Dental Lab Supply fee. **Prerequisite: Acceptance into the Expanded Functions Dental Auxiliary Program.**

### EFDA 101

#### Restorative Dentistry [RE] • 3.0 Credits

This course covers the fundamentals of restorative dentistry, including dental anatomy, cariology, restorative classifications, and occlusion. Students will learn the basics of cavity preparation and restoration, and the properties and characteristics of restorative materials, both direct and indirect. The course also covers the principles of occlusion and its influence on dental treatment planning. Upon completion, students will be prepared to apply these concepts to expanded function procedures in subsequent coursework. **Prerequisite: Acceptance into the Expanded Functions Dental Auxiliary Program.**

### EFDA 102

#### Amalgam Restorations [RE] • 2.0 Credits

This course is designed to provide students with a thorough understanding of amalgam as a restorative material, including its composition, physical properties, and clinical applications. Students will learn about the safety considerations related to amalgam handling and placement, as well as proper techniques for amalgam restoration. The course is designed to accompany EFDA 112 and will prepare students for expanded function procedures that involve the use of amalgam.

**Prerequisite: Completion of EFDA 100, EFDA 101, EFDA 104, EFDA 114, and EFDA 123 with a minimum grade of 2.0.**

### EFDA 104

#### Composite Restorations [RE] • 2.0 Credits

This course is designed to provide students with the knowledge and skills necessary for working with composite resin and glass ionomers in dental restorations. Topics covered include the composition and physical properties of these materials, proper handling and placement techniques, and patient management. Emphasis is placed on practical, hands-on experience to develop proficiency in composite restoration procedures. **Prerequisite: Completion of EFDA 100, EFDA 101, EFDA 102, EFDA 112, and EFDA 123, all with a 2.0 or better.**

### EFDA 105

#### Dental Impressions [RE] • 2.0 Credits

This course is designed to provide students with a comprehensive understanding of dental impressions. Topics covered include the fundamentals of preliminary and final impressions, as well as bite registrations. Through a combination of lectures, case studies, and hands-on demonstrations, students will learn about the materials and techniques used to take accurate and reliable impressions, including tray selection and placement, mixtures, and manipulation. By the end of this course, students will have the knowledge and skills needed to prepare for and take high-quality dental impressions. **Prerequisite: Completion of EFDA 100, EFDA 101, EFDA 104, EFDA 114, and EFDA 123 with a minimum grade of 2.0.**

### EFDA 112

#### Amalgam Restorations Lab [RE] • 3.0 Credits

This laboratory course is designed to accompany EFDA 102 and provides students with hands-on experience in the safe placement, handling, and manipulation of amalgam restorative materials. Students will learn to apply the principles of amalgam restoration and to perform clinical procedures under the supervision of a licensed dentist or dental hygienist. Upon completion of the course, students will be prepared to perform expanded function procedures that involve the use of amalgam restorative materials. **Prerequisite: Completion of EFDA 100, EFDA 101, EFDA 104, EFDA 114, and EFDA 123 with a minimum grade of 2.0.**

### EFDA 114

#### Composite Restorations Lab [RE] • 3.0 Credits

This hands-on laboratory course is designed to build on the knowledge and skills gained in EFDA 104, providing students with the opportunity to apply safe placement, handling, and manipulation techniques to complete composite restorations. Working under the supervision of experienced dental professionals, students will practice composite restoration procedures on a variety of dental models and patient simulations. By the end of this course, students will have developed the proficiency and confidence needed to provide high-quality composite restorations in a clinical setting. **Prerequisite: Acceptance into the Expanded Functions Dental Auxiliary Program.**

### EFDA 115

#### Dental Impressions Lab [RE] • 2.0 Credits

This hands-on laboratory course builds on the theoretical knowledge gained in EFDA 105, providing students with the opportunity to practice taking accurate and reliable dental impressions. Working under the supervision of experienced dental professionals, students will learn to apply the materials and techniques covered in EFDA 105 to take preliminary and final impressions, as well as bite registrations. Through a combination of patient simulations and dental models, students will develop the proficiency and confidence needed to provide high-quality

# Courses

dental impressions in a clinical setting. **Prerequisite:** Completion of EFDA 100, EFDA 101, EFDA 104, EFDA 114, and EFDA 123 with a minimum grade of 2.0.

## EFDA 123

### EFDA Clinical Practice I [RE] • 3.0 Credits

This course provides students with hands-on clinical experience in the dental clinic setting. Under the supervision of licensed dentists, students will perform assigned expanded function duties, applying industry best practices and patient safety standards. The course is designed to help students build their skills in a real-world setting, and to prepare them for the practical demands of the expanded functions dental auxiliary role. **Prerequisite:** Acceptance into the Expanded Functions Dental Auxiliary Program.

## EFDA 126

### EFDA Clinical Practice II [RE] • 4.0 Credits

This course is designed to provide students with hands-on, chair-side clinical experience in a dental clinic setting. Working under the supervision of licensed dentists, students will perform a variety of expanded functions dental auxiliary duties, including but not limited to restorative procedures and preventive services. Students will be expected to apply their knowledge of patient safety standards and industry best practices, while developing the skills and confidence needed to succeed as a professional dental auxiliary. EFDA 126 is the second in a two-part series of clinical practice courses, following EFDA 123. Together, these courses form a comprehensive clinical experience for the expanded functions dental auxiliary. **Prerequisite:** Completion of EFDA 100, EFDA 101, EFDA 104, EFDA 114, and EFDA 123 with a minimum grade of 2.0.

## Fire Science

### FS 100

#### Introduction to Fire Service [RE] • 1.0 Credit

This course is designed to give students a broad understanding of the fire service in the United States. The course focuses on history, organization, and the primary components that make up the various forms of fire protection services in America today. This course is required for those students having no previous exposure to the fire service such as Tri-Tech Fire Science courses or IFSAC FF I certification.

### FS 111

#### Fire Administration [RE] • 3.0 Credits

Management in the fire service explores the skills and techniques used by competent management in business, government, and voluntary organizations, with particular emphasis on their application to the fire service. **Prerequisite:** Completion of FS 100, FS 121, FS 131, FS 141, FS 151, FS 211, FS 231, FS 241, and FS 251, all with a 1.0 or better.

### FS 121

#### Fire Tactics [RE] • 3.0 Credits

Discussion of basic firefighting tactics of company response, including size-up rescue, exposure, ventilation and fire problems, and tactics used.

### FS 131

#### Introduction to Fire Inspections [RE] • 3.0 Credits

A course designed to give the new inspector or firefighter a basic concept of inspections that deal with fire hazards, authority to inspect, and how to conduct a pre-fire plan.

### FS 141

#### Chemistry of Hazardous Materials [RE] • 3.0 Credits

This course is a survey of hazardous materials, their physical properties, chemical properties, and how they relate to emergency first responders who are called to manage events related to the release of hazardous materials. This course is intended for individuals who are majoring in Fire Science or who are enrolled in the Washington State Firefighter Apprenticeship program.

### FS 151

#### Hazardous Materials for First Responders [RE] • 3.0 Credits

This course is a survey of hazardous materials, their physical properties, chemical properties, and how they relate to emergency first responders who are called to manage events related to the release of hazardous materials. This course is intended for individuals who are majoring in Fire Science or who are enrolled in the Washington State Firefighter Apprenticeship program.

### FS 193

#### Fire Science Independent Studies [RE] • 4.0 Credits

A class used to explore new coursework or for a specific topic of special interest.

### FS 199

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

### FS 211

#### Building Construction [RE] • 3.0 Credits

This course is designed to give the firefighter an understanding of the basics of building construction as it pertains to the fire service. This class is designed to prepare the student for assessing construction types and weaknesses for structural firefighting.

### FS 222

#### Fire Tactics II [RE] • 3.0 Credits

This course includes planning, implementing, and evaluating basic and advanced fire tactics at the command officer level. **Prerequisite:** Completion of FS 121 with a 0.7 or higher.

### FS 231

#### Fire Protection Equipment [RE] • 3.0 Credits

This course is designed to give students a clear understanding of the principles and limitations of fire suppression and detection systems, and their role in fire department emergency operations.

### FS 241

#### Fire Investigation [RE] • 3.0 Credits

This course includes methods of determining the area of fire origin, fire causes, fire spread, and the aspects of fire behavior; recognizing accidental and incendiary fires and securing and preserving evidence. Witness interrogation methods, arson laws, court procedures, and review of case histories are discussed.

### FS 251

#### Fire Service Hydraulics [RE] • 3.0 Credits

This course is designed to give the firefighter an understanding of municipal water systems, principles of fluids, water in motion, formulas for calculating water flow and pressure, fire flow requirements, and basic fire stream calculations. This course prepares students, in part, for fire apparatus pump operations.

# Courses

## FS 293

### Fire Science Independent Studies [RE] • 1.0–10.0 Credits

A class used to explore new coursework or for a specific topic of special interest.

## FS 299

### Special Studies [RE] • 1.0–10.0 Credits

A class used to explore new coursework.

## First Year Introduction

### FYI 101

#### First Year Introduction [RE] • 1.0 Credit

FYI is an introduction to academic culture and student success strategies, as well as expectations, resources, procedures, and policies of CBC. FYI supports students in their transition to college. FYI is required for all degree- and certificate-seeking students in the first quarter of classes. \$100 FYI fee; not applicable to Running Start.

## French

### FRCH& 121

#### French I [H] • 5.0 Credits

Formerly FR 101, FRCH& 121

Introduction to the French language including conversational skills, reading, writing and grammar, and French culture including geography, customs, daily life, and heritage. Designed for the novice learner of French, with little or no proficiency in the French language. It is recommended that students complete at least ENGL 99 prior to enrollment.

### FRCH& 122

#### French II [H] • 5.0 Credits

Formerly FR 102, FRCH& 122

Introduction to the French language including conversational skills, reading, writing and grammar, and French culture including geography, customs, daily life, and heritage. **Prerequisite: Completion of FRCH& 121 with a 0.7 or higher, or instructor permission.**

### FRCH& 123

#### French III [H] • 5.0 Credits

Formerly FR 103, FRCH& 123

Introduction to the French language including conversational skills, reading, writing and grammar, and French culture including geography, customs, daily life, and heritage. **Prerequisite: Completion of FRCH& 122 with a 0.7 or better, or instructor permission.**

### FRCH 199

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

### FRCH 299

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## General Engineering

### ENGR& 111

#### Engineering Graphics 1 • 3.0 Credits

Formerly ENGR& 111, GE 101

Principles of mechanical drawing: geometric construction, orthographic projection, sectional views, auxiliary views, isometric and oblique drawings, dimensions, threads, fasteners, and lettering. \$25 science fee.

### ENGR 199

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

### ENGR& 214

#### Statics • 5.0 Credits

Formerly ENGR& 214, GE 281

Analysis of force systems in static equilibrium. Topics include: force vectors, equilibrium of particles and rigid bodies, structural analysis, distributed forces, friction, center of gravity, moments of inertia. \$25 science fee. **Prerequisite: A grade of 2.0 or better in MATH& 151 or a grade of 0.7 or better in a higher math class, and either PHYS& 241/231 or PHYS& 221 with a grade of 2.0 or better.**

### ENGR& 215

#### Dynamics • 5.0 Credits

Formerly ENGR& 215, GE 291

Analysis of motion of particles and rigid bodies. Topics include: kinematics of particles and rigid bodies, kinetics of particles and rigid bodies, Newton's laws, work and energy, impulse, and momentum. \$25 science fee. **Prerequisite: Completion of ENGR& 214 with a 2.0 or better.**

### ENGR& 224

#### Fundamentals of Thermodynamics [RE] • 5.0 Credits

A calculus-based engineering class concerning heat and heat transfer. This course covers the thermodynamic properties of matter, ideal and real gases, work and heat, and the laws of thermodynamics and their applications. \$25 science fee. **Prerequisite: Completion of PHYS& 223 with a 2.0 or higher.**

### ENGR& 225

#### Mechanics of Materials [RE] • 5.0 Credits

A calculus-based engineering class concerning the mechanics of deformable bodies. This course covers the concepts of stress, strain, axial loads, torsion and bending, properties of materials and combined stress. \$25 science fee. **Prerequisite: Completion of ENGR& 214 with a 2.0 or higher.**

### ENGR 299

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

## Geography

### GEO 101

#### Physical Geography [M/S] • 5.0 Credits

Physical Geography provides an introduction to the physical earth. It may include processes, which impact the earth; it may also include the relationship between humans and the earth. Study of the physical areas and environment of the earth. Topics include the weather, climate, water cycle, soils, and land form studies. The class also covers how humans influence and are influenced by their physical environment. \$25 science fee.

### GEO 199

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

# Courses

## GEO 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

## Geology

### GEOL& 101

#### Intro to Physical Geology W/ Lab [M/S] • 5.0 Credits

Formerly GEL 101, GEOL& 101

Composition and structure of the earth. Study and identification of common minerals and the three major rock groups. Plate tectonics concept of the evolution of surface features of continents. A study of volcanic, seismic, weathering, and groundwater processes. Outline of geologic development of the Pacific Northwest, including field studies. Lecture and lab must be taken concurrently. \$25 science fee.

**Prerequisite:** A grade of 2.0 or better in MATH 40, or a grade of 0.7 or better in a higher math class, or appropriate placement.

### GEOL& 103

#### Historical Geology W/ Lab [M/S] • 5.0 Credits

Formerly GEL 203, GEOL& 103

Assessment of the history and development of the earth's physical environment and its inhabitants. An historical and chronologic analysis of the origin of the earth, including the development of the earth through time and discussion based on the paleontologic, sedimentologic, and stratigraphic record. Study of distinctive fossil groups for each geologic period and applications for correlation and reconstruction of regional geologic history. Lecture and lab must be taken concurrently. \$25 science fee. **Prerequisite:** Completion of GEOL& 101 with a 0.7 or better, or instructor permission.

### GEOL& 110

#### Environmental Geology W/ Lab [M/S] • 5.0 Credits

Formerly GEL 211, GEOL& 110

Relationships of human activities with earth materials and processes. Earthquakes, volcanic activity, mass wasting, subsidence, surface water, mineral resources, waste disposal, water pollution, and a heavy emphasis on groundwater may all be included. Students are expected to make interpretations and draw conclusions from scientific data such as graphs, charts, and maps. Lecture and lab must be taken concurrently. Field trips may be included as a part of the laboratory experience. \$25 science fee. **Prerequisite:** Completion of GEOL& 101 with a 0.7 or better, or instructor permission.

### GEOL 115

#### Geology of The National Parks • 5.0 Credits

The U. S. national parks and wilderness monuments preserve spectacular natural wonders. Their beauty is a direct result of their underlying geology. In this course, we explore the processes and forces by which the park lands were formed and transformed over geologic time, and their current geologic significance. This includes volcanism, plate tectonics, mountain-building, and alpine glaciations. \$25 science fee.

### GEOL 199

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

### GEOL 299

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

## Health Education

### HE 110

#### Concepts of Fitness [PE] • 2.0 Credits

Physiological, kinesiological, and energy aspects of movement activities and exercises related to health and physical fitness. The course is lecture/lab.

### HE 160

#### Diet, Exercise & Weight Control [PE] • 2.0 Credits

Class is designed to promote and achieve knowledge in the areas of diet, exercise, and weight management for today's lifestyles as it relates to the students' total well-being.

### HE 161

#### HIV/AIDS Issues and Strategies [PE] • 2.0 Credits

A comprehensive overview of the virus HIV and AIDS, including: biological, epidemiological, historical, universal precautions, economic, legal, ethical, social, and behavioral aspects.

### HE 162

#### HIV/AIDS Education [PE] • 1.0 Credit

Formerly HE 162

This lab is designed to provide additional information on HIV/AIDS and activities that prepare students to give presentations about health issues related to HIV/AIDS to classes and other student groups on campus.

### HE 170

#### Health and Wellness [PE] • 3.0 Credits

Study of current health and wellness issues and problems of the college-age student. Emphasis is on lifestyles, risk factors, and preventing disease and illness with a wellness lifestyle.

### HE 171

#### Exercise Prescription [PE] • 2.0 Credits

This course is the study of the history, current trends, and research regarding proper protocols for designing individual workout programs based on needs and experience of individuals.

### HE 172

#### Exercise Prescription Lab [PE] • 1.0 Credit

Formerly HE 172

Lab to be taken concurrently with HE 171.

### HE 199

#### Special Studies • 1.0–15.0 Credits

An experimental class to be used to explore new approaches and applications to Health Education.

### HE 210

#### Sports Nutrition [PE] • 3.0 Credits

This course is an introduction to terms, concepts, and research regarding proper nutrition for athletes and active individuals. In addition, supplementation and aids to enhance performance are studied.

### HE 215

#### Health and Fitness for Life [PE] • 3.0 Credits

This course is designed to provide students with the necessary knowledge and skills to maintain a healthy fitness level throughout the lifespan. Students will develop, implement, and modify an exercise program geared to their specific fitness and wellness goals. This class requires students to exercise in the fitness center. \$35 science fee.

# Courses

## HE 220

### Drugs and Health [PE] • 3.0 Credits

This course is designed to achieve physiological knowledge and awareness of chemical use and abuse as it relates to the student's total well-being.

## HE 230

### First-Aid Safety [RE] • 3.0 Credits

Designed to help students learn first-aid skills and accident prevention. Advanced first-aid and CPR card given for successful completion.

## HE 232

### Sports Psychology [PE] • 3.0 Credits

An introduction to terms, concepts, and research regarding the psychological area of sports. The history, current trends, and legal issues regarding the field of sports psychology are studied.

## HE 240

### Stress Management [PE] • 3.0 Credits

A study of the causes of human stress and how to manage or minimize this stress. Theories, implications, and practical applications are emphasized.

## HE 250

### Sports Management [PE] • 3.0 Credits

This course is an introduction to the history, current global perspectives, trends, and research regarding the field of sports management. Students gain an understanding of marketing, organization, and financial aspects of sports management.

## Health Physics

### HPHYS 300

#### Radiation Physics I [RE] • 5.0 Credits

This course is intended to teach students the basic fundamentals of health physics beginning with a review of physical principles, atomic and nuclear structure, radiation sources, radioactive decay series and differential equations, and the physical theory of interaction of radiation with matter. Students will develop skills by learning how to use available resources such as Brookhaven National Laboratory National Nuclear Data Center, Oak Ridge National Laboratory Radiological Toolbox and national Health Physics Society membership resources. **Prerequisite: Acceptance into the Health Physics BAS program at CBC.**

### HPHYS 305

#### Radiation Physics II [RE] • 5.0 Credits

This course is intended to teach students advanced fundamentals of health physics beginning with radiation exposure, dosimetric quantities, radiation biology, standards and guidance relating to radiation safety, radiation detector theory and measurement counting statistics. Students will develop skills by learning how to use available resources, such as Brookhaven National Laboratory's National Nuclear Data Center, Oak Ridge National Laboratory's Radiological Toolbox and national Health Physics Society membership resources. **Prerequisite: Completion of HPHYS 300 with a 2.5 or higher, or instructor permission.**

### HPHYS 310

#### Nuclear Forensics [RE] • 5.0 Credits

This course explores the chemical, physical and nuclear aspects associated with nuclear material production and identification. Topics will include nuclear fuel cycle, analysis of recovered material, nuclear policy and

nuclear forensic case histories. **Prerequisite: Acceptance into the Health Physics BAS program at CBC.**

### HPHYS 315

#### Radiological and Nuclear Emergency Response [RE] • 5.0 Credits

This course is intended to teach students the national framework for responding to incidents involving radiological and nuclear materials and the role of historical impacts on shaping policy and accident analysis. A description of the National Contingency Plan and how it envelopes the EPA, investigative units, medical management of patients, response and recovery, societal issues, and factors affecting decision making. **Prerequisite: Completion of HPHYS 305 with a 2.5 or higher, or instructor permission.**

### HPHYS 320

#### Environmental Radioactivity [RE] • 5.0 Credits

This course is intended to teach students the sources of natural and technologically enhanced radioactivity in the environment. Basic environmental transport methods and software will be explored and applied to determine dose to a worker and a member of the public based on a composite of real-world situations, in a hypothetical setting, that have historically occurred in the health physics industry. **Prerequisite: Completion of HPHYS 305 with a 2.5 or higher, or instructor permission.**

### HPHYS 325

#### Reactor Health Physics [RE] • 5.0 Credits

This course is intended to teach students about the health physics challenges of nuclear power reactors, research reactors, and proposed future reactors (small modular reactors, microreactors, fusion reactors). The course will include a discussion on historic reactor and critical assembly accidents. **Prerequisite: Completion of HPHYS 305 with a 2.5 or higher, or instructor permission.**

### HPHYS 350

#### Health Physics Seminar [RE] • 2.0 Credits

This course is intended to cover a broad spectrum of topics in contemporary health physics (e.g., state and federal regulations, waste disposal, emergency response, dosimetry, IAEA activities, nuclear nonproliferation, radiation oncology, etc.) delivered by field experts. Additionally, the students will increase their knowledge of employment opportunities and learn basic skills, such as resume writing and interview techniques. **Prerequisite: Acceptance into the Health Physics BAS program at CBC.**

### HPHYS 397

#### Special Studies Lecture [RE] • 1.0–5.0 Credits

A class used to explore new coursework or for a specific topic of interest. **Prerequisite: Acceptance into the Health Physics BAS program at CBC and instructor permission.**

### HPHYS 398

#### Special Studies Lab [RE] • 1.0–5.0 Credits

A class used to explore new coursework for a specific topic of interest. **Prerequisite: Acceptance into the Health Physics BAS program at CBC and instructor permission.**

### HPHYS 399

#### Special Studies Field Based Experience [RE] • 1.0–5.0 Credits

A class used to explore new coursework or for a specific topic of special interest. **Prerequisite: Acceptance into the Health Physics BAS program at CBC and instructor permission.**



# Courses

## HPHYS 400

### External Dosimetry [RE] • 5.0 Credits

This course is intended to teach students external radiation protection, point kernel techniques, shielding calculations including National Council on Radiation Protection and Measures (NCRP) 147, and external dosimetry measurement techniques. Students will develop skills by learning how to use industry shielding software and available resources, such as Oak Ridge National Laboratory's Radiological Toolbox. **Prerequisite: Completion of HPHYS 305 with a 2.5 or higher, or instructor permission.**

## HPHYS 405

### Internal Dosimetry [RE] • 5.0 Credits

This course is intended to teach students internal radiation protection based on international recommendations that include International Commission on Radiological Protection (ICRP), National Council on Radiation Protection and Measurements (NCRP) and journal publications. Furthermore, the course will include discussion and applications of Medical Internal Radiation Dose (MIRD) methods for calculating internal dose. Students will develop skills by learning how to use industry dosimetry software, such as Integrated Modules for Bioassay Analysis (IMBA) and Oak Ridge National Laboratory's Radiological Toolbox.

**Prerequisite: Completion of HPHYS 305 with a 2.5 or higher, or instructor permission.**

## HPHYS 410

### Radiation Biology [RE] • 5.0 Credits

This course is intended to teach students molecular mechanisms of radiation interaction, cell survival curves, cellular radiosensitivity, dose fractionation, acute radiation syndrome, medical countermeasures, radiation carcinogenesis, teratogenesis, and radiation protection. Students will develop skills by learning how to use applicable sections of the Oak Ridge National Laboratory's Radiological Toolbox. **Prerequisite: Completion of HPHYS 305 with a 2.5 or higher, or instructor permission.**

## HPHYS 415

### Radiation Detection and Measurement & Lab [RE] • 5.0 Credits

This course is intended to teach students the basic physics principles and applications of radiation detecting instruments, with laboratory exercises. The course emphasizes techniques and instrumentation for nuclear radiation detection and measurements as they relate to health physics (radiation safety) and nuclear physics. Laboratory exercises implement classroom knowledge through experience with various counting systems. **Prerequisite: Completion of HPHYS 305 with a 2.5 or higher, or instructor permission.**

## HPHYS 420

### Medical Health Physics [RE] • 5.0 Credits

This course is intended to provide students an introduction to the field of Medical Health Physics. Topics in this course will include the diagnostic and therapeutic use of x-rays and nuclear medicine, radiation protection and regulation, radiation accidents, waste management and disposal. **Prerequisite: Acceptance into the Health Physics BAS program at CBC.**

## HPHYS 425

### Nuclear and Radiological Regulatory Framework [RE] • 5.0 Credits

This course is intended to teach students the formation of the nuclear and regulatory environment in the United States and the role of Independent Domestic and International Consensus Standards. **Prerequisite: Acceptance into the Health Physics BAS program at CBC.**

## HPHYS 430

### CHP Exam Preparation and Problem Solving [RE] • 5.0 Credits

This course is intended to prepare students to take the nationally recognized Certified Health Physicist (CHP) exam with an emphasis on problem-solving skills. This course reviews all general areas of health physics and is recommended for students who are completing the Health Physics BAS program. This course reviews the fundamentals of health physics beginning with radiation physics, environmental radioactivity, internal dosimetry, external dosimetry, instrumentation, regulations, counting statistics, and nonionizing radiation. Students will develop skills in problem-solving techniques and techniques applicable to the industry. **Prerequisite: Completion of HPHYS 305 with a 2.5 or higher, or instructor permission.**

## HPHYS 450

### Health Physics Seminar II [RE] • 1.0 Credit

This second seminar in the series is intended to expand knowledge spectrum of topics in contemporary health physics, delivered by field experts, and explore local employment opportunities. **Prerequisite: Acceptance into the Health Physics BAS program at CBC.**

## Health Sciences

## HSCI 101

### Introduction to Healthcare [RE] • 5.0 Credits

This course introduces students in the School of Health Sciences pathway to the healthcare profession and various careers in medicine, nursing, and allied health. Topics include historical and modern contexts of healthcare, healthcare occupations, ethical considerations for healthcare professionals, and an information related to the various health sciences programs offered at Columbia Basin College.

## HSCI 102

### Medical Office Specialist I [RE] • 5.0 Credits

This course emphasizes effective written, verbal, and non-verbal communication, ensuring optimal patient interactions. Students will learn about patient education, the nuances of medical law and ethics, and the foundational aspects of medical records, including an introduction to electronic medical records. Additional topics include administrative tasks such as appointment scheduling, coordinating outpatient procedures, managing patient referrals, and effectively utilizing electronic medical records in a modern healthcare context. **Prerequisite: Students must be accepted into CBC's Medical Office Specialist program prior to enrolling.**

## HSCI 103

### Medical Office Specialist II [RE] • 4.0 Credits

Building on foundational knowledge of the medical office environment, this course delves deeper into the intricacies of medical office operations. Students will explore the basics of medical coding and billing, gaining insight into the reimbursement process. In tandem, the course introduces essential computer skills and familiarizes students with the Microsoft Office Suite, emphasizing practical applications in a medical office setting. To ensure a holistic approach to career preparedness, students are also equipped with job-seeking strategies tailored to healthcare administration. **Prerequisite: Completion of MA 140 or HSCI 102 with a minimum grade of 2.0 and acceptance into CBC's Medical Office Specialist program.**

## HSCI 122

### Medical Office Specialist Clinical [RE] • 5.0 Credits

Formerly HSCI 122, MRHI 195

# Courses

An immersive clinical experience, HSCI 122 offers students a hands-on opportunity to apply their academic knowledge within real-world medical office settings. With 165 contact hours, students will engage directly with healthcare professionals and patients, gaining invaluable insights and skills in day-to-day operations, patient interactions, and administrative responsibilities. Whether in a medical office or a related healthcare facility, this clinical placement ensures students are well-prepared for their roles as medical office specialists, merging theory with practice. **Prerequisite: Completion of MA 140 or HSCI 102 with a minimum grade of 2.0 and acceptance into CBC's Medical Office Specialist program.**

## HSCI 147

### Medical Terminology [RE] • 5.0 Credits

Formerly AOT 147, HIT 147, HSCI 147

Provides a basic background of medical terminology for the medical office. Major topics to be studied are: cells and oncology, tissues and the integumentary system, skeletal system, muscular system, nervous system, special senses, glands, cardiovascular system; blood and lymphatic-immune systems, respiratory system; digestive system; urinary system, reproductive system, pregnancy and human development; general diseases, lab tests, diagnoses, surgery, pharmacology, and therapy. Emphasis is placed on identifying and labeling word parts, defining and building medical terms, basic anatomy, and becoming familiar with common diseases of the systems.

## HSCI 199

### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

## HSCI 201

### Foundations of Addiction & Substance Use Disorders [RE] • 5.0 Credits

This course provides an in-depth exploration of addiction, encompassing its biological, psychological, and social components. Students will delve into the pharmacological effects of various substances, understanding their impact on the brain and behavior. The course also covers theories of addiction, examining how different disciplines approach the concept of addiction, and the various factors that contribute to substance use disorders.

## HSCI 202

### Treatment Methods and Counseling Techniques [RE] • 5.0 Credits

This course focuses on the diverse treatment methodologies and effective counseling strategies for individuals with substance use disorders. Emphasis is placed on developing practical counseling skills, both for individual and group settings. Students will explore evidence-based treatment methods, learn to tailor interventions to client needs, and gain insights into the dynamics of the therapeutic relationship in addiction treatment.

## HSCI 203

### Cultural Competence in Substance Use Disorder Counseling [RE] • 5.0 Credits

Addressing the vital role of cultural competence in substance use disorder counseling, this course explores the impact of cultural diversity in treatment settings. Students will learn about effective strategies for working with diverse populations, including an understanding of HIV/AIDS interventions. The course emphasizes the importance of culturally responsive care and the development of skills to work effectively across various cultural contexts.

## HSCI 204

### Clinical Skills for Substance Use Disorders [RE] • 5.0 Credits

This course is designed to equip students with essential clinical skills for effective substance use disorder evaluation and treatment. Topics include

comprehensive service coordination, advanced clinical documentation techniques, and application of various screening and assessment tools. Students will learn to formulate detailed treatment plans and develop competency in managing complex cases in substance use disorder counseling.

## HSCI 205

### Professional Ethics and Law in Substance Use Disorder Counseling [RE] • 5.0 Credits

Focusing on the ethical and legal frameworks governing substance use disorder counseling, this course covers the principles of confidentiality, professional responsibilities, and regulatory compliance. Students will engage with case studies to understand the application of ethical codes and legal requirements, preparing them to navigate the complexities of professional practice in this field.

## HSCI 206

### Psychopathology and Relapse Prevention [RE] • 5.0 Credits

This course covers the intersection of psychopathology with substance use disorders, focusing on common co-occurring mental health conditions and strategies for relapse prevention. Students will learn to apply psychological theories to addiction, design interventions for co-occurring disorders, and develop comprehensive relapse prevention plans tailored to individual needs.

## HSCI 207

### Case Management and Community Education [RE] • 5.0 Credits

This course offers insights into effective case management practices and the design of community education programs focused on substance use disorders. Students will explore approaches to adolescent-specific treatment needs and coordinate with community resources for comprehensive care. The course emphasizes the development of skills for effective intervention and education strategies to support individuals and communities affected by substance use disorders.

## HSCI 293

### Current Topics • 1.0–15.0 Credits

This course is an elective credit for on-the-job firefighting training and experience.

## HSCI 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## HSCI 301

### Foundations of Public Health [RE] • 5.0 Credits

This course presents foundational knowledge of public health, including historical contributions, ethical and moral concepts, organizational structure, and societal, environmental, and behavioral factors that impact health and community health outcomes. **Prerequisite: Acceptance into the Bachelor of Applied Science in Community Health Program.**

## HSCI 302

### Epidemiology [RE] • 5.0 Credits

This course explores basic concepts of epidemiology within multiple dimensions of healthcare. Topics include population health, disease and prevention, distributions of diseases, and evaluation of public health data. **Prerequisite: Acceptance into the Bachelor of Applied Science in Community Health Program and completion of MATH& 146 with a minimum grade of 2.0.**

# Courses

## HSCI 303

### Healthcare Leadership [RE] • 5.0 Credits

This course examines the leadership characteristics and competencies required to plan and implement effective community health programs and systems that meet the needs of diverse populations of patients, individuals, and stakeholders. **Prerequisite:** Acceptance into the Bachelor of Applied Science in Community Health Program.

## HSCI 304

### Health Policy [RE] • 5.0 Credits

This course explores health policy and the impact of government on healthcare delivery and access. **Prerequisite:** Acceptance into the Bachelor of Applied Science in Community Health Program.

## HSCI 401

### Behavioral & Cultural Issues in Public Health [RE] • 5.0 Credits

This course helps students understand and respond to health discrepancies and issues of health access that persist among vulnerable populations. Students will explore cultural and behavioral factors that influence the management and delivery of community health services.

**Prerequisite:** Acceptance into the Bachelor of Applied Science in Community Health Program.

## HSCI 402

### Public Health Education [RE] • 5.0 Credits

This course prepares students to promote health and prevent disease among members of the community through educational efforts and programs that respond to factors influencing the multi-dimensional aspects of health. **Prerequisite:** Acceptance into the Bachelor of Applied Science in Community Health Program.

## HSCI 403

### Health Systems & Healthcare Delivery [RE] • 5.0 Credits

This course explores the various organizations and patient care settings in which health services are delivered and analyzes related purposes, general function, delivery methods, and legal/ethical issues. **Prerequisite:**

**Acceptance into the Bachelor of Applied Science in Community Health Program.**

## HSCI 409

### Community Health Capstone [RE] • 5.0 Credits

In this course, students will demonstrate their cumulative knowledge in the community health field by designing and implementing a project with a focus on high-level inquiry. **Prerequisite:** Acceptance into the Bachelor of Applied Science in Community Health Program and instructor permission.

## Healthcare Administration

## HCAD 303

### Human Resource Management in Healthcare [RE] • 5.0 Credits

Formerly AMGT 303, AMGT 420, HCAD 303, HCAD 420

This course examines the evolving role of human resource management and its increasing importance as a driver of organizational performance. Students learn about the broad responsibilities of human resource departments, from ensuring compliance with government regulations and handling compensation & benefits, to managing diversity and organizational culture. The importance of learning the business, resisting isolation, effectively communicating reasons for change, and ensuring alignment with the organization's strategic objectives is explored. Students are also introduced to the growing role of data analysis in HR decision-making. This course is cross-listed with AMGT 303. Students

completing HCAD 303 may not receive graduation credit for AMGT 303. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite:** Completion of BUS& 101 with a 2.0 or better, and acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.

## HCAD 401

### Legal Issues in Healthcare [RE] • 5.0 Credits

Formerly AMGT 330, AMGT 401, HCAD 330, HCAD 401

This course explores the state and federal laws and regulations that affect management behavior and organizational practices in various organizational settings. Material covered includes torts and crimes, traditional and sales and lease contracts, business organizations, employment law, products liability, labor relations, and professional liability. The course will pay special attention to issues surrounding business start-up and intellectual property. This course is cross-listed with AMGT 401. Students completing HCAD 401 may not receive graduation credit for AMGT 401. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite:** Completion of AMGT 360, BUS& 101, CS 101, ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better. Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.

## HCAD 402

### Healthcare Information & Data Analytics [RE] • 5.0 Credits

Formerly AG 340, AG 402, AMGT 340, AMGT 402, HCAD 315, HCAD 402, NRS 315

This course focuses on the information resource of management and introduces the fundamental concepts of data analytics. The course focuses on data analytic methods in framing and answering strategic questions facing decision makers in a variety of business sectors. The course will introduce theories and methods for analysis and communication of various kinds and types of data. This course will introduce various analytical techniques that are practical and feasible while being relevant and ethically and legally viable. The course promotes proficiency with technology and its essential managerial applications. This course is cross-listed with AG 402, AMGT 402, and NRS 315. Students completing HCAD 402 may not receive graduation credit for AG 402, AMGT 402, or NRS 315. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite:** Completion of AMGT 360, BUS& 101, CS 101, ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better. Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.

## HCAD 404

### Healthcare Operations Management & Evaluation [RE] • 5.0 Credits

Formerly AG 310, AG 404, AMGT 310, AMGT 404, HCAD 310, HCAD 404

This course focuses on the operations level of management within an organization or enterprise. The course highlights the importance of the ongoing daily nature of organizational functionality through areas including capacity planning, inventory management, quality control, and supply chain management. Students are tasked with collaboratively examining an assigned company's operations within their preferred academic and career interests in an empowered student-led process resulting in a comprehensive presentation of information. This course is cross-listed with AG 404 and AMGT 404. Students completing HCAD 404 may not receive graduation credit for AG 404 or AMGT 404. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite:** Completion of AMGT 360, BUS& 101, CS 101, ENGL 410 or ENGL 315, and CMST 415, all with a 2.0 or better. Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.



# Courses

## HCAD 480

### Healthcare Administration Capstone [RE] • 5.0 Credits

Formerly AG 480, AMGT 480, HCAD 480

This course provides the opportunity for students to demonstrate that they have learned the material and concepts from the program and can apply it in the real world. It provides students the opportunity to do a comprehensive analysis of an on-going business or organization and develop a long range, strategic plan including implementation and recommendations for change or to explore the development of a new entrepreneurial venture and measure its feasibility in a comprehensive manner. This course is cross-listed with AG 480 and AMGT 480. Students completing HCAD 480 may not receive graduation credit for AG 480 or AMGT 480. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Instructor permission required.**

## History

### HIST 107

#### Chicano History [S/B] • 5.0 Credits

Formerly HIS 107, HIST 107

This course is an introduction to the history of peoples of Mexican origin in the United States beginning with the period before the arrival of the Europeans and ending with an examination of contemporary issues such as immigration, acculturation/assimilation, and political representation facing the Chicano community during the contemporary period.

### HIST 108

#### History of Immigration In The U.S. [S/B] • 5.0 Credits

Formerly HIS 108, HIST 108

This course provides an overview of the history of immigration (voluntary and involuntary) in the United States and examines the factors that led people from Europe, Asia, Africa, Latin America, and other parts of the world to migrate to the U.S. The course also examines and compares the experience of the various groups once they are in the United States.

### HIST 110

#### History of Modern East Asia [S/B] • 5.0 Credits

Formerly HIS 110, HIST 110

A history of East Asia. Major emphasis is on the history of China, an analysis of modernization in Japan, and issues of colonialism and nationalism in East Asia.

### HIST 111

#### Colonial Latin America [S/B] • 5.0 Credits

The primary objective of the course is to familiarize students with the major phases in colonial Latin American history, including the conquest of the indigenous people, the imposition of Catholicism, the insertion of Latin America into the world market, the introduction and development of African slavery, independence movements, and the creation of new societies resulting from the mixing of indigenous, Iberian, and African cultures.

### HIST 112

#### Modern Latin America [S/B] • 5.0 Credits

Formerly HIS 112, HIST 112

A survey of the political, social, and economic history of Latin America from the last decades of the nineteenth century to the present.

### HIST 113

#### Mexico Since Independence [S/B] • 5.0 Credits

This course provides students with an overview of the history of modern Mexico from the first movements towards independence at the beginning of the 19th century to the economic, political, and cultural struggles which the nation faces at the start of the 21st century.

### HIST 115

#### Intro to Middle East History & Society [S/B] • 5.0 Credits

Formerly HIS 115, HIST 115, SOC 115

This course will introduce students to the sociology and history of the Middle East as one of the most diverse regions in the world. Specifically, it examines the historical development as well as the current transformation of social, cultural, economic, and political systems of Middle Eastern societies. Topics will be examined using a macro-sociological approach which analyzes both their internal dynamics and their role and place in the world. **Prerequisite: This course is cross-listed with SOC 115. Students completing HIST 115 may not receive graduation credit for SOC 115.**

### HIST& 126

#### World Civilizations I [H] • 5.0 Credits

Formerly HIS 101, HIST& 126

A study of world civilizations from their origins through late antiquity. Emphasis is placed upon Western, East Asian, and South Asian civilizations. Philosophies, religions, and political and social systems are covered.

### HIST& 127

#### World Civilizations II [H] • 5.0 Credits

Formerly HIS 102, HIST& 127

The development of world civilizations from the end of the classical age to the beginning of the modern. Political, social, economic, and cultural development are covered with emphasis upon Europe, Asia, and Africa.

### HIST& 128

#### World Civilizations III [H] • 5.0 Credits

Formerly HIS 103, HIST& 128

An examination of the major civilizations of the world from the birth of the modern age to the present. Emphasis is on the development of the modern nation-state, international relations, socio-economic developments, and shifting patterns of thought.

### HIST& 146

#### U.S. History I [S/B] • 5.0 Credits

Formerly HIS 104, HIST& 136, HIST& 146

Survey of American history from the colonial period through the Civil War. Emphasis is placed on Native Americans, early colonial development, the American Revolution, the building of the nation, territorial expansion, slavery, and the Civil War.

### HIST& 147

#### U.S. History II [S/B] • 5.0 Credits

Formerly HIS 105, HIST& 137, HIST& 147

Survey of U.S. history from the Civil War through World War II. Emphasis is placed on Reconstruction, industrialization, immigration, American foreign policy, Progressive Reform, the twenties, the Great Depression, the New Deal, and World War II.

### HIST& 148

#### U.S. History III [S/B] • 5.0 Credits

Survey of U.S. History from World War II to the present. Emphasis is placed on the Cold War era, Vietnam, Civil Rights, the liberal consensus, the rise of modern conservatism, minority relations, the 1990s, and post 9-11 American society.

# Courses

## HIST 199

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## HIST 212

### American Military History from the Colonial Period to the Present [S/B] • 5.0 Credits

This course covers the development of American military policies, organizational patterns, tactics, and weaponry, from beginnings as a seventeenth-century frontier defense force to the global conflicts and military commitments of the twenty-first century. Explores the interaction and tension between need for an effective military force and concept of civilian control of that force as well as the impact of culture and society upon the military and vice versa.

## HIST& 214

### Pacific Northwest History • 5.0 Credits

Formerly HIS 251, HIST& 214

A general history of the Pacific Northwest with particular emphasis on Washington state. Special emphasis is given to Indian culture, Indian-White relations, settlement, race relations, industrialization, and changes created by WWI and WWII.

## HIST& 215

### Women in U.S. History [H] • 5.0 Credits

An introductory survey of women in U.S. history from pre-colonial times to the present. This course explores women's experiences, including historical attitudes about women's place in society and the realities of life and work for women. This course also explores how female roles in family, work, politics, and culture have changed over time. Emphasizes the diversity among women in terms of race, ethnicity, class, and sexuality.

**Prerequisite:** This course is cross-listed with WS 215. Students completing HIST& 215 may not receive graduation credit for WS 215.

## HIST 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## Horticulture

## HORT 202

### Cultivated Plants W/Lab [RE] • 5.0 Credits

The goal of the course is to introduce students to the morphology, anatomy, growth, and development of agronomic and horticultural crops. \$35 science fee.

## HORT 203

### Crop Growth & Development W/ Lab [RE] • 5.0 Credits

Basic scientific principles of crop growth and development, including external abiotic (light, temperature, water, and nutrients) influences and their interaction with internal influences (genes, proteins, and hormones) from the cellular to the whole plant level. Consideration of how the application of such scientific knowledge has and can lead to crop improvement for efficient and sustainable crop production is emphasized. \$35 science fee.

## HORT 235

### Greenhouse Production and Management W/ Lab • 3.0 Credits

This course covers the operation and management of greenhouses and other controlled environments used in crop/horticultural production with emphasis on system design and construction, lighting methods and intensity, heating and cooling systems, growing media, plant

nutrition, water quality and irrigation systems. This course also offers basic understanding of greenhouse production of plants, cultural control and practices specific to greenhouse production. \$35 science fee.

## HORT 242

### Hydroponic Technology w/ Lab [RE] • 4.0 Credits

This hands-on intensive course will introduce students to soilless hydroponic crop production. The course will provide information on key components of hydroponic crop production including plant growth and nutrition, growing systems, and cultural practices. Students will apply concepts to the growth of hydroponic crops in a commercial greenhouse setting. \$35 science fee.

## HORT 251

### Plant Propagation W/ Lab [RE] • 5.0 Credits

An introduction to the methods of plant propagation including methods of propagating by true seed, bulbs, divisions, layering, cuttings, budding, grafting, and micro-propagation. Emphasis is placed on the basic principles necessary to furnish an adequate understanding for commercial and industrial application. \$35 science fee.

## Hospitality

## HSP 102

### Lodging Operations [RE] • 2.0 Credits

This course offers an overview of hotel room division operations, focusing on key departments such as front office, housekeeping, engineering, night audit, security, revenue management, etc. Students will explore essential procedures, industry technologies, and hotel management software. Students will also learn demand management strategies and techniques for optimizing hotel occupancy and efficiency.

## HSP 105

### ServeSafe Training and Certification [RE] • 2.0 Credits

This course prepares students for ServSafe certification by providing essential knowledge of food safety and sanitation practices in the food service industry. Topics include foodborne illnesses, personal hygiene, proper food handling, safe storage, temperature control, and cleaning and sanitizing procedures. Upon successful completion of coursework and in-class review, students will be prepared to take the ServSafe Food Manager Certification exam.

## HSP 107

### Guest Service Professional [RE] • 2.0 Credits

This course is an introduction to the duties and primary functions of a guest service professional to maintain the highest level of service excellence. Successful completion of this course results in a certified guest service professional credential.

## HSP 108

### Hospitality Internship [RE] • 1.0–6.0 Credits

Students serve an internship with a company that offers the application of classroom learning with on-the-job experiences in the hospitality industry. The student will be placed with an employer where the environment will build on the student's area of career interest and prepare them to be productive employees.

## HSP 110

### Introduction to Hospitality [RE] • 5.0 Credits

This course offers an overview of the hospitality industry, exploring key sectors such as restaurants, beverages, lodging, meeting and event planning, travel, etc. The course also covers the diverse functions of

# Courses

hospitality sectors, leading-edge issues, trends, career opportunities, and essential leadership and management skills necessary for success in the field.

## HSP 115

### **Food and Beverage Management [RE] • 5.0 Credits**

This course introduces students to the hospitality food service industry, exploring its diverse operations and the essential skills for effective management. Topics include an overview of food and beverage outlets, food service marketing, menu analysis, and pricing strategies. Students will also examine service standard operating procedures, various service styles, food and beverage sourcing, and beverage management and understand the industry's key functions and best practices.

## Human Development

### HDEV 100

#### **College Success [RE] • 3.0 Credits**

Formerly ED 100, EDUC 100, HDEV 100

This course is designed to assist students in learning effective techniques for having a college experience that is successful both academically and personally. Topics include: time management, test-taking, communication skills, learning styles, and campus resources. The development of critical thinking skills are incorporated throughout the course. \$8 LASSI test fee.

### HDEV 101

#### **Creating Academic Success [RE] • 4.0 Credits**

A mandatory course for all first-quarter students new to college (excluding those in the Running Start, Welding, Automotive, and Short-Term Certificate programs). Designed to help students identify and understand the fundamental characteristics and learning strategies needed to achieve their goals for college and beyond. Students explore the role that personal responsibility, behaviors, and beliefs play in academic and personal achievement. Students utilize campus tools and resources to develop academic plans that support their career and educational goals.

**Prerequisite:** Below college-level placement into any two of three assessed subject areas: math, reading, and English composition.

### HDEV 102

#### **College Connections [RE] • 3.0 Credits**

A mandatory class for all new to college first quarter students (Except Running Start, Welding and Automotive students). A seminar exploration of Columbia Basin College, college-level skills, behaviors, and expectations. Designed to empower students with a holistic, strengths-based approach to navigate career and college success. Students develop the skills necessary to perform academic planning and campus navigation.

**Prerequisite:** College-level placement into any two of three assessed subject areas: math, reading, and English composition. It is also recommended that students have computer skills and the ability to navigate online prior to enrollment.

### HDEV 110

#### **Academic CPR [RE] • 1.0 Credit**

Academic CPR is a course designed for students who have been dismissed from CBC. This course focuses on providing students with the tools and resources to raise their grades so that they may become academically successful and ultimately meet their educational goals. Some of the topics covered are: learning styles, an examination of personal academic records, time management, study strategies, developing problem-solving skills, self-exploration, career interests, and the creation of an action plan to achieve sound educational goals. Successful completion (i.e. earning a 3.0 grade or higher) in this course allows students in dismissal status to return

to CBC prior to sitting out four quarters and to enroll without a substantial tuition penalty. Permission is required to enroll in this course.

### HDEV 120

#### **Career Experience [RE] • 1.0–15.0 Credits**

This course focuses on experiential learning to assist students in developing educational and occupational goals. Topics include professionalism, networking strategies, innovative approaches to job seeking, and effective use of online resources in professional development. Students "try on a career" through job shadowing and conduct informational interviews with individuals in occupations that interest them. These real world experiences allow students to develop professionally and generate solid career possibilities that will increase the likelihood of making satisfying occupational choices. \$120 student success fee.

### HDEV 124

#### **Dependable Strengths [RE] • 1.0–15.0 Credits**

Discover core strengths to increase confidence and employability using the Dependable Strengths Articulation Process (DSAP). Students plan for a successful future by identifying core strengths from past experiences that aid in overall life and career satisfaction. Students explore the connection between their strengths and career choice. Topics include highly effective approaches to well-being and resiliency and more.

### HDEV 128

#### **Maximizing Choices [RE] • 1.0–15.0 Credits**

Introduces effective decision making and goal setting models as they pertain to choosing a college major, a career, and other key life decisions. Students practice using these models in various decisions, from every day ones, to those that will lay the foundation for determining their educational, career, and life goals.

### HDEV 135

#### **College Major/Career Planning [RE] • 3.0 Credits**

Formerly ED 135, EDUC 135, HDEV 135

This course is designed to assist students in gaining insight into interests, values, personality, strengths, and the decision-making processes necessary for choosing a college major and planning a career. This course is for those who are choosing, changing, or confirming their educational goals. Topics include growing career opportunities, job hunting techniques, goal-setting, and tools for success. \$28 per quarter HDEV testing fee.

### HDEV 199

#### **Special Studies [RE] • 1.0–15.0 Credits**

A class used to explore new coursework.

## Human Geography

### GEOG& 200

#### **Human Geography [S/B] • 5.0 Credits**

An introduction to the use of human geography as a framework with which to critically analyze and understand the world, both on a micro and macro level. CBC's course in human cultural geography provides an introduction to the ways in which human groups think about, arrange, and modify their physical habitats. This geographic knowledge is a basic means to understanding one's own world and the worlds of others.

# Courses

## Industrial Drawing

### DRW 106

#### Mechanical Drawing for Vocational Application [RE] • 3.0 Credits

A basic course in the technique of sketching and drawing. Welding students learn to create orthographic, oblique, and isometric renderings. This course also teaches dimensioning for the welding shop fabrication drawings. **Prerequisite:** Acceptance into the Welding Technology program.

## Industrial Hygiene Technology

### IHT 100

#### Osha-10 [RE] • 1.0 Credit

Provides the Occupational Safety and Health Administration (OSHA) 10-hour safety awareness training certification. \$100 OSHA-10 lab fee.

## Industrial Technology

### INT 101

#### Forklift Operations [RE] • 1.0 Credit

This course provides training and preparation for powered forklift and pallet jack equipment operation in warehouse and industrial settings.

### INT 103

#### Basic HVAC [RE] • 3.0 Credits

This course provides a basic understanding of the installation, operation, service, maintenance, and troubleshooting of various types of heating, ventilation, air conditioning, and refrigeration systems. Instructor permission is required to enroll.

### INT 105

#### Precision Measurement [RE] • 1.0 Credit

This course provides knowledge and skills for using tapes, rules, and calipers including various features, sizes, variations, and the technology behind the tool.

### INT 130

#### Logistics Technician [RE] • 6.0 Credits

This course provides an overview of the world of supply chain logistics and good workplace habits in the context of the industry, including global supply chain life cycle, logistics environment, material handling equipment and safety, safety principles, quality control teamwork, communication, and using computers. \$406 Logistics Technician lab fee.

## Instrumentation and Control

### IC 201

#### Instrumentation I [RE] • 5.0 Credits

The first of three courses focused on the in-depth knowledge required for specific jobs tailored to the instrumentation and control maintenance discipline. It builds upon the general and system component knowledge gained in the first level of the program. Both generic and plant specific equipment are included in the instruction. **Prerequisite:** Completion of ELT 154 with a 2.0 or better, or concurrent enrollment, or instructor permission.

### IC 202

#### Instrumentation II [RE] • 5.0 Credits

The second of three courses focused on the in-depth knowledge and skills needed to maintain instrumentation in a nuclear power plant. Includes training on specific components of the power plant. **Prerequisite:** Completion of ELT 154 and IC 201 with a 2.0 or better, or instructor permission.

### IC 203

#### Instrumentation III [RE] • 5.0 Credits

The third of three courses focused on the in-depth knowledge and skills needed to maintain instrumentation in a nuclear power plant. Includes training on specific components of the power plant. **Prerequisite:** Completion of IC 202 with a 2.0 or better, or instructor permission.

### IC 230

#### PLC Programming & Computer Interfacing [RE] • 5.0 Credits

Designed to prepare the instrumentation maintenance technician to program, trouble shoot, and maintain Programmable Logic Controllers (PLCs) and computer interfaces associated with the nuclear power plant. **Prerequisite:** Completion of ELT 171 with a 0.7 or higher.

### IC 250

#### Instrumentation & Control for Operators [RE] • 5.0 Credits

Basic introduction to instrumentation and control processes for operators. Topics include basic control circuits, pneumatic devices, sensors, and hydraulic controls. **Prerequisite:** Completion of NT 111 with a 0.7 or higher, and either ELT 111 or ELT 124 with a 0.7 or higher.

### IC 260

#### Process Instrumentation [RE] • 5.0 Credits

Topics build upon basic instrumentation knowledge and skills in previous course. Focus is on developing the knowledge and skills related to valve operations and components associated with strainers and filters. **Prerequisite:** Completion of IC 250 with a 0.7 or higher.

## Intercultural Studies

### ICS 100

#### Cultural and Historical Linked to Travel • 1.0–3.0 Credits

An introduction to the history, culture, geography, art, and language of a country or countries, to be followed by a required trip to the area studied for an immersion experience.

### ICS 120

#### Survey of Hispanic Culture [H] • 5.0 Credits

An introduction to the culture and civilization of the Spanish-speaking world; taught in English.

### ICS 125

#### Native American Culture [H] • 5.0 Credits

Formerly HIST& 219, ICS 125

An introduction to the history and culture of Native American peoples. The situation of Native Americans in contemporary society is also discussed with particular focus on issues of tribal sovereignty.

### ICS 130

#### Survey of Asian American Culture [H] • 5.0 Credits

An introduction to the history and people of Asian descent in the United States. This class covers the ethnic, national, cultural, and religious diversity of Americans who trace their culture and/or origins to Asia as well as the immigration and acculturation of members of these populations.

# Courses

## ICS 135

### **Survey of African American Cultures [H] • 5.0 Credits**

Formerly HIS 106, HIST& 220, ICS 135

An introduction to the history of African Americans in the United States beginning with a study of the ancestors in Africa and ending with a discussion of the issue facing the African American community today.

## ICS 199

### **Special Studies • 1.0–5.0 Credits**

A class used to explore new coursework.

## ICS 200

### **Intercultural Leadership [H] • 5.0 Credits**

This class is ultimately a journey into self-discovery. It utilizes elements of poetry, personal narrative and reflective writing to help students discover their personal story and in time their voice. It does so with the purpose of fostering human connection and enhancing student engagement and leadership skills. By incorporating elements of leadership, personal expression, and vulnerability students will have opportunities to see themselves more clearly in their educational journeys. Not staking a claim, but rather claiming a stake in remembering, reliving, and retelling their lives and histories.

## ICS 220

### **Globalization [S/B] • 5.0 Credits**

Formerly ICS 220, SOC 220

Sociological analysis of the global interconnectedness of things, people, and ideas. Topics include economic development and trade, immigration and citizenship, human rights, transmission of culture and knowledge, and new technologies including the internet. Emphasis on understanding the significance of social forces and inequalities in shaping globalization processes. **Prerequisite: This course is cross-listed with SOC 220. Students completing ICS 220 may not receive graduation credit for SOC 220.**

## ICS 222

### **Columbia Basin Cultures [H] • 5.0 Credits**

A study of the history and contemporary situation of the Columbia Basin with special attention paid to Native Americans, Hispanic Americans, Asian Americans, and African Americans. Important topics include early settlement, labor relations, race relations, and historic and modern patterns of migration.

## ICS 255

### **Race and Ethnic Relations [S/B] • 5.0 Credits**

Relationships among various ethnic and racial groups in America, patterns of immigration, assimilation and mobility, and inter-ethnic conflicts and coalitions are examined. Although the perspective is historical, contemporary data is used to explore the question of the persisting impact of ethnicity. Special attention is paid to the relationship between ethnicity and social class.

## ICS 299

### **Special Studies • 1.0–5.0 Credits**

A class used to explore new coursework.

## ICS 310

### **American Diversity [H] • 5.0 Credits**

This course examines race, ethnicity, class, gender, disability, sexuality, and other forms of diversity, with the goal of understanding how diversity is changing the contours of American society and reshaping the American workplace. Students explore diversity with an aim towards applying that knowledge to workplace and social relationships in our pluralistic society.

By the end of the course, students will have a greater understanding of the diverse context of American society and will be conversant in the ongoing debates regarding race, class, gender, disability, and sexuality in our society today. Finally, students will become aware of their own cultural assumptions, perspectives, and habits so that they might engage respectfully with others who do not share their opinions, viewpoints, and cultural worldview. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## ICS 320

### **Culture and Health [H] • 5.0 Credits**

This course examines race, ethnicity, class, gender, disability, sexuality, and other forms of diversity, with the goal of understanding how these factors can affect health and the delivery of health care to members of a pluralistic society. Students will explore this diversity with an aim towards applying the knowledge to the health care workplace and other social interactions. By the end of the course, students will have a greater understanding of the diverse context of American society and will be able to apply these concepts when interacting with their diverse patients and clients. Finally, students will become aware of their own cultural assumptions, perspectives, and habits so that they might engage respectfully with others who do not share their opinions, viewpoints, and cultural worldview. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## Japanese

### **JAPN& 121**

#### **Japanese I [H] • 5.0 Credits**

Formerly JAPN& 121, JPSE 101

Introduction to the Japanese language including speaking and listening skills, reading, writing, and grammar, and the Japanese culture including geography, customs, daily life, and heritage. Designed for the novice learner of Japanese, with little or no proficiency in the Japanese language. It is recommended that students complete at least ENGL 99 prior to enrollment.

### **JAPN& 122**

#### **Japanese II [H] • 5.0 Credits**

Formerly JAPN& 122, JPSE 102

Introduction to the Japanese language including speaking and listening skills, reading, writing, and grammar, and the Japanese culture including geography, customs, daily life, and heritage. **Prerequisite: Completion of JAPN& 121 with a 0.7 or higher, or instructor permission.**

### **JAPN& 123**

#### **Japanese III [H] • 5.0 Credits**

Formerly JAPN& 123, JPSE 103

Introduction to the Japanese language including speaking and listening skills, reading, writing, and grammar, and the Japanese culture including geography, customs, daily life, and heritage. **Prerequisite: Completion of JAPN& 122 with a 0.7 or higher, or instructor permission.**

### **JAPN& 221**

#### **Japanese IV [H] • 5.0 Credits**

Formerly JAPN& 221, JPSE 201

Extensive practice in all four language skills (reading, writing, speaking, and listening). This course includes cultural readings and includes an in-depth review of basic Japanese grammar, expansion of basic vocabulary, and a broadening of students' understanding of Japanese culture.



# Courses

(including geography, customs, daily life, and heritage). **Prerequisite:** Completion of JAPN& 123 with a 0.7 or higher, or instructor permission.

## JAPN& 222

### Japanese V [H] • 5.0 Credits

Formerly JAPN& 222, JPSE 202

Extensive practice in all four language skills (reading, writing, speaking, and listening). This course includes cultural readings and in-depth review of basic Japanese grammar, expansion of basic vocabulary, and a broadening of students understanding of Japanese culture.

**Prerequisite:** Completion of JAPN& 221 with a 0.7 or higher, or instructor permission.

## JAPN& 223

### Japanese VI [H] • 5.0 Credits

Formerly JAPN& 223, JPSE 203

Extensive practice in all four language skills (reading, writing, speaking, and listening). The course includes cultural readings and in-depth review of basic Japanese grammar, expansion of basic vocabulary, and a broadening of students understanding of Japanese culture.

**Prerequisite:** Completion of JAPN& 222 with a 0.7 or higher, or instructor permission.

## JAPN 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## Logistics & Supply Chain Resilience

### LSCR 100

#### Introduction to Logistics [RE] • 5.0 Credits

This course will cover the function of logistics and its impact on industries and the global economy. It will survey the various modes as well as the risks and challenges of a worldwide logistics enterprise. The course also introduces tools, techniques, and technology employed in logistics.

### LSCR 101

#### Intro to Purchasing and Supply Chain Management [RE] • 5.0 Credits

This course covers the role of Purchasing and Supply Chain Management in the management of goods, services, information, and finance, across the globe from raw material inputs to delivery of products and services to customers and end consumers. The course introduces the integration of operations, logistics, and supply chain management that is critical for competing in the global marketplace.

### LSCR 150

#### Introduction to Supply Chain Resilience [RE] • 5.0 Credits

The course examines common elements identified in disruptions to the supply chain, typical responses, and the importance of maintaining a resilient supply chain in a global economy. The course covers topics such as capability to respond, agility and adaptation, and developing a recovery plan. **Prerequisite:** Completion of LSCR 100 and LSCR 101 with a 1.0 or better.

### LSCR 220

#### Supply Chain Analytics [RE] • 5.0 Credits

This course explores the concepts, principles and analysis used to plan, organize, and manage the supply chain and logistics. Important analytical analysis methods used in the supply chain are covered including data visualization, demand forecasting and planning resource, allocation simulations, outsourcing analysis, inventory control models,

transportation, and network optimization. **Prerequisite:** Completion of LSCR 100 and LSCR 101 with a 1.0 or better.

### LSCR 230

#### Contract Management [RE] • 5.0 Credits

This course covers the contract management process through the different phases of Pre-Award, Award, and Post-Award. The class will explore policies, common practices, techniques in negotiation, the roles and responsibilities of the contract manager, and the importance of contract management in the context of supply chain and logistics.

### LSCR 240

#### Enterprise Resource Planning Systems [RE] • 5.0 Credits

Examines multiple systems common to the business enterprise and their application in supply chain and logistics. Topics include enterprise integration of processes and data, inventory management, master scheduling, and material and capacity planning. **Prerequisite:** Completion of LSCR 101 with a 1.0 or better.

### LSCR 250

#### Advanced Supply Chain Resilience [RE] • 5.0 Credits

This course explores more advanced techniques in supply chain resilience such as continuous improvement models, cybersecurity, crisis response, natural disaster and pandemic planning, physical security, and navigating the political environment. The course explores the importance of partnerships, supplier development, capacity planning and forecasting, multi-sourcing, nearshoring, and supplier diversity. **Prerequisite:** Completion of LSCR 100, LSCR 101, and LSCR 150 with a 1.0 or better.

### LSCR 260

#### Contemporary Topics in Global Supply Chain Management [RE] • 5.0 Credits

The course covers recent trends, challenges, methods, policies, and the importance of importing and exporting to the global economy. This course introduces the idea of international trade which impacts logistics and supply chain management. **Prerequisite:** Completion of LSCR 100 and LSCR 101 with a 1.0 or better.

### LSCR 280

#### Logistics and Supply Chain Resilience Capstone [RE] • 5.0 Credits

Analyze data and case studies and resolve issues presented in supply chain management cases, specifically related to supply chain risk management, and logistics problems, and develop a reaction plan.

**Prerequisite:** Completion of LSCR 100, LSCR 101, LSCR 150, LSCR 220, LSCR 230, LSCR 240, LSCR 250, and LSCR 260, all with a 1.0 or better.

## Maintenance

### MNT 110

#### Fundamentals of Maintenance [RE] • 7.0 Credits

Formerly AGET 110, MNT 110

Introduces skills and knowledge required by all service technicians including: precision measurement, environmental and safety regulation compliance; safety and personal protection equipment, fastener identification; hand and power tool identification, use and safety; lifting and blocking, torque wrench use; tapping, threading and thread inserts. Students demonstrate the ability to follow written instruction, complete business forms, and perform basic math skills. Includes a review of the student rights and responsibilities. \$11.40 lab fee. **Prerequisite:** Completion of RDG 99 and ENGL 99 both with a 0.7 or better, and either MATH 50 with a 2.0 or better or a grade of 0.7 or better in a higher math class, or appropriate placement.

# Courses

## MNT 111

### Intro to Machine Operations [RE] • 7.0 Credits

Formerly MNT 111, MOP 111

This course is designed to give students skills using measuring instruments and the concepts of machining with a metal lathe.

## MNT 210

### Hydraulic and Pneumatic Systems • 7.0 Credits

Formerly AGET 210, MNT 210

This course is designed to teach the systems operation and the testing, adjusting, maintenance, and repair procedures for pneumatic and hydraulic systems including load sensing pressure compensated systems, electro-hydraulic systems, and hydrostatic systems. Students identify system components and discuss their operation and application. Students identify different systems, trace the flow through the systems, and state the systems operation and application. Students use onboard diagnostic systems, T adapter kits, digital volt/ohm meters, flow meters, pressure gauges, and manufacturer specific tools to diagnose hydraulic and pneumatic system malfunctions. \$11.40 lab fee.

## Manufacturing Technology

## MT 102

### Solidworks(R) I [RE] • 4.0 Credits

This course is an introduction to SolidWorks(R) design software. The intent is to guide students through the software so they develop an understanding of how parts are designed as well as the concepts of blueprint construction/reading. The principles of geometric construction and constraints such as perpendicularity, concentricity, and parallelism are stressed so students are able to understand the workings of a precision model. \$25 Solidworks fee. \$11.40 lab fee. **Prerequisite: Completion of BPR 105 with a 2.0 or higher, or instructor permission.**

## MT 111

### Introduction to Manual Machining [RE] • 4.0 Credits

This course is designed to give students skills in using measuring instruments and concepts of machining with a metal lathe. Upon completion of this course, students should know how to turn and measure diameters within .001", cut threads, knurl, and cut tapers. \$7 per credit machine shop fee. **Prerequisite: Acceptance into the Manufacturing Technology program.**

## MT 112

### Introduction to Manual Machining Lab [RE] • 1.0–7.0 Credits

Formerly MT 112

Work on projects using the lathe to practice the concepts taught in the class. \$7 per credit machine shop fee. \$11.40 lab fee. **Prerequisite: Acceptance into the Manufacturing Technology program.**

## MT 121

### Intermediate Manual Machining Techniques [RE] • 4.0 Credits

This course is designed to build skills and knowledge on vertical and horizontal milling machine. Upon completion, students should be able to set up a milling machine to cut features with a tolerance of .001". \$7 per credit machine shop fee. **Prerequisite: Completion of BPR 105, MT 111, and MT 112, all with a 2.0 or higher, or instructor permission.**

## MT 122

### Intermediate Manual Machining Techniques Lab [RE] • 1.0–7.0 Credits

Formerly MT 122, MT 132

Work on projects using the lathe and milling machine to practice the concepts taught in class. \$7 per credit machine shop fee. \$11.40 lab fee.

**Prerequisite: Completion of BPR 105, MT 111, and MT 112, all with a 2.0 or higher, or instructor permission.**

## MT 131

### Advanced Manual Machining [RE] • 4.0 Credits

This course is designed to allow students to learn about job planning, scheduling, and estimating parts as well as producing a product suggested by the instructor. \$7 per credit machine shop fee. **Prerequisite: Completion of MT 102, MT 121, and MT 122, all with a 2.0 or better, or instructor permission.**

## MT 132

### Advanced Manual Machining Lab [RE] • 1.0–7.0 Credits

Formerly MT 122, MT 132

Work on projects using the lathe and milling machine to practice the concepts taught in class. \$7 per credit machine shop fee. \$11.40 lab fee. **Prerequisite: Completion of MT 102, MT 121, and MT 122, all with a 2.0 or better, or instructor permission.**

## MT 193

### Independent Study [RE] • 1.0–15.0 Credits

A class used to explore new coursework or for a specific topic of special interest. \$7 per credit machine shop fee. **Prerequisite: Acceptance into the Manufacturing Technology program.**

## MT 202

### Solidworks(R) II [RE] • 4.0 Credits

This course prepares students to take the Certified SolidWorks(R) Associate Exam. \$25 Solidworks fee. **Prerequisite: Completion of MT 102 with a 2.0 or higher, or instructor permission.**

## MT 211

### Introduction to CNC Machining [RE] • 4.0 Credits

This course is designed to build skills and knowledge in Computer Numerical Controlled (CNC) milling. Upon completion of this course, students should be able to program, set up, and operate a CNC milling machine. \$7 per credit machine shop fee. **Prerequisite: Acceptance into the Manufacturing Technology program.**

## MT 212

### Introduction to CNC Machining Lab [RE] • 1.0–7.0 Credits

Formerly MT 212

Work on projects using the lathe and milling machine to practice the concepts taught in class. \$7 per credit machine shop fee. \$11.40 lab fee. **Prerequisite: Acceptance into the Manufacturing Technology program.**

## MT 221

### Intermediate CNC Machining and Programming [RE] • 4.0 Credits

This course is designed to build skill and knowledge in CNC. Upon completion of this course, students should be able to program, set up, and operate CNC equipment. \$7 per credit machine shop fee. **Prerequisite: Completion of MT 211 and MT 212 with a 2.0 or higher, or instructor permission.**

## MT 222

### Intermediate CNC Machining and Programming Lab [RE] • 1.0–7.0 Credits

Formerly MT 222

Work on projects using the CNC to practice the concepts taught in class. \$7 per credit machine shop fee. \$11.40 lab fee. **Prerequisite: Completion of MT 211 and MT 212 with a 2.0 or higher, or instructor permission.**

# Courses

## MT 231

### Advanced CNC Machining Technologies [RE] • 4.0 Credits

This course is designed to build skill and knowledge in Computer Aided Manufacturing (CAM). Upon completion of this course, students should be able to draw a part in a solid modeling software, write a program with the CAM system, and machine the part on a CNC. \$7 per credit machine shop fee. **Prerequisite:** Completion of MT 221 and MT 222 with a 2.0 or higher, or instructor permission.

## MT 232

### Advanced CNC Machining Technologies Lab [RE] • 1.0–7.0 Credits

Formerly MT 232

Work on projects using SolidWorks(R), CAM system, and CNC milling machine to practice the concepts taught in class. \$7 per credit machine shop fee. \$11.40 lab fee. **Prerequisite:** Completion of MT 221 and MT 222 with a 2.0 or higher, or instructor permission.

## Mathematics

## MATH 50

### Quantitative Literacy [RE] • 5.0 Credits

This course is designed to engage students in complex and realistic situations involving the mathematics of quantity, change and relationships, spatial reasoning, geometric investigations, probability and statistics. Intermediate algebra topics include linear and nonlinear models, ratios, proportions, percents and dimensional analysis. Note that this course will not satisfy the intermediate algebra requirement of the University of Washington. \$11.40 math lab fee. \$10 math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite:** A grade of 2.0 or better in MATH 40, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## MATH 60

### Algebra I [RE] • 5.0 Credits

This course includes linear equations and applications, linear inequalities, compound linear inequalities, absolute value equations and inequalities, graphing linear equations in two variables, slope and intercepts, finding the equation of a line, functions and relations, graphs of basic functions, systems of linear equations in two variables, systems of inequalities in two variables, adding and subtracting polynomials, polynomial multiplication and division. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite:** A grade of 2.5 or better in MATH 40, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## MATH 62

### Algebra I Supported [RE] • 7.0 Credits

This course includes linear equations and applications, linear inequalities, compound linear inequalities, absolute value equations and inequalities, graphing linear equations in two variables, slope and intercepts, finding the equation of a line, functions and relations, graphs of basic functions, systems of linear equations in two variables, systems of inequalities in two variables, adding and subtracting polynomials, polynomial multiplication and division. Additional two hours per week of the course will provide review for essential prerequisite material. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite:** A grade of 2.0 or better in MATH 40, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## MATH 70

### Algebra II [RE] • 5.0 Credits

This course includes factoring polynomials and solving polynomial equations, rational expressions, complex fractions, rational equations and inequalities, radical expressions, simplifying expressions with radicals and rational exponents, radical equations and functions, complex numbers, methods for solving quadratic equations and applications, exponential and logarithmic properties and equations. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center.

**Prerequisite:** A grade of 2.5 or better in MATH 60 or 62, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## MATH 72

### Algebra II Supported [RE] • 7.0 Credits

This course includes factoring polynomials and solving polynomial equations, rational expressions, complex fractions, rational equations and inequalities, radical expressions, simplifying expressions with radicals and rational exponents, radical equations and functions, complex numbers, methods for solving quadratic equations and applications, exponential and logarithmic properties and equations. Additional two hours per week of the course will provide review for essential prerequisite material. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite:** A grade of 2.0 or better in MATH 60 or 62, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## MATH 100

### Algebraic Tools for Vocational Application [RE] • 5.0 Credits

Formerly MATH 100, MTH 100

Designed to introduce the student to the tools and concepts necessary to solve mathematical problems applicable to the student's trade. Topics include ratios and proportions, percentages, measurement, applying formulas, basic algebra concepts, geometry, and basic triangle trigonometry. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite:** Acceptance into CBC's Automotive, Welding Technology, or Manufacturing Technology program, or instructor permission.

## MATH 106

### Business Mathematics [RE] • 5.0 Credits

Formerly MATH 106, MTH 106

Mathematical concepts used in business such as interest, annuities, mortgages, investments, and taxes. Required by some majors for the AAS degree; does not satisfy math requirement for AA degree. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite:** A grade of 2.0 or better in MATH 50, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## MATH& 107

### Math In Society [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 107, MTH 110, MTH 130

This course is designed for students who have successfully completed intermediate algebra coursework. This course will introduce students to mathematical applications in a variety of disciplines and will satisfy the quantitative/symbolic reasoning requirement for the AA degree. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite:** A grade of 2.0 or better in MATH 50, 70,



# Courses

or 72, or a grade of 0.7 or better in MATH 106 or a higher math class (except MATH 108), or appropriate placement.

## MATH 108

### Math for Early Childhood Education [RE] • 5.0 Credits

Formerly MATH 108, MTH 108

An elementary introduction to problem-solving, fractions and decimals, probability and statistics, geometry and measurement, and functions and graphs. Intended for early childhood and para education majors only. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH 40, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## MATH 113

### Geometry/Trigonometry [M/S] • 5.0 Credits

Formerly MATH 113, MTH 103, MTH 113

Areas and volumes of basic geometric figures, approximations, ratio and proportions, literal equations, scientific notation, vectors, logarithms, complex numbers, trigonometric functions, and graphs of trigonometric functions. Recommended for students intending to take PHYS& 114. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH 70 or 72, or a grade of 0.7 or better in a higher math class (excluding MATH 100, MATH& 107 and MATH& 146), or appropriate placement.**

## MATH& 141

### Precalculus I [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 141, MTH 104, MTH 154

Designed to prepare students for entry into basic calculus. Precalculus I together with Precalculus II is designed to prepare students for entry into the calculus sequence: MATH& 151, MATH& 152, MATH& 153, and MATH& 254. The topics include: absolute value, complex numbers, linear and quadratic equations, rational, polynomial, exponential and logarithmic functions, inverse functions, theory of equations, and sequences and series. Students completing MATH& 141 may not receive graduation credit for MATH& 144. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH 70 or 72, or a grade of 0.7 or better in a higher math class (excluding MATH 100, MATH& 107 and MATH& 146), or appropriate placement.**

## MATH& 142

### Precalculus II [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 142, MTH 105, MTH 155

Precalculus II is the second quarter of the precalculus sequence. Precalculus II is predominantly trigonometry. The topics include trigonometric functions and their inverses, solving triangles, circular functions, identities, conditional equations, complex numbers in polar form, conic sections, parametric and polar equations, systems of equations, matrices and determinants, and vectors. Students completing MATH& 142 may not receive graduation credit for MATH& 144. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: Completion of MATH& 141 with a 2.0 or better, or a higher math course with a 0.7 or better, or appropriate placement.**

## MATH& 144

### Precalculus I & II [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 144, MTH 107, MTH 157

Precalculus I & II is a condensed, accelerated combination of Precalculus I and Precalculus II. Selected topics from Precalculus I and Precalculus II are covered in one quarter, allowing the better prepared student to complete the precalculus preparation in one quarter rather than two. The topics include polynomial, rational, logarithmic, and circular functions. Also, analytic geometry, complex numbers, vectors, and sequences and series. Students completing MATH& 144 may not receive graduation credit for MATH& 141 and/or MATH& 142. \$11.40 Math lab fee.

## MATH& 146

### Introduction to Stats [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 146, MTH 143

A course especially suited for the non-physical science major such as business, medical professionals, behavioral sciences, computer science, etc. A study of both descriptive and inferential statistics, including: measures of central tendency, random variables, probability, probability distributions, sampling methods, confidence intervals, hypothesis testing, estimation, linear regression, and correlation. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## MATH 147

### Finite Math [M/S] [Q/SR] • 5.0 Credits

Formerly MATH 147, MTH 147, MTH 200

A course especially suited for students in behavioral, managerial, and social sciences. Topics include: matrices, systems of linear equations and inequalities, finance, probability and counting techniques, exponential, and logarithmic functions. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH 70 or 72, or a grade of 0.7 or better in a higher math class (excluding MATH 100, MATH& 107 and MATH& 146), or appropriate placement.**

## MATH& 148

### Business Calculus [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 148, MTH 210

Designed for non-physical science majors such as business, management, behavioral science, and social science. Topics include: relations, functions, exponential and logarithmic functions, derivatives and their applications, integrals and their applications, and functions of several variables. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in one of the following courses: MATH 70 or MATH 72 or MATH 147, or appropriate placement. It is also recommended that students complete MATH& 141 prior to enrollment.**

## MATH& 151

### Calculus I [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 151, MTH 201, MTH 231

The first course in the sequence for students whose major field of study requires a full year of calculus. Topics include: limits of algebraic and trigonometric expressions and exponential and logarithm functions; the derivatives of algebraic, trigonometric functions, and their inverses; exponential and logarithm functions; hyperbolic functions and their inverses; applications of the derivative, and an introduction to

# Courses

antiderivatives and the definite and indefinite integral. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH& 142, or appropriate placement.**

## MATH& 152

### Calculus II [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 152, MTH 202, MTH 232

A continuation of MATH& 151. Topics include: the fundamental theorem of calculus; techniques of integration; trigonometric integrals and substitution; applications of the definite integral including areas, average values, and volumes; improper integrals; and parametric equations, polar coordinates, arc length, and surface area with polar functions. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH& 151, or a grade of 0.7 or better in a higher math class.**

## MATH& 153

### Calculus III [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 153, MTH 203, MTH 233

A continuation of MATH& 152. Topics include: infinite sequences and series; Maclaurin, Taylor, and power series; conic sections, vectors, and the calculus of vector functions in two and three dimensions with applications. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH& 152, or a grade of 0.7 or better in a higher math class.**

## MATH& 171

### Math for Elementary Education I [M/S] • 5.0 Credits

Formerly MATH 121, MATH& 171, MTH 121, MTH 211

An introduction to problem-solving principles and strategies, sets and logic, numeration systems, properties of the real number system and its subsystems, and applications of mathematics. Primarily for elementary education majors. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH 70 or 72, or a grade of 0.7 or better in a higher math class (excluding MATH 100, MATH& 107 and MATH& 146), or appropriate placement.**

## MATH& 172

### Math for Elementary Education II [M/S] [Q/SR] • 5.0 Credits

Formerly MATH 122, MATH& 172, MTH 122, MTH 212

An informal approach to the basic ideas of geometry; including construction, congruence and similarity, transformations, symmetry, measurement, and coordinate geometry. This course satisfies the quantitative skills requirement for the AA degree, provided that MATH& 171 (previously MATH 121) has also been successfully completed. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: Completion of MATH& 171 with a 2.0 or better.**

## MATH& 173

### Math for Elementary Education III [M/S] [Q/SR] • 5.0 Credits

Formerly MATH 123, MATH& 173

An elementary introduction to algebraic reasoning, probability, and statistics. Primarily for elementary education majors. This course satisfies the quantitative skills requirement for the AA degree, provided that MATH& 171 has been successfully completed. \$11.40 Math lab fee.

\$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: Completion of MATH& 171 with a 2.0 or better.**

## MATH 199

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center.

## MATH 243

### Linear Algebra [M/S] [Q/SR] • 5.0 Credits

Formerly MATH 243, MTH 213, MTH 243

Designed for physical science majors in fields such as mathematics, engineering, and physics. Topics include vectors, matrices and determinants, lines and planes in 3-space, linear systems, vector spaces, linear transformations, eigenvalues, and eigenvectors. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 2.0 or better in MATH& 151, or a grade of 0.7 or better in a higher math class.**

## MATH 246

### Discrete Structures [M/S] [Q/SR] • 5.0 Credits

Formerly MATH 246, MTH 216, MTH 246

An introduction to discrete mathematics, trees, graphs, elementary logic, and combinatorics with applications to computer science. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: Completion of MATH& 141 with a 2.0 or better, or a higher math class with a minimum grade of 0.7. A knowledge of computers, programming, and calculus is beneficial but is not required.**

## MATH& 254

### Calculus IV [M/S] [Q/SR] • 5.0 Credits

Formerly MATH& 254, MTH 204, MTH 234

An introduction to the calculus applied to functions of two or three variables. Topics include: functions of several variables, partial derivatives, directional derivatives, multiple integration, integration using cylindrical and spherical coordinates, vector fields, line integrals, surfaces and surface integrals, Green's Theorem, Stoke's Theorem, and the Divergence Theorem. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: Completion of MATH& 153 with a 2.0 or better, or a higher math class with a 0.7 or better.**

## MATH 255

### Differential Equations [M/S] [Q/SR] • 5.0 Credits

Formerly MATH 255, MTH 254

Beginning course in differential equations. Topics include first order methods, linear differential operators, Laplace transforms, series methods, and numerical techniques. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center. **Prerequisite: A grade of 0.7 or better in MATH& 153 or a higher math class, or concurrent enrollment in MATH& 153 or a higher math class.**

## MATH 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$11.40 Math lab fee. \$10 Math course fee for supplies and to provide tutoring for students. Students are encouraged to access tutoring at the Academic Success Center.

# Courses

## Medical Assistant

### MA 111

#### Pharmacology I [RE] • 5.0 Credits

Provides a basic knowledge of pharmacology including the legal ethical issues, the terms and abbreviations, the involvement of governmental agencies, the role of the providers and allied health professional, reading, interpreting and documenting the medication orders; and the effects of medication and common drugs used with each body system including antineoplastics, analgesics, antipyretics, nutritional supplements, and alternative medicines and immunizations. **Prerequisite:** Acceptance into the Medical Assistant program at CBC.

### MA 114

#### Human Body Structure, Function, and Diseases I [RE] • 4.0 Credits

Formerly MA 114, MRHI 114

This is the first of two structure and function classes introducing cellular function, organ systems of the body, the anatomy and physiology of the integumentary, skeletal, muscular, nervous, endocrine systems, and the senses. Common diseases related to each of these body systems is presented as well as pathology and expected medical treatment. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Completion of HSCI 147 with a 0.7 or higher and acceptance into the Medical Assistant program at CBC.

### MA 115

#### Clinical Procedures Theory I [RE] • 4.0 Credits

This class provides a theoretical foundation in medical asepsis, infection control, vital signs, phlebotomy, cardiopulmonary procedures, colon procedures, introduction to the clinical laboratory, urinalysis, and a theoretical foundation for the gynecological exam, prenatal care, pediatric exams, and office emergencies. **Prerequisite:** Completion of MA 111, MA 114, and MA 140, all with a 0.7 or higher. This course to be taken concurrently with MA 116 (lab course).

### MA 116

#### Clinical Procedures Lab I [RE] • 4.0 Credits

Formerly MA 116

This lab class provides for a practice in basic patient exam techniques, procedures, lab tests, and injections commonly performed in the physician's office or clinic. \$11.40 lab fee. **Prerequisite:** Completion of MA 111, MA 114, and MA 140, all with a 0.7 or higher. This course to be taken concurrently with MA 115 (theory course).

### MA 140

#### Admin. Medical Assistant Office Procedures I [RE] • 5.0 Credits

This course defines the front office roles and responsibilities in a medical office. Major topics covered are a history of the medical assistant profession; written, verbal, and non-verbal communication; patient education; medical law and ethics, the medical record and introduction to the electronic medical record; and performing daily administrative office duties including: appointment scheduling, coordinating outpatient procedures, managing referrals for patients, and utilizing the computer and electronic medical record. \$11.40 lab fee. **Prerequisite:** Acceptance into the Medical Assistant program at CBC.

### MA 141

#### Career Development for Medical Assistants [RE] • 2.0 Credits

This class covers professionalism in a medical office, successful job search, interview techniques, the importance of networking, and how to be successful on the job. **Prerequisite:** Completion of MA 115, MA 116, MA 211, and MA 214, all with a 0.7 or higher.

### MA 211

#### Pharmacology II [RE] • 5.0 Credits

This is the second of two pharmacology classes. This class includes the administration of medication including: safety and quality assurance, enteral, percutaneous, and parenteral routes of medication; measurement, conversions of medications for administration, calculating dosages and solutions, and immunization schedules. **Prerequisite:** Completion of MA 111, MA 114, and MA 140, all with a 0.7 or higher.

### MA 214

#### Human Body Structure, Function, and Diseases II [RE] • 4.0 Credits

Formerly MA 214, MRHI 214

This is the second of two body structure, function, and disease courses and includes: the circulatory system, lymphatic system and immunity, the respiratory system, the digestive system, nutrition and metabolism, the urinary system, fluid and electrolyte balance, acid-base balance, the reproductive system, genetics, growth and development, mental disorders, and disorders and conditions resulting from trauma. Common diseases are presented for each of these body systems as well as pathology and expected medical treatment. **Prerequisite:** Completion of MA 111, MA 114, and MA 140, all with a 0.7 or higher.

### MA 215

#### Clinical Procedures Theory II [RE] • 4.0 Credits

This class provides a theoretical foundation in physical agents to promote tissue healing, radiology, sterilization and disinfection, minor office surgery, eye and ear assessment and procedures, the physical examination, hematology, blood chemistry and serology, and medical microbiology. **Prerequisite:** Completion of MA 115, MA 116, MA 211, and MA 214, all with a 0.7 or higher. This course to be taken concurrently with MA 216 (lab course).

### MA 216

#### Clinical Procedures Lab II [RE] • 4.0 Credits

Formerly MA 216

This class provides for a practice in basic patient exam techniques, procedures, lab tests, and basic sterile techniques commonly performed in the provider's office or clinic. \$11.40 lab fee. **Prerequisite:** Completion of MA 115, MA 116, MA 211, and MA 214, all with a 0.7 or higher. This course to be taken concurrently with MA 215 (theory course).

### MA 240

#### Admin. Medical Assistant Office Procedures II [RE] • 6.0 Credits

This course expands on front office roles and responsibilities of an Administrative Medical Assistant. Major topics covered include: patient account management, medical billing, medical banking services and procedures, management of practice finances, and the use of computers in the medical office including electronic medical record, and safety and emergency practices. **Prerequisite:** Completion of MA 115, MA 116, MA 211, and MA 214, all with a 0.7 or higher.

### MA 241

#### Externship Seminar • 2.0 Credits

This course is to be taken concurrently with the externship for Medical Assistants. The seminar provides current information regarding workplace issues, technologies, and advancements in healthcare pertinent to the externship experience. Students engage in discussions based on their experiential learning opportunities within the externship. **Prerequisite:** Successful completion of all other Medical Assistant courses with a GPA of 2.0 or better.

# Courses

## MA 242

### Externship • 6.0 Credits

Formerly MA 242

This class provides an opportunity to apply the theory learned in the classroom setting to a healthcare setting through practical, hands-on experience. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Successful completion of all other Medical Assistant courses with a GPA of 2.0 or better.

## Medical Imaging Technology

### IMAGE 225

#### Mammography [RE] • 4.0 Credits

Preparation for certification by the ARRT in mammography. In addition to didactic education, this course includes laboratory sessions in a mammography department. This course fulfills MQSA requirements of eight hours of digital education in mammography modality while performing mammography exams and 40 hours of Initial Training. Training in breast anatomy, physiology, positioning, compression, quality assurance/quality control techniques, and imaging of patients with breast implants. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Currently enrolled in an approved Radiologic Technology program or ARRT Certified Radiologic Technologist.

### IMAGE 229

#### Mammography Clinical [RE] • 4.0 Credits

Preparation for certification by the ARRT in mammography. This course includes clinical and laboratory sessions while in a mammography department. Special education in mammographic examinations under the supervision of a qualified mammographer. Training in breast anatomy, physiology, positioning, compression, quality assurance/quality control techniques, and imaging of patients with breast implants. This course requires documented performance of 25 examinations that include eight hours of training in each mammography modality while performing mammography exams. Documentation includes time sheets and competencies to be verified by the student and the clinical site. Students are assigned to a mammography clinical site to complete 132 hours. These hours are required to satisfy clinical competency requirements with MQSA and eligibility with ARRT to sit for the ARRT advanced-level exam in mammography. \$10.72 per quarter malpractice insurance fee. \$25.65 dosimetry badge fee. **Prerequisite:** Currently enrolled in an approved Radiologic Technology program or ARRT Certified Radiologic Technologist.

### IMAGE 250

#### Cross Sectional Anatomy [RE] • 3.0 Credits

Course presents normal human anatomy in various planes using CT and MRI images. **Prerequisite:** Currently enrolled in an approved Radiologic Technology program, ARRT Certified Radiologic Technologist, ARRT Certified Radiation Therapist, or NMTCB Certified Nuclear Medicine Technologist.

### IMAGE 251

#### Advanced Sectional Anatomy [RE] • 2.0 Credits

Designed for students having completed a cross-sectional anatomy course. Neuro and vascular anatomy and sectional images of joint and extremity body areas are presented with CT and MRI images.

**Prerequisite:** Currently enrolled in an approved Radiologic Technology program, ARRT Certified Radiologic Technologist, ARRT Certified Radiation Therapist, or NMTCB Certified Nuclear Medicine Technologist.

### IMAGE 265

#### Body Pathophysiology [RE] • 3.0 Credits

Presents pathologies of the abdomen, chest, and neck with physiological implications pertinent to CT, MR, Interventional, and Cardiac Cath imaging modalities. **Prerequisite:** Currently enrolled in an approved Radiologic Technology program, ARRT Certified Radiologic Technologist, ARRT Certified Radiation Therapist, or NMTCB Certified Nuclear Medicine Technologist.

### IMAGE 266

#### Neuropathophysiology [RE] • 3.0 Credits

Presents neurological based pathologies and the related diagnostic/interventional procedures applied in evaluation and treatment of them. **Prerequisite:** Currently enrolled in an approved Radiologic Technology program, ARRT Certified Radiologic Technologist, ARRT Certified Radiation Therapist, or NMTCB Certified Nuclear Medicine Technologist.

### IMAGE 270

#### CT Clinical Practicum I [RE] • 3.0 Credits

Provides hands-on experience in the clinical setting. Students perform designated tasks associated with CT scanning and procedures under direct and indirect supervision. Completion of this course prepares the student for entry-level work in a CT department. \$10.72 per quarter malpractice insurance fee. \$25.65 dosimetry badge fee. **Prerequisite:** Currently enrolled in an approved Radiologic Technology program, ARRT Certified Radiologic Technologist, ARRT Certified Radiation Therapist, or NMTCB Certified Nuclear Medicine Technologist.

### IMAGE 271

#### MRI Clinical Practicum [RE] • 3.0 Credits

Provides hands-on experience in the clinical setting. Students perform designated tasks associated with MRI scanning and procedures under direct and indirect supervision. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Currently enrolled in an approved Radiologic Technology program, ARRT Certified Radiologic Technologist, ARRT Certified Radiation Therapist, or NMTCB Certified Nuclear Medicine Technologist.

### IMAGE 280

#### CT Instrumentation [RE] • 3.0 Credits

Designed to provide didactic preparation for advanced-level certification exam in CT scanning. Includes information pertaining to the equipment used, clinical application, specific technique applications, patient care, and quality control. **Prerequisite:** Currently enrolled in an approved Radiologic Technology program, ARRT Certified Radiologic Technologist, ARRT Certified Radiation Therapist, or NMTCB Certified Nuclear Medicine Technologist.

### IMAGE 281

#### MRI Instrumentation and Procedures [RE] • 3.0 Credits

Presents the physics of magnetization, image production, image weighting, pulse responses, scanning procedures, magnet safety, and the role of the technologist. **Prerequisite:** Currently enrolled in an approved Radiologic Technology program, ARRT Certified Radiologic Technologist, ARRT Certified Radiation Therapist, or NMTCB Certified Nuclear Medicine Technologist.



# Courses

## Music

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### MUSC 100

#### Music Fundamentals • 3.0 Credits

Formerly MUS 100, MUSC 100

Non-major course covering basic concepts of rhythm, melody, keyboards, scales, and harmony.

### MUSC& 105

#### Music Appreciation [H] • 5.0 Credits

Formerly MUS 115, MUSC& 105

The study of musical literature from early times to the present. Emphasis on listening and enjoyment through the use of recordings, attendance at concerts, and films.

### MUSC 116

#### History of Jazz [H] • 5.0 Credits

Formerly MUS 116, MUSC 116

The evolution of jazz and the development of black music in white America. This is an intercultural humanities course. Emphasis on listening and enjoyment through the use of recordings, attendance at concerts, and films.

### MUSC 118

#### Band • 1.0–2.0 Credits

Formerly MUS 118, MUSC 118

Instruction and performance of standard and contemporary wind literature. This course can be repeated for a maximum of six credits which can be applied to an AA degree. \$11.40 lab fee.

### MUSC 122

#### Applied Music • 1.0 Credit

Formerly MUS 122, MUSC 122

Private lessons on wind, percussion, and keyboard instruments. Instruction may be by CBC faculty or by instructors approved by the CBC Music department. There may be additional fees charged by the instructor. These courses are intended for students who are pursuing a degree in music. Instructor permission is required to enroll.

### MUSC 123

#### Applied Music • 1.0 Credit

Formerly MUS 123, MUSC 123

Private vocal lessons. Instruction may be by CBC faculty or by instructors approved by the CBC Music department. There may be additional fees charged by the instructor. These courses are intended for students who are pursuing a degree in music. Instructor permission is required to enroll.

### MUSC 124

#### Applied Music • 1.0 Credit

Formerly MUS 124, MUSC 124

Private lessons on string instruments. Instruction may be by CBC faculty or by instructors approved by the CBC Music department. There may be additional fees charged by the instructor. These courses are intended for students who are pursuing a degree in music. Instructor permission is required to enroll.

### MUSC 125

#### Orchestra • 1.0 Credit

Formerly MUS 125, MUSC 125

Introduction in and performance of standard orchestral literature. This course can be repeated for a maximum of six credits which can be applied to an AA degree. Instructor permission is required to enroll. \$11.40 lab

fee. **Prerequisite:** Orchestra instrument background and instructor permission required to enroll.

### MUSC 134

#### Piano Class • 2.0 Credits

Formerly MUS 134, MUSC 134

Group piano instruction for all students interested in beginning piano. Students may take more than one quarter. \$11.40 lab fee.

### MUSC 135

#### Piano Class • 2.0 Credits

Formerly MUS 135, MUSC 135

Group piano instruction for music majors and minors who cannot meet entrance requirements in piano and for all students interested in beginning piano. \$11.40 lab fee.

### MUSC 136

#### Piano Class • 2.0 Credits

Formerly MUS 136, MUSC 136

Group piano instruction for music majors and minors who cannot meet entrance requirements in piano and for all students interested in beginning piano. \$11.40 lab fee.

### MUSC 137

#### Jazz Band • 1.0–3.0 Credits

Formerly MUS 137, MUSC 137

Study, rehearse, and perform jazz, commercial, and big band literature. Performances required on and off campus. This course can be repeated for a maximum of six credits which can be applied to an AA degree.

**Prerequisite:** An audition is required to enroll.

### MUSC 138

#### Voice Class • 2.0 Credits

Formerly MUS 141, MUSC 138

An introduction to the principles of voice production, vocal literature, and vocal techniques.

### MUSC 139

#### Voice Ensemble • 1.0–3.0 Credits

Formerly MUS 142, MUSC 139

Emphasis on vocal ensemble literature. May include different types of ensembles/styles according to available voicing.

### MUSC 140

#### Vocal Jazz • 1.0–3.0 Credits

Formerly MUS 140, MUSC 140

Emphasis on swing and vocal jazz concepts within a performance ensemble. Performances required on and off campus. Auditions for this ensemble are held in May and June for the following academic year. Contact instructor for materials. This course can be repeated for a maximum of six credits which can be applied to an AA degree.

**Prerequisite:** An audition is required to enroll.

### MUSC& 141

#### Music Theory I • 5.0 Credits

Formerly MUS 101, MUSC& 141

Courses must be taken in sequence. The melodic, rhythmic and harmonic elements of music through ear-training, sight singing, writing, analysis, and keyboard work. This course should be taken concurrently with MUSC 171. Some music background is required. Students with no piano background should take MUSC 134 concurrently. Offered fall quarter only.

# Courses

## MUSC& 142

### Music Theory II • 5.0 Credits

Formerly MUS 102, MUSC& 142

Courses must be taken in sequence. The melodic, rhythmic, and harmonic elements of music through ear-training, sight singing, writing, analysis, and keyboard work. Students with no piano background must take MUSC 135 concurrently. Offered winter quarter only. **Prerequisite: Completion of MUSC& 141 with a 0.7 or higher.**

## MUSC& 143

### Music Theory III • 5.0 Credits

Formerly MUS 103, MUSC& 143

Courses must be taken in sequence. The melodic, rhythmic, and harmonic elements of music through writing, analysis, ear-training, sight singing, and keyboard work. Music background is required. Students with no piano background must take MUSC 136 concurrently. Offered spring quarter only. **Prerequisite: Completion of MUSC& 142 with a 0.7 or higher.**

## MUSC 147

### Instrument Ensemble • 1.0 Credit

Formerly MUS 147, MUSC 147

The following ensembles will be organized if enrollment warrants: brass ensemble, woodwind ensemble, string ensemble, and mixed instrumental ensemble. A maximum of six elective credits from this course can be applied to an AA degree.

## MUSC 171

### Ear Training Fundamentals • 1.0 Credit

Formerly MUS 171, MUSC 171

This class focuses on developing the skills to correctly identify major and minor scales, intervals, rhythmic patterns, and triads in root position. This class should be taken concurrently with MUSC& 141. Offered fall quarter only.

## MUSC 172

### Ear Training Fundamentals • 1.0 Credit

Formerly MUS 172, MUSC 172

This class focuses on developing the skills to correctly identify triads in first and second inversion, basic chord progressions, and cadences. This class should be taken concurrently with MUSC& 142. Offered winter quarter only.

## MUSC 173

### Ear Training Fundamentals • 1.0 Credit

Formerly MUS 173, MUSC 173

This class focuses on developing the skills to correctly identify seventh chords (both in root position and inversion), diatonic chord progression, and simple melodies containing basic non-harmonic tones. This class should be taken concurrently with MUSC& 143. Offered spring quarter only.

## MUSC 181

### Chorus • 1.0–3.0 Credits

Formerly MUS 181, MUSC 181

Instruction and performance of standard choral literature from a variety of historical periods and cultures. Performances required on and off campus. Open to all students. This course can be repeated for a maximum of six credits which can be applied to an AA degree.

## MUSC 199

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## MUSC 216

### Studio Problems - Conducting • 3.0 Credits

Formerly MUSC 216

Individual study for advanced students relating to conducting.

**Prerequisite: Instructor permission and successful completion of classes in area of individual study and/or demonstrated proficiency in area of individual study required to enroll.**

## MUSC 217

### Studio Problems - Composition • 3.0 Credits

Formerly MUSC 217

Individual study for advanced students relating to composition.

**Prerequisite: Instructor permission and successful completion of classes in area of individual study and/or demonstrated proficiency in area of individual study required to enroll.**

## MUSC 218

### Studio Problems - Performance • 3.0 Credits

Formerly MUSC 218

Individual study for advanced students relating to performance.

**Prerequisite: Instructor permission and successful completion of classes in area of individual study and/or demonstrated proficiency in area of individual study required to enroll.**

## MUSC 225

### Applied Music • 2.0 Credits

Formerly MUS 225, MUSC 225

Advanced private vocal lessons. Instruction may be by CBC faculty or by instructors approved by the CBC music department. There may be additional fees charged by the instructor. These courses are intended for students who are pursuing a degree in music. Instructor permission is required to enroll.

## MUSC 227

### Applied Music • 2.0 Credits

Formerly MUS 227, MUSC 227

Advanced private instrumental lessons. Instruction may be by CBC faculty or by instructors approved by the CBC Music department. There may be additional fees charged by the instructor. These courses are intended for students who are pursuing a degree in music.

## MUSC 240

### Jazz Theory and Improvisation • 1.0–2.0 Credits

Formerly MUS 240, MUSC 240

A combination of jazz theory and improvisation techniques for the small group setting. The emphasis is on individual solving skills. Performance required at various CBC concerts and jazz festivals.

## MUSC& 241

### Music Theory IV • 5.0 Credits

Formerly MUS 204, MUSC& 241

Melody harmonization, harmonic dictation, chromatic harmony, advanced modulation, 20th century techniques, and oral composition. Offered fall quarter only. **Prerequisite: Completion of MUSC& 143 with a 0.7 or higher. This course should be taken concurrently with MUSC 274.**

## MUSC& 242

### Music Theory V • 5.0 Credits

Formerly MUS 205, MUSC& 242

Melody harmonization, harmonic dictation, chromatic harmony, advanced modulation, 20th century techniques, and oral composition. Offered winter quarter only. **Prerequisite: Completion of MUSC& 241 with a 0.7 or higher.**

# Courses

## MUSC& 243

### Music Theory VI • 5.0 Credits

Formerly MUS 206, MUSC& 243

Melody harmonization, harmonic dictation, chromatic harmony, advanced modulation, 20th century techniques, and oral composition. Offered spring quarter only. **Prerequisite:** Completion of MUSC& 242 with a 0.7 or higher.

## MUSC 244

### Advanced Vocal Jazz • 1.0–3.0 Credits

Formerly MUS 242, MUSC 244

Emphasis on traditional and contemporary vocal jazz concepts in an advanced ensemble situation. Extensive audition required each spring for the following academic year. Performances required on and off campus. Auditions for this ensemble are held in May and June for the following academic year. Contact instructor for materials. This course can be repeated for a maximum of six credits which can be applied to an AA degree. **Prerequisite:** An audition is required to enroll.

## MUSC 274

### Advanced Ear Training • 1.0 Credit

Formerly MUS 274, MUSC 274

This class focuses on developing the skills to correctly identify chord progressions and melodic dictation, and continued work with ear training concepts. This class should be taken concurrently with MUSC& 241. Offered fall quarter only.

## MUSC 275

### Advanced Ear Training • 1.0 Credit

Formerly MUS 275, MUSC 275

This class focuses on developing the skills to correctly notate chord progressions using inversions, two-part melodic dictation, and identification of chromatically altered chords. This class should be taken concurrently with MUSC& 242. Offered winter quarter only.

## MUSC 276

### Advanced Ear Training • 1.0 Credit

Formerly MUS 276, MUSC 276

This class focuses on developing the skills to correctly notate chord progressions using inversions and chromatically altered chords, four-part dictation, and identification of scales, chords, and progressions as used in 20th century techniques. This class should be taken concurrently with MUSC& 243. Offered spring quarter only.

## MUSC 281

### Advanced Chorus • 1.0–3.0 Credits

Formerly MUS 281, MUSC 281

Instruction and performance of advanced choral literature from a variety of historical periods and cultures. Performances required on and off campus. This course can be repeated for a maximum of six credits which can be applied to an AA degree. Instructor permission is required to enroll.

## MUSC 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## Non-Licensed Operator

## NOP 111

### Hydraulic and Fluid Flows [RE] • 5.0 Credits

Introduction to the basic operations of hydraulic and fluid flows. Focuses on principles associated with lubrication, pumps, manual valves,

valve operators, and components associated with strainers and filters.

**Prerequisite:** Completion of NT 111 with a 0.7 or higher.

## NOP 221

### Advanced Operational Systems [RE] • 5.0 Credits

This course provides an introduction to electrical generation and distribution systems with a focus on transformers, motor and control circuits, generators, and the impact of environmental conditions.

**Prerequisite:** Completion of either ELT 111 or ELT 124 with a 0.7 or higher, and either NT 121 or NT 122 with a 0.7 or higher.

## NOP 231

### Advanced Facility Components [RE] • 5.0 Credits

This course provides an introduction to steam systems with a focus on steam traps, steam turbines, heat exchangers, and related facility components. **Prerequisite:** Completion of NT 111 with a 0.7 or higher, or instructor permission.

## NOP 241

### Chemical & Water Treatment Systems [RE] • 5.0 Credits

Introduction to chemical and water treatment systems with a focus on chemical safety and reactions, ion exchange, UV oxidation, and permitting.

**Prerequisite:** Completion of CHEM& 140 with a 2.0 or better.

## NOP 251

### Advanced Thermodynamics and Heat Transfer [RE] • 4.0 Credits

This course provides an introduction to industrial processes and cycles including steam plants, diesel generators, air compressors, and refrigeration cycles. It also covers advanced heat transfer topics including thermal hydraulics. **Prerequisite:** Completion of NT 170 with a 0.7 or higher, or instructor permission.

## Nuclear Technology

## NT 101

### Introduction to Clean Energy [RE] • 5.0 Credits

This course provides an overview of the clean energy sector, particularly highlighting nuclear energy. Students will explore career pathways in diverse fields that connect to the clean energy sector, research local and national initiatives, and explore the foundational principles of clean energy production. The course covers key concepts in power and energy systems, analyzing the benefits and challenges of various clean energy sources, including emerging trends and their environmental impacts. By the end of the course, students will have a good understanding of clean energy, nuclear advancements, and regional and national career opportunities. This course is open to all students, regardless of major.

## NT 111

### Basic Nuclear Math & Physics [RE] • 5.0 Credits

Introduction to basic nuclear concepts using mathematics and physics; includes concepts of dimensional analysis, algebra, geometry, trigonometry, mechanical principles, simple machines, including definitions, and basic concepts. Industrial and science applications of nuclear processes, and risk/benefit analysis are included. **Prerequisite:** A grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## NT 114

### Introduction to Radiation Safety [RE] • 5.0 Credits

Topics include types of radiation, radioactive decay, activity, radioactive sources, and interaction of radiation with matter, radiation units, and basic fundamentals of exposure, dose, and personnel dose. The course includes

# Courses

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an opportunity to practice basic radiation protection tasks. **Prerequisite:** Students must be accepted into CBC's Nuclear Technology program prior to enrollment.

## NT 121

### Reactor Plant Operations [RE] • 4.0 Credits

Introduction to the basics of reactor plant operations. Topics include basic computer operations and knowledge of basic systems associated with a nuclear power plant. **Prerequisite:** Students must be accepted into CBC's Nuclear Technology program prior to enrollment.

## NT 122

### Basic Nuclear Facilities [RE] • 4.0 Credits

Introduction to tank farms, vitrification, and decommissioning nuclear facilities. **Prerequisite:** Students must be accepted into CBC's Nuclear Technology program prior to enrollment.

## NT 131

### Nuclear Facility Components [RE] • 4.0 Credits

Introduction to basic mechanical and electrical components used by nuclear power plants such as different types of piping, valves, pumps, ejectors, filters, turbines, heat exchangers, compressors, lubrication systems, valve actuators, breakers, transformers, relays, and other equipment. **Prerequisite:** Students must be accepted into CBC's Nuclear Technology program prior to enrollment.

## NT 141

### Basic Reactor Safety, Theory, & Operations [RE] • 5.0 Credits

Introduction to the fission process, reactivity/criticality, basic reactor kinetics, heat removal, reactor types, nuclear power plant chemistry, and elementary thermodynamics. In addition, basic radiation worker training is provided in this course. **Prerequisite:** A grade of 0.7 or higher in either NT 121 or NT 122.

## NT 142

### Basic Nuclear Safety & Environmental Compliance [RE] • 5.0 Credits

An introduction to nuclear facility safety, accident analysis, and environmental regulations and compliance standards. **Prerequisite:** A grade of 0.7 or higher in either NT 121 or NT 122.

## NT 150

### Internship Seminar • 1.0 Credit

This class focuses on preparation for the internship. Topics include workplace expectations, safety, and communication skills. Evaluation methods for the internship are explained and discussed. **Prerequisite:** Students must be accepted into CBC's Nuclear Technology program prior to enrollment.

## NT 152

### Internship [RE] • 1.0–5.0 Credits

Designed to provide students with major-related, supervised, evaluated practical training work experiences with a company that uses nuclear technicians in radiation protection, nuclear reactor operations, or nuclear reactor maintenance which may be paid or voluntary. Students are graded on the basis of documented learning acquired through hands-on new experiences in an actual work setting.

## NT 154

### Industry Project [RE] • 5.0 Credits

This course is designed for students who have yet to obtain an internship in the nuclear industry. As part of the course, students will undertake an industry project in the nuclear field, applying their learned skills and training to become effective employees in the sector. The project

will build upon their nuclear technology studies and deepen their understanding of working in the nuclear industry, enhancing their knowledge and experience. **Prerequisite:** Students must be accepted into CBC's Nuclear Technology program prior to enrollment.

## NT 160

### Nuclear Chemistry [RE] • 3.0 Credits

Designed to give students a broad understanding of nuclear chemistry. Focuses on basic reactor water chemistry fundamentals, basic material properties, brittle fracture characteristics/mechanisms, and plant material problems. **Prerequisite:** Students must be accepted into CBC's Nuclear Technology program prior to enrollment.

## NT 170

### Mechanical & Fluid Power Transmission [RE] • 4.0 Credits

Formerly MEC 111, NT 170

Introduction to the concepts of mechanical and fluid power transmission including principles of heat, steam, heat transfer, and fluid flow.

**Prerequisite:** Completion of NT 111 with a 0.7 or higher.

## NT 200

### Nuclear Industry Exam Preparation [RE] • 3.0 Credits

This course prepares nuclear technology students for taking multiple industry exams, which may include DOE Core Exam, POSS, or other exams as may be required by industry employers. \$25 NT exam course printing fee. **Prerequisite:** Students must be accepted into CBC's Nuclear Technology program prior to enrollment.

## NT 261

### Nuclear Facilities Management [RE] • 5.0 Credits

This course provides students with background in managing work functions in nuclear facilities, including compliance with federal and state regulations, quality assurances, and maintenance forms and records. This class should be taken during or after the second year of study in the Nuclear Technology program. Instructor permission is required for enrollment.

# Nursing

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## NRS 101

### Basic Pharmacology Math [RE] • 1.0 Credit

Drug dosage calculations. Emphasis is on mathematic computations for various forms of drug administration utilizing metric and household measures. This course must be completed with a 2.0 or better before advancing to NRS 102, 121, and 123. **Prerequisite:** Students must be admitted into CBC's Nursing program prior to enrollment.

## NRS 102

### Pharmacological Classifications I [RE] • 1.0 Credit

Provides new information as well as supplements, reviews, and reinforces information previously provided on the pharmacology of drugs introduced in Nursing I. Students review drug classifications and pharmacological principles associated with medication administration while relating this information to corresponding patient diagnoses as well as understanding related nursing implications. This course must be completed with a 2.0 or better before advancing to NRS 103, 131, and 133. **Prerequisite:** Completion of NRS 101, 111, and 113, all with a 2.0 or better, and concurrent enrollment in NRS 121 and 123.



# Courses

## NRS 103

### Pharmacological Classifications II [RE] • 1.0 Credit

Provides new information as well as supplements, reviews, and reinforces information previously provided on the pharmacology of drugs introduced in Nursing I and II. Students review drug classifications and pharmacological principles associated with medication administration while relating this information to a corresponding patient diagnoses as well as understanding the related nursing implications. **Prerequisite:** Completion of NRS 102, 121, and 123, all with a 2.0 or better, and concurrent enrollment in NRS 131 and 133.

## NRS 111

### Nursing I [RE] • 7.0 Credits

This is the first theoretical course in the associate degree nursing curriculum. Theoretical concepts include the fundamentals of nursing care and the introduction of the nursing process. Concepts of health needs across the lifespan; diversity, equity and inclusion; nutrition; ethics and policy; basic pharmacological principles; and beginning professional communication techniques are presented. Emphasis is on quality, safety, health maintenance, professional responsibility, and the organizations that affect the practice of nursing. \$130 Nursing testing fee. **Prerequisite:** Students must be admitted into CBC's Nursing program prior to enrollment.

## NRS 113

### Nursing I Lab [RE] • 4.0 Credits

Formerly NRS 113

Clinical lab to be taken concurrently with NRS 111. This is the first clinical course in the associate degree curricular sequence. This course provides for the application of theoretical concepts to nursing care for adult patients in the long-term care setting. Students are introduced to basic nursing care practices. Emphasis is on therapeutic communication and application of the nursing process. \$10.72 per quarter malpractice insurance fee. \$21.75 nursing lab fee. **Prerequisite:** Students must be admitted into CBC's Nursing program prior to enrollment.

## NRS 121

### Nursing II [RE] • 5.0 Credits

This course builds on the theoretical concepts presented in NRS I. Learning experiences are directed toward increasing student knowledge of nursing care of individuals experiencing basic alterations in health. Emphasis is on the introduction of alterations in physical and emotional health throughout the life span. The nursing process is used as a framework for the development of knowledge. Students are introduced to nursing literature. \$130 Nursing testing fee. **Prerequisite:** Completion of NRS 101, 111, and 113, all with a 2.0 or better.

## NRS 123

### Nursing II Lab [RE] • 5.0 Credits

Formerly NRS 123

Clinical lab to be taken concurrently with NRS 121. This clinical course provides for the application of introductory theoretical concepts to the nursing care of adults and children in the acute care setting. Emphasis is on collaboration with members of the healthcare team and continued application of the nursing process in developing individualized plans of care. Nursing informatics is introduced as a method for documentation and communication. \$10.72 per quarter malpractice insurance fee. \$21.75 nursing lab fee. **Prerequisite:** Completion of NRS 101, 111, and 113, all with a 2.0 or better.

## NRS 131

### Nursing III [RE] • 5.0 Credits

This course builds on the theoretical concepts from NRS I and II. Learning experiences provide further exploration of physical illness throughout the life span. Emphasis is on alterations in gastrointestinal, cardiac, and fluid balance. Maternal child nursing concepts are introduced. There is a continued emphasis on the use of the nursing process and nursing research to plan, deliver, and evaluate nursing care. Concepts of patient education strategies are introduced through the formation of a patient teaching plan. \$10.72 per quarter malpractice insurance fee. \$130 Nursing testing fee. **Prerequisite:** Completion of NRS 102, 121, and 123, all with a 2.0 or better.

## NRS 133

### Nursing III Lab [RE] • 5.0 Credits

Formerly NRS 133

Clinical lab to be taken concurrently with NRS 131. This clinical course provides for the application of theoretical concepts to the nursing care of adults, children, and the family unit. Emphasis is on caring for multiple clients in the acute care setting and in health facilities outside the acute care model. There is expanded application of the nursing process to promote adaptation and wellness in developing individualized plans of care. \$10.72 per quarter malpractice insurance fee. \$21.75 nursing lab fee. **Prerequisite:** Completion of NRS 102, 121, and 123, all with a 2.0 or better.

## NRS 135

### Nursing Trends Lab [RE] • 1.0–2.0 Credits

Formerly NRS 135

A campus laboratory experience designed to allow nursing students to gain proficiency in nursing skills before actual practice in the acute care setting. Students enrolled in the Nursing program register for this pass/fail class quarters 1-3. \$10.72 per quarter malpractice insurance fee. \$21.75 nursing lab fee. **Prerequisite:** Students must be admitted into CBC's Nursing program prior to enrollment.

## NRS 145

### First Year Clinical Elective [RE] • 6.0 Credits

This optional clinical lab course is offered to students desiring to obtain extra clinical experience before starting the second year of the Associate Degree Nursing Program. This course provides for application of theoretical concepts to the nursing care of adults and children in acute care setting. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Completion of NRS 103, 131, and 133, all with a 2.0 or better.

## NRS 201

### Pharmacological Classifications III [RE] • 1.0 Credit

Provides new information as well as supplements, reviews, and reinforces information previously provided on the pharmacology of drugs introduced in Nursing I, II, and III. Students review selected drug classifications and pharmacological principles associated with medication administration while relating this information to a corresponding patient diagnoses as well as understanding related nursing implications. This course must be completed with a 2.0 or better before advancing to NRS 221/223. **Prerequisite:** Completion of NRS 103 with a 2.0 or better and concurrent enrollment in NRS 211 and 213.

## NRS 211

### Nursing IV [RE] • 5.0 Credits

This theory course is the first course in the second year of the associate degree curriculum. Learning experiences are directed toward expanding the student's knowledge of nursing care of individuals experiencing alterations in health. Emphasis is on application of the nursing process

# Courses

in delivery of care to children and families, clients with mental health problems, and those with respiratory and immunological disorders. Concepts of evaluation of nursing research will be introduced. Continuation in the Nursing program requires a minimum cumulative 2.5 GPA in all nursing courses and a 2.0 or better in all supporting courses. \$130 Nursing testing fee. **Prerequisite: Completion of NRS 103, 131, and 133, all with a 2.0 or better.**

## NRS 213

### Nursing IV Lab [RE] • 5.0 Credits

Formerly NRS 213

Clinical lab to be taken concurrently with NRS 211. This clinical course provides for application of theoretical concepts to the nursing care of adults and children in acute care and psychiatric settings. Emphasis is on the use of the nursing process to develop individualized plans of care for patients across the lifespan. During the psychiatric nursing rotation, emphasis is on developing interpersonal and therapeutic communication skills and caring for the mentally ill client. \$10.72 per quarter malpractice insurance fee. \$21.75 nursing lab fee. **Prerequisite: Completion of NRS 103, 131, and 133, all with a 2.0 or better.**

## NRS 221

### Nursing V [RE] • 5.0 Credits

This course builds on the theoretical concepts presented in NRS I, II, III, and IV. Learning experiences are directed toward increasing the student's knowledge of nursing care of individuals experiencing alterations in health. Emphasis is on application of the nursing process in the delivery of care to individuals experiencing complex health issues associated with neurological, cardiac, oncological, and reproductive illnesses. Concepts of advanced leadership, delegation, and research are expanded. \$130 Nursing testing fee. **Prerequisite: Completion of NRS 201, 211, and 213, all with a 2.0 or better.**

## NRS 222

### Professional Issues I [RE] • 1.0 Credit

One-credit class providing an overview of nursing management and leadership, legal issues in nursing, job search, nursing delivery systems, and role transition issues related to moving from a nursing student to professional nursing practice. **Prerequisite: Concurrent enrollment in NRS 221 and 223 required.**

## NRS 223

### Nursing V Lab [RE] • 5.0 Credits

Formerly NRS 223

Clinical lab to be taken concurrently with NRS 221. This clinical course provides for application of theoretical concepts to the nursing care of adults and children in acute care and psychiatric settings. Emphasis is on implementing delegation/leadership skills and utilizing the nursing process to develop individualized plans of care for patients across the lifespan. During the psychiatric nursing rotation, emphasis is on developing interpersonal communication. \$10.72 per quarter malpractice insurance fee. \$21.75 nursing lab fee. **Prerequisite: Completion of NRS 201, 211, and 213, all with a 2.0 or better.**

## NRS 231

### Nursing VI [RE] • 5.0 Credits

This course builds on the theoretical concepts presented in NRS I, II, III, IV, and V. Learning experiences are directed toward increasing the student's knowledge of nursing care of individuals experiencing alterations in health. Emphasis is on application of the nursing process in the delivery of care to individuals experiencing complex health issues including reproductive, high risk maternal/newborn endocrine, and renal disorders and those requiring emergent care. Concepts of leadership

and delegation are reinforced. \$130 Nursing testing fee. **Prerequisite: Completion of NRS 222, 221, and 223, all with a 2.0 or better.**

## NRS 232

### Professional Issues II [RE] • 2.0 Credits

Two-credit class providing an overview of nursing management and leadership, legal, ethical and professional issues related to nursing practice, and the nurse's role in the changing healthcare environment. Students will explore multiple specialty roles within the nursing profession. **Prerequisite: Completion of NRS 222, 221, and 223, all with a 2.0 or better, and concurrent enrollment in NRS 231 and 233.**

## NRS 233

### Nursing VI Lab [RE] • 8.0 Credits

Formerly NRS 233

Clinical lab to be taken concurrently with NRS 231. This is the final clinical learning experience of the associate degree curriculum. This course provides for application of theoretical concepts to the care of adults and children in acute care and community settings. A preceptor experience is offered during this quarter. All students are expected to progress towards competence in thinking critically, using the nursing process, performing nursing skills, providing leadership, and delegating care at an associate degree nurse entry level. Students will also participate in various community service events. \$10.72 per quarter malpractice insurance fee. \$21.75 nursing lab fee. **Prerequisite: Completion of NRS 222, 221, and 223, all with a 2.0 or better.**

## NRS 235

### Nursing Trends Lab [RE] • 1.0 Credit

Formerly NRS 235

A campus laboratory experience designed to allow nursing students to gain proficiency in nursing skills before actual practice in acute care settings. Students enrolled in the Nursing program register for this pass/fail class quarters 4 and 5. \$10.72 per quarter malpractice insurance fee. \$21.75 nursing lab fee. **Prerequisite: Students must be admitted into CBC's Nursing program prior to enrollment.**

## NRS 299

### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

## NRS 301

### Nursing Roles, Dimensions, and Perspectives [RE] • 3.0 Credits

Facilitates the transition of Registered Nurses with an Associate degree in Nursing to the role of a BSN graduate. Introduces students to the philosophy, theory, and roles of the professional nurse in the context of contemporary and future professional nursing practice. Analysis of social, economic, and policy issues affecting the practice of professional nursing with emphasis on strategies for advancing the profession. **Prerequisite: Students must be accepted into CBC's RN to BSN program prior to enrollment.**

## NRS 305

### Pharmacology [RE] • 4.0 Credits

Building on the pharmacological foundation presented at the LPN level, students review drug classifications and pharmacological principles associated with medication administration. Emphasis is placed on relating this information to corresponding patient diagnoses and understanding related nursing implications. Includes review of drug dosage calculations with emphasis on mathematic computations for various forms of drug administration utilizing metric and household measures. \$130 Nursing testing fee. **Prerequisite: Students must be accepted into the LPN to BSN program at CBC prior to enrollment.**

# Courses

## NRS 310

### The RN's Role in Holistic Health Assessment and Care [RE] • 3.0 Credits

Building on previous LPN education and practice, this course focuses on the expanded role and responsibilities of the Registered Nurse in the assessment of health and the delivery of care. Students will examine health from different perspectives including social justice, care of self, and the practice of professional nursing using a holistic, caring approach. \$130 Nursing testing fee. **Prerequisite: Students must be accepted into the LPN to BSN program at CBC prior to enrollment.**

## NRS 311

### Foundations Skill Lab [RE] • 2.0 Credits

This course is designed to introduce the student to science-based nursing, the nursing process, technical competencies, and the role of the registered nurse in direct patient care. Hands-on learning experiences are directed toward expanding the student's knowledge of nursing care of individuals experiencing alterations in health as well as focusing on application of the nursing process in delivery of care. \$21.75 nursing lab fee. **Prerequisite: Students must be accepted into the LPN to BSN program at CBC prior to enrollment.**

## NRS 315

### Healthcare Informatics/Information Technology [RE] • 5.0 Credits

Formerly AG 340, AG 402, AMGT 340, AMGT 402, HCAD 315, HCAD 402, NRS 315

Provides an introduction to health information technology and to the science of informatics as applied to healthcare. Emphasis is placed on how healthcare facilities use information technology to select and utilize electronic information management systems and to integrate data from patient health records. Topics of study include: use of computer networks, system protocols and policies, data and system architecture and congruency, communication and legal issues, basic computer security and safety, mobile applications, multi-system integration, stand-alone applications, data collection methods and integrity, legal document compliance, and consistent documentation to prevent errors. This course is cross-listed with AG 402, AMGT 402, and HCAD 402. Students completing NRS 315 may not receive graduation credit for AG 402, AMGT 402, or HCAD 402. Class must be passed with a 2.0 or better to count for BAS Applied Management degree. **Prerequisite: Students must be accepted into CBC's RN to BSN program, or CBC's Dental Hygiene program, prior to enrollment.**

## NRS 320

### Nursing Research and Evidence-Based Practice [RE] • 5.0 Credits

Examines the nature of inquiry, basic research concepts, language, and processes. Content in process focuses on how research contributes to the development of nursing knowledge, improves nursing practice, and enhances professional development and professional accountability. Qualitative and quantitative research methods are compared and are analyzed to enhance understanding of the research process. Legal and ethical issues are explored. Students utilize evidence based practice to guide decision-making in nursing practice. **Prerequisite: Students must be accepted into CBC's RN to BSN program prior to enrollment.**

## NRS 330

### Acute Care Nursing Theory I [RE] • 5.0 Credits

This is the first of three acute care courses that focuses on the development of nursing competence in planning and managing care of individuals with complex alterations in health status. Emphasis on integration of physiological, pathophysiological, psychological, and pharmacological concepts as well as the role of the social determinants of health essential to professional nursing practice. \$130 Nursing testing fee.

**Prerequisite: Completion of NRS 305, NRS 310, and NRS 311, all with a 2.0 or higher.**

## NRS 331

### Acute Care Nursing Clinical I [RE] • 4.0 Credits

This clinical course provides for application of theoretical concepts to the nursing care of adults in the acute care hospital setting. Emphasis is on the use of the nursing process to develop individualized plans of care for clients experiencing a variety of acute and chronic health alterations. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Completion of NRS 305, NRS 310, and NRS 311, all with a 2.0 or higher.**

## NRS 332

### Acute Care Nursing I Lab [RE] • 1.0 Credit

This campus laboratory course is designed to allow nursing students to gain proficiency in nursing skills. Hands-on learning experiences are directed toward expanding the student's knowledge of nursing care of individuals experiencing both acute and critical alterations in health. \$21.75 nursing lab fee. **Prerequisite: Completion of NRS 305, NRS 310, and NRS 311, all with a 2.0 or higher.**

## NRS 340

### Acute Care Nursing Theory II [RE] • 5.0 Credits

Building on Acute Care Nursing I, this is the second of three acute care courses that focuses on the development of nursing competence in planning and managing care of individuals with complex alterations in health status. Emphasis on integration of physiological, pathophysiological, psychological, and pharmacological concepts as well as the role of the social determinants of health essential to professional nursing practice. \$130 Nursing testing fee. **Prerequisite: Completion of NRS 330, NRS 331, and NRS 332, all with a 2.0 or higher.**

## NRS 341

### Acute Care Nursing Clinical II [RE] • 4.0 Credits

This clinical course provides for application of theoretical concepts to the nursing care of adults in the acute care hospital and psychiatric setting. Emphasis is on the use of the nursing process to develop individualized plans of care for clients experiencing a variety of acute and chronic mental and physical health alterations. During the psychiatric nursing rotation, emphasis is on development and utilization of therapeutic communication. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Completion of NRS 330, NRS 331, and NRS 332, all with a 2.0 or higher.**

## NRS 342

### Acute Care Nursing Lab II [RE] • 1.0 Credit

This campus laboratory course is designed to allow nursing students to gain proficiency in nursing skills utilized in the clinical setting. Learning experiences include advanced assessment, focused skills review, and application of both clinical and theoretical learning in the simulation environment. \$21.75 nursing lab fee. **Prerequisite: Completion of NRS 330, NRS 331, and NRS 332, all with a 2.0 or higher.**

## NRS 350

### Population Health, Pharmacology, and Assessment [RE] • 5.0 Credits

This course builds upon the RN's knowledge of the pathophysiology of disease, pharmacologic intervention, and health assessment of an individual by examining issues that affect families and communities on a local and global scale. Emphasis is on the role of the Bachelor's-prepared RN in assessing families, communities, and populations, identifying barriers to treatment, and developing interdisciplinary solutions. Major topics include family, community, and population assessment, determinants of health, health disparities, vulnerable populations,

# Courses

genetics, genomics, and pharmacogenetics. **Prerequisite:** Students must be accepted into CBC's RN to BSN program prior to enrollment.

## NRS 399

### NCLEX Exam [RE] • 35.0 Credits

\$350 NCLEX exam fee.

## NRS 400

### Acute Care Nursing Theory III [RE] • 5.0 Credits

Building on Acute Care Nursing I & II, this is the final of three acute care courses that focuses on the development of nursing competence in planning and managing care of individuals with complex alterations in health status. Emphasis on integration of physiological, pathophysiological, psychological, and pharmacological concepts as well as the role of the social determinants of health essential to professional nursing practice. \$130 Nursing testing fee. **Prerequisite:** Completion of NRS 340, NRS 341, and NRS 342, all with a 2.0 or higher.

## NRS 401

### Acute Care Clinical Preceptorship [RE] • 5.0 Credits

This is the final clinical learning experience of the LPN to BSN degree curriculum. This course provides for application of theoretical concepts to the care of adults and children in acute care and community settings utilizing a preceptorship model. All students are expected to progress towards competence in thinking critically, using the nursing process, performing nursing skills, providing leadership, and delegating care at a bachelor degree nurse entry level. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Completion of NRS 340, NRS 341, and NRS 342, all with a 2.0 or higher.

## NRS 410

### Nursing Leadership and Management [RE] • 5.0 Credits

Enables students to practice within complex healthcare systems and to assume the roles of provider of care; designer/manager/coordinator of care; and member of a diverse and global health care environment. Major topic areas include: provision of complex systems, change theory, conflict management, conflict resolution strategies, negotiation, relationship building, group roles/group dynamics, and concepts of teamwork. Management and organizational theories and concepts are studied, evaluated, and applied. **Prerequisite:** Students must be accepted into CBC's RN to BSN program prior to enrollment.

## NRS 420

### Populations and Global Health Nursing [RE] • 3.0 Credits

This course examines nursing as part of the larger healthcare delivery system. Emphasis is on identification of cultural, social, political, and epidemiological factors related to health, illness, health promotion, and disease prevention that impact local, national, and global healthcare. **Prerequisite:** Students must be accepted into CBC's RN to BSN program prior to enrollment.

## NRS 421

### Populations and Global Health Nursing Practicum [RE] • 2.0 Credits

This course presents clinical concepts of community health nursing and the multiple determinants of health in local healthcare settings. Students participate in selected clinical based activities in various community agencies as interdisciplinary provider, designer, and manager in the process to provide competent care, promote health protection, and provide assistance with health maintenance and restoration to a diverse population within the community. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Students must be accepted into CBC's RN to BSN program prior to enrollment.

## NRS 460

### Leadership Capstone [RE] • 2.0 Credits

In collaboration with a nursing faculty and clinical preceptor, students plan and implement an evidence-based project consistent with the professional leadership role. Students use critical thinking skills and evidence-based practice to promote patient-centered nursing in a complex healthcare environment. This course culminates with an evidence-based project that is presented to peers and the community. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Students must be accepted into CBC's RN to BSN program prior to enrollment.

## NRS 499

### Guided NCLEX Prep [RE] • 1.0 Credit

Focused review of the theoretical concepts presented throughout the pre-licensure nursing curriculum. Learning experiences are guided by focused Kaplan review tests and associated remediation in preparation for the national nursing licensure examination. \$130 Nursing testing fee. **Prerequisite:** Completion of NRS 400 and NRS 401, both with a 2.0 or higher.

## Nursing Assistant

## NA 100

### Nursing Assistant [RE] • 4.0 Credits

This course leads to the ability of those completing the course to become eligible for testing as a Nursing Assistant Certified. The course covers communication and interpersonal skills, infection control, safety and emergency procedures, promoting resident independence, respecting resident rights, basic nursing skills, personal care skills, mental health and social services needs, care of the cognitively impaired resident, basic restorative care, resident rights, HIPAA, First Aid and CPR for the healthcare provider, seven hours of HIV/AIDS Bloodborne Pathogens training, dementia, and cultural awareness. Concurrent enrollment into NA 102 lab is required. Students are required to demonstrate competencies in skills associated with each of the course subjects within the laboratory or clinical setting. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** This is a selective admission program. Students must apply and be accepted into CBC's Nursing Assistant program prior to enrolling.

## NA 102

### Nursing Assistant Lab [RE] • 4.0 Credits

Formerly NA 102

This course provides competencies in skills for laboratory and clinical requirements for the Nursing Assistant lecture course. Students are involved in on-campus learning laboratory experiences as well as clinical rotations within community health facilities. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** This is a selective admission program. Students must apply and be accepted into CBC's Nursing Assistant program prior to enrolling.

## Nutrition & Food Science

## NUTR& 101

### Nutrition [M/S] • 5.0 Credits

Formerly NFS 111, NUTR& 101

Principles of nutrition as they apply to macro-nutrients. Economic, cultural, and psychological influences are considered. The need for vitamins, minerals, and special nutritional requirements at different stages of the lifecycle and special topics of current concern are included. \$25 science fee.



# Courses

## Occupational Safety & Health Technology

### OSH 101

#### Fundamentals of Occupational Safety & Health [RE] • 5.0 Credits

Formerly IHST 101, OSH 101

This course covers the fundamental aspects of occupational safety and health practices and how they are related to applicable standards, risk management, performance metrics, hazard recognition/controls, industrial hygiene, environmental management, fire safety, systems safety, ergonomics, hazardous materials, fleet safety, emergency management, and accident investigation. \$5 per credit Industrial Health & Safety fee. **Prerequisite: A grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

### OSH 124

#### Industrial and Construction Safety Regulations [RE] • 5.0 Credits

Formerly IHST 124, OSH 124

This course is a study of OSHA regulations for construction and general industry, and WISHA standards and regulations. Students will develop an understanding of safety management, project incorporation of safety, and subcontractor management. Topics covered include: excavation, fall protection, scaffolding, equipment operation, steel erection, cranes, and electrical. \$5 per credit Industrial Health & Safety fee.

### OSH 147

#### Ethics, Documentation, and Records [RE] • 4.0 Credits

Formerly IHST 147, OSH 147

Safety and health professionals face potential legal and ethical issues on an almost daily basis. In a landscape of changing responsibilities and new laws, they often make difficult decisions that can result in the creation of legal issues and liabilities for themselves and their companies. This course will explore issues in criminal liability for individuals and corporations under the OSHA Act and state criminal codes. \$5 per credit Industrial Health & Safety fee.

### OSH 151

#### Accident Prevention, Inspection & Investigations [RE] • 5.0 Credits

Formerly IHST 151, OSH 151

This course provides a review of accident investigation methodologies that include accident response, evidence collection, analysis techniques, and developing and communicating recommendations to prevent recurrence. It includes drug/alcohol testing, claims management, return to work/rehabilitation programs, and preparation for lawsuits and deposition. \$5 per credit Industrial Health & Safety fee.

### OSH 152

#### Internship [RE] • 1.0–5.0 Credits

Formerly IHST 152, OSH 152

Designed to provide students with major-related, supervised, evaluated practical training work experiences which may be paid or voluntary. Students are graded on the basis of documented learning acquired through hands-on new experiences in an actual work setting. \$5 per credit Industrial Health & Safety fee.

### OSH 153

#### Risk Management [RE] • 5.0 Credits

Formerly IHST 153, OSH 153

This course is an examination of risk management principles in the context of safety and health management. Strategies and tactics

for reducing workplace hazards are presented through a review of best practices and principles balanced by an organization's use of opportunistic and speculative risks. \$5 per credit Industrial Health & Safety fee.

### OSH 177

#### Industrial Chemical Safety & Hazards [RE] • 5.0 Credits

Formerly IHST 177, OSH 177

A systematic analysis of how hazardous materials escalate an incident or emergency event. This course includes examination of the basic fundamental concepts common to hazardous chemicals with an emphasis on how some key elements, compounds, and mixtures are inherently dangerous. \$5 per credit Industrial Health & Safety fee.

### OSH 230

#### Industrial Toxicology [RE] • 5.0 Credits

Formerly IHST 230, OSH 230

This course is an exploration of the basic principles associated with the toxic effects of chemicals on the living organism while examining the regulatory aspects and applications of toxicology in the workplace. Among the topics covered are the potential adverse effects of drugs, pesticides, food additives, and industrial chemicals. \$5 per credit Industrial Health & Safety fee.

### OSH 231

#### Biological Hazards [RE] • 5.0 Credits

Formerly IHST 231, OSH 231

This course is intended to familiarize students with a range of biological hazards that may be encountered in community and work environments, including commercial, non-industrial, industrial and healthcare settings, with emphasis on the methods occupational hygienists use to recognize, evaluate, and control microbiological hazards. \$5 per credit Industrial Health & Safety fee.

### OSH 233

#### Fire Protection Systems [RE] • 2.0 Credits

Formerly IHST 233, OSH 233

This course is an in-depth study of flammables, combustibles, and their relation to fire prevention. It includes hazard analysis and assessment of establishments relating to the prevention and control of fires, understanding the types of extinguishing systems and the hazards associated with each, and emergency response and evacuation plans. \$5 per credit Industrial Health & Safety fee.

### OSH 235

#### Physical Hazards [RE] • 5.0 Credits

Formerly IHST 235, OSH 235

This course is a study of the physical hazards in industry and the methods of workplace design and redesign to control these hazards. Emphasis is on the regulation codes and standards associated with the control of physical hazards. \$5 per credit Industrial Health & Safety fee.

### OSH 271

#### Fundamentals of Industrial Hygiene [RE] • 4.0 Credits

Formerly IHST 271, OSH 271

This course is an introduction to the basics of industrial hygiene that includes the anticipation, recognition, evaluation, and control of workplace environmental stressors (chemical, physical, and biological) that can impact the health, comfort, or productivity of the worker. \$5 per credit Industrial Health & Safety fee.

# Courses

## OSH 272

### Ergonomics [RE] • 4.0 Credits

Formerly IHST 272, OSH 272

This course covers the principles and practices of ergonomics as it applies to the industrial and construction environment. It demonstrates how to collect data on users and operators and how to convert the data to good workplace design. \$5 per credit Industrial Health & Safety fee.

## OSH 274

### Safety Program Management [RE] • 5.0 Credits

Formerly IHST 274, OSH 274

This course includes a study of accident cost analysis, recordkeeping standards, reporting, job safety analysis, fundamentals of safety training, and safety management system requirements, training, and implementation. \$5 per credit Industrial Health & Safety fee.

## OSH 277

### Environmental Management [RE] • 5.0 Credits

Formerly IHST 277, OSH 277

This course is an overview of the theories, processes, and applications of natural and technological hazards from a geographic perspective. Topics involve investigation beyond the basic physical processes to include mitigation strategies and emergency management considerations. Some of the subjects include earthquakes, volcanoes, wildfires, floods, tornadoes, hurricanes, winter storms, oil spills, chemical releases, and environmental terrorism. \$5 per credit Industrial Health & Safety fee.

## OSH 280

### Industrial Instrumentation and Equipment [RE] • 5.0 Credits

Formerly IHST 280, OSH 280

This course is an overview of the basic instrumentation used for industrial hygiene readings to include theory of operation, interferences, limitations, proper usage for Direct Reading Instruments (DRIs), Volatile Organic Compound (VOC) Meters, noise measuring, light measuring, heat stress instruments, and miscellaneous monitoring equipment as well as the use of sample pumps and media for source, area, and personal data gathering. \$5 per credit Industrial Health & Safety fee.

## Paramedic

### PMD 201

#### Paramedic I [RE] • 6.0 Credits

This course is intended to prepare the paramedic student in the areas of medical, legal, ethics, roles and responsibilities, principles of pathophysiology, pharmacology, intravenous access, and medication administration. This course follows the 2012 WA State EMS Education Standards for Paramedic as well as the National EMS Education Standard Instructional Guidelines for Paramedics. It is designed to give students the foundation to continue training to become eligible to take the National Registry EMT-Paramedic exam. \$124 FISDAP course fee. \$11.40 lab fee.

**Prerequisite:** Acceptance into the Paramedic program at CBC. See program entrance requirements at [columbiabasin.edu/paramedic](http://columbiabasin.edu/paramedic).

### PMD 202

#### Paramedic II [RE] • 6.0 Credits

This course is intended to train students in the areas of advanced airway management, physical assessment, field assessment, clinical decision-making, documentation, and the assessment and management of respiratory emergencies. This course follows the 2012 WA State EMS Education Standards for Paramedic as well as the National EMS Education Standard Instructional Guidelines for Paramedics, and is designed to give students the foundation to continue training to become eligible

to take the National Registry EMT-Paramedic Exam. **Prerequisite:** Acceptance into the Paramedic program at CBC. See program entrance requirements at [columbiabasin.edu/paramedic](http://columbiabasin.edu/paramedic).

### PMD 203

#### Paramedic III [RE] • 6.0 Credits

This course in the Paramedic sequence provides skills and knowledge necessary to assess and manage medical emergencies specifically: cardiac, neurological, and endocrine emergencies as well as allergies and anaphylaxis. At the completion of this course, students are certified in ACLS. This course follows the 2012 WA State EMS Education Standards for Paramedic as well as the National EMS Education Standard Instructional Guidelines for Paramedics, and is designed to give students the foundation to continue training to become eligible to take the National Registry EMT-Paramedic Exam. **Prerequisite:** Acceptance into the Paramedic program at CBC. See program entrance requirements at [columbiabasin.edu/paramedic](http://columbiabasin.edu/paramedic).

### PMD 204

#### Paramedic IV [RE] • 6.0 Credits

This course in the Paramedic sequence provides skills and knowledge necessary to assess and manage trauma emergencies, specifically: mechanism of injury, soft tissue and burn injuries, as well as head, neck, chest, abdominal, and other musculoskeletal trauma. At the successful completion of this course, students are certified in PHTLS. This course follows the 2012 WA State EMS Education Standards for Paramedic as well as the National EMS Education Standard Instructional Guidelines for Paramedics, and is designed to give students the foundation to continue training to become eligible to take the National Registry EMT-Paramedic Exam. At the end of this course, the areas of neonate and pediatric care will begin, with completion in PMD 205. **Prerequisite:** Acceptance into the Paramedic program at CBC. See program entrance requirements at [columbiabasin.edu/paramedic](http://columbiabasin.edu/paramedic).

### PMD 205

#### Paramedic V [RE] • 6.0 Credits

This course in the Paramedic sequence provides skills and knowledge necessary to assess and manage special emergencies with neonates, pediatrics, childbirth, geriatrics, behavioral emergencies, as well as abuse, and assault. At the completion of this course, students are certified in PALS. This course follows the 2012 WA State EMS Education Standards for Paramedic as well as the National EMS Education Standard Instructional Guidelines for Paramedics, and is designed to give students the foundation to continue training to become eligible to take the National Registry EMT-Paramedic Exam. **Prerequisite:** Acceptance into the Paramedic program at CBC. See program entrance requirements at [columbiabasin.edu/paramedic](http://columbiabasin.edu/paramedic).

### PMD 206

#### Paramedic VI [RE] • 6.0 Credits

This course provides skills and knowledge necessary to assess and manage emergencies of a gastrointestinal, urological, toxicological, or environmental nature. It additionally reviews special considerations of mass casualty, hazardous materials, rescue, and crime scene awareness. At the completion of this course, students complete a term paper and oral presentation. This course follows the 2012 WA State EMS Education Standards for Paramedic as well as the National EMS Education Standard Instructional Guidelines for Paramedics, and is designed to give students the foundation to continue training to become eligible to take the National Registry EMT-Paramedic Exam. Students continue the field/ambulance clinical competencies. **Prerequisite:** Acceptance into the Paramedic program at CBC. See program entrance requirements at [columbiabasin.edu/paramedic](http://columbiabasin.edu/paramedic).

# Courses

## PMD 210

### Paramedic I Lab [RE] • 2.0 Credits

Lab to be taken concurrently with PMD 201. Introduces students to the policies and procedures of the field and hospital internship sites where students begin in same-day surgery performing IVs on patients preparing for surgical procedures. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee.

## PMD 220

### Paramedic II Lab [RE] • 3.0 Credits

Lab to be taken concurrently with PMD 202. The lab portion of the course introduces students to the policies and procedures of the field and hospital internship sites where they continue to work on their minimum competencies in same-day surgery, operating room, emergency department, as well as beginning their field/ambulance experience. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee.

## PMD 230

### Paramedic III Lab [RE] • 3.0 Credits

Lab to be taken concurrently with PMD 203. The lab portion of this course introduces students to the policies and procedures of the field and hospital internship sites where they continue to work on their minimum competencies in the operating room, emergency department, respiratory therapy, cardiac catheterization lab, and the intensive care units. Students continue the field/ambulance clinical competencies. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee.

## PMD 240

### Paramedic IV Lab [RE] • 3.0 Credits

Lab to be taken concurrently with PMD 204. The lab portion of this course introduces students to the policies and procedures of the field and hospital internship sites where they continue to work on their minimum competencies in the emergency department, respiratory therapy, cardiac catheterization lab, and the intensive care units. Students continue the field/ambulance clinical competencies. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee.

## PMD 250

### Paramedic V Lab [RE] • 3.0 Credits

Lab to be taken concurrently with PMD 205. The lab portion of this course introduces the students to the policies and procedures of the field and hospital internship sites where they continue to work on their minimum competencies in the emergency department, respiratory therapy, cardiac catheterization lab, intensive care units, pediatrics, neonate intensive care unit, obstetrics unit, and psychiatric rotations. Students continue the field/ambulance clinical competencies. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee.

## PMD 260

### Paramedic VI Lab [RE] • 3.0 Credits

Lab to be taken concurrently with PMD 206. The lab portion of the course focuses on the completion of hospital internship where students continue to work on their minimum competencies in the emergency department, respiratory therapy, cardiac catheterization lab, intensive care units, pediatrics, neonate intensive care unit, obstetrics unit, psychiatric rotations, and field internship. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee.

## PMD 270

### Extended Paramedic Internship [RE] • 1.0–3.0 Credits

This extension course is provided to current paramedic students who are working to complete field and/or hospital internship requirements as required by the program. This course follows the 2012 WA State EMS

Education Standards for Paramedic as well as the National EMS Education Standard Instructional Guidelines for Paramedics, and allows students to complete all requirements and to become eligible to take the National EMT-P Certification Exam. \$11.40 lab fee. **Prerequisite: Successful completion of PMD 201 through 206 with a minimum overall GPA of 2.5. Placement into this course is at the discretion of the Paramedic Director.**

## Philosophy

### PHIL& 101

#### Intro to Philosophy [H] • 5.0 Credits

Formerly PHI 101, PHIL& 101

A study of the fundamental questions concerning humans and the universe that recur in the history of their thoughts, religion, knowledge, reality, and morality.

### PHIL 106

#### Introduction to Logic [H] • 5.0 Credits

Formerly PHI 120, PHIL 106, PHIL& 106

A study of the principles of formal and informal thinking: induction, deduction, and language.

### PHIL& 120

#### Symbolic Logic [Q/SR] • 5.0 Credits

A study of the principles of formal thinking, which includes an analysis of symbolic theory within a context that encourages the development of logical skills. **Prerequisite: A grade of 2.0 or better in MATH 50, 70, or 72, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

### PHIL 131

#### World Religions [H] • 5.0 Credits

Formerly PHI 131, PHIL 131

A survey of the major religious systems of the world, including Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam.

### PHIL 150

#### Introduction to Ethics [H] • 5.0 Credits

Formerly PHI 150, PHIL 150

An introduction to moral concepts; their assumptions, arguments, implications, and practices. Special consideration is given to topics in the area of medicine, business, war, individual rights, and the future.

### PHIL 199

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

### PHIL 299

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

### PHIL 305

#### Professional Ethics [H] • 5.0 Credits

This course examines the role of ethics and social responsibility in the management of public and private sector organizations and businesses. An emphasis is on contemporary trends in corporate responsibilities with respect to ethical, legal, economic, and regulatory conditions in the global marketplace. The use of the case study approach is applied to a contemporary business ethical issue. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

# Courses

## PHIL 315

### Professional Ethics In Healthcare [H] • 5.0 Credits

This course examines the role of ethics and social responsibility in the management of public and private healthcare organizations. Topics to be explored include the nature of morality, normative theories of ethics, justice and economic distribution as it relates to healthcare and healthcare-funded programs; the impact of technology on ethics in healthcare; and ethical situations in patient care. This course also examines practical applications of ethical theories in the context of real world scenarios, delving into the "hard work" of maintaining an ethical backbone through the steadfast commitment necessary to maintain accountability and integrity in the workplace. **Prerequisite: Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.**

## Phlebotomy

### PHLEB 100

#### Phlebotomy I [RE] • 5.0 Credits

This course introduces the fundamental principles and techniques of phlebotomy. Through a combination of lectures and hands-on laboratory practice, students will learn essential skills in venipuncture, capillary puncture, and specimen handling. Topics include the anatomy of the circulatory system, infection control, safety procedures, patient interaction, and professional ethics in the healthcare environment. Students will also explore the importance of quality assurance and legal considerations in phlebotomy. This course prepares students for real-world clinical experiences by building a solid foundation of knowledge and skills necessary for success in the healthcare field. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Acceptance into the Phlebotomy program.**

### PHLEB 101

#### Phlebotomy Clinical • 3.0 Credits

This course provides students with hands-on, supervised clinical experience in a variety of medical settings. Within the clinical setting, students will apply their classroom and laboratory knowledge in real-world environments, practicing venipuncture, specimen handling, patient interaction, and other essential phlebotomy skills. Clinical placements are arranged by the instructor, and students are expected to accommodate the operating hours of their assigned facility. \$10.72 per quarter malpractice fee. \$11.40 lab fee. **Prerequisite: Acceptance into the Phlebotomy program.**

## Physical Education

### PE 110

#### Aerobics Step Training I [PE] • 1.0 Credit

A low-impact exercise program that involves stepping up and down on a platform of adjustable height to the accompaniment of music, leading to improved cardiovascular conditioning, as well as lower body endurance and strength. \$11.40 lab fee.

### PE 111

#### Aerobics Step Training II [PE] • 1.0 Credit

Continued study and involvement offering a greater level of conditioning through the use of more intense training techniques involved with step training. \$11.40 lab fee.

### PE 112

#### Aerobic Dance I [PE] • 1.0 Credit

Dance steps and routines rigorously executed to increase cardiovascular rate, leading to figure trimming and toning. Records on improvements in pulse rates and pulmonary recovery are kept. \$11.40 lab fee.

### PE 113

#### Aerobic Dance II [PE] • 1.0 Credit

Continued study and advanced techniques of this activity. Dance steps and routines executed to increase cardiovascular rate. Students test and record improvements in pulse rates and pulmonary recovery. \$11.40 lab fee. **Prerequisite: Completion of PE 112 with a 0.7 or higher.**

### PE 114

#### Aerobic Dance III [PE] • 1.0 Credit

Advanced study in this activity. Dance steps and routines rigorously executed for improving cardiovascular rate and leading to figure trimming and toning. Improvements are tested and recorded. \$11.40 lab fee.

**Prerequisite: Completion of PE 113 with a 0.7 or higher.**

### PE 115

#### Body Mechanics [PE] • 1.0 Credit

This course involves special exercise and calisthenics which enhance total fitness, figure improvement, body toning, weight control, and posture. \$11.40 lab fee.

### PE 116

#### Pilates [PE] • 1.0 Credit

An introductory course to Pilates emphasizing physical exercises, breathing, core strength and stability, and muscle awareness. \$11.40 lab fee.

### PE 117

#### Yoga I [PE] • 1.0 Credit

An introductory course to Hatha Yoga emphasizing physical exercises, breathing exercises, and meditation practice. \$11.40 lab fee.

### PE 118

#### Step Aerobic Interval Training [PE] • 1.0 Credit

Using intervals of high intensity exercise followed by recovery periods, this class combines high and low intensity exercises performed on the floor as well as on the step. Aerobic exercise, power moves, step training, light weight training, and body resistance are used to introduce students to the benefits of an interval training program. Greater cardiovascular strengthening as well as muscular strengthening and endurance are introduced and practiced in this class. \$11.40 lab fee.

### PE 119

#### Yoga II [PE] • 1.0 Credit

A continuation course to a Hatha Yoga practice including intermediate physical poses, yoga breathing exercises, and selected meditations. \$11.40 lab fee.

### PE 120

#### Weight Training I [PE] • 1.0 Credit

Students are exposed to theories of weight training. Emphasis is placed on strength development, muscular endurance, and flexibility. Students design an individual program with the use of free weights and multi-station machines. \$11.40 lab fee.



# Courses

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## PE 121

### **Weight Training II [PE] • 1.0 Credit**

An intermediate program with students designing their individual workout program. \$11.40 lab fee.

## PE 122

### **Weight Training III [PE] • 1.0 Credit**

An advanced program with the student designing her/his individual workout program. \$11.40 lab fee.

## PE 135

### **Golf Swing Analysis Strategies [PE] • 2.0 Credits**

A comprehensive study of the individual parts of the modern golf swing with intensive training directed toward precise control and more power. \$50 Golf course fee.

## PE 140

### **Softball I [PE] • 1.0 Credit**

Softball I is designed for the beginning softball player. This course offers instruction of basic skills and rules of softball. Skills and knowledge of rules are tested. \$11.40 lab fee.

## PE 141

### **Softball II [PE] • 1.0 Credit**

Designed for the intermediate softball player. Additional work of strategy, individual, and team offensive/defensive techniques are taught. Skills and knowledge of rules are tested. \$11.40 lab fee. **Prerequisite: Completion of PE 140 with a 0.7 or higher.**

## PE 142

### **Softball III [PE] • 1.0 Credit**

Designed for the advanced softball player. Additional work of strategy, individual, and team offensive/defensive techniques are taught. Skills and knowledge of rules are tested. \$11.40 lab fee. **Prerequisite: Completion of PE 140 and PE 141 both with a 0.7 or higher.**

## PE 145

### **Soccer I [PE] • 1.0 Credit**

Basic individual skills are presented and developed. The international rules are emphasized and a physical conditioning program designed to prepare the student for play is implemented. \$11.40 lab fee.

## PE 146

### **Soccer II [PE] • 1.0 Credit**

Soccer II is designed for the intermediate player. Review of the basic skills taught in the beginning course. Additional work on strategy, defensive techniques. \$11.40 lab fee. **Prerequisite: Completion of PE 145 with a 0.7 or higher.**

## PE 147

### **Soccer III [PE] • 1.0 Credit**

Soccer III is designed for the advanced player. Advanced strategy, team defensive, and team offensive techniques are taught. Skills and rules are tested. \$11.40 lab fee. **Prerequisite: Completion of PE 146 with a 0.7 or higher.**

## PE 148

### **Jogging I [PE] • 1.0 Credit**

Provides cardiovascular improvement, burns body fat, and builds lifetime skills in aerobic fitness. Emphasis on stretching, safety, motivation, and enjoying jogging. Offered for the beginning jogger or walker through the competitive runner. \$11.40 lab fee.

## PE 152

### **Badminton I [PE] • 1.0 Credit**

Introduces the fundamental skills, rules, and strategies of badminton. Covers basic techniques and etiquette of both singles and doubles play. Allows students to enjoy badminton as a lifetime activity. \$11.40 lab fee.

## PE 160

### **Basketball I [PE] • 1.0 Credit**

Beginning skills and strategy, this class is suitable for anyone with a desire to learn the basics of the game, with emphasis on rules and court procedure. \$11.40 lab fee.

## PE 161

### **Basketball II [PE] • 1.0 Credit**

Students expand their knowledge of the skills of basketball, and additional skills are introduced. Team strategy at a more advanced level is emphasized. \$11.40 lab fee. **Prerequisite: Completion of PE 160 with a 0.7 or higher.**

## PE 162

### **Basketball III [PE] • 1.0 Credit**

Review of advanced basketball skills. Introduction of offensive patterns, defensive sets, and individual style of play. This class also involves usage of fast break and the transition game. \$11.40 lab fee. **Prerequisite: Completion of PE 161 with a 0.7 or higher.**

## PE 163

### **Volleyball I [PE] • 1.0 Credit**

Covers basic skills, court positions, and strategies for beginning sets along with 4-2 and 5-1 offenses. \$11.40 lab fee.

## PE 164

### **Volleyball II [PE] • 1.0 Credit**

A continuation of Volleyball I. Intermediate skills, defensive strategies, play sets, and how to play doubles and triples volleyball. \$11.40 lab fee. **Prerequisite: Completion of PE 163 with a 0.7 or higher.**

## PE 165

### **Volleyball III [PE] • 1.0 Credit**

Emphasis is on team plan and interaction using and applying all volleyball skills. \$11.40 lab fee. **Prerequisite: Completion of PE 164 with a 0.7 or higher.**

## PE 172

### **Bowling I • 1.0 Credit**

Course is structured to allow the individual to acquire and use proper bowling forms. Students learn to eliminate errors in techniques, follow rules, compute handicaps, and keep scores. \$11.40 lab fee.

## PE 182

### **Adaptive Pe Lab [PE] • 1.0 Credit**

Lab to be taken concurrently with PE 180. \$11.40 lab fee.

## PE 183

### **Pickleball [PE] • 1.0 Credit**

Introduces basic knowledge and skills to play pickleball such as forehand, backhand, groundstrokes, volleys, and serves as well as the rules and strategies for singles and doubles play. \$11.40 lab fee.

# Courses

## PE 184

### Pickleball II [PE] • 1.0 Credit

A continuation from Pickleball I advancing the knowledge and skills to play pickleball such as forehand, backhand, groundstrokes, volleys, and serves as well as the rules and strategies for singles and doubles play. \$11.40 lab fee. **Prerequisite:** Completion of PE 183 with a grade of 1.0 or better.

## PE 185

### Pickleball III [PE] • 1.0 Credit

A continuation from Pickleball II advancing the knowledge and skills to play pickleball such as forehand, backhand, groundstrokes, volleys, and serves as well as the rules and strategies for singles and doubles play. \$11.40 lab fee. **Prerequisite:** Completion of PE 184 with a grade of 1.0 or better.

## PE 187

### Baseball I [PE] • 1.0 Credit

Introduces students to basic skills of baseball. Students are given instruction in all phases of the game, with main purpose being to gain an understanding of fundamentals. \$11.40 lab fee.

## PE 188

### Baseball II [PE] • 1.0 Credit

Students expand their knowledge of the skills of baseball taught at the beginning level. Team strategy is taught at a more advanced level. \$11.40 lab fee. **Prerequisite:** Completion of PE 187 with a 0.7 or higher.

## PE 189

### Baseball III [PE] • 1.0 Credit

Advanced level of skills are taught, and theory of baseball strategy is introduced in all phases of the game. Specific drills are used for development of specialized skills. \$11.40 lab fee. **Prerequisite:** Completion of PE 188 with a 0.7 or higher.

## PE 190

### Cardio Kickboxing I [PE] • 1.0 Credit

This course involves the study and implementation of martial art style kicks and punches, along with exercises to enhance flexibility, cardiovascular endurance, and increased stamina. \$11.40 lab fee.

## PE 198

### Special Studies • 1.0–15.0 Credits

An experimental class to be used to explore new approaches and applications to Physical Education. \$11.40 lab fee.

## PE 199

### Special Studies • 1.0–15.0 Credits

An experimental lab class to be used to explore new approaches and applications to Physical Education. \$11.40 lab fee.

## PE 203

### Badminton II [PE] • 1.0 Credit

A continuation from Badminton I advancing the skills, rules, and strategies of badminton. Covers basic techniques and etiquette of both singles and doubles play. Allows students to enjoy badminton as a lifetime activity. \$11.40 lab fee. **Prerequisite:** Completion of PE 152 with a 1.0 or better.

## PE 204

### Badminton III [PE] • 1.0 Credit

A continuation from Badminton II advancing the skills, rules, and strategies of badminton. Covers basic techniques and etiquette of both singles and

doubles play. Allows students to enjoy badminton as a lifetime activity. \$11.40 lab fee. **Prerequisite:** Completion of PE 203 with a 1.0 or better.

## PE 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$11.40 lab fee.

## Physical Education Professional

## PEC 135

### Swing Analysis and Strategies • 2.0 Credits

A comprehensive study of the individual parts of the modern golf swing with intensive training directed toward precise control and more power. Class meets at Golf Land, Argent & Rd. 42 in Pasco. \$11.40 lab fee.

## PEC 235

### Fundamentals of Basketball • 2.0 Credits

History, fundamentals, practice organization, method of instruction, game preparation, and player evaluation are the main topics for instruction.

## PEC 236

### Fundamentals of Volleyball • 2.0 Credits

An introductory course in the history and development of power volleyball. It is also a study of the basic skills and organization of offensive and defensive strategies.

## PEC 242

### Theory of Basketball • 2.0 Credits

Advanced concepts and theory in basketball coaching and continuation of fundamentals of basketball supply students with up-to-date information concerning fundamentals, practice organization, game preparation, and player evaluation. **Prerequisite:** Completion of PEC 235 with a 0.7 or higher.

## PEC 243

### Theory of Volleyball • 2.0 Credits

Theory of volleyball for prospective coaches and advanced players with the aspects of philosophy, psychology, methods, and organization.

## Physics

## PHYS 102

### Physics of Everyday Experience [M/S] • 5.0 Credits

Designed for non-science majors, this course is a practical introduction to physics and science in everyday life. Lecture demonstrations are used to illustrate physics that we experience in everyday life such as motion, sports, energy and power, gravity and planetary motion, fluids, pressure, aerodynamics, waves, sounds and music, musical instruments, temperature and heat, engines, electricity, lightning, house hold electric circuits, magnets, electric generators, light and colors, images, laser, nuclear energy, radioactivity, and medical imaging technology. This is a lecture only class with no associated lab. \$25 science fee. **Prerequisite:** A grade of 2.0 or better in MATH 40, or a grade of 0.7 or better in a higher math class, or appropriate placement.

## PHYS& 110

### Physics for Non-Science Majors W/ Lab [M/S] • 5.0 Credits

Formerly PHY 100, PHYS& 100, PHYS& 101, PHYS& 110  
Introduces the principles and concepts of physics using elementary algebraic procedures. Selected topics from classical and modern physics. Primarily for the non-science major. \$25 science fee. **Prerequisite:** A

# Courses

**grade of 2.0 or better in MATH 50, 60, or 62, or a grade of 0.7 or better in a higher math class, or appropriate placement.**

## PHYS& 114

### General Physics I W/ Lab [M/S] • 5.0 Credits

Formerly PHY 105, PHYS& 114, PHYS& 121, PHYS& 124, PHYS& 131, PHYS& 134

This course is designed for those students that are not majoring in a four-year engineering or physical science degree. Topics include measurement and units, vectors, motion in one and two dimensions, Newton's laws, work and energy, momentum and collisions, circular motion, gravity, and rotational motion. \$25 science fee. **Prerequisite: Completion of one of the following math courses with a grade of 2.0 or better: MATH 113, MATH& 142, MATH& 152, or MATH& 153, or appropriate placement.**

## PHYS& 115

### General Physics II W/ Lab [M/S] • 5.0 Credits

Formerly PHY 106, PHYS& 115, PHYS& 122, PHYS& 125, PHYS& 132, PHYS& 135

Solids and fluids, thermal physics, laws of thermodynamics, electric forces and fields, electrical energy, DC circuits, magnetic forces and fields, electromagnetic induction, and AC circuits. \$25 science fee. **Prerequisite: Completion of PHYS& 114 with a 2.0 or better.**

## PHYS& 116

### General Physics III W/ Lab [M/S] • 5.0 Credits

Formerly PHY 107, PHYS& 116, PHYS& 123, PHYS& 126, PHYS& 133, PHYS& 136

Oscillations and waves, electromagnetic waves, geometric optics, physical optics, optical instrument, quantum physics, atomic physics, and nuclear physics. \$25 science fee. **Prerequisite: Completion of PHYS& 115 with a 2.0 or better.**

## PHYS 199

### Special Studies • 1.0–5.0 Credits

A class used to explore new coursework. \$25 science fee.

## PHYS& 221

### Engineering Physics I W/ Lab [M/S] • 5.0 Credits

Formerly PHY 201, PHYS& 221, PHYS& 231, PHYS& 241

The first quarter of a three-quarter sequence in calculus-based physics for science and engineering students. The course covers topics in mechanics, including kinematics of motion, force, work, energy, momentum, and kinematics and kinetics of rotation. \$25 science fee. **Prerequisite: A grade of 2.0 or better in MATH& 151, or a grade of 0.7 or better in a higher math class.**

## PHYS& 222

### Engineering Physics II W/ Lab [M/S] • 5.0 Credits

Formerly PHY 202, PHYS& 222, PHYS& 232, PHYS& 242

The second quarter of a three-quarter sequence in calculus-based physics for science and engineering students dealing with the topics of Gravity, Fluids, and Electromagnetism. \$25 science fee. **Prerequisite: Completion of MATH& 152 with a 2.0 or better, or a higher math class with a 0.7 or better, and PHYS& 221 with a 2.0 or better.**

## PHYS& 223

### Engineering Physics III W/ Lab [M/S] • 5.0 Credits

Formerly PHY 203, PHYS& 223, PHYS& 233, PHYS& 243

The third quarter of a three-quarter sequence in calculus-based physics for science and engineering students dealing with the topics of Oscillations and Waves, Thermodynamics, Electromagnetic Waves, Light, and Optics.

\$25 science fee. **Prerequisite: Completion of PHYS& 222 with a 2.0 or better.**

## PHYS 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework. \$25 science fee.

# Political Science

## POLS 104

### State and Local Government [S/B] • 5.0 Credits

Formerly POLS 104, PS 104

An examination of federal, state, and local government relationships; state executive, legislative, judicial, and political party systems; and forms of local governmental units.

## POLS 199

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## POLS& 201

### Intro Political Theory [S/B] • 5.0 Credits

Formerly POLS& 201, PS 150

An introduction to fundamental concepts and theories in political science, this course uses classic and contemporary works of political thought to deal with basic issues in the study of politics, such as who should rule, political rights, and the nature and limits of political authority.

## POLS& 202

### United States Government [S/B] • 5.0 Credits

Formerly POLS& 202, PS 100

A survey of the system and process of the United States national politics and government; including the structure and function of the executive, legislative, and judicial branches, and the U.S. political party system.

## POLS& 203

### International Relations [S/B] • 5.0 Credits

Formerly POLS& 203, PS 103

An examination of various theoretical approaches to international politics, causes of war, approaches to peace, and sources of conflict in the contemporary world.

## POLS& 204

### Comparative Government [S/B] • 5.0 Credits

Formerly POLS& 204, PS 101

A comparative study of the development and transformation of western democratic, communist, and third world political systems and processes.

## POLS 205

### American Political Thought [S/B] • 5.0 Credits

Formerly POLS 205, PS 151

Examines through classical and contemporary texts the crucial, ethical, and philosophical issues that shaped the founding and continues to be debated up to the modern day.

## POLS 280

### Race and Law in the U.S. [S/B] • 5.0 Credits

Race and ethnicity continue to play a significant role in American politics. This course explores the early historical formation of racial categories, the role of policy in defining racial inequalities and racial boundaries, and how past political decisions are reflected in modern racial realities in the United States. Course topics include the law and history of slavery;

# Courses

segregation and Jim Crow laws; housing, employment, and voting rights; and education and criminal justice policies. This class emphasizes participation and reflection, as students learn to better understand political racialization and the intersections of race and law in the US.

## **POLS 299**

### **Special Studies • 1.0–15.0 Credits**

A class used to explore new coursework.

## **Project Management**

### **PROJ 100**

#### **Introduction to Project Management [RE] • 5.0 Credits**

An introduction to foundational knowledge and concepts for the project management profession. Introduces key project definitions, project phases, and the project management knowledge areas. Also introduces students to project management activities such as scope, cost, and schedule management, project leadership skills, and the project team development model. The role of ethics in project management is also discussed.

### **PROJ 110**

#### **Project Planning [RE] • 5.0 Credits**

Examines the important planning phase of a project which includes preparing the project management plan, defining the project scope and work breakdown structure; defining the activities and schedule; and estimating the costs and defining the budget. Also addresses planning quality, human resources, communication, risk, and procurement elements of a project. **Prerequisite:** Completion of PROJ 100 and CS 101 with a 2.0 or better

### **PROJ 130**

#### **Introduction to Microsoft Project [RE] • 5.0 Credits**

MS Project is used to develop the project schedule including such things as creating a work breakdown structure; identifying activities, estimates, durations, and relationships; and assignment of resources. Provides hands-on skills for a basic understanding of such things as capturing performance data; preparing outputs and reports; and using baselines. **Prerequisite:** Completion of PROJ 110 with a 2.0 or better.

### **PROJ 150**

#### **Agile Project Management [RE] • 5.0 Credits**

This course introduces agile concepts, tools, techniques, and behaviors as they apply to project management. Also explored are agile frameworks (including Scrum), estimating, user stories, Kanban, information radiators and how agile project management deviates from the traditional project management paradigm. **Prerequisite:** Completion of PROJ 100 and CS 101 with a 2.0 or better

### **PROJ 170**

#### **Project Management Internship [RE] • 1.0–5.0 Credits**

Designed to provide students with major-related, supervised, evaluated practical training work experiences which may be paid or voluntary. Students are graded on the basis of documented learning acquired through hands-on new experiences in an actual work setting. Instructor permission is required to enroll.

### **PROJ 211**

#### **Project Procurement [RE] • 5.0 Credits**

Provides basic understanding of the project procurement management including key processes, roles/responsibilities, and types of contracts. Addresses the various roles people play in the procurement process and

how procurement management plays a key part in achieving successful projects. **Prerequisite:** Completion of PROJ 110 with a 2.0 or better.

### **PROJ 222**

#### **Project Quality Management [RE] • 5.0 Credits**

Provides further understanding of how project quality planning and control contribute to sound project management and improved project results. This course addresses quality tools, skills, and techniques. **Prerequisite:** Completion of PROJ 110 with a 2.0 or better.

### **PROJ 230**

#### **Emotional Intelligence & Communication [RE] • 5.0 Credits**

Formerly PROJ 230, PROJ 330

This course addresses emotional intelligence to include self-management, stakeholder engagement, and team development. Further, essential communication skills, which, according to research, can be directly tied to over 80% of project failures, such as conflict management, are analyzed. These emotional intelligence and communication skills are addressed through course assignments including group projects, individual projects, interactive discussions, and quizzes. **Prerequisite:** Completion of PROJ 110 with a 2.0 or better.

### **PROJ 231**

#### **Project Risk Management [RE] • 5.0 Credits**

Provides additional knowledge and skills for identifying project risks, analyzing risks, and risk responses. Addresses both quantitative and qualitative analysis, risk monitoring and control techniques, risk probability, and risk impacts. **Prerequisite:** Completion of PROJ 110 with a 2.0 or better.

### **PROJ 240**

#### **Emerging Project Management Practices [RE] • 5.0 Credits**

This class presents emerging practices related to project management that are not covered in the existing curriculum. Topics relate to cutting-edge technical discipline knowledge, tools, systems, processes, procedures, techniques, strategies/approaches, and/or emerging theories in project/program/portfolio management. Class must be passed with a 2.0 or better to count for AAS in Project Management degree. **Prerequisite:** Completion of PROJ 110 and PROJ 130 both with a 2.0 or better.

### **PROJ 241**

#### **Project Management Capstone [RE] • 5.0 Credits**

Integrates all the various project management knowledge and skills learned in previous courses into a simulated project(s) including project initiation, planning, execution, and monitoring/control activities in a team environment. Includes evaluation of project decisions to identify improvement opportunities. **Prerequisite:** Completion of either PROJ 120 or PROJ 150, and PROJ 130, PROJ 211, PROJ 222, PROJ 230, and PROJ 231, all with a 2.0 or better.

### **PROJ 270**

#### **Project Management Internship [RE] • 1.0–5.0 Credits**

Designed to provide students with major-related, supervised, evaluated practical training work experiences which may be paid or voluntary. Students are graded on the basis of documented learning acquired through hands-on new experiences in an actual work setting. Instructor permission is required to enroll.

### **PROJ 299**

#### **Special Studies [RE] • 1.0–5.0 Credits**

A class used to explore new coursework.

# Courses

## PROJ 310

### Project Contracts & Legal Issues [RE] • 5.0 Credits

Develops concepts beyond PROJ 211 dealing specifically with contracts including advanced contract administration topics such as monitoring/change control and claims. Also addresses project management legal issues. **Prerequisite:** Completion of PROJ 211 with a 2.0 or better.

## PROJ 320

### Project Monitoring, Control, & Earned Value [RE] • 5.0 Credits

Develops monitoring and control issues including earned value management concepts and skills. **Prerequisite:** Completion of PROJ 130 with a 2.0 or better.

## PROJ 340

### Advanced Emerging Project Management Practices [RE] • 5.0 Credits

This class presents advanced emerging practices related to project management that are not covered in the existing curriculum. Topics chosen relate to cutting-edge technical discipline knowledge, tools, systems, processes, procedures, techniques, strategies/approaches, and/or emerging theories in project/program/portfolio management. Class must be passed with a 2.0 or better to count for BAS in Project Management degree. **Prerequisite:** Completion of PROJ 110 and PROJ 130 both with a 2.0 or better.

## PROJ 370

### Project Management Internship [RE] • 1.0–5.0 Credits

Designed to provide students with major-related, supervised, evaluated practical training work experiences which may be paid or voluntary. Students are graded on the basis of documented learning acquired through hands-on new experiences in an actual work setting. Instructor permission is required to enroll.

## PROJ 411

### Advanced Microsoft Project [RE] • 5.0 Credits

Develops advanced schedule concepts and practices using Microsoft Project software, beyond those learned in PROJ 130, including topics such as resource leveling, critical path management, baselining, and progress reporting. The class utilizes scenarios to be addressed using the software. **Prerequisite:** Completion of PROJ 130 with a 2.0 or better.

## PROJ 430

### Leadership and Human Resources [RE] • 5.0 Credits

This course integrates core concepts of project communication and emotional intelligence into two critical components of effective project management. The two components surround leadership and human resource dynamics. On the leadership side, the nuances of personal and stakeholder dynamics are highlighted. According to research, both of these critical components heavily influence successful project execution. The skills for this course are developed through personal assessments, discussion board assignments, quizzes, and in-class collaboration. **Prerequisite:** Completion of PROJ 230 and CMST 415, both with a 2.0 or better.

## PROJ 470

### Project Management Internship [RE] • 1.0–5.0 Credits

Designed to provide students with major-related, supervised, evaluated practical training work experiences which may be paid or voluntary. Students are graded on the basis of documented learning acquired through hands-on new experiences in an actual work setting. Instructor permission is required to enroll.

## PROJ 480

### Advanced Project Management Capstone [RE] • 5.0 Credits

Integrates all the various project management knowledge and skills learned in previous courses into a simulated project(s) including project initiation, planning, execution, and monitoring/control activities in a team environment. This course includes evaluation of project decisions to identify improvement opportunities. **Prerequisite:** Completion of PROJ 241, PROJ 310, PROJ 320, PROJ 411, and PROJ 430, all with a 2.0 or better.

## Psychology

## PSYC& 100

### General Psychology [S/B] • 5.0 Credits

Formerly PSY 101, PSYC& 100

Introduction to the scientific study of human behavior and mental processes. Topics include major psychological theory, learning, neuropsychology, consciousness, cognition, memory, and research methods.

## PSYC 103

### Applied Psychology • 3.0 Credits

Formerly PSY 100, PSYC 103

Designed to meet requirements for students graduating with vocational and technical degrees. The application of psychology in the workplace and the development of human relations skills is emphasized.

## PSYC 106

### Child Growth & Development • 3.0 Credits

Formerly PSY 106, PSYC 106

This course provides an overview of all aspects of child growth and the developmental stages of children from conception to adolescence, including the physical, cognitive, linguistic, emotional, mental, social, and personality development of the child. Provides an understanding of the things and situations that can affect how a child behaves.

## PSYC& 180

### Human Sexuality • 5.0 Credits

Formerly PSY 230, PSYC& 180

A survey of human sexuality from biological, psychological, sociocultural, and sociobiological perspectives. Topics include sexual orientation, sexual dysfunction, and sexually transmitted diseases.

## PSYC 199

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## PSYC& 200

### Lifespan Psychology [S/B] • 5.0 Credits

Formerly PSY 240, PSYC& 200

A comprehensive survey of psychological development of the human from conception to death using the biopsychosocial approach.

**Prerequisite:** Completion of PSYC& 100 with a 0.7 or higher.

## PSYC 201

### Social Psychology [S/B] • 5.0 Credits

Formerly PSY 201, PSYC 201

This course will provide students with an introduction to the field of social psychology, a subfield of the science of psychology that focuses on the perceptions, thoughts, feelings, and behaviors of individuals and groups within a social context. As this is a survey course, this class will give you a broad overview of the major theories and findings within social



# Courses

psychology. It is recommended that students complete PSYC& 100 prior to enrollment.

## PSYC 205

### Psychology of Adjustment • 5.0 Credits

Formerly PSY 205, PSYC 205

A study of important findings of modern psychology as they relate to adjustment: social development, personality theory, motivation, mental health, and resources for personal growth.

## PSYC 209

### Fundamentals of Psychological Research [S/B] • 5.0 Credits

Covers psychological research methodology and techniques. Topics include the logic of hypothesis testing, experimental design, research strategies and techniques, fundamentals of scientific writing, evaluation of research literature in psychology, and ethical issues in psychological research. Students learn to apply computer software to data collected in psychological research, and participate in a class research project.

**Prerequisite:** Completion of PSYC& 100 with a 0.7 or higher.

## PSYC 217

### Forensic Psychology • 5.0 Credits

Introduces students to the interface of psychology and the law. The applications of psychological theory, research, methods, and expertise to issues that come before the legal system are the focus of this course. Topics include forensic assessment; competency and insanity; dangerousness and psychopathy; domestic violence; profiling; child abuse; and sex offenders. Legal standards regarding insanity, civil commitment, and eye-witness and expert testimony will be reviewed.

## PSYC& 220

### Psychological Disorders [S/B] • 5.0 Credits

Formerly PSY 202, PSYC& 220

Explores the conceptualization of abnormality and mental disorders from sociocultural, biological, psycho-dynamic, cognitive, and behavioral perspectives. Describes maladaptive mental disorders as well as their incidence and treatment. **Prerequisite:** Completion of PSYC& 100 with a 1.0 or higher.

## PSYC 270

### Health Psychology [PE] • 5.0 Credits

An overview of the psychological, behavioral, and social factors in health and disease. The biopsychosocial approach integrates the understanding and application of biological, psychological, and social factors as they relate to one's health and overall well-being. Some topics covered include stress and wellness, the adoption of healthy behaviors, and the avoidance of maladaptive behaviors. It is recommended that students complete PSYC& 100 prior to enrollment.

## PSYC 280

### Positive Psychology • 5.0 Credits

Historically, psychology has been somewhat negative in orientation, through an emphasis on human weaknesses and liabilities, abnormalities, developmental difficulties, pathology, and treatment modalities. Mental illness, rather than mental health, has been a primary focus for research and practice. This course describes how the scope of psychology has recently been broadened to understand positive emotion, build strength and virtue, and provide a framework for creating what Aristotle called the good life. Topics include happiness (subjective well-being, positive emotions), optimal performance, personal fulfillment, optimal wellness/medical health, emotional intelligence, creativity, optimism, hope, self-efficacy, goals and life commitments, wisdom, spirituality, meaning and

purpose in life, and the civic virtues. **Prerequisite:** Completion of PSYC& 100 with a 0.7 or higher.

## PSYC 297

### Field Experience • 1.0–3.0 Credits

Students work as volunteers in a community agency and complete a journal and report (usually 1 credit). **Prerequisite:** Completion of PSYC& 100 with a 0.7 or higher, and instructor permission.

## PSYC 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## Radiation Protection Technician

### RPT 111

#### Radiation Fundamentals [RE] • 5.0 Credits

This course provides future radiological protection technicians with an overview of radioactivity, sources of radiation, and radioactive decay. Emphasis is placed on plant safety, radiological hazards, and radioactivity containment. **Prerequisite:** Students must be accepted into CBC's Nuclear Technology program prior to enrollment.

### RPT 121

#### Radiation Monitoring [RE] • 5.0 Credits

Principles of radiation detection and measurement principles. Application of radiological survey and analysis instruments, sample collection equipment, and calibration sources and equipment. **Prerequisite:** Completion of RPT 111 with a 0.7 or higher, or concurrent enrollment, or instructor permission.

### RPT 131

#### Radiation Effects [RE] • 5.0 Credits

Radiation biology, radiation effects on simple chemical systems, biological molecules, cells, organisms, and humans. Stochastic vs. deterministic effects, units of exposure, dose and dose equivalent, external dosimetry, internal dosimetry, control of external and internal exposure, detector and instrumentation systems for measuring dose. **Prerequisite:** A grade of 0.7 or higher in either RPT 111 or RPT 121, or instructor permission.

### RPT 141

#### Radioactive Materials Handling [RE] • 5.0 Credits

Radioactive material control and methods to minimize and control external exposure and airborne radioactivity. **Prerequisite:** Completion of RPT 111 with a 0.7 or higher.

### RPT 211

#### Radiological Safety and Response [RE] • 5.0 Credits

This course focuses on contamination control and appropriate responses to radiological events. **Prerequisite:** Completion of RPT 111 with a 0.7 or higher.

### RPT 222

#### Radiation Protection [RE] • 5.0 Credits

Practical applications and demonstrations of radiation protection and health physics. Radiological protection standards, contamination control, radiological incident evaluation and control, decontamination, and environmental monitoring. **Prerequisite:** Completion of RPT 111 with a 0.7 or higher.

## Radiologic Technology

### RATEC 102

#### Radiographic Physics [RE] • 5.0 Credits

This course offers an in-depth exploration of radiation principles, including matter and energy dynamics, electricity, and electromagnetism. Students will delve into x-ray technology, covering circuits, tubes, equipment, and production. Key topics also encompass x-ray prime factors, interactions, and radiation safety. Designed for concise yet comprehensive coverage, this course equips participants with essential knowledge and practical insights into radiologic technology. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 103

#### Principles of Radiographic Exposure [RE] • 3.0 Credits

This course delves into digital imaging in radiography, covering spatial and contrast resolution, image signal characteristics, and the essentials of pixel and detector technology. Learn about the technicalities of sampling frequency, matrix size, bit depth, and the critical role of modulation transfer function. Compare plain film, computed, and digital radiographic imaging, including their pre/post-processing features. Understand how technical factors influence detector exposure and the significance of informatics in medical imaging. A concise yet thorough exploration tailored for a deep understanding of digital imaging's technical considerations. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 104

#### Advanced Radiographic Procedures [RE] • 3.0 Credits

This course focuses on radiographic positioning and anatomy for the bony thorax, airway, skull, facial bones, sinuses, mandible, and covers fluoroscopic procedures for the urinary, digestive, and biliary systems. It includes lectures and labs on contrast exams and fluoroscopy in the operating room. Weekly, students receive two hours of lecture and two hours of lab, learning to apply radiation protection, prepare patients, adjust technique factors, and evaluate radiographs for diagnostic quality, all while upholding professional standards. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 105

#### Introduction to Radiographic Technique [RE] • 2.0 Credits

Explore radiographic image evaluation and quality management in this course. Learn to assess image quality, understanding exposure indicators, resolution, and artifacts. Dive into x-ray quality concepts, image receptor exposure, and diagnostic image critique. Study mobile imaging, including portable x-rays and C-arms, plus fluoroscopy unit functions and radiation safety. Perfect for enhancing skills in radiography and quality assurance. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 106

#### Computed Imaging [RE] • 2.0 Credits

Presents computed imaging in comparison to screen-film technology. Topics include identifying components, understanding how they affect the image, and quality control. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 107

#### Positioning and Related Anatomy I [RE] • 3.0 Credits

This course offers a foundational exploration into the realms of body planes, anatomical landmarks, medical terminology, and the essentials of radiographic techniques. With a blend of theoretical knowledge and practical skills, students will gain hands-on experience in positioning and imaging for the pelvis, thoracic, and abdominal cavities. The curriculum is structured around weekly sessions comprising two one-hour lectures and a two-hour lab, designed to foster a deep understanding of radiographic equipment, body positions, planes, projections, and the anatomical intricacies of key body cavities. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 108

#### Positioning and Related Anatomy II [RE] • 3.0 Credits

This course offers an in-depth exploration of the anatomy and radiographic positioning techniques for the upper and lower extremities, blending theoretical knowledge with practical application. Through a structured format of weekly two one-hour lectures and two-hour lab sessions, students will learn to describe and identify the intricate anatomical structures and execute precise radiographic positioning for these areas. Emphasis is placed on delivering proper patient care, especially for trauma patients, and performing specialized radiographic techniques tailored to the extremities. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 109

#### Positioning and Related Anatomy III [RE] • 3.0 Credits

This course offers hands-on training in radiographic positioning and anatomy for the shoulder girdle, lumbar spine, sacrum, coccyx, and cervical and thoracic spine. Through weekly two one-hour lectures and two-hour lab sessions, students will learn to identify anatomical structures, apply shielding, prepare and position patients (including trauma cases), and adjust radiographic techniques for optimal imaging. The course emphasizes professional ethics, patient care, and evaluating and adjusting radiographs for diagnostic quality, preparing students for excellence in radiologic technology. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 111

#### Clinical Education I [RE] • 5.0 Credits

Second in a series of supervised clinical education experiences. Students are assigned to clinical sites, 16 hours per week. Students observe and perform diagnostic radiologic procedures. \$10.72 per quarter malpractice insurance fee. \$25.65 dosimetry badge fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 112

#### Clinical Education II [RE] • 5.0 Credits

Third in a series of supervised clinical education experiences. Students are assigned to clinical sites, 16 hours per week. Specific performance objectives are established for each student. \$10.72 per quarter malpractice insurance fee. \$25.65 dosimetry badge fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

### RATEC 113

#### Clinical Education IV [RE] • 13.0 Credits

Clinical Education IV advances the series of clinical education with a focus on enhancing the breadth of radiologic skills and responsibilities. As the fourth course, it aims to consolidate students' proficiency in more



# Courses

complex radiographic procedures, patient care, and interprofessional collaboration within a healthcare setting, preparing them for the transition into professional practice. \$10.72 per quarter malpractice insurance fee. \$25.65 dosimetry badge fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 114

### Supplemental Clinical Practicum I [RE] • 1.0 Credit

An optional course that offers supervised clinical education experiences between the fall and winter quarter of the first program year. Students are assigned to clinical sites, 16 hours per week. Students observe and perform diagnostic radiologic procedures. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 120

### Nursing Procedures [RE] • 2.0 Credits

Presents basic nursing procedures emphasizing the role of the radiologic technologist in various patient-care situations. Incorporates seven hours of AIDS and bloodborne pathogen education. Healthcare provider BLS is included. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 121

### Patient Care [RE] • 2.0 Credits

Examines patient care and assessment in the imaging department, as well as in other special care units. Topics include medications and their administration, acute patient care, bedside radiography, and patient lines and tubes. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 127

### Introduction to Sectional Anatomy [RE] • 2.0 Credits

Expands knowledge of anatomy through the introduction of multiple plane orientations. Students review normal anatomy of the brain, chest, abdomen, pelvis, neck, and spine. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 199

### Special Studies [RE] • 1.0–10.0 Credits

A class used to explore new coursework. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 207

### Concept Integration [RE] • 2.0 Credits

Prepares students for the American Registry of Radiologic Technologists exam through a comprehensive review. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 210

### Clinical Education III [RE] • 13.0 Credits

Clinical Experience III is the third in our series of supervised clinical education, offering an immersive rotation where students engage in an expanded set of skills and responsibilities. Tailored performance objectives guide each student's development, enhancing their practical expertise in radiologic technology and preparing them for complex roles in healthcare environments. \$10.72 per quarter malpractice insurance fee. \$25.65 dosimetry badge fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 212

### Clinical Education V [RE] • 8.0 Credits

Clinical Education V is the penultimate clinical experience in the series, advancing students' proficiency in radiologic practices. Students engage in focused clinical rotations, applying their skills to meet individual performance objectives. This stage is designed to refine their competency in specialized imaging procedures, patient care, and interdisciplinary collaboration, preparing them for their final transition into professional practice. \$10.72 per quarter malpractice insurance fee. \$25.65 dosimetry badge fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 213

### Clinical Education VI [RE] • 8.0 Credits

Clinical Education VI, as the final clinical course, provides a capstone experience for radiologic technology students. This course solidifies students' competencies in all radiographic procedures and patient care protocols. It emphasizes autonomy in clinical decision-making, mastery in advanced imaging techniques, and readiness for entry into the professional environment. Students demonstrate integrative knowledge and skills, reflecting their full transition from learners to healthcare professionals ready to contribute to a dynamic workplace. \$10.72 per quarter malpractice insurance fee. \$25.65 dosimetry badge fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 214

### Supplemental Clinical Practicum II [RE] • 1.0 Credit

An optional course that offers supervised clinical education experiences between the fall and winter quarter of the second program year. Students are assigned to clinical sites, 16 hours per week. Students observe and perform diagnostic radiologic procedures. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 220

### Pathology I [RE] • 3.0 Credits

Introduces changes that occur in disease and injury, with application to radiologic technology. Topics include respiratory, skeletal, gastrointestinal, and urinary systems. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 221

### Pathology II [RE] • 2.0 Credits

Continues RATEC 220. Students become familiar with the etiology, symptoms, prognosis, and imaging of disease processes of the cardiovascular, nervous, hemopoetic, endocrine, and reproductive systems. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 240

### Radiation Biology and Protection [RE] • 3.0 Credits

Explores types of radiation, interaction of radiation with matter, and the effects of those interactions in human tissue. Students learn methods and principles of radiation protection for both patient and technologist. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

## RATEC 296

### Special Topics In Radiology [RE] • 2.0 Credits

Allows study of special topics that may be necessary to update students in the field of radiologic technology. \$10.72 per quarter malpractice insurance fee. **Prerequisite: Acceptance into CBC's Radiologic Technology program.**

# Courses

## RATEC 299

### Special Studies [RE] • 1.0–10.0 Credits

A class used to explore new coursework. \$10.72 per quarter malpractice insurance fee. **Prerequisite:** Acceptance into CBC's Radiologic Technology program.

## Reading

### RDG 91

#### Reading Skills [RE] • 5.0 Credits

Reinforces essential reading comprehension skills: recognizing vocabulary in context, locating main ideas, understanding supporting details, identifying transitions, making inferences, outlining and summarizing, and recognizing patterns of organization. This class gives students an opportunity to practice and improve these strategies in a supportive environment. **Prerequisite:** Appropriate placement or teacher recommendation.

### RDG 99

#### College Reading Skills [RE] • 5.0 Credits

Breaks reading down into the skills necessary for academic success: learning vocabulary in context, locating main ideas and supporting details, and recognizing inferences, transitions, patterns of organization, purpose and tone, support for argument, and fact and opinion. **Prerequisite:** Appropriate placement, or completion of RDG 91 with a 0.7 or better, or teacher recommendation.

### RDG 115

#### Vocabulary Improvement [RE] • 1.0–3.0 Credits

This class teaches students to advance their vocabulary for college-level writing using a words-in-context approach.

### RDG 199

#### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

### RDG 299

#### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

## Respiratory Therapy

### RT 301

#### Fundamentals of Respiratory Care I [RE] • 8.0 Credits

This introductory course immerses students in the essentials of respiratory therapy practice, providing a comprehensive overview of the respiratory care field. Students will learn core skills, including proper use of personal protective equipment (PPE), maintaining personal hygiene, and handling basic respiratory therapy equipment. Emphasis is placed on patient safety, introductory patient assessment techniques, and fundamental oxygen delivery methods. This course establishes the foundational knowledge and practical skills necessary for success in more advanced respiratory care training and clinical settings. **Prerequisite:** Acceptance into CBC's Respiratory Therapy program.

### RT 302

#### Cardiopulmonary Anatomy & Physiology [RE] • 6.0 Credits

This course offers an in-depth study of the structure and function of the cardiopulmonary system. Topics include the respiratory and circulatory systems, gas exchange mechanisms, blood gas analysis,

and the regulatory aspects of breathing and circulation. **Prerequisite:** Acceptance into CBC's Respiratory Therapy program.

### RT 303

#### Fundamentals of Respiratory Care II [RE] • 8.0 Credits

Continuing from RT 301, this course delves into intermediate respiratory care techniques, including non-invasive ventilation, patient assessment, and management of acute respiratory conditions. Emphasis on integrating clinical decision-making with theoretical knowledge. **Prerequisite:** Completion of RT 301, RT 311, and RT 302 with a grade of 2.0 or better.

### RT 304

#### Respiratory Therapy Pharmacology [RE] • 6.0 Credits

This course explores pharmacological agents in respiratory care, including bronchodilators, corticosteroids, and anti-infectives. Emphasis on pharmacodynamics, dosing, side effects, and clinical application in respiratory disorders. **Prerequisite:** Completion of RT 301, RT 311, and RT 302 with a grade of 2.0 or better.

### RT 305

#### Fundamentals of Respiratory Care III [RE] • 6.0 Credits

Building on previous courses, this class addresses complex respiratory care practices, focusing on critical care, advanced patient management strategies, and ethical considerations in respiratory therapy. **Prerequisite:** Completion of RT 303, RT 313, and RT 304 with a grade of 2.0 or better.

### RT 306

#### Advanced Respiratory Pathophysiology [RE] • 3.0 Credits

An in-depth exploration of respiratory pathophysiology, this course examines the underlying mechanisms and clinical manifestations of various pulmonary diseases, emphasizing their impact on respiratory function and patient care. **Prerequisite:** Completion of RT 303, RT 313, and RT 304 with a grade of 2.0 or better.

### RT 311

#### Fundamentals of Respiratory Care I Lab [RE] • 3.0 Credits

A practical laboratory complementing RT 301, this course provides hands-on experience with basic respiratory care equipment and procedures. Students will engage in simulations that reinforce theoretical concepts, focusing on proper equipment use and patient care techniques. \$95 respiratory therapy lab supply fee. **Prerequisite:** Acceptance into CBC's Respiratory Therapy program.

### RT 313

#### Fundamentals of Respiratory Care II Lab [RE] • 3.0 Credits

A hands-on lab experience complementing RT 303. Focuses on intermediate respiratory care procedures, non-invasive ventilation setups, and patient management simulations, enhancing technical and decision-making skills. \$95 respiratory therapy lab supply fee. **Prerequisite:** Completion of RT 301, RT 311, and RT 302 with a grade of 2.0 or better.

### RT 315

#### Fundamentals of Respiratory Care III Lab [RE] • 3.0 Credits

An advanced laboratory course that reinforces and expands on the concepts from RT 305. Students engage in simulated critical care scenarios, mastering advanced respiratory care techniques and patient management strategies. \$95 respiratory therapy lab supply fee. **Prerequisite:** Completion of RT 303, RT 313, and RT 304 with a grade of 2.0 or better.

# Courses

## RT 327

### Respiratory Therapy Clinical I [RE] • 4.0 Credits

The first clinical practicum, offering immersive experience in real-world respiratory care settings. Emphasis on applying theoretical knowledge to patient care, diagnostic procedures, and therapeutic interventions. \$10.72 malpractice insurance fee. **Prerequisite:** Completion of RT 303, RT 313, and RT 304 with a grade of 2.0 or better.

## RT 401

### Fundamentals of Respiratory Care IV [RE] • 5.0 Credits

This course focuses on specialized areas of respiratory care, including pediatric and neonatal care, advanced diagnostic techniques, and the latest trends in respiratory therapy. **Prerequisite:** Completion of RT 305, RT 315, RT 306, and RT 327 with a grade of 2.0 or better.

## RT 402

### Electrocardiography [RE] • 2.0 Credits

An introduction to electrocardiography, this course covers the basics of ECG technique and interpretation. Students will learn to recognize normal and abnormal heart rhythms and understand their clinical significance.

**Prerequisite:** Completion of RT 305, RT 315, RT 306, and RT 327 with a grade of 2.0 or better.

## RT 403

### Fundamentals of Respiratory Care V [RE] • 6.0 Credits

This advanced course covers comprehensive respiratory care in various clinical settings, including critical care, long-term care, and rehabilitation. Focus on patient assessment, advanced therapeutic techniques, and interprofessional collaboration. **Prerequisite:** Completion of RT 401, RT 411, RT 402, RT 412, and RT 423 with a grade of 2.0 or better.

## RT 405

### Respiratory Therapy Capstone Project [RE] • 4.0 Credits

This course requires senior respiratory therapy students to develop and complete a research project or clinical case study. The project demonstrates their mastery of respiratory care principles and their ability to apply knowledge to real-world situations. **Prerequisite:** Completion of RT 424 with a grade of 2.0 or better.

## RT 407

### Professional Credentialing Preparation [RE] • 4.0 Credits

This course prepares students for professional credentialing exams in respiratory care. It includes comprehensive review sessions, practice exams, and strategies for successful test-taking, covering all major aspects of respiratory therapy. **Prerequisite:** Completion of RT 405 and RT 426 with a grade of 2.0 or better.

## RT 411

### Fundamentals of Respiratory Care IV Lab [RE] • 3.0 Credits

This lab course accompanies RT 401 and provides practical experience in specialties including pediatric and neonatal respiratory care techniques, along with advanced diagnostic procedures in respiratory therapy. \$95 respiratory therapy lab supply fee. **Prerequisite:** Completion of RT 305, RT 315, RT 306, and RT 327 with a grade of 2.0 or better.

## RT 412

### Electrocardiography Lab [RE] • 1.0 Credit

Complementing RT 402, this lab focuses on hands-on ECG acquisition and analysis. Students will practice correct lead placement, ECG interpretation, and troubleshooting common ECG acquisition problems. \$95 respiratory therapy lab supply fee. **Prerequisite:** Completion of RT 305, RT 315, RT 306, and RT 327 with a grade of 2.0 or better.

## RT 413

### Fundamentals of Respiratory Care V Lab [RE] • 3.0 Credits

This lab complements RT 403, offering hands-on experience with advanced respiratory care equipment and techniques in diverse clinical scenarios. \$95 respiratory therapy lab supply fee. **Prerequisite:** Completion of RT 401, RT 411, RT 402, RT 412, and RT 423 with a grade of 2.0 or better.

## RT 423

### Respiratory Therapy Clinical II [RE] • 3.0 Credits

This clinical practicum provides students with hands-on experience in respiratory care. Under supervision, students will develop foundational skills in patient assessment, respiratory diagnostics, and therapeutic techniques, including pulmonary function. Emphasis is placed on translating theoretical knowledge into practical application, fostering competence in entry-level respiratory care procedures, documentation, and professional communication. \$10.72 malpractice insurance fee.

**Prerequisite:** Completion of RT 305, RT 315, RT 306, and RT 327 with a grade of 2.0 or better.

## RT 424

### Respiratory Therapy Clinical III [RE] • 8.0 Credits

In this clinical practicum, students are immersed in real-world respiratory care settings. Emphasis on applying theoretical knowledge to patient care, diagnostic procedures, and therapeutic interventions. \$10.72 malpractice insurance fee. **Prerequisite:** Completion of RT 403 and RT 413 with a grade of 2.0 or better.

## RT 426

### Respiratory Therapy Clinical IV [RE] • 8.0 Credits

A continuation of the clinical series, this course provides advanced clinical experiences in respiratory care. Students will engage in patient management in diverse settings, focusing on critical care scenarios and advanced respiratory support techniques. \$10.72 malpractice insurance fee. **Prerequisite:** Completion of RT 424 with a grade of 2.0 or better.

## RT 428

### Respiratory Therapy Clinical V [RE] • 8.0 Credits

The final clinical practicum in the series, this course offers students in-depth, hands-on experiences in specialized areas of respiratory care. Emphasis is on integrating all learned skills and knowledge in the management of complex respiratory cases in various clinical settings. \$10.72 malpractice insurance fee. **Prerequisite:** Completion of RT 405 and RT 426 with a grade of 2.0 or better.

## Social Science

## SSCI 199

### Special Studies [RE] • 1.0–15.0 Credits

A class used to explore new coursework.

## SSCI 290

### Social Research Methods [S/B] • 4.0 Credits

Introduces the theory, methodology, and some of the specific techniques of social science research. Students learn how to compose research questions, review the literature, make measurements and obtain data, perform basic analyses of qualitative and quantitative data, and write up research findings. This course also explores the philosophical underpinnings and ethical considerations involved in social research. Intended for students majoring in the social or behavioral sciences.

# Courses

## SSCI 291

### Social Research Methods Lab [S/B] • 1.0 Credit

Lab to be taken concurrently with SSCI 290. \$11.40 lab fee.

## Social Work

### SOWK 101

#### Introduction to Social Work • 5.0 Credits

Formerly HS 101, SOWK 101

An overview of social work experience including history, purpose and tasks, practice settings, and future trends of social work profession.

### SOWK 103

#### Social Work Ethics [RE] • 5.0 Credits

Formerly HS 103, SOWK 103

The course is designed to review, discuss, and evaluate ethics as it pertains to the field of Social Work. The course will cover current ethical codes, ethical decision making, and how students' personal beliefs, attitudes, biases, and values impact their role as helping professionals.

### SOWK 201

#### Counseling Theory and Practice [RE] • 5.0 Credits

Formerly HS 201, SOWK 201

This course is an overview of major theories of counseling and psychotherapy. Students will be exposed to a wide variety of theories and have the opportunity to apply those approaches in classroom exercises and role-playing situations. Students will have the opportunity to develop a unique style of counseling, utilizing effective techniques with an emphasis on multicultural awareness. **Prerequisite: Completion of SOWK 101 with a 0.7 or higher, or concurrent enrollment.**

## Sociology

### SOC& 101

#### Intro to Sociology [S/B] • 5.0 Credits

Formerly SOC 101, SOC& 101

An introduction to the scientific study of society. Emphasis on relationship of the individual to society, inequality, social institutions, and deviant behavior.

### SOC 110

#### Gender, Media, & Popular Culture [S/B] • 5.0 Credits

This course explores how men and women, as well as the qualities of "masculinity" and "femininity," are portrayed in print, visual, and news media, as well as the relationship between gender and cultural experiences, such as technology, sports, and violence. **Prerequisite: This course is cross-listed with WS 110. Students completing SOC 110 may not receive graduation credit for WS 110.**

### SOC 115

#### Intro to Middle East History & Society [S/B] • 5.0 Credits

Formerly HIS 115, HIST 115, SOC 115

This course will introduce students to the sociology and history of the Middle East as one of the most diverse regions in the world. Specifically, it examines the historical development as well as the current transformation of social, cultural, economic, and political systems of Middle Eastern societies. Topics will be examined using a macro-sociological approach which analyzes both their internal dynamics and their role and place in the world. **Prerequisite: This course is cross-listed with HIST 115. Students completing SOC 115 may not receive graduation credit for HIST 115.**

### SOC 150

#### Marriage, Family, and Relationships [S/B] • 5.0 Credits

The family is discussed in broad sociobiological, historical, and comparative perspectives. Modern family life is analyzed after conceptual frameworks have been developed.

### SOC 160

#### Gender Studies [S/B] • 5.0 Credits

Societies create many roles for their members, depending upon technology, organization, and the distribution of power. Some of those roles are assigned on the basis of sex. This course examines the social creation of those gender roles assigned to sex and sexual behavior, and explores the inner life of acting out those roles.

### SOC 197

#### Field Experience • 1.0–3.0 Credits

Arrangements are made for students to receive actual field experience. The number of hours per week determines the credit enrollment.

**Prerequisite: Completion of SOC& 101 with a 0.7 or higher, and instructor permission.**

### SOC 199

#### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

### SOC& 201

#### Social Problems [S/B] • 5.0 Credits

Formerly SOC 201, SOC& 201

Examines conditions that adversely affect the quality of life in the United States. Deviant behavior (crime, alcoholism, drug abuse, sexual deviance, mental illness) and problems of inequality (including poverty, racism, and sexism) are to be covered.

### SOC 220

#### Globalization [S/B] • 5.0 Credits

Formerly ICS 220, SOC 220

Sociological analysis of the global interconnectedness of things, people, and ideas. Topics include economic development and trade, immigration and citizenship, human rights, transmission of culture and knowledge, and new technologies including the internet. Emphasis on understanding the significance of social forces and inequalities in shaping globalization processes. **Prerequisite: This course is cross-listed with ICS 220. Students completing SOC 220 may not receive graduation credit for ICS 220.**

### SOC 221

#### Sociology of Deviance and Crime [S/B] • 5.0 Credits

This course introduces students to the sociological study of social behavior that violates society's accepted norms, namely, deviance and crime (hereafter: deviance). Specifically, the course will help students understand types of crime, non-criminal deviant behavior (such as mental illness and addiction) and how society responds at various levels to these behaviors. Students will learn about the theoretical approaches (labeling theory, differential association theory, control theory, for example) that explain the causes, extent and consequences of deviance in society. Student will also learn how deviance relates to aspects of class, ethnicity and race and to various social institutions, such as family, media, and power.

# Courses

## SOC 230

### Human Sexuality • 3.0 Credits

A survey of human sexuality from biological, psychological, sociocultural, and sociobiological perspectives. Topics include sexual orientation, sexual dysfunction, and sexually transmitted diseases.

## SOC 269

### Sociology of World Cinema [S/B] • 5.0 Credits

Introduces one of the most vital and significant aspects of cultural life in the world. The world cinema is central to an artistic self-awareness that reflects a range of dominant social and cultural issues. Through a number of feature films from the Arab, Iranian, Israeli, Turkish, Chinese, Indian, French, Italian, German, Mexican, and American cinema, this course takes these cultural products as the aesthetic expressions of some enduring social, cultural, political, and economic concerns in contemporary world societies. A total of about ten feature films are shown and discussed in the course of the quarter.

## SOC 297

### Field Experience • 1.0–3.0 Credits

Arrangements are made for students to receive actual field experience. The number of hours per week determines the credit enrollment.

**Prerequisite:** Completion of SOC& 101 with a 0.7 or higher, and instructor permission.

## SOC 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## SOC 305

### Cybercrime: A Sociological Perspective [S/B] • 5.0 Credits

Cybercrime is a deviant behavior involving the illegal use of computer technology and the internet against individuals, social groups, and institutions. This course examines cybercrime and its various types (such as identity theft, bullying, and cyber-terrorism) as a social problem in the United States and the world. The goal of this course is to introduce students to the theories and methods used by sociologists to understand the different dimensions of cybercrime including their causes, costs, and challenges to society, and possible solutions. Topics include: cyber-sociology, crime and deviance, types of cybercrime, challenges to social order, society's responses to cybercrime, and socio-economic and ethical consequences of cybercrime. **Prerequisite:** Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval. It is also recommended that students complete either SOC& 101 or SOC& 201 prior to enrollment.

## SOC 334

### Sociology of Health and Illness • 5.0 Credits

This course introduces students to the sociology of medicine and healthcare. Specifically, this course systematically examines factors that affect health and illness, social epidemiology of disease, the organization of health care systems, strain on healthcare systems, as well as other societal factors affecting the health status of groups and individuals, with a special focus on minority groups. **Prerequisite:** Acceptance into a BAS/BSN program, completion of a two-year degree or equivalent, or instructor approval.

## Spanish

## SPAN 110

### Beginning Spanish for Professionals [H] • 5.0 Credits

Formerly SPA 110, SPAN 110

A beginning-level Spanish course designed for those who interact with Spanish-speaking people professionally, as customers, clients, patients, or co-workers. This course is also intended for students who intend to follow business, service, legal, or medical professions. This class begins with basic Spanish language study, followed by activities specifically designed to meet the individual needs and professions of the participants. No previous Spanish is required.

## SPAN 111

### Intermediate Spanish for Professionals [H] • 5.0 Credits

Formerly SPA 111, SPAN 111

The second level of Spanish for Professionals, is a course designed for those who interact with Spanish-speaking people professionally, as customers, clients, patients, or co-workers. This course is also intended for students who intend to follow business, service, legal, or medical professions. Continuing basic Spanish instruction is followed by activities specifically designed to meet the individual needs and professions of the participants. **Prerequisite:** A grade of 0.7 or higher in either SPAN 110 or SPAN& 121, or instructor permission.

## SPAN 112

### Advanced Spanish for Professionals [H] • 5.0 Credits

Formerly SPA 112, SPAN 112

The third level of Spanish for Professionals, a course designed for those who interact with Spanish-speaking people professionally, as customers, clients, patients, or co-workers. This course is also intended for students who intend to follow business, service, legal, or medical professions. Continuing Spanish language instruction is followed by activities specifically designed to meet the individual needs and professions of the participants. **Prerequisite:** A grade of 0.7 or higher in either SPAN 111 or SPAN& 122, or instructor permission.

## SPAN& 121

### Spanish I [H] • 5.0 Credits

Formerly SPA 101, SPAN& 121

Introduction to the Spanish language including conversational skills, reading, writing and grammar, and Hispanic culture including geography, customs, daily life, and heritage. Designed for the novice learner of Spanish, with little or no proficiency in the Spanish language. It is recommended that students complete at least ENGL 99 prior to enrollment.

## SPAN& 122

### Spanish II [H] • 5.0 Credits

Formerly SPA 102, SPAN& 122

Introduction to the Spanish language including conversational skills, reading, writing and grammar, and Hispanic culture including geography, customs, daily life, and heritage. **Prerequisite:** Completion of SPAN& 121 with a 0.7 or higher, or instructor permission.

## SPAN& 123

### Spanish III [H] • 5.0 Credits

Formerly SPA 103, SPAN& 123

Introduction to the Spanish language including conversational skills, reading, writing, grammar, Hispanic culture including geography, customs, daily life, and heritage. **Prerequisite:** Completion of SPAN& 122 with a 0.7 or higher, or instructor permission.

## SPAN 199

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.



# Courses

## SPAN 205

### Spanish for Spanish Speakers [H] • 5.0 Credits

Formerly SPA 205, SPAN 205

Native or near-native speakers of Spanish develop and improve reading, writing, and grammar skills in their native language, while learning to appreciate the depth and diversity of Latino culture both in the United States and abroad. Special attention is given to spelling, accents, grammar, and vocabulary of standard Spanish. Students are also introduced to a comprehensive and analytical survey of Spanish and Latin American literature.

## SPAN 206

### Spanish for Spanish Speakers [H] • 5.0 Credits

Formerly SPA 206, SPAN 206

Designed for native or near-native speakers of Spanish who learn Spanish at home and wish to reactivate their use of the Spanish language, while expanding their academic Spanish language skills and cultural knowledge. Emphasis on speaking, reading, writing, and listening comprehension, in response to students' specific needs. Special attention is given to advanced grammar and vocabulary of standard Spanish.

**Prerequisite:** Completion of SPAN 205 with a 0.7 or higher, or instructor permission.

## SPAN 207

### Spanish for Spanish Speakers [H] • 5.0 Credits

Formerly SPA 207, SPAN 207

Designed for native or near-native speakers of Spanish who learn Spanish at home and wish to reactivate their use of the Spanish language, while expanding their academic Spanish language skills and cultural knowledge. Emphasis on speaking, reading, writing, and listening comprehension, in response to students' specific needs. Special attention is given to advanced grammar and vocabulary of standard Spanish. Students are introduced to a comprehensive and analytical survey of Spanish and Latin American literature. **Prerequisite:** Completion of SPAN 206 with a 0.7 or higher, or instructor permission.

## SPAN& 221

### Spanish IV [H] • 5.0 Credits

Formerly SPA 201, SPAN& 221

Extensive practice in all four language skills (reading, writing, speaking, and listening). The course includes cultural readings and short stories and an in-depth review of basic Spanish grammar, expansion of basic vocabulary, and a broadening of the student's understanding of Hispanic culture. **Prerequisite:** Completion of SPAN& 123 with a 0.7 or higher, or instructor permission.

## SPAN& 222

### Spanish V [H] • 5.0 Credits

Formerly SPA 202, SPAN& 222

Extensive practice in all four language skills (reading, writing, speaking, and listening). The course includes cultural readings and short stories and an in-depth review of basic Spanish grammar, expansion of basic vocabulary, and a broadening of the student's understanding of Hispanic culture. **Prerequisite:** Completion of SPAN& 221 with a 0.7 or higher, or instructor permission.

## SPAN& 223

### Spanish VI [H] • 5.0 Credits

Formerly SPA 203, SPAN& 223

Extensive practice in all four language skills (reading, writing, speaking, and listening). The course includes cultural readings and short stories and an in-depth review of basic Spanish grammar, expansion of basic

vocabulary, and a broadening of the student's understanding of Hispanic culture.

## SPAN 299

### Special Studies • 1.0–15.0 Credits

A class used to explore new coursework.

## Spanish Community Interpreting

### INTP 101

#### Introduction to the Interpreting Profession [RE] • 5.0 Credits

This course allows students to explore the interpreting profession, including a variety of professional pathways and specializations. Students will be introduced to the laws and regulations that govern interpreters and the provision of language access. They will learn what interpreters need to know and do to keep themselves safe. They will also begin to understand and apply the codes of ethics and standards of practice that guide interpreter decision making. Learning will be supported by students' observation of professional interpreters at clinical learning sites. This course is open to any student interested in learning more about the interpreting profession; admission to the Spanish Medical Interpreting program is only required for students pursuing the program certificate.

### INTP 102

#### Medical Terminology for Interpreters I [RE] • 5.0 Credits

This course covers the basics of medical terminology in English and Spanish to support effective interpreting. Students will learn about the differences in word choices and idiomatic expressions among regional variants of Spanish. They will learn about body systems and their anatomy and physiology, as well as common diseases, symptoms, medical treatments, and diagnostic testing. Students will also learn about common abbreviations, understand medical terms based on word roots and affixes, and learn about how U.S. health systems operate. This course is open to any bilingual student. Admission to the Spanish Medical Interpreting program is only required for students pursuing the program certificate. This course can be taken concurrently with INTP 101.

### INTP 103

#### Consecutive Interpreting I [RE] • 5.0 Credits

Students will learn about consecutive interpreting and note-taking for interpreters. Students will learn about the role of the community interpreter and how to manage the flow of information in an interpreted encounter. They will explore their own personal culture and beliefs and understand how to support the communication goals of everyone involved in the encounter. Learning will be supported by interpreting under supervision at clinical learning sites.

### INTP 104

#### Modes of Interpreting I [RE] • 5.0 Credits

This course focuses on three important modes for community interpreters - simultaneous interpreting, sight translation, and written translation. Students will explore each mode, learning how and why each is used in community interpreting, and begin to develop their skills. Learning will be supported by interpreting at clinical learning sites. **Prerequisite:** Acceptance into CBC's Spanish Medical Interpreting program and completion of INTP 101 and INTP 102 with a 1.5 or better.

### INTP 201

#### Medical Terminology for Interpreters II [RE] • 5.0 Credits

This advanced course in Spanish and English medical terminology for interpreters builds on the terms and concepts learned in Medical Terminology for Interpreters I. Students will learn about specialty medical

# Courses

treatments, procedures and diagnostics, while also learning how to research unknown terms and manage the register of medical terminology. Students will examine the impact of culture on communication, and explore methods of supporting cross-cultural communication in the interpreting encounter. **Prerequisite:** Acceptance into CBC's Spanish Medical Interpreting program and completion of INTP 101 and INTP 102 with a 1.5 or better.

## INTP 202

### Consecutive Interpreting II [RE] • 5.0 Credits

In this course, students continue to hone their skills in the consecutive interpreting mode and in note-taking for interpreters. Students will work with increasingly complex material and develop their ability to self-monitor for errors and to replicate the register and style of the speaker. They will apply the code of ethics and standards of practice to interpreting scenarios. Students will also learn about how to begin operating as a freelance interpreter in Washington state and maintain their interpreting credentials. Learning will be supported by independent interpreting at clinical learning sites. **Prerequisite:** Acceptance into CBC's Spanish Medical Interpreting program and completion of INTP 103 with a 1.5 or better.

## Sterile Processing Technician

### SPT 100

#### Foundations of Sterile Processing [RE] • 6.0 Credits

Formerly HCST 100, SPT 100

This course is designed to prepare students for entry-level opportunities within the central service and material management setting. Fundamentals of sterile processing are discussed in the context of today's diverse perioperative environment. Students learn basic technical concepts within the scope of the central service department. Topics include supply chain management, purchasing and inventory management concepts, recommended standards of practice for instrument and equipment processing, safety regulations, and the impact of effective customer service on quality patient care. \$11.40 lab fee.

**Prerequisite:** Students must be accepted into the Sterile Processing Technician Program prior to enrolling.

### SPT 150

#### Sterile Processing Clinical [RE] • 12.0 Credits

Formerly HCST 150, SPT 150

This course provides students the opportunity to apply central service and material management concepts within the context of a clinical internship. Students perform technical skills within the scope of the central service department. Skills include cleaning and disinfecting medical devices, preparing items for sterilization, inspecting and assembling surgical instrumentation, operating sterilization equipment, and storing surgical equipment and supplies. \$10.72 per quarter malpractice insurance fee.

**Prerequisite:** Completion of SPT 100 and HSCI 147 with a 2.0 or better in both.

## Surgical Technology

### SURG 101

#### Introduction to Surgical Technology [RE] • 4.0 Credits

Formerly SRGT 101, SURG 101

This course explores fundamental concepts related to perioperative practice and provides a comprehensive introduction into the field of surgical technology. Areas of emphasis include: historical foundations of surgical sciences, role definition and scope of practice, teamwork,

operating equipment and instrumentation, aseptic principles, and perioperative case management. **Prerequisite:** Completion of major support courses for Surgical Technology and acceptance into the Surgical Technology program.

### SURG 102

#### Perioperative Science [RE] • 5.0 Credits

Formerly SRGT 110, SURG 102

This course surveys perioperative sciences specific to the practice of surgical technology. Topics include information technology, electricity, lasers, minimally invasive surgical applications, interventional radiology applications, physical and environmental hazards, sterile processing and infection control fundamentals, the disease process, and postoperative wound healing. **Prerequisite:** Completion of major support courses for Surgical Technology and acceptance into the Surgical Technology program.

### SURG 103

#### Perioperative Patient Care [RE] • 2.0 Credits

Formerly SRGT 160, SURG 103

This course explores the duties and responsibilities of the surgical technologist in the assistant circulator role. Additionally, students are introduced to legal and ethical concepts governing perioperative practices related to surgical technology. Topics include: legal concepts and risk management, professional and medical ethics, communication, HIPAA, patient records, medication handling, open gloving, urinary catheterization, patient positioning, preoperative skin preparation, and emergency patient management. **Prerequisite:** Completion of major support courses for Surgical Technology and acceptance into the Surgical Technology program.

### SURG 106

#### Surgical Pharmacology and Anesthesia [RE] • 4.0 Credits

Formerly SRGT 104, SURG 106

This class provides a basic knowledge of the language of pharmacology including: reading, interpreting, and documenting medication orders; systems of measurement and conversions; measuring medications for administration; calculating dosages and solutions; routes of administration for the surgical patient; anesthesia agents and principles of anesthesia administration; and medications used in emergency situations in the operating room. \$11.40 lab fee. **Prerequisite:** Acceptance into the Surgical Technology program and completion of the following with a minimum grade of 2.0: SURG 101/111, 102/112, and 103/113.

### SURG 107

#### Surgical Procedures I [RE] • 8.0 Credits

Formerly SRGT 150, SURG 107

This course introduces students to surgery and primary surgical procedures within basic specialties including general surgery, obstetrics and gynecology, otorhinolaryngology, genitourinary surgery, and orthopedics. \$247 AST exam - Surgical Technology. **Prerequisite:** Acceptance into the Surgical Technology program and completion of the following with a minimum grade of 2.0: SURG 101/111, 102/112, and 103/113.

### SURG 111

#### Introduction to Surgical Technology Lab [RE] • 3.0 Credits

Skills laboratory designed to accompany SURG 101. This course provides students with an opportunity to demonstrate practical skills designed to facilitate operative procedures in the scrub role and ensure high-quality patient care. Practical skills include: identifying surgical equipment and instrumentation, assembling and preparing surgical supplies, establishing and maintaining the sterile field, surgical hand hygiene, gowning and



# Courses

gloving, intraoperative case management, operative counts, and dressing application. \$11.40 lab fee. **Prerequisite:** Completion of major support courses for Surgical Technology and acceptance into the Surgical Technology program.

## SURG 112

### Perioperative Science Lab [RE] • 2.0 Credits

Skills laboratory designed to accompany SURG 102. This course provides students with an opportunity to demonstrate practical skills designed to facilitate operative procedures in the scrub role and ensure high-quality patient care. Practical skills include: donning operation room attire and PPE, patient transport, minimally invasive applications, electrosurgical unit safety, sterile processing, assisting with wound closure techniques, and surgical specimen handling. \$11.40 lab fee. **Prerequisite:** Completion of major support courses for Surgical Technology and acceptance into the Surgical Technology program.

## SURG 113

### Perioperative Patient Care Lab [RE] • 1.0 Credit

Skills laboratory designed to accompany SURG 103. This course provides students with an opportunity to demonstrate practical skills designed to facilitate operative procedures in the assistant circulator role and ensure high-quality patient care. Practical skills include: reviewing documentation, medication handling, open gloving, urinary catheterization, patient positioning, preoperative skin preparation, and emergency management. \$11.40 lab fee. **Prerequisite:** Completion of major support courses for Surgical Technology and acceptance into the Surgical Technology program.

## SURG 117

### Surgical Procedures Lab [RE] • 3.0 Credits

This course provides students with an opportunity to perform comprehensive practical skills designed to facilitate operative procedures and ensure high-quality patient care in the clinical setting. \$11.40 lab fee. **Prerequisite:** Acceptance into the Surgical Technology program and completion of the following with a minimum grade of 2.0: SURG 101/111, 102/112, and 103/113.

## SURG 118

### Advanced Surgical Skills Lab [RE] • 2.0 Credits

This lab course provides students an opportunity to learn and practice advanced techniques in perioperative case management, including complex draping skills, specialty surgical field setup, correcting breaks in sterility, use of minimally invasive surgical applications, and gowning and gloving for orthopedic procedures. **Prerequisite:** Acceptance into the Surgical Technology program and completion of the following with a minimum grade of 2.0: SURG 101/111, 102/112, and 103/113.

## SURG 206

### Professional Development [RE] • 2.0 Credits

This course reviews workplace issues, communication strategies, conflict management, leadership, and employability skills. In preparation for graduation and entrance into the workforce, students will develop a professional resume and practice job interview skills. **Prerequisite:** Acceptance into the Surgical Technology program and completion of the following with a minimum grade of 2.0: SURG 223 and SURG 207.

## SURG 207

### Surgical Procedures II [RE] • 8.0 Credits

Formerly SRGT 250, SURG 207

A progression from SURG 107. This course introduces students to surgery and primary surgical procedures within basic specialties including

ophthalmology, oral and maxillofacial surgery, plastic and reconstructive surgery, cardiothoracic surgery, peripheral vascular surgery, and neurosurgery. \$105 NBSTSA board review fee. **Prerequisite:** Acceptance into the Surgical Technology program and successful completion of SURG 106, 107, and 117 with a minimum grade of 2.0.

## SURG 208

### Certification Preparation [RE] • 4.0 Credits

Formerly SRGT 240, SURG 208

Certification Preparation provides an in-depth review of the Core Curriculum for Surgical Technology. Students will also engage in discussions based on their experiential learning opportunities within the clinical practicum to assist in preparation for the Certified Surgical Technologist (CST) national certifying examination. **Prerequisite:** Acceptance into the Surgical Technology program and successful completion of SURG 223 and SURG 207 with a minimum grade of 2.0.

## SURG 223

### Operating Room Practicum I [RE] • 8.0 Credits

This course provides progressive exposure to and experience with diverse surgical procedures performed in multiple specialties within the clinical setting. Students prepare for and perform assigned surgical procedures under the supervision of facility personnel, clinical preceptors, and clinical college faculty in accordance with patient safety standards and industry best practices. **Prerequisite:** Acceptance into the Surgical Technology program and successful completion of SURG 106, 107, and 117 with a minimum grade of 2.0.

## SURG 224

### Operating Room Practicum II [RE] • 8.0 Credits

A progression from SURG 223. This course provides progressive exposure to and experience with diverse surgical procedures performed in multiple specialties within the clinical setting. Students prepare for and perform assigned surgical procedures under the supervision of facility personnel, clinical preceptors, and clinical college faculty in accordance with patient safety standards and industry best practices. Clinical experience focuses on advanced skills intended to assist in the transition from classroom to employment. \$11.40 lab fee. **Prerequisite:** Acceptance into the Surgical Technology program and successful completion of SURG 223 and SURG 207 with a minimum grade of 2.0.

## SURG 293

### Independent Study [RE] • 1.0–5.0 Credits

Formerly SRGT 293, SURG 293

A class used to explore new coursework or for a specific topic of special interest. \$10.72 per quarter malpractice insurance fee. \$11.40 lab fee. **Prerequisite:** Completion of major support courses for Surgical Technology and acceptance into the Surgical Technology program.

# Theatre

## DRMA 100

### Theatre Study Tour • 1.0–3.0 Credits

Formerly DRMA 100, THA 100

Students participate in a field trip experience to attend professional, commercial theatre. Destinations are selected among Ashland, Los Angeles, Seattle, San Francisco, Portland, and New York City. Students meet for analysis and discussions before and after attending the planned events. Fees apply. May be repeated for credit.

# Courses

## **DRMA& 101**

### **Intro to Theatre [H] • 5.0 Credits**

Formerly DRMA& 101, THA 115

An exploration of the many facets of theatre and the many creative artists who comprise the theatre arts. Students study the history of theatre, styles of production, plays, playwrights, directors, actors, critics, and designers.

## **DRMA 105**

### **Performance Practicum • 1.0–3.0 Credits**

Formerly DRMA 105, THA 105

This variable credit lab course provides students with the opportunity to participate in college theater productions as performers in leading or supporting roles. Students will engage in a hands-on learning environment through rehearsals and performances, with a focus on practical experience in acting and stage performance. Participation in rehearsals and all scheduled performances is mandatory, ensuring students gain valuable experience in live theatrical productions. \$11.40 lab fee.

## **DRMA 106**

### **Design, Tech, & Management Practicum • 1.0–3.0 Credits**

Formerly DRMA 106, THA 106

This variable credit lab course offers students hands-on experience in the technical and managerial aspects of theater production. Students will engage in a range of tasks, including theatrical design, backstage technical work, and stage management. Through active participation in college theater productions, students will develop practical skills in set design, lighting, sound, props, costumes, and stage management. Participation in rehearsals and performances is mandatory, allowing students to gain comprehensive experience in theater production. \$11.40 lab fee.

## **DRMA 107**

### **Rehearsal and Performance • 1.0–3.0 Credits**

Formerly DRMA 107, THA 107

Participation in college theatre productions on stage and backstage. After play auditions for each quarter, the class, composed of students selected for cast and production staff positions, is involved in rehearsals and performances. \$11.40 lab fee.

## **DRMA 110**

### **Voice and Movement • 3.0 Credits**

Formerly DRMA 110, THA 110

Creative and effective communication of ideas through the use of the body and voice. Includes physical and vocal technique, improvisation, and group problem solving.

## **DRMA 115**

### **Stage Combat • 3.0 Credits**

Where there is theatre, there are shows with simulated violence and struggle. Stage Combat is the artform used to safely and effectively communicate these scenes to audiences. It is the art form that bridges the gap between consent/partnering and volatile conflict. Over the course of the quarter, students will learn safe and believable Unarmed and Knife Stage Combat techniques for stage and screen, develop the physicality and skills necessary to perform fight choreography, and gain the ability to learn, rehearse, and perform fight scenes in a theatrical context.

## **DRMA 120**

### **Acting-Beginning • 5.0 Credits**

Formerly DRMA 120, THA 120

An introduction to acting course. This course focuses on creating a character with internal truth that is presented with an awareness of

external craft, including interpretive skills, through a variety of exploratory exercises. Class culminates in performance final.

## **DRMA 121**

### **Acting-Intermediate • 5.0 Credits**

Formerly DRMA 121, THA 121

An intermediate studio acting course which is a continuation of DRMA 120. This course continues its focus on creating a character with internal truth that is presented with an awareness of external craft, including interpretive skills, through a variety of exploratory exercises. Class culminates in performance final. \$11.40 lab fee. **Prerequisite: Completion of DRMA 120 with a 0.7 or higher, or instructor permission.**

## **DRMA 126**

### **Stagecraft • 1.0–3.0 Credits**

Formerly DRMA 126, THA 126

A study of the technical aspects of stage craft, and some design, with an emphasis on construction techniques. During lab times, students gain a working knowledge of shop tools, their application, shop safety, and crew protocol. \$11.40 lab fee.

## **DRMA 127**

### **Stagecraft • 1.0–3.0 Credits**

Formerly DRMA 127, THA 127

A study of the technical aspects of stage craft, and some design, with an emphasis on construction techniques. During lab times, students gain a working knowledge of shop tools, their application, shop safety, and crew protocol. \$11.40 lab fee.

## **DRMA 128**

### **Stagecraft • 1.0–3.0 Credits**

Formerly DRMA 128, THA 128

A study of the technical aspects of stage craft, and some design, with an emphasis on construction techniques. During lab times, students gain a working knowledge of shop tools, their application, shop safety, and crew protocol. \$11.40 lab fee.

## **DRMA 198**

### **Special Studies • 1.0–3.0 Credits**

Formerly DRMA 198, DRMA 199

A class used to explore new coursework.

## **DRMA 199**

### **Special Studies • 1.0–3.0 Credits**

Formerly DRMA 198, DRMA 199

A class used to explore new coursework.

## **DRMA 200**

### **Theatre Study Tour • 1.0–3.0 Credits**

Formerly DRMA 200, THA 200

Students participate in a field trip experience to attend professional, commercial theatre. Destinations are selected among Ashland, Los Angeles, Seattle, San Francisco, Portland, and New York City. Students meet for analysis and discussions before and after attending the planned events. Fees apply. May be repeated for credit.

## **DRMA 215**

### **Survey of Theatre History [H] • 5.0 Credits**

Formerly DRMA 215, THA 215

This is a survey course that covers significant trends and innovations throughout theatre history from its inception in ancient Greece through the present. The emphasis, however, is on early theatre and its development and evolution.

# Courses

## DRMA 216

### Acting for The Camera • 3.0 Credits

Formerly DRMA 216, THA 216

Instruction and practice in the basics of acting for both TV and film style productions: playing to the camera, shooting out of sequence, blocking, and other production considerations. **Prerequisite:** Completion of DRMA 120 with a 0.7 or higher, or instructor permission.

## DRMA 220

### Acting Studio • 1.0–3.0 Credits

A professional acting studio which utilizes class performances of scenes and monologues, as well as class discussions of theory. This course focuses on creating a character with internal truth (Stanislavskian-based) that is presented with an awareness of external craft including interpretive skills. Emphasis is placed on actor coaching and discovery. \$11.40 lab fee. **Prerequisite:** Completion of DRMA 120 with a 0.7 or higher, or instructor permission.

## DRMA 221

### Acting Studio • 1.0–3.0 Credits

A professional acting studio which utilizes class performances of scenes and monologues, as well as class discussions of theory. This course focuses on creating a character with internal truth (Stanislavskian-based) that is presented with an awareness of external craft including interpretive skills. Emphasis is placed on actor coaching and discovery. **Prerequisite:** Completion of DRMA 120 with a 0.7 or higher, or instructor permission.

## DRMA 222

### Acting Studio • 1.0–3.0 Credits

A professional acting studio which utilizes class performances of scenes and monologues, as well as class discussions of theory. This course focuses on creating a character with internal truth (Stanislavskian-based) that is presented with an awareness of external craft including interpretive skills. Emphasis is placed on actor coaching and discovery. **Prerequisite:** Completion of DRMA 120 with a 0.7 or higher, or instructor permission.

## DRMA 225

### Touring Children's Theatre • 1.0–3.0 Credits

This course involves adapting and developing material from children's stories and original literature into theatrical presentations. Emphasis is on ensemble acting and improvisation skills. The second half of the quarter focuses on performance as group tours area grade schools. \$11.40 lab fee.

## DRMA 242

### Design Essential • 3.0 Credits

Formerly DRMA 242, THA 242

This is an introductory course in developing basic skills in visualization, period research, graphic techniques, and script interpretation for theatre design; the focus being on scenic and costume design approaches.

## DRMA 243

### Stage Costuming • 1.0–3.0 Credits

Formerly DRMA 243, THA 243

An introductory course in the theory and practice of stage costume design and construction. \$11.40 lab fee.

## DRMA 244

### Stage Makeup • 1.0–2.0 Credits

Formerly DRMA 244, THA 244

A course covering the basics of stage makeup design as an extension of characterization. Students learn the techniques of makeup application, including youth, middle-age, old-age, and specialty makeup.

## DRMA 245

### Sound Design • 1.0–3.0 Credits

Formerly DRMA 245, THA 245

An introduction to sound design for theatre. This class focuses on the equipment, typical set-ups for theatre, and the design concepts for the use of sound in today's theatre environments. **Prerequisite:** Completion of DRMA 242 with a 0.7 or higher, or instructor permission.

## DRMA 246

### Stage Lighting • 1.0–3.0 Credits

Formerly DRMA 246, THA 246

A beginning course in the theory and practice of stage lighting. This course is a "hands-on" approach to design and technical drawing. Lab time involves, "hang and focus" crew techniques and protocol, and special projects. \$11.40 lab fee.

## DRMA 248

### Stage Management • 2.0 Credits

Formerly DRMA 248, THA 248

Examines the work of a stage manager. This course covers management of the stage and explores the "business" aspects of commercial theatre. Emphasis is on preparing students for stage managing in the commercial theatre and to prepare students for a theatre career with an enlightened view of theatre as a business.

## DRMA 249

### Special Studies • 1.0–3.0 Credits

Formerly DRMA 249, THA 249

Topics vary from among dramatic literature, acting styles, directing, theory criticism, aesthetics, history, and design. May be repeated for credit.

**Prerequisite:** Requirements to enroll in this class varies by quarter; please check with the instructor.

## DRMA 250

### Directing for The Stage • 3.0 Credits

Formerly DRMA 250, THA 250

An introductory course in the theory and practice of directing for the stage. Students explore analysis, interpretation, and concept formulation of dramatic literature. Communication and collaboration is emphasized.

**Prerequisite:** Completion of DRMA 120 with a 0.7 or higher, or instructor permission.

## DRMA 298

### Special Studies • 1.0–3.0 Credits

Formerly DRMA 298, DRMA 299

A class used to explore new coursework.

## DRMA 299

### Special Studies - Scene Painting • 1.0–3.0 Credits

Formerly DRMA 298, DRMA 299

A class used to explore new coursework.

## Welding Technology

## WT 100

### Basic Welding [RE] • 3.0 Credits

This course provides a beginning level of theory and welding processes and applications being used today. This course includes safety, set-up and

# Courses

tear-down, present concepts, applications and methods, and operation of oxy-acetylene, electric arc, and MIG welding. This course is for the general student population and is not intended for welding majors. \$37.50 per credit Welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee.

## WT 101

### Oxy-Acetylene Process [RE] • 1.0 Credit

A theoretical approach to give students an understanding in the areas of oxy-acetylene cutting, welding, and brazing of various metals. This class is for beginning, entry-level students. Subject matter focuses on background of the process and safety of this process and equipment, and its uses.

**Prerequisite:** Acceptance into the Welding Technology program.

## WT 103

### Fundamentals Major Processes & Their Consumables [RE] • 5.0 Credits

This is the systems' approach to welded design, the design of welded joints and allowable for welds. Arc welding consumables are covered and students become familiar with various welding processes. **Prerequisite:**

**Acceptance into the Welding Technology program.**

## WT 107

### Fabrication Principles Review [RE] • 4.0 Credits

Introduces welding students to many mathematical procedures they will face in the fabrication shop. Topics include the manipulation of fractions and decimals along with an instructor handout intended to familiarize students with the reading of tape measures and rulers. Students work problems involving calculating various dimensions from complex shapes, both fractional and decimal. In conjunction with these exercises, students are exposed to various geometry principles that are extremely beneficial in the fabrication shop for calculating sheet metal parameters, areas, volumes, and the weight of the finished product. The geometry portion also teaches how to calculate angles necessary to be cut and fitted in place in order to complete the finished product. **Prerequisite:** **Acceptance into the Welding Technology program, and a grade of 0.7 or better in MATH 100 or a higher math class or placement into MATH 100.**

## WT 108

### Fabrication Technique I [RE] • 1.0 Credit

This course is designed to aid students in understanding the variables that greatly affect welding fabrication. **Prerequisite:** **Completion of WT 107 and WT 112, both with a 2.0 or higher, or instructor permission.**

## WT 111

### Oxy-Acetylene Process Lab [RE] • 3.0 Credits

Gives students hands-on experience in a laboratory situation with the use of oxygen-acetylene equipment. Safety equipment set up/shut down, and manual and automatic cutting are covered, as well as identification of metals. \$37.50 per credit Welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** **Acceptance into the Welding Technology program.**

## WT 112

### Introduction to Shield Metal Arc Welding [RE] • 1.0–10.0 Credits

An introduction to mild steel arc welding consisting of manipulative skills using the shield metal arc process with E6010 type mild steel electrode. \$37.50 per credit Welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** **Acceptance into the Welding Technology program.**

## WT 113

### Advanced Shield Metal Arc Welding [RE] • 1.0–10.0 Credits

This course develops welding skills to meet AWS and ASME standards using the shielded metal arc process. \$37.50 per credit Welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** **Completion of WT 112 with a 2.0 or higher, or instructor permission.**

## WT 131

### Metallic Arc Refresher [RE] • 1.0–10.0 Credits

Designed primarily for tradesmen who need upgrading in shielded metallic arc welding. Includes instruction and practice for upgrading skills, test qualifications, and special application. \$37.50 per credit Welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee.

**Prerequisite:** **Trade experience is required; a test may be given to verify experience.**

## WT 141

### Shield Metal Arc Welding Certification [RE] • 1.0–10.0 Credits

Last course in the three-course series of the SMAW process. This course will finish working through the final open root outside corner joint lesson and transition to either an open root butt joint weld in the 2g, 3g, and 4g positions or a butt joint with a backing bar in the 2g, 3g, and 4g positions. Students will practice each position as individual lessons working towards demonstrating proficiency in all three positions to have the opportunity to take a welder qualification test to gain a structural welding certification to ASME sect. IX code standard. Successful completion of the open root 3 position plate test is required as a prerequisite to WT 211 Intro to pipe welding. \$37.50 per credit Welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** **Completion of WT 113 with a 2.0 or better, or instructor permission.**

## WT 181

### Fabrication Techniques I Lab [RE] • 3.0 Credits

This course is designed to aid students in understanding the variables that greatly affect welding fabrication. Students get hands-on and field work experience utilizing a welding truck for structural fabrication, including hoisting and rigging. \$37.50 per credit Welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** **Completion of WT 112 with a 2.0 or higher, or instructor permission.**

## WT 195

### Supervised Employment [RE] • 1.0–3.0 Credits

This is a supervised work experience involving the application and practice of skills and principles learned in the classroom and lab. The student will be placed with an employer where the environment will build on the student's area of career interest and prepare them to be productive employees. **Prerequisite:** **Completion of WT 181 with a 0.7 or higher, or instructor permission.**

## WT 201

### Weldability of Metals [RE] • 5.0 Credits

This course introduces the concepts that explain the metallurgical behavior and determine the weldability of ferrous and non-ferrous metals. **Prerequisite:** **Completion of WT 108, 141, and 181, all with a 2.0 or higher, or instructor permission.**

## WT 202

### Welding Inspection [RE] • 5.0 Credits

This course is designed to acquaint students with fundamental information and to help in the preparation for the AWS Welding Inspector Certification examination. **Prerequisite:** **Acceptance into the Welding Technology program.**

# Courses

## WT 208

### **Fabrication Technique II [RE] • 1.0 Credit**

This course is designed to aid students in understanding the variables that greatly affect welding fabrication. **Prerequisite:** Completion of WT 222 with a 2.0 or better and MATH 100 or a higher math class with a 1.0 or better, or instructor permission.

## WT 211

### **Introduction to Pipe Welding [RE] • 1.0–10.0 Credits**

An introduction to pipe welding using mild steel pipe and the shield metal arc process with E6010/E7081 covered electrode. Develop the necessary welding skills and techniques to prepare for certification in accordance with ASME code. \$37.50 per credit Welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** Completion of either WT 141 with a 2.5 or higher, or instructor permission.

## WT 222

### **Gas Tungsten Arc Welding (Tig) [RE] • 1.0–10.0 Credits**

This course is designed for the welding of plate and pipe using the gas tungsten arc welding (GTAW) process. Instruction stresses developing proper manipulative techniques and skills necessary to certify using the GTAW process. \$37.50 per credit Welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** Completion of WT 211 or WT 251 with a 2.0 or higher, or instructor permission.

## WT 231

### **Pipe Welding Certification [RE] • 1.0–10.0 Credits**

This course emphasizes qualification tests for piping and tubing. \$37.50 per credit welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** Completion of WT 211 with a 2.0 or higher, or instructor permission.

## WT 233

### **Pipe Welding Refresher [RE] • 1.0–10.0 Credits**

This course is designed for tradesmen who need upgrading on pipe welding procedures and skills for employment in the piping field. Includes instruction and practice for upgrading welding test qualifications and special applications. \$37.50 per credit welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** Trade experience is required; a test may be given to verify experience.

## WT 251

### **Gas Metal Arc Welding (Mig) Certificate [RE] • 1.0–10.0 Credits**

Formerly WT 151, WT 251

An introduction to gas metal arc welding consisting of manipulative skills using the gas metal arc process. \$37.50 per credit welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** Completion of WT 141 with a 2.0 or better, or instructor permission.

## WT 255

### **Structural Certification [RE] • 1.0–10.0 Credits**

This course provides advanced development of arc welding skills to meet American Welding Society (AWS), and American Society of Mechanical Engineers (ASME) welder qualification standards. This is the certification class for the structural welding pathway of the AAS welding technology degree. \$37.50 per credit welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee.

## WT 281

### **Fabrication Technique II Lab [RE] • 3.0 Credits**

This course is designed to aid students in understanding the variables that greatly affect the welding of pipe fabrication. Students get hands-

on and field work experience utilizing a welding truck for pipe fabrication including hoisting and rigging. \$37.50 per credit welding course fee. \$11.40 lab fee. \$12.50 per credit welding equipment fee. **Prerequisite:** Completion of WT 222 with a 2.0 or better and MATH 100 or a higher math class with a 1.0 or better, or instructor permission.

## Women's Studies

## WS 110

### **Gender, Media, and Popular Culture [S/B] • 5.0 Credits**

This course explores how men and women, as well as the qualities of "masculinity" and "femininity," are portrayed in print, visual, and news media, as well as the relationship between gender and cultural experiences, such as technology, sports, and violence. **Prerequisite:** This course is cross-listed with SOC 110. Students completing WS 110 may not receive graduation credit for SOC 110.

## WS 155

### **Women's Cultural Heritage [H] • 5.0 Credits**

An introductory course which presents an overview of the contributions women have made socially, politically, and culturally.

## WS 215

### **Women in U.S. History [H] • 5.0 Credits**

An introductory survey of women in U.S. history from pre-colonial times to the present. This course explores women's experiences, including historical attitudes about women's place in society and the realities of life and work for women. This course also explores how female roles in family, work, politics, and culture have changed over time. Emphasizes the diversity among women in terms of race, ethnicity, class, and sexuality. **Prerequisite:** This course is cross-listed with HIST& 215. Students completing WS 215 may not receive graduation credit for HIST& 215.



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Start Year: 2024  
B.A., Washington State University  
Financial Aid Outreach Specialist, Student Recruitment  
**Cinthia D. Alvarez**  
Start Year: 2015  
B.A., Washington State University  
A.A., Columbia Basin College  
Director for K-12 Partnerships, Instruction  
**Raul Alvarez**  
Start Year: 2024  
B.A., Heritage University  
Student Success Software Administrator, Counseling & Advising  
**Donald O. Anderson Jr.**  
Start Year: 2020  
M.S., Western Governors University  
M.Ed., Concordia University  
B.A., Central Washington University  
A.A.S., Columbia Basin College  
Instructional Designer, Teaching & Learning Center for Excellence  
**Leida Arciniega**  
Start Year: 2024  
M.Ed., B.A., Washington State University  
Completion Coach, Counseling & Advising  
**Amanda R. Aunspaugh**  
Start Year: 2015  
B.A., B.C.J., New Mexico State University  
Director for Curriculum & Schedule Management, Instruction  
**Katherine Banks**  
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M.B.A., Western Governors University  
M.A., University of Washington  
Dean for Social & Behavioral Sciences and Education, Social & Behavioral Sciences and Education  
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Start Year: 2013  
M.B.A., B.A., Washington State University  
Director for Financial Aid, Financial Aid  
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Start Year: 2016  
Completion Coach, Counseling & Advising  
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Start Year: 2022  
B.A., Cal State University  
Director for Planetarium & Observatory, Planetarium  
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Start Year: 2023  
B.A., Universidade Potiguar  
Retention Specialist, Transitional Studies  
**Catherine L. Brandes**  
Start Year: 2020  
M.Ed., Heritage University  
Completion Coach, Counseling & Advising

**Kellee Anne Brewer**  
Start Year: 2015  
M.S., University of Phoenix  
B.S., Washington State University  
WorkFirst Training Specialist, Workforce Education Center  
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Start Year: 2023  
Director for Accounting Services & Controller, Accounting Services  
**Debbie Bruce**  
Start Year: 1974  
Bookstore Operations Director, Bookstore  
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Start Year: 2020  
M.A., Ball State University  
Instructional Designer, Teaching & Learning Center for Excellence  
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Start Year: 2020  
B.S.W., Indiana University  
Accessibility Specialist, Disability Support Services  
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Start Year: 2022  
B.A., Washington State University  
Assistant Vice President for Marketing & Outreach  
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B.A., Washington State University  
Director for Campus Security, Risk & Emergency Management, Administrative Services  
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B.A., Pacific Lutheran University  
Completion Coach/Head Softball Coach, Counseling & Advising/Athletics  
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M.Ed., B.A., Eastern Washington University  
Completion Coach, Counseling & Advising  
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B.S., Western Governors University  
Title IX & Anti-Discrimination Administrator, Legal Affairs  
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Legal Affairs and Compliance Officer, Legal Affairs  
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Start Year: 2025  
B.A., Florida International University  
Director for Upward Bound, Upward Bound

# Board of Trustees, Faculty & Administrative Exempt

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M.S., B.S., The University of Texas of the Permian Basin

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M.S., Western Governors University

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M.P.A., B.A., Eastern Washington University

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Services, Veterans Education & Transition

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Ph.D., Utah State University

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A.A., A.A.S., Columbia Basin College

Associate Registrar, Registrar

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M.A., Antioch University-McGregor

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M.Ed., B.A., Western Washington University  
Assistant Vice President for Enrollment Services  
& Registrar, Student Services

**Jasmin Negrete Ortega**

Start Year: 2024

B.A., Eastern Washington University  
Retention & Transfer Specialist, Student  
Support Services

**Mark Nesmith**

Start Year: 2023

B.G.S., Friends University  
Director for Residential Life, Student Housing

**Tom M. Nguyen**

Start Year: 2001

B.A., Washington State University  
Academic Advisor - Tutor Coordinator, Upward  
Bound

**Sarah North**

Start Year: 2019

Ed.S., Fort Hays State University  
M.L.I.S., McGill University  
B.A., Whitman College  
Director for Library Services, Library

**Rachel Olivera**

Start Year: 2021

B.A., Washington State University  
Completion Coach, Counseling & Advising

**Amanda Orellana**

Start Year: 2021

M.B.A., B.S., Western Governors University  
Director for Compensation, Human Resources

**Corey Osborn**

Start Year: 2023

J.D., Temple University Beasley School of Law  
Vice President for Human Resources & Legal  
Affairs, Human Resources/Legal Affairs

**Nancy R. Peterson**

Start Year: 2016

M.Ed., M.A.T., Grand Canyon University  
B.S., Montana State University  
Accessibility Specialist, Disability Support  
Services

**Olivia Porter**

Start Year: 2022

B.A., Washington State University  
Assistant Director for General Accounting,  
Accounting Services

**Kristen A. Portner-Lauerman**

Start Year: 2020

M.H.A., B.S.H.A.M., Colorado State University  
A.A., Clark College  
Director for Dental Hygiene, Health Sciences

**Clarissa Pruneda**

Start Year: 2022

B.A., University of Washington  
Director for Workforce Development, Career &  
Technical Education

**Daniel Quock**

Start Year: 2017

M.S., Missouri State University  
Assistant Dean for Student Conduct & Student  
Life, Student Life

**McKenna Rains**

Start Year: 2020

M.S., Western Governors University  
Assistant Registrar, Registrar

# Board of Trustees, Faculty & Administrative Exempt

## **Elizabeth Ramirez**

Start Year: 2023

B.A., Eastern Washington University  
Assistant Director for Enrollment Services,  
Enrollment Services/Hawk Central/Student  
Records

## **Martin Ramirez**

Start Year: 2020

Completion Coach/Head Men's Soccer Coach,  
Counseling & Advising/Athletics

## **James Renshaw**

Start Year: 2024

M.S., B.S., The University of Alabama  
Financial Aid Outreach Specialist, Student  
Recruitment

## **Jocelyn Reyes Chavez**

Start Year: 2024

M.S., Western Governors University  
B.A., Washington State University  
Director for Career Services, Career Services

## **Rhonda Riggs**

Start Year: 2023

M.S., B.S., University of Idaho  
Director for Disability Support Services,  
Disability Support Services

## **Michael Roberts**

Start Year: 2023

B.S., Central Washington University  
Director for Technology Services, Technology  
Services

## **Ronda R. Rodgers**

Start Year: 2021

B.A., Washington State University  
Executive Assistant to the President & Board of  
Trustees, Administration

## **Eduardo Rodriguez**

Start Year: 2021

M.B.A., Western Governors University  
B.A.S., A.A.S., Columbia Basin College  
Vice President for Administrative Services,  
Administration

## **Rosario Rodriguez-Erechar**

Start Year: 2023

M.P.A., Eastern Washington University  
Director for Student Activities, Student  
Activities

## **Scott D. Rogers**

Start Year: 1997

M.A., B.Ed., Gonzaga University  
A.A., Bellevue Community College  
Athletic Director, Athletics

## **Spencer Roland**

Start Year: 2019

M.A., Washington State University  
Assistant Athletic Director, Athletics

## **Estreyita Rosales**

Start Year: 2022

B.A., Washington State University  
Financial Aid Outreach Specialist, Student  
Recruitment

## **Stefan Salazar-McGovern**

Start Year: 2019

M.S., Capella University  
Completion Coach/Head Baseball Coach,  
Counseling and Advising/Athletics

## **Nicole R. Salter-Tobin**

Start Year: 2008

B.A.S., A.A.S., Columbia Basin College  
Assistant Director for Workforce Education  
Center, Workforce Education Center

## **Daron Santo**

Start Year: 2017

B.S., Washington State University  
Completion Coach, Counseling & Advising

## **Steven Schneider**

Start Year: 2021

Capital Projects & Space Planning Coordinator,  
Administrative Services

## **Lorena Schubert**

Start Year: 2004

B.A.S., A.A.S., Columbia Basin College  
Workforce Education Training Specialist,  
Workforce Education Center

## **Lane D. Schumacher**

Start Year: 2002

M.Ed., B.A., Northwest Nazarene University  
Dean for Student Retention & Completion,  
Counseling & Advising

## **David Schweiger**

Start Year: 2025

M.B.A., Washington State University  
Director for Hospitality Center of Excellence,  
Hospitality Center of Excellence

## **Dmytro Serhiychuk**

Start Year: 2011

B.S., Western Governors University  
A.A.S., Columbia Basin College  
Assistant Director for System Administration &  
Development, Technology Services

## **Susan Shelangoskie**

Start Year: 2025

Ph.D., University of Utah  
Dean for Arts, Humanities & Communication,  
Arts, Humanities & Communication

## **Lendah Siah**

Start Year: 2013

Director for Assessment Center, Assessment  
Center

## **Elsa Silva Lopez**

Start Year: 2022

Ph.D., Washington State University  
Director for MESA, Math, Science and  
Engineering

## **Erick Silva-Farias**

Start Year: 2021

B.A., Washington State University  
Completion Coach, Counseling & Advising

## **Jennifer Silva-Gutierrez**

Start Year: 2022

B.A., Washington State University  
Financial Aid Outreach Specialist, Student  
Recruitment

## **Katherine Sinclair**

Start Year: 2020

B.A., University of Washington  
Retention Specialist, Transitional Studies

## **Kelsie J. Smith**

Start Year: 2016

M.S.W., Eastern Washington University  
B.A., Washington State University  
Director for Academic Success Center,  
Academic Success Center

## **Amy Sokaitis**

Start Year: 2021

M.S., University of New Haven  
B.A., Western State Colorado University  
Completion Coach/Head Women's Basketball  
Coach, Counseling & Advising/Athletics

## **Timothy Song**

Start Year: 2021

M.Ed., University of Southern California  
B.A., Claremont McKenna College  
Director for Development - Individual Giving,  
Foundation

## **David A. Spiel**

Start Year: 2008

B.A.S., A.S., A.A., Columbia Basin College  
A.A.S., A.S., Spokane Falls Community College  
Assistant Director for Educational Technology,  
Teaching & Learning Center for Excellence

## **Richard Starr**

Start Year: 2023

B.S., City University of Seattle  
A.A.S., Columbia Basin College  
Assistant Director for IT Infrastructure &  
Security, Technology Services

## **Lynsey Stewart**

Start Year: 2023

M.Ed., University of Missouri  
Executive Assistant to the Vice President for  
Student Services

## **Taylor Stewart**

Start Year: 2023

M.Ed., University of Idaho  
Completion Coach/Head Volleyball Coach,  
Counseling & Advising/Athletics

## **Ekaterina L. Stoops**

Start Year: 2020

Ph.D., M.Ed., B.Ed., Komsomolsk-on-Amure  
State Pedagogical University  
Director for Teaching & Learning Center for  
Excellence, Teaching & Learning Center for  
Excellence

## **Troy H. Stratford**

Start Year: 2003

B.S., University of Idaho  
Director for Emergency Services, Health  
Sciences

## **Araceli Suarez**

Start Year: 2024

B.A.E., Central Washington University  
Director for Student Support Services, Student  
Support Services

## **Roderick Taylor**

Start Year: 2018

M.B.A., Gonzaga University  
Dean for Math, Science & Engineering, Math,  
Science & Engineering

# Board of Trustees, Faculty & Administrative Exempt

## Alexander M. Thornton

Start Year: 2017

M.Ed., University of Washington  
Director for Student Recreation & Wellness,  
Student Recreation & Wellness

## Audrey Tinnin

Start Year: 2024

M.A.T., Eastern Oregon University  
Grant Writer

## David Ton

Start Year: 2022

B.S., University of Washington  
A.S., Columbia Basin College  
Completion Coach, Counseling & Advising

## Agustin Tovar

Start Year: 2023

B.A., Washington State University  
A.A.S., Columbia Basin College  
Completion Coach, Counseling & Advising

## Kimberley A. Tucker

Start Year: 1997

Ph.D., University of Northern Colorado  
M.N., B.S.N., Washington State University  
Director for Nursing Programs, Health Sciences

## Michelle Tyler

Start Year: 2021

Completion Coach, Counseling & Advising

## Amanda J. Ursino

Start Year: 2017

B.A., Washington State University  
Director for Enrollment Services, Enrollment  
Services/Hawk Central/Student Records

## Cristian Valencia

Start Year: 2024

M.P.A., B.A., Eastern Washington University  
Assistant Director for Accounts Receivable &  
Payable, Accounting Services

## Sarah Van Winkle

Start Year: 2022

M.A., Claremont Graduate University  
Assistant Director for Disability Support  
Services, Disability Support Services

## Shantoria Vance

Start Year: 2024

M.S., M.Div., Mercer University  
Director for Student Recruitment, Student  
Recruitment

## Cynthia Walker

Start Year: 2022

M.A., Bellevue University  
Assistant Dean for Instruction, Instruction

## Nicol L. Walters

Start Year: 2020

B.A., Fort Lewis College  
Athletic Trainer, Athletics

## Vanessa Wertz

Start Year: 2024

B.A., Columbia College of Missouri  
College Outreach & Recruitment Specialist,  
Student Recruitment

## David Wilkie

Start Year: 2017

A.A.S.-T., Big Bend Community College  
Assistant Director for Central Services, Central  
Services

## Kyle J. Winslow

Start Year: 2020

Ed.D., Seattle University  
M.B.A., City University  
B.S., Fitchburg State University  
Dean for Business & Computer Science,  
Business & Computer Science

## Senia Winston

Start Year: 2019

B.A., Washington State University  
Workforce Education Training Specialist,  
Workforce Education Center

## Rebekah S. Woods

Start Year: 2017

Ph.D., J.D., Regent University  
President, Executive Management

## Elizabeth Yanes

Start Year: 2025

B.S., Washington State University  
Director for Grants Administration, Grant  
Services

## Christina Zier

Start Year: 2024

B.S., Central Washington University  
Student Recreation & Wellness Specialist,  
Student Recreation & Wellness

## Faculty

### Muhammad Ahmad

Start Year: 2022

Ph.D., Gwangju Institute of Science and Tech  
Assistant Professor, Computer Science

### Sylvia Alvarez

Start Year: 2007

M.S.W., Eastern Washington University  
B.S.W., Heritage University  
Professor, Counseling

### Alexandria S. Anderson

Start Year: 2008

M.S., B.A., Western Washington University  
Senior Associate Professor, Mathematics

### Cara L. Anderson

Start Year: 2011

J.D., Rutgers School of Law - Camden  
M.B.A., Oregon State University  
B.A., Washington State University  
Senior Associate Professor, Bachelor of Applied  
Science (BAS) Business

### Shannon Ardamica-Hall

Start Year: 2019

M.A., Gonzaga University  
Associate Professor, Communications

### David F. Arnold

Start Year: 1998

Ph.D., M.A., University of California, Los Angeles  
B.A., Washington State University  
Senior Professor, History/Intercultural Studies

### Adam C. Austin

Start Year: 2014

Ph.D., M.A., University of North Dakota  
B.A., Saint Cloud State University  
Professor, Psychology

## Julie L. Bacon

Start Year: 2014

M.S., Central Washington University  
B.A., Washington State University  
Associate Professor, Communications

## Stephen P. Badalamente

Start Year: 1994

M.L.S., B.A., University of Washington  
Senior Associate Professor, Library Services

## A. Lorena Barboza

Start Year: 2010

Ph.D., Kansas State University  
M.A., Florida International University  
B.A., Universidad de Costa Rica  
Professor, Spanish

## Margaret A. G. Bartrand

Start Year: 1992

Ph.D., M.S., Washington State University  
B.A., Whitman College  
Senior Professor, Mathematics

## Joshua T. Bee

Start Year: 2002

M.Ed., B.S., Heritage University  
Senior Associate Professor, Computer Science

## Chelsey Blair

Start Year: 2018

M.S., University of Idaho  
B.S., Pacific University  
Senior Associate Professor, Dental Hygiene

## Kerrin A. Bleazard

Start Year: 2007

M.S., B.S., Washington State University  
Senior Professor, Agriculture

## Matthew A. Boehnke

Start Year: 2015

M.A., Embry-Riddle Aeronautical University  
B.A., Eastern Washington University  
Associate Professor, Computer Science

## Chaoura Bourouh

Start Year: 2008

Ph.D., M.A., The American University  
Professor, Sociology

## Colin Bradley II

Start Year: 2021

Ph.D., M.S., University of Oregon  
Associate Professor, Chemistry

## Alicia Briones

Start Year: 2023

M.A., Seattle University  
B.A., University of Washington  
Assistant Professor, Criminal Justice

## Josephine L. Brooks

Start Year: 2017

M.S., B. S., University of Nevada, Reno  
Senior Associate Professor, Engineering  
Technology

## Donna T. Brouns

Start Year: 1990

M.S.W., Eastern Washington University  
B.A., Washington State University  
A.A., Columbia Basin College  
Senior Associate Professor, Counseling

# Board of Trustees, Faculty & Administrative Exempt

**Jamie Burke**

Start Year: 2024  
B.A.S., A.A.S., Columbia Basin College  
Assistant Professor, Dental Hygiene

**Laura J. Burns**

Start Year: 1998  
M.N., B.S.N., Montana State University  
A.D.N., College of St. Mary  
Senior Associate Professor, Nursing

**Ronald E. Campbell**

Start Year: 2002  
M.F.A., Humboldt State University  
B.F.A., University of Idaho  
Senior Associate Professor, Theatre

**Zana A. Carver**

Start Year: 2017  
Ph.D., Washington State University  
M.S., University of Saint Joseph  
Senior Associate Professor, Biology

**Amber Casolari**

Start Year: 2023  
Ph.D., University of California  
Assistant Professor, Economics

**Emily Cates**

Start Year: 2022  
M.A., Western Governors University  
B.S., Washington State University  
Assistant Professor, Biology

**Carrie Chaney**

Start Year: 2023  
A.A.S., Columbia Basin College  
Assistant Professor, Nursing

**Heidi L. Clarke**

Start Year: 2003  
A.A.S., Pima Medical Institute  
Associate Professor, Medical Assisting

**Jason S. Clizer**

Start Year: 2001  
M.A., Gonzaga University  
B.A., Eastern Washington University  
Senior Associate Professor, English Language Acquisition (ELA)

**Jonathan Cowles**

Start Year: 2019  
M.S., Andrews University  
B.S., Walla Walla University  
Associate Professor, Biology/Environmental Science

**Nicholas D. Criddle**

Start Year: 2006  
M.S., B.S., Washington State University  
A.A., Columbia Basin College  
Senior Associate Professor, Mathematics

**Antonio Cruz**

Start Year: 1996  
M.A., B.A., Washington State University  
Senior Professor, Intercultural Studies/Spanish

**Donald W. Curry**

Start Year: 2005  
A.A.S., Columbia Basin College  
Certified Welder  
Senior Associate Professor, Welding

**Kaitlyn Davis**

Start Year: 2021  
B.A.S., A.A.S., Columbia Basin College  
Associate Professor, Dental Hygiene

**Carolyn Deleon**

Start Year: 2000  
M.Ed., Washington State University  
B.A., University of Massachusetts  
A.A., Endicott College  
Professor, Counseling

**Robert A. DeLorto**

Start Year: 2017  
M.S., Eastern Washington University  
Associate Professor, Mathematics

**Amy Donovan**

Start Year: 2018  
Ph.D., University of Massachusetts  
M.P.H., University of Washington  
B.A., University of Puget Sound  
Associate Professor, Biology

**Brandon Duran**

Start Year: 2024  
Assistant Professor, Automotive Technology

**Patricia Eamon**

Start Year: 2022  
M.A., University of Iowa  
Assistant Professor, Adult Basic Education (ABE)

**Mark Ellwein**

Start Year: 2024  
M.B.A., B.S., Western Governors University  
Instructor, Respiratory Therapy

**Mary Ellwein**

Start Year: 2022  
M.S., Western Governors University  
Assistant Professor, Nursing (Mental Health/  
Acute Care)

**Leon Erickson**

Start Year: 2018  
M.A., B.A., Western Washington University  
Senior Associate Professor, English

**Courtney Estell**

Start Year: 2019  
B.S., Eastern Oregon University  
Instructor, Emergency Medical Services

**Katherine Feliciano-Nguyen**

Start Year: 2013  
B.S., Washington State University  
A.A.S., Columbia Basin College  
Professor, Nursing

**Melissa B. Filkowski**

Start Year: 2014  
Ed.D., University of Washington  
M.A., Pacific Lutheran University  
B.S., Washington State University  
Senior Associate Professor, Human Development (HDEV)

**James Fullmer**

Start Year: 2024  
B.A.S., Columbia Basin College  
Assistant Professor, Cyber Security

**Chad Garcia**

Start Year: 2024  
Ph.D., University of Washington  
Assistant Professor, History

**Nicholas R. Gardner**

Start Year: 2012  
M.S., University of Illinois - Chicago  
B.S., University of Washington  
Senior Associate Professor, Mathematics

**William F. Getty**

Start Year: 2020  
Associate Professor, Automotive Technology

**Braden Godwin**

Start Year: 2022  
M.S., University of Wyoming  
Assistant Professor, Biology

**Padmaja Gunda**

Start Year: 2014  
Ph.D., M.S., The City University of New York  
M.P., M.S., University of Hyderabad  
Senior Associate Professor, Chemistry

**Lois Harmon**

Start Year: 2024  
Ph.D., M.A., University of California, Santa Barbara  
Assistant Professor, Human Development

**Jeffrey A. Harris**

Start Year: 2020  
M.B.A., Arizona State University  
B.S., California State University, Chico  
Associate Professor, Project Management

**Tim A. Harris**

Start Year: 2015  
M.S., Kaplan University  
B.S., University of Phoenix  
Associate Professor, Criminal Justice

**April Heitzman**

Start Year: 2023  
B.A.S., Bellevue College  
A.A.S., Columbia Basin College  
Assistant Professor, Radiologic Technology

**Kristy L. Henscheid**

Start Year: 2008  
Ph.D., University of Oregon  
B.S., University of Idaho  
Professor, Biology/Planetarium

**Christopher D. Herbst**

Start Year: 2013  
Ph.D., University of Washington  
M.A., B.A., Simon Fraser University  
Professor, History

**Cathryn Hilliard**

Start Year: 2024  
M.S., Western Governors University  
B.S., Washington State University  
A.A.S., Columbia Basin College  
Assistant Professor, Nursing

**Melissa K. Holmes**

Start Year: 1999  
M.A., B.A., Western Washington University  
Senior Associate Professor, English

**Virginia M. Hughes**

Start Year: 2013  
M.S., B.S., Washington State University  
Professor, Mathematics



# Board of Trustees, Faculty & Administrative Exempt

## **Aabha Humphrey**

Start Year: 2022  
M.M.S., B.Com., University of Mumbai  
Assistant Professor, Computer Science/  
Information Technology

## **Donald M. Humphrey**

Start Year: 2006  
M.Ed., Heritage University  
B.S., Eastern Washington University  
A.A., Columbia Basin College  
Senior Associate Professor, Computer Science

## **Leslie K. Irwin**

Start Year: 2008  
M.N., Washington State University  
B.S.N., Walla Walla College  
Senior Associate Professor, Nursing

## **Angela Johnson**

Start Year: 2019  
M.Ed., Washington State University  
Associate Professor, Bachelor of Applied  
Science (BAS) Teacher Education

## **Benjamin A. Johnson**

Start Year: 2013  
M.A., Eastern Washington University  
B.A., Western Washington University  
Associate Professor, English

## **Catherine Johnson**

Start Year: 2022  
M.N., Washington State University  
Assistant Professor, Nursing (Acute Care)

## **Melissa Johnson**

Start Year: 2021  
Ph.D., University of Michigan  
M.A., B.A., Portland State University  
Associate Professor, History

## **Andrea J. Jones**

Start Year: 2017  
M.S., Western Governors University  
B.S., Oregon Institute of Technology  
A.A.S., Yakima Valley College  
Senior Associate Professor, Dental Hygiene

## **Hoewoon Kim**

Start Year: 2022  
Ph.D., Oregon State University  
Assistant Professor, Mathematics

## **Su-Hyun Kim**

Start Year: 2013  
Ph.D., The University of Iowa  
M.S., B.S., Hanyang University  
Professor, Physics

## **Annalee K. Kodman**

Start Year: 2013  
Ph.D., M.A., University of Delaware  
M.A., East Tennessee State University  
B.A., B.M., Carson-Newman College  
Senior Associate Professor, English

## **Joanna Laird**

Start Year: 2024  
Ph.D., University of California, Irvine  
Assistant Professor, Chemistry

## **Krystal A. Lancaster**

Start Year: 2014  
M.S., Gonzaga University  
Senior Associate Professor, Nursing

## **Theodore Lane**

Start Year: 2022  
Ph.D., M.S., West Virginia University  
Assistant Professor, Physics & Engineering

## **Jose S. Luna**

Start Year: 2021  
Assistant Professor, Manufacturing Technology

## **Rebecca S. Luttrell**

Start Year: 2014  
M.S., Eastern Washington University  
B.S., Whitworth University  
Senior Associate Professor, Mathematics

## **Fatima R. Machado**

Start Year: 2020  
M.L.I.S., University of Washington  
Associate Professor, Library Services

## **Ryan M. Malm**

Start Year: 2016  
M.B.A., California State University, Sacramento  
Senior Associate Professor, Business

## **Eudelio Martinez**

Start Year: 2018  
Ph.D., University of California Irvine  
Assistant Professor, Intercultural Studies

## **Matt Mathesius**

Start Year: 1993  
M.A., B.A., Western Washington University  
A.A., Community Colleges of Spokane  
Senior Associate Professor, English

## **Charles May**

Start Year: 2023  
M.Ed., Concordia University Portland  
Assistant Professor, Transitional Studies - ELA

## **William L. McKay**

Start Year: 1992  
M.M., University of Texas at Austin  
B.A., University of Washington  
Associate Professor, Music

## **Melissa R. McNickle**

Start Year: 2006  
M.S., B.S., Montana State University  
Senior Associate Professor, Mathematics

## **Melissa McNiven**

Start Year: 2024  
B.S.N., Western Governors University  
A.D.N., Walla Walla Community College  
Assistant Professor, Nursing

## **Elaina M. Meiners**

Start Year: 2006  
M.Ed., Washington State University  
M.A., B.A., Eastern Washington University  
A.A., Walla Walla Community College  
Professor, English

## **Eric S. Melby**

Start Year: 2017  
Ph.D., M.S., B.S., University of Wisconsin-  
Madison  
Senior Associate Professor, Chemistry

## **Christopher F. Mitchell**

Start Year: 2006  
A.A.S., Columbia Basin College  
Senior Associate Professor, Welding  
Technology

## **Matthew Montoya**

Start Year: 2018  
M.A., Central Washington University  
B.A., Brigham Young University

Senior Associate Professor, English

## **Molly E. Mooney**

Start Year: 2016  
M.S., University of Michigan  
Associate Professor, Library Services

## **Jenifer Munson**

Start Year: 2024  
M.Ed., Heritage University  
Instructor, Psychology

## **Wilikinia Narvaez**

Start Year: 2017  
Ed.D., Argosy University - Phoenix  
Senior Associate Professor, Psychology

## **Cambria Nelson**

Start Year: 2023  
M.A., Grand Valley State University  
B.A., University of Washington  
Instructor, High School Academy

## **Jesna Nissam**

Start Year: 2024  
M.S., B.S., Mahatma Gandhi University  
Assistant Professor, Mathematics

## **Shawn Nyman**

Start Year: 2018  
M.A., The University of Alabama at Birmingham  
B.A., University of Washington  
A.S.N., Walla Walla Community College  
A.A., Walla Walla Community College  
Associate Professor, Sociology

## **Martijn Oostrom**

Start Year: 2022  
M.S., Oregon State University  
B.S., Washington State University  
A.A.S., Columbia Basin College  
Assistant Professor, Mathematics

## **Ryan M. Orr**

Start Year: 2014  
M.S., University of South Carolina  
B.A., Eastern Washington University  
Senior Associate Professor, Mathematics

## **Anthony Owens**

Start Year: 2020  
M.S.E., Arkansas State University  
B.A., University of Providence  
Instructor/Head Men's Basketball Coach,  
Counseling & Advising/Athletics

## **Catherine Pattee**

Start Year: 2018  
M.A., B.A., Brigham Young University  
Associate Professor, Intercultural Studies

## **Wendy Paup-Lefferts**

Start Year: 2022  
M.A.T., Oregon State University  
Assistant Professor, Education

## **Robert Pedersen**

Start Year: 1992  
M.A., B.A., Washington State University  
Senior Associate Professor, English

# Board of Trustees, Faculty & Administrative Exempt

**Randee Pemberton**

Start Year: 2024

M.S., Central Washington University  
Assistant Professor, Biology

**Becky L. Phillips**

Start Year: 2016

M.S.N., B.S.N., Washington State University  
Associate Professor, Nursing

**Phillip A. Ponn**

Start Year: 2016

A.A., Columbia Basin College  
Associate Professor, Welding

**Bradley Powell**

Start Year: 2018

M.A., Case Western Reserve University  
Associate Professor, Sociology

**Misty Prigent**

Start Year: 2024

D.A., M.A., B.A., Idaho State University  
Assistant Professor, Political Science

**Virginia Quinley**

Start Year: 1983

M.A., B.A., Washington State University  
Professor, Communications/Theatre

**Sarah K. Rapoza**

Start Year: 2020

Ph.D., University of Northern Colorado  
Associate Professor, Nursing

**Michael N. Reynolds**

Start Year: 2016

Ph.D., M.A., Western Michigan University  
Associate Professor, Psychology

**Hannah Rives**

Start Year: 2022

M.T., Heritage University  
Assistant Professor, Education

**Nicholas Robertson**

Start Year: 2018

M.S., Eastern Washington University  
Senior Associate Professor, Physical Education  
& Exercise Science

**Richard E. Robinson**

Start Year: 2020

B.S., Eastern Washington University  
Associate Professor, Cyber Security

**Maria Rodriguez**

Start Year: 2021

B.A., Washington State University  
Instructor, Worker Retraining

**Sarah M. Rogers**

Start Year: 2020

M.Ed., Washington State University  
B.A.S., A.A.S., Columbia Basin College  
Associate Professor, Surgical Technology

**Terry J. Rueckert**

Start Year: 2011

M.S., University of Oregon  
B.S., B.A., Washington State University  
A.A., Columbia Basin College  
Senior Associate Professor, Social & Behavioral  
Sciences

**Jennifer L. Sainz**

Start Year: 2012

M.A., San Diego State University  
B.A., Concordia University, Irvine  
Associate Professor, English Literature

**Anthony A. Sako**

Start Year: 1995

B.S., University of Washington  
Senior Associate Professor, Computer Science

**James Sapp**

Start Year: 2024

A.A.S., Columbia Basin College  
Assistant Professor, Welding

**Michael Scott**

Start Year: 2022

B.Mus., Central Washington University  
Assistant Professor, Music & Choral-Vocal

**Bradley J. Sealy**

Start Year: 1999

M.S., Boise State University  
M.A., University of North Carolina  
B.A., University of California  
Senior Associate Professor, English

**Levi Shelestovskiy**

Start Year: 2022

A.A.S., Columbia Basin College  
Assistant Professor, Engineering Technology

**Steven Smiley**

Start Year: 2023

M.S., Tarleton State University  
Instructor, Computer Science

**Rachel L. Smith**

Start Year: 2016

M.F.A., University of Idaho  
Senior Associate Professor, Art

**Richard D. Smith**

Start Year: 2010

Ph.D., University of California  
B.S., Western Washington University  
Senior Associate Professor, Environmental  
Science/Biology/BAS

**John P. Spence**

Start Year: 2008

M.S., University of Idaho  
B.S., Lewis-Clark State College  
Senior Associate Professor, Mathematics

**Kiera Squires**

Start Year: 2018

M.A., Western Washington University  
Associate Professor, English

**Steven Stauffer**

Start Year: 2016

Ph.D., Indiana Institution of Technology  
M.P.M., Indiana University  
Associate Professor, Business

**Kay Lynn Stevens**

Start Year: 2003

Ph.D., Grand Canyon University  
M.S., B.S., Washington State University  
Senior Professor, Psychology

**Jason E. Stout**

Start Year: 2020

Ph.D., B.S., Washington State University  
Instructor, Agriculture

**Renae Stout**

Start Year: 2018

M.S., Purdue University Global  
B.S., Central Washington University  
Senior Associate Professor, Accounting

**Joe Streetman**

Start Year: 2019

Ph.D., Capella University  
Associate Professor, Counseling

**Yongsheng Sun**

Start Year: 1994

Ph.D., Washington State University  
M.Ed., Heritage University  
B.A., Inner Mongolia Teachers' University  
Senior Professor, Intercultural Studies

**Kira Tomlinson**

Start Year: 2023

M.S., Western Governors University  
Assistant Professor, Nursing (LPN-BSN)

**Kim Trinh**

Start Year: 2018

M.A., University of Washington  
B.A., Whitman College  
A.A., Highline College  
Senior Associate Professor, English

**Michael Tydlaska**

Start Year: 2024

M.A., M.B.A., M.S., The University of Texas at  
Dallas  
B.B.A., The University of Texas at Austin  
Assistant Professor, Accounting

**William Ulbricht**

Start Year: 2024

M.S., Virginia Commonwealth University  
Assistant Professor, Digital Marketing

**Jose Varela**

Start Year: 2025

A.A.S., Columbia Basin College  
Instructor, Manufacturing Technology

**Christopher Wagar**

Start Year: 2013

M.Ed., Western Governors University  
B.A., Washington State University  
Associate Professor, Adult Basic Education  
(ABE)

**Clifford Wakeman**

Start Year: 1994

M.A., San Francisco State University  
B.A., University of California  
A.A., Modesto Junior College  
Senior Associate Professor, English/Philosophy

**Tracy L. Walker**

Start Year: 2001

M.F.A., University of Cincinnati  
B.A., M.A., Central Washington University  
Professor, Art

**Bruce A. Walker, Jr.**

Start Year: 2014

M.M., Central Washington University  
B.M., Southern Illinois University Edwardsville  
Associate Professor, Music

**Bradie White**

Start Year: 2024

B.A., Heartland Baptist Bible College  
A.A.S., Columbia Basin College  
Assistant Professor, Radiologic Technology

# Board of Trustees, Faculty & Administrative Exempt

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**Samuel Whitecotton**

Start Year: 2023

Assistant Professor, Automotive Technology

**Kristina Wildenborg**

Start Year: 2019

M.S., B.S., Western Governors University

Associate Professor, Nursing (Acute Care)

**Nicole Williams**

Start Year: 2025

B.A.S., A.A.S., Columbia Basin College

Instructor, Dental Assisting

**Thomas Williams**

Start Year: 2022

Ph.D., Liberty University

M.S., Troy University

M.S., Auburn University

Assistant Professor, Project Management

**Collin Wilson**

Start Year: 2016

D.M.A., M.M., University of Illinois

Senior Associate Professor, Music

**Debbie L. Wolf**

Start Year: 1999

B.A., Washington State University

A.A.S., Columbia Basin College

Senior Professor, Computer Science

**Amy Wortley**

Start Year: 2019

M.A., Eastern Washington University

Associate Professor, English

**James L. Wutzke**

Start Year: 2006

M.S., B.A., Washington State University

Senior Associate Professor, Communications

**Carol D. Wysocki**

Start Year: 1995

Ph.D., M.B.A., Washington State University

B.S., Eastern Oregon University

B.S., Iowa State University

Senior Associate Professor, Accounting/

Business/BAS

**Sharon B. Yedidia**

Start Year: 2011

M.A., University of Bath

B.A., Anglia Polytechnic University

Associate Professor, Spanish Interpreting

**Ying Yu**

Start Year: 2004

M.S., University of Illinois at Urbana-Champaign

B.A., Shaanxi Normal University

Professor, Library Services

**Azhar Zaheer**

Start Year: 2019

M.B.A., The University of Utah

M.E.M., Duke University

Associate Professor, Business



# Academic Calendar

## Fall Quarter 2025

### September 15 to December 4, 2025

September 1 - Holiday: Labor Day  
September 2 - First day of 2025-26 Faculty Contract  
September 2 and 4 - Fall Quarter FYI  
September 8 to 12 - Welcome Week 2025  
September 15 - First Day of Fall Quarter  
November 10 - Fall Quarter Teaching & Learning Day  
November 11 - Holiday: Veterans Day  
November 26 - Non-Instructional Day  
November 27 and 28 - Holiday: Thanksgiving & Native American Heritage Day  
December 1 - Fall Quarter Student Success Day  
December 2 to 4 - Finals  
December 8 - Grades Due Before 2 pm  
December 25 - Holiday: Christmas

*Instructional Days: 53*

*Teaching & Learning Days: 1*

*Welcome Week Days: 5*

*Student Success Days: 1*

## Winter Quarter 2026

### January 5 to March 26, 2026

January 1 - Holiday: New Years Day  
January 5 - First Day of Winter Quarter  
January 19 - Holiday: Martin Luther King, Jr. Day  
January 23 - Winter Quarter Teaching & Learning Day #1  
February 16 - Holiday: President's Day  
March 13 - Winter Quarter Teaching & Learning Day #2  
March 23 - Winter Quarter Student Success Day  
March 24 to 26 - Finals  
March 30 - Grades Due Before 2 pm

*Instructional Days: 54*

*Teaching & Learning Days: 2*

*Student Success Days: 1*

## Spring Quarter 2026

### April 6 to June 18, 2026

April 6 - First Day of Spring Quarter  
May 25 - Holiday: Memorial Day  
June 16 to 18 - Finals  
June 18 - Graduation  
June 19 - Holiday: Juneteenth  
June 22 - Grades Due Before 2 pm

*Instructional Days: 53*

## Summer Quarter 2026

### June 29 to August 21, 2026

June 29 - First Day of Summer Quarter  
July 3 - Observed Holiday: Independence Day  
August 21 - End of Summer Quarter  
August 24 - Grades Due Before 2 pm

*Instructional Days: 39*

## Calendar Terms and Definitions

### Academic Year

Four consecutive quarters beginning with summer quarter.

### Contract Day

A day faculty members are expected to be engaged in teaching activities or other designated activities as part of their annual 176-day contract.

### Counselor/Librarian Faculty

Faculty who are employed as counselors or librarians.

### Finals

Final exam days as designated on the academic calendar. All exams must be given at the times designated in the finals schedule. Any deviation from the published finals schedule must be done in consultation with the division dean. Extended day, weekend, and distance learning class exams may be given during the last scheduled class, or at a time designated by the instructor. Times selected may not conflict with the published finals schedule.

### Graduation

Graduation ceremony scheduled by the College. Graduation falls on a contract day for faculty and administrative/exempt staff who are required to participate unless excused by the President of the College.

### Instructional Day

A contract day in which classes are scheduled for students and faculty.

### Instructional Faculty

Faculty whose primary assignment is teaching.

### Instructional Year

Three consecutive academic quarters beginning with fall quarter.

### In-Service Days

Up to ten contract days for all faculty, five of which are Welcome Week days and three of which are Teaching & Learning Days each year. In-Service days include scheduled activities, trainings and meetings, which promote personal, professional development, and/or support meeting College goals and objectives. Faculty members may have specific work assignments during In-Service days defined by division, department, or program needs.

### Non-Instructional Days

Days within the instructional year which the College is open, but there are no classes scheduled. These are not contract days for the instructional faculty. They may be contract days for the counselor and librarian faculty.

### Teaching & Learning Days

Three scheduled days each instructional year during which faculty engage in assessment work required by the College's assessment plan for accreditation purposes and/or in scheduled professional development activities related to scholarship of teaching and learning.

### Student Success Days

Three scheduled days each instructional year occurring on the non-instructional day immediately preceding the first day of finals during which faculty engage in student-success-related activities.

### Welcome Week

Five scheduled In-Service days the week before the start of fall quarter in which keynotes, trainings, and all campus, division and department meetings are held, as well as other sessions for professional development, personal growth, resources and operational support.